



INTERNATIONAL SOCIETY FOR KEY WOMEN EDUCATORS DELTA KAPPA GAMMA™

Mission Statement

The Delta Kappa Gamma Society International promotes professional and personal growth of women educators and excellence in education.

Vision Statement

Leading women educators impacting education worldwide

Purposes

- To unite women educators of the world in a genuine spiritual fellowship
- To honor women who have given or who evidence a potential for distinctive service in any field of education
- To advance the professional interest and position of women in education
- To initiate, endorse and support desirable legislation or other suitable endeavors in the interests of education and of women educators
- To endow scholarships to aid outstanding women educators in pursuing graduate study and to grant fellowships to non-member women educators
- To stimulate the personal and professional growth of members and to encourage their participation in appropriate programs of action
- To inform the members of current economic, social, political and educational issues so that they may participate effectively in a world society

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Welcome

Welcome to the 2019 DKG International Conference in Reykjavik, Iceland!

Many exciting sessions and workshops are planned for you at this conference. Most are tied to the conference theme, PROFESSIONAL RESEARCH & PRACTICES! We have listened to your ideas and thoughts on how best to serve your needs at conferences. The themes for all five conferences this year reflect input from members attending each of the regional conferences in 2017. The results are five thematic conferences representing what members wanted to see evolve to meet their needs.



During the conference on PROFESSIONAL RESEARCH & PRACTICES you will learn much as speakers from the leading educational institutions in Iceland share their research on such topics as professional development, preparing students for the future, and drama education, theory, and pedagogy, just to name a few sessions. Newly elected leaders from throughout the Society will train together for the first time, allowing for a unique collaboration and sharing of ideas as they tackle the real issues facing DKG: membership, chapter dissolution/expansion, revitalization of state organizations, and the ever-present simplification of processes and procedures. Interlaced within the program will be Society sessions providing updates and changes being implemented as part of the 2018 adopted amendments and new directions being taken by international committees. Learn what's new for Leadership Management in 2020. Consider completing an application for a scholarship or an elected international position all coming up in late 2019 and 2020. Start thinking about the proposed amendments you will put forth for 2020. Find out what's going on in other international committees. Attend the Forum associated with this conference to learn more about advocating for education in Europe. And, meet Society members from across the globe as women from outside this region elect to visit Reykjavik this summer!

Enjoy the experience and grow as a DKG member while soaking up the atmosphere and culture of Iceland. Many people have worked hard to provide a successful conference for you, including headquarters staff, international committees, speakers and the regional director in charge of this conference, Ingibjörg Jónasdóttir. My personal thanks to all involved and to you for coming to Reykjavik, Iceland in 2019! I'll be looking for you during my time there, too.

*Cathy P. Daugherty, RP
International President 2018-2020*

Welcome

Greetings from the Europe Regional Director

We welcome you to the 2019 International Conference in Iceland. I am happy to have the honor to be able to invite you to my dear home country with all that it has to offer.

Our task at this conference is to create a program with the title Professional Research and Practices. We believe we have prepared a wonderful event, full of professional insight, fun, networking, inspiration and culture.



The conferences in Europe have in the past been focused on educational, professional matters and 'hot' topics in the field. This year we focus on how we tackle the future, the changes and how we prepare ourselves for the future.

Celebrating now the 20th time a conference is held in Europe, we remember all our pioneers who fought for this goal, to create a region for the European countries, how they had a vision of us being stronger together. We owe them a lot! We are a very diverse region but have at the same time a lot in common. At a conference like this we strengthen our bonds and our network. Members from countries, states and regions meet and exchange knowledge which is an important aspect of the international society.

We are educators with a vision, we want to use our experience and knowledge to inspire others around the world. We share the same goals and enthusiasm towards education and are ready to encourage and strengthen each other both personally and professionally. We are stronger together and we want to use our network to make an impact on education around the world and draw attention to our accomplishments. We Want To Achieve Excellence In Education.

Ingibjörg Jónasdóttir
Europe Regional Director 2018-2020

Welcome

Greetings from the Steering Committee

It is my honor and pleasure to welcome you to the DKG International Conference in Reykjavik, Iceland. Our theme is Professional Research and Practices and we will focus on how it can enhance the learning society with an emphasize on the 6 C's. The 6 C's being; Character education, Citizenship, Collaboration, Communication, Creativity, Critical thinking.

DKG in Iceland was established in November 1975 when Marie Pierce from the International Expansion Committee established the Alpha chapter. The founders of the Alpha Chapter were 18 Icelandic women educators, two of whom are 44 years later very active.

When the Europe Regional Conference was held in Iceland 2003 members of DKG in Iceland were 204 in eight chapters. Now the chapters are 13 and our members are approximately 332 or 63% increase in membership over 16 years.

The planning of the conference has been ongoing for two years. It started slowly but the speed increased as the conference dates approached. Very many DKG members in Iceland have taken part in the planning process. There have been several preparation committees working on different themes. A Program committee of five women with Guðný Helgadóttir as a chair, an Entertainment Committee of seven women with Ingibjörg Einarsdóttir as a chair, a Registration Committee of three women with Eygló Björnsdóttir as a chair, a Publicity Committee of four women with Ingileif Ástvaldsdóttir as a chair, a Finance Committee of three women with Jensína Valdimarsdóttir as a chair and finally a Steering Committee of five women, which I have chaired. At the conference even more Icelandic DKG women will be involved as hosts both at the conference and at the Grand Dinner guiding guests, decorating and helping in many ways. I want to thank all these DKG members for all their professional and practical contribution to the conference.

We in the Steering Committee hope that you will enjoy both the content of the conference and the social program with DKG members from all over the world and we thank you for sharing this time with us here in Reykjavik, Iceland.

Ingibjörg Elsa Guðmundsdóttir
Chair of the Steering Committee



SCHEDULE AT A GLANCE 2019 INTERNATIONAL CONFERENCE, REYKJAVÍK

Wednesday July 24	Thursday July 25	Friday July 26	Saturday July 27
8:30 – 20:00 <i>Leadership Training:</i> <i>Presidents and executive secretaries</i>	10:00 – 17:00 Registration and information 8:30 - 15:30 <i>Leadership Training:</i> <i>Presidents and executive secretaries</i> <i>Training for treasurers</i> <i>Training for membership chairs</i> <i>(Training for designated state organizations</i> <i>EEC chairs is on Friday, July 26 at 15:30 – 17:10)</i> 13:00 City Walk, see tours 15:30 – 16:00 Presidents rehearsal First timers meeting 17:00 – 18:45 Opening Ceremony and First General Session	8:00 – 8:30 Registration and information 8:30 – 10:15 Second General Session 10:15 – 10:45 Coffee Break 10:20 – 10:30 Takeaway 10:30 – 10:40 Takeaway 10:45 – 12:30 Third General Session 12:30 – 13:30 Lunch 12:35 – 12:45 Takeaway 13:15 – 13:25 Takeaway 13:30 – 14:10 Workshop Session 1 14:15 – 14:25 Takeaway 14:30 – 15:10 Workshop Session 2 15:10 – 15:30 Coffee Break 15:15 – 15:25 Takeaway 15:30 – 16:10 Workshop Session 3 16:15 – 16:25 Takeaway 16:30 – 17:10 Workshop Session 4 19:00 – 23:00 Grand Dinner	8:00 – 9:10 Registration and information 8:10 – 9:10 Forums 9:15 – 10:50 Fourth General Session 10:50 – 11:10 Coffee Break 11:10 – 13:00 Fifth General Session 13:00 – 14:30 Farewell Ceremony, Birthday Luncheon 15:00 City Walk, see tours

EXPLAINING THE CLOCK

Europe	13	14	15	16	17	18	19	20	21	22	23	24
USA	1 pm	2 pm	3 pm	4 pm	5 pm	6 pm	7 pm	8 pm	9 pm	10 pm	11 pm	12 pm

Pre-Conference Program

Leadership Training from HQ

Dr. Riitta-Liisa Arpiainen (Finland), Linda Hall (VA), Cathy Daugherty (VA), Nita R. Scott (TX), Phyllis Hickey (TX)

Wednesday July 24

8:30 - 20:00 *Training for presidents and executive secretaries* Room 4

Thursday July 25

8:30 – 15:30 *Training for presidents and executive secretaries* Room 4
 Treasurers Room 5
 Membership chairs Room 6

NB: *EEC Training* is scheduled at 15:30 – 17:10, on *Friday July 26* Room 4

Download the DKG app. See URLs and QR codes on page 24

Need a scanner? Go to App Store or Google Play and search for QR scanner

Opening Ceremony



María Einarsdóttir

María matriculated from Menntaskólinn í Reykjavík (An Upper Secondary school) in 2019.

She attended school in Sweden for the first eight years and after that for 5 years in Iceland.



Dr. Jón Torfi Jónasson, Professor Emeritus

Jón Torfi is professor emeritus of the School of Education, University of Iceland. As a physicist and later a cognitive psychologist (focussing on reading) his teaching gradually moved into educational psychology and quantitative methodology and then gradually to various subjects reflecting his research on education. He has held posts as the dean of the School of Education and the Faculty of Social Science. His research touches on all levels of education in Iceland (i.e. pre-primary, compulsory, upper secondary (with emphasis on both the vocational and academic sectors) and on tertiary and adult education. His recent emphasis has been on the development of all aspect of the system, but more importantly on the challenges, the future presents for education, but in particular on a reluctance to change. He has advised the government on various issues; previously mainly on ICT and distance education and recently he chaired the board for adult

education funding. He is currently participating in a number of Icelandic and international research projects. See <http://uni.hi.is/jtj/en/> and contact is jtj@hi.is

International Conference 2019
Professional Research and Practices
in enhancing the Learning Community and the 6 Cs:
Character education, Citizenship, Collaboration,
Communication, Creativity, Critical thinking

Conference Program

Thursday July 26

10:00 – 17:00	Registration and information
15:30 – 16:00	State Organization Presidents rehearsal First Timers Meeting
17:00 – 18:45	<i>Opening Ceremony and First General Session</i> Presiding: Ingibjörg Jónasdóttir European Director, Iceland Welcome – Jóna Benediktsdóttir, Outgoing State President, Iceland Greetings from Headquarters, Cathy P. Daugherty, International President Presentation of Presidents <i>The Impact of Education - A voice of the young Icelandic generation</i> María Einarsdóttir <i>Changing perspectives on education in the course of an academic career.</i> Dr. Jón Torfi Jónasson, Professor Emeritus <i>Educating and collaborating with Educators: The multiple Roles of the University in professional Development, educational Research and Innovation.</i> Dr. Kolbrún Pálsdóttir, Dean and Associate Professor, School of Education, University of Iceland. Introduction to Iceland by Night
19:15	Departure by bus from Hotel Natura
19:45	<i>Opening night – Iceland by Night</i>
22:30	Departure by bus to Hotel Natura

Friday July 26

08:00 – 08:30 Registration and information

Second General Session

Presiding: Dr. Riitta-Liisa Arpiainen, Finland

Preparing our Students for their Future, not our Past

Ingvi Hrannar Ómarsson, Teacher and Chief Innovation Officer at Skagafjörður School District

Outdoor Education in Þelamerkurskóli and Education for the 21st Century

Ingileif Ástvaldsdóttir, Headmaster at Þelamerkurskóli

10:15 – 10:45 Coffee Break and Takeaways, see schedules

Third General Session

Presiding: Gerður Pétursdóttir, Iceland

Drama as aesthetic Education – Theory and Pedagogy

Dr. Rannveig Björk Þorkelsdóttir, Adjunkt Lecturer Drama and Theatre in School of Education, University of Iceland

Learning through Play – Mantle of Expert and the 6 Cs

Hákon Sæberg Björnsson, Primary School Teacher at Árbæjarskóli and Guest Lecturer in Drama in School of Education, University of Iceland

12:30 – 13:30 Lunch Break and Takeaways, see schedules

Workshop – Session 1

Workshop – Session 2

15:10 – 15:30 Coffee Break and Takeaways, see schedules

Workshop – Session 3

Workshop – Session 4

19:00 – 23:00 *Grand Dinner, Hotel Natura*



Saturday July 27

8:10 – 9:10 **Forum Meetings**

9:15 – 10:50 *Fourth General Session*

Presiding: Dr. Katrin Saks, Estonia

Action Research for Professional Development

Hjördís Þorgeirsdóttir, Sociologist and Secondary School Teacher at Sund Grammar School

Guidance and Orientation for Adult Learners (GOAL)

– results from a European project on policy level

Fjóla María Lárusdóttir, Specialist and Project Manager at the Education and Training Service Centre

DKG Survey, Cathy P. Daugherty, International President

10:50 – 11:10 Coffee Break

11:10 – 13:00 *Fifth General Session*

Presiding: Björg Nackling, Norway

An Environment for Learning Community

Anna Kristín Sigurðardóttir, Professor in Leadership and School Improvement in School of Education, *University of Iceland*

To teach in a Team is like to play in a Band!!

Þórhildur Helga Þorleifsdóttir, Teachers' Consultant at Kópavogur School District

2020 Convention Promotion and DKG Survey

Cathy P. Daugherty International President

Invitation to International Conference 2021 in Finland

Close of conference

Ingibjörg E. Guðmundsdóttir, Chair of Steering Group and the Incoming State President and Ingibjörg Jónasdóttir, European Director

13:00 – 14:30 *Farewell Ceremony, Birthday Luncheon*

Presiding: Dr. Sigrún Klara Hannesdóttir

Abstracts

Dr. Kolbrún Pálsdóttir, Dean and Associate Professor, School of Education, University of Iceland

Educating and collaborating with Educators: The multiple Roles of the University in professional Development, educational Research and Innovation

The School of Education, which is one of the five schools of the University of Iceland, offers a variety of programs for educators: teacher education for all school levels, social education, sport and health sciences, educational studies, and youth and leisure studies. From this context, I will discuss how the university can and should be a strong partner in enhancing the Learning Community and the 6 Cs with the education system. I will talk about collaboration in research and professional development; and reflect on steps that have been taken to create a learning community with educators. I will argue that cultivating critical and innovative thinking, as well as collaborative skills, is one of the main roles of the university.



Ljósm. Kristinn Ingvarsson

Ingvi Hrannar Ómarsson, Teacher and Chief Innovation Officer at Skagafjörður School District

Preparing our Students for their Future, not our Past

In our everchanging world of new technologies, new jobs and everincreasing demand of soft skills in our societies, we look at how education needs to change in order to prepare our students for their future and not our past.



Ingileif Ástvaldsdóttir, Headmaster Þelamerkurskóli

Outdoor Education in Þelamerkurskóli and Education for the 21st Century

Þelamerkurskóli has a long tradition for Outdoor Education. In Þelamerkurskóli we see Outdoor Education as more than a visit to the woods or a museum. We see it as an important factor in education where children study outside the four walls of the classroom; both by the help of technology and by visiting farms, museums and by using the school's surroundings and nature to enrich children's learning.



In this keynote I will start by introducing the key features of OE in Pelamerkurskóli. Thereafter I will draft how those fit into the ideas and theories we have about education for the 21st century and link it to the theme of the conference, the six C's.

Dr. Rannveig Björk Þorkelsdóttir, Adjunkt Lecturer in Drama and Theatre in School of Education, University of Iceland

Drama as aesthetic Education – Theory and Pedagogy

There is something special about the art form of drama and how it can work, as a practice aimed at learning in general, and as a subject on its own. Michael Anderson (2012) points out that drama sits in a unique place at the intersection between intellectual, creative and embodied education, and that drama teaching is aesthetic education and it is transformative, meaning that drama can support the academic, social and emotional growth of young people. Drama is by nature an integrated art form where all art forms are combined.



Hákon Sæberg Björnsson, Primary School Teacher at Árbæjarskóli and Guest Lecturer in Drama in School of Education, University of Iceland

Learning through Play - Mantle of the Expert and the 6C's

With increased emphasis on character education, citizenship, collaboration, communication, creativity and critical thinking in modern education, appropriate teaching strategies must be sought. This talk will introduce Mantle of the Expert: a dramatic-inquiry education approach that uses imaginary contexts to generate purposeful and engaging activities for learning. Mantle of the Expert gives students ample opportunities to exercise critical thinking and creativity through collaboration while simultaneously allowing them to reflect on, and gain a deep understanding of themselves, their peers and society as a whole.



Hjördís Þorgeirsdóttir, Sociologist and Secondary School Teacher at Sund Grammar School

Action Research for Professional Development

This presentation describes the use of action research to promote the professional development of teachers in an Icelandic upper secondary school. The group's aim was to find ways to increase students' sense of responsibility for their studies. Our action research is guided by the ideas of Jean McNiff. Participation in the action research group enhanced both individual and collective learning of the teachers. Their agency to change practice was increased and they also developed more cross curriculum agency. Action research is a great method for enhancing teachers' professional development



and collaboration that has potential to transform classroom practice and influence school development.

Fjóla María Lárusdóttir, Specialist and Project Manager at the Education and Training Service Centre

Guidance and Orientation for Adult Learners (GOAL) – results from a European project on policy level

The GOAL project (Guidance and Orientation for Adult Learners) was a European policy experimentation under the Erasmus+ Key Action 3 (Support for policy reform). GOAL was a guidance pilot targeted at adults without upper secondary education (ISCED level 3). In Iceland the target group was vulnerable adults facing multiple barriers to progress in education and employment. The project focused on connecting people in the target group to education and training and increase participation through guidance. Results imply that formalized collaboration of service providers is of high importance.



Anna Kristín Sigurðardóttir, Professor in Leadership and School Improvement in School of Education, University of Iceland

An Environment for Learning Community

A learning community consists of a group of people learning from and with one another. It is a continuous cycle of learning based on critical inquiry into daily practice. The physical environment can support or hinder this learning cycle taking place. Teachers working in isolation in closed classrooms have not many opportunities to learn from colleagues, while team-teaching in open plan classrooms should enhance collaborative learning. The popularity of the latter is growing in Iceland and will be discussed in the presentation in relation with a learning community.



Þórhildur Helga Þorleifsdóttir, Teachers' Consultant at Kópavogur School District

To teach in a Team is like to play in a Band!!

In her presentation, Þórhildur Helga will discuss learning community and team-teaching and what are fundamentals that have to be in place for it to be successful. She will give an overview on the four most important subjects related to team teaching; collaboration, organization, support and discussion. And she will speak in detail about each subject, why they are necessary for this teaching method and how to develop them so team-teaching can be a pivotal part of the academic environment.



European Forum

Room 2, Saturday July 27, 8:10

The European Forum was established in 1998. The Forum consists of the seven member countries: Finland, Germany, Great Britain, Iceland, The Netherlands, Norway and Sweden. This Forum is unique in that its members represent many different languages, cultures, customs and educational systems. The representative group is called the Forum Committee.

The goal is to unite the European members and celebrate their diversity.

Another goal is to give members opportunities to discuss issues of

educational importance and to strengthen the links between the European Forum and the European Regional Director. To be able to accomplish these goals the Forum Committee

produces a European Strategic Action Plan (ESAP) every biennium. In the ESAP you can find different actions that will be carried out during the period. You can find the ESAP 2018-2020 on the European website. <http://www.dkgeurope.org/strategic-action-plan.html>

The European Achievement Award is awarded biennially at the International Conference, to a member in recognition of distinguished service given to DKG in Europe. The recipient 2019 will be announced at the International Conference in Reykjavik. EuForia – our electronic newsletter is one way to communicate and to share ideas and information among members across Europe.

Elisabeth Stärner

European Forum chair, 2018-2020



Canada Forum

In front of Room 1, Saturday July 27, 8:10

The Canada Forum provides an opportunity for members to learn from each other as they share successes and challenges to better understand the diverse educational issues impacting the various regions of Canada. The forum provides networking opportunities for shared understanding between and among the provinces, thereby sharing a sense of purpose within the Society.

News and an update on our 2018-2020 Canadian project, *ArtsCan Circle*, will be shared.

Outgoing provincial presidents will highlight programs during their 2017-2019 biennium, while incoming presidents will share their goals for 2019-2021. We will explore the topic, "Developing our DKG Leaders," discuss shared leadership and how to assist struggling chapters.

We appreciate the opportunity to meet face to face, make new friends and renew friendships from within our country and internationally. Join leading women educators from provinces across the country, from British Columbia and Alberta, to Ontario and Quebec. Guests from outside Canada are most welcome.

Betty Rose (AB)

Area Representative Canada 2018-2020



Latin American Forum

Latin America Forum will meet for the first time outside the SW region. This Forum will give us the opportunity to focus on Strategic Planning within each state organization in Latin America and set continuance for the joint effort to work, mentor and help each other grow professionally and personally.

Aurora Vignau,

Latin America Area Representative 2017-2020



Workshops

Workshops – Session 1

Friday July 26 13:30-14:10 (1:30-2:10 p.m.)

Challenges and Reward of Leadership in Schools

We are both outgoing presidents from two European countries. Both of us have the background of being school leaders and leaders in DKG. From our perspective we will talk about challenges and rewards in our countries and the pressure in education we feel - differences and common issues.

Ewa Johansson, Sweden and Jóna Benediktsdóttir, Iceland

Understand How and Why People Act the Way They do! (part 1)

Explore each personality style, fundamental needs, priorities, and characteristics, including your own. Why do you feel, think, react and interact the way you do? Why do your colleagues act the way they do? Based on William Martson's studies, creator of the DISC Human Behavior Model, Sylvie demonstrates that most people have predictable behavior styles which are associated with specific personalities.

Sylvie Bastien-Doss, Quebec

Student, Teacher, Member Collaboration – What Works? What Doesn't Work?

The meaning of the term collaboration is constantly evolving as new ways of communicating among students, teachers and chapter members emerge. What does educational research reveal about the benefits (and a few hazards) of collaborating on projects and research in today's global community?

Karen M. Duke, Texas

Making the Invisible Visible!

What does DKG and STEM have in common? How can DKG support women in STEM? This interactive workshop will focus on STEM and its impact on females. Participants will engage in discussions and activities that will stimulate action for DKG members to get involved in STEM.

Dr. Terri Showers, Maryland

Committee: Educational Foundation

Research Opportunities and the DKG Educational Foundation

This workshop will encourage participants to become familiar with the history, benefits, and application process of the DKG Educational Foundation. Previous recipients will be invited to share and time will be provided for a question and answer period.

Merry Lewis, Arizona and Cathy Daugherty, International President

Dyslexia vs Dysgraphia

In this session both dyslexia and dysgraphia will be highlighted, differences and similarities. Writing skill is important for everyone because that is one way to give a message to another one far away. Is important what tool you use? Computer or pen - any differences?

Ann-Katrin Swärd, Sweden

International Constitution Committee, Our AMAZING Constitution and ISR's

Are you caught in the MAZE of membership changes, collegiate membership, induction, and more? Join us to learn how to write proposed amendments and learn a simple way to align your state organization's rules and chapter rules with the changes made in the Constitution and ISR.

Gisela Baronin von Engelhardt, Germany

Workshops – Session 2

Friday July 26

14:30-15:10 (2:30-3:10 p.m.)

How do you Build a Team of School Leaders with Trusting Leadership and Collegial Learning?

In this workshop, I will tell about our journey in my group of principals to be a collaborating team. I am the leader of our team and we are all new participants in this group. We have the challenge to create the best conditions for our students to succeed in school. To do that we have to build a platform of cooperation and trustful leadership.

Ewa Johansson, Sweden

Torpedo or Fireworks? Which Type of Team Player Are You? (part 2)

Based on the fundamental needs, priorities, and characteristics associated with each DISC personality style, discover how you can adapt your communication style to better relate with colleagues. Find out what your blind spots are and how people react under stress. Learn positive and productive communication tips that will make you a STAR team player!

Sylvie Bastien-Doss, Quebec

How Do Women Become Leaders? Real Queens Fix Each Other's Crowns

Does participating in a mentorship program improve women's chances to become leaders? Research says it does. Participants will learn how modeling, gratitude, training, and opportunities are weaved into a good mentoring program and how they can become a mentee and/or mentor on different levels of the DKG Society. Come join us and start learning how to wear your leadership crown.

Dr. Peg Dunn-Snow, Florida

The Better Side of "Different"

Does membership in your chapter/state organization reflect multiple generations, diverse cultures, and varied educational career tracks? How can inclusion strengthen our organization and benefit members? What inclusion strategies might maximize member engagement and enrich the member experience? Explore how words like "diversity" and "inclusion" can actually incite positive, productive conversation!

Nita R Scott, DKG Executive Director, Texas

Leadership Development - Educators beyond the Classroom

The Leadership Development Committee is presenting how new members can be found beyond the K-12 classroom. The session will give members and leaders ideas to reach beyond the classroom to identify a new market of educators in the community to grow and strengthen your chapter/state.

Dr. Riitta-Liisa Arpiainen, Finland and Linda Marie Hall, Virginia

My Favorite School

In this presentation we meet an imaginary school with a principal, teachers, a few staff members and students. They tell about everyday school life, but their comments are a collection from my recent academic research on several Finnish schools.

Kaija Teikari, Finland

A Need for Single Gender Societies in the 21st Century?

The workshop will give a historical background of the strives of women for equal opportunities. There will be given examples of the women's situation in different parts of the World and the workshop will end up by answering the question if there is a need for Single Gender Societies in the 21st Century.

Marianne Skardéus, Sweden

Committee: Membership, Less Maze, More Amazing

Come with us as we guide you along the path of the many membership resources on the DKG website. Learn how to grow and nurture members at the chapter level. All members welcome.

Pia Nyman, Finland

Workshops – Session 3

Friday July 26

15:30-16:10 (3:30-4:10 p.m.)

Action Research to Improve Teaching and Learning

Committed to fostering engaged, reflective learners? Curious about incorporating Action Research to improve teaching and learning? We'll put our collective heads together to explore the power of Action Research. Suzanne will facilitate the conversation, integrating experiences in a variety of settings. Become a part of our international learning community!

Suzanne Roy, California

Teachers Supporting Teachers: 10 Things Effective Mentors Do

Teachers want to support their new colleagues, but often don't know how. Attendees will leave with the skills needed to mentor a new teacher toward retention, including how to observe and conference with another teacher, how to assist with instruction and classroom management, and how to manage time and stress.

Mary Clement, Georgia

Communicating the Language of Validation

Validation is a way of communicating that the relationship is important. Why not validate our DKG colleagues who give meaning to our lives, influencing us to be valuable members? The words appreciate, admire, respect, and love make this language intentional and genuine. Formats will be provided. Let the validation action begin!!

(Great activity for a chapter meeting.)

Muriel O'Tuel, South-Carolina

Training for designated state organization EEC chairs, Part 1

Activate and Inspire Members through Educational Excellence

Join the International Educational Excellence committee for an interactive session designed to empower programs and projects to insure relevancy for members and prospective members. In this back-to-back session, you will gain tools, resources, and an implementation process to grow personally, professionally and to impact education locally and globally.

Nita R Scott, DKG Executive Director, Texas

Committee: Editorial Board

Using DKG Publications for Personal, Professional and Chapter Enrichment

The session will highlight ways to be published in the Journal and Collegial Exchange, highlighting the differences between the two. It will offer ideas for using the publications in chapter programs and a challenge for using the publications for personal reflection.

Kolbrún Pálsdóttir, Iceland

Wellbeing from Choir Music and Folk Dance

The workshop will give information on how choir music brings wellbeing based on a questionnaire study carried out in a small city in Finland. The workshop will also include musical and dance activities alternating with more informational and theoretical parts.

Eija Liisa Sokka-Meaney, Finland

Learning for Future in Today's School Library

Media and information literacy are core knowledge, and the experts in the field are the librarians. Research has shown that students will enhance their knowledge in media and information literacy when school librarians and teachers work together. In this workshop we discuss and share experience from school libraries in different countries.

Martina Rylander Lundström, Sweden

Committee: Finance

DUES is not a Four-Letter Word.

Positive thinking brings positive change to any situation. Learn about the many positive benefits as a result of the new dues process. Time will be allowed for networking with others who have concerns about the process or other financial related topics.

Phyllis Hickey, Texas, DKG Business Director

Workshops – Session 4

Friday July 26

16:30-17:10 (4:30-5:10 p.m.)

Adult Ways of Knowing - Implications for Learners and Leaders

This session is designed to help participants recognize the qualitatively different ways that adults learn and make sense of their life experiences. In addition to introducing the primary ways of knowing, Suzanne will incorporate strategies that support the active participation and inclusion of all chapter/group members.

Suzanne Roy, California

Using Small Robots to Develop Students' Skills in Different Subjects

The workshop will give an overview on how small educational robots can be used in different subjects to foster students' learning motivation, critical thinking skills and creativity. Participants will have a hands-on workshop with Ozobot robots.

Meeri Sild, Estonia

Training for designated state organization EEC chairs, Part 2

Activate and Inspire Members through Educational Excellence

Join the International Educational Excellence committee for an interactive session designed to empower programs and projects to insure relevancy for members and prospective members. In this back-to-back session, you will gain tools, resources, and an implementation process to grow personally, professionally and to impact education locally and globally.

Nita R Scott, DKG Executive Director, Texas

Communications and Marketing

Editors, Webmasters, Marketers - Learn and Share with the Experts

A panel with an experienced webmaster, editor and marketing expert will share secrets of success followed by opportunities for Q & A from attendees. This session is for anyone interested in improving their newsletters, websites and marketing strategies: experienced and novice communicators welcome.

Ingrid Stjernquist, Sweden, with a panel of four people

Quality of Work Life in Education - Healthy Strategies for Educators and Students

QWL is a collaborative effort between the American Federation of Teachers and the BATs. We have worked with the US Department of Education and the National Institute of Occupational Safety and Health to address bullying and harassment in education. Three goals: 1) immediate support for educators and students in crisis, 2) developing tool kits for school districts, unions, and communities to use with educators and students in crisis, 3) impacting public policy. We have conducted two national surveys on this topic.

Keitha Bryson, Washington

Drawing Literature

The presenter shares her students' project works in literature in IB program.

It is not right to say that school kills creativity. Vice versa, for some students it is easier to express ideas through drawing than use verbal interpretations.

Margarita Hanschmidt, Estonia

International Nominations Committee, Future Leaders Anonymous

Join the International Nominations Committee as we delve into what qualifies YOU and others to be the next leaders at the local, state and international levels. Your future is our future.

Eygló Björnsdóttir, Iceland and Marianne Skardéus, Sweden

WORKSHOPS - Schedule Friday July 26				
Room number	Session 1 13:30-14:10 (1:30-2:10 p.m.)	Session 2 14:30-15:10 (2:30-3:10 p.m.)	Session 3 15:30-16:10 (3:30-4:10 p.m.)	Session 4 16:30-17:10 (4:30-5:10 p.m.)
1	Challenges and Reward of Leadership in Schools <i>Ewa Johansson and Jóna Benediktssdóttir</i>	How do you Build a Team of School Leaders with Trusting Leadership and Collegial Learning <i>Ewa Johansson</i>	Action Research to Improve Teaching and Learning <i>Suzanne Roy</i>	Adult Ways of Knowing - Implications for Learners and Leaders <i>Suzanne Roy</i>
2	Understand How and Why People Act the Way They Do! (part 1) <i>Sylvie Bastien-Doss</i>	Torpedo or Fireworks, Which type of team player are you; (part 2) <i>Sylvie Bastien-Doss</i>	Teachers Supporting Teachers: 10 Things Effective Mentors Do <i>Mary Clement</i>	Using Small Robots to Develop Students' Skills in Different Subjects <i>Meeri Sild</i>
3	Student, Teacher, Member Collaboration - What Works? What Doesn't Work? <i>Dr. Karen M. Duke</i>	How Do Women Become Leaders? Real Queens Fix Each Other's Crowns <i>Peg Dunn-Snow</i>	Communicating the Language of Validation <i>Muriel O'Tuel</i>	Educational Excellence: Activate and Inspire Members through Educational Excellence <i>Nita R. Scott</i>
4	Making the Invisible Visible! <i>Terri Showers</i>	The Better Side of "Different" <i>Nita R. Scott</i>	Educational Excellence: Activate and Inspire Members through Educational Excellence <i>Nita R. Scott</i>	Educational Excellence: Activate and Inspire Members through Educational Excellence <i>Nita R. Scott</i>
5	Educational Foundation: Research Opportunities and the DKG Educational Foundation <i>Merry Lewis and Cathy Daugherty</i>	Leadership Development: Educators beyond the Classroom, <i>Riitta-Liisa Arpiainen and Linda Marie Hall</i>	Editorial Board: Using DKG Publications for Personal, Professional and Chapter Enrichment <i>Kolbrun Pálsdóttir</i>	Communication and Marketing: Editors, Webmasters, Marketers - Learn and Share with the Experts <i>Ingrid Stjernquist and a panel</i>
6	Dyslexia vs Dysgraphia <i>Ann-Katrin Swärd</i>	My Favorite School <i>Kaija Teikari</i>	Well-being from Choir Music and Folk Dance <i>Eija Liisa Sokka-Meaney</i>	Quality of Work Life in Education - Healthy Strategies for Educators and Students <i>Keitha Bryson</i>
7		A Need for Single Gender Societies in 21st Century? <i>Marianne Skardéus</i>	Learning for Future in Today's School Library <i>Martina Rylander Lundström</i>	Drawing Literature <i>Margarita Hanschmith</i>
13	Constitution: Our AMAZING Constitution and ISR's <i>Gisela Baronin von Engelhardt</i>	Membership: Less Maze, More Amazing <i>Pia Nyman</i>	Finance: DUES is not a four-letter word <i>Phyllis Hickey</i>	Nominations Committee: Future Leaders Anonymous <i>Eygló Björnsdóttir and Marianne Skardéus</i>

Takeaways

COMMITTEES

Constitution, Proposing Amendments - De-stressing the Process

Have a great idea to remove barriers that keep our Society from moving forward? Join us to learn how to propose changes while de-stressing the process.

Gisela Baronin von Engelhardt, Germany

Educator's Book Award Ten Minute Bookaway

What is the Educator's Book Award? How can members promote the book? How does the award honor women authors and provide great resources for DKG members?

Katrin Saks, Sweden and Peg Dunn-Snow, Florida

Golden Gift Fund LMS: A New Look

Come learn what's coming and what members of DKG can look forward to in 2020!

Jóna Benediktsdóttir, Iceland

International Speakers Fund How to Become a DKG International Speaker

Would you like to visit other DKG countries? Presenting your expertise offers that opportunity! The ISF committee will explain the application process.

Ingibjörg Jónasdóttir / Sigrún Klara Hannesdóttir, Iceland

Non-dues Revenue Committee, Member Benefits

Do you know about the benefits that you can receive through the NON-Dues Revenue Committee? Comeback to the Takeaway Session to learn about the opportunities available.

Björg Nakling, Norway

Scholarship International Scholarship

Life-Changing scholarship opportunities for Masters/Advanced Degrees and Doctorate Degrees will be presented. The application process will be explained and questions answered.

Riitta-Liisa Arpiainen, Finland

World Fellowship DKG Impacts Education Worldwide through World Fellowship

World Fellowship Committee endow scholarships to aid outstanding women educators in pursuing graduate study and to grant fellowships to non-member women educators. Learn more about it - and inspire talented women to apply!

Elisabeth Stårner, Sweden and Audur Thorisdottir, Iceland

DIVERSE TOPICS

"At least we can always sing the Beatles' songs"

How to encourage older women, with little formal education, to study English and utilize the internet as a source in distance learning.

Ingibjörg Ingadóttir, Iceland

Bullying and Harassment in Public Education - Strategies for Educators and Students

Providing immediate support for educators and students in crisis. How to find local resources in your community. How to build a community network.

Keitha Bryson, Washington

Changing the Profession, one Coffee Cup at a time

How to bring new teachers together and support them professionally using a cup of coffee/tea, experienced teachers and a critical friend.

Hildur Hauksdóttir, Iceland

Enhance Teaching and Learning in Science through Collaboration and Network

NTA, is a development program in Science within 150 municipalities in Sweden. Research-based, inquiry-driven curriculum and professional support is the core of the network!

Ulrika Johansson, Sweden

Gender Equality, Knowledge and Pedagogical Possibilities

The curriculum tells us to - but how do we do? Practical advice from a Swedish perspective on how to act to enhance gender equality in education.

Maria Hampusgård, Sweden

Satisfaction of University Students Mentoring Impoverished Youth in Baltimore, USA Schools.

Results of a satisfaction survey administered to university-level students in a service-learning component of a diversity class. The students helped inner-city impoverished youth with their homework.

Frances Luther, Chris Jensen & Stephanie Easterday, Maryland

The old Icelandic Calendar - Winter Darkness and Summer Light in Iceland

In the 10th century, Icelanders had to create their own week-based calendar, later adjusted to the Roman calendar, but still remaining in use.

Kristín Bjarnadóttir, Iceland

What's in a Name?

Looking at the Pros and Cons of keeping or changing our DKG name. Are we modern? Are we transparent? Are we recruiting new members? Does our name express who we are?

Meredyth Kezar and Donna McCormick, British Columbia

Women in Estonia - Overrated in Education, Underrated at Work?

Estonia conducts OSKA surveys on skills needs since 2015. As revealed, women in Estonia tend to be overrated in education and underrated in labor market.

Yngve Rosenblad, Estonia

TAKEAWAY – Schedule

Friday 26

Friday July 26	Ficher's Lounge in front of Room 1	Library in front of Reception	Pre Area 1 in front of Room 3
10:20-10:30 a.m.	"At least we can always sing the Beatles' songs" <i>Ingibjörg Ingadóttir</i>		Proposing Amendments - De-stressing the Process <i>Gisela Baronin von Engelhardt</i>
10:30-10:40 a.m.	Bullying and Harassment in Public Education <i>Keitha Bryson</i>		International Speakers Fund <i>Ingibjörg Jónasdóttir /Sigrún Klara Hannesdóttir</i>
12:35-12:45 a.m.	Changing the Profession, one Coffee Cup at a time <i>Hildur Hauksdóttir</i>		Golden Gift Fund <i>Jóna Benediktsdóttir</i>
13:15-13:25 p.m.	Enhance Teaching and Learning in Science through Collaboration and Network <i>Ulrika Johansson</i>	Women in Estonia - Overrated in Education, Underrated at Work? <i>Yngve Rosenblad</i>	Scholarship <i>Riitta-Liisa Arpiainen</i>
14:15-14:25 p.m.	Gender Equality, Knowledge and Pedagogical Possibilities <i>Maria Hampusgård</i>	The old Icelandic Calendar - Winter Darkness and Summer Light in Iceland <i>Kristín Bjarnadóttir</i>	Educator's Book Award <i>Katrin Saks and Peg Dunn-Snow</i>
15:15-15:25 p.m.	Satisfaction of University Students Mentoring Impoverished Youth in Baltimore <i>Frances Luther, Chris Jensen & Stephanie Easterday.</i>		NON-Dues Revenue <i>Björg Nakling</i>
16:15-16:25 p.m.	What's in a Name? <i>Meredith Kezar and Donna McCormick</i>		World Fellowship <i>Elisabeth Ståner and Audur Thorisdóttir</i>

Floorplan

All General Sessions take place in Rooms 2 and 3

Lunch July 26, in SATT Restaurant

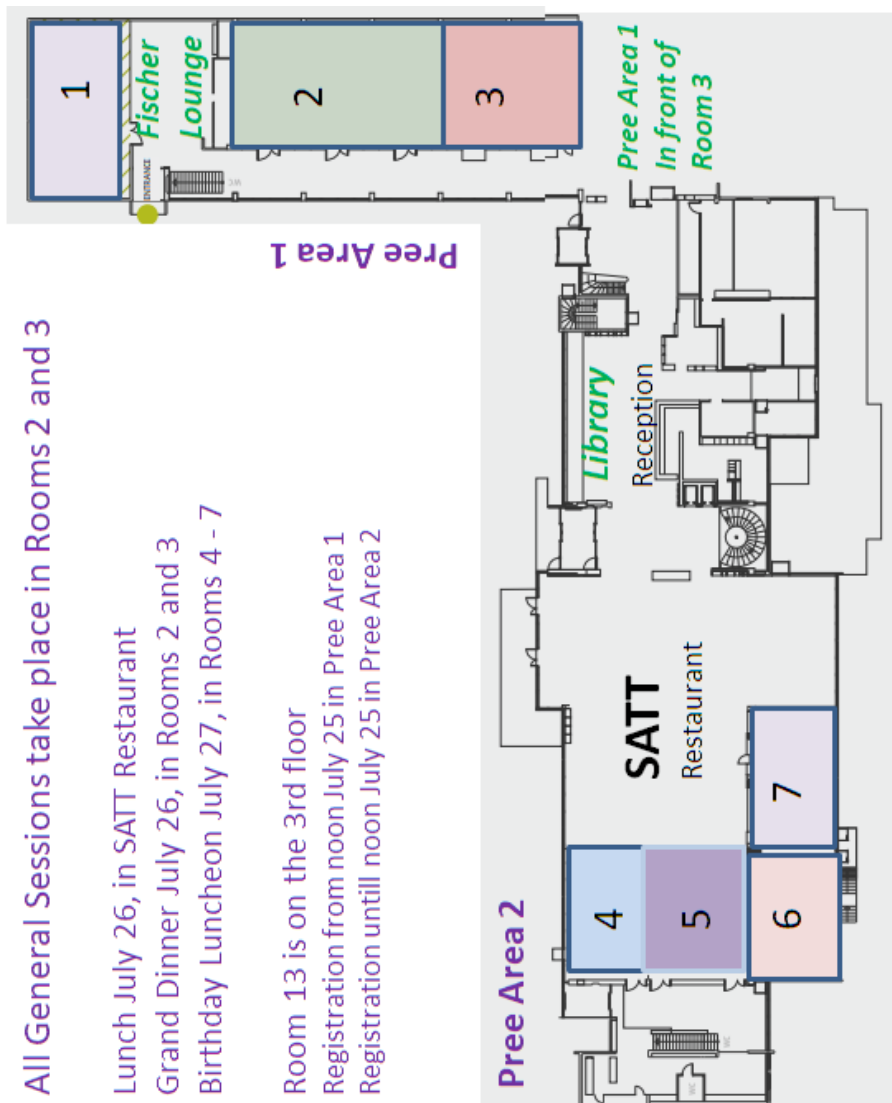
Grand Dinner July 26, in Rooms 2 and 3

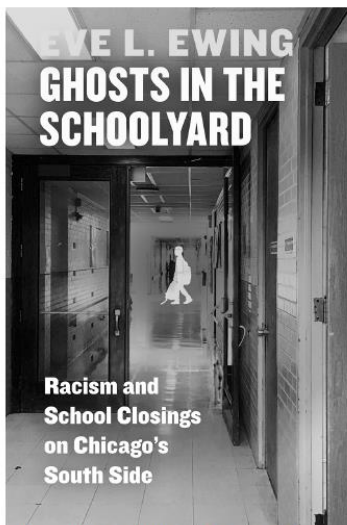
Birthday Luncheon July 27, in Rooms 4 - 7

Room 13 is on the 3rd floor

Registration from noon July 25 in Pree Area 1

Registration until noon July 25 in Pree Area 2





2019 Educators Book Award

“ If we understand the genesis of
our present, we have a chance
of changing the future. ”
-Eve Ewing



Honorable Mentions

My Parent's Keeper
by Jody Gastfriend

What Successful Teachers Do
by Mary C. Clement

Conference webpage: <https://dkgerc2019.weebly.com/>

President's Survey: <https://www.surveymonkey.com/r/PresSurvey2019Iceland>

Conference Evaluation: <https://www.surveymonkey.com/r/Eval2019Iceland>



QR code for
Conference webpage



QR code for the
Presidents's Survey



QR code for Cathy's
90th birthday message
for DKG



QR code for the
Conference
Evaluation Survey

Thanks to:



Government of Iceland
Ministry of Education,
Science and Culture

