

Anna Kristín Sigurðardóttir, PhD

Curriculum Vitae

July 2014

Personal information

Associate Professor in Educational Leadership and School Development
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Education

- 2006** Ph.D in Educational Leadership and School Development from The University of Exeter, UK. Topic of the thesis was professional learning community in relation with school effectiveness. Supervisor: prof. David Reynolds.
- 2001 – 2002:** Research methodology, 60 ECTS, at the The University of Exeter in UK, preparation programme for the Ph.D study.
- 1996:** M.Ed in Special Education from Iceland University of Education. Topic in thesis: Classroom management. Supervisor: prof. Grétar Marinósson.
- 1993:** B.A. in Special Education from Iceland University of Education. Main focus in the study was on the inclusive school.
- 1981:** B.Ed. from Iceland University of Education. A study for teacher certification.

Work experience

- 2008 - 2014** Head of faculty of Teacher Education (2008 – 2013) in The University of Iceland, School of Education (assistant professor from 2010 and associate professor from 2014). Sabbatical year from autumn 2013 – summer 2014.
- 2007 - 2008** Coordinator for Teacher Education programme in the Iceland University of Education
- 2005 – 2007** Head of primary and lower secondary schools in Reykjavik City. This involved responsibility for school development at this level on behalf of director of

education and political school board . I was the next superior to 40 principals. I served as a Director of Education from January until March 2007.

(Working on Ph.D. thesis from autumn 2004 – summer 2005 with a research grant from the Icelandic Research Fond.)

2003 – 2004: An assistant to the Director of Education in Reykjavik. This involved e.g. working with the principals and following through the educational board's decisions.

2002 – 2003: Project manager at the Educational Department in Reykjavik. I was responsible for two projects; policy making and analysing of needs for school buildings and consulting schools about staff development plans.

(Sabbatical year from autumn 2001 to summer 2002)

1996 -2001: Head of Department of Curriculum Development at the Educational Department in Reykjavik. This involved responsibilities for educational consultation within different subjects.

1991 - 1996: Overseeing consultant for special education at the Educational Department in the local district of Southern part of Iceland.

1989 - 1991: Head of department and a teacher in the special department for girls aged 14-16 with severe emotional and behavioural problems; in the town of Selfoss.

1986 - 1988: Director of the central day-care for the town of Selfoss for children 6 - 10 years old. This was a new institute and I played an active role in setting up this centre.

1985 -1986: Teacher and consultant, working with handicapped adults at the regional institute for southern Iceland.

1981 - 1985: Classroom teacher (students 6 - 12 years) in a primary school "Sandvíkurskóli" in Selfoss.

Publications

Essays

Anna Kristín Sigurðardóttir (2006). *Studying and enhancing the professional learning community for school effectiveness in Iceland*. A thesis submitted to Ph.D degree. The University of Exeter in UK.

Anna Kristín Sigurðardóttir (1996). *Agastjórnun í grunnskóla*. [Classroom management]. MEd thesis: Iceland University of Education.

Book chapters

Anna Kristín Sigurðardóttir, Hafdís Guðjónsdóttir og Jóhanna Karlsdóttir. (2013). The development of a school for all in Iceland: equality, threats and political conditions. In Blossing, Imsen og Moos (eds). *The Nordic Education Model: A school for all' encounters Neo-Liberal policy*. pp. 95 – 115). London: Springer.

Anna Kristín Sigurðardóttir. (2013). Skóli sem lærdómssamfélag. [School as a professional learning community]. In Rúnar Sigþórsson, Rósa Eggertsdóttir og Guðmundur Heiðar Frímansson (eds). *Skólastarf í ljósi fagmennsku*. pp. 35-54. Reykjavík: Háskólaútgáfan.

Publications in academic journals (peer reviewed)

Helgi Grímsson og Anna Kristín Sigurðardóttir. (2013). Nám og námsumhverfi 21. aldar. Væntingar og veruleiki. [Learning and learning environment in the 21st century. Expectations and reality]. *Uppeldi og menntun*. 22(1), 9–31.

Anna Kristín Sigurðardóttir og Gunnhildur Óskarsdóttir. (2012). Nám og kennsla á yngsta stigi grunnskólans. Einstaklingsmiðun og nýting á námsumhverfi. [Teaching and learning in younger grades. Individualised learning and learning environment]. *Ráðstefnurit Netlu – Menntakvika 2012*.

Sigurlína Davíðsdóttir, Guðný Guðbjörnsdóttir, Anna Kristín Sigurðardóttir, Arna H. Jónsdóttir, Børkur Hansen, Ólafur H. Jóhannsson og Steinunn Helga Lárusdóttir. (2012). Efnahagshrunið og skólastarf í tveimur íslenskum sveitarfélögum. Skólakreppa? [The economic melt-down and schooling in two Icelandic communities.: A School crisis?] *Ráðstefnurit Netlu – Menntakvika 2012*

Sigurðardóttir, A.K. & Hjartarson, T. (2011). School buildings for the 21st century. Some features of new school buildings in Iceland. *CEPS Journal*, 1(2), 25-43.

Torfi Hjartarson og Anna Kristín Sigurðardóttir. (2011). Hönnun skólabygginga í deiglu nýrra kennsluhátta. Íslenskar grunnskólabyggingar í upphafi 21. aldar. [Design school buildings for new teaching methods]. *Tímarit um menntarannsóknir*, 8, 60-79.

Torfi Hjartarson og Anna Kristín Sigurðardóttir. (2010). Skólabyggingar á nýrri öld. Nokkrir lykilþættir í hönnun bygginga. [School buildings in the 21st century: some key features] *Ráðstefnurit Netlu – vef tímarit um uppeldi og menntun*. *Menntakvika 2010*. Menntavísindasvið Háskóla Íslands. Aðgengileg hér: <http://netla.khi.is/menntakvika2010/023.pdf>

Sigurðardóttir, A.K. (2010). Professional learning community in relation to school effectiveness. *Scandinavian Journal of Educational Research*. 54/5, 395-412.

Sigurðardóttir, A.K. (2010). School–university partnership in teacher education for inclusive education. *Journal of Research in Special Educational Needs* 10/1, pp. 149–156.

Anna Kristín Sigurðardóttir. (2008). Faglegt samstarf kennara. [Teachers' professional collaboration] *Glæður* 18:13-19. Reykjavík: Félag íslenskra sérkennara.

Other publications (not peer-reviewed)

Teacher education for Inclusive Education (2008). Paper presented at Cross-National Invitational Symposium, University of Aberdeen, 2. – 4. nóvember 2008. Accessible on open website: <http://www.abdn.ac.uk/education/ipp/symposium-eu/>

Anna Kristín Sigurðardóttir. (2007). Próun einstaklingsmiðaðs náms í grunnskólum Reykjavíkur. [The development of individualised learning in schools in Reykjavík]. *Netla – vef tímarit um uppeldi og menntun*. Retrived: <http://netla.khi.is/greinar/2007/012/index.htm>

Ingvar Sigurgeirsson, Anna Kristín Sigurðardóttir, Börkur Hansen, Guðbjörg Aðalbergsdóttir, Hadís Ingvarsdóttir, Lilja M. Jónsdóttir, Ólafur H. Jóhannsson, Rósa Eggertsdóttir og Rúnar Sigþórsson. (2005). Ísjakinn færir ekki úr stað ef aðeins á að færa þann hluta sem sýnilegur er. Um kenningar Michael Fullan [The iceberg will not move if only effort is made to move the visible part of it. About Michael Fullan theories]. *Netla – Vef tímarit um uppeldi og menntun*. <http://netla.khi.is/greinar/2005/019/index.htm>

Anna Kristín Sigurðardóttir. (1999). Málfríður Lorange í viðtali við Önnu Kristínu Sigurðardóttur. [Anna Kristín Sigurðardóttir interview Málfríður Lorange]. *Glæður, fagtímarit Félags íslenskra sérkennara*, 9/2 46-48.

Anna Kristin Sigurdardottir. (1997). Disciplin i grunnskolen. *Nordisk tidskrift for Specialpedagogikk*, 4., 182 – 191. [in Norwegian]

Anna Kristín Sigurðardóttir. (1996) Agastjórnun í grunnskóla. [Classroom management in primary and lower secondary schools]. *Glæður, fagtímarit Félags íslenskra sérkennara*, 6,2:18–29.

Anna Kristín Sigurðardóttir. (1993). Félagsleg staða fatlaðra barna í grunnskóla. [The social situation of handicapped children in primary and lower secondary schools]. *Glæður, fagtímarit Félags íslenskra sérkennara*, 3: 34-38.

Articles in conference journal

Anna Kristín Sigurðardóttir. (1996). *Nemendur með sérþarfir í grunnskóla frá sjónarhóli samtaka kennara*. [Pupils with special needs in primary and lower secondary schools – from teachers point of view]. A conference held by the Ministry of Education about students and young people with special needs. pp. 64- 67. Reykjavík: Ministry of Education. Accessible here: <http://bella.stjr.is/utgafuskra/rit.adp?id=32922>

Posters and presentations

Academic presentation (selected from 2008)

2014

Anna Kristín Sigurðardóttir. (2014). *School buildings and classroom environment in Iceland*. An invitational presentation at 2nd symposium „Schools for the Future“, at the University of Koblenz – Landau, 14. July.

Morris, A., Skoglund, P., Sigurðardóttir, A.K., Sheard, M. and Tudman, T. (2014). *School-university partnerships*. A workshop presentation at the third international Evidence Informed Policy and Practice in Education in Europe (EIPPEE) Conference – May 14-15, 2014 – Oslo, Norway .

Anna Kristín Sigurðardóttir. (2014). *Sustainable school improvement. What is next for the Inlearn project?* Presentation at the final conference for the Inlearn coumenius project. In Skagafjörður 21. maí 2014.

Anna Kristín Sigurðardóttir. (2014). *Heiltæk nálgun að umbótum [Systemic improvements]*. Erindi haldið á Vorráðstefnu Háskólans á Akureyri þann 5. apríl 2014.

Anna Kristín Sigurðardóttir (2014). *Heiltæk forysta – betri menntun [Systemic improvements – qualified education]*. A presentation at open conference about education in the municipality Hornafjörður in Iceland, 29. March.

Anna Kristín Sigurðardóttir (2014). *Effects of the economical downfall on education in Iceland – in an era of neo-liberalism*. A presentation at conference by the Nordic centre of excellence: Justice through Education: Marketisation and Equity in Embedded Contexts, 4.-5. March 2014 at Radisson Blu Lillehammer Hotel, Lillehammer, Norway

Anna Kristín Sigurðardóttir, Ingvar Sigurgeirsson og Rúnar Sigbórsson. (2014). *Open plan or traditional classrooms – effects on teaching practice*. A presentation at 42nd conference Educational Research Association (NERA): Education for sustainable development at Lillehammer in Norway 5.- 7. March 2014.

Anna Kristín Sigurðardóttir og Torfi Hjartarson. (2014). *Success and failure in innovative schools*. A presentation at 42nd conference Educational Research Association (NERA): Education for sustainable development at Lillehammer in Norway 5.- 7. March 2014.

Anna Kristín Sigurðardóttir, Ingvar Sigurgeirsson and Rúnar Sigbórsson (2014). *Teaching Practice in Open Plan Classrooms in Icelandic Schools*. A presentation at research seminar in School of Education, Communication & Language Sciences in the University of Newcastle, February 5th. The title of the seminar: The contribution of the physical learning environment to educational innovation and change

Anna Kristín Sigurðardóttir and Mary K. Sheard (Institute for Effective Education, University of York). (2014). *School-University Knowledge Schemes*. A presentation in the Research Centre for Learning and Teaching in Newcastle University, 12.02. 2014.

2013

Anna Kristín Sigurðardóttir, Hafdís Guðjónsdóttir og Jóhanna Karlsdóttir. (2013). Norræn áhersla á skóla fyrir alla í ljósi þjóðlegra strauma nýfrjálshyggju. [Nordic vision for school for all in light of global, neo-liberal policy]. Presentation at an open workshop organised by Research centre of educational development, October 23rd 2013, in the University of Iceland.

Anna Kristín Sigurðardóttir, Ingvar Sigurgeirsson & Rúnar Sigbórsson. (2013). *Teaching practice in open plan classrooms in Icelandic schools*. Presentation at ECER in Istanbul in September, in symposium: The Contribution of the Physical Learning Environment to Educational Innovation and Change, led by Dr. Pamela Woolner.

Guðný Guðbjörnsdóttir, Sigurlína Davíðsdóttir, Anna Kristín Sigurðardóttir, Arna H. Jónsdóttir, Börkur Hansen, Ólafur H. Jóhannesson & Steinunn Helga Lárusdóttir. (2013). *The economic melt-down and schooling in two Icelandic communities: A school crisis?* A presentation at *annual conference* Nordiska förening för pedagogisk forskning (NERA /NFPF) in Reykjavík 7.-9. Mars

Anna Kristín Sigurðardóttir & Gunnhildur Óskarsdóttir. (2013). *Teaching and learning in Primary Schools: Individualised learning and learning environment*. A presentation at *annual conference* Nordiska förening för pedagogisk forskning (NERA /NFPF) in Reykjavík, Mars, 7 - 9.

Anna Kristín Sigurðardóttir. (2013). *Pre-school, primary schools and the transition*. Presentation at *Inlearn Reggio* (commenius project) conference in Odense, January 21 - 24.

Gunnhildur Óskarsdóttir & Anna Kristín Sigurðardóttir. (2013). Kennsluhættir á yngsta stigi. [Teaching and learning in younger grades]. Presentation at Menntakviku, annual conference about educational research in the University of Iceland, September 27th.

Hilmar Björgvinsson & Anna Kristín Sigurðardóttir. (2013). Tækifæri og hindranir Viðhorf starfsmanna tveggja skóla til samreksturs leik- og grunnskóla [Opportunities and challenges when preschool and primary school operate as a one school]. Presentation at Menntakviku, annual conference about educational research in the University of Iceland, September 27th

Anna Kristín Sigurðardóttir. (2013). Að breyta hinu óbreytanlega. Undirbúningur og hönnun Ingunnarskóla í Grafarvogi. [To change what is not possible to change]. A presentation at open conference, held to honour Gerði G. Óskarsdóttur former director of schools, September 6th.

Anna Kristín Sigurðardóttir. (2013). Skólinn sem lærdómssamfélag. [School as a learning community]. Presentation at a conference in the University of Akureyri in August 2013.

Anna Kristín Sigurðardóttir. (2013). Kennsluhættir og skipulag skólastarfs. Skóli 21. aldar.[Teaching and learning 21st century schools] A keynote presentation for all educational staff in the municipality of Skagafjörður. August 16th 2013.

Anna Kristín Sigurðardóttir. (2013). *Hvernig er draumaskólinn?* [How is the dream school?]. Input in discussions on a conference at the international internet security day, February 5th.

2012

Anna Kristín Sigurðardóttir. (2012). *The 21st century educational settings*. A presentations held in a study visit in Iceland. Erasmus project, September 24 – 28, 2012 in Reykjavík.

Anna Kristín Sigurðardóttir. (2012). *Process and design of a collaborative research project*. Paper presented at EIPPEE (Evidence informed policy and practice in Europe) conference in Haag May 9. -10, 2012.

Anna Kristín Sigurðardóttir, Hafdís Guðjónsdóttir & Jóhanna Karlsdóttir. (2012). *The vision for school for all meets the neo-liberal education policy. Reflection from Iceland*. ECER (European Conference for Educational Research), in Cadiz, Spain, September 18 – 21 2012.

Anna Kristín Sigurðardóttir. (2012). *Skólinn sem lærdómssamfélag*. [School as a learning community]. Presentation at the University of Akureyri, spring- conference. April 28th 2012.

Anna Kristín Sigurðardóttir, Ingvar Sigurgeirsson & Rúnar Sigbórsson. (2012). *Námsumhverfi, kennsla og nám í opnum rýmum og hefðbundnum bekkjarstofum*. [Teaching and learning in open plan classrooms and traditional classrooms]. Presentation at the University of Akureyri, spring-conference. April 28th 2012.

Anna Kristín Sigurðardóttir. (2012). *Heiltæk forysta. [System leadership]*. Keynote presentation at annual conference held by the National association of school leaders, October 12th 2012.

Anna Kristín Sigurðardóttir og Gunnhildur Óskarsdóttir. (2012). *Nám og kennsla á yngsta stigi grunnskóla, einstaklingsmiðun og nýting á námsumhverfi*. [Teaching and learning in younger grades, individualised learning and learning environment]. Presentation at Menntakviku, annual conference about educational research in the University of Iceland, October 5th 2012

Anna Kristín Sigurðardóttir. (2012). *Heiltæk forysta. [System leadership]*. Presentation for school leaders in Kopavogur September 28th 2012.

Anna Kristín Sigurðardóttir. (2012). *Skólastofa í íslenskum grunnskólum; skipulag, starfshættir og viðhorf*. [The Icelandic classrooms, arrangement, ways of working and attitudes]. Presentation at annual conference held by Icelandic association of educational research, Marsh 17th 2012.

2011

Anna Kristín Sigurðardóttir. (2011). *Námsumhverfi 21. aldar*. [21st century learning environment]. A presentation at an annual conference held by Icelandic association for school development, Nóvember 18th 2011.

Anna Kristín Sigurðardóttir. (2011). *School buildings for the 21st century. Some feafures of new school buildings in Iceland*. Presentation at ECER (European conference on educational research, in Berlin September 12 – 16, 2011.

Anna Kristín Sigurðardóttir. (2011). *Athuganir á námsumhverfi í grunnskólum*. [Classroom observations]. Presentation at doctoral workshop in the University of Iceland. Mai 4th 2011.

Anna Kristín Sigurðardóttir. (2011). *Schools in the new millennium; Some key features in design of school environment*. A keynote presentation at conference organised by Mentor and Research Centre in Educational Development, 29th April 2011.

Anna Kristín Sigurðardóttir. (2011). *Er íslenski skólinn án aðgreiningar?* [Is the Icelandic school inclusive?]. Presentation at open conference held by Ármanns Snævarr research centre, in the University of Iceland, April 6th 2011.

Anna Kristín Sigurðardóttir (2011). Grunnskólabyggingar fyrir kennsluhætti 21. aldar; kennsluhættir og skipulag kennslurýma. [School buildings and teaching and learning]. A presentation at annual spring-conference in the University of Akureyri, April 9th 2011.

Anna Kristín Sigurðardóttir. (2011). *Teamwork for school development*. Presentation and teaching at Nordic, Nord21 conference in Thorshavn in Faroe Islands, September 4-6, 2011.

Anna Kristín Sigurðardóttir. (2011). Teacher education in the School of education; background, structure and main challenges. Presentation at NLS (Nordiska laararorganisationers samråd), förbundsseminarium., in Reykjavík September 29th.

2010

Anna Kristín Sigurðardóttir. (2010). *Áherslur í kennaramenntun og kennarastarfi í samræmi við ný lög*. [Teacher education and a new legislation]. Presentation for educational leaders at municipality level in Iceland, Mai 6th.

Anna Kristín Sigurðardóttir. (2010). *Skolen som en lærende organization*. Open presentation for school leaders in Faroe Islands, in the University of Education (An invitation form Lærarutbildningen in Faroe Islands), April 14th.

Anna Kristín Sigurðardóttir, Torfi Hjartarson, Árný Inga Pálsdóttir & Egill Guðmundsson. (2010). *School buildings for the 21st century*. Presentation at annual conference Nordiska förening för pedagogisk forskning (NERA /NFPF) in Malmö in Swede, Mars 12th 2010.

2009

Anna Kristín Sigurðardóttir, Ragnhildur Bjarnadóttir, Jón Torfi Jónasson & Sigríður Pétursdóttir. (2009). *Quality in teacher education through school-university partnership*. Teacher Education Policy in Europe (TEPE), í Umaå í Svíþjóð 18. – 20. maí.

Anna Kristín Sigurðardóttir. (2009). *Skóli án aðgreiningar og áherslur í kennaramenntun*. [The inclusive school and teacher education]. Presentation at a conference held by the Research centre of inclusive schools, November 19th 2009.

Anna Kristín Sigurðardóttir. (2009). *Hlutverk skóla sem uppeldisstofnunar í samfélaginu*. [The school in a community, role and responsibility]. Presentation at Teacher' Union conference, in Reykjavík April 9. – 11.

Anna Kristín Sigurðardóttir. (2009). *Kennaramenntun á tímamótum*. Presentation for educational leader at municipality level, Mai 15th 2009.

Anna Kristín Sigurðardóttir. (2009). *Þróun mælanlegra viðmiða fyrir skóla án aðgreiningar*. [Development of indicators for inclusion. Conference held by the The State Diagnostic and Counselling Centre, in Reykjavík Mai 14 2009.

Anna Kristín Sigurðardóttir. (2009). *Skólinn sem lærdómssamfélag*. [School as a learning community]. Keynote speaker at annual conference Teachers' Union in the North of Iceland, September 25th 2009.

Anna Kristín Sigurðardóttir. (2009). *Skólinn sem lærdómssamfélag – skipulag og menning sem styðja við samstarf*. [School as a learning community – culture of collaboration]. Reykjavik city educational conference, February 25th 2009.

2008

Anna Kristín Sigurðardóttir. (2009) *School-university partnership*. Invitational Symposium about inclusive education, í Aberdeen 2. – 4. Nóvember.

Anna Kristín Sigurðardóttir. (2008). *The Relationship between the professional learning community and school effectiveness*. Nordiska förening för pedagogisk forskning (NERA) in Copenhagen Mars 4. – 6.

Posters

Torfi Hjartarson og Anna Kristín Sigurðardóttir. (2012). *Námsumhverfi og skólastarf*. [Learning environment and teaching and learning]. Kynnt á Menntaviku 5. október 2012. http://vefsetur.hi.is/menntavika/veggspjöld_sem_kynnt_voru_2012_0

Anna Kristín Sigurðardóttir, Amalía Björnsdóttir, Börkur Hansen, Ingvar Sigurgeirsson, Rúnar Sigþórsson & Gerður G. Óskarsdóttir. (2009). *Teaching and Learning in Icelandic schools*. Nordiska förening för pedagogisk forskning (NERA) in Copenhagen.

Anna Kristín Sigurðardóttir, Amalía Björnsdóttir, Börkur Hansen, Ingvar Sigurgeirsson, Rúnar Sigþórsson & Gerður G. Óskarsdóttir. (2009). *Starfshættir í grunnskólum, rannsóknarverkefni 2009 –*. [Teaching and learning in Icelandic schools, 2009 -] Kynnt á Málþingi Menntavísindasviðs 29. – 30. október 2009. <http://vefsetur.hi.is/srr/dagskra>

Editorial work

2013: Member of editorial board in NETLA special edition about professionalism and schools

2012: Member of editorial board in NETLA conference journal 2012.

1996 – 1997: Head of editorial board of Glæður, fagtímarit félags íslenskra sérkennara . (Professional journal about special education).

CV Anna Kristín Sigurðardóttir/english

Blind reviewing for three Icelandic journals and one international journal (Teaching and Teacher Education).

Academic report and professional consultation

Anna Kristín Sigurðardóttir, Arna H. Jónsdóttir, Börkur Hansen, Guðný Guðbjörnsdóttir, Ólafur H. Jóhannsson, Sigurlína Davíðsdóttir & Steinunn Helga Lárusdóttir. (2012). *Rannsókn á áhrifum efnahagskreppu á skólastarf. Skýrsla til Borgarbyggðar*. [A study of the impact of economic crisis on schooling. Report to Borgarbyggð]. Rannsóknarstofa í menntastjórnun, nýsköpun og mati á skólastarfi, Menntavísindasviði Háskóla Íslands.

Dóra S. Bjarnason & Anna Kristín Sigurðardóttir. (2012). *Umsögn Menntavísindasviðs Háskóla Íslands og Rannsóknarstofu um skóla án aðgreiningar um Drög að stefnu Skóla- og frístundasviðs Reykjavíkur um skóla án aðgreiningar og sérstakan stuðning við nemendur í grunnskólum Reykjavíkurborgar*. [Comments on a draft policy School and leisure division Reykjavik on inclusion and special support for students in primary and lower secondary schools]

Anna Kristín Sigurðardóttir, Arna H. Jónsdóttir & Vanda Sigurgeirsdóttir. (2012). *Tillögur ráðgjafahóps um sameiningu sviða. Unnið af sérstökum ráðgjafahópi fyrir Reykjavíkurborg*. [Comments from a consulting group about department coalition in Reykjavik]

Jón Torfi Jónasson, Arna H. Jónsdóttir, Anna Kristín Sigurðardóttir, Kolbrún Pálsdóttir og Vanda Sigurgeirsdóttir. (2011). *Álitsgerð um sameinignar skóla í Reykavík samkvæmt beiðni Menntaráðs Reykjavíkurborgar*. [Comments on policy draft about school coalition in Reykjavik].

Anna Kristín Sigurðardóttir. (2009). *Álitsgerð fyrir Bolungarvíkurkaupstað um fagleg áhrif sameiningar grunnskóla, leikskóla og tónlistaskóla*. [Opinion for Bolungarvík municipality about possible impact of merge elementary school, preschool and music school into one institution]

Anna Kristín Sigurðardóttir, Guðrún Geirsdóttir & Ingvar Sigurgeirsson. (2009). *Fimm ára kennaranám. Tillögur starfshóps um inntak og áherslur*. [Five years teachers' education programme]. Available: http://www.hi.is/files/skjol/menntavísindasvid/_ra_kennaran_m_-_till_gur_starfsh_ps_2_pdf.

Anna Kristín Sigurðardóttir, Bryndís Garðarsdóttir, Hafþór Guðjónsson, Helga Rut Guðmundsdóttir, Hrönn Pálmadóttir, Júlía Þorvaldsdóttir, Lilja M. Jónsdóttir, Sigríður K. Stefánsdóttir, Sunna Krístrún Gunnlaugsdóttir & Þuríður Jóhannsdóttir. (2008). *Vettvangsnám í kennaramenntun og samstarf við starfsvettvang. Greinargerð og tillögur frá starfshópi um vettvangsnám*. [Teacher trainers practice and collaboration between university and schools. Reykjavík: Iceland University of Education. <http://vefsetur.hi.is/srr/node/217>

Anna Ingeborg Pétursdóttir, Anna Kristín Sigurðardóttir, Arthur Mortens, Auður Hrólfsdóttir, Eyrún Ísfold Gísladóttir, Gerður G. Óskarsdóttir, Guðbjörg Andrea Jónsdóttir & Guðný Bergþóra Tryggvadóttir. (2000). *Sérkennsla í grunnskólum Reykjavíkur: Könnun á fjölda nemenda, ástæðum og framkvæmd*. [Special education in primary and lower secondary schools in

Reykjavík. Number of pupils, special needs and practice. Published by the Educational Department in Reykjavík]. Reykjavík: Fræðslumiðstöð Reykjavíkur.

Grants from competitive funds

2009 - 2011: Three years grant from The Icelandic Research Fund (Rannís), for the project teaching and learning in Icelandic schools, I was one of six applicants. Total amount 18 millj. ISK.

2014: Individual grant for the University of Iceland research fund, 800.000 ISK

2013: Individual grant for the University of Iceland research fund, 400.000 ISK

2012: Individual grant for the University of Iceland research fund, 800.000 ISK

2011: Individual grant for the University of Iceland research fund, 400.000 ISK

2004: One year grant (living expenses) for doctoral study from the Iceland Research Fund (Rannís).

Research projects:

Current practices in Icelandic upper secondary schools. Teaching and learning – student engagement and initiative (2012 –). This project is a part of in JustEd Nordic project Nordic Centre of Excellence JustEd – Justice through Education in the Nordic Countries

Teaching and learning in Icelandic schools (2009 – 2014). My focus within the project is in physical learning environment, school buildings and classroom environment.

Schools as a professional learning community (2006 –). Was a topic in my doctoral thesis and is ongoing focus in Current different projects.

The economical melt-down in Iceland and schooling (2010 –).

Consolidation of schools. (2009 -) Longitudinal study on the challenges that the school leader face when their school has merged with another school.

School-University knowledge Exchange Schemes (SUKES). (2012 -). An international group of educational researchers and consultants, investigating whether and how the recent policy emphasis on evidence-based practice was reflected in active knowledge exchange partnerships between researchers and practitioners.

B Teaching

Teaching experience (other than stated in list of work experience)

Teaching in The University of Iceland from 2008: One 10 ECTS course every year; *Development in educational institutions*. It is a master course for experienced school leaders at Primary and secondary level.

1999 – 2006: A guest teachers in a pedagogical programme for teacher students, topic: classroom management, ½ day every year.

Staff development courses

2012-2014: Four courses for school leaders and directors of schools at local level about System leadership and systemic improvement: a. in the east part of Iceland (3 days); in the municipality Árborg (5 days), for leaders in public service in Reykjavík (3 days) and an open 10 ECTS course in collaboration with *Leadership for Children and Young people* in the UK.

2005 - 2011: Several courses for groups of teachers and / or school leaders about the school as a learning community.

1998: - 2002: Many courses for groups of teachers in primary, lower and upper secondary schools about classroom management.

Supervising students at master and doctoral level.

M.Ed / M.A theses from The University of Iceland (7 students)

Hilmar Björgvinsson. (2013). „*Það græða allir*“. *Viðhorf starfsmanna tveggja skóla til samreksturs leik- og grunnskóla*. M.Ed. ritgerð (30 ECTS) frá Háskóla Íslands.

Kristrún Hafliðadóttir. (2013). *Viðhorf leikskólastjóra til lærdómssamfélags í fjölmennum leikskólum*. M.Ed. ritgerð (30 ECTS) frá Háskóla Íslands.

Ívar Örn Reynisson. (2013). *Framsækið skólastarf: Kenningar og starf í tveimur skólum*. M.Ed ritgerð (30 ECTS) frá Háskóla Íslands.

Árný Inga Pálsdóttir. (2012). „*Mér finnst hún opin en samt lokið*“. *Viðhorf nemenda til námsumhverfis*. M.Ed. ritgerð (20 ECTS) frá Háskóla Íslands.

Helgi Grímsson. (2012). *Hönnun grunnskóla. Hvað ræður för*. M.Ed. ritgerð (50 ECTS) frá Háskóla Íslands.

Valborg Salóme Ingólfssdóttir. (2011). *Leikskólalóðir, hönnun þeirra og nýting*. M.Ed. ritgerð (30 ECTS) frá Háskóla Íslands.

Svanhildur María Ólafsdóttir. (2009). *Ef teymiskennsla er svarið - hver er þá spurningin?*
Lokaverkefni til M.Ed. gráðu (60 ECTS) frá Háskóla Íslands – Menntavísindasvið.

Doctoral students

I am the first supervisor for Bjarna Benedikt Björnsson, who is in his second year and is doing an action research on teaching methods in upper secondary schools. I am also a member of the doctoral committee for Birna María Svanbjörnsdóttir who is about to finish her thesis about professional learning community.

C. Administrative tasks within the University (other than stated in list of work experience)

2008 - 2013: Head of faculty of Teacher Education, from August 1st 2008.

2012 - : Member of a committee that is preparing a design of a new building for The School of Education that will hopefully rise in the future.

2009 - : Head of administrative board of The Research Centre for Educational Development.

2009 – 2014: Head of research project management team for *Teaching and learning in Icelandic schools*

2008- 2011: Head of two groups that were designing a new curriculum for teacher education programme, based on new legislations.

2008: Head of a group, making suggestions about new structure of teachers' student practice.

2007 - : A member of administrative board of *Research centre for inclusive education*.

D. Other administrative tasks outside university and service to the professional community of education:

Selected community work (outside the university)

2013 - 2014: Represent the School of Education in a steering group for a project, by municipalities in the capital area in Iceland; *Schools in the front row*.

2010 - : Represent the university level in Iceland as a member of the administrative board for *The school development fund* in the Ministry of culture and education.

2012 – Head of board of the Icelandic Institute for Educational Assessment, representing the minister of culture and education.

2012: Represented the School of Education in a consulting group about department coalition in Reykjavík city.

2007 - - : Member of Delta, Kappa, Gamma, international society for key women educators.

2001 – 2008: Design of school buildings

Participating in and leading a preparation process for new school buildings for compulsory school level according to Design Down Process. A group of 25 – 30 people participate each time and discuss e.g the learning context, expectations, organisation and learning environment. Each process takes about 25 – 30 hours. I have led this kind of process in seven projects at different places over the country (Reykjavik, Hvalsöllum, Stykkishólmur, Álftanes, Garðabær (with Mark Dudek architect), Hafnarfjörður).

1986-1998: Participation in politics, including reserve member of the Icelandic Parliament 1991 - 1994 for three periods, 2-5 weeks at a time. I was chairman of the party at local level and a member of the steering group at national level in two years.

International collaboration

2012– 2014: Inclusive and coherent learning environment. COMENIUS REGIO PARTNERSHIPS programme between Odense commune in Denmark and Skagafjörður municipality in Iceland. My role is to be a research partner and a consultant.

Participating in **Peer Learning Activity (PLA)** in which experts from several European countries exchanged ideas on policy approaches by the European Commission: Directorate-General for Education and Culture:

2013 in Vienna in Austria, 2. – 6. June. Subject: Policies on teacher CPD: Balancing needs and provision at the level of individual teachers, of schools and of educational systems.

2011 in Warsaw in Poland, 27 November – 1 December. Subject: Policy approaches supporting the acquisition and continuous development of teacher competences'

2010 in Reykjavik í Island, 21- 24 June. Subject: The profession of teacher educator in Europe

2011-2014: Participated in an European project; *Evidence informed policy and practice in Education in Europe* (In charge of the EIPPEE centre in the Institute of Education in the UK).

2008: Represented Iceland in a project in behalf of the European Agency of Special Needs Education, about the development of indicators for inclusion at national level. Report available: http://www.hi.is/files/skjol/menntavisindasvid/_ra_kennaran_m_-_till_gur_starfsh_ps_2_.pdf.

1995 – 1997: Leader of *Nordiska forbundet for specialpædagogikk* [The Nordic association of special education], and as such organised one Nordic conference about special education, held in Iceland 1997. Was a member of the Icelandic association of special ed. teachers from 1992 and a leader from 1995 – 1997.