

SRA

SRA Biennial Meeting
Baltimore, Maryland
March 31 - April 2, 2016



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Event Numbers (0-000). Thursday's event number begins with 1, and each session is assigned a sequential number (1-001, 1-002, etc.) for that day. Friday sessions begin with 2, and Saturday sessions begin with 3. Missing numbers represent sessions that have been cancelled or posters that were withdrawn.

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Welcome from the President

Welcome to the 2016 SRA Biennial Meeting in Baltimore! We have an outstanding invited and submitted conference program thanks to the leadership of the Program Co-Chairs Noel Card (University of Connecticut) and Andrea Hussong (University of North Carolina – Chapel Hill). Thanks to Anne Perdue (SRA's Director of Meetings) and many others in the SRA business office, we have a well-organized and smooth running conference (and a better than ever mobile device app!). Thanks to the William T. Grant Foundation for their support of the Young Scholars Program that brings under-represented U.S. college students to SRA, and the Jacobs Foundation for their support of the International Young Scholars program that brings young scholars from around the world to SRA; thanks as well to the chairs and mentors that make these two programs work so well. I could go on for pages thanking all those who deserve thanks; SRA works well because so many of you contribute your time and great ideas. Thanks!

I have no doubt you will find many sessions to like on the program. Some common themes include diversity and interdisciplinary approaches. We have woven in intervention research, social policy, and leading edge methodology that can help us to better study development and to pinpoint mechanisms and consequences. Check out the Emerging Scholar events concerning publishing, grant getting, and job getting. Make sure you consider the pre- and post-conference sessions concerning, for example, Black Lives Matter and basic and advanced methodological approaches. And why not try something new? As reflected in the program, the study of adolescence is so broad and dynamic, and this is your chance to explore and step out of your typical areas of interest. And please visit the poster sessions (to learn and maybe win).

There are many reasons why we come to conferences – to learn, to talk about our research, to envision future research. We are also here to meet old friends and make new ones. Step out of your comfort zone and meet someone new. I am quite sure that if you reach out to someone new, they will reciprocate. In this way, we can help give SRA a small conference feel.

We anticipate that the SRA Business Meeting and Awards Ceremony (Thursday March 31, 5:30-6:30) will be packed – this session will be short on business and long on awards given that we have several new awards this year. Please join us as part of the SRA community to help honor our colleagues, students, and mentors who exemplify our high standards for excellence in research and service. Right after this session will be the Welcome Reception to see old and new friends, and to eat and drink (6:30-8). And please attend the Presidential Reception (Friday, April Fools' Day, 6:30-8) to continue seeing friends and eating and drinking. There are many other receptions, including the Adolescence in Diverse Contexts Poster Session Reception and Breakfast Hour (Thursday, March 31, 10:15-11:15). If you don't go home tired, full, and stimulated, you have not totally experienced SRA!

Finally, SRA needs you. If you see someone with an SRA water bottle, know that this was a token gift to them for participating in SRA service. Ask them how they are involved in SRA and how you can become involved. During and after the conference, there will be announcements about SRA service opportunities.

I hope you enjoy the conference. See you soon!



John Schulenberg
SRA President

Welcome from the Program Co-Chairs

We welcome you to the 16th Biennial Meeting of the Society for Research on Adolescence!

In recent years, SRA annual meetings have often had a theme that winds through the program. This year, we opted to forgo an official theme. Instead, the 2016 program highlights outstanding research that cuts across a number of important focal areas of study in adolescence. On the program this year are outstanding speakers who will discuss the latest research pertaining to such issues as culture and mental health, cultivating prosocial behavior, new frontiers in peer relationships, enhancing developmental outcomes through school and family based interventions, and novel methods for improving the quality of our science. Invited panels will bring you up to speed on emerging research regarding puberty and the interface between sociocultural and biological processes in shaping adolescent development. An invited roundtable will examine how science can contribute to improving the lives of black youth. And as part of a new format for sessions at this year's conference, a workshop will examine what the use of real time technology has to offer as an emerging method for studying adolescence. Please join us for these invited sessions as they take place in the morning and throughout each day of the conference.


We also encourage you to make time to interact with presenters in the ongoing poster sessions. Again this year, we add an element of fun to the poster sessions by offering a daily give away prize for those who attend these sessions. By leaving a ticket from your registration packet in the envelope attached to the board for one poster you visit each day, you will be entered into a daily drawing for a \$250 Amazon gift certificate. Come for the fun and linger for the engaging conversation that these presenters have to offer.

The best part of any conference is the opportunity to engage with incredible scientists that range from outstanding senior scholars to the emerging researchers who will lead our science in ways that we cannot yet imagine. We believe that SRA 2016 in Baltimore will provide many such opportunities for everyone.

But this experience is only possible through the efforts of many committed individuals. We extend our sincere thanks to the many volunteers who make this conference possible, in particular those Early Career Scholars who play a key role in facilitating the invited sessions. We also offer our deepest gratitude to the leadership of SRA, especially President John Schulenberg and all of the SRA staff who make this conference run so smoothly; to the panel chairs and the many reviewers who provided a rigorous review of a large number of submissions; to the previous program co-chairs, Connie Flanagan and Dan Hart; and, most important, to the SRA membership and attendees of the conference who make this conference the pre-eminent meeting for research on adolescence.

We hope that you enjoy the conference and return home enriched by the experience and eager to share with others the exciting new research taking place in the study of adolescence.

Sincerely,



Noel A. Card and Andrea M. Hussong,

2016 SRA Biennial Meeting Program Co-Chairs

Onsite Information

Registration Hours

(located on the 2nd floor)

Wednesday, March 30	7:30am - 7:00pm
Thursday, March 31	7:30am - 5:00pm
Friday, April 1	7:30am - 5:00pm
Saturday, April 2	8:00am - 5:00pm

Exhibit Hall Hours

(located in Key Ballroom, 2nd floor)

Thursday, March 31	10:00am - 5:15pm
Friday, April 1	10:00am - 5:15pm
Saturday, April 2	10:00am - 3:45pm

Wireless and Cyber Café

A limited number of Wi-Fi connections are available throughout the meeting space. Wi-Fi is also available at no charge to the attendees who booked hotel rooms through the SRA hotel block at the Hilton Baltimore Hotel.

The Cyber Café is located in the Exhibit Hall (Key Ballroom, 2nd floor). The café will have computers available for use during the Exhibit Hall hours and will have the program PDF available for browsing.

Nursing Room

(located in Poe A, 2nd floor)

Job & Message Boards

A Job Board is available in the registration area on the 2nd floor to post job opportunities. You must bring your own copies. There will also be a Message Board in the same area to leave messages for colleagues.

Emerging Scholars Lounge Hours

(located in Paca, 3rd floor)

Thursday, March 31	7:00am - 8:00pm
Friday, April 1	7:00am - 8:00pm
Saturday, April 2	7:00am - 6:00pm

Ways to Access the Program Book

- Download the Mobile App to your mobile device.
- A few reference printed copies are available in the registration area for browsing only.
- A PDF is available on each of the monitors in the Internet Café.

Networking Rooms

(located in Blake and Poe B, both on the 2nd floor)

Networking rooms are available for informal gatherings and topic-based discussions. These rooms are not equipped with A/V and can seat approximately (30) in Blake and (20) in Poe B. Sign up on the schedule located outside of each room to reserve a time slot.

Speaker Ready Room Hours

(located in Mencken, 2nd floor):

The room is equipped with a screen, projector, and tables and chairs.

Wednesday, March 30	12:00pm - 5:00pm
Thursday, March 31	7:30am - 5:00pm
Friday, April 1	7:30am - 5:00pm
Saturday, April 2	7:30am - 4:00p

2016 SRA Review Panels

People connected by an 'and' were mentor and mentee reviewers, those followed by an asterisk served as the Alternate Chair for that panel.

Panel 1 - Aggression and Conduct Problems

Chair: Amy Bellmore

Reviewers: Ryan Adams, Amie Bettencourt, Lucy Betts, Adrienne Duke, Dorothy Espelage, Albert Farrell, Claire F. Garandeau, Sarah Renee Lindstrom Johnson, Ting-Lan Ma and WEI-TING CHEN, Lara Mayeux*, Brandy Maynard, Sarah Jensen Racz, Jonathan Santo and Ellyn C. Bass, Michael Sheehan, Marie S. Tisak, Tracy Vaillancourt, Sarah Vidal, Dan Waschbusch, Michelle F. Wright, Yao Zheng.

Panel 2 - Cognitive and Language Development

Chair: Daniel P. Keating

Reviewers: Edward Huntley, Angela Lukowski and Valentina Valentovich, Julie Maslowsky, Jennifer D. Shapka, Wouter van den Bos.

Panel 3 - Cultural Processes

Chair: Eleanor K. Seaton

Reviewers: Meeta Banerjee, Aprile Benner*, Rosalie Corona, Rick A. Cruz, Linda Juang, Zena Mello and Alyssa Youngquist, Alisia (Giac-Thao) T. Tran, Yijie Wang, Rebecca M. B. White, Joanna Lee Williams and Lauren Mims, Katharine Hunsdon Zeiders.

Panel 4 - Dating and Romantic Relationships

Chair: Robert A. Ackerman

Reviewers: Shannon Cavanagh, Jennifer Connolly*, Wendi L. Johnson, Amber Letcher, Vera Lopez, Sara McClelland and Jennifer Rubin, Valerie Simon and Davia Steinberg, Rongqin Yu.

Panel 5 - Developmental Disabilities and Health Outcomes

Chair: Grayson N. Holmbeck

Reviewers: Erika J. Bagley, Maureen Black, Cathy Catroppa, Katie Devine, Danny C. Duke, Jillian Helen Filliter, Wendy Gray, Lani Greening, Sarah Jaser, Kathleen Lynn Lemanek, Debra Palmer.

Panel 6 - Developmental Methodology

Chair: Todd D. Little

Reviewers: Aaron Jacob Boulton, Leslie Echols, Caitlin Faas, Jessica Fish, Emily Rae Griese, Jessica Logan, Sara Tomek, Sara A. Vasilenko.

Panel 7 - Developmental Psychopathology

Chair: Craig Colder

Reviewers: Lucy Bowes, Luna Centifanti, Lorah Dorn, Julia Felton, Megan Flynn, Noni Gaylord-Harden and Cynthia Pierre, Luke Williamson Hyde, Margaret K. Keiley, Cara Kiff, Matthew Lee, Sylvie Mrug, Lilly Shanahan, Jelle Jurrit Sijtsema, Dena Swanson, Mary Waldron.

Panel 8 - Emotional Development

Chair: Julia A. Graber

Reviewers: Cara Bosler, Lixian Cui, Xiaopeng Gong, Luc G. Goossens, Julie Christine Hill, David H. Klemanski, Kristin L. Moilanen, Bart Soenens, Ellen Jane Wright, Janice Zeman, Melanie Jo Zimmer-Gembeck.

Panel 9 - Empathy, Prosocial Behavior, and Moral Development

Chair: Deborah J. Laible

Reviewers: Mark A. Barnett, Gustavo Carlo and Alexandra Davis, Mary B. Eberly Lewis, Daniel Hart and Jamie Dunaev, Daniel Lapsley*, Jeffrey Liew, Tina Malti, Kelly Lynn Mulvey, Laura M. Padilla-Walker, Brandy A. Randall, Yuh-Ling Shen.

Panel 10 - Family Processes

Chair: Velma McBride-Murry

Reviewers: Jonathon Beckmeyer, Cheryl Buehler, Nicole Campione-Barr and Anna Lindell, Jeff Cookston, Gregory Fosco and Mengya Xia, Daphne Hernandez, Sarah Killoren, Richard Lanthier, Kristin Lindahl, Christine McCauley Ohannessian and Laura Finan, Janet Carola Pérez Ewert, Laura Pittman and Emily Stewart, Kelly Schwartz, Ritu Singh, Nadia Sorkhabi, Zoe E. Taylor, Tatiana Alina Trifan, Corinna Tucker, Ryan Watson, Lorey Ann Wheeler.

Panel 11 - Health Risk Behaviors

Chair: Jennifer L. Maggs

Reviewers: Marie-Aude Boislard, Lisa Crockett and Chelsie Temmen, Natacha De Genna, Willa M. Doswell, Graciela Espinosa-Hernandez, Rebecca J. Evans-Polce, Kaylin Greene, Andrea L. Howard, Justin Jager, DenYelle Kenyon, Jessica Mirman, Brandon Nakawaki, Jinni Su, Elizabeth Trejos-Castillo and Nancy Trevino-Schafer, Sarah Trinh, Alexander Thomas Vazsonyi* and Gabriella Jiskrova.

Panel 12 - Neighborhoods, Community, and Out-of-School Time

Chair: Joseph L. Mahoney

Reviewers: Parissa Ballard, Wing Chan, Nancy Deutsch and Shannon Varga, Andrea Vest Ettekal and Brian Burkhard, Matia Finn-Stevenson, Maria D. Guzman, Christopher Henrich, Duhita Mahatmya, Andrea Mata, Clea McNeely, Kelly Murphy, Nathaniel Riggs*, Sandi Simpkins and Alex Lin, Laura K. Taylor, Dawn Paula Witherspoon and Sakshi Bhargava, Nicole Zarrett.

Panel 13 - Neurobiological Mechanisms

Chair: Hobart H. Cleveland

Reviewers: Edward Dylan Barker, Leah Doane and Michael R. Sladek, Bruce Ellis, Lisa Gatzke-Kopp, Charles Geier, Carolyn Tucker Halpern, Kalsea J. Koss, Jenae M. Neiderhiser, Gabriel Schlomer and Xian Li, Eva H. Telzer, Elisa M. Trucco, Pedro Wolf.

2016 SRA Review Panels

Panel 14 - Parent-Adolescent Relationships

Chair: Deborah J. Jones

Reviewers: Susan Branje, Geoffrey L. Brown, Catherine P. Chou, Michael M. Criss, Eugene Lee Davids, Jennifer L. Doty, Anne C. Fletcher, Linda C. Halgunseth and Alexander Reid, Laura McKee, Tricia Nepl, Blake L. Nielsen, Renee Patrick, Kathleen M. Roche, Nicolette Vanessa Roman.

Panel 15 - Peer Relations

Chair: Wendy Troop-Gordon

Reviewers: Steven Robert Asher and Sarah Staley, Christian Berger, Bethany L. Blair, Anne Bowker and Cecilia Jorgenson, Julie Bowker and Rebecca Etkin, Mara Brendgen, Xinyin Chen, Toon Cillessen and Loes Pouwels, Cynthia Erdley, Doran French, Gary Charles Glick, Ernest Van Every Hodges, Wendy Hoggund, Lauri Jensen-Campbell and Maria Guarneri-White, Jennifer M. Knack and Allyson Arana, Tessa A. M. Lansu, Kristina L. McDonald and Carolyn Gibson, Adrienne Nishina and Alysha Ramirez, Katlin Peets, Paul Poteat, Mitch Prinstein, Pamela Qualter, John D. Ranney, Amanda Rose, Rhiannon Smith and Kaitlin Flannery, Melissa Witkow, Lynne Zabatany.

Panel 16 - Personality and Identity Development

Chair: Seth J. Schwartz

Reviewers: Brian E. Armenta, Troy Beckert and Jesse Higgins, Wim Beyers, Annamaria Csizmadia and Khris-Ann Small, Michael Cunningham, Brent Donnellan, Sara K. Johnson and Mary Buckingham, Beth Kurtz-Costes and Katherine Perkins, Alan Meca, Elizabeth Morgan, Meenal Rana, Carlos Santos, Stefanie Sinno, Moin Syed*, Russell B. Toomey, Kali Trzesniewski and Michelle Harris.

Panel 17 - Prevention, Intervention, & Policy

Chair: Janis B. Kupersmidt

Reviewers: Nancy F. Berglas, Doug Coatsworth, Deinera Exner-Cortens, Alison Parker, Armando Andres Pina and Julia Humphrey, Aelesia E. Pisciella, Rob Turrisi and Brittney Hultgren, Lindsey Weiler* and Pooja Brar.

Panel 18 - School / Educational Context

Chair: Allison M. Ryan

Reviewers: Ellen Altermatt, Sheretta T. Butler-Barnes, Cecilia S. Cheung, Jennifer Henderlong Corpus, Kai S. Cortina, Katrina Debnam, Matthew Diemer, Michelle M. Englund, Tom Farmer, Jennifer Fredricks, James Fryer, Rhonda Jamison, Monica Kirkpatrick Johnson, Sarah Kiefer and Joy (Huanhuan) Wang, Thomas A. Kindermann, Allison Lombardi, Kara Makara, Yen K. Pham, Eva Pomerantz*, Cary Roseth, Huiyoung Shin, Tim Urdan, David Yeager and Hae Yeon Lee.

Panel 19 - Technology and Media

Chair: Sheri Bauman

Reviewers: Jodi Dworkin and Heather Hessel, Denise R. Friedman, Lance C. Garmon, Brett Holfeld, Juyoung Jang and Yaliu He, Jessie Rudi and Nancy Lo, Marion K. Underwood.

Pre-Conferences & Post-Conferences

Wednesday, March 30 Pre-Conferences

Time Varying Effect Modeling in Developmental Research on Adolescence

Paca AB (3rd floor)

Wednesday, 1:00 pm - 5:00 pm (**Ticketed Event**)

The goal of this workshop is to allow attendees to learn to identify and address new research questions by applying TVEM to existing cross-sectional data, panel data, and intensive longitudinal data (e.g., ecological momentary assessments). Participants will gain both conceptual and practical knowledge of using SAS software to estimate a basic TVEM in order to examine the mean level, proportion, or count on an outcome variable as a function of time; examine time-varying effects of both time-invariant (e.g., gender) and time-varying (e.g., friends' behavior) predictors on an outcome; and include moderators of time-varying effects. Presenters will teach proper interpretation of the output provided by the SAS macro. Empirical examples used in the workshop demonstrations relate to adolescent and young adult health behaviors.

Third Annual Moral Development Preconference

Carroll AB (3rd floor)

Wednesday, 1:00 pm - 5:00 pm (**Ticketed Event**)

The third annual moral development pre-conference will include intriguing speakers and informative panel discussions on current issues related to moral development including the role of group dynamics, the role of culture, and methodological issues involved in research on morality. Speakers will cover ground breaking topics in a presentation format, while panel sessions will be primarily discussion based, facilitated by leaders in the field. We will also discuss the future of the field and the possibility of creating a society focused on moral development in the concluding session of the preconference. More information is forthcoming regarding registration.

#BlackLivesMatter: Can adolescent researchers contribute to racial justice?

Tubman A (3rd floor)

Wednesday, 10:00 am - 6:00 pm (**Ticketed Event**)

How can adolescent researchers optimize developmental outcomes in the face of state-perpetrated and state-sanctioned violence against Black lives? Recent events, while stirring our current national consciousness, are not unique. Rather, they are a manifestation of historic, endemic, and structural racism. Lives being lost in the city of Baltimore represent a convergence of economic, political, social, and physical violence against Black humanity. Our coming to Baltimore for SRA 2016 brings us, as adolescent researchers, into a setting in which Black youth and their communities are working to interrogate and interrupt this systematic violence. Therefore, this preconference is one way in which SRA members can join the community members' efforts and honor the lives of Freddie Gray and all victims of systematic violence. During this preconference, we will examine the ways in which the field of adolescent research has been and continues to be both implicated in maintaining and part of disrupting structural and intersectional racism.

Pre-Conferences & Post-Conferences

Sunday, April 3 Post-Conferences

Modern Techniques for Treating Missing Data

Carroll AB (3rd floor)

Sunday, 9:00 am - 12:00 pm **(Ticketed Event)**

Todd D. Little will present a half day workshop on missing data. In developmental sciences, missing data are a ubiquitous problem. With the advent of improved software and hardware efficiency, modern techniques for treating missing data are now readily available. This workshop will introduce participants to modern methods for treating missing data, and educate you on ways to code, measure, and design a study that will minimize bias and optimize validity when data go missing. As an added benefit of understanding modern missing data theory, this course will highlight a number of designs in which missing data are introduced by the investigator! Such planned missing data designs, when coupled with a modern treatment of the missingness, will reduce costs and participant burden/fatigue as well as increase the validity of research findings in many circumstances. Finally, this workshop describe software for handling missing data.

Introduction to Growth Curve Modeling: An Overview and Recommendations for Practice

Tubman AB (3rd floor)

Sunday, 8:30 am - 12:00 pm **(Ticketed Event)**

Growth curve modeling represents a broad class of analytic methods for longitudinal data that is being used with increasing frequency in developmental research. This modeling framework captures developmental stability and change in terms of individual-specific continuous growth curves and allows for the testing of a variety of hypotheses in ways not available when using more traditional analytic methods. However, there is often much confusion when selecting and applying growth curve models to empirical data given that these can be estimated using very different methods that are quite similar in some respects, but quite different in others. To help clarify these issues, the goals of this workshop are to provide a general introduction to growth curve models; to highlight how growth models can be applied to test developmentally-relevant research hypotheses; to compare and contrast structural equation modeling and multilevel modeling approaches to the estimation of growth curves; to describe a detailed worked example of a growth model using real data; and to make recommendations for the use of these models in practice. The workshop concludes with a summary of resources available for additional information and training.

2016 Exhibitors

American Psychological Association – Booth 302

750 First Street, NE.
Washington, DC 20002
www.apa.org

American Psychological Association is the premier source for information in psychology. APA delivers their information through its expansive collection of books, journals, newsletters, electronic products and its website, www.apa.org.

Cambridge University Press – Booth 200

32 Avenue of the Americas.
New York, NY 10013
www.cambridge.org/academic

Cambridge's publishing in books and journals combines state-of-the-art content with the highest standards of scholarship, writing and production. Visit our stand to browse new titles, available at a 20% discount, and to pick up sample issues of our journals. Visit our website to see everything we do: www.cambridge.org/academic.

Child Development Supplement – Booth 201

426 Thompson St. Rm 3200
Ann Arbor, MI 48109
<https://psidonline.isr.umich.edu/>

Mangold International – Booth 304

Grat-Von-Deym-Str. 5 Arnstorf,
Germany 94474
<http://www.mangold-international.com>

Mangold International is a world leading provider of Professional research labs. Our innovative, easy to use hardware and software solutions enable researchers from different disciplines to discover more in their observational studies.

NLSY79 Child and Young Adult Surveys – Booth 204

921 Chatham Lane, Suite 200
Columbus, OH 43221
<http://www.bls.gov/nls/nlsy79ch.htm>

The NLSY79 CHILD/YOUNG ADULT dataset profiles the children of the mothers in the National Longitudinal Surveys of Youth 1979 Cohort. Initiated in 1986, the surveys gauge health, attitudes, behaviors, family dynamics, schooling, and home environment from birth through adolescence. Starting at age 15, NLSY79 young adult children are interviewed about attitudes, behaviors, civic engagement, employment, family formation, health, schooling, and training. The current release represents 14 rounds (1986-2012).

Noldus – Booth 202

1503 Edwards Ferry Rd. Suite 310.
Leesburg, VA 20176
<http://www.noldus.com>

Office of Juvenile and Delinquency Prevention – Booth 203

700 N. Frederick Ave.
Gaithersburg, MD 20879
<http://www.ojjdp.gov>

The Office of Juvenile Justice and Delinquency Prevention (OJJDP) provides national leadership, coordination,

and resources to prevent and respond to juvenile delinquency and victimization.

Oxford University Press – Booth 301

198 Madison Ave.
New York, NY 10016
<http://global.oup.com/?cc=us>

Routledge – Booth 307

711 Third Ave. 8th Floor
New York, NY 10017
www.routledge.com

Routledge Mental Health publishes an impressive portfolio of psychology textbooks, professional books, and journals. Stop by our booth for a 20% discount and FREE global shipping! www.routledge.com

Sage Publishing – Booth 303

2455 Teller Rd.
Thousand Oaks, CA 91320
www.sagepublishing.com

Founded in 1965, SAGE Publishing is an independent company that disseminates journals, books, and library products for the educational, scholarly, and professional markets www.sagepublishing.com

Springer – Booth 305

233 Spring St. 3rd floor.
New York, NY 10013
www.springer.com/psychology

Springer's Psychology program helps researchers in all areas of Psychology worldwide to publicize their research results and fulfil their potential. Our Psychology program consists of journals, books and reference works, and offers insights from a variety of perspectives and sub disciplines. We are actively growing our Psychology program and new proposals for publications are most welcome. We are eager to consider reference works, research monographs, edited volumes, existing and new journals. Send us a note and ask us what we can do for you. Our complete program can be viewed online at www.springer.com/psychology

Tobii Pro – Booth 300

510 N. Washington St. Suite 200.
Falls Church, VA 22046
<http://www.tobii.com>

Tobii Pro helps business and science professionals gain valuable insights into human behavior. Our high-quality eye tracking solutions capture human behavior in a natural way, ultimately affording users access to valuable, objective data about real responses to stimuli.

Wiley – Booth 205

350 Main St.
Malden, MA 02148
<http://www.wiley.com/WileyCDA/>

2016 SRA Biennial Meeting Invited Program

THURSDAY, MARCH 31

- 8:30 AM - 10:00 AM** [Holiday 6, 2nd Floor], Invited Keynote Address
Event 1-001: ***Teaching Adolescents to Be More Benign and Peaceful Creatures***
Kenneth A. Dodge, William McDougall Professor of Public Policy, Duke University
- 10:15 AM - 11:45 AM** [Holiday 4, 2nd Floor], Invited Paper Symposium
Event 1-005: ***Integrating Perspectives on Puberty: Innovative Approaches to Understanding Critical Issues in Adolescence***
Chair: Lorah D. Dorn, Ph.D., Professor of Nursing and Pediatrics, The Pennsylvania State University
Presenters: Carol Worthman, Ph.D., Emory University; Elizabeth J. Susman, Ph.D., The Pennsylvania State University; Cheryl L. Sisk, Ph.D., Michigan State University; Ronald E. Dahl, Ph.D., University of California, Berkeley
- 12:15 PM - 1:45 PM** [Holiday 4, 2nd Floor], Invited Address
Event 1-023: ***New Frontiers in Adolescent Peer Relations Research***
Mitch Prinstein, Ph.D., ABPP, John Van Seters Distinguished Professor, University of North Carolina at Chapel Hill
- 2:00 PM – 3:30 PM** [Holiday 4, 2nd Floor], Invited Roundtable
Event 1-039: ***Adolescent Research in the Context of Structural Racism: Assessing our Research Agendas***
Moderator: Elise M. Harris, Doctoral Research Assistant, Tufts University
Panelists: Velma McBride Murry, Vanderbilt University; Michael Cunningham, Tulane University; Margaret Beale Spencer, University of Chicago
- 2:00 PM – 3:30 PM** [Holiday 2, 2nd Floor], Invited Roundtable, Emerging Scholar Event
Event 1-040: ***Early Career Grant and Funding Opportunities***
Panelists: Cheryl Boyce, National Institute on Drug Abuse; Vivian Louie, William T. Grant Foundation
- 3:45 PM – 5:15 PM** [Holiday 4, 2nd Floor], Invited Workshop
Event 1-056: ***Capturing Adolescent's Lives in Real Time Using Mobile Phones and Wearables: State of the Field, Tools and New Directions***
Candice Odgers, Associate Professor of Public Policy, Psychology and Neuroscience, Duke University
- 3:45 PM – 5:00 PM** [Paca, 3rd Floor], Invited Roundtable, Emerging Scholar Event
Event 1-057: ***Getting a Job After Graduation***
Panelists: Shannon Snapp, California State University, Monterey Bay; Mitch Prinstein, University of North Carolina; Marion Underwood, University of Texas at Dallas; Russ Toomey, University of Arizona
- 5:30 PM – 6:30 PM** [Key 1-6, 2nd Floor], Business Meeting & Awards Ceremony
Event 1-074: ***2016 Business Meeting and Awards Ceremony***
- 6:30 PM – 8:00 PM** [South Foyer, 2nd Floor], Reception
Event 1-075: ***Welcome Reception***

2016 SRA Biennial Meeting Invited Program

FRIDAY, APRIL 1

8:30 AM – 10:00 AM [Holiday 6, 2nd Floor], Invited Keynote

Event 2-001: **Roberta Grodberg Simmons Prize Lecture: Culturally Informed Developmental Science: The State of Knowledge and Tasks Ahead**

Nancy A. Gonzales, Foundation Professor of Psychology, Arizona State University

10:15 AM – 11:45 AM [Holiday 4, 2nd Floor], Invited Paper Symposium

Event 2-005: **Identity Formation: Innovative Findings from Europe**

Chair: Figen Çok, Professor of Educational Psychology, Faculty of Education; Chairperson of Educational Sciences Department and Counseling Program, TED University, Turkey

Presenters: Figen Çok, TED University; Wim Beyers, Ghent University; Theo A. Klimstra, Tilburg University

10:15 AM – 11:30 AM [Paca, 3rd Floor], Invited Roundtable, Emerging Scholar Event Co-sponsored by the Jacobs Foundation in support of the International Young Scholars Program

Event 2-006: **Publishing Roundtable**

Panelists: Roger Levesque, Journal of Youth and Adolescence; Bonnie Leadbeater, Child Development; Andres De Los Reyes, Journal of Clinical Child & Adolescent Psychology; Alexander Vazsonyi, Journal of Early Adolescence; Noel Card, Journal of Research on Adolescence

12:15 PM – 1:45 PM [Holiday 4, 2nd Floor], Invited Address

Event 2-024: **Examining Rippling Effects of Universal Family-Based Program: Unintentional Consequences for African American Adolescents Development**

Velma McBride Murry, PhD, Lois Autrey Betts Chair, Education and Human Development, Professor, Human and Organizational Development, Vanderbilt University.

2:00 PM – 3:30 PM [Holiday 4, 2nd Floor], Invited Paper Symposium

Event 2-039: **Sociocultural Processes, Brain, and Biology during Adolescence**

Chair: Andrew J. Fuligni

Discussant: Nancy A. Gonzales, Arizona State University

Presenters: Eva H. Telzer, University of Illinois; Amanda E. Guyer, University of California, Davis; Leah D. Doane, Arizona State University

2:45 PM – 3:45 PM [Exhibit Hall, Foundation & Federal Agency Section], Invited Poster Symposium, Emerging Scholar Event

Event 2-055: **Funding Opportunities with U.S. Government Agencies and Foundations**

Participants: Simon Sommer, Jacobs Foundation; Rebecca McGill-Wilkinson, Institute of Education Sciences; Cheryl Boyce, National Institute on Drug Abuse

3:45 PM – 5:15 PM [Holiday 2, 2nd Floor], Invited Roundtable, Emerging Scholar Event

Event 2-057: **Exploring Diverse Career Paths: Thinking Outside the (Academic) Box**

Panelists: Olivia Ashley, RTI International; Laura Lindberg, Guttmacher Institute; Sarah Beal, Cincinnati Children's Hospital Medical Center

5:30 PM – 6:30 PM [Key 1-6, 2nd Floor], Presidential Address

Event 2-073: **2016 Presidential Address**

SRA President John Schulenberg, University of Michigan

6:30 PM – 8:00 PM [South Foyer, 2nd Floor], Reception

Event 2-074: **Presidential Reception**

2016 SRA Biennial Meeting Invited Program

SATURDAY, APRIL 2

8:30 AM – 10:00 AM [Holiday 6, 2nd Floor], Invited Keynote Address

Event 3-001: ***Urban High School Curricular Reform and Social Inequality: Evidence from Chicago***

Stephen W. Raudenbush, University of Chicago

10:15 AM – 11:45 AM [Holiday 4, 2nd Floor], Invited Paper Symposium

Event 3-005: ***Intersectionality and Racial-Ethnic Adolescents***

Chair: Michael Cunningham, Professor of Psychology, Tulane University

Presenters: Jamaal S. Matthews, Montclair State University; Lavina Sequeira, Bergen Community College; Negin Ghavami, University of California, Los Angeles; Carlos E. Santos, Arizona State University; Eleanor Seaton, Arizona State University

10:15 AM – 11:45 AM [Holiday 2, 2nd Floor], Invited Roundtable, Emerging Scholar Event

Event 3-006: ***The Ins and Outs of Publishing: A Conversation with the Editors***

Panelists: Noel Card, Ph.D., Journal of Research on Adolescence; Carola Suarez-Orozco, Ph.D., Journal of Adolescent Research; Rich Lee, Ph.D., Cultural Diversity & Ethnic Minority Psychology; Nancy Darling, Ph.D., Journal of Adolescence; Manfred Van Dulmen, Ph.D., Emerging Adulthood

2:00 PM – 3:00 PM [Holiday 4, 2nd Floor], Invited Address

Event 3-042: ***Alcohol and Youth: Evaluations of Developmental Impact***

Sandra A. Brown, University of California, San Diego

3:45 PM – 5:15 PM [Holiday 4, 2nd Floor], Invited Roundtable

Event 3-060: ***Navigating the Mid-Career Years***

Moderator: Linda Juang, Ph.D., University of Potsdam

Panelists: Nancy Darling, Ph.D., Oberlin College; Adriana J. Umaña Taylor, Ph.D., Arizona State University; Frank R. Avenilla, Ph.D., Urban Institute; Catherine P. Bradshaw, Ph.D., University of Virginia

2016 SRA Biennial Meeting Emerging Scholar Events

THURSDAY, MARCH 31

2:00 PM – 3:30 PM [Holiday 2, 2nd Floor], Invited Roundtable, Emerging Scholar Event
Event 1-040: ***Early Career Grant and Funding Opportunities***
Panelists: Cheryl Boyce, National Institute on Drug Abuse; Vivian Louie, William T. Grant Foundation

3:45 PM – 5:00 PM [Paca, 3rd Floor], Invited Roundtable, Emerging Scholar Event
Event 1-057: ***Getting a Job After Graduation***
Panelists: Shannon Snapp, California State University, Monterey Bay; Mitch Prinstein, University of North Carolina; Marion Underwood, University of Texas at Dallas; Russ Toomey, University of Arizona

FRIDAY, APRIL 1

10:15 AM – 11:30 AM [Paca, 3rd Floor], Invited Roundtable, Emerging Scholar Event, Co-sponsored by the Jacobs Foundation in support of the International Young Scholars Program
Event 2-006: ***Publishing Roundtable***
Panelists: Roger Levesque, Journal of Youth and Adolescence; Bonnie Leadbeater, Child Development; Andres De Los Reyes, Journal of Clinical Child & Adolescent Psychology; Alexander Vazsonyi, Journal of Early Adolescence; Noel Card, Journal of Research on Adolescence

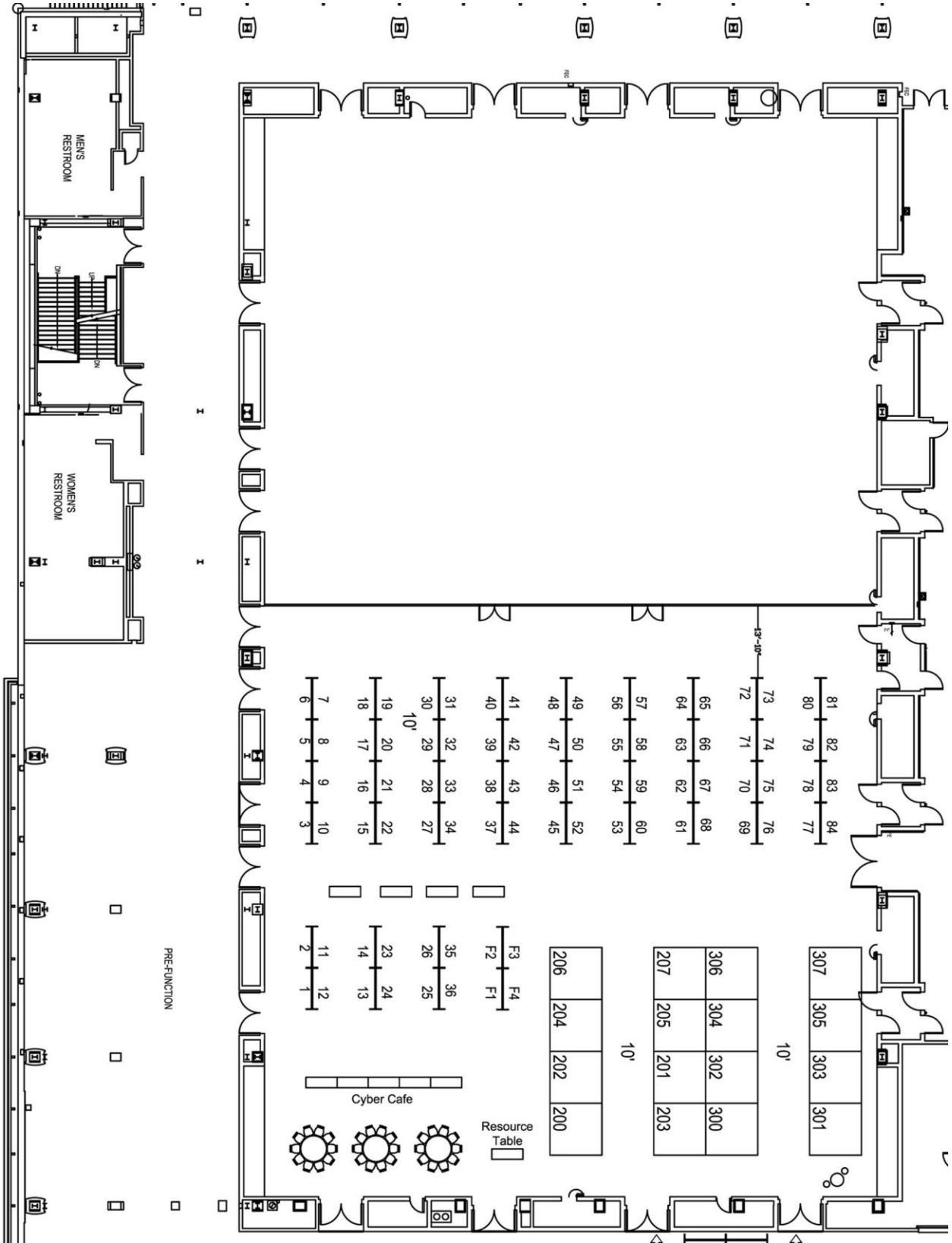
2:45 PM – 3:45 PM [Exhibit Hall, Foundation & Federal Agency Section], Invited Poster Symposium, Emerging Scholar Event
Event 2-055: ***Funding Opportunities with U.S. Government Agencies and Foundations***
Participants: Simon Sommer, Jacobs Foundation; Rebecca McGill-Wilkinson, Institute of Education Sciences; Cheryl Boyce, National Institute on Drug Abuse

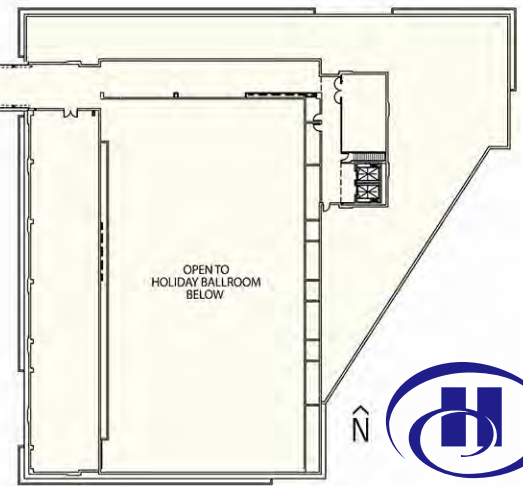
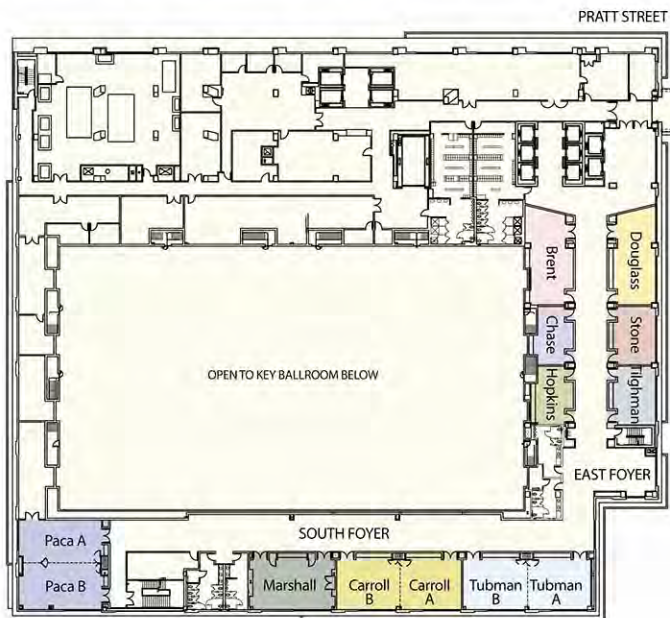
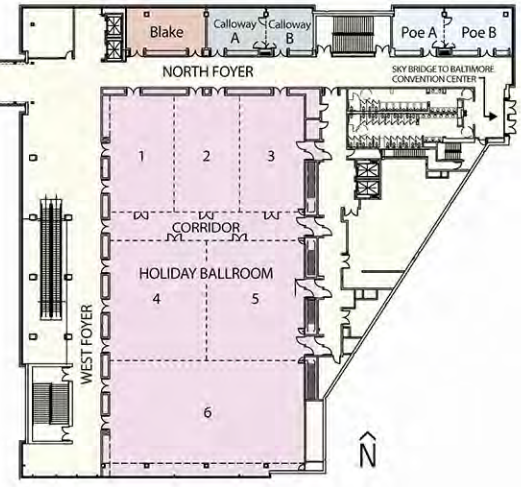
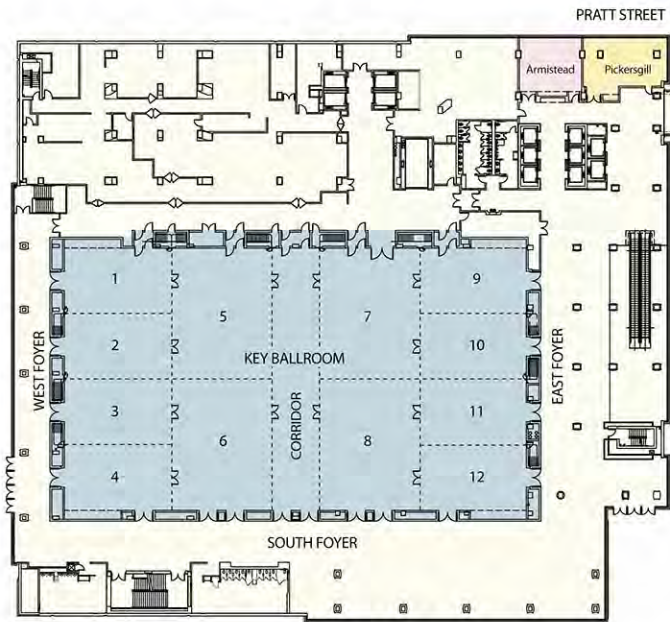
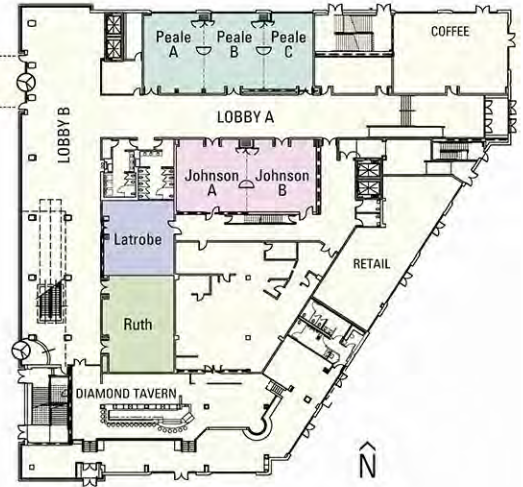
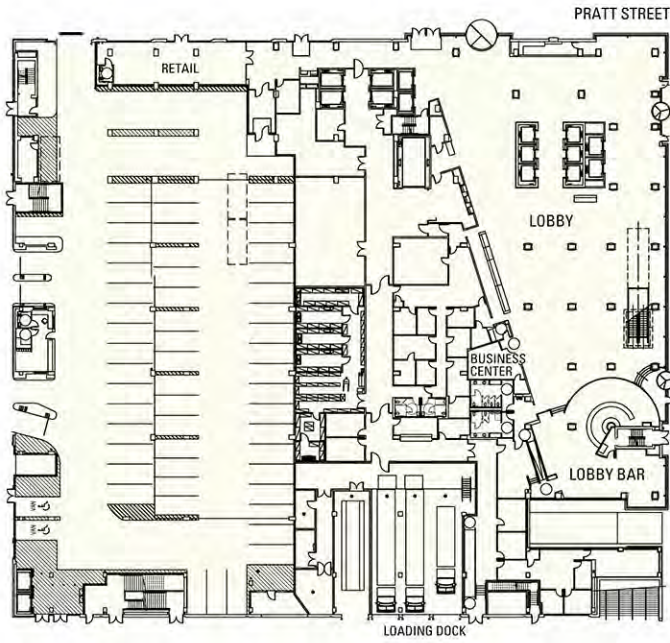
3:45 PM – 5:15 PM [Holiday 2, 2nd Floor], Invited Roundtable, Emerging Scholar Event
Event 2-057: ***Exploring Diverse Career Paths: Thinking Outside the (Academic) Box***
Panelists: Olivia Ashley, RTI International; Laura Lindberg, Guttmacher Institute; Sarah Beal, Cincinnati Children's Hospital Medical Center

SATURDAY, APRIL 2

10:15 AM – 11:45 AM [Holiday 2, 2nd Floor], Invited Roundtable, Emerging Scholar Event
Event 3-006: ***The Ins and Outs of Publishing: A Conversation with the Editors***
Panelists: Noel Card, Ph.D., Journal of Research on Adolescence; Carola Suarez-Orozco, Ph.D., Journal of Adolescent Research; Rich Lee, Ph.D., Cultural Diversity & Ethnic Minority Psychology; Nancy Darling, Ph.D., Journal of Adolescence; Manfred Van Dulmen, Ph.D., Emerging Adulthood

Exhibit Hall Floor Plan





THURSDAY

Thursday, 8:30am-10:00am

(Event 1-001) Invited Keynote Address

Holiday 6 (2nd Floor)
Thursday, 8:30am-10:00am

1-001. Teaching Adolescents to Be More Benign and Peaceful Creatures

Chair: *Deborah M Casper*
Invited Speaker: *Kenneth Dodge*

Integrative Statement: Harsh treatment and rejection by parents and peers place children at risk for antisocial outcomes in adulthood. These outcomes are mediated by an acquired pattern of defensive response to ambiguous provocation that includes increased heart rate, testosterone release, and perceptual readiness to attribute hostile intent to others. We developed the Fast Track intervention to teach high-risk children to respond to provocation more calmly and competently and to arm them with skills to become successful in interactions with others. A randomized controlled trial demonstrates that we could teach children the necessary skills and that intervention leads to better outcomes at age 26, including a pattern of less violent behavior, less self-destructive problem behavior, and higher overall well-being and happiness. These outcomes are mediated by the acquisition of less defensive processing when provoked. Skills of staying calm and solving challenges competently rather than aggressively can help adolescents become more successful in adulthood.

Speaker Biography: Kenneth Dodge is the William McDougall Professor of Public Policy and Psychology and Neuroscience at Duke University, where he directs the Center for Child and Family Policy. As a clinical and developmental psychologist, he has devoted his career to understanding how adverse early experiences such as child abuse and chronic peer social rejection lead children to develop problem behavior patterns such as aggression, violence, and substance abuse in adolescence. He has found that these early experiences lead children to adopt a defensive processing style that is adaptive in the short-term but causes them difficulties in relating to others as adolescents and adults. He has used this understanding to develop intervention programs to prevent problem outcomes in high-risk children and parents. He is now disseminating these programs and is identifying ways to finance preventive interventions and to shape public policy toward children and families.

(Event 1-002) Poster Discussion Symposium

Holiday 1 (2nd Floor)
Thursday, 8:30am-10:00am

1-002. School's Out! Now What, Who, Where, and How?: Extra-Scholastic Communities and Youth Development

Chair: *Meredith O Hope*
Discussant: *Jacquelynne Sue Eccles*

- A Case for Character in Sports: Positive Youth Development On and Off the Field
**Brian Burkhard, Andrea Vest Ettekal, Lisette DeSouza*
- Duration of Extracurricular Activity Participation Across Childhood Predicts Girls' Psychosocial Maturity at Age 15
**Sabrina Kataoka*
- Extracurricular Activities and Problem Behaviors: Mediating Effects by Sleep Functioning Among Georgian and Swiss Adolescents
**Charlene Harris, Alexander Thomas Vazsonyi, Karaman Pagava, Helen Phagava, Pierre-Andre Michaud*
- Adolescent Participation in Youth Organizing Programs: Exploring the Phenomenon of Accountability
**Gabriel Garza Sada, Nickki Dawes*
- Extracurricular Participation and Course Performance in the Middle Grades: A Study of Low-Income, Urban Youth
**Kate Schwartz, Elise Cappella, Edward Seidman*

(Event 1-003) Paper Discussion Symposium

Holiday 2 (2nd Floor)
Thursday, 8:30am-10:00am

1-003. The Ins and Outs of the Transition to Adulthood: Social Role Transitions and Substance Use

Chair: *Megan E Patrick*

- Social Roles and Excessive Alcohol Use across Young Adulthood
**Rebecca J Evans-Polce, Stephanie T Lanza, Jennifer L Maggs*
 - Social role transitions and substance use of young adult from small and rural towns
**Sabrina Oesterle*
 - Role transitions and substance use among Hispanic emerging adults: A longitudinal study using coarsened exact matching
**Jon-Patrick Allem, Jennifer B Unger*
 - Micro-transitions in Adult Social Roles and High-risk Alcohol Use in Young Adulthood
**Christine M Lee, Megan E Patrick, Anne M Fairlie*
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THURSDAY

(Event 1-004) Paper Discussion Symposium

Johnson B (1st Floor)
Thursday, 8:30am-10:00am

1-004. Leveraging Innovative Technologies in Secondary School Settings to Address Behavior Problems and School Climate

Chair: *Elise T. Pas*

Discussant: *Celene Domitrovich*

- Increasing Cultural Proficiency and Student Engagement to Reduce Discipline Gaps: Findings from A Randomized Study
*Catherine P. Bradshaw, Elise T. Pas, *Katrina Debnam*
- Reducing Behavior Problems among Adolescents with an ASD: Coaching Teachers in a Mixed-Reality Setting
**Elise T. Pas, Stacy Johnson, Kristine Elisabeth Larson, Linda Brandenburg, Robin Church, Catherine P. Bradshaw*
- Using Technology to Initiate Positive Change in a School's Bullying Climate: The Free2B program
**Stephen S. Leff, Tracy Evian Waasdorp, Danielle Centeno, Katherine B. Bevans, Flora K. Winston*
- Promoting Support for Adolescent Development: High School Teachers' Openness to Implementing Evidence-Based Practices
**Stacy Johnson, Elise T. Pas, Deanna Loh, Katrina Debnam, Catherine P. Bradshaw*

Thursday, 10:15am-11:15am

(Event 1-005) Invited Paper Symposium

Holiday 4 (2nd Floor)
Thursday, 10:15am-11:45am

1-005. Integrating Perspectives on Puberty: Innovative Approaches to Understanding Critical Issues in Adolescence

Invited Chair: *Lorah D. Dorn*

Integrative Statement: This exciting invited symposium brings together four premier interdisciplinary scientists who have made a significant mark on the study of puberty with respect to adolescent development. Panelists have expertise in both animal and human models of puberty. Their disciplines cut across culture and context and include developmental psychology, pediatrics, nursing, biology, neuroscience, genetics, and anthropology, making for a diverse range of perspectives on puberty and its meaning. Panelists have some overlapping foci and will elaborate on similarities as well as differences on their perspectives related to the topic. The symposium will focus on the latest advances to understanding puberty from neurobiological to sociocultural perspectives, what is unknown about puberty, how the field can advance interdisciplinary studies that focus on or include puberty when relevant, and how we might progress to the next step of incorporating findings on puberty with respect to prevention and interventions relevant to adolescent health and development. Following the four brief presentations, significant time will be

allotted for questions and discussion. To promote early discussion, members of the audience are also invited to send questions for discussion in advance to Lorah Dorn (dun@psu.edu).

- Puberty and the Dynamics of Adaptive Life History: A Global Perspective
**Carol M. Worthman*
- Complex Systems and Levels of Analyses in Puberty Research: The Emergence of Innovative Theories and Methods in the Last Decade
**Elizabeth J Susman*
- Preclinical Animal Models to Investigate Hormonal Influences on Adolescent Development
**Cheryl L. Sisk*
- Pubertal Testosterone Influences on Adolescent Brain Development
**Ronald E Dahl*

Chair Biography: Lorah D. Dorn, Ph.D Professor of Nursing and Pediatrics, The Pennsylvania State University. Dorn is a pediatric nurse practitioner and obtained her PhD from Penn State in Human Development and Family Studies. She completed a post doctoral fellowship at the NIH in clinical neuroendocrinology. Her research focuses on biological transitions, such as puberty, and how those transitions may be periods of vulnerability for physical and mental health problems. Her research considers the impact stress as well as the physical and hormonal changes in puberty. Her recent research examined endocrine changes and psychopathology in young girls with premature adrenarche and on studies of adolescents examining substance use and depression with physical health outcomes (menstrual cycles and bone health).

(Event 1-006) Paper Discussion Symposium

Brent (3rd Floor)
Thursday, 10:15am-11:45am

1-006. The Role of Peer Intervention in School Bullying

Chair: *Laura Lambe*

Discussant: *Wendy Craig*

- Individual and Contextual Predictors of Willingness to Intervene
**Chelsey Bowman, Gerald Reid, Melissa Holt, Jennifer Greif Green*
- Defending Victims of Bullying: What Does it Take to Intervene in Bullying and How is it Rewarded by Peers?
**Rozemarijn van der Ploeg, Tina Kretschmer, Silja Saarento, Christina Salmivalli, René Veenstra*
- Defending Comes at a Cost: The Psychosocial Correlates of Defending Behaviour
**Laura Lambe, Chloe Hudson, Wendy Craig*
- Bystander and Victim Perspectives on Bystander Intervention
**Adaurennaya Chidinma Onyewuenyi, Karin Frey, Zoe Higheagle Strong*

THURSDAY

(Event 1-007) Paper Session

Calloway AB (2nd Floor)
Thursday, 10:15am-11:45am

1-007. Contextual Influences on Substance Use, BMI, and Victimization in Diverse and Understudied US Populations

Chair: *Justin Jager*

- Sexuality- and Gender-biased Bullying Victimization Partially Explains Substance Use Disparities for LGBT Adolescents
**Robert W.S. Coulter, Melina Bersamin, Stephen T Russell, Christina Mair*
- The Relationship between Food Insecurity and Body Mass Index from Adolescence into Adulthood: Growth-Curve Analysis over 16-Years
**Brenda Jo Lohman, Tricia Neppel, Yoo Jin Lee, Daniel Russell*
- Urban American Indian Youth Substance Use and Ecocdevelopmental Covariates: A Latent Class Analysis
**Stephen S. Kulis, Stephanie Ayers, Justin Jager*
- Adolescent risk behaviors and social role attainment during the transition to adulthood
**Bohyun Joy Jang, Megan E Patrick, Deborah Kloska*

(Event 1-008) Paper Discussion Symposium

Carroll AB (3rd Floor)
Thursday, 10:15am-11:45am

1-008. Psychosocial Adjustment in Asian American Adolescents: Examining Culture, Family, Discrimination & Emotional Development

Chair: *Rich Lee*

- Parent-adolescent Relationships, Language Use, and Depressive Symptoms in Chinese- and Filipino-American Adolescents
**Hyeeun Chung, Mia A Smith-Bynum*
- Parents' Perceived Discrimination and Adolescent Adjustment in Chinese American Families: Mediating Family Processes
**Yang Hou, Su Yeong Kim, Nancy Hazen, Aprile Benner*
- Cultural Socialization in Transracial, Transnational Adoptive Families: A Seven-year Follow-up
**Alison W Hu, Rich Lee*
- "Sometimes I'll be sad but I just don't show it to my parents": An Exploration of Emotion Work for Hmong-American Adolescents
**Laurie Meschke, Linda Juang*

(Event 1-009) Paper Session

Douglass (3rd Floor)
Thursday, 10:15am-11:45am

1-009. Media Influences on College Adjustment

Chair: *Chia-chen Yang*

- Facebook, Instagram, and Twitter: How different social networking sites are related to college students' social adjustment
**Chia-chen Yang, Yen Lee*
- Psychological Distress and Emotional Expression on Facebook
**Yoon Hyung Choi, Natalya Bazarova, Janis Whitlock, Dan Cosley, Victoria Sosik*
- Personality and College Adjustment: Does Internet Use Help Prediction?
**Richard Lanthier, Andrew Campbell*

(Event 1-010) Poster Discussion Symposium

Holiday 1 (2nd Floor)
Thursday, 10:15am-11:45am

1-010. An Anchor in the Storm: Religion and Spirituality as Protective Factors Among At-Risk and/or Ethnic Minority Youth

Chair: *Meredith O Hope*

Discussant: *Pamela Ebstyne King*

- God-Contingent Self-Worth Moderates the Effects of Religiousness on Regulation in At-Risk Adolescents and Emerging Adults
**Sarah A. Schnitker, Benjamin Houlberg, Nathaniel Fernandez, Nanyamka Redmond*
 - Religious Support, Discrimination and Psychiatric Disorder of Black Adolescents in the National Survey of American Life Supplement
**Yasmin Cole-Lewis, Meredith O Hope, Shervin Assari, Cleopatra Howard Caldwell*
 - Religious Behavior and Spirituality on Rural and Low Socioeconomic Status Adolescents' Sociopolitical Values
**Rebecca Olson, Lauren Alvis, Aaron Metzger*
 - The Role of Religiosity as a Protective Factor: Religious Beliefs Moderate Exposure to Violence for African American Adolescents
**Donna Shannon*
 - The Impact of Religiosity on the Delinquency of Maltreated Youth
**Jill Comerford Schreiber*
-

THURSDAY

(Event 1-011) Workshop

Holiday 2 (2nd Floor)
Thursday, 10:15am-11:45am

1-011. An Introduction to Integrative Data Analysis

Leaders: *Andrea Hussong, Veronica Cole*

Abstract: Over the years, significant advances in our understanding of adolescent development have followed from the broader use of longitudinal designs that track, differentiate, and predict individual patterns of development over time. However, longitudinal designs are resource intensive and necessitate decisions about design-resource trade-offs that result in samples that are often limited in size, generalizability, or developmental coverage. This state of affairs presents challenges for efforts to build a cumulative understanding of adolescent development across the literature. For this reason, broader scientific interest in novel approaches to pooled data analysis may be particularly useful for the study of adolescent development. Recent advances in statistical methods for pooled data analysis include Integrative Data Analysis (IDA), a novel methodological framework for the simultaneous analysis of raw data drawn from two or more datasets. In this workshop, Dr. Hussong, co-developer of IDA, and Veronica Cole, a quantitative methodology doctoral student with extensive experience in conducting IDA analysis, offer an introduction to the IDA methodological framework with a focus on studying adolescent development using longitudinal designs. Topics include defining the IDA framework, describing the advantages and limitations of this approach, and discussing key issues in measurement and hypothesis testing. Through this workshop, we hope to address common concerns with data pooling efforts across studies with different measures, different assessment frameworks, and different sampling procedures and to provide resources for those interested in using IDA in their own program of research.

(Event 1-012) Paper Discussion Symposium

Holiday 3 (2nd Floor)
Thursday, 10:15am-11:45am

1-012. Recent Innovations and Special Considerations in the Assessment of Peer Influence

Chair: *Dawn DeLay*

Discussant: *Toon Cillessen*

- The Assessment of Peer Influence: Matching a Methodology to Research Goals
**Dawn DeLay, Brett Laursen, Noona Kiuru, Thomas A Kindermann, Anna-Majja Poikkeus, Jari-Erik Nurmi*
- Having a High Status Friend Has Insidious Effects on Narcissism During Early Adolescence
**William M Bukowski, Rosalind Poppy Wilkinson*
- Heterotypic Peer Effects Among Friends: Care and Aggression During Pre-adolescence
**Melisa Castellanos, William M Bukowski, Lina Maria Saldarriaga, Ana Maria Velásquez, Ronald Herrera*

(Event 1-013) Paper Discussion Symposium

Holiday 5 (2nd Floor)
Thursday, 10:15am-11:45am

1-013. Economic Disparities in Youth Functioning: Comparing Models Across Racial and National Contexts

Chair: *Rebekah Levine Coley*

Discussant: *Ariel Kalil*

- The Intergenerational Transmission of Socioeconomic Advantage Through School and Community Contexts
**Rebekah Levine Coley, Alicia Doyle Lynch, Dana Thomson*
- How Do Race and Socioeconomic Status Intersect to Shape Parental Investments in Youth?
**Daphne Henry*
- Is Affluence a Risk for Adolescents in Norway?
**Terese Lund, Eric Dearing, Henrik Zachrisson*
- Economic Risks for Problematic Psychosocial Functioning: Poverty vs Wealth at the Family, School, and Neighborhood Levels
**Jacqueline Sims, Rebekah Levine Coley, Eric Dearing*

(Event 1-014) Paper Discussion Symposium

Johnson A (1st Floor)
Thursday, 10:15am-11:45am

1-014. Longitudinal Studies of Identity, Culture, and Health among Hispanic Adolescents

Chair: *Melinda Gonzales-Backen*

Discussant: *Seth J. Schwartz*

- Examining the Temporal Order of Ethnic Identity and Perceived Discrimination among Hispanic Adolescents from Immigrant Families
**Melinda Gonzales-Backen, Alan Meca, Elma Lorenzo-Blanco, Sabrina E. Des Rosiers, David Cordova, Daniel W. Soto, Miguel A. Cano, Assaf Oshri, Byron L. Zamboanga, Lourdes Baezconde-Garbanati, Seth J. Schwartz, Jose Szapocznik, Jennifer B Unger*
- Personal and Cultural Identity Development in Recently Immigrated Hispanic Adolescents: Links with Psychosocial Functioning
**Alan Meca, Raha F. Sabet, Colleen M. Farrelly, Cynthia Benitez, Seth J. Schwartz, Melinda Gonzales-Backen, Elma Lorenzo-Blanco, Jennifer B Unger, Byron L. Zamboanga, Lourdes Baezconde-Garbanati*
- Longitudinal trajectories of ethnic identity development in Hispanic youth: Consequences for acculturation outcomes
**Agnes Szabo, Alan Meca, Seth J. Schwartz*
- Trajectories of Parent-Adolescent Family Functioning Discrepancies are Linked to HIV/STI Risk Behaviors among Hispanic Adolescents
**David Cordova, Seth J. Schwartz, Jennifer B Unger, Lourdes Baezconde-Garbanati, Juan A. Villamar, Daniel W. Soto, Christopher Salas-Wright, Miguel A. Cano, Sabrina E. Des Rosiers, Elma Lorenzo-Blanco, Brandy Pina-Watson, Assaf Oshri, Andrea Romero*

THURSDAY

(Event 1-015) Paper Discussion Symposium

Johnson B (1st Floor)
Thursday, 10:15am-11:45am

1-015. Adolescents and instability: Understanding links with educational and personal well-being

Chair: *Sara Anderson*

Discussant: *Tama Leventhal*

- Residential and mobility across childhood: Moderation by reasons for moving and age
**Amanda Roy, Sara Anderson*
- Housing and the Transition to Adulthood
**Elizabeth Shuey, Tama Leventhal, Margaret Elliott*
- School mobility, life context, and high school dropout
**Veronique Dupere, E Thouin, J McCABE, Eric Dion*
- School Mobility and Middle School Achievement and Behavior
**Sara Anderson, William Gormley, Paula Ganga*

(Event 1-016) Paper Discussion Symposium

Peale A (1st Floor)
Thursday, 10:15am-11:45am

1-016. Advances in the Dual Systems Model of Adolescent Risk Taking

Chair: *Natasha Duell*

Discussant: *Jennifer Pfeifer*

- A Cross-Cultural Examination of the Dual Systems Model of Adolescent Risk Taking
**Natasha Duell, Grace Icenogle, Jason Chein, Laurence Steinberg*
- A Longitudinal Brain Imaging Approach to Test Adolescent Specific Changes in Risk Taking and Cognitive Control
**Eveline Crone*
- Activation in Context: Cross-Sectional and Longitudinal Analyses of Adolescents' Cognitive-Control Related Neural Activity
**Eva H Telzer, Ethan M McCormick*

(Event 1-017) Paper Discussion Symposium

Peale B (1st Floor)
Thursday, 10:15am-11:45am

1-017. Applying Innovative Analytic Methods to Advance Knowledge About Parenting Impacts on Adolescent Adjustment

Chair: *Kathleen M Roche*

Discussant: *Stephen T Russell*

- Family Context and Adolescent Sexual Activity in Ghana: A Hybrid Fixed/Random Effects Approach with Longitudinal Data
**Jeffrey Bart Bingenheimer*

- Using Residual-centered Latent Variables to Address the Multicollinearity Problem in Parenting Research
**Kathleen M Roche, Sharon Ghazarian, Todd D. Little, Sharon Lambert, Esther J. Calzada, John Schulenberg*
- Using Person-centered Measurement and Multi-level Analyses to Understand Influences of Mexican-origin Fathers on their Adolescents
**Rebecca M. B. White, Yu Liu, Nancy A Gonzales, George Knight, Jenn-Yun Tein*

(Event 1-018) Paper Discussion Symposium

Peale C (1st Floor)
Thursday, 10:15am-11:45am

1-018. Girls' Sexual Identities, Agency and Health: Exploring Diverse Contexts of Sexualization

Chair: *Jessica Ringrose*

- Appearance Versus Health Framing of Health Advice: Assessing the Effects of a YouTube Channel for Adolescent Girls
**Jennifer Stevens Aubrey, Ashton G. Speno, Hilary Gamble*
- Policed Desires: An Intersectional Approach to Understanding LGBTQ Girls of Color's Experiences of Sexual Objectification
**Jennifer Chmielewski*
- Race, Class and Sexualization of Girls in the US and the UK: Adolescent Girls' Perspectives
**Deborah Tolman, Jessica Ringrose, Marisa Ragonese*
- Actors, Models, or Facebook Friends: Traditional and Social Media, Self-Sexualization, and Young Women's Sexual Agency
**L. Monique Ward, Rita C. Seabrook*

(Event 1-019) Paper Discussion Symposium

Ruth (1st Floor)
Thursday, 10:15am-11:45am

1-019. A Global Perspective on Mental Health Problems and Preventive Interventions in Adolescence

Chair: *Catherine P. Bradshaw*

Discussant: *Patrick Tolan*

- Differential Influence of School Climate Perceptions on Internalizing and Externalizing Symptoms in Mexican Middle Schools
**Kathryn Van Eck, Stacy Johnson, Amir G Francois, Gabrielle Mercedes Orozco, Catherine P. Bradshaw*
- Prevalence and Psychosocial Correlates of Violence Exposure Among Adolescents in Venezuela
**Ariel A. Williamson, Nancy G. Guerra*
- Psychosocial interventions for behavior problems among youth in low- and middle-income countries: a systematic review
*Matthew D. Burkey, *Megan Hosein, Marianna Purgato, Ahmad Adi, Isabella Morton, Mark Kurzrok, Mark J.D. Jordans, Brandon A. Kohrt, Wietse A. Tol*

THURSDAY

(Event 1-020) Paper Discussion Symposium

Tubman AB (3rd Floor)
Thursday, 10:15am-11:45am

1-020. Different Approaches to Bullying and Participant Role Research Illuminate Important Nuances of Bullying-Related Constructs

Chair: *Diana Jill Meter*

Discussant: *Jaana Juvonen*

- Participant Roles of Bullying in Adolescence: Status Characteristics, Social Behavior, and Assignment Criteria
**J. Loes Pouwels, Tessa A. M. Lansu, Toon Cillessen*
- Strategies of Defending Peer Victims of Bullying: Differentiation of Forms and Consequences of Defending
**Diana Jill Meter, Alysha Ramirez Hall, Noel A. Card*
- Admitting to Bullying Others or Denying it: Implications for Adolescents' Adjustment
**Claire F. Garandeau, Silja Saarento, Christina Salmivalli*

(Event 1-021) Poster Session

Key 7-12 (Exhibit Hall) (2nd Floor)
Thursday, 10:15am-11:15am

1-021. "Adolescence in Diverse Contexts" Poster Session 1 Reception and Breakfast Hour

Integrative Statement: This special poster session and breakfast reception will focus exclusively on research that addresses diversity issues in adolescence. In addition to increasing the visibility of work that focuses on underrepresented racial and ethnic groups; sexual minority youth; individuals with disabilities; and individuals from economically, socially, culturally, or educationally disadvantaged backgrounds, this session aims to bring together scholars studying these important populations in an effort to maximize networking opportunities during the conference. All posters in this session will be presented a second time in a regular poster session.

Aggression and Conduct Problems

- 1 (Diversity) Associations between glorification of war and behavioral outcomes among Israeli and Palestinian youth
**Erika Niwa, Paul Boxer, Eric Dubow, L. Rowell Huesmann, Simha Landau, Shira Dvir Gvirsman, Khalil Shikaki, Cathy Smith*
- 2 (Diversity) Same- and Cross-Gender Bullying Among Indonesian Youths
**Handrea A Logis, Doran French, Yi Feng, Urip Purwono*
- 3 (Diversity) Ethnic Harassment and Immigrant Youth's Engagement in Violent Behaviors: Understanding the Risk Factors
**Sevgi Bayram Özdemir, Metin Özdemir, Hâkan Stattin*

Cultural Processes

- 4 (Diversity) Threat Appraisals, Acculturative Stress, and Symptoms of Anxiety and Depression Among Latino Adolescents
**Lisa Crockett, Cara Streit*
- 5 (Diversity) Discrepancies in the Familism Values of Mexican-Origin Parents and Youth: Developmental Course and Adjustment Correlates
**Jenny Padilla, Susan M McHale, Kimberly A. Updegraff, Adriana J. Umaña-Taylor*
- 6 (Diversity) The Role of DACA, Social Support and Civic Engagement in Forming an Undocumented Identity: Implications for Undocumented Latinos
**Dalal Katsiaficas, Yuliana Garcia, Carola Suárez-Orozco*
- 7 (Diversity) Tridimensional acculturation experience among South Sudanese Refugee young following thirteen years of U.S. resettlement
**Junghee Yoon, Deborah J. Johnson, Laura Bates, Meenal Rana*
- 8 (Diversity) The Contributions of Psychological Control and Familism to Latino Adolescents' Psychosocial Adjustment
**Chelsie Denise Temmen, Rachel Hayes, Lisa Crockett*
- 9 (Diversity) Longitudinal Changes in Patterns of Racial Socialization Messages that African American Parents Give to their Adolescents
**Farzana Saleem, Sharon Lambert, Frederick X Gibbons*
- 10 (Diversity) Early Messages About Homosexuality
**Monica D Foust*
- 11 (Diversity) Spiritual Coping to Reduce Psychosomatic Symptoms for Black Adolescents: The Role of Respiratory Sinus Arrhythmia
**Vanessa Volpe, Simone Biggers, Priya Desai*
- 12 (Diversity) Silence. Hide. Perceptions of Menstruation and Schooling among Adolescent Kenyan Girls in Rural Schools
**Winnie Mucherah, Kendra Thomas*
- 13 (Diversity) Being Young, Muslim, and Female: Youth Perspectives on the Intersection of Religious and Gender Identity Development
**Mona M Abo-Zena*
- 14 (Diversity) The Examination of Latino Youth Education Through Ecological Factors
**Jordan Alan Arellanes, Ruben P. Viramontez Anguiano*
- 15 (Diversity) Anger Regulation as a Mediator in the Discrimination-Distress Link among Mexican-Origin Adolescents: A Longitudinal Analysis
**Irene J.K. Park, Lijuan Wang, Margarita Alegría, David R. Williams*

THURSDAY

Developmental Disabilities and Health Outcomes

- 16 (Diversity) Relations between Social Skills and Bullying among Students with Disabilities: The Role of Effective Nonviolent Behaviors
**Jessica Greenlee, Rachel C Garthe, Terri N. Sullivan, Marcia Winter*

Developmental Methodology

- 17 (Diversity) Self-rated health predicts later health similarly across race, ethnicity, and immigration status for adolescents and young adults
**Chenoa Dawn Allen, Clea McNeely*

Developmental Psychopathology

- 18 (Diversity) Trajectories of Racial Discrimination from Late Adolescence to the Mid-Thirties among African Americans
**Kerstin Pahl, Jung Yeon Lee, Judith S. Brook, Jewel Winters*
- 19 (Diversity) Understanding Depressive Symptoms among Georgian Adolescents: Comparisons of Armenian, Azeri, and Georgian Youth
**Magda Javakhishvili, Alexander Thomas Vazsonyi, Helen Phagava, Karaman Pagava, Pierre-Andre Michaud*
- 20 (Diversity) Perceived Discrimination, Acculturation, Social Support, and Mental Health among Chinese Migrant Children: An Integrative Model
**Lue Fang*
- 21 (Diversity) Gender and the Role of Social Support in the Link Between Peer Social Rejection and Internalizing among Mexican American Youth
**Emily C. Jenchura, Nancy A Gonzales, Jenn-Yun Tein, Linda J. Luecken*

Emotional Development

- 22 (Diversity) Emotional Predictors of Suicidal Ideation in Cuban Adolescents
**Yuri Arsenio Sanz, Barry Schneider, Silvia Koller, Grethel Selva, Yipsi Grass, Dayana Paz, Dailé Rondon*

Empathy, Prosocial Behavior, and Moral Development

- 23 (Diversity) The Social World of High School: Are Students with Intellectual Disabilities Included?
**Holly Jacobs, Avery Albert, Gary Siperstein*

Family Processes

- 24 (Diversity) Spillover of Stress to Parenting: Exploring the Impacts of Acculturation and Parent-Child Stressors on Immigrant Chinese Parents
**Sheena Miao, Catherine Costigan*
- 25 (Diversity) Do high-achieving Chinese American students experience tiger parenting? Their family profiles and developmental outcomes
**Tzufen Chang*

- 26 (Diversity) Community Stressors, Parenting, and Adolescent Psychological Adjustment: Extending the Family Stress Model to Latinos
**Lisa Crockett, Cara Streit*

Health Risk Behaviors

- 27 (Diversity) "I'm glad that I got HIV; I can teach her:" A qualitative study of HIV prevention in families affected by maternal HIV infection
**Nicholas Tarantino, Jamee S Carroll*
- 28 (Diversity) Trajectories of Substance Use among Heterosexual and Sexual Minority Adolescent Females
**Michelle Shultz, James S. McGinley, Michael P Marshal*
- 29 (Diversity) Community- and Family-Level Influences on Youth HIV Risk in South Africa: Testing Competing Models of Caregivers' Social Support
**Nada Mussad Goodrum, Lisa P Armistead*
- 30 (Diversity) Fathers' and Sons' Sexual Risk Behavior and Beliefs in Rural Kenya: The Potential of Intergenerational Transmission
**Ali Giusto, Eric Green, Eve Puffer*
- 31 (Diversity) "They usually just assume that you're straight": Institutional barriers to sexual health among LGBT youth
**Miriam R Arbeit, Melissa Sage Dumont, Kathryn Macapagal, Brian Mustanski, Celia B Fisher*

Neighborhoods, Community and Out-of-School Time

- 32 (Diversity) Social Justice Youth Development, Radical Healing, and Artistic Expression for Black Youth
**Aishia Ayanna Brown, Corliss Outley*

Parent-Adolescent Relationships

- 33 (Diversity) Polyvictimization in a National Sample of Sexual Minority Youth
**Paul Sterzing, Rachel Gartner*
- 34 (Diversity) Perceptions of parenting among Iraqi, Palestinian, and Syrian Refugee Adolescents
**Ikhlās Ahmad, Judith Smetana*
- 35 (Diversity) 'I don't want the neighbors to know:' A contextual analysis of Jewish, Orthodox gay adolescents and their maternal relationships
**Samuel H Allen, Marian Moser Jones, Mia A Smith-Bynum*

Peer Relations

- 36 (Diversity) Parent outgroup norms, outgroup stereotypes and intergroup friendships with Jewish- and Arab-American youth
**Alaina Brenick, Kelly Romano*
- 37 (Diversity) Turkish Mothers' Peer Management Practices and Their Children's Friendships: Reciprocal Relationships Over Time.
**Duane Rudy, Asiye Kumru, Gustavo Carlo, Melike Sayil, Bilge Selcuk Yagmurlu, Zehra Gulseven*

THURSDAY

- 38 (Diversity) Trends in the Peer Network Characteristics of Sexual Minority Adolescents
**Nayan Ramirez*

Personality and Identity Development

- 39 (Diversity) Self-acceptance and identity development in sexual minority college students in Japan
**Takayo Mukai*
- 40 (Diversity) LGBTQ Youth's Views on Gay-Straight Alliances: Building Community, Providing Gateways, and Representing Safety and Support
**Erin Rebecca Singer, Christopher J. Mehus, Carolyn Marie Porta, Jennifer Wolowic, Elizabeth Saewyc, Marla Eisenberg*
- 41 (Diversity) Contextual Antecedents of Change in Ethnic Social Identity Complexity in Multiethnic Middle Schools
**Casey Knifsend, Ariana Bell, Jaana Juvonen*
- 42 (Diversity) Within-Group Discrimination, Ethnic-Racial Identity and Attitudes of Indigenous Mexican Adolescents and Young Adults
**Elizabeth Gonzalez*

School / Educational Context

- 43 (Diversity) A Mixed-Methods Investigation of the Achievement-Adjustment Paradox Among Filipino-American Adolescents
**Victoria Calip Rodriguez, Rashmita S. Mistry*
- 44 (Diversity) The influence of Developmental Assets on School Bonding and Academic Achievement in Aboriginal Youth
**Harriet Winterflood, Kelly Schwartz*
- 45 (Diversity) "I Just Want Respect": Black Males Striving for Understanding within a Single-Gender and Predominately Black Middle School
**Johari Harris, Miles Irving, Ann Cale Kruger*
- 46 (Diversity) Brazilian Adolescents' Perceptions of Justice and its Relationship with School Climate, Legal Authorities, and Student Conduct
**Kendra Thomas, Winnie Mucherah*
- 47 (Diversity) Generational Status, Racial Socialization, & School Adjustment in 6th grade Latino Students
**Carlisa Bertha Simon, Sandra Graham, Amirah Saafir*
- 48 (Diversity) Navigating novel cultural terrains: Urban African-American adolescents' transition to European-American suburban schools
**Nancy Parker Seay, Revathy Kumar*
- 49 (Diversity) Latina/o middle school students' experiences with teacher discrimination as they navigate the neighborhood-school ethnic mismatch
**Feliz Quinones, Sandra Graham*

Technology and Media

- 50 (Diversity) Technology Use Among LGBTQ Young Adults Experiencing Homelessness
**Jama Shelton, Kristin Ferguson*

Thursday, 11:45am-12:45pm

(Event 1-022) Poster Session

Key 7-12 (Exhibit Hall) (2nd Floor)

Thursday, 11:45am-12:45pm

1-022. Poster Session 2

Aggression and Conduct Problems

- 1 Substance use and gun possession among a nationally representative sample of adolescent youth: An informatics-driven approach
**Sonali Rajan, Kelly Ruggles*
- 2 Reconsidering Hostile Attributional Biases, Feelings of Distress, and Relational Aggression
**Krista Ruth Mehari, Tracy Evian Waasdorp, Stephen S. Leff*
- 3 Narcissism and Aggression in Adolescence: Moderating Roles of Ego Threat and Gender
**Oskari Lahtinen, Katlin Peets*
- 5 How family processes, religiosity, and neighborhood influence youth problem behaviors: A Study across three Cultures
**Li Huang*
- 6 Temperament Moderators of the Effects of Community Violence Exposure on Urban African American Adolescents' Aggressive Behavior
**Rachel M. Tache, Sharon F. Lambert, Jody M. Ganiban, Nicholas S. Ialongo*

Cultural Processes

- 7 Chinese Parent-Adolescent Relationships Among Chinese Americans: An Indigenous Concept of Qin
**Chunxia Wu, Ruth K Chao*
- 8 Discrepancies in the Familism Values of Mexican-Origin Parents and Youth: Developmental Course and Adjustment Correlates
**Jenny Padilla, Susan M McHale, Kimberly A. Updegraff, Adriana J. Umaña-Taylor*
- 9 Relations between personality, bicultural efficacy, and psychological well being among bicultural college students.
**Shadab Hussain*
- 10 Specificity in Assessing Socialization of Cultural Values in Latino Adolescents
**Andrea Laura Kulish, Gabriela Livas Stein, Alyson Cavanaugh*

Dating and Romantic Relationships

- 11 The Influence of Parental Relationships on Dating Violence among African American Young Adults
**Terrinieka Powell, Leslie Vanessa Martinez-Fuentes, Amanda Latimore, Beth Marshall, S. Darius Tandon*

THURSDAY

- 12 Messages Given during Sisters' Conversations about Dating and Sexuality
**Sarah Killoren, Nicole Campione-Barr, Cara Streit, Sonia Eunice Giron, Gabrielle Kline, Lise Youngblade*

Developmental Disabilities and Health Outcomes

- 13 Autistic traits and internet gaming disorder : The mediating effect of emotion regulation and school engagement
**Sha Liu, Wei Zhang, Chengfu Yu*
- 14 Contrasting Mediating and Moderating Effects of Socioeconomic Attainment on Young Adults' Allostatic Load
**Kandauda Wickrama, Catherine Walker O'Neal, Tae Kyoung Lee*

Developmental Methodology

- 15 Factor Structure of the Emotions as a Child Scale in Late Adolescence
**Jinhong Guo, Sylvie Mrug, David C. Knight*
- 16 The association between physical activity and psychological states: A Multigroup Multivariate Approach
**Cecilia Jorgenson, Katy Hill, Andrea L. Howard, Anne Bowker*

Developmental Psychopathology

- 17 Father-Child Communication on the Development of Externalizing Psychopathology in Adolescents: The Moderating Role of Child Gender
**Haley Morgan Gedek, E. Mark Cummings*
- 18 Unique and Combined Effects of Violence Exposure and Life Events on Problem Behavior and Trauma Symptoms Among Urban Adolescents
**Erin L Thompson, Jasmine Coleman, Albert Farrell*
- 19 Contributions of Daily Hassles to Changes in Adjustment in a Sample of Low-SES Urban Youth
**Jerry Lee Mize, Wendy Klierer*
- 20 Trends in mental health among early adolescents in Great Britain: 1999-2012
**Leslie Morrison Gutman, Ingrid Schoon, Heather Joshi, Michael Parsonage*
- 21 A Meta-Analytic Review of the Association of Pubertal Timing on Psychopathology in Adolescence
**Josie Ullsperger, Molly Nikolas*
- 22 Examining the Impact of Caregiving Disruptions on Behavior Problems in Adolescents with a History of Institutionalization
**Leanna J Papp, Alisa N. Almas, Charles H Zeanah, Charles A. Nelson III, Nathan A. Fox*
- 23 Temperament styles impact pure and comorbid mental health problems among economically disadvantaged African American youth
**Jingwen Liu, Brian Mustanski, Danielle Dick, John Bolland, Darlene Kertes*

Emotional Development

- 24 Does Talking About Experiences Involving Anger Help Adolescents to Feel Better When They Remember The Same Experiences Later?
**Stacia Bourne, Monisha Pasupathi, Cecilia Wainryb*
- 25 When social support fails: EMA assessment of anxious youths' negative affect regulation with parents & peers in their daily lives
**Lindsey Beth Stone, Jennifer S Silk, Jennifer M Waller, Cecile D Ladouceur, Erika E Forbes, Neal D Ryan*
- 26 Physical Activity and Sleep Problems in Emerging Adulthood: The Role of Emotion Regulation
**Thalia Semplonius, Teena Willoughby*

Empathy, Prosocial Behavior, and Moral Development

- 27 Empathy moderates longitudinal effects from adolescent-parent conflict to adolescents' emotion dysregulation
**Caspar van Lissa, Skyler T Hawk, Susan Branje, Wim Meeus*
- 28 Reporters, rescuers, defenders, or superheroes: Analysis of mother-adolescent discourse on bullying intervention
*Susanna R. Taylor, Tiffany L. Gee, *Mary B Eberly Lewis, Deborah June Laible, Dominique McClain, Kayla J. Fike, Erin L. Karahuta, Sarah Pierotti, Claire Van Norden, Gustavo Carlo*
- 29 The Association between Parenting Behaviors and Empathy in Emerging Adults
**Joseph Bechhofer, Carolyn McNamara Barry, Jason M Prenoveau, Beth A Kotchick*
- 30 Parental, Peer, and Moral Trait Correlates of Selfless and Selfish Prosocial Behaviors Among U.S. Latino Youth
**Gustavo Carlo, Cara Streit, Miriam M. Martinez*

Family Processes

- 31 The Factor Structure of the Family Assessment Measure (FAM-III) in Depressed Adolescents and Their Parents
**Kelsey R Howard, Lindsey E.G Davis, Nicole A. Hayes, Mark A. Reinecke*
- 32 Infants as Social Support Substitutes in Adolescents' Postpartum Social Networks
**Alida A. Davis, Hanna C. Gustafsson, Grace Liu, Elizabeth A. Werner, Catherine Monk*
- 33 Parenting Self-Efficacy, Parent Practices, and Internet-Specific Parenting
**Elizabeth M. Crowe, Terese Glatz, Christy Buchanan, Juliette Muniz Lafargue*
- 34 Parents' Beliefs, Emotions, and Behaviors in Response to "Typical" Adolescent Behavior
**Juliette Muniz Lafargue, Terese Glatz, Christy Buchanan, Elizabeth M. Crowe*

THURSDAY

- 35 Mother, Father, and Adolescent Reports of Parental Knowledge: An 8-Year Longitudinal Study
**Nadia Bounoua, Jason D. Jones, James Soldinger, C. W. Lejuez*
- 36 Coparenting, Child Gender, and Child Adjustment among Children of African American and Latina Adolescent Mothers
**Rachel Mack, Christina Gee*

Health Risk Behaviors

- 37 Normalizing Sexual Development (NSD) Curriculum: A Pilot Study
*Elizabeth Trejos-Castillo, *Nancy Trevino-Schafer*
- 38 Moving Beyond Age: A Contextualized Exploration of African American Adolescents' Sexual Debut
**Yzette Lanier, Jennifer M. Stewart, Jean Schensul, Barbara J. Guthrie*
- 39 Conflicting Cognitions about Penile Vaginal Intercourse during the First Year of College
**Julie Christine Hill, Julia A Graber*
- 40 Effective Contraceptive Behavior Among African-American Teen Mothers
**Deirdre Quinn, Stephanie Mitchell, Amy B Lewin*
- 41 "I'm glad that I got HIV; I can teach her." A qualitative study of HIV prevention in families affected by maternal HIV infection
**Nicholas Tarantino, Jamee S Carroll*
- 42 The Pregnancy and Marriage/Cohabitation Outcomes of Youth in Child Protective Services: A Systematic Review
**Kojo Mintah, Jennifer Connolly*
- 43 What Does it Take to Successfully "Scale Up" an Evidence-Based Program? Hennepin County's Safer Sex Intervention
**Kimberly Francis, Emily Scribner O'Pray, Meredith Kelsey*

Neighborhoods, Community and Out-of-School Time

- 44 Social media use during the Egyptian Revolution
**Marcie C. Goeke-Morey, Brian Barber, Verda Rana, Rhett Billen, Jim Youniss*
- 45 The Impact of Neighborhood Cross-group Contact on the Development of Adolescent Intergroup Bias
**Christine E. Merrilees, Laura K. Taylor, Callie Baird, Marcie C. Goeke-Morey, Pete Shirlow, E. Mark Cummings*
- 46 Protests, Demonstrations, and Future Expectations of Political and Civic Participation in Chilean Students
**Luis Ignacio Loyola, Maria Loreto Martinez*

Neurobiological Mechanisms

- 47 Mothers Still Know Best: The Unique Contribution of Maternal Presence on Adolescent Neurocognition during Risk Taking
**Joao F Guassi Moreira, Eva H Telzer*

- 48 Peer victimization is associated with altered neural response to social exclusion
**Theresa Amanda McIver, Rachael Lee Bosma, Julian Chiarella, Janell Klassen, Aislinn Sandre, Sarah Goegan, Linda Booij, Wendy Craig*

Parent-Adolescent Relationships

- 49 Associations Between Mother-Child Relationship Quality and Adolescent Maladjustment: A Genetically Controlled Design
**Fanny-Alexandra Guimond, Brett Laursen, Frank Vitaro, Mara Brendgen, Ginette Dionne, Michel Boivin*
- 50 Ethnic Differences in Perceived Psychological Control During Emerging Adulthood
**Nneka Abidemi Opara, Kathy Thi Tuong Vu, Hui Jun Lim, Jillian Shen, Charissa S. L. Cheah*
- 51 Depression, Parenting Stress, and Social Support in African American Teen Mothers
**Towanda Street, Stephanie Mitchell, Amy Lewin*
- 52 Promoting Peer Relations among Adolescents: The Interplay between Parental Directing and Autonomic Nervous System Reactivity
**Kelly M Tu, Stephen A. Erath, Mona El-Sheikh*
- 53 Preoccupied Attachment Mediates Association between Mother's Conditional Regard and Depressive Symptoms in School-Aged Children
**Anthony Gómez, Alix Girard, Maritza Padilla, Montez Brownlee, Hae In Jun, Alexandra Palmer, Lucas Sohn, Sabrina Cash, Steven Fritzsche, Patricia Smiley*

Peer Relations

- 54 Bullying Involvement among Students with Reading Difficulties
**Tiina Turunen, Elisa Poskiparta, Christina Salmivalli*
- 55 Personality and Social Competence in Adolescent Close Friendships
**Sarah Lee, Erin Boyd, Allyson Arana, Maria Elizabeth Guarneri-White, Lauri Jensen-Campbell*
- 56 They threw stones at us everyday: Colombian Youths' Narrative Accounts of Interpersonal and Collective Peer Conflicts
**Holly Recchia, Vanesa Sarmiento, Cecilia Wainryb, Roberto Posada*
- 57 Changes in Victim Group Status According to Peer and Self Reports of Victimization from the 5th to 6th Grades
**Molly Dawes, Tom Farmer, Chin-Chih Chen, Jill Hamm*
- 58 Liked but "Uncool"? Ethnic Differences in the Social Implications of Academic Engagement in Middle School
**Leah Marie Lessard, Jaana Juvonen*
- 59 Internal Motivations for Withdrawal Carry Greater Social Costs for Girls Compared with Boys during the Transition to Middle School
**Matthew George Barstead, Samantha Hamburger, Danielle Ruth Novick, Kenneth H Rubin*

THURSDAY

Personality and Identity Development

- 60 Does Adolescent Attachment Security Have Long-term Implications for Functioning in Adulthood?
**Leah A Grande, Joseph Tan, Joseph P Allen, Alison Nagel*
- 61 Attachment Networks Among Young Adults in Egypt and the United States Are Collectivist Cultures Less Hierarchical?
**Musheera Anis Abdellatif, Harry Freeman, Nehad Mahmoud*
- 62 Late adolescents' expectations for future marriage and parenting: Does their parents' marital status matter?
**Amy Conner, Tessa Pleban, Stephanie Gaines, Darcey N Powell, Kaitlin Busse, Kelsie Kreuzburg*
- 63 Late adolescents' anticipated parenting self-efficacy: What is it associated with?
**Stephanie Gaines, Amy Conner, Darcey N Powell, Kelsie Kreuzburg, Tessa Pleban, Kaitlin Busse*
- 64 Processes that Inform Mexican-origin Children's Ethnic-Racial Identification over Time
**Chelsea Derlan, Adriana J. Umaña-Taylor, Kimberly A. Updegraff, Laudan Jahromi*

Prevention, Intervention and Policy

- 65 Trajectories of substance use among trauma-exposed adolescents: The protective roles of social support and religiosity
**Benjamin Oosterhoff, Julie B. Kaplow, Christopher M. Layne*
- 66 Role of Affiliation and Attachment in Interpersonal Psychotherapy for Depressed Adolescents
**Ana Westervelt, Kristina Marie Reigstad, Meredith Gunlicks-Stoessel*

School / Educational Context

- 67 When fitting in matters in math class: Sense of belonging and mindset interact to promote help-seeking behavior in students
**Megan Marie Shope, Julia Catherine Singleton, Joyce Ehrlinger, Christian K. L'Heureux, Jordan K. Vossen, Mycah Lynn Harrold, Kali Trzesniewski*
- 68 Attributions for Failure in Math: An Examination of Ethnicity and Classroom Ethnic Context
**Jessica Morales-Chicas, Sandra Graham*
- 69 Having a Growth Mindset Can Help You Study Better
**Julia Catherine Singleton, Megan Marie Shope, Joyce Ehrlinger, Christian K. L'Heureux, Mycah Lynn Harrold, Jordan K. Vossen, Kali Trzesniewski*
- 70 Intersecting Identities: How Religion and Religious Organizations Cultivate Racial, Ethnic, and Religious Identities
**Mona M Abo-Zena*

- 71 School-Level Predictors of Weapon Carrying in Middle and High Schools
**Jonathan Adams, Sylvie Mrug*
- 72 How the Medium Influenced the Message: A Comparison of Freshman Transition Narratives Across Two Writing Media
**Philip Kreniske, Krystie Casallas*
- 73 The Role of Academic Transitions among Mayan Adolescents in Rural Guatemala
**Gina Ahn, Dawn England, Carey Cooper, Aprilie Benner*
- 74 A "Pal" Increases School Belonging and Academic Motivation
**Hui Chu, Rachel Steffens*

Technology and Media

- 75 Relationship of Texting to Psychosocial Development in Adolescents from Northern Italy
**Troy Beckert, Paolo Albiero, Camilla Facchini, Myles Maxey, Jesse Paul Higgins*
- 76 Relationship of Texting to Psychosocial Development in Adolescents
**Myles Maxey, Troy Beckert, Jesse Paul Higgins, Andrew Harris, Liam Fischback*
- 77 Number of Facebook Friends and Coping Online as Predictors of Rejection Sensitivity
**David E. Szewedo, Lauren Barlotta, Elenda Tobi Hessel, Joseph P Allen*
- 78 Gender and Narcissism as Predictors of Communication about Sadness in Facebook Private Messaging.
**Dante Michael Gallucci, Samuel E. Ehrenreich, Marion K Underwood*

THURSDAY

Thursday, 12:15pm-1:45pm

(Event 1-023) Invited Address

Holiday 4 (2nd Floor)
Thursday, 12:15pm-1:45pm

1-023. New Frontiers in Adolescent Peer Relations Research

Chair: *Josafa M. da Cunha*
Invited Speaker: *Mitch Prinstein*

Integrative Statement: For many years, research has sought to demonstrate the significant impact of adolescents' peer relationships on development, including the development of psychopathology. We now know that negative experiences with peers confer significant risks for later maladjustment, experiences with friends offer notable potential for promoting resilience, and adolescents' beliefs in their peers' behavior are among the strongest predictors of adolescents' own behavioral trajectories. The need to validate the peer context as relevant to adolescent development has mostly been met. Yet, there are new ways in which research on adolescent development may benefit from what has been learned by those studying adolescent peer relationships. Recent findings in developmental neuroscience suggest that peer rejection may have unique effects on biological stress-responses systems. Social psychologists have posited specific peer-based mechanisms to account for attitudinal and behavioral change. Each of these new frontiers offers exciting opportunities to integrate research on adolescent peer relations with emerging theories and methods in related disciplines. Several of these emerging directions for future research will be discussed.

Speaker Biography: Mitch Prinstein is the John Van Seters Distinguished Professor of Psychology and Neuroscience, and a member of the Clinical Psychology Program. Mitch's research uses a developmental psychopathology framework to understand how adolescents' interpersonal experiences, particularly among peers, are associated with depression, self-injury, and health risk behaviors. Mitch's work has two areas of focus: 1) Interpersonal-Cognitive-Biological Models of Adolescent Depression and Self-Injury 2) Peer Influence and Adolescent Health Risk Behaviors Dr. Prinstein also maintains a long-standing commitment to professional development in psychology.

(Event 1-024) Paper Discussion Symposium

Brent (3rd Floor)
Thursday, 12:15pm-1:45pm

1-024. The Association between Internalizing Symptoms and Facebook Use among Adolescents

Chair: *Samuel E. Ehrenreich*
Discussant: *Amanda Rose*

- Oversharing, Stressed Posting, and Avoiding Triggers: Depressed Adolescents' Behavior on Social Media
**Ana Radovic, Theresa Gmelin, Elizabeth Miller*
- Adolescents' Internalizing Symptoms as Predictors of the Content of Their Facebook Communication and Responses Received from Peers

**Samuel E. Ehrenreich, Marion K Underwood*

- The Longitudinal and Reciprocal Relations between Peer Victimization on Facebook and Adolescents' Well-Being
**Eline Frison, Kaveri Subrahmanyam, Steven Eggermont*

(Event 1-025) Paper Session

Calloway AB (2nd Floor)
Thursday, 12:15pm-1:45pm

1-025. Racial Discrimination among Minority Adolescents: Antecedents, Mediators and Moderators

Chair: *Eleanor K Seaton*

- Longitudinal Relations between Discrimination, Daily Sleep Quality and Stress, and Mexican-Origin Youths' Internalizing Symptoms
**Katharine Hunsdon Zeiders*
- On the Front Line: Teacher Support Buffers Psychological Costs of Racial Discrimination in Schools with Low Racial Diversity
**Devin English, Brendesha M. Tynes, Fantasy Lozada*
- A Daily Diary Approach to Examining Racial Discrimination and Racial Socialization: Implications for Daily Outcomes
**Bridget L Richardson, Robert Sellers, Tabbye Maria Chavous*

(Event 1-026) Paper Discussion Symposium

Carroll AB (3rd Floor)
Thursday, 12:15pm-1:45pm

1-026. Faith as fertile ground?: Exploring the social and cultural context of religious and spiritual development

Chair: *Pamela Ebstyne King*
Discussant: *Chris J. Boyatzis*

- Tridimensional group identity among Muslim-American adolescents: Associations with family and psychological functioning
**Madiha Tasheen, Charissa S. L. Cheah*
- The identity formative characteristics of significant teachers as described by religious and non-religious Israeli students
**Elli Schachter*
- "I was ready to wear hijab to show everyone I am a proud Muslim": Development of religious practice in Muslim-American adolescents
**Kathleen Cain, Isabella N. Schiro*
- Exploring the social ecology of highly spiritual youth among diverse religious traditions from around the globe
**Pamela Ebstyne King, Jonathan Weber, Mona M Abo-Zena*

THURSDAY

(Event 1-027) Paper Discussion Symposium

Douglass (3rd Floor)
Thursday, 12:15pm-1:45pm

1-027. Developmental Considerations of Desistance from Crime

Chair: *Jamie Amemiya*
Discussant: *Kathryn Monahan*

- Trajectories of Adolescent Delinquency and Desistance among Community Youth
**Julia Dmitrieva, Allison McVey*
- Trajectories of Violent Behavior Among Females
**Elizabeth Cauffman, Adam Fine, April Thomas, Kathryn Monahan*
- "Trouble is easy to get into, but hard to get out of": A mixed-methods study of desistance from crime during adolescence
**Jamie Amemiya, Jessica Keita, Kathryn Monahan*

(Event 1-028) Workshop

Holiday 2 (2nd Floor)
Thursday, 12:15pm-1:45pm

1-028. Best Practices in Conceptualizing and Measuring Social Class in Adolescent Research

Leader: *Matthew Diemer*

Abstract: An extensive body of multidisciplinary research has documented the relation between social class, as indexed by socioeconomic status (SES) and subjective social status (SSS), and a host of developmental outcomes, including physical and mental health, brain architecture, academic achievement, and educational attainment. (SES is generally indexed with "objective" measures of resources such as education, occupational status, and/or income; social class is more often measured with "subjective" assessments of one's social class position.) Despite some inroads in understanding social class and developmental phenomena, adolescent research is generally plagued by inadequate attention to or simplistic conceptions of social class - often simply controlling for social class or neglecting it entirely. The varied and conflicting approaches that are employed to conceptualize and measure social class limit our understanding of how social class affects key developmental outcomes - as well as how social class may intersect with other social identities (e.g., race/ethnicity, gender, sexual orientation). In short, there remains great ambiguity about how best to conceptualize and measure social class. This workshop will clarify definitional and measurement issues related to the assessment of SES and SSS, address their importance and relevance for adolescent research, and review best practices with regard to social class measurement. Concrete guidance regarding specific social class measures for specific populations and/or research questions will be provided, using a social class measurement resource table designed for this workshop (enclosed). In sum, this workshop aims to improve the sophistication of how social class is considered in adolescent scholarship and in the review process.

(Event 1-029) Paper Discussion Symposium

Holiday 3 (2nd Floor)
Thursday, 12:15pm-1:45pm

1-029. Adolescent Developments in Contexts of Globalization: The Impact of Cultural Change on Individual and Family Values and Behaviors

Chair: *Jessica McKenzie*
Discussant: *Lene Arnett Jensen*

- Globalization, Communication Technologies, and the Transition to Adulthood in an Indigenous Maya Community in Southern Mexico
**Adriana Manago*
- Globalization and the Double-Gap of Moral Values: Dyadic Perceptions of Moral Self and Society in Rural and Urban Thai Contexts
**Jessica McKenzie*
- Feel American, Eat American? Remote Acculturation to U.S. Culture Predicts Unhealthy Eating for Adolescents and Mothers in Jamaica
**Gail M. Ferguson, Hui Chu, Henna Muzaffar, Maria I. Iturbide, Julie Meeks Gardner, Melissa Bravo, Tashaine Morrison*

(Event 1-030) Paper Discussion Symposium

Holiday 5 (2nd Floor)
Thursday, 12:15pm-1:45pm

1-030. Social Norms and Adolescent Sexual Behavior: Four International Perspectives

Chair: *Ana Maria del Rio-Gonzalez*
Discussant: *Lisa Crockett*

- Social Norms and Consistent Condom Use Intentions among Colombian Rural Youth
**Ana Maria del Rio-Gonzalez, Elvia Vargas-Trujillo, Paul J Poppen*
 - Public and Private Self-Consciousness as Moderators of the Effects of Perceived Norms on Adolescent Sexual Behaviors
**Amber M Anthenien, Carlie D Trott, Jennifer J Harman*
 - Observed Normativity and Deviance in Adolescent Dyads' Conversations about Sex and the Relation with Perceived Sexual Peer Norms
**Daphne van de Bongardt, Ellen Reitz, Geertjan Overbeek, Marie-Aude Boislard, William J. Burk, Maja Deković*
 - General and sexual peer pressure: Longitudinal relationships with sexual development during adolescence in European context
**Wim Beyers, Jolien Van Briel, Karlien Lapierre, Charlotte Vandebussche*
-

THURSDAY

(Event 1-031) Paper Discussion Symposium

Johnson A (1st Floor)
Thursday, 12:15pm-1:45pm

1-031. Interdisciplinary Perspectives on Puberty and Well-Being

Chair: *Rona Carter*
Discussant: *Julianna Deardorff*

- Late to the Party: Pubertal timing, Racial Identity, and Depressive Symptoms among African American Girls
**Rona Carter, Eleanor K Seaton*
- Pubertal Status, Pubertal Timing and Transdiagnostic Processes
**Jane Mendle, Kirsten McKone, Taylor C McGuire, Kathleen McCormick*
- On the cusp of puberty: The emergence of acne and risks for internalizing psychopathology from an adoption design
**Danielle Samuels, Misaki N. Natsuaki, Jenae M Neiderhiser, Daniel Shaw, David Reiss, Jody Ganiban, Leslie Leve*

(Event 1-032) Paper Discussion Symposium

Johnson B (1st Floor)
Thursday, 12:15pm-1:45pm

1-032. Adolescent sexual and romantic experiences and psychological adjustment: A focus on Latino adolescents

Chair: *Linda C Halgunseth*
Discussant: *Marcela Raffaelli*

- Negative romantic experiences and psychological adjustment in Mexican adolescents: The role of cultural values
**Alexander Reid, Linda C Halgunseth, Graciela Espinosa-Hernandez, Sara A Vasilenko*
- Age-varying associations between sexual behavior and depression: The role of gender, race/ethnicity, religion and parent attitudes
**Sara A Vasilenko*
- Sexual well-being and psychological adjustment among adolescents in Mexico
**Graciela Espinosa-Hernandez, Sara A Vasilenko, Jenna L. McPherson, Christian Harris, Carolina Hurtado-Hoyos*

(Event 1-033) Paper Discussion Symposium

Peale A (1st Floor)
Thursday, 12:15pm-1:45pm

1-033. Expectations for the Future and Adolescent Adjustment

Chair: *Alissa Mahler*

- Adolescent Psychosocial Adjustment, Expectations for Adulthood, and Young Adult Well-Being

**Sarah Beal, Lisa Crockett*

- Expectations for Future Success Among Adolescent First-Time Offenders
**Alissa Mahler, Elizabeth Cauffman, Paul Frick, Laurence Steinberg*
- Mothers' and Sons' Expectations for the Future
**Caitlin Cavanagh, Elizabeth Cauffman*

(Event 1-034) Paper Discussion Symposium

Peale B (1st Floor)
Thursday, 12:15pm-1:45pm

1-034. Targeted Approaches to Addressing Negative Consequences of Victimization among Adolescents

Chair: *Katie Haverly*

- Impact of a System of Care Approach to Integrating Sexuality Education and Substance Abuse Treatment with Adolescent Girls
**Alison Greene, Monica Davis, Josephine Korchmaros*
- Addressing Gender-based Differences in Victimization and Substance Use among Justice-Involved Youth
**Katie Haverly, Josephine Korchmaros, Elizabeth S. Valdez, Alison Greene, Monica Davis*
- Examining Outcomes of an Evolving, Trauma-Responsive System of Care for LGBTQSA Youth
**Claudia Powell, Ian Ellasante, Courtney Waters, Sally Stevens*

(Event 1-035) Paper Discussion Symposium

Peale C (1st Floor)
Thursday, 12:15pm-1:45pm

1-035. Innovations in Measures for Improving School Data Systems and Promoting Adolescent Achievement

Chair: *Celene Domitrovich*

- Student Self-Reported Social and Emotional Learning: An Iterative, Rasch-Based Approach to Understanding SEL Development
**Rachel Gordon, Marisa Crowder, Randal D. Brown, Laura Davidson, Celene Domitrovich, Roger P. Weissberg, Ben Hayes, Trish Shaffer*
- Measuring Core Competencies across Adolescence: Contrasting Factor Structure and Measurement Invariance for Middle-High Schoolers
*Catherine P. Bradshaw, *Kathan Dushyant Shukla, Tracy Evian Waasdorp, Katrina Debnam, Elise T. Pas, Sarah Renee Lindstrom Johnson*
- The Importance of Classroom Context Measures when Assessing Student Motivation, Beliefs, and Behavior to Understand Performance
**Camille A. Farrington, Shanette C. Porter, Joshua Klugman, Tasha Seneca Keyes*

THURSDAY

(Event 1-036) Paper Discussion Symposium

Ruth (1st Floor)

Thursday, 12:15pm-1:45pm

1-036. Physiological Processes in Parent-Adolescent Relationships: Associations with Adolescent Adjustment

Chair: *Tom Hollenstein*

- The Buffering of Sympathetic Arousal during Social Stress in Mother-Daughter Dyads
**Jessica P. Lougheed, Peter Koval, Tom Hollenstein*
- Clinical Depression and Parent-Adolescent Interactions: The Role of Physiology, Behavior and Self Report across Varying Contexts
**Benjamin W Nelson, Michelle L Byrne, Lisa B Sheeber, Nicholas Allen*
- Maternal behavior drives teen behavior and physiology during conflict: Implications for understanding self-injury and depression
**Sheila Crowell, Jonathan Butner, Travis Wiltshire, Amanda K Munion, Mona Yaptangco*
- Emotional and Physiological Arousal and Regulation in Response to Parent-Adolescent Interactions: Associations with Risk Behaviors
**Tara Chaplin, Caitlin C Turpyn, Rajita Sinha, Emily B Ansell*

(Event 1-037) Paper Discussion Symposium

Tubman AB (3rd Floor)

Thursday, 12:15pm-1:45pm

1-037. Mandated School Closings: Multilevel Influences on Adolescents' Developmental Trajectories

Chair: *LaToya Manon*

Discussant: *Howard Stevenson*

- Closing City Schools: A Policy Move Unlikely to Improve Education for Urban Youth
**Jessica Shiller*
- School Closure, Relational Trust, and Civic Bonds and Ruptures: A Current and Retrospective Study of High School Closures
*Glenda Toneff-Cotner, *Anne Galletta*
- School Instability: Pushing the Limits on African American Students' Academic Efficacy and Resilience
**Dena Swanson, LaToya Manon, Julie LaRosa*

Thursday, 1:15pm-2:15pm

(Event 1-038) Poster Session

Key 7-12 (Exhibit Hall) (2nd Floor)

Thursday, 1:15pm-2:15pm

1-038. Poster Session 3

Aggression and Conduct Problems

- 1 Does Honesty-Humility Mediate the Association between Classroom Incivility and Adolescent Bullying?
**Ann H. Farrell, Daniel A. Provenzano, Natalie Spadafora, Zopito Marini, Anthony A. Volk*
- 2 Callous-Unemotional Traits and Peer Relationship Characteristics Among Aggressive Children Over the Transition to Middle School
**Christopher O'Brien, Kristina L McDonald, John E. Lochman*
- 3 Social Dominance Orientation Moderates the Association Between Popularity and Overt and Relational Aggression
**Lara Mayeux, Caroline Kraft*
- 4 Examining the Moderating Role of Gender in Friendship Processes and Aggressive and Pro-Social Behaviors during Early Adolescence
**Huiyoung Shin, Allison Ryan*
- 5 Social Information Processing, Aggression, and Executive Functioning in Adolescent Boys
**Janis Beth Kupersmidt, Rebecca Lynn Stelter, Alison Parker*
- 6 Parental autonomy support, adolescent self-construal, and problem behavior in China
**Cixin Wang, Yan Ruth Xia, Chaorong Wu, Lauren Couch*

Cultural Processes

- 7 Acculturation Moderates the Path from Ideal/Actual Affect to Psychosocial Well-being of Chinese International Students
**Jiquan Lin, Jamie M Novak, Allison McVey, Julia Dmitrieva*
- 8 Parent Endorsement of Stereotypes and Adolescent Leadership Skills in Chinese American Adolescents' Education and Well-Being
**Michelle SooHoo, Zhiqing Zhou, Dorothy Pang, Jeffrey Liew*
- 9 Cultural Values of non-Hispanic Youth and their Association with Behavioral Outcomes
**Sakshi Bhargava, Dawn Paula Witherspoon, Andrea L. Farnham, Emilie Smith*
- 10 A cross ethnic group study of the relations amongst cultural values, parenting practices and youth prosocial behaviors
**Luis Diego Conejo, Gustavo Carlo, George Knight*

THURSDAY

Dating and Romantic Relationships

- 11 “A random person can send you a message”: Technology and dating among pregnant and parenting girls in residential foster care
**Heidi Adams Rueda, Megan Lindsay, Jennifer M. Geiger*
- 12 Sexual conversation patterns with parents and the influence on emerging adults' own sexual conversations
**Karen Moran Jackson, Marie-Anne Suizzo, Hien Nguyen, Kyle Williams*
- 13 Rejection Sensitivity and Relationship Satisfaction in Dating Relationships: The Mediating Role of Differentiation of Self
**Jerika C. Norona, Deborah P. Welsh*

Developmental Disabilities and Health Outcomes

- 14 Give a Little, Get a Little: The Association between Peer Food Exchanges and Observed Food Intake at Lunch
**Jennifer C Taylor, Debadrita Mondal, Carolyn Sutter, Adrienne Nishina, Sheri Zidenberg-Cherr, Lenna Ontai*
- 15 A Social Cognitive Model for Predicting Health Behaviors and Health Outcomes among Chinese College Students
**Hung-Bin Sheu, Xian Li*

Developmental Psychopathology

- 16 Social Anxiety, Delinquency, and Relationship Quality in Adolescence and Emerging Adulthood
**Natalie Mercer, Elisabetta Crocetti, Susan Branje, Wim Meeus*
- 17 Caring for Impaired Parents: Do Adolescent Caregivers Grow Up Too Fast?
**Sharon Hamill, Jamie West, Madeline Rayon, Isaura Alvarez, Caroline Robison, Devan Romero, Kimberly Pulvers*
- 18 Recalled Childhood Parental Emotion Socialization: Relations with Coping and Stress Impact among College Students
**Brittany P. Boyer, Jackie A Nelson*
- 19 Unpredictable social evaluation in pediatric social anxiety disorder elicits altered brain function in salience processing network
**Johanna M. Jarcho, Brent Rappaport, Ashley Smith, Ellen Leibenluft, Daniel Pine, Eric E Nelson*
- 20 Suicidal Youth Diagnosed with Social Phobia Report Higher Levels of Suicidal Ideation
**Annie Shearer, Joanna Herres, Tamar Aliza Kodish, Feven Ogbaselase, Jody Russon, Stephanie Krauthamer Ewing, Roger Kobak, Guy S. Diamond*
- 21 Housing Quality and Adaptation Among Newly Emancipated Foster Youth
**Fanita Amincia Tyrell, Tuppert Yates*

- 22 Perceptions of Neighborhood and Internalizing Symptoms in the Context of A Cross-Age Peer-Mentoring Program
*Catherine M Rice, *Parmida Zarei, Cara M DiClemente, Cordelia Grimes, Maryse Richards, Katherine Tyson McCrea*
- 23 The Role of Anxiety Sensitivity in the Relation Between Childhood Learning Experiences and Panic Symptoms among Adolescents
**Ashley Knapp, Abby Bolen, Jamie Frala, Heidemarie Blumenthal, Christal Badour, Ellen Leen-Feldner*

Emotional Development

- 24 Social-contextual influences on emotional reactivity among sexual minority youth: An ecological momentary assessment study
**Caroline Oppenheimer, Jennifer S Silk, Deena Chisolm, Peter Franzen, Michael P Marshal*
- 25 A Person-centered Analysis of Sleep Problems and Emotion Regulation: Longitudinal Associations with Depressive Symptoms
**Thalia Semplonius, Teena Willoughby*
- 26 Effect of Parental Invalidation during Childhood on Current Emotion Regulation Difficulties in Late Adolescence
**Jennifer Freud, Nadia Bounoua, Jennifer M Loya, C. W. Lejuez*

Empathy, Prosocial Behavior, and Moral Development

- 27 “Everyone deserves a chance at a nice life”: Positive Youth Development and Purposeful Contributions to Community
**Stacy L. Morris, Sara Suzuki, Caitlin Aymong, Joseph Mayotte, Michelle B Weiner, Sara K Johnson, Jacqueline V Lerner*
- 28 The Roles of Prosocial Media Decisions and Morality: The Links between Religiosity and Prosocial Behaviors in Early Adulthood
**Youngsook Han, Gustavo Carlo*
- 29 What predicts humility? Assessing the roles of empathy, self-regulation, and self/social conscience
**Milena Batanova, Sara K Johnson, Jacqueline V Lerner, Richard M. Lerner*
- 30 Relations among Sympathetic Concern, Moral Judgments, and Virtuous Character
**Courtney Ball, Jennifer Shubert, Laura Wray-Lake, Randall Curren, Richard Ryan*

Family Processes

- 31 Mindful Parenting and Parents' Emotion Expression: Effects on Adolescent Risk Behaviors
**Caitlin C Turpyn, Tara Chaplin*
- 32 Parent Support of and Adolescent Disclosure about Romantic Relationships: Associations with Problem Behaviors
**Adam Rogers, Franklin O. Poulsen, Thao Ha*

THURSDAY

- 33 "Life's Tough, but Anything's Possible": The Influence of Stigma and Support on the Parenting Experiences of Adolescent Mothers
**Autumn Bermea, Michelle Toews, Leila Wood*

- 34 Socially-Withdrawn Chinese Adolescents' Socio-Emotional Adjustment: The Moderating Role of Parental Psychological Control
**Amanda Bullock, Junsheng Liu, Robert J Coplan, Charissa S. L. Cheah*

Health Risk Behaviors

- 35 I need new friends! National prospective data on changes in perceived drinking norms & well-being across the transition to college
**Aprile Benner, Yishan Shen, John Schulenberg*

- 36 Psychosocial Predictors of Alcohol Use among Adolescent Youth across Grade
**Laura Ann Guerra, Sonali Rajan, Robert Cox, Grace Nutter, Katherine Roberts*

- 37 Evaluation of the NIAAA/AAP Brief Screening Measure in a School Setting
**Alan Meca, Seth J. Schwartz, Jonathan Tubman*

- 38 Brief Alcohol Interventions for Adolescents and Young Adults in Emergency Departments: A Systematic Review and Meta-Analysis
**Jennifer Samson, Rebecca McHugh, Emily Tanner-Smith*

- 39 Depression, drinking to cope, and protective strategies in university students with and without ADHD
**Tyler R. Pritchard, Andrea L. Howard*

- 40 Longitudinal analysis of the associations between alcohol use frequency and body mass index in mid-adolescence
**Charlie Rioux, Natalie Castellanos-Ryan, Sophie Parent, Frank Vitaro, Richard Ernest Tremblay, Jean Richard Séguin*

- 41 Reducing Distorted Thinking about Food in Adolescents: Calorie Catastrophizing Workshop Development and Evaluation
**Genevieve Monaghan, Darcy Santor*

Neighborhoods, Community and Out-of-School Time

- 42 Arts Intervention for High School Youth: An Exploratory Analysis of a Local Initiative
**Brad Forenza*

- 43 The Space Between: Re-theorizing Adolescence via Artistic Embodied Methodologies and Critical Participatory Action Research
**Madeline Fox*

- 44 Resiliency Profiles among Youth in Medellin Colombia
**Alicia Borre, Wendy Kliever, Roberto Mejia, Yolanda Torres de G*

- 45 Youth Engagement in Organized Activities and Hobbies are Differentially Related to Family Resources and Psychosocial Adjustment
**Davia Beth Steinberg, Lia Lewis, Feven Berhane, Heather Popowitz, Mehak Haq, Valerie Simon*

Parent-Adolescent Relationships

- 46 Polyvictimization in a National Sample of Sexual Minority Youth
**Paul Sterzing, Rachel Gartner*

- 47 Impacts of Peer Relationship and Exposure to Violence on Post-Traumatic Stress for Children In-Risk for Maltreatment
**Aura Mishra, Sharon Christ*

- 48 Childhood Maltreatment and Mental Health Outcomes in Emerging Adulthood: Moderation by Heart Rate Reactivity
**Jennifer Somers, Linda J. Luecken*

- 49 Childhood Maltreatment and Adolescent Internalizing Symptoms: Unfavorable Family Climate as a Mechanism of Risk
**Fred Rogosch, Megan Flynn, Dante Cicchetti*

- 50 Considering how the Mother-Adolescent Daughter Relationship Contextualizes Disclosure and Non-Disclosure Processes
**Agnieszka Wozniak, Lynda Ashbourne*

- 51 Maternal Involvement in Homework Mediates Longitudinal Associations Between Adolescent Perceptions of Math Ability and Math Value
**Daniel J. Dickson, Brett Laursen, Jill Denner*

Peer Relations

- 52 The Maladaptive Social Consequences of Emotional Clarity Deficits in Early Adolescence
**Megan Flynn, Jennifer D Monti, Karen D Rudolph*

- 53 Peer Victimization, School Adjustment and the Percentage of Same-Ethnic Peers: Strength in Numbers for Latino Youth?
**Guadalupe Espinoza, Hannah Lindsay Schacter, Jaana Juvonen*

- 54 COMT and Peer Victimization: The Experiences of Physical and Emotional Pain
**Erin Boyd, Allyson Arana, Maria Elizabeth Guarneri-White, Sarah Lee, Lauri Jensen-Campbell*

- 55 Reconsidering Delinquency in Peer Processes: Examining Selection and Influence Processes Using a Two-mode Network Approach
*Kim Pattiselanno, Christian Steglich, René Veenstra, Wilma Vollebergh, *Jan Cornelis Dijkstra*

- 56 Peer Victimization and Family Stress: Social Support Mediates the Development of Internalizing/Externalizing Behaviors
*Eric S Buhs, *Chelsie Denise Temmen*

THURSDAY

57 Friendship Experience Moderates the Trajectories of the Intolerance of Uncertainty and its Relation to Anxiety in Preadolescence
**Bianca Panarello, Megan Wood, Ryan J Persram, William M Bukowski*

58 The peer context of sexual socialization: Exploring the role of homophily on adolescents' sexual behaviors and friendship duration
**Sarah Trinh, Carolyn Tucker Halpern, James Moody*

Personality and Identity Development

59 Why do gender "misfits" fare poorly? The mediating role of peer victimization between gender typicality and adolescent adjustment
**Danielle Sayre Smith, Jaana Juvonen*

60 Health Disparity Education as an Identity-Based Motivation Intervention for At-Risk Youth
**Erica Odukoya, Caitlin Helm, Pierre Muhoza, Roland Alexander Blackwood*

61 Adolescents' Expectations for Their Future Goals in Adulthood
**Stephanie Gaines, Darcey N Powell, Amy Conner, Courtney Yoke, Denise R Friedman, Kelsie Kreuzburg, Kaitlin Busse, Tessa Pleban*

62 Body-Identity Connections: Shaping Identity Through Body Projects
**Toni Serafini, BJ Rye, Andrea Rowell*

63 The Everyday Implications of Ethnic Identity Status: Exploring Variability in Ethnic Identity Salience across Situations
**Yijie Wang, Sara Douglass, Tiffany Yip*

Prevention, Intervention and Policy

64 Evaluation of a Family-Centered Medical Home Intervention for Teen Parent Families
**Amy Lewin, Stephanie Mitchell, Michel Boudreaux*

65 Addressing Family Dynamics, Mental Health, and HIV Risk: Development and Pilot Study of a Family Therapy Intervention in Kenya
**Eve Puffer, Elsa Friis, Katherine King, Ali Giusto, Clare Fisher, Eric Green, David Ayuku*

School / Educational Context

66 Am I Stupid? The Impact of Grade Retention on Self-Perceived Intelligence
**Abigail Todhunter-Reid*

67 Social Class Identity: Implications for African American and White College Students' Psychological and Academic Adjustment
**Felecia R Webb, Tabbye Maria Chavous*

68 An Attributional Explanation for the Achievement/Adjustment Paradox in Asian American Students
**Xiaochen Chen, Sandra Graham*

69 The Mediational Role of Prosocial Behavior and Deviant Peers Between School Connectedness and Academic Achievement in Latino Youth
**Ruth Cardenas, Alexandra Davis, Gustavo Carlo*

70 Why Do College Freshman Leave? A Within Ethnic Group Investigation
**Janice Templeton, Jacquelynne Sue Eccles*

71 Ecologies of School Discipline for Queer Youth: What Listening to Queer Youth Teaches Us About Transforming School Discipline
**Stacey Horn, Boyd Bellinger, Nicole Darcangelo, Erica Meiners, Sarah Schriber*

72 Is the Type of Racial Micro-aggression Associated with Black Emerging Adults' Responses and Sense of Belonging in College?
**Brittany Young*

73 The adversity cliff: Adverse life experiences and latent classes of social support as predictors of high school graduation
**Alice E. Donlan, Elana R McDermott, Jingtong Pan, Jonathan F. Zaff*

Technology and Media

74 "My phone is like my life. And I don't feel good without it!" Exploring the Digital Lives of Adolescents
**Virginia Thomas, Margarita Azmitia*

75 Romantic Relationships and Technological Communication: Examining Attachment Representations and Rejection Sensitivity
**Ron C Bean, Renee V. Galliher*

76 Who Do You Talk To Online? Implications of Social Media Use for Depression and Loneliness
**David E. Szvedo, Heather Kiefer, Joseph P Allen*

77 The role of shyness in social adjustment and psychological well-being: Moderating effects of Facebook use
**Azeb Gebre, Ronald D Taylor*

THURSDAY

Thursday, 2:00pm-3:30pm

(Event 1-039) Invited Roundtable

Holiday 4 (2nd Floor)
Thursday, 2:00pm-3:30pm

1-039. Adolescent Research in the Context of Structural Racism: Assessing our Research Agendas

Moderator: *Elise M. Harris*

Panelists: *Velma McBride Murry, Michael Cunningham, Margaret Beale Spencer*

Integrative Statement: Contemporary relational developmental systems theories posit that both the individual and the context play mutually influential roles in producing positive youth development. Although within-person change is important to understanding developing youth, the role that the context, which is a part of the integrated, dynamic, and changing system, plays in shaping youth development is critically important for understanding positive youth development as well. As highlighted by the numerous publicized cases of state-sanctioned violence against Black men, women, and youth, the current developmental context is marked by structural racism. This structural context is also the environment in which we, as scholars, conduct our research. Without attending to the various ways in which structural racism functions, scholars who study adolescence risk implementing research agendas that unintentionally and inadvertently produce outcomes that may be harmful to Youth of Color. Accordingly, this roundtable poses three central organizing questions: How can adolescent researchers construct research agendas that centrally focus on attending to structural racism as a feature of the developmental context? How may such agendas be aimed at promoting healthy and positive development of Youth of Color? Finally, given the current context of structural racism, how can scholars who want to promote positive youth development ensure that their research does no harm to Youth of Color?

Moderator Biography: Elise M. Harris is a doctoral student in the Eliot-Pearson Department of Child Study and Human Development. She earned her M.A. in Human Development and Social Intervention from New York University in 2013 and her B.S. in Psychology from Xavier University in 2010. As a research assistant at the Institute for Applied Research in Youth Development, Elise works on the Arthur Interactive Media Buddy Project. Her research interest includes understanding the role of structural racism and classism within neighborhood and school contexts and how they affect the sociopolitical development of racially diverse children and youth.

(Event 1-040) Invited Roundtable

Holiday 2 (2nd Floor)
Thursday, 2:00pm-3:30pm

1-040. (ES Event) Early Career Grant and Funding Opportunities

Moderators: *Josafa M. da Cunha, Jessie Rudi*

Panelists: *Cheryl Anne Boyce, Vivian Louie*

Integrative Statement: Finding funding as an early stage investigator can be a challenge. As an early career or newly independent investigator, you may not be aware of available funding opportunities, funding opportunities specifically for early career investigators, or how to apply for them. Perhaps you have heard conflicting information from different people, but you really want to know the bottom line. This interactive session will address common questions about applying for various funding opportunities, dispel myths, identify opportunities for early career investigators, and explore strategies and tactics for obtaining funding. Participants will have an opportunity for discussion with funding officials.

(Event 1-041) Paper Discussion Symposium

Brent (3rd Floor)
Thursday, 2:00pm-3:30pm

1-041. Adolescent Information Management within the Family Context

Chair: *Wendy Meredith Rote*

- Within-Family Heterogeneity in Family Decision-Making and Associations with Adolescent Disclosure and Concealment
**Judith Smetana, Jessica Robinson, Wendy Meredith Rote*
- Stability and Changes in Patterns of Adolescents' Information Management over Time
**Patricio Cumsille, Maria Loreto Martinez, Nancy Darling*
- Family-Level Patterns of Parental Monitoring and Adolescent Information Management
**Wendy Meredith Rote, Judith Smetana*
- Chinese Adolescents' Reports of Covert and Overt Parental Monitoring: Links with Privacy Invasion and Information Management
**Skyler T Hawk*

(Event 1-042) Paper Session

Calloway AB (2nd Floor)
Thursday, 2:00pm-3:30pm

1-042. Gender Issues

Chair: *Margaret L. Signorella*

- Transgender sexuality: A qualitative analysis of sexual and gender identity development among transgender adolescents
**Jory Mica Catalpa, Connor John Callahan, Na Zhang, Jenifer K McGuire*
- Reclaiming the Body and Family Connection: Body Art of Transgender Youth
**Alison Chrisler, Jenifer K McGuire*
- Early adolescent self-conceptions and beliefs in gender-related domains: A longitudinal comparison
**Margaret L. Signorella, Lynn S Liben, Sheryl Sorby, Norma Veurink*
- Adolescents' Beliefs about Gender and Sexual Orientation: The Role of Essentialism in Intergroup Attitudes and Peer Relations
**Negin Ghavami*

THURSDAY

(Event 1-043) Paper Discussion Symposium

Carroll AB (3rd Floor)
Thursday, 2:00pm-3:30pm

1-043. Developmental Behavioral Genetic Approaches to Understanding Adolescent Biological, Psychosocial, and Behavioral Development

Chair: *Yao Zheng*
Discussant: *Jenae M Neiderhiser*

- Developmental Changes in Genetic and Environmental Influences on Chinese Adolescent Anxiety and Depression
**Yao Zheng, Frühling Rijdsdijk, Jean-Baptiste Pingault, Robert McMahon, Jennifer B Unger*
- Genetic and Environmental Influences on the Covariation Between Estradiol and Testosterone in Adolescent Twins
**Andrew Grotzinger, Frank Mann, Megan Wales Patterson, Elliot Tucker-Drob, Kathryn Paige Harden*
- Parent and Peer Influences on Alcohol Use from Adolescence to Young Adulthood: A Genetically Informative Approach
**Arielle R Deutsch, Phil K Wood, Wendy S. Slutske*

(Event 1-044) Paper Session

Douglass (3rd Floor)
Thursday, 2:00pm-3:30pm

1-044. Multiple Factors and Experiences That Foster Civic Participation During Adolescence

Chair: *Aaron Metzger*

- Civic Training Grounds: Role of OST Developmental Experiences in Promoting Civic Development
**Amy Syvertsen, Laura Wray-Lake, Aaron Metzger*
- From creative Internet use to political participation among adolescents: a longitudinal mediation analysis
**Yunhwan Kim, Erik Amná*
- Does Sociopolitical Control Mediate the Relationship between Ethnic Identity and Civic Participation?
**Nadim Khatib, Wing Chan*
- Investigating the Role of Religiosity in Adolescents' Civic Engagement
**Indrawati Liauw*

(Event 1-045) Paper Discussion Symposium

Holiday 1 (2nd Floor)
Thursday, 2:00pm-3:30pm

1-045. Adolescent Sleep Health Promotion: New Findings from Three Pilot Studies

Chair: *Lindsay Till Hoyt*
Discussant: *Emily Ozer*

- Adolescent-Perceived Influences on Sleep: A Mixed Methods Study
**Jenna Gaarde, Lindsay Till Hoyt, Emily Ozer, Allison Harvey, Teron Park Gorham, Julianna Deardorff, Christine Kyauk*
- A Mixed-Methods Study to Understand Cultural Values and Beliefs Related to Teen Sleep
**Kim M Tsai, Thomas S Weisner, Ronald E Dahl, Adriana Galvan, Dana L McMakin, Andrew J. Fuligni*
- Results from a Text-Message Intervention Pilot Study: Implications for Adolescent Sleep
**Royette Tavernier, Shalin Shah, Sarah Dorfman, Jeffrey Kahn, Leon Sasson, Jacob Kelter, Emma K. Adam*

(Event 1-046) Paper Discussion Symposium

Holiday 3 (2nd Floor)
Thursday, 2:00pm-3:30pm

1-046. The Roles of Empathic Concern and Perspective Taking in Prosocial Development: A Cross-National Investigation

Chair: *Jolien Van der Graaff*
Discussant: *Susan Branje*

- Adolescents' Empathy and Prosocial Behavior: The Role of Maternal and Paternal Parenting Styles
*Paula Samper, Anna Llorca, Elisabeth Malonda, *Vicenta Mestre*
- Prosocial Behavior in Adolescence: A 6-year Longitudinal Study on Developmental Changes and Links with Empathy
**Jolien Van der Graaff, Gustavo Carlo, Elisabetta Crocetti, Wim Meeus, Hans M. Koot, Susan Branje*
- Is empathy enough? Empathy and Peer-Group Dimensions in Predicting Prosocial Behavior among early-adolescents
**Christian Berger, Simona C.S. Caravita*
- Sociocognitive Variables as Mechanisms in the Association between Economic Stress and Prosocial Behaviors of Latino Adolescents
**Alexandra Davis, Gustavo Carlo, Cara Streit, Miriam M. Martinez, Lisa Crockett*

THURSDAY

(Event 1-047) Paper Discussion Symposium

Holiday 5 (2nd Floor)
Thursday, 2:00pm-3:30pm

1-047. Behavioral Inhibition and Social Withdrawal: Peer Interactions and Relationships during Early Adolescence

Chair: *Kenneth H Rubin*
Discussant: *Nathan A. Fox*

- The Influence of Life Events on Daily Social Experiences for Behaviorally Inhibited Adolescents
**Kathryn A. Degnan, Heather A. Henderson, Alisa N. Almas, Nathan A. Fox*
- Trajectories of Chinese Children's Sensitive/anxious-withdrawal in Early Adolescence
**Dongmei Zhao, Matthew George Barstead, Kenneth H Rubin, Zhou Zongkui*
- Prosocial Behavior and Friendship Quality Moderate the Association Between Social Withdrawal and Peer Experiences
**Miguel Freitas, Antonio J. Santos, Olivia Ribeiro*

(Event 1-048) Paper Discussion Symposium

Johnson A (1st Floor)
Thursday, 2:00pm-3:30pm

1-048. Sexual Health in the Digital World: Developing and Evaluating eHealth and media-based interventions for youth

Chair: *Tracy Scull*
Discussant: *Stacey J.T. Hust*

- An Evaluation of a Comprehensive Sexual Health Media Literacy Education Program for Middle School Students
**Tracy Scull, Janis Beth Kupersmidt, Christina V Malik*
- An eHealth Approach to Adolescent HIV/STD Prevention: Program Development, Formative Research, and Some Critical Lessons Learned
**Laura Widman, Carol Golin, Mitch Prinstein*
- Engaging college students in a campus-wide sexual consent education campaign using digital communication tactics
**Rebecca Ortiz, Autumn Shafer*

(Event 1-049) Paper Discussion Symposium

Johnson B (1st Floor)
Thursday, 2:00pm-3:30pm

1-049. Supportive youth-adult relationships: What are they, why do they matter, and how can we promote them?

Chair: *Noelle Hurd*

- Leveraging Relational Assets for Adolescent Development: A Mixed-Methods Investigation of Youth-Adult 'Connection'
**Valerie A Futch Ehrlich, Nancy Deutsch*
- Mentoring Girls 'On Purpose'
**Belle Liang, Terese Lund, Angela Mousseau, Renee*

Spencer

- Naturally-occurring Mentoring Relationships and the Adjustment to College among Underrepresented Students
**Noelle Hurd, Joseph Tan, Emily Loeb*
- The Development of a Youth-initiated Mentoring Intervention for Underrepresented College Students
**Sarah Schwartz, Stella Kanchewa, Evan Cutler, Jean Rhodes*

(Event 1-050) Paper Discussion Symposium

Peale A (1st Floor)
Thursday, 2:00pm-3:30pm

1-050. Examining emotion socialization across adolescent development

Chair: *Alyssa L. Faro*
Discussant: *Laura McKee*

- Parental Emotion Socialization and Adolescent Adjustment: The Moderating Role of Adolescent Gender
**Rachel L. Miller-Slough, Julie C. Dunsmore, Bryce P. Torian*
- Maternal Emotion Socialization and Psychopathology among Adolescents: The Mediating Role of Emotion Regulation
**Jennifer Poon, Travis Mallard, Tara Chaplin*
- The Role of Guilt and Shame in the Associations Between Maternal and Paternal Emotion Socialization Practices and Youth Outcomes
**Jessica L. O'Leary, Laura McKee, Alyssa L. Faro*
- The Role of Parent Psychopathology and Emotion Socialization on Youth Internalizing Symptoms Through Social Connectedness
**Alyssa L. Faro, Laura McKee, Jessica L. O'Leary*

(Event 1-051) Paper Discussion Symposium

Peale B (1st Floor)
Thursday, 2:00pm-3:30pm

1-051. Desensitization to Violence? From American Suburbs and Inner City to the Middle East

Chair: *Sylvie Mrug*
Discussant: *Maureen Allwood*

- Dual-Process Model of Reactivity to Community Violence in African American Male Adolescents
**Noni Gaylord-Harden, Grace J. Bai, Dusan Simic*
- Violence Exposure throughout Adolescence and Physiological Reactivity to Stress
**Sylvie Mrug, David C. Knight, Marc N. Elliott, Susan Tortolero, Mark A. Schuster*
- Effects of Exposure to Persistent and Extreme Ethnic-Political Violence During Adolescence
**Paul Boxer, Erika Niwa, Eric Dubow, L. Rowell Huesmann, Khalil Shikaki, Cathy Smith*

THURSDAY

(Event 1-052) Paper Discussion Symposium

Peale C (1st Floor)
Thursday, 2:00pm-3:30pm

1-052. New Approaches to Understanding Adolescent and Emerging Adult Mentoring Relationships

Chair: *Veronica Fruiht*

- The Functions and Longitudinal Outcomes of Adolescents' Naturally Occurring Mentorships: A Mixed Method Approach
*Thomas Miranda-Chan, Veronica Fruiht, *Valeska X. Dubon, Laura Wray-Lake*
- An Exploration of the Informal Mentoring Relationships of Community College Students
**Veronica Fruiht*
- "Because She Understands What I Have Been Through": Youth and Mentor Perspectives on Youth Initiated Mentoring
**Renee Spencer, Grace Gowdy, Alison L. Drew, Emily Abrams, Jean Rhodes*

(Event 1-053) Paper Discussion Symposium

Ruth (1st Floor)
Thursday, 2:00pm-3:30pm

1-053. Examining Black Adolescents' In-School Racial Discrimination Experiences: The Role of Gender and Class

Chair: *Adrian Gale*
Discussant: *Enrique W Neblett*

- School Climate as a Buffer Against the Negative Effects of In-School Racial Discrimination
**Adrian Gale*
- Middle-Class Black Boys' Experiences of Racial Discrimination in School
**Chauncey D Smith, Robert Jagers*
- Gender and Racial Discrimination as moderators of the Association Between the Imposter Phenomenon and Mental Health
**Donte Bernard, Enrique W Neblett*

(Event 1-054) Paper Discussion Symposium

Tubman AB (3rd Floor)
Thursday, 2:00pm-3:30pm

1-054. The Effectiveness of the KiVa Antibullying Program: Findings From Four Countries and Two Continents

Chair: *Silja Saarento*

- Six Years of KiVa in Finnish Schools: Changes in Bullying and Victimization and Associations With Implementation
**Silja Saarento, Ihno A Lee, Miia Sainio, Elisa Poskiparta, Christina Salmivalli*

- KiVa in the Netherlands: Findings After One and Two Years
**René Veenstra, Gijs Huitsing, Beau Oldenburg, Rozemarijn van der Ploeg, Ashwin Rambaran*
- The KiVa Antibullying Program in Italy: Evidence of Effectiveness
**Ersilia Menesini, Annalaura Nocentini*
- The Effectiveness of the KiVa Antibullying Program in US Schools
**Julie A Hubbard, Megan K Bookhout, Lauren E Swift, Marissa A Smith, Stevie N Grasseti, Michael T Morrow*

Thursday, 2:45pm-3:45pm

(Event 1-055) Poster Session

Key 7-12 (Exhibit Hall) (2nd Floor)
Thursday, 2:45pm-3:45pm

1-055. Poster Session 4

Aggression and Conduct Problems

- 1 Associations between glorification of war and behavioral outcomes among Israeli and Palestinian youth
**Erika Niwa, Paul Boxer, Eric Dubow, L. Rowell Huesmann, Simha Landau, Shira Dvir Gvirsman, Khalil Shikaki, Cathy Smith*
- 2 Aggression toward family members and intimate partners in adolescent boys: The role of relational schema differentiation
**Emily M. May, Jennifer D. Wong, Sandra T. Azar, Amy D. Marshall*
- 3 'You can't sit with us': Gender and the differential roles of social intelligence in adolescent relational aggression
**Della Loflin, Chris Barry*
- 4 Examining the Role of Family Cohesion in the Development of Aggression and Delinquency in Response to Violence Exposure
**Jarrett T Lewis, Lauren T McNeela, Victoria Kolbuck, Kathryn E. Grant, Emma K. Adam*
- 5 Impacts of witnessing versus victimization: Predicting perpetration in an adjudicated youth sample
**Erin Ruth Baker, Marie S. Tisak, John Tisak*
- 6 No sticks or stones but mean clicks of unknowns: How do Turkish adolescents cope with the emerging threat of cyberbullying?
**Merve Balkaya, Aysun Dogan*

Cognitive and Language Development

- 7 Influence of Working Memory on Stroop Performance: A Developmental Examination
**Natasha Duell, Karol Silva, Grace Icenogle, Marie T Banich, Jason Chein, Laurence Steinberg*

THURSDAY

- 8 Parent executive function regulates parent impulsivity effects on adolescent executive function
**Alexis E. Briellant, Rachel E Kahn, Christopher Holmes, Brooks King-Casas, Jungmeen Kim-Spoon*

Cultural Processes

- 9 Threat Appraisals, Acculturative Stress, and Symptoms of Anxiety and Depression Among Latino Adolescents
**Lisa Crockett, Cara Streit*
- 10 Relations of Culture and Psychological Control to Pre-Adolescents' Adjustment in Chinese American Immigrant Families
**Carmen Kho, Alexandra Main, Qing Zhou*
- 11 School adjustment among newcomer Korean adolescents in the U.S.: A qualitative inquiry
**Hyeyoung Kang, Hoe Kyeung Kim*
- 12 The Role of DACA, Social Support and Civic Engagement in Forming an Undocumented Identity: Implications for Undocumented Latinos
**Dalal Katsiaficas, Yuliana Garcia, Carola Suárez-Orozco*

Dating and Romantic Relationships

- 13 How do Facebook Behaviors Influence Adolescent Romantic Relationships?
**Michael Langlais, Gwendolyn Seidman*
- 14 Feminist Identity and Emerging Adults' Sexuality: Friends with Benefits Relationships
**Jasna Jovanovic, Jean Calterone Williams, Emily Aguilar, Anna Black-Hoggins, Lauryn Preeshl, Sydney Tanimoto, Taelor Trimble*

Developmental Methodology

- 15 Assessment of Identity During Adolescence Using Daily Diary Methods: Measurement Invariance Across Time and Sex
**Andrik Iwan Becht, Susan Branje, Wilma Vollebergh, Dominique F Maciejewski, Pol van Lier, Hans M. Koot, Jaap J. A. Denissen, Wim Meeus*
- 16 Body Mass Index Trajectories from Age 7 through Age 15: Gender Differences in Relations with Adolescent Social Skills
**Brittany P. Boyer, Jackie A Nelson*

Developmental Psychopathology

- 17 Mediational and transactional processes among maternal-child stimulation, children's externalizing behavior, and loneliness
**Brima Salaam, Nina S. Mounts*
- 18 How does social support moderate the association between adjustment problems and victimization among Hispanic adolescents?
**Alejandra Fernandez, Alexandra Loukas, Keryn E Pasch, Milena Batanova, Natalie Golaszewski*

- 19 The Impact of Child Maltreatment, Community Violence, and Trauma on Adolescent Mental Health
**Abigail Laufer, Dante Cicchetti, Fred Rogosch*
- 20 Longitudinal Links between Mexican-Origin Adolescents' Contextual Stress and Health Problems
**Lorey Ann Wheeler, Prerna Arora, Elizabeth Timberlake*
- 21 Antisocial Peer Affiliation and Externalizing Disorders from Adolescence to Young Adulthood: Selection versus Socialization
**Diana Samek, Rebecca Joy Goodman, Stephen A. Erath, Matt McGue, William G. Iacono*
- 22 A Moderational Model Examining the Relationship of Emotion Dysregulation and Gender on Borderline Personality Disorder
**Rachel Ladysh, Julia Felton, C. W. Lejuez*
- 23 School climate and Adolescent internet gaming disorder: A moderated mediation model
**Na Ma, Wei Zhang, Chengfu Yu, Jianjun Zhu, Yan-ping JIANG*

Emotional Development

- 24 The Role of Maltreatment on Adolescents' Development of Emotional Competence
**Helen Milojevich, Jodi Quas*
- 25 Adolescent Emotion Regulation Coping: Links to Unsupportive Emotion Socialization Responses
**Kara Braunstein, Janice Zeman, Natalee Price, Naomi Parr*
- 26 The interplay of emotional awareness and emotion regulation in peer victimization
**Sokyee Low, Shelley Hymel*

Empathy, Prosocial Behavior, and Moral Development

- 27 Intergenerational Similarity in Callous-Unemotional Traits: Contributions of Hostile Parenting and Household Chaos
**Rachel E Kahn, Krystopher Barnard, Brooks King-Casas, Jungmeen Kim-Spoon*
- 28 An evaluation of the Lessons from Auschwitz Program: Does it improve citizenship?
**Leslie Morrison Gutman, Arthur Chapman*
- 29 Emotional Contagion Dimensions as Predictors of Altruistic Behaviors in a Sample of Early Adults from Uruguay
**Carlos José Nieto Silva, Silvia Koller*
- 30 Impacts of Empathy and Growth Mindset on Youth Helping Behaviors
**Sara Suzuki, Stacy L Morris, Jacqueline V Lerner, Eric Dearing, Joseph Mayotte*

THURSDAY

Family Processes

- 31 Dimensions of Social Support and their Associations with Mexican-origin Adolescent Mothers' Mental Health
**Bailey Wendelberger, Danielle Seay, Adriana J. Umaña-Taylor, Kimberly A. Updegraff, Laudan Jahromi*
- 32 Familism and Neighborhood Cohesion as Sources of Resilience among Low-Income Mexican Descent Adolescents
**Jose Miguel Rodas, Andrea Romero, Maura Shramko*
- 33 The Mediating Effect of Parenting Behaviors on the Relationship between Poverty and Adjustment
**Elizabeth Rusnak, Nina S. Mounts*
- 34 The protective effects of living with non-parental adults as a moderator of the stressful life events-depression relationship
**Miamor Aguirresaenz, Bridget A Makol, Antonio Polo*
- 35 The Behavioral Evidence of Mattering Scale, Father-Adolescent Relationships, and Externalizing Behaviors over Time
**Yookyung Lee, Alexandra E. Morford, Jeff Cookston*
- 36 Examining Intergenerational Links between Parent and Adolescent Self-Esteem: A Family Process Model
**Mengya Xia, Gregory Fosco, Mark E Feinberg*

Health Risk Behaviors

- 37 Racial, Economic, and Education Disparities in Health Factors and Behaviors Among Emerging Adults in New York State
**Jennifer Manganello, Ellen M Volpe, Kathleen E Miller, Susmita Pati*
- 38 Moving beyond "drinking for a good time": A person-centered approach to reason typologies and consequences in legal-aged students
**Elizabeth H. Weybright, Brittany Rhoades Cooper, Jonathon Beckmeyer, Matt Bumpus, Laura Hill*
- 39 Reciprocal Associations Between Alcohol Expectancies and Heavy Drinking Before Sex
**Rose Wesche, Eva S Lefkowitz, Jennifer L Maggs*
- 40 Longitudinal Associations Between Substance Use and Unprotected Sex Among Adolescents Attending STI Clinics
**Jennifer L. Walsh, Lance Weinhardt, Michael P. Carey*
- 42 Underage Alcohol Use Screener: Detection of Alcohol-Related Health Risk Behaviors in a School-Based Sample
**Jonathan Tubman, Seth J. Schwartz, Alan Meca, Samantha Schiavon, Andrew W Egbert, Timothy L Regan*
- 43 Links Between Maternal Responses to Adolescent Distress and Adolescent Risk Behavior: Indirect Effects Through Suppression
**Jason D. Jones, Nadia Bounoua, Lauren Pandes-Carter, C. W. Lejuez, Jude Cassidy*

Neighborhoods, Community and Out-of-School Time

- 44 Associations between Adolescent Civic Judgments and Sociopolitical Values: Variations by Structural Justifications
**Lauren Alvis, Aaron Metzger, Rebecca Olson*
- 45 Person Characteristics and Participation in Out-of-School Contexts: Are Developmental Outcomes Driven by Selection Bias?
**Sabrina Kataoka*
- 46 Breadth of Extracurricular Participation and Psychosocial Functioning in Multiethnic Middle Schools
**Casey Knifsend, Daisy E. Camacho-Thompson, Sandra Graham, Jaana Juvonen*

Neurobiological Mechanisms

- 47 Purpose in life as a predictor of cortisol levels in late adolescence
**Patrick L. Hill, Grant W. Edmonds, Missy Peterson, Judy A. Andrews*
- 48 Cortisol profiles: A test for adaptive calibration of the stress response system in maltreated and nonmaltreated youth
**Melissa Peckins, Elizabeth J Susman, Sonya Negriff, Jennie G Noll, Penelope K Trickett*

Parent-Adolescent Relationships

- 49 Parenting practices and externalizing behaviors in early adolescence: The mediating role of parental messages supporting violence
**Megan Carlson, Katie Behrhorst, Terri N. Sullivan*
- 50 Trajectories of warmth in African American families
**Olivenne D Skinner, Susan M McHale*
- 51 What Parents Don't Know: Disclosure and Secrecy in a Sample of Urban Adolescents
**Lena Jaggi, Tess Drazdowski, Wendy Kliewer*
- 52 Shared and Unique Associations between Maternal and Child Perceptions of Maternal Psychological Control and Adolescent Adjustment
**Olivia Valdes, Amy Catherine Hartl, Fanny-Alexandra Guimond, Brett Laursen*

Peer Relations

- 53 Differences in Race-Based Versus General Peer Victimization and Aggression Across the School Year
**Alysha Ramirez Hall, Jakeem Lewis, Adrienne Nishina, Diana Jill Meter*
- 54 African American Girls' Descriptions of Sexual Harassment at School
**Johari Harris, Ann Cale Kruger, Faith Zabek, Kate Agel, Kathryn Leavitt, Catherine Perkins, Joel Meyers*

THURSDAY

- 55 The Impact of Past Relational Victimization and Present Relational Inclusion on Bulimic Symptomology in Emerging Adults
*Stephanie Marie Albers, *Ellyn Charlotte Bass, Juan F. Casas*
- 56 Gender Differences in Predicting Friendship Satisfaction in Middle-School Adolescents
**Ryan J Persram, William M Bukowski, Jonathan Bruce Santo*
- 57 Trends in the Peer Network Characteristics of Sexual Minority Adolescents
**Nayan Ramirez*
- 58 Something to Talk About: Peer Victimization and Co-rumination Over Time
**Maria Elizabeth Guarneri-White, Allyson Arana, Erin Boyd, Sarah Lee, Lauri Jensen-Campbell*
- 59 Which Positive and Negative Relationship Features Predict Adolescent Girls' Help Seeking from Their Mother and a Female Friend?
**Heather Sears, Trisha-Lee Halamay*

Personality and Identity Development

- 60 Gender typicality and mental health: Investigating victimization experiences and negative emotions as mediators
**Jennifer Jewell, Christia Spears Brown*
- 61 Self-acceptance and identity development in sexual minority college students in Japan
**Takayo Mukai*
- 62 Social context as a novel self-continuity strategy is measurably distinct from essentialism and narrativism
**Annesha Mitra, Jonathan Bruce Santo*
- 63 The Multi-Measure Agentic Personality Scale (MAPS) and Identity Distress
**Kaylin Ratner, Steven L. Berman*

Prevention, Intervention and Policy

- 64 Evidence-Based Family Therapy Reduces Treatment Cost and Duration for Youth with Comorbid Emotional and Behavioral Difficulties
**Emma Sterrettt-Hong, Eli Karam, Lynn Kiaer*
- 65 Online Mindfulness Program for Adolescents with Fetal Alcohol Spectrum Disorder for Healthy Coping and Decision-Making Skills
**Alison Parker, Janis Beth Kupersmidt, Shelley Upton, Margeret Alter, Heather Carmichael Olson*
- 66 Opportunities for African American Youth's Positive Development through Urban Community-Based Youth Organizations
**Aerika Brittian, Brittney Williams*

School / Educational Context

- 67 Racial Discrimination and academic outcomes: The role of social support for African Americans at predominately White Universities
**Janelle Torri Billingsley, Enrique W Neblett*
- 68 School Climate, Early Adolescent Development, and Identity: Associations with Adjustment Outcomes
**Megan Lorraine Smith, Carol Ann Markstrom, Alfgeir L Kristjansson, Michael Joseph Mann*
- 69 The effect of student loans on college adjustment by race and family income
**Jung Eun Kim, Ui Jeong Moon, Ji-Ha Kim*
- 70 Subjective Social Status, Health, and GPA among Underrepresented College Students Attending a Prestigious University
**Emily Loeb, Saida Hussain, Jamie Albright, Audrey Wittrup, Noelle Hurd*
- 71 Parental Knowledge: Examining Reporter Discrepancies and Links to School Engagement
**Elizabeth Wehrspann, Aryn M. Dotterer*
- 72 The Effect of Perceptions of Children's Math and Reading Competence on Their Academic Achievement: The Role of Sibling Competition
**Lauren Marie Henry, Sarah Jensen Racz, Mira Kaufman, Kyrsten Costlow, Diane L. Putnick, Joan T. D. Suwalsky, Charlene Hendricks, Marc H. Bornstein*
- 73 Implications of Parent-Oriented Motivation for Adolescents' Emotional Well-Being: An Investigation in the United States and China
**Cecilia S Cheung, Jorge Monroy, Amy Allen, Danielle Delany, Rebecca Y. M. Cheung*
- 74 Parents' Conceptions of Adolescence: Implications for Adolescents' Academic Pathways in China
**Yang Qu, Eva Pomerantz, Qian Wang*

Technology and Media

- 75 A Person-Centered Approach to Online Sexual Behavior Among Female Adolescents
**Megan Maas, Jennie G Noll*
- 76 Fathers' Use of Communication Technology: Relationships With Parental Efficacy and Adolescent Outcomes
**Heather Hessel, Jodi Dworkin*
- 77 Predicting how Freshman in an Educational Opportunity Program Used Blog Comments
**Phillip Kreniske, Krystie Casallas*
- 78 Audiences and Allies: Adolescents' Self-Presentation Norms and Practices on Facebook and Instagram
**Joanna Yau, Stephanie Reich, Jeremy Rhoan*

THURSDAY

Thursday, 3:45pm-5:00pm

(Event 1-056) Invited Workshop

Holiday 4 (2nd Floor)
Thursday, 3:45pm-5:15pm

1-056. Capturing Adolescent's Lives in Real Time Using Mobile Phones and Wearables: State of the Field, Tools and New Directions

Chair: *Dawn DeLay*

Integrative Statement: Close to 80% of adolescents now own a mobile device and there is great interest in collecting data from these devices. Mobile phones offer the opportunity to collect frequent reports from youth, as well as information about their contexts, online communication, and even their physiology and health. There are a number of opportunities for developmental scientists to leverage mobile devices to augment existing research or field new studies. However, there are relatively few opportunities to obtain training or experience in the use of these tools. This workshop will provide an introduction to the use of mobile phones and wearable devices for Ecological Momentary Assessment (EMA). New tools for the intensive sampling of adolescents' contexts, experiences, emotions, behavior and health will be described and case examples of their use will be provided. Common challenges related to implementation (e.g., retention, data security, data processing) will also be discussed.

Leader: *Candice Odgers*

Biography: Candice Odgers is an Associate Professor of Public Policy, Psychology and Neuroscience at Duke University. She received her PhD in Psychology from the University of Virginia and completed postdoctoral training at the Social, Genetic and Developmental Psychiatry Centre in London, England. Her research focuses on how social inequalities and early adversity influence children's future health and well-being, with an emphasis on how new technologies can be used to understand and improve the lives of young people. With the support of the William T. Grant Foundation and Google, Odgers has developed new methods for capturing adolescents' physical and social environments using online data sources and has used mobile devices to track adolescents' daily experiences, behaviors, affect and health. Odgers is the recipient of early career awards from the American Psychological Association, the Association for Psychological Science, the Society for Research in Child Development, the Royal Society of Canada.

(Event 1-057) Invited Roundtable

Paca (Emerging Scholars Lounge) (3rd Floor)
Thursday, 3:45pm-5:00pm

1-057. (ES Event) Getting a Job After Graduation

Moderators: *Josafa M. da Cunha, Jessie Rudi*
Panelists: *Shannon Snapp, Mitch Prinstein, Marion K Underwood, Russell Blake Toomey*

Integrative Statement: The purpose of this panel is to share insights and answer questions about finding employment after graduating with a Ph.D. It is a valuable opportunity for students and recent graduates to learn more about how to find

employment after graduating. Panelists will sharing information about the process of interviewing for faculty positions, giving an effective job talk, finding post-doctoral positions, and start-up and salary negotiation. Each panelist will have approximately 15 minutes to present. After all panelists present, there will be 15 minutes for question and answers.

(Event 1-058) Paper Discussion Symposium

Brent (3rd Floor)
Thursday, 3:45pm-5:15pm

1-058. New measures and paradigms on adolescents' social information processing and hostile attributions of intent

Chair: *Yvonne Hendrika Maria van den Berg*

- Visual Attention to Bullying Roles, Schematic Processing, and Aggression in Early Adolescence
**Wendy Troop-Gordon, Robert D. Gordon, Bethany D. Schwandt*
- It's in the ear of the beholder: Adolescents' interpretation of daily social comments
**Yvonne Hendrika Maria van den Berg, Tessa A. M. Lansu*
- Real-time hostile attribution bias measurement and aggression in early adolescents
**Anna Yaros, John E. Lochman*
- Malleability of Social Information Processing in Aggressive Boys: Reducing Hostile Intent Attributions through an Implicit Training
**Wieteke Hiemstra, Bram Orobio de Castro, Sander Thomaes*

(Event 1-059) Paper Discussion Symposium

Calloway AB (2nd Floor)
Thursday, 3:45pm-5:15pm

1-059. Income inequality also matters for youth: Examining links to adolescent development

Chair: *Jason Ray David Rarick*

- County-level income inequality predicts youth civic engagement
**Erin Godfrey, Hua-Yu Sebastian Cherng*
- Contemporaneous and lagged effects of income inequality on adolescent health: Evidence from the HBSC study
**Frank J. Elgar, Emilia Toczydlowska, Margreet de Looze, Candace Currie*
- The role of subjective social status in South African adolescents' perceptions of quality of life and parenting practices
**Jason Ray David Rarick*

THURSDAY

(Event 1-060) Paper Discussion Symposium

Carroll AB (3rd Floor)
Thursday, 3:45pm-5:15pm

1-060. Virginity in Late Adolescence and Emerging Adulthood: A Mixed-Method Symposium on its Significance, Meanings and Correlates

Chair: *Marie-Aude Boislard*

Discussant: *Melanie Jo Zimmer-Gembeck*

- "Like a Virgin": A Portrait of Virginity in Late Adolescence and Emerging Adulthood
**Marie-Aude Boislard, Frédéric Dussault, Dominic Beaulieu-Prévost, Martin Blais, Sylvie Lévesque*
- The connection between virginity scripts and first sexual intercourse
**Terry Humphreys*
- Taking the Sex Out of Virginity?: Rethinking Our Research Approach
**Jamie L. Mullaney*

(Event 1-061) Paper Session

Douglass (3rd Floor)
Thursday, 3:45pm-5:15pm

1-061. The development and maintenance of friendships during adolescence: Peer and school context influences

Chair: *Mara Brendgen*

- The Development of Adolescents' Friendships and Antipathies: A Longitudinal Multivariate Network Test of Balance Theory
**Ashwin Rambaran, Jan Kornelis Dijkstra, Anke Munniksmma, Toon Cillessen*
- Aggression and friendship: What injunctive classroom norms reveal about changes in young adolescents' friendship relations
**Stephanie Correia, Mara Brendgen, Frank Vitaro*
- Shared Course-Taking and Cross-Ethnic Friendships: It's Not Academic
**Leslie Echols, Kara Kogachi, Sandra Graham*

(Event 1-062) Paper Discussion Symposium

Holiday 1 (2nd Floor)
Thursday, 3:45pm-5:15pm

1-062. Ethnic-Racial Identity in School: Examining Process and Content with Diverse Populations and Methods

Chair: *Deborah Rivas-Drake*

- Racial Identity, Racial Discrimination, and Academic Motivation among African American Youth: Examining Gender and School Context
**Seanna Leath, Channing Matthews, Asya Harrison, Tabbye Maria Chavous*

- Longitudinal Associations of Ethnic-Racial Identity and School Climate among Diverse Early Adolescents
**Tissyana Camacho, Michael Medina, Deborah Rivas-Drake*
- School Peer Networks and Ethnic-Racial Identity: A Multi-site Investigation using Longitudinal Social Network Analysis
**Carlos E. Santos, Olga Kornienko, Deborah Rivas-Drake*
- Classroom Diversity, Peer Norms, Multicultural Education and Ethnic Identification in the Netherlands
**Maykel Verkuyten, Jochem Thijs, Nadya Gharaei*

(Event 1-063) Workshop

Holiday 2 (2nd Floor)
Thursday, 3:45pm-5:15pm

1-063. Research Translation for Diverse Audiences: Using Case Studies to Illuminate Barriers and Solutions

Leaders: *Deinera Exner-Cortens, Marie-Anne Suizzo*

Abstract: The dissemination of research findings to audiences that can act upon this knowledge is a critical step in ensuring that scholarship is used in real-world settings. However, the skills needed to translate results in ways that can inform policy and practice are unfamiliar to most academics. This workshop focuses on one key piece of the research translation skill set: understanding and overcoming common barriers faced in the translation process. At this event, attendees will have the opportunity to work through four case studies with experienced research translators in small groups. Case studies will focus on common barriers encountered when working with a particular key stakeholder group, and participants will discuss possible solutions to these barriers and share past experiences. Key stakeholder group areas will include teachers, parents, law enforcement, health care providers, adolescents and policy-makers. Participants will also have the opportunity to build a research translation network with other attendees. The goals of this workshop are to: 1) Increase participants' understanding of the research translation process with particular key stakeholder groups; 2) Build participant skills around overcoming barriers encountered during the research translation process; and 3) Foster research translation networks among attendees, by providing the opportunity to meet researchers engaged in similar work. Organizational leaders of this session are Deinera Exner-Cortens (Chair, SRA Media & Communications Committee) and Marie-Anne Suizzo (Member, SRA Media & Communications Committee).

THURSDAY

(Event 1-064) Paper Discussion Symposium

Holiday 3 (2nd Floor)
Thursday, 3:45pm-5:15pm

1-064. Is It Getting Better? Trends and Disparities in Health Risk Behaviors Among Sexual Minority and Heterosexual Youth

Chair: *Carol Goodenow*
Discussant: *Stephen T Russell*

- Disordered Eating among Massachusetts Heterosexual and Sexual Minority Adolescents: Trends and Disparities, 1999-2013
**Ryan Watson, Jones Adjei, Elizabeth Saewyc*
- Sexual Health Behaviors among Sexual Minority and Heterosexual Youth in British Columbia: Trends and Disparities, 1998-2013
**Jones Adjei, Ryan Watson, Elizabeth Saewyc*
- Suicide-Related Ideation and Behaviors among Sexual Minority and Heterosexual Youth in Massachusetts: Trends and Disparities
**Carol Goodenow, Ryan Watson, Elizabeth Saewyc*

(Event 1-065) Paper Session

Holiday 5 (2nd Floor)
Thursday, 3:45pm-5:15pm

1-065. Health-Related Outcomes in Adolescence: Sleep and BMI as Examples

Chair: *Erika J Bagley*

- Community Violence Concerns and Adolescent Sleep
**Erika J Bagley, Kelly M Tu, Joseph Buckhalt, Mona El-Sheikh*
- The role of adolescent and young adult sleep in the development of chronic disease: A national, longitudinal US study
**Julie Maslowsky, Olusegun Owotomo*
- Racial and socioeconomic disparities in body mass index among college students: Understanding the role of early life adversity
**David Stuart Curtis, Thomas Fuller-Rowell*

(Event 1-066) Paper Discussion Symposium

Johnson A (1st Floor)
Thursday, 3:45pm-5:15pm

1-066. Cultural Risk and Resilience Processes in Latino Families across Multiple Contexts in the United States

Chair: *Alexandra Cupito*
Discussant: *Rebecca M. B. White*

- Latina/o Parents' Cultural Stress, Parents' Depressive Symptoms, Family Functioning, and Youth Well-Being
**Elma Lorenzo-Blanco*
- Familial Cultural Values, Maternal Depressive Symptoms and the Parent-Adolescent Affective Bond in Latino Families
**Alexandra Cupito, Gabriela Livas Stein*

- Examining the Effects of Contextual Stressors on Latino Adolescents' Substance Use, Depressive Symptoms, and Academic Motivation
**Alyson Cavanaugh, Gabriela Livas Stein, Scott Plunkett, Andrew Behnke*

(Event 1-067) Paper Discussion Symposium

Johnson B (1st Floor)
Thursday, 3:45pm-5:15pm

1-067. Individual and Contextual Influences on Adolescents' STEM Motivation and Engagement

Chair: *Jennifer Fredricks*
Discussant: *Allan Wigfield*

- A Qualitative Analysis of Gender Differences in Math and Science Engagement
**Jennifer Fredricks, Tara Hofkens, Elizabeth Mortenson, Connie Sue*
- STEM Career Aspirations for Adolescents with Different Motivational Profiles
**Helen MG Watt*
- Does the Expectancy-Vale Model Hold for Latino Parents of High School Science Students?
**Sandi Simpkins, Erin Gaskin, Erin Kloerdanz*
- Teacher engagement: reconceptualizing how math and science teachers shape student engagement, achievement, and career aspirations
**Alyssa Parr, Tara Hofkens, MIng-Te Wang*

(Event 1-068) Paper Discussion Symposium

Peale A (1st Floor)
Thursday, 3:45pm-5:15pm

1-068. Disaggregating Classroom Interactions in the middle grades: Linking Specific Classroom Interactions to Student Outcomes

Chair: *Stephanie M. Jones*
Discussant: *Elise Cappella*

- Heterogeneity of Student Perceptions of the Classroom Climate
*Katerina Schenke, Arena Chang Lam, *Erik A Ruzek, Jacquelynne Sue Eccles*
- Developmentally supportive classrooms and social perspective taking in early adolescence
**Maria D LaRusso, Ha Yeon Kim, robert I. selman, Stephanie M. Jones, Suzanne Donovan, Catherine E. Snow*
- Role of Classroom Instructional Support in Deep Reading Comprehension and Academic Language Skills during Middle Grades
**Ha Yeon Kim, Maria D LaRusso, Stephanie M. Jones, Paola Uccelli, Catherine E. Snow*

THURSDAY

(Event 1-069) Paper Discussion Symposium

Peale B (1st Floor)
Thursday, 3:45pm-5:15pm

1-069. Physiological and Emotional Synchrony within Salient Interpersonal Contexts during Adolescence.

Chair: *Emily C Cook*
Discussant: *Sally I Powers*

- Associations between Parent Emotion Dysregulation and Adolescent Emotion-Related Neural Activation
**Caitlin C Turpyn, Tara Chaplin, Jennifer Poon, Travis Mallard, James C Thompson*
- Emotional and Physiological Synchrony in Adolescents' Friendships
**Emily C Cook*
- Affective Synchrony in Romantic Relationships: Understanding the Role of Emotions, Discussion Contexts, and Relationship Qualities
**Lauren M Papp*

(Event 1-070) Paper Discussion Symposium

Peale C (1st Floor)
Thursday, 3:45pm-5:15pm

1-070. Successful Transitions for At-Risk Adolescents: Using Research to Inform Education, Child Welfare, and Juvenile Justice Policy

Chair: *Angela K Henneberger*
Discussant: *Patrick Tolan*

- Successful Transition from High School to Postsecondary: Targeting Policy and Practice to Prevent the Need for Remedial Coursework
**Angela K Henneberger, Susan Klumpner, Mathew Uretsky, Michael E Woolley*
- The Impact of Foster Care Reentry on Future Child Serving System Involvement
**Terry V Shaw*
- Risk/Needs Assessment for Juvenile Justice-Involved Youth Who Are Transitioning to Adulthood
**Jill Farrell, Sara L Betsinger, Patricia L Fanflik*

(Event 1-071) Paper Discussion Symposium

Ruth (1st Floor)
Thursday, 3:45pm-5:15pm

1-071. Short- and Long-term Self-Regulation and Substance Use During Adolescence and Emerging Adulthood

Chair: *Amy Gentzler*
Discussant: *Steinunn Gestsdottir*

- Short- and Long-term Self-regulation and Alcohol and Tobacco Use: Influence of Family and Close Friends
**Paulo C. Dias, Jose A. Garcia del Castillo, Kristin L. Moilanen*

- Self-regulation and Substance Use among Adolescents
**Amy Gentzler, Chit Yuen Yi, Katy DeLong, Angela Pubal, Kristin L. Moilanen*
- Short- and Long-Term Self-Regulation and Substance Use in Emerging Adulthood
**Kristin L. Moilanen, Mary Lynn Manuel*

(Event 1-072) Paper Discussion Symposium

Tubman AB (3rd Floor)
Thursday, 3:45pm-5:15pm

1-072. Addressing Complexities of Dual-Systems Models of Adolescent Risk-Taking: Advancements in Neuroimaging Research

Chair: *Meghan E. Martz*
Discussant: *Ronald E Dahl*

- The Longitudinal Development of Dorsal Versus Ventral Striatal Structure and Function in Healthy Adolescents
**Monica Luciana*
- Age-Related Shift from Balance to Imbalance in Reward and Threat Neural Systems in Young Adolescents
**Moriah E. Thomason, Hilary A. Marusak*
- Neural Correlates of Resilience: Inhibitory Control and Reward Responsivity among Youth at High Risk for Substance Abuse
**Meghan E. Martz, Mary M. Heitzeg*
- Social Contextual Effects on Brain Functioning Related to Risky Decisions and Outcomes in Adolescents
**Jennifer Pfeifer, Shannon J. Peake, Jessica E. Flannery, John C. Flournoy, Philip A. Fisher*

Thursday, 4:15pm-5:15pm

(Event 1-073) Poster Session

Key 7-12 (Exhibit Hall) (2nd Floor)
Thursday, 4:15pm-5:15pm

1-073. Poster Session 5

Aggression and Conduct Problems

- 1 Excuses, Excuses: Affects of Mitigating Information Quality on Adolescent Aggression
**Colin Mancini*
- 2 The Role of Hostile Attributions in the Associations between Childhood Maltreatment and Reactive and Proactive Aggression
**Allora Richey, Paula Fite*
- 3 School Characteristics and History of Victimization as Predictors of Social Goals and Response to Conflict
**Tabitha Wurster, Patrick Tolan*

THURSDAY

- 4 Relational Risk Pathways for Direct and Indirect Aggression during Adolescence
**Katie L Cotter, Paul R Smokowski*
- 5 Minimizing the Negative Social Consequences of Aggression in Late Adolescence
**Andrew M Terranova, Mathew Felitto*
- 6 Peer Victimization and Depression in Adolescence: Moderating effects of Parental Support and Adolescent Disclosure to Parents
**Claire F. Garandeau, Susan Branje, Loes G. M.T. Keijsers, Jennifer Lansford, Wim Meeus, Hans M. Koot, Pol van Lier*

Cognitive and Language Development

- 7 Parental influences on Taiwanese high school students career decision-making self-efficacy
**Yuh-Ling Shen, Yu-Shiew Lin*
- 8 Gender Differences in BART Performance
**Rachel Croce, Brittany DeVries, Sonya Troller-Renfree, Nathan A. Fox*

Cultural Processes

- 9 Gender Difference of The Mechanism between Acculturation-related Stressors and Depressive Symptoms among Immigrant Adolescents
**Meng-Jung Lee*
- 10 Tridimensional acculturation experience among South Sudanese Refugee young following thirteen years of U.S. resettlement
**Junghee Yoon, Deborah J. Johnson, Laura Bates, Meenal Rana*
- 11 Cultural Adaptation Trajectories and Substance Use Risk: Findings from a Longitudinal Study of Mexican-Origin Youth
**Rick A Cruz, Kevin King, Ana Mari Cauce, Rand D Conger, Richard Robins*
- 12 Exploring the Acculturation Gap – Distress Hypothesis: The Role of Immigrant Parents' Goals for their Children's Acculturation
**Catherine Costigan, Sarah Rasmi, Joelle Taos Taknint, Vivien So*
- 13 Latino immigrant youth in Spain: Role of friends in the linkage between family ethnic socialization and ethnic identity
SONSOLES CALDERON, **Peter S. Y. Kim, Mayra Y Bámaca-Colbert*

Dating and Romantic Relationships

- 14 The Influence of Middle School Romantic Relationships on the Quality of Subsequent Romantic Relationships
**Jonathon Beckmeyer*
- 15 Expecting rejecting: Predictors of rejection sensitivity across adolescence and emerging adulthood
**Ann Lantagne, Wyndol Furman*

Developmental Psychopathology

- 16 Longitudinal Associations between Self-regulation and Mental Health from Early Childhood through Adolescence
**Ziang Xiao, Kristen L Bub*
- 17 Neighborhood, peers, and parenting as predictors of problem behaviors among girls from low-income families
**Martha Roblyer, Michael M. Criss, Amanda Sheffield Morris*
- 18 The Mediating Role of Health Behaviors in the Link between Childhood Emotional Regulation and Adolescent Cardiovascular Risk
**Jacek Kolacz, Lilly Shanahan, Meghan J. Gangel, James A. Janssen, Susan D. Calkins, Susan P. Keane, Cheryl A. Lovelady, Laurie Wideman*
- 19 Examining the Growth and Bi-directional Relations of Depressed Mood and Increased BMI in an Adolescent Sample
**Michelle Abraczinskas, Nicole Zarrett, Amanda Fairchild*
- 20 Effects of Emotional Support within Best Friendships: Longitudinal Relations to Depressive Symptoms as a Function of Gender
**Laurel Brockenberry, Kara Braunstein, Janice Zeman, Zoe Trout, Robyn Endsley*
- 21 Parent Psychological Strengths, Adolescent Attachment, and Protection from Suicide Risk
**Feven Ogbaselase, Elizabeth Okunrounmu, E. Stephanie Krauthamer Ewing, Dara Winley, Joanna Herres, Roger Kobak, Guy S. Diamond*
- 22 The role of gender in the relationship between perfectionistic self-presentation and suicidal behavior in low-income Latino youth
**Maria Larrazabal, Ana Belen Goya Arce, Antonio Polo*
- 23 Depression and Trauma Symptoms in Adolescent Gang Members
**Pedram Jerome Rastegar, Vinetra L. King, Sylvie Mrug, Michael Windle*

Emotional Development

- 25 Mother-Child Attachment and Changes in Vagal Tone during Stress
**Mahsa Movahed Movahed Abtahi, Kathryn A Kerns*
- 26 Parent-Child Shared Emotion and Early Adolescent's Self-esteem and Prosocial Behavior
**Eric Lindsey*

Empathy, Prosocial Behavior, and Moral Development

- 27 "I'm A Forgiving Person, But That Was Just Too Mean": Adolescents' Narrative Accounts of Forgiving and Not Forgiving
**Cecilia Wainryb, Holly Recchia, Olivia Faulconbridge, Monisha Pasupathi*

THURSDAY

- 28 An examination of empathy, altruism, and hope in African American adolescents exposed to negative life events
**Jennifer Bryant Rlous, Xzania White Lee, Kristin Scott*
- 29 Associations between Family Factors, Match Quality, and Peer Mentoring Outcomes among Adolescent and Young Adult Mentors
**Jennifer L Doty, Lindsey Weiler, Barbara McMorris*
- 30 The Associations Between Family-Stress and Adolescents' Prosocial and Aggressive Behaviors via Parental Rewards and Moral Identity
**Alexandra Davis, Gustavo Carlo, Cara Streit*
- 40 Trajectories of Substance Use among Heterosexual and Sexual Minority Adolescent Females
**Michelle Shultz, James S. McGinley, Michael P Marshal*
- 41 Media as 'Super Peer': How adolescents interpret media messages predicts their perception of alcohol and tobacco use norms
*Kristen Elmore, *Tracy Scull, Janis Beth Kupersmidt*
- 42 Age of Smoking Milestones
**Christine E. Kaestle*

Neighborhoods, Community and Out-of-School Time

- Family Processes**
- 31 Adolescent conflict with parents and young adult negativity in the romantic relationship: Genetic and environmental influences
**Giorgia Picci, Amanda Mary Griffin, David Reiss, Jenae M Neiderhiser*
- 32 Patterns of Disclosure in Best Friend, Sibling, and Romantic Relationships During Emerging Adulthood
**Sonia Eunice Giron, Nicole Campione-Barr*
- 33 Similarities in siblings' levels of proactive and reactive aggression: The role of parental criticism
**Andrew Lewis Frazer, Paula Fite, Jayne Clinkenbeard*
- 34 Knowledge about infant development among adolescent mothers in vulnerable backgrounds
**Eva Diniz, Silvia Koller*
- 35 Interparental Conflict, Communications with Peers about Antisocial Activities, and Externalizing Problems in Late Adolescence
**Ernest N. Jouriles, Samuel E. Ehrenreich, Marion K Underwood*
- 36 Spiritual Coping in Adolescents with Chronic Illness: Bidirectional Influences with Parental Spiritual Coping
**Christina D'Angelo, Sylvie Mrug, Nina Reynolds, Kim Guion*
- 44 Participation in Extracurricular Activities as a Moderator in Decreasing the Effects of Victimization
**Stephanie Soto-Lara, Daisy E. Camacho-Thompson, Sandra Graham*
- 45 Violent Streets and Organized Extracurricular Activity Participation among Latino Youth
**Daisy E. Camacho-Thompson, Robert Vargas*
- 46 Where's the science?: What out-of-school activity practitioners say about using research to inform their practice
**Joseph Mahoney, Tatem Burns*

Parent-Adolescent Relationships

- 47 From Parent-adolescent Relationship to Early Adolescents' Problematic Online Game Use: A Two Year Longitudinal Study
**Tingdan Zhang, Chengfu Yu, Wei Zhang*
- 48 How Perceived Parental Psychological Control is Related to Adolescent Need Satisfaction and Anger and Aggression
**So Young Choe, Stephen Read*
- 49 Maternal parenting, deviant peer affiliation and internet gaming addiction: A two-year longitudinal study
**Shasha Zhou*
- 50 Risk, maltreatment and relationships: The role of risk and trauma on developmental outcomes.
**Danielle De Boer, Erica F. Ironside, Jessica Egusquiza, Shagun Pawar, Mauricio Zumba, Theresa Lafavor*
- 51 Parenting Self Efficacy: Variability across Adolescent Behaviors and the Influence of Adolescents' Behavioral Engagement
**Elizabeth Babskie, Darcey N Powell, Aaron Metzger*
- 52 Mothers' Little Helpers: Mother-Daughter Relations in Families Characterized By Substance Use and Violence
**Vera Lopez*

Peer Relations

- 53 Gender and prosocial behavior as moderators between different forms of victimization and negative outcomes
**Jill Swirsky, Hongling Xie*
- 54 Early adolescent victims and their friends: The risks of becoming victimized, and the role of protection
**Christian Berger, Diego Palacios, Eduardo Franco*

THURSDAY

- 55 Differences in Depression and Anxiety Anticipate the Timing of the Dissolution of Middle School Friendships
**Fanny-Alexandra Guimond, Brett Laursen, Amy Catherine Hartl, Toon Cillessen*
- 56 The Buffering Effects of Friendship and Parental Support on the Relationship between Peer Rejection and Depressed Affect
**Serena Hogg, Jonathan Bruce Santo, Felicia Meyer, William M Bukowski*
- 57 Gender differences in reported friendship quality over the college transition: The impact of same- versus cross-sex friendships
**Hannah Lawrence, Patricia Dieter, Cynthia Erdley*
- 58 Moderators linking between submissive social interactions and internalizing symptoms among adolescents
*Blake Scott Findell, Anne-Marie Linnen, *Jonathan Bruce Santo, Mark Ellenbogen*
- 59 The Influence of Shyness and Social Competence on Peer Relationships
**Josi Clarinda Stidham, Madelynn D Shell*
- Personality and Identity Development**
- 60 LGBTQ Youth's Views on Gay-Straight Alliances: Building Community, Providing Gateways, and Representing Safety and Support
**Erin Rebecca Singer, Christopher J. Mehus, Carolyn Marie Porta, Jennifer Wolowic, Elizabeth Saewyc, Marla Eisenberg*
- 61 Unifying Sexual Fluidity: A review of the literature from 2000 to 2015 in women 30 and under
**Mahault Albarracin, Marie-Aude Boislard, Martin Blais, Guillaume Perreault*
- 62 "Our conversation in that moment made me who I am": The Role of Vicarious Events in Shaping the Moral Self
**Kendall Soucie, Ty Partridge, Joseph M Fitzgerald, Farshad Jarrahi*
- 63 Examining the inter-relations between dimensions of ethnic-racial identity across early adolescence: Ethnicity-race as a moderator
**Juan Salvador Del Toro, Diane L Hughes, Niobe Way*
- Prevention, Intervention and Policy**
- 64 Evaluating TakeCARE, a Video Bystander Program to Prevent High School Dating Violence
**Kelli Suzanne Sargent, Ernest N. Jouriles, Renee McDonald, David Rosenfield*
- 65 Group-Based Symptom Trajectories in Indicated Prevention of Adolescent Depression
**Frederic N Briere, Paul Rohde, Eric Stice, Julien Morizot*
- School / Educational Context**
- 66 What Works to Close the Gender Gap in STEM? A Meta-Analysis of Interventions
**Emily F Coyle, Lynn S Liben*
- 67 A bifactor model of school engagement: Assessing general and specific aspects of engagement among adolescents
**Kristjan Ketill Stefansson, Steinunn Gestsdottir*
- 68 Reference Bias: Addressing Paradoxical Relationships Between School-Level Assessments of Non-Cognitive Factors and Outcomes
**Joseph Michael O'Brien, David Yeager, Brian M Galla, Angela L Duckworth, Sidney K D'Mello*
- 69 Social Emotional Learning and School Outcomes: Longitudinal Effects of Second Step Curriculum in 5th and 8th Grade Students
*Namik Top, *Jeffrey Liew, Wen Luo*
- 70 The Roles of Allowance and Education Expense: Do Parental Socioeconomic Status and Working Hours Matter for Youths?
**Youngsook Han, Inkee Jang*
- 71 Rural high school students' financial plans for college education
**Ui Jeong Moon, Jung Eun Kim, Heather Bouchey*
- 72 Perceived School Climate and Internet Gaming Disorder Among Junior Middle School Students: A Moderated Mediation Model
**Xue-feng BAO, Wei Zhang, Chengfu Yu, Jianjun Zhu, Zhenzhou Bao, Yan-ping JIANG, Na Ma, Tao WU, Zun-bing CHEN*
- 73 Choosing a College: First-Generation and Low-income Students' Sources of Support
**Billie Jo Day, Tasha Seneca Keyes, Amy Proger*
- 74 College Adjustment in First- and Non-First Generation College Students: The Role of Social Networks and Social Media
**Yeram Cheong, Mary Gauvain, Julianne Palbusa*
- Technology and Media**
- 75 Child's EC can be a protective factor against problematic internet use?
**jaehee kim*
- 76 The Role of Coping Socialization by Peers and Parents in Adolescents' Coping with Cyber-victimization
**Stacey Bradbury, Eric Dubow*
- 77 Exposure to Friends' Alcohol-Related Social Networking Site Posts Predict Adolescents' Initiation of Drinking Behaviors
**William Andrew Rothenberg, Jacqueline Leigh Nesi, Kristina M. Jackson*
- 78 School-related hashtags: Age differences in hashtag and word usage among bullying tweets
**Angela Calvin, Tingting Fan, Amy Bellmore, Felice Resnik, Hsun-Chih Huang*

THURSDAY

Thursday, 5:30pm-6:30pm

(Event 1-074) Business Meeting & Awards Ceremony

Key 1-6 (General Sessions) (2nd Floor)

Thursday, 5:30pm-6:30pm

1-074. 2016 Business Meeting and Awards Ceremony

The 2016 SRA Business Meeting is open to all attendees. A brief report on the state of the Society will be given. Please join us to learn more about SRA and offer your input to the organization. The Awards Ceremony will be held immediately after the Business Meeting to recognize those who have made outstanding contributions to the field of adolescence. Be sure to stay for the Welcome Reception immediately following!

Thursday, 6:30pm-8:00pm

(Event 1-075) Reception

South Foyer (2nd Floor)

Thursday, 6:30pm-8:00pm

1-075. Welcome Reception - please join us!

All attendees are invited to attend this event that follows the Business Meeting and Awards Ceremony. Honor SRA 2016 Award recipients and enjoy refreshments. Here's an opportunity to reconnect with old friends and former colleagues and meet people from other universities or countries who may share your research interests. Cash bars will be available.

FRIDAY

Friday, 8:30am-10:00am

(Event 2-001) Invited Keynote Address

Holiday 6 (2nd Floor)
Friday, 8:30am-10:00am

2-001. Roberta Grodberg Simmons Prize Lecture:

Chair: *John Schulenberg*
Speaker: *Nancy A Gonzales*

Integrative Statement: More than 25 years since the landmark paper of Garcia-Coll et al (2006) advancing an integrative approach to the study of minority children's development, tremendous progress has been made in research on the role of culture in adolescent development. In this presentation, I will review areas of progress in culturally-integrated research, particularly with Latino populations whom I have targeted in my own work. I will focus on exemplars in both basic and applied research, yet highlight ways in which the promise of an integrative approach still remains elusive. As well, I will focus on future directions and challenges for situating culture within modern developmental science and the rapidly changing social worlds and needs of minority adolescents.

Biography: Nancy Gonzales is Foundation Professor of Psychology at Arizona State University. Her research examines cultural and contextual influences on the social, academic, and psychological development of adolescents in low-income communities. A broad focus of her research is to study the interplay of culture and developmental processes at multiple levels and, especially, to understand how processes of dual cultural adaptation (acculturation and enculturation) unfold across adolescence to impact risk and resilience. The ultimate aims of her research are to translate findings into effective interventions to promote positive development and reduce health disparities for high-risk youth. Her Bridges to High School program for middle school students demonstrated long-term effects to improve middle school coping, school engagement, and family relationships, and reduce behavioral and emotional problems, substance abuse disorders, and school dropout among Mexican-Americans. She is currently evaluating program effectiveness and mechanisms of impact through adolescents' neurobiological and behavioral self-regulation.

(Event 2-002) Paper Discussion Symposium

Holiday 2 (2nd Floor)
Friday, 8:30am-10:00am

2-002. Revisiting the link between organized activities and academic outcomes

Chair: *François Poulin*
Discussant: *Sandi Simpkins*

- Long-term participation in organized activities: Are there educational benefits beyond the high school years?
**Anne-Sophie Denault, François Poulin*
- In what school contexts do organized activities have a protective effect on high school dropout? A program process evaluation
**Eric Dion, J McCABE, E Thouin, Veronique Dupéré*
- Participation in extra-curricular activities and later university aspirations: The role of academically oriented peers
**Lynette Vernon, Bonnie Barber*

(Event 2-003) Roundtable

Holiday 3 (2nd Floor)
Friday, 8:30am-10:00am

2-003. Biological and Psychosocial Effects of Bullying and Lessons Learned for Prevention: A Report from a National Academies Study

Moderator: *Suzanne Le Menestrel*
Panelists: *Catherine P. Bradshaw, Sandra Graham, Daniel Flannery, Tracy Vaillancourt*

Integrative Statement: Bullying—long tolerated as “just a part of growing up”—finally has been recognized as a major and preventable public health problem. A growing body of research demonstrates the long-term consequences on children who are the victims and perpetrators of bullying including poor school performance (Swearer et al., 2010), anxiety, depression (Brunstein Klomek et al., 2007; Gini and Pozzoli, 2009), and future delinquent behavior (Falb et al., 2011; Nansel et al., 2003). In addition, bullying can be understood as an opportunity for intervention with troubled youth, potentially preventing the proliferation of more extreme violence throughout the nation's schools and communities (Ttofi and Farrington, 2011; Vreeman and Carroll, 2007). Bullying behavior occurs across a spectrum of age groups from elementary school through high school; it can occur in various forms such as physical, verbal, social isolation or with the use of technology known as cyberbullying. Efforts at prevention include civil liberties and law enforcement policies, laws regarding acceptable behavior within the school environment, behavioral efforts to promote positive cultural norms, and medical interventions for individuals that present with physical or mental ailments.

This roundtable session will include a presentation and discussion of the findings, conclusions, and recommendations from a National Academies of Sciences, Engineering, and Medicine consensus study report focused on the biological and psychosocial effects of peer victimization and lessons for bullying prevention.

FRIDAY

(Event 2-004) Paper Discussion Symposium

Johnson A (1st Floor)
Friday, 8:30am-10:00am

2-004. Exploring Risk Factors and Protective Processes to Improve the Transition to College for Late Adolescents

Chair: *Emily A Waterman*

- Students' Time Use During their First Year at College is Associated with Engaged Scholarship During their Third and Fourth Years
**Meg L Small, Emily A Waterman, Taylor M Lender*
- Individual and Contextual Qualities Related to Depressive Symptoms and Quality of Life of First-Year University Students
**Farin Bakhtiari, Dani Yomtov, Scott Plunkett*
- Daily Loneliness and Engagement in University Activities of Students in Long-Distance Dating Relationships
**Emily A Waterman, Eva S Lefkowitz*
- Peer Mentors as a form of Social Support for First Year Latino University Students
**Dani Yomtov, Roxanne V. Moschetti, Scott Plunkett*

Friday, 10:15am-11:30am

(Event 2-005) Invited Paper Symposium

Holiday 4 (2nd Floor)
Friday, 10:15am-11:45am

2-005. Identity Formation: Innovative Findings from Europe

Chair: *Figen Cok*

Integrative Statement: Knowledge on the course of development in adolescent identity formation is increasing rapidly. However, relatively little is known about how this change comes about. It has often been proposed that changes in identity formation come about in daily life and that emotions play a key role in the identity formation process. However, there is little empirical evidence supporting this claim. In addition, the studies that are available tend to examine between-person associations, which could, for example, indicate that individuals with higher levels of commitment tend to report a better mood. For that purpose, within-approaches are needed. Process of identity formation might work very differently for different people. Three different papers based on identity formation of Turkish, Belgium and Dutch contexts will be presented and discussed under the light of new theoretical and methodological advancements.

- Identity Statuses and Psychosocial Functioning in Turkish Youth
**Figen Cok, Ümit Morsünbül*
- Testing Erikson's Ideas About a Negative Identity: Longitudinal Associations Between Identity Formation Processes and Oppositional Defiance
**Wim Beyers, Bart Soenens, Stijn van Petegem, Koen Luyckx*
- Short-Term Dynamics of Adolescent Identity Formation

and Mood: A Within-Person Approach

**Theo Klimstra, Peter Kuppens, Koen Luyckx, Susan Branje, William Wallace Hale III, Annerieke Oosterwegel, Hans M. Koot, Wim Meeus*

Biography: Figen Çok's research interests are basically psychosocial development in adolescence, identity formation and transition to adulthood and she carried out various research projects with various sources. She has journal articles, book chapters and books in Turkish and English. She is the president European Association for Research on Adolescence (EARA).

(Event 2-006) Invited Roundtable

Paca (Emerging Scholars Lounge) (3rd Floor)
Friday, 10:15am-11:30am

2-006. (ES Event) Publishing Roundtable

Moderators: *Josafa M. da Cunha, Jessie Rudi*

Panelists: *Roger J. Levesque, Bonnie J Leadbeater, Andres De Los Reyes, Alexander Thomas Vazsonyi, Noel A. Card*

Integrative Statement: This session is a valuable opportunity for students and new professionals to learn more about the premier journals who publish about adolescence and the pathways to success regarding publishing in these journals. Each panelist will give a brief introduction (approximately 2-3 minutes) on the aims and scope of the journal. The majority of this session will involve lively discussion inspired by questions from the audience with a focus on hands-on publishing tips geared towards students and new professionals. Refreshments will be served compliments of the Jacobs Foundation, sponsor of the International Young Scholars Program. Journals Represented: 1. Journal of Youth and Adolescence (Levesque) 2. Child Development (Leadbeater) 3. Journal of Clinical Child & Adolescent Psychology (De Los Reyes) 4. Journal of Early Adolescence (Vazsonyi) 5. Journal of Research on Adolescence (Card)

(Event 2-007) Paper Discussion Symposium

Brent (3rd Floor)
Friday, 10:15am-11:45am

2-007. Contextual and Interpersonal Risk for Suicidal Ideation and Behavior in a Clinical Treatment Study

Chair: *Roger Kobak*

Discussant: *Joseph P Allen*

- Reasons for Adolescent Suicide
**Joanna Herres, Tamar Aliza Kodish, Annie Shearer, Suzanne Levy, Guy S. Diamond*
- AAI States of Mind, Narrative Processing, and Suicide Severity: A Test of a Mediation Model
**Abigail Zisk, Caroline Abbott, Stephanie Krauthamer Ewing, Joanna Herres*
- Adolescent Attachment Hierarchies, Deviant Peer Affiliation and Suicidal Ideation and Behavior
**Caroline Abbott, Abigail Zisk, Jody Russon, Joanna Herres, Roger Kobak*

FRIDAY

(Event 2-008) Paper Session

Calloway AB (2nd Floor)
Friday, 10:15am-11:45am

2-008. Sexual Orientation: Measurement, Health Outcomes, and Person-Context Fit

Chair: *Russell Blake Toomey*

- Person-Environment Fit and Positive Youth Development in the Context of High School Gay-Straight Alliances
**Jerel Pasion Calzo, Paul Poteat, Hirokazu Yoshikawa, Stephen T Russell, Laura M Bogart*
- "I swear I'm not gay!": Heterosexual identity development in the context of suspicion regarding sexual orientation identities
**Elizabeth Morgan, Laurel R Davis-Delano*
- Resilience Among Sexual Minority Youth: The Role of Natural Mentors in Improving Mental Health and Substance Abuse Outcomes
**Erin Rebecca Singer*
- Structure and Validity of a New Measure Assessing Exploration, Resolution, and Affirmation of Sexual Orientation
**Russell Blake Toomey, Karla Anhalt, Maura Shramko*

(Event 2-009) Paper Discussion Symposium

Carroll AB (3rd Floor)
Friday, 10:15am-11:45am

2-009. Risk and Resilience in the Romantic Relationships of Vulnerable Adolescents

Chair: *Jennifer Connolly*

- Romantic Relationship Risks and Resilience of Street-Involved Youth
**Lauren Joly, Jennifer Connolly*
- Exploring the Romantic Experiences of Adolescent Girls Hospitalized with Acute Suicidality
**Caroline McIsaac, Llaurie Horricks*
- Mexican American Adolescent Couples' Vulnerability for Negativity and Physical Violence: Pregnancy and Acculturation Mismatch
**Lela Rankin Williams, Heidi Adams Rueda*
- Adolescent Girls in Child Protective Services: A study of Romantic Relationships and Resilience
**Katherine Wincentak, Jennifer Connolly, Kyla Baird*

(Event 2-010) Paper Discussion Symposium

Douglass (3rd Floor)
Friday, 10:15am-11:45am

2-010. Examining the relationship between adolescent spirituality, religiousness and regulation

Chair: *Benjamin Houltberg*

Discussant: *Amanda Sheffield Morris*

- The Role of Patience and Emotion Regulation Strategies in Explaining the Link Between Spiritual Transcendence and Youth Outcomes
**Benjamin Houltberg, Nanyamka Redmond, Sarah A. Schnitker*
- Regulation Moderates the Relation between Religiosity and Antisocial Behavior in Muslim Indonesian Adolescents
**Doran French, Urip Purwono, Nancy Eisenberg, Sharon Christ*
- Transcending time and place: Character, contribution, and intentional self regulation in the promotion of positive development
**Richard M. Lerner, Jacqueline V Lerner, Milena Batanova, Kristina Callina, Andrea Vest Ettekal, Kaitlyn Ann Ferris, Lacey Hilliard, Sara K Johnson, Jun Wang, Michelle B Weiner*

(Event 2-011) Paper Discussion Symposium

Holiday 1 (2nd Floor)
Friday, 10:15am-11:45am

2-011. Latina/o Youth and their Quest to Navigate Cultural Stress: The Role of Adolescent and Familial Factors

Chair: *Brandy Pina-Watson*

Discussant: *Gabriela Livas Stein*

- Does Ethnic Identity Status Moderate the Association Between Bicultural Stress and Mental Health of Mexican Descent Youth?
**Andrea Romero, Brandy Pina-Watson, Russell Blake Toomey*
- Examining of the Directionality of Bicultural Stress, Depression, Self-esteem, and Hopefulness in Latina/o Immigrant Adolescents
**Brandy Pina-Watson, Andrea Romero, Angela K Stevens, Jennifer B Unger, Seth J. Schwartz*
- Latina/o Parents' Cultural Stress: Links with Family Functioning and Youth Mental Health and Substance Use
**Elma Lorenzo-Blanco, Alan Meca, Jennifer B Unger, Andrea Romero, Brandy Pina-Watson, Miguel A. Cano, Byron L. Zamboanga, Seth J. Schwartz*

FRIDAY

(Event 2-012) Paper Discussion Symposium

Holiday 2 (2nd Floor)
Friday, 10:15am-11:45am

2-012. Impacts of Positive and Negative Emotional Adjustment on Friendship Experiences: Moderators and Mediators

Chair: *Rebecca Schwartz-Mette*

Discussant: *Mara Brendgen*

- Co-Rumination and Depressive Symptoms in Adolescence: The Intervening Role of Rumination
**Margot Bastin, Koen Luyckx, Filip Raes, Sabine Nelis, Patricia Bijttebier*
- Peer Influence in Depression: Moderated Mediation of Contagion Effects in Adolescent Friendships
**Rebecca Schwartz-Mette, Rhiannon Smith*
- Are Depression and Happiness Associated with Friendship Quality in Emerging Adulthood? A Dyadic Approach
**Catherine Bagwell, Karen P. Kochel, Kate McHugh, Sophie Salzman, Micky Silverman, Ethan Wolf, Emma Gleckel, Nil Horoz, Ellen Rodowsky, Rachel Rosenweig*

(Event 2-013) Roundtable

Holiday 3 (2nd Floor)
Friday, 10:15am-11:45am

2-013. In search of authentic experience: Methodologies for studying and building youth's relationships with adults

Moderator: *Jonathan F. Zaff*

Panelists: *Elizabeth Pufall Jones, Nancy Deutsch, Valerie A Futch Ehrlich, Amy Syvertsen*

Integrative Statement: Youth's relationships with adults have become a staple of national initiatives to support adolescents. This attention is well-placed. Adults serve as role models, sources of social support, and brokers of social capital for youth (see Chu, 2010). Researchers in the mentoring field have identified characteristics of supportive relationships (e.g., longevity, closeness, mutuality, trust; DuBois, et al, 2012; Rhodes, 2005). Yet studying how relationships develop over time and what processes contribute to the development of youth-adult relationships is more complex. To truly capitalize on the promise of youth-adult relationships, researchers and practitioners alike must engage this complexity and strive for a deeper and more authentic understanding of relationships from youth's perspectives. Furthermore, the field must integrate knowledge about different types of youth-adult relationships, moving towards understanding these relationships as webs of support that youth engage in different ways and for different purposes across context and time. In this roundtable we discuss ways of engaging with youth to understand their relationships with adults. The panelists will provide examples of novel methods, including research design, data collection, and analytic techniques, used in their own work to both study and foster youth-adult relationships. The audience will be invited to discuss challenges faced in their own work and to

share potential approaches to help move the field forward in promoting techniques for relational development in both research and practice.

(Event 2-014) Paper Discussion Symposium

Holiday 5 (2nd Floor)
Friday, 10:15am-11:45am

2-014. Discrimination, Sleep, and Youths' Well-Being

Chair: *Katharine Hunsdon Zeiders*

- Ethnic/Racial Differences in Sleep Quantity, Sleep Quality, and General Health among Youth
**Sheena Mirpuri, Yijie Wang, Meera Aladin, Tiffany Yip*
- Perceived Discrimination Mediates Race Differences in Sleep Problems among College Students: A Longitudinal Analysis
**Thomas Fuller-Rowell, David Stuart Curtis, Mona El-Sheikh, Adrienne Duke, Carol D. Ryff, Aleksandra Zgierska*
- Ethnic Discrimination and Mexican-Origin Young Adults' Sleep Patterns and Depressive Symptoms: The Role of Cultural Orientations
**Katharine Hunsdon Zeiders, Kimberly A. Updegraff, Sally Kuo, Adriana J. Umaña-Taylor*
- The Effects of Sleep and Discrimination on Trajectories of Academic Engagement and Classroom Grades across High School
**Margaret Dunbar, Tiffany Yip, Kristina Kulkarni, Huiying Yangq*

(Event 2-015) Paper Discussion Symposium

Johnson A (1st Floor)
Friday, 10:15am-11:45am

2-015. The Rise in Online Hate Activity and Its Impact on Adolescent Adjustment

Chair: *Brendesha Tynes*

- Reporting Online Hate: A Qualitative Content Analysis
*Allana Zuckerman, Brendesha Tynes, *Fantasy Lozada*
- Rising Tide of Cyberhate: Trajectories of Experienced Online Racial Discrimination Predict Negative Psychological Outcomes
**Devin English, Brendesha Tynes, Juan Salvador Del Toro*
- The Longitudinal Impact of Online Racial Discrimination on School Achievement Motivation
**Brendesha Tynes, Juan Salvador Del Toro, Fantasy Lozada*
- The interrelations between experience of online racial discrimination and ethnic identity exploration among adolescents of color
**Juan Salvador Del Toro, Brendesha Tynes, Fantasy Lozada*

FRIDAY

(Event 2-016) Paper Discussion Symposium

Johnson B (1st Floor)
Friday, 10:15am-11:45am

2-016. Race, Ethnicity, and Economics: Opportunities for Thriving in Marginalized Youth

Chair: *Kelly A. Minor*

- Assets and Access: An Examination of the Transition from High School to College
**Kelly A. Minor, Aprile Benner*
- Leveraging School-wide and Intimate Setting Diversity for PYD: Exploring Ethnic Composition and High School Intergroup Perceptions
**Amir G Francois, Joanna Lee Williams*
- Predictors of Organized After-School Activities for Immigrant Middle School Students
**Daisy E. Camacho-Thompson, Casey Knifsend, Jaana Juvonen, Sandra Graham*
- PYD in Youth with Low Ecological Resources: Exploring the Role of Developmental Assets
**Stacy L Morris, Jacqueline V Lerner*

(Event 2-017) Roundtable

Peale A (1st Floor)
Friday, 10:15am-11:45am

2-017. Why 16- and 17-Year-Olds Ought to Vote and How to make it Happen

Moderator: *Daniel Hart*

Panelists: *Felton Earls, Mary Carlson, Scott Warren, Timothy Male*

Integrative Statement: What ought to be the minimum age for voting in democratic societies? Worldwide, 18-years-old is the most common age threshold, although in the last twenty years countries in Asia, Europe, and South America have adopted younger age thresholds. The participants in this roundtable discuss the advisability of allowing 16- and 17-year-olds to vote in democratic elections, and the political realities associated with lowering the voting age.

(Event 2-018) Paper Discussion Symposium

Peale B (1st Floor)
Friday, 10:15am-11:45am

2-018. Violence Exposure in Relation to Middle School, High School, and College Academics with Focus on African American and Latino Youth

Chair: *Maureen Allwood*

- Violence Exposure, School Belongingness, and Mental Health among African American Adolescent Males: A Longitudinal Examination
**Cynthia Pierre, Noni Gaylord-Harden*
- The Effects of Violence Exposure on African-American Adolescents' Academic Achievement: Emotion

Regulation as a Protective Factor

**Vinetra L. King, Sylvie Mrug*

- Community Violence Exposure and Academic Performance during the College Years: In Search of Individual Mediating Factors
**Maureen Allwood*

(Event 2-019) Paper Discussion Symposium

Peale C (1st Floor)
Friday, 10:15am-11:45am

2-019. Substance use, Violence, and Health During Adolescence and the Transition to Adulthood

Chair: *Jordan Bechtold*

Discussant: *Laurie Chassin*

- Substance Use Among First Time Juvenile Offenders
**Elizabeth Cauffman, Caitlin Cavanagh, Cortney Simmons, Paul Frick, Laurence Steinberg*
- Antecedents and Outcomes Associated with Trajectories of Victimization During the Transition To Adulthood
**Jordan Bechtold, Sharon Simonton, John Schulenberg*
- Age-Varying Associations Between Witnessing Violence, Substance Use, Depression, and Health From Adolescence to Young Adulthood
**Michael Russell, Stephanie T Lanza*

(Event 2-020) Paper Discussion Symposium

Ruth (1st Floor)
Friday, 10:15am-11:45am

2-020. School Context Matters: Promoting Resilience in Black and Latino Youth

Chair: *Sheretta T Butler-Barnes*

Discussant: *Tabbye Maria Chavous*

- Promoting Resilience among Black Girls: Racial Identity as a Protective Factor
**Sheretta T Butler-Barnes, Seanna Leath, Rona Carter, Christy Byrd, Amber Williams, Gloryvee Fonseca-Bolorin*
- School Racial Climate and Congruence with Racial Identity for Black and Latino College Students
**Christy Byrd, Gloryvee Fonseca-Bolorin, Seanna Leath, Sheretta T Butler-Barnes, Rona Carter, Tabbye Maria Chavous*
- Self-Perceptions of Puberty and Black Adolescent Girls: School-Related Factors Peer Deviancy, and Externalizing Behavior
**Rona Carter, Seanna Leath, Sheretta T Butler-Barnes, Christy Byrd, Gloryvee Fonseca-Bolorin, Tabbye Maria Chavous, Cleopatra Howard Caldwell, James Jackson*

FRIDAY

(Event 2-021) Paper Discussion Symposium

Tubman AB (3rd Floor)
Friday, 10:15am-11:45am

2-021. Environmental Stressors: Common Cause of Negative Health and Wellbeing Outcomes?

Chair: *Sarah Lindstrom-Johnson*

Discussant: *Renee M. Johnson*

- Impact of Neighborhood Disorder and Adolescent Trauma Exposure on Wellbeing in Young Adulthood
**Kathryn Van Eck, Elizabeth Ballard, Holly Wilcox*
- Urban African American Young Adults' Aspirations, Expectations, and Plans for their Future: Implications for Prevention
**Sarah Lindstrom-Johnson, Lydia Animoso, Tina Cheng*
- A Socio-Ecological Examination of the Association Between School-Related Stressors and Obesity
*Adam Milam, Chandria Jones, *Katrina Debnam, Catherine P. Bradshaw*

(Event 2-022) Poster Session

Key 7-12 (Exhibit Hall) (2nd Floor)
Friday, 10:15am-11:15am

2-022. Poster Session 6

Aggression and Conduct Problems

- 1 The Role of the Victim in Dominance Theory: Associations between Aggressors' Targeting Behaviors and their Social Network Status
**Naomi C. Z. Andrews, Laura Hanish, Carlos E. Santos*
- 2 Predicting chronic peer victimization and mental health symptoms in early adolescents: The mediating role of shame
**Alexandra Irwin, Joyce Li, Wendy Craig, Tom Hollenstein*
- 3 Outcome values and expectancies predicting form and function of peer aggression and victimization
**Alysha Ramirez Hall, Diana Jill Meter, Noel A. Card*
- 4 Fear of victimization in bullying: Individual victimization, gender, peer support, and classroom victimization play a role
**Lenka Kollerová, Filip Smolík*
- 5 Identifying and Examining Pro-Victim Strategies that can Assist Victims of School Bullying
*Ainslie Wheeler, *Amanda Louise Duffy*
- 6 Who Bullies Whom? Level and Direction of Bullying Relations in a Single-Grade Classroom and Multi-Grade Classroom Context
**Ashwin Rambaran, Marijtje van Duijn, René Veenstra, Jan Kornelis Dijkstra*

Cultural Processes

- 7 Parental age gap and adolescent wellbeing in multicultural families of Korea: Mediating effects of perceived parenting role
**Shinah Kim, Yoonsun Han*
- 8 Situational Adaptiveness of Control Orientation Mediates Relation between Fixed-world View and Youth Well-Being in Three Cultures
**Boris Mayer, Yan Z. Wang*
- 9 The Case of the Bragging Math Whiz: How Cultural Norm Affects Chinese Youths' Interpretations of Classmates' Responses to Bragging
**Chengyi Xu*
- 10 Why are Chinese Youth More Vulnerable to Emotional Distress than American Youth? The Role of Mothers' Self-Improvement Goals
**Janice Ng, Eva Pomerantz*

Dating and Romantic Relationships

- 11 Risky interactions: Relationship and developmental moderators of substance use and dating aggression
**Charlene Collibee, Wyndol Furman, Jamie M Novak*
- 12 Early pubertal timing and later depressive symptoms: The role of early romantic involvement
**Jonathon Beckmeyer*
- 13 Predicting Adolescents' Bystander Behavior in Simulated Situations of Dating Violence
**Kristen Yule, Kelli Suzanne Sargent, Ernest N. Jouriles, Renee McDonald*

Developmental Disabilities and Health Outcomes

- 14 Adolescents with Social and Emotional Disabilities Demonstrate Low Physical Activity and Poor Aerobic Fitness
**Jeanette Garcia, April Bowling, Brian Wood, James Slavet, Robert Hermes, Daniel Miller, Sami Newlan, Richard Kow, Kirsten K Davison*
- 15 Divergent Patterns of Preventive Care Across the Transition to Adulthood
**Julia Chia Ying Tang*

Developmental Psychopathology

- 16 Associations among Coping Responses to Peer Victimization and Social Anxiety and Depressive Symptoms in Adolescents
*Connie S. Lin, *Alison A. Papadakis, Aisa M. Moreno-Megui, Beth A Kotchick*
- 17 Roles of the NR3C1 Polymorphisms and Personality Traits in Anxiety Disorders Among Chinese Adolescent Earthquake Survivors
**Ting Peng, Ya Zhou, Shi Jian Chen, Fang Fan, Rou Na Cai, Rong Huang*

FRIDAY

- 18 Insomnia Symptoms Predict PTSD: A Cohort Study of Chinese Adolescents
*Fang Fan, *Ya Zhou, Xianchen Liu*
- 19 Religion and Spirituality as a Moderator of the Link between Hope and Anxiety in a Sample of Latino Youth
**Moneika A DiPierro, Paula Fite*
- 20 Maternal and Youth Physiological Reactions to Maternal Overcontrol: Associations with Maternal Anxiety
**Kajung Hong, Sameen Boparai, Leslie Ho, Crystal Chen, Robin McConnell, Melissa Rey, Hannah Rasmussen, Patricia Smiley, Jessica L. Borelli*
- 21 Prevalence and Patterns of Writing Abilities for Adolescents with ADHD
**Stephen Molitor, Elizaveta Bourchtein, Laura Eddy, Zoe Smith, Lauren Oddo, Melissa Dvorsky, Steve Evans, Joshua Langberg*
- 22 The Moderating Effect of Family Communication on the Relation of the Experience of Threat to Attention Problems in Urban Youth
**Lauren McNeela, Victoria Kolbuck, Jarrett T Lewis, Kathryn E. Grant, Emma K. Adam*
- 23 The Relationship Between Resilience, Problem Behaviors, and Group Therapy in Preadolescents
**Mary Sarro, Brendan A Rich, Mary K Alvord*

Emotional Development

- 24 Understanding Protective Factors for Urban Adolescents Exposed to Chronic Stress
**Sophia Duffy, Ilana Reife*
- 25 Shyness in Children and Adolescents is Linked to Parietal Theta Oscillations during Social Rejection
**Alva Tang, Ayelet Lahat, Jia Wu, Michael J Crowley, Louis A Schmidt*
- 26 Longitudinal Associations Between Depression, Anxiety, and Stress in College Students with Borderline Personality Features
**Gretchen Kurdziel, Rebecca M Skadberg, Jenny Macfie, Todd M Moore*

Empathy, Prosocial Behavior, and Moral Development

- 27 Effortful and Inhibitory Control Predicting Different Types of Moral Reasoning in Adolescents
**Claire Van Norden, Deborah June Laible, Mary B Eberly Lewis, Erin L. Karahuta, Gustavo Carlo, Sarah Pierotti, Dominique McClain, Susanna R. Taylor, Kayla J. Fike*
- 28 The relations between parental disciplines and prosocial behaviors mediated by empathic traits in Taiwanese children
**Yuh-Ling Shen*
- 29 Purposeful Clusters: An Investigation of the Content of Purpose During Adolescence
**Brandy Quinn*

- 30 Civic and altruistic orientations as mediators of parent/child communication patterns and subsequent youth volunteering
**Marie-Pier Vézina, François Poulin*

Family Processes

- 31 The Interrelationship between Family Environment and Child Emotional Problems in Adolescents with Asthma
**Nour Al Ghriwati, Marcia Winter, Jessica Greenlee*
- 32 Predivorce and Postdivorce Interparental Conflict and Child Adjustment Trajectory: A Conceptual Process and Typology Model
**Hongjian Cao, Nan Zhou, Mark Fine, Yue Liang*
- 33 Intimate Partner Violence in Cohabiting Families: Reports by Multiple Informants and Associations with Adolescent Outcomes
**Virginia Diane Peisch, Victoria Kominek, Rex Forehand, Justin Parent, Andrew Golub, Megan Reid, Matthew Price*
- 34 Within-family Relations in Objective Sleep Duration and Quality
**Chrystyna Kouros, Mona El-Sheikh*
- 35 Trajectories of Closeness with Mother from Adolescence to Adulthood: Association with Adult Well-being
**Jennifer L Doty, Jeylan T Mortimer*
- 36 Family Influences on Successful Adolescent Peer Relationships: Examining a Social Anxiety Mechanism
**Hio Wa Mak, Gregory Fosco, Mark E Feinberg*

Health Risk Behaviors

- 38 Parental Control and Substance Use Among Taiwanese Adolescents: The Role of Risk Tolerance for Self and Others
**Catherine P Chou*
- 39 Family Functioning and Adolescent Alcohol Use: A Moderated Mediation Analysis
*Christine McCauley Ohannessian, *Kaitlin M Flannery, Emily Simpson, Beth Russell*
- 40 Is the Effect of Growth in Alcohol Use During the Transition to Adulthood Moderated by Starting Level?
**Justin Jager, John Schulenberg*
- 41 The Spread of Substance Use and Delinquency between Adolescent Twins
**Amy Catherine Hartl, Brett Laursen, Frank Vitaro, Mara Brendgen, Michel Boivin, Ginette Dionne*
- 42 Change in College Students' Perceived Parental Permissibility of Alcohol Use and Its Relation to College Drinking Outcomes
**Brian Calhoun, Jennifer L Maggs, Eric Loken*
- 43 Exploring the Effects of Heterogeneity in Parental Alcoholism on Drinking Behaviors in Adolescents
**Ariel Sternberg, Danielle Pandika, Laurie Chassin*

FRIDAY

Neighborhoods, Community and Out-of-School Time

- 44 Evaluation of the Validity of the Youth Experience Survey, 3.0 Rating Scale with a Sample of Early Adolescents
**David Mark Hansen, Tracey Hartmann, Michael H Norton, Wendy S McClanahan*
- 45 Development of political self-efficacy during adolescence: a latent growth curve analysis
**Yunhwan Kim, Sofia Sohl, Erik Amnå*
- 46 Exploring the Connection between Religious Commitment and Civic Participation among Ethnic Minority College Students
**Zahra Murtaza, Wing Chan*

Parent-Adolescent Relationships

- 47 Correspondence between mothers' and detained youths' reports of posttraumatic stress symptoms: The role of attachment quality
**Kristina Holman, Shannon D Chaplo, Crosby Alyse Modrowski, Patricia K Kerig*
- 48 The association between father role (present, absent, deceased) and child's risky sexual activity
**Elizabeth H. Weybright, Linda Caldwell, Lisa Wegner, Edward A Smith*
- 49 Fathers' Psychological Control, Sibling Relationship Maintenance Behaviors, and Mexican American Young Adults' Adjustment
**Gabrielle Kline, Sarah Killoren, Edna Alfaro, Samantha Jones*
- 50 Self-esteem and Future Expectations Among African American Adolescents: The Role of Verbal Guidance From Adult Male Family Members
**Danica Brown, Michael Cunningham, Lisa Molix*
- 51 The Association of Parental Closeness and Self-Concept on Future Outlook during Transition to Adulthood
**Jennifer A. Pax, Miriam Linver*
- 52 A Review of Intergenerational Continuity in Parenting: Identifying Developmental Pathways and Moderating Factors
**William Andrew Rothenberg*

Peer Relations

- 53 Parent outgroup norms, outgroup stereotypes and intergroup friendships with Jewish- and Arab-American youth
**Alaina Brenick, Kelly Romano*
- 54 Turkish Mothers' Peer Management Practices and Their Children's Friendships: Reciprocal Relationships Over Time.
**Duane Rudy, Asiye Kumru, Gustavo Carlo, Melike Sayil, Bilge Selcuk Yagmurlu, Zehra Gulseven*
- 55 Social Reinforcement of Body Dissatisfaction and Weight-Control Behaviors in Adolescent Peer Groups
**Daryaneh Badaly, Mylien T. Duong, David Schwartz*

- 56 Longitudinal Effects of Peer Victimization and Maladjustment in Adolescents: Moderations of Social Status Goals
**YUNYI LONG, Yan Li, HUI ZHOU*
- 57 Expanding on the Misfit Effect: Opposite-Sex Friendships, Aggression, and Perceived Popularity in Early Adolescence
**Ellyn Charlotte Bass, Jonathan Bruce Santo, Felicia Meyer, William M Bukowski*
- 58 Relational Victimization and Internalizing Problems: Moderation of Popularity and Mediation of Popularity Status Insecurity
**Yan Li, YUNYI LONG, HUI ZHOU*
- 59 A Social Network Analysis of the Impact of Homophobic Name-Calling on Adolescent Adjustment During the Middle School Transition
**Dawn DeLay, Carol Martin, Laura Hanish, Rachel Cook*

Personality and Identity Development

- 60 The Role of Students' Perceptions of Effort Source on Perceived Relations Between Effort and Ability
**Katherine Muenks, Allan Wigfield, David Miele*
- 61 How the fish pond feeds the STEM pool: Middle school class composition associates with self-concept and choice of STEM major
**Osman Umarji, Peter McPartlan, Teya Rutherford*
- 62 Is an American Identity Synonymous with an Ethnic-Racial Identity for Some Youth, but not Others?
**Stefanie Fuentes, Adriana J. Umaña-Taylor, Sara Douglass, Kimberly A. Updegraff*
- 63 Association Between Irritability and Heterogeneity in Adolescent's Belief of the Legitimacy of Parental Authority
**Carlos Salvador Mellado, Patricio Cumsille, Maria Loreto Martinez*
- 64 The Moderating Role of Bilingualism on the Relation between Ethnic Identity and Connection among Mexican American Adolescents
**Amber Swalley, Melissa Delgado, Norma Perez-Brena, Edna Alfaro*

Prevention, Intervention and Policy

- 65 Understanding Physical Abuse in Childcare Services in South Korea
**Kihyun Kim, Heesun Jang, Jun Sung Hong*
- 66 Building Ties: Connecting Adolescent Parents to Service Networks
**Melissa Colon, Natalya Zaika, Jessica Goldberg*

School / Educational Context

- 67 Social integration among Chilean college students
**Christian Berger, Pablo De Tezanos-Pinto, Gonzalo Gallardo*

FRIDAY

- 68 Understanding Variations in the Academic Achievement Trajectories of Foreign-Born Adolescents in Canada: A Population-Based Study
**Monique Gagne, Jennifer D Shapka*
- 69 Academic Achievement in Adolescence and Markers of Immune Inflammation in Adulthood: Implications for Enduring Health Inequities?
**Jacqueline Sims, Rebekah Levine Coley*
- 70 Relations between self-esteem, self-efficacy, belongingness, and educational achievement in Native American adolescents
**Shadab Hussain*
- 71 Generational Status, Racial Socialization, & School Adjustment in 6th grade Latino Students
**Carlisa Bertha Simon, Sandra Graham, Amirah Saafir*
- 72 Who's There?: Effects of Negative and Positive Relationships and School Attachment on Adolescent Externalizing Problem Behaviors
**Meredith O Hope, Eric S Buhs*
- 73 The Role of Parental Relationships and Positive Schemas in the Transition to University
**Hayley Bowers, Margaret N Lumley, Brae Anne McArthur, Sarah Newcomb-Anjo, Lindsey Keyfitz, Kristy L Boughton*
- 74 Autonomy, Self-regulated Learning, and Math Achievement in High School Students: Effort Regulation as a Mediating Mechanism
*Jaime León, *Jeffrey Liew, Juan Luis Núñez*

Technology and Media

- 75 Private Online Messaging: Exactly What Are Adolescents Sharing With Others Online?
**Rachel Baitz, Jennifer D Shapka*
- 76 Examining the Impact of High School and College Electronic Aggression and Victimization to Predict Depression in Early Adulthood
**Heather Rachelle Giles, Stephanie Marie Albers, Juan F. Casas*
- 77 A Content Analysis of Adolescents' Public Social Media Posts
**Hsun-Chih Huang, Felice Resnik, Amy Bellmore*
- 78 Electronic Media Use and Academic Performance in Early Adolescence
**Lisa Kate Mundy, Louise Canterford, Timothy Olds, Silja Kosola, Nicholas Allen, George Patton*

Friday, 11:45am-12:45pm

(Event 2-023) Poster Session

Key 7-12 (Exhibit Hall) (2nd Floor)

Friday, 11:45am-12:45pm

2-023. Poster Session 7

Aggression and Conduct Problems

- 1 Adolescents Bystanders Behavior in Cyberbullying Episodes: Active and Passive Patterns Related to Personal–Socio–Emotional Factors
**Dorit Olenik-Shemesh, Tali Heiman*
- 2 Pre-Service Teachers' Understanding of Conflicts Between School-Aged Children
**Malvin Porter, Andrew M Terranova*
- 3 Relational Victimization and Depressive Symptoms in Adolescents: The Buffering Role of Parental Support
**Beth A Kotchick, Alison A. Papadakis, Carrie Nettles*
- 4 Same- and Cross-Gender Bullying Among Indonesian Youths
**Handrea A Logis, Doran French, Yi Feng, Urip Purwono*
- 5 Associations between Traditional and Cyber-Bullying and Multiple Indicators of Mental Wellness in a Canadian Adolescent Sample
**Deinera Exner-Cortens, Debbie Chiodo, Ray Hughes, David Wolfe*
- 6 The relation between personal bullying experience with evaluations of various response strategies to exclusion bullying scenarios
**Alaina Brenick, Nancy Margie, Angel Katiewicz, Samantha Lawrence, Myroslava Veres*

Cultural Processes

- 7 The Contributions of Psychological Control and Familism to Latino Adolescents' Psychosocial Adjustment
**Chelsie Denise Temmen, Rachel Hayes, Lisa Crockett*
- 8 Children's and Adolescents' Expression of Gratitude and Wishes in China and the United States: A Multigroup Latent Class Analysis
**Yue Liang, Hongjian Cao, Yudan Cheng Wang, Nan Zhou, Elisa Merçon-Vargas, Jonathan Tudge, Guan Wang*
- 9 The Expression of Gratitude among Brazilian and North American Children and Adolescents
**Elisa Merçon-Vargas, Sara Mendonça, Yue Liang, Lia Beatriz Freitas, Lia O'Brien, Jonathan Tudge*
- 10 Do Differences Exist between Social Sciences and Business Majors in Multicultural Sensitivity?
**Kim G. Brenneman, Janet L. Gates*

FRIDAY

Dating and Romantic Relationships

- 11 "The days they are a changing": Daily fluctuations in satisfaction in emerging adult romantic relationships
**Ann Lantagne, Wyndol Furman*
- 12 Making Sense of Urgency and Abstinence: Emerging Adults' Understanding of Sexual Scripts Related to Sexual Debut
**Stacey J.T. Hust, Kathleen Boyce Rodgers*
- 13 Adolescent Romantic and Friendship Relationships as Antecedents of the Quality of Romantic Relationship Engagement in Adulthood
**Jessica Shankman, Glenn I. Roisman*

Developmental Disabilities and Health Outcomes

- 14 Family income and Chinese adolescents' sleep quality: The chain mediating effect of perceived discrimination and self-esteem
**Zhenzhou Bao, Wei Zhang, Jianping Wang, Xianyou He, Jianjun Zhu, Shuangju Zhen*
- 15 The Impact of Psychiatric Diagnoses on the Management of Adolescent Asthma
**Megan Flynn, Scott B Ode*

Developmental Psychopathology

- 16 Do Positive Schemas Moderate the Relation Between Parenting and Youth Well-Being?
**Kristy L Boughton, Margaret N Lumley*
- 17 Examining the Interaction of Distress Tolerance and Stressful Life Events in the Prediction of Depression Among Adolescents
**Anjali Tanya Jain, Nioud Gebru, Rachel Ladysh, Julia Felton*
- 18 Social Problem Solving and Depression: Negative Problem Orientation as a Predictor and Mediator
**Natalie Holbrook, Chelsea McLaughlin, Hannah Ford, Karim Assous, Shannon Brothers, Douglas W Nangle*
- 19 Self-Monitored Problem-Solving Responses to Real World Situations as Predictors of Depressive Symptom Severity
**Natalie Holbrook, Karim Assous, Hannah Ford, Shannon Brothers, Chelsea McLaughlin, Douglas W Nangle*
- 20 Stress, Rumination, Mindfulness, and Depression in Over-Aged, Under-Credited Urban Youth
*Ji Hyun Yang, *Alison A. Papadakis, Jasmine S. Roberts, Jason M Prenoveau, Tamar Mendelson*
- 21 The Indirect Effects of Sleep Hygiene and Environmental Factors on Depressive Symptoms in College Students
**Jack Peltz, Ronald D Rogge*
- 22 Emotion Socialization and Late Adolescents' Depression: The Mediating Role of Coping
**Jinhong Guo, Sylvie Mrug, David C. Knight*

- 23 Rumination Mediates Associations of Puberty and Depression
**Taylor C McGuire, Kirsten McKone, Kathleen McCormick, Jane Mendle*
- 79 Emerging gender differences in adolescent internalizing problems: Individual characteristics and peer experiences
**Naheed Hosan, Wendy Hoglund*

Emotional Development

- 24 Patterns of Coping among African American and European American Urban Youth: A Latent Profile Analysis
**Hazel M Prewé*
- 25 Maladaptive Emotion Regulation Mediates the Relationship between Distress Tolerance and Depressive Symptoms in Adolescents
**Karina Moran, Katy DeLong, Kelsey McCoy, James Wiley, Amy Gentzler*
- 26 Effects of Maternal Parenting and Mother-Child Relationship Quality on Self-Regulation During Early Adolescence
**Kristin L. Moilanen, Karen E. Rambo-Hernandez*
- 27 Cross-Lagged Associations Between Academic and Social Self-Concepts and Social Disconnection for Underrepresented Students
**Joseph Tan, Noelle Hurd*

Empathy, Prosocial Behavior, and Moral Development

- 28 How Parent-Child Conversation May Promote Moral Development: Evidence for Cognitive Stimulation and Cultural Assimilation
**Allison A DiBianca Fasoli, Olivia Allen, Casey Watters*
- 29 What Happens in the Locker Room: A Study of Prosocial and Aggressive Behaviors among Adolescent Hockey Players
**Scott Anthony Graupensperger, Marie S. Tisak, John Tisak, Erin Ruth Baker*
- 30 Direct and Indirect Effects of Familial and Peer Correlates of Latino Youth Prosocial Behaviors
**Cara Streit, Gustavo Carlo, Alexandra Davis, Miriam M. Martinez*
- 31 Relations Among Expected Parental Reactions, Perspective Taking, and Prosocial Behaviors in Costa Rican and U.S. Young Adults
**Sarah Pierotti, Luis Diego Conejo, Gustavo Carlo*

Family Processes

- 32 The Mediating Role of Parental Inhibitory Control in the Link between Parent and Adolescent Delay Discounting
**Kristin Marie Peviani, Rachel E Kahn, Brooks King-Casas, Jungmeen Kim-Spoon*

FRIDAY

- 33 Linking Early Puberty and Negative Parenting via Environmental Pathways: An example from an Adoption Study
**Sofia Stepanyan, Misaki N. Natsuaki, Jenae M Neiderhiser, Daniel Shaw, David Reiss, Leslie Leve*
- 34 A Qualitative Exploration of the Power and Control Tactics Experienced by Adolescent Fathers
**Autumn Bermea, Michelle Toews*
- 35 Longitudinal relationship between parental control, basic needs satisfaction and adolescent internet gaming disorder
**Chengfu Yu, Wei Zhang, Ting Ye, Yuanxiu Ye, Sha Liu, Xianyou He*

Health Risk Behaviors

- 36 Longitudinal associations between inhibition and alcohol use among African American youth: The role of activation and fear
**Aubrey Harrison, Sharon F. Lambert, Jody M. Ganiban, Nicholas S. Ialongo*
- 37 Social Anxiety and Drinking to Cope in Adolescence: The Role of Perfectionism
**Renee Cloutier, Amy Murrell, Joslyn Wilson, Heidemarie Blumenthal*
- 38 Examining Sex Differences in Alcohol Outcome Expectancies and Binge Drinking Among Adolescents
**Catherine Baxley, Renee Cloutier, Patrick Melugin, Jasmine Thompson, Heidemarie Blumenthal*
- 39 Decision Making in High School Alcohol Users
**Kevin Grimaldi, Edward Huntley, Daniel P Keating*
- 40 Parental and Racial Influences on Adolescents' Alcohol Expectancies
**Timothy L Regan, Jonathan Tubman, Seth J. Schwartz*
- 41 Adolescent BMI Trajectories: Patterns of Internalizing Symptoms and Physical Activity
**Megan Elizabeth Ames*
- 42 Sex Differences in the Concurrent and Longitudinal Associations between Sleep Duration and BMI from Adolescence to Young Adulthood
**Megan Elizabeth Ames, Brett Holfeld, Bonnie J Leadbeater*

Neighborhoods, Community and Out-of-School Time

- 43 Activity engagement as a predictor of identity style in late adolescence: The importance of psychological engagement
**Heather L. Lawford, Heather Ramey*
- 44 The Impact of Extracurricular Participation on Internalizing Symptoms and Intrapersonal Strengths of Youth in a System of Care
**Michelle Abraczinskas, Ryan Kilmer, Mason Haber, James Cook, Nicole Zarrett*

- 45 Companionship in children's activities, academic achievement and behavior problems
**Ui Jeong Moon, Sandra L Hofferth*
- 46 The Development of Entrepreneurial Intention: The Role of Individual and Contextual Assets
**Michelle B Weiner, Sara K Johnson*

Parent-Adolescent Relationships

- 47 Perceived reactions of Bedouin parents to potential onset of adolescents' risk-behavior: Autonomy support is better than control
**Wisam Maree, Noam Yithaki, Avi Assor*
- 48 Parenting Behaviors during Adolescence and Emerging Adult Status
**Chien-ti Lee, Troy Beckert, Ian A Marsee*
- 49 Reciprocal Filial Behaviors and its mediating effect on Positive Parenting and Academic Competence of Malaysian Adolescents
**Jo-Pei Tan, Su Wan Gan, Siti Nor Yaacob, Charissa S. L. Cheah, Shin Ling Wu*
- 50 Profiles of Triadic Family Relationships: Predictors and Implications for Adolescent Friendship Quality
**Mengya Xia, Gregory Fosco, Bethany C. Bray, John H. Grych*
- 51 The Influence of Parental Conflict and Criticism on Adolescence Depressive Symptoms Among Korean Immigrant Youth
**Jenny L Vaydich, Louise J Keown*
- 52 Bidirectional Relationship between Parental Nurturance and Child Empathy – Differences between Parent and Child Reports
**Victoria C Hirsch, Sylvie Mrug, Michael Windle, Meredith Ashley Henry*

Peer Relations

- 53 Evidence for a U-Shaped Relation Between Social Power and Cognitive Functioning
**Sophia Yang Hooper, David Yeager, Hae Yeon Lee, Robert Crosnoe*
- 54 Close Dyadic Friendships vs. Broad Peer Preference During Adolescence as Predictors of Adolescent and Adult Internalizing Symptoms
**Rachel Narr, Joseph P Allen*
- 55 How Academic Attributes Affect Adolescent Friendship Networks?
**Maedeh Aboutalebi Karkavandi, Garry Robins, Dean Lusher, Brock Bastain*
- 56 Can We Assess Trickle-down?: Analysis of Selection, Influence, and Diffusion of Substance Use from 7th to 9th Grade
**Lorrie Schmid, Megan M Golonka*

FRIDAY

- 57 It's not just the teacher: The role of high status youth in motivating peers
**Sarah E. McKellar, Elizabeth A North, Lydia Laninga-Wijnen, Allison Ryan*
- 58 Cultural Winners: The Links Between Personality, Social Dominance, and Social Status
**Andrew Robert Bower, Patricia Hawley*
- 59 Peer Group Influences on Bias in Self-Perceptions of Aggression among Youth in Early Adolescence
**Chin-Chih Chen, Molly Dawes, Tom Farmer, Jill Hamm*

Personality and Identity Development

- 60 Does Preoccupied Attachment in Adolescence Have Long-term Implications for Physical Health in Adulthood - and How?
**Leah A Grande, Joseph Tan, Joseph P Allen, Lauren Cannavo, Sarah Coe-Odess*
- 61 Adolescent Narrative Identity Across Cultures
**Elaine Reese, Robyn Fivush, Natalie Merrill, Qi Wang*
- 62 Reciprocal Influences between Economic Pressure and Positivity across Time
**Shinyoung Jeon, Tricia Neppi*
- 63 The High Cost of Low Agreeableness: Low Agreeableness Exacerbates Interpersonal Effects of Rejection Sensitivity Across Cultures
**Amy Catherine Hartl, Jennifer M Wang, Brett Laursen, Kenneth H Rubin*
- 64 Peer Accusations of "Acting White": Longitudinal Effects on Minority Adolescents' Ethnic Identity and Depressive Symptoms
**John Ogunkeye, Jacqueline Leigh Nesi, Mitch Prinstein*

Prevention, Intervention and Policy

- 65 Navigating the Transition from Foster Care to Independent Living: Youth Perceptions about their Functional Outcomes
**Cassandra Simmel, Beth Sapiro, Jessica Trombetta, Niambi London*
- 66 Positive youth development and resilience: Growth trajectories of social skills among youth investigated for maltreatment
**Assaf Oshri, Trasie Topple, Matthew Carlson, Jennifer George, Sihong Liu*

School / Educational Context

- 67 Attributions and Ethnic Context as Predictors of Perceived Discrimination by Adults in School
**Jessica Morales-Chicas, Kara Kogachi, Sandra Graham*
- 68 Cultural Straddling and Sense of Belonging among Black College Students
**Lauren C Mims, Joanna Lee Williams*

- 69 Trajectories of racial discrimination by source and adjustment among students at elite colleges and universities
*Juan Salvador Del Toro, *Diane L Hughes, Devin English*
- 70 The impact of parent advocacy and friendship support on Black and Latino adolescents experiences with school racial discrimination
**Aletha Marie Harven*
- 71 Associations between Engagement with School and Socio-Emotional Outcomes: Moderation by Age
**Anna Justine Markowitz*
- 72 Messages in the College Classroom and Developmental Changes in Students' Beliefs
**Michael Barger*
- 73 Empowerment and Education: Individual Strengths and the Prediction of School Engagement among Aboriginal Youth
**Elizabeth Marie Carlson, Margaret N Lumley, Edward Rawana*
- 74 Does Mentor-Mentee Similarity Matter? A Longitudinal Study Focusing on Undergraduates Who Are Underrepresented in Science Fields
**Rachael Robnett, Martin M. Chemers, Eileen L. Zurbruggen, Faye J. Crosby, Steve Bearman*

Technology and Media

- 75 Technology Use Among LGBTQ Young Adults Experiencing Homelessness
**Jama Shelton, Kristin Ferguson*
- 76 Texting During Homework: Impacts on Reading and Writing
**Jessica Gladfelter, Denise R Friedman*
- 77 Developmental Trajectories of Depressive Symptoms: A Comparison of Non-Gamers, Casual Gamers, and Excessive Gamers
**Jakub Mikuska, Alexander Thomas Vazsonyi*
- 78 Can Reading Violent Literature Make You Meaner?
**Abigail Pigden, Joanne Todd, Helena McAnally, Jackie Hunter, Robert Hancox, Elaine Reese*

FRIDAY

Friday, 12:15pm-1:45pm

(Event 2-024) Invited Address

Holiday 4 (2nd Floor)
Friday, 12:15pm-1:45pm

2-024. Examining Rippling Effects of Universal Family-Based Program: Unintentional Consequences for African American Adolescents Development

Chair: *Shannon (Beth) E McDaniel*
Speaker: *Velma McBride Murry*

Integrative Statement: Data obtained from six waves of a longitudinal study of 671 rural African American families, with an 11-year-old preadolescent, were examined to test pathways through which various domains of parenting, including parental school involvement and adaptive racial socialization influence rural African American males' academic self-presentation and academic expectation and anticipation through the enhancement of youth self-pride and. Structural equation modeling analyses indicated that racial and ethnic socialization was linked with youth's expectation and anticipation for academic success, through youth self-pride, including racial identity and self-esteem, and academic self-presentation. The results highlight the need to disaggregate racial and ethnic socialization in order to better understand how these parenting domains uniquely forecast youth self-pride, as well as their orientation to education and academic success.

Biography: Velma McBride Murry is the Lois Autrey Betts Chair in Education and Human Development and Professor, Human and Organizational Development in Peabody College at Vanderbilt University. Her work has focused on the significance of context in studies of African-American families and youth, particularly the impact of racism on family functioning. This research has elucidated the dynamics of this contextual stressor in the everyday life of African Americans and the ways in which family members buffer each other from the impact of the external stressors that cascade through African-American lives. Dr. McBride Murry is PI of The Strong African American Families Program (SAAF - 5R01-MH 63043), a universal RCT prevention trial designed to deter HIV-related risk behavior among rural African American youth. She is currently testing a RCT of the Computer-Based HIV Prevention Program for Rural Africans, Pathways to African American's Success (PAAS, 5R01-MH 63043) to determine the efficacy and viability of a technology-driven, interactive family-based preventive intervention as a delivery modality for rural families.

(Event 2-025) Paper Discussion Symposium

Brent (3rd Floor)
Friday, 12:15pm-1:45pm

2-025. New Measures and Methods for Assessing Sociopolitical Development among Adolescents

Chair: *Emily Ozer*

- Unraveling the Complexity of Critical Consciousness and Political Engagement among Marginalized Adolescents
**Matthew Diemer, Luke Jared Rapa*
- Measuring Collective Student Critical Consciousness in High Schools: An Application of Multilevel Factor Analysis
**Adam Voight*
- Can Critical Consciousness Be Raised through Brief Intervention? Using Social Psychology to Enhance Sociopolitical Development
**Luke Jared Rapa, Matthew Diemer*
- An Experimental Lab Study of the Causal Effects of Civic Empowerment on Sociopolitical Attitudes
**Parissa Ballard, Abdiel J. Flores, Wendy Berry Mendes*

(Event 2-026) Paper Session

Calloway AB (2nd Floor)
Friday, 12:15pm-1:45pm

2-026. Biological Outcomes of Adverse Developmental Experiences

Chair: *Wendy Kliewer*

- Victimization Experiences and Biological Stress Responses during Adolescence: Emotion Regulation as a Moderator
**Wendy Kliewer*
 - Neural Markers of Vulnerability to Psychopathology in Adolescents Exposed to Childhood Maltreatment
**Daniel Sebastian Busso, Katie McLaughlin, Stephanie Brueck, Margaret Sheridan*
 - Chronic Childhood Poverty and Neural Connectivity to Angry Faces in Adolescence
**Kristina Gelardi, Alison Hipwell, Erika E Forbes, Kate Keenan, Amanda E Guyer*
 - RSA Suppression While Viewing Others Being Bullied: Does it Indicate Regulation Potential or Sympathy Arousal?
**Lixian Cui, Amanda Sheffield Morris, Benjamin Houtberg, Michael M. Criss*
-

FRIDAY

(Event 2-027) Paper Discussion Symposium

Carroll AB (3rd Floor)
Friday, 12:15pm-1:45pm

2-027. Examining Sleep and Anxiety during Adolescence Using a Multi-Method Approach

Chair: *Julia Parker*

- Examining Bidirectional Associations between Sleep and Daily Mood during Adolescence and Role of Anxiety Symptoms
**Scott A. Van Lenten, Julia Parker, Armando Andres Pina, Leah D. Doane*
- Associations Among Sleep Onset Delay and Social Anxiety in Youth
**Julia Parker, Armando Andres Pina*
- Polysomnographic Sleep Patterns in Youth with Generalized Anxiety Disorder: Associations with Daily Affect and Somatic Complaints
**Cara A. Palmer, Candice A. Alfano*
- Longitudinal Associations between Objective and Subjective Sleep Problems, Anxiety Symptoms and Body Mass Index in Young Adulthood
**Reagan S. Breitenstein, Leah D. Doane, Jenna Gress-Smith*

(Event 2-028) Paper Discussion Symposium

Douglass (3rd Floor)
Friday, 12:15pm-1:45pm

2-028. Future Orientation as a Predictor of Beliefs about Aggression, School Connection, Delinquency and Violence Exposure in Urban Youth

Chair: *Maryse Richards*

Discussant: *Marc Zimmerman*

- Predicting Violence Victimization in Urban Males
**Amanda Burnside, Noni Gaylord-Harden, Gabriel Brown*
- Future Expectations and Beliefs About Aggression in a Cross-Age Peer Mentoring Program for Low-Income Urban African American Youth
*Cara M DiClemente, *Jason A Pica II, Catherine M Rice, Dakari Quimby, Jolai Michel, Darrick Scott, Maryse Richards, Katherine Tyson McCrea*
- Future Orientation and School Connectedness among African Americans in Low-Income Urban Communities
**Suzanna So, Noni Gaylord-Harden, Dexter R Voisin, Felix So*

(Event 2-029) Paper Discussion Symposium

Holiday 2 (2nd Floor)
Friday, 12:15pm-1:45pm

2-029. Emerging Findings in Sociometric Methodology

Chair: *Peter Marks*

- The Effects of Different Forms of Nesting on the Distribution of Variability and Associations Between Peer Assessment Variables
**Jonathan Bruce Santo, Ellyn Charlotte Bass, Luz Stella-Lopez, William M Bukowski*
- Beyond Longitudinal Count Models for Sociometric Nominations: Typologies in Development of Anxious Solitude/Exclusion over Time
**Richard A. Faldowski, Heidi Gazelle*
- Scoring Sociometric Choices: Incorporating Nominator Ability
**Robert RW Krause, William J. Burk, Yvonne Hendrika Maria van den Berg, Toon Cillessen*
- Effects of Systematic Participant Missingness on Peer Nomination Data
**Peter Marks, Ben Babcock, Yvonne Hendrika Maria van den Berg, Toon Cillessen*

(Event 2-030) Roundtable

Holiday 3 (2nd Floor)
Friday, 12:15pm-1:45pm

2-030. Evidence-Based Initiative Impacts: Short-Term Results from Teen Pregnancy Prevention Grantees

Moderator: *Seth Findlay Chamberlain*

Panelists: *Lisa Trivits, Brian Goesling, Amy Farb*

Integrative Statement: Research has identified a number of challenges for youth who have children, which complicate their efforts to achieve self-sufficiency; children born to youth are also more likely to have worse outcomes. In 2009, the federal government proposed a new Teen Pregnancy Prevention Initiative, one of six major new evidence-based initiatives; under this Initiative, 75% of funds were committed to replicating evidence-based programs, and 25% of funds were invested in new, innovative programs and/or major adaptations of existing programs. The federal government also wove multiple evaluation efforts into the fabric of the new Initiative: thus, it aimed to continue to expand the evidence base.

This panel will discuss the short term impacts from three evaluation efforts of this major Initiative: (1) The Teen Pregnancy Prevention Replication Evaluation, which is a federally-led, experimental evaluation study examining the implementation and impacts of three replications of three different evidence-based program models, for a total of nine sites; (2) The Evaluation of Pregnancy Prevention Approaches (PPA), which is a federally-led, experimental evaluation study focused on assessing the implementation and impacts of innovative strategies and untested approaches for preventing teenage pregnancy; and (3) Multiple rigorous, grantee-specific evaluations (i.e. those in which grantees funded independent evaluators) of both replication and innovative/adapted program grants.

In addition to specifics about these three evaluation efforts, attendees will learn about the successes and challenges of conducting high-stakes evaluations of both replications and innovative/adapted teen pregnancy prevention programs.

FRIDAY

(Event 2-031) Paper Discussion Symposium

Johnson A (1st Floor)
Friday, 12:15pm-1:45pm

2-031. Race, ethnicity and culture and their impact on youth development among Asian Americans

Chair: *Yoonsun Choi*

- Intergeneration Transmission of Cultural Orientations in Chinese American Families: The Role of Bicultural Socialization
**Yang Hou, Su Yeong Kim*
- Intergenerational Transmission of Educational Attitudes in Chinese American Families: Interplay of SES and Acculturation
**Yishan Shen, Su Yeong Kim, Yijie Wang*
- The Influence of Perceived Racial Discrimination on Depressive Symptoms and School Outcomes among Asian American Adolescents
**Tae Yeun Kim, Yoonsun Choi, Miwa Yasui, Julia Henly, Tracy Harachi*
- Subtypes of Youth Cultural Orientation and their Correlates in Peer, Parent Characteristics, and Family Processes
**Yoonsun Choi, Kevin Tan, Miwa Yasui, Hyeouk Chris Hahm*

(Event 2-032) Paper Discussion Symposium

Johnson B (1st Floor)
Friday, 12:15pm-1:45pm

2-032. From Family Conflict to Adolescent Adjustment: Cognitive and Neurological Mediators

Chair: *Rachel G. Lucas-Thompson*

- Maternal Implicit Attitudes Following Conflict Increase Harsh Parenting in Adolescence
**Meredith J. Martin, Melissa L. Sturge-Apple, Christine V. Romero, Patrick T. Davies*
- Adolescent Marital Conflict Appraisals and Diurnal Cortisol as Mediators of Links between Conflict and Adolescent Adjustment
**Rachel G. Lucas-Thompson, Erika S. Lunkenheimer, Adina Dumitrache*
- Family Climate Contextual Effects on Adolescent Threat Appraisals: A Longitudinal Evaluation
**Gregory Fosco, Mark E Feinberg*
- Family Aggression Exposure and Externalizing Behavior: The Mediating Role of Amygdala Volume
**Hannah Lyden, Sarah I. Gimbel, Larissa Del Piero, A. Byrna Tsai, Matthew Sachs, Jonas T. Kaplan, Gayla Margolin, Darby Saxbe*

(Event 2-033) Roundtable

Peale A (1st Floor)
Friday, 12:15pm-1:45pm

2-033. Maximizing Policy Relevance and Real-world Impact of Research on Adolescents: Discussion of Strategies, Careers, and Resources

Moderator: *Sarah D. Lynne-Landsman*

Panelists: *Cheryl Anne Boyce, Tisha R. A. Wiley, Lisa M. Sontag-Padilla, Elise T. Pas*

Integrative Statement: Integrating research and policy is a critical step to wide-spread dissemination of evidence-based practices aimed at improving adolescent health and adjustment. It is becoming increasingly clear that policies, which can range from institution-specific school policies to national/state laws, have potentially important implications for adolescent growth and adjustment. The purpose of this panel is to (1) discuss methods by which researchers can maximize the policy relevance and real-world impact of their research, (2) discuss strategies for building a policy relevant career, and (3) discuss current organizational and contextual resources that can support the development of policy relevant research. The moderator, Sarah D. Lynne-Landsman, comes from a traditional academic career. Panelists include individuals from both traditional and non-traditional career paths (Cheryl Anne Boyce – National Institute on Drug Abuse; Tisha Wiley – National Institute on Drug Abuse; Lisa Sontag-Padilla – RAND Corporation; Elise Pas – Johns Hopkins Bloomberg School of Public Health). Areas of expertise among the panelists and the moderator include prenatal substance use exposure, juvenile justice, pubertal development, stress and resilience, evaluation of public health and mental health programs, school-based interventions, and marijuana policies. Different contexts for research will also be discussed including working with schools, communities, hospitals, the justice system, and other social service systems.

(Event 2-034) Paper Discussion Symposium

Peale B (1st Floor)
Friday, 12:15pm-1:45pm

2-034. Youth Community Networks: Research Tools to Inform Practice and Measure Social Capital

Chair: *Matthew Calvert*

Discussant: *Mary Arnold*

- Rural community youth development and civic identity: Mapping social change
**Steven Henness, Barbara Baker, Matthew Calvert, Jane Haskell*
- Social Capital Survey
**Nia Imani Fields, Keith Nathaniel*
- Youth-Adult Social Networks
**Mariah Kornbluh, Joe Hankey, Neil Klemme, Christa Van Treeck*

FRIDAY

(Event 2-035) Paper Discussion Symposium

Peale C (1st Floor)
Friday, 12:15pm-1:45pm

2-035. Using a Social-Ecological Model to Inform School-Based Bullying Prevention in Adolescence

Chair: *Tia Kim*

Discussant: *Susan Swearer*

- Social-Emotional Learning as a Foundation for Bullying Prevention
**Shelley Hymel, Jessica Trach, Chiaki Konishi*
- A Pilot Evaluation of the Second Step Social-Emotional Learning Program and Bully Prevention Unit among Early Adolescent Students
**Dorothy Espelage, Matthew T King, Cassandra Colbert, Todd D. Little, Tatiana Carter*
- Barriers to Implementing an Online Bullying Prevention Training Program for Principals, Teachers, and Non-Certificated Staff
**Lyscha Marcynyszyn, Tia Kim*

(Event 2-036) Paper Discussion Symposium

Ruth (1st Floor)
Friday, 12:15pm-1:45pm

2-036. Losing Control: It's Time for Emotion Regulation Research to Grow Up

Chair: *Tom Hollenstein*

- Goethe Hell: Emotion Regulation and the Legacy of Storm and Stress
**Tom Hollenstein*
- Regulation of what and for whom? Moving beyond the "ventral villain" & "prefrontal hero"
**Nicholas Allen, Jennifer Pfeifer*
- Diss'in on dysregulation: Hormonal biomarkers don't rage unless provoked
**Elizabeth A Shirtcliff*

(Event 2-037) Paper Discussion Symposium

Tubman AB (3rd Floor)
Friday, 12:15pm-1:45pm

2-037. Flawed Problem-Solving in Adolescent Romantic Relationships: Contributing Factors and Later Consequences of Observed Difficulties

Chair: *Elenda Tobi Hessel*

- Gender and Desired Change in Adolescent Romantic Relationships: Examining Topic Specificity and Links to Communication Withdrawal
**Gary Charles Glick, Amanda Rose*
- Adolescents' Conversations About Trust in Romantic Relationships
**Jerika C. Norona, Deborah P. Welsh, Chloe F. Bliton*

- Conflict Amongst Adolescent Romantic Partners and the Socialization of Young Adult Emotion Regulation
**Elenda Tobi Hessel, Emily Loeb, Joseph Tan, Joseph P Allen*
- Conflict and Engagement in Adolescent Romantic Relationships And Emerging Adult Well-Being
**Jessica Kansky, Elenda Tobi Hessel, Joseph P Allen*

Friday, 1:15pm-2:15pm

(Event 2-038) Poster Session

Key 7-12 (Exhibit Hall) (2nd Floor)
Friday, 1:15pm-2:15pm

2-038. Poster Session 8

Aggression and Conduct Problems

- 1 Who Are the Bully-Victims? Examining the Role of MAOA and Parental Support
**Allyson Arana, Erin Boyd, Sarah Lee, Maria Elizabeth Guameri-White, Lauri Jensen-Campbell*
- 2 Responses to Bullying by Victims and School Climate
**Chiaki Konishi, Yasuo Miyazaki, Shelley Hymel, Terry Waterhouse*
- 3 Parent and Peer Relationships: Maximizing Their Influence in the Prevention of Cyber-Aggression
**Danielle M Law, Jennifer D Shapka*
- 4 Bullying to Gain or Maintain a Popular Status? A Social Network Analysis of the Co-development of Bullying and Perceived Popularity
**Rozemarijn van der Ploeg, Christian Steglich, René Veenstra*
- 5 Attribution of Human Characteristics and Bullying Involvement in Childhood: Distinguishing Between Targets
**Tirza H J van Noorden, Gerbert Haselager, Tessa A. M. Lansu, Toon Cillessen, William M Bukowski*
- 6 Childhood experiences with the court systems: Relations with frequency and severity of adolescent criminal behavior
**Erin Ruth Baker, Marie S. Tisak, John Tisak*

Cultural Processes

- 7 Transition to Young Adulthood and the Economic Recession
**Samantha Anne Sang, Kimberly A. Updegraff, Norma Perez-Brena, Sue Rodriguez, Adriana J. Umaña-Taylor, Susan M McHale*
- 8 Materialistic Values among Children and Adolescents from Different Ethnic Groups and Parental Education Level in the United States
**Elisa Merçon-Vargas, Yue Liang, Lia O'Brien, Lisa Kiang, Jonathan Tudge*

FRIDAY

- 9 Longitudinal Changes in Patterns of Racial Socialization Messages that African American Parents Give to their Adolescents
**Farzana Saleem, Sharon Lambert, Frederick X Gibbons*
- 10 School Racial Climate and African American Adolescents' School Adjustment: Examining Peers as Protective Factors
**Alexandrea Renee' Golden, Shauna M Cooper*
- 11 Early Messages About Homosexuality
**Monica D Foust*

Dating and Romantic Relationships

- 12 Understanding the Role of Emotion Regulation in Dating Violence During Adolescence
**Kyla Baird, Jennifer Connolly, Jennine S Rawana, Krysta McDonald, Meghan McPhie*
- 13 Personality and Romantic and Sexual Infidelity in Late Adolescence and Early Adulthood
**Suzanne Crass, Andrew M Terranova*

Developmental Methodology

- 14 Relationships between Symptoms and Adaptive Functioning in Clinic-Referred Adolescents
**Sindhia Swaminathan, Francis Anthony Bonadio, Carolyn Tompsett*
- 15 Adolescents' Self, Peer, and Daily Diary reported Victimization: Prevalence, Concordance, and Relation to Internalizing Problems
**J. Loes Pouwels, Tessa A. M. Lansu, Toon Cillessen*

Developmental Psychopathology

- 16 Genetic factors and event valence influence the association between stressful life events and adolescent antisocial behavior
**David Sosnowski, Kristine Marceau, Shawn J Latendresse, Briana N Horwitz, David Reiss, Jenae M Neiderhiser*
- 17 Longitudinal characterization of subjective well-being of adolescents in street situations
**Rebeca Fernandes Ferreira Lima, Normanda Araujo de Morais, Marcela Raffaelli*
- 18 Is Childhood ADHD Associated With the Development of Eating Disorders? A Systematic Review
**Rivka Levin, Jennine S Rawana*
- 19 Cumulative risk in infancy and risk taking in adolescence: The mediating influence of childhood parenting and executive function
**Braith Salaam, Nina S. Mounts*
- 20 Understanding peer deviance and criminality among former foster youth: The moderating influence of self-worth
**Hollie Almeria, Tuppert Yates*

- 21 Child maltreatment, callousness/unemotional traits, alcohol problems, & respiratory sinus arrhythmia: A moderated mediation model
**Matthew Carlson, Assaf Oshri, Steve Kogan, Lindsay Carrick*
- 22 Daily Stressors and Mental Well-being among Turkish Emerging Adults
**Gizem Erdem, Banu Çankaya, Eric D. Ciane*
- 23 The Relation Between Perceived Burdensomeness, Financial Stress, and Suicidal Ideation in Adolescent Inpatients
**Robyn Douglas, Claire Hatkevich, Carla Sharp*

Emotional Development

- 24 Roles of Early Parental Beliefs, Parenting Practices and Child Regulation on Adolescents' Adjustment and Academic Outcomes
**Jeffrey Liew, Cara Streit, Gustavo Carlo, Jean Ispa*
- 25 Who should I talk to about him? Guided cognitive reframing with non-parental sources about the father-child relationship
**Jeff Cookston, Kenn Dela Cruz*
- 26 What Underlies the Role of Parents' Autonomy Support in Children's Self-Esteem? An Investigation in the United States and China
**Jorge Monroy, Danielle Delany, Cecilia S Cheung*

Empathy, Prosocial Behavior, and Moral Development

- 27 Parenting Links with Adolescent Moral Disengagement
**Erin L. Karahuta, Deborah June Laible, Mary B Eberly Lewis, Claire Van Norden, Sarah Pierotti, Gustavo Carlo, Dominique McClain, Susanna R. Taylor, Kayla J. Fike*
- 28 The Role of Children's and Mothers' Disengagement in Children's Prosocial Behavior Towards Friends and Strangers
**Sarah Pierotti, Deborah June Laible, Mary B Eberly Lewis, Claire Van Norden, Erin L. Karahuta, Gustavo Carlo, Dominique McClain, Susanna R. Taylor, Kayla J. Fike*
- 29 Dimensions of Parenting: Ways that Different Types of Adolescents' Prosocial Behavior Matter
**Mary B Eberly Lewis*
- 30 Predicting Future Bullying and Bystander Behavior using Moral Disengagement
**Schell Hufstetler, Christopher Henrich, Joel Meyers*

Family Processes

- 31 Too much of a good thing? The costs and benefits of family identity for adolescents from high-conflict homes
**Cynthia X. Yuen, Eva H Telzer, Nancy A Gonzales, Andrew J. Fuligni*

FRIDAY

- 32** Community Stressors, Parenting, and Adolescent Psychological Adjustment: Extending the Family Stress Model to Latinos
**Lisa Crockett, Cara Streit*
- 33** Family Decision-Making Autonomy from Middle Childhood to Adolescence: Person-Based Patterns and Media-Related Issues
**Wendy Meredith Rote, Laura Wray-Lake*
- 34** What should I tell parents about peers? Variable and person-centered analyses of adolescent disclosure strategies
**Angela Calvin, B. Bradford Brown, Yen Lee*
- 35** Neighborhood Context and Perceived Maternal Socialization in Relation to Self-Concept for Hmong-American Emerging Adults
**Susie Lamborn, Ryan Lynch, Kai Tai Chan, Joel Bocanegra, Wen Zen*

Health Risk Behaviors

- 36** Individual-Level and Socio-Contextual Influences on Body Mass Index and Achievement in Adolescence to Young Adulthood
**Mellissa S Gordon*
- 37** Impact of perceived parental warmth/trust, control and knowledge on sexual initiation of college students in India
**Pooja Brar, Jodi Dworkin*
- 38** College Women's Body Image: What Role for Religion?
**Julia Johnston, Chris J. Boyatzis*
- 39** Association of Transportation-Related Physical Activity with Driving Licensure and Environmental Status among Emerging Adults
**Indra Neal Kar, Kaigang Li, Denise Haynie, Bruce Simons-Morton*
- 40** Fair play? Variations in the quality of active play environments in Canadian elementary schools
**Caroline Fitzpatrick, Stephanie Alexander, Tracie A Barnett*
- 41** An Investigation of the Role of Emotional Reactivity in the Link Between Parental Hostility and Eating Disorder Symptoms
**Anna Hochgraf, Rachel E Kahn, Jungmeen Kim-Spoon*
- 42** The Role of Adolescent Sleep Quality in Links Between Childhood Negative Emotionality and Adolescent Cardiovascular Risk
**Melissa Grimes, Jacek Kolacz, Kathryn Linthicum, J. Clark Wright, Lilly Shanahan, Susan D. Calkins, Susan P. Keane, Laurie Wideman*

Neighborhoods, Community and Out-of-School Time

- 43** The Associations Between Neighborhood Violence and Internalizing Symptoms Among Latino Adolescents
**Jonathan Poquiz, Paula Fite*

- 44** Childhood conduct problems moderated the link between perceived neighborhood disorder and adolescent externalizing behaviors
**Alexa Martin-Storey, Amélie Rochette, Renée St Pierre, Caroline Temcheff, Michèle Déry*
- 45** The Neuro-Cognitive Effects of Trauma: A Transverse Axis of PTSD and Depression?
**Mauricio Barrera-Valencia, Liliana Calderón-Delgado, Elizabeth Trejos-Castillo, Michael O'Boyle*
- 46** Young People's Participation in the Egypt Revolution
**Marcie C. Goeke-Morey, Brian Barber, Paul El-Meouchy, Rhett Billen, Jim Youniss*

Neurobiological Mechanisms

- 47** Externalizing Symptoms in Adolescents with Different Cortisol Reactivity Patterns to Family Conflict
*Mengyu Gao, *Aryanne de Silva, E. Mark Cummings, Patrick T. Davies*
- 48** Cumulative Stress Events and Diurnal Cortisol Cycles in Latino Pre-Adolescents Living in the Midwest
**Yoon Young Kwak, Zoe E Taylor, Laura Y Anaya, Blake L Jones*

Parent-Adolescent Relationships

- 49** Maternal Coping Socialization, Parental Support, and Coping Use in African American Girls
**Emma-Lorraine B. Bart-Plange, Mirinda Morency, Cynthia Pierre, Noni Gaylord-Harden*
- 50** In Their Own Words: Adolescents' Narratives of Information Management Experiences
**Jessica Robinson, Judith Smetana, Cecilia Wainryb*
- 51** "We talked about sex." "No, we didn't": Does teens' and parents' agreement about sexuality communication matter?
**Prioty F. Sarwar, Amanda Marie Richer, Jennifer M. Grossman*
- 52** The Impact of Maternal Distress and Parenting Behaviors on Adolescent Behavioral Adjustment after the Death of a Sibling
**Emily Amiah Meadows, Madelaine Keim, Eric Semmel, Maru Barrera, Bruce Compas, Diane Fairclough, Terrah L. Foster, Mary Jo Gilmer, Kathryn Vannatta, Cynthia Gerhardt*
- 53** The Relation between Mothers' Meta-Emotion Philosophy and Youths' Response to an Anger-Arousing Memory
**Stacia Bourne, Monisha Pasupathi, Cecilia Wainryb*
- 54** Importance of Parent-Child Relationship for Psychosocial Adjustment across Adolescence in Low-SES Youth
**Michaela M Kico, Mary C Gilliam, Daniel Shaw*

Peer Relations

- 55** Ethnically Integrated Friendship Networks in Middle School: Contextual Antecedents and Psychosocial Consequences
**Kara Kogachi, Leslie Echols, Sandra Graham*

FRIDAY

- 56 Gender typicality and popularity: Relationships among felt pressure, intergroup biases, and contentment
**Mithra Pirooz, Jonathan Bruce Santo, William M Bukowski*
- 57 'No Messages Needed – Just Pats on the Back': Exploring Young Men's Reports of Male and Female Friends' Sexual Communications
**Sarah Trinh, Sophia Choukas-Bradley*
- 58 Improving Young Soldiers' Decision-Making by Changing the Age Mix of Combat Squads
**Karol Silva, Laurence Steinberg, Jason Chein*
- 59 Relations Among an OXTR Gene Score, Peer Drug Use, and Alcohol Use in 9th Graders
**Pedro Sofio Abril Wolf, Hobart Harrington Cleveland, David J Vandenberg, Gabriel Schlomer, Mark E Feinberg*
- 60 Pathways to deviant peer affiliation in early adolescence
**Stephanie Lynn Sitnick, Chelsea M Weaver, Daniel Shaw, Thomas J. Dishion, Melvin Wilson*
- 61 Positive and negative peer group association: Links with parental monitoring and adolescent autonomy
**Deborah June Laible, Erin L. Karahuta, Claire Van Norden*

Personality and Identity Development

- 62 Career Choice: The Intersection of Identity and Purpose in Adolescence
**Jessica Ross, Carolyn Barber*
- 63 Self-Esteem Links to Materialistic Values and Product Conformity by Need to Belong: Interdependent Self-Constraint as a moderator
**Yan Zhang, Skyler T Hawk*

Prevention, Intervention and Policy

- 64 Economic Well-Being and Independent Living in Foster Youth: Paving the Road to Effective Transitioning out of Care
**Elizabeth Trejos-Castillo, Terri Hipps, Gayle Davis*
- 65 Do Familial Characteristics and the Stability of Natural Mentoring Relationships Predict Mental Health and Academic Outcomes?
**Brynna Hope Heflin, Saida Hussain, Noelle Hurd*

School / Educational Context

- 66 Anxiety Mediates the Relation Between Mindset and Grades
**Christian K. L'Heureux, Julia Catherine Singleton, Joyce Ehrlinger, Megan Marie Shope, Kali Trzesniewski*
- 67 School Attainment among Mayan Adolescents in Rural Guatemala
**Yangyang Liu, Gina Ahn, Carey Cooper, Aprile Benner, Priscilla Goble*

- 68 A crooked course: First-generation students' pathways to and through college
**Laura C. Murray, Michael Nakkula*
- 69 The Mediating Effects of Balance on Personality and College Adjustment in Emerging Adulthood
**Jennifer L. Bishop, Patricia N. E. Roberson, Deborah P. Welsh, Jerika C. Norona*
- 70 There is no Truth – Only Perception (Gustave Flaubert)... So, Whose Perception Best Predicts Student's School-Related Outcomes?
**Selva Lewin-Bizan, Alyssa Kapaona*
- 71 My Textbook Is Difficult, But Is It Useful? How Adolescents' Motivational Profiles Predict Their Reading Achievement
**Emily Quinn Rosenzweig, Allan Wigfield*
- 72 Teacher Growth Mindset and Student-Perceived School Climate as Predictors of Math Engagement among African American Youth
**Katherine Aidan Perkins, Stephanie Rowley, Beth Kurtz-Costes, Heidi Anahi Vuletich, Olivenne D Skinner*
- 73 School and peer pathways to adolescent internet gaming disorder: A two-year longitudinal study
**Ting Ye, Chengfu Yu*
- 74 School climate and adolescent problematic online gaming: A moderated mediation model of loneliness and intentional self-regulation
**Wentao Li, Chengfu Yu, Wei Zhang*

Technology and Media

- 75 Depression & Digital Natives: An Examination of Time Away from Technology
**Courtney Yoke, Sara Dorrance, Denise R Friedman*
- 76 Patterns of In-Person and Computer-Mediated Parental Monitoring During Adolescence: Associations with Substance Initiation
**Jessie Rudi*
- 77 Assessing African American Girls' Media Literacy
**Ann Cale Kruger, Faith Zabek, Johari Harris, Kate Agel, Kathryn Leavitt, Catherine Perkins, Joel Meyers*
- 78 Towards A Model of Adolescent Video Game Play Behavior
**Geert Petrus Verheijen, William J. Burk, Yvonne Hendrika Maria van den Berg, Sabine E. M. J. Stoltz, Toon Cillessen*

FRIDAY

Friday, 2:00pm-3:30pm

(Event 2-039) Invited Paper Symposium

Holiday 4 (2nd Floor)

Friday, 2:00pm-3:30pm

2-039. Sociocultural Processes, Brain, and Biology during Adolescence

Chair: *Andrew J. Fuligni*

Discussant: *Nancy A Gonzales*

Integrative Statement: Rapid increases in the quality of our knowledge and methods about brain and biological development during adolescence have been accompanied by simultaneous advances in the study of sociocultural processes. We bring together these two often independent areas of research in order to place adolescent brain and biology within a sociocultural context. Leading scholars in this area will draw upon their programs of research to highlight key themes, issues, and ongoing questions. Although the focus of the work will be largely on Latino youth, discussion will draw out general themes that can be applied to many different cultural groups and settings.

- Cultural Values, Family Relationships, and Neurocognitive Processing Among Adolescents
**Eva H Telzer*
- The Adolescent Brain Within a Sociocultural Context
**Amanda E Guyer*
- Sociocultural Influences on the Daily Interplay Between Sleep and Stress Physiology
**Leah D. Doane*

Biography: Andrew J. Fuligni, Ph.D. is Professor in the Department of Psychiatry and Biobehavioral Sciences and the Department of Psychology at UCLA. He also is a Senior Scientist in the Semel Institute for Neuroscience and Human Behavior. Dr. Fuligni and his collaborators employ multiple methods to study the interaction between socio-cultural experience and biobehavioral development during adolescence and young adulthood, with particular attention to teenagers from Latin American, Asian, European, and immigrant backgrounds. Receiving his Ph.D. in Developmental Psychology at the University of Michigan, he was a recipient of the American Psychological Association's Boyd McCandless Award for Early Career Contribution to Developmental Psychology, a William T. Grant Faculty Scholars Award, a FIRST award from NICHD, and he is a Fellow in the American Psychological Association and the Association for Psychological Science. Dr. Fuligni recently completed a six-year term as Associate Editor of the journal *Child Development*.

(Event 2-040) Paper Discussion Symposium

Brent (3rd Floor)

Friday, 2:00pm-3:30pm

2-040. Civic engagement: Emergent forms in adolescence and prospective trends in young adulthood

Chair: *Maria Loreto Martinez*

- Patterns of Civic and Political Commitment in Early Adolescence
**Patricio Cumsille, Maria Loreto Martinez, Ignacio Loyola, Juan Carlos Castillo*
- Youth civic engagement and developmental competencies: An examination of age-specific links.
**Aaron Metzger, Amy Syvertsen, Laura Wray-Lake, Benjamin Oosterhoff*
- Trajectories of Prosocial Behaviors Conducive to Civic Engagement from Adolescence to Young adulthood
**Bernadette P. Luengo, Antonio Zuffiano, Nancy Eisenberg, Concetta Pastorelli, Gian Vittorio Caprara*
- Volunteering across the Transition to Adulthood in a National U.S. Sample: Age, Cohort, and Socioeconomic Effects
**Laura Wray-Lake, Katherine M Keyes, John Schulenberg*

(Event 2-041) Paper Session

Calloway AB (2nd Floor)

Friday, 2:00pm-3:30pm

2-041. Understanding Adolescent Participation in Out-of-School Activities and Programs

Chair: *Joseph Mahoney*

- Predictors of Attendance in After-School Program: Utilization of Bronfenbrenner's Bioecological Framework
*Dana Linnell Wanzer, *Tiffany Berry*
 - The Hispanic Extracurricular Participation Gap in Middle School
**William Gormley, Sara Anderson, Karin Kitchens*
 - Reasons Youth Engage in Activism Programs: Social Justice Work or Sanctuary?
**Thomas M Akiva, Amanda Cross, Roderick L. Carey, Lori Delale-O'Connor*
 - The Important (but Neglected) Value of Roles as Contexts of Socio-Emotional Development: Findings from After School Programs
**Reed Larson, Sandy Guzman, Ida Salusky, Andrea Kenzer, Marcela Raffaelli, Vanida Vesuntia, Carolyn Orson*
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FRIDAY

(Event 2-042) Paper Discussion Symposium

Carroll AB (3rd Floor)
Friday, 2:00pm-3:30pm

2-042. Parental Responses to Adolescents' Positive Affect: Are they Related to Adolescents' Depressive Symptoms and What Are Predictors?

Chair: *Sabine Nelis*

Discussant: *Amy Gentzler*

- Do Parental Responses to Positive Affect Relate to Adolescents' Depressive Symptoms Through Regulation of Positive Affect?
**Sabine Nelis, Margot Bastin, Filip Raes, Patricia Bijttebier*
- Mothers' and Adolescents' Depressive Symptoms Predict Mothers' Socialization of Positive Affect in Different Ways
**Amy E. Root, Karena Moran, Meagan Ramsey, Boglarka Vizy, Mary Lynn Manuel, Amy Gentzler*
- Do Parents' PA Regulation and Beliefs About Youths' Happiness Predict PA Socialization Over and Above Parent Depression?
**Alex Nyquist, Aaron Luebbe*

(Event 2-043) Paper Session

Douglass (3rd Floor)
Friday, 2:00pm-3:30pm

2-043. Relationships Among Internal States and External Action in Adolescent Development

Chair: *Julie Maslowsky*

- How can I convince myself? Self-persuasive skills and mental understanding of Polish adolescents
*Anna Kołodziejczyk, Marta Bialecka-Pikul, *Sandra Bosacki*
- What Drives the Positive Development of Youth? Assessing Intentional Self-Regulation as a Central Adolescent Asset Across Cultures
**Steinunn Gestsdottir, G. John Geldhof, Jacqueline V Lerner*
- Preparing students for public discussions: Do they need specific content knowledge or is broad common knowledge enough?
**Hiemke Katharina Schmidt, Martin Rothgangel, Dietmar Grube*

(Event 2-044) Paper Discussion Symposium

Holiday 1 (2nd Floor)
Friday, 2:00pm-3:30pm

2-044. Adolescent Girls and Young Women Navigating Roadblocks to Sexuality

Chair: *Deborah Tolman*

Discussant: *Caroline Moreau*

- Consent at the Intersections: Experiences of Unwanted Sex among Young Women at Diverse Social Locations
**Laina Bay-Cheng, Anne E Bruns*
- The Sexual Experiences of Young Women in a Military Academy: In the Context of Confusion and Fear
**Miriam R Arbeit*
- Slut Shaming Circulation and School Climate: A PAR Project with Adolescent Girls
**Deborah Tolman, Ileana Jimenez, Kimberly Belmonte*

(Event 2-045) Workshop

Holiday 2 (2nd Floor)
Friday, 2:00pm-3:30pm

2-045. Survival Analysis: An Under Used But Most Useful Methodology

Leader: *Margaret K Keiley*

Abstract: Developmental researchers often have questions about the risk of event occurrence and what predicts that occurrence. We might investigate at what age adolescents are most at risk for beginning to drink or take drugs. Is this risk associated with their peer status? With their home environment and family relations? Is the risk for initiation of drinking the same for males versus females? We might want to know when adolescents are most likely to have sex for the first time. And, does this risk differ across SES or adolescent sex? Such questions, about whether and when events occur and what predicts that occurrence, pose particular methodological challenges and are often best addressed via a statistical method known as survival analysis. In this workshop I will present the actual methods that are commonly used to examine questions such as these and illustrate why survival analysis is a preferred method. Then I will provide an overview of survival analysis and present data examples that illustrate the major components of a discrete-time survival analysis. Most importantly, I hope workshop attendees bring with them the questions that they have that might be best examined using survival analysis. I will use this attendee input to illustrate how they might design their study and analyze their data using survival analysis. I hope that this introduction to survival analysis might serve as a springboard for attendees to attain a deeper understanding of survival analysis and its potential use in the field of developmental research.

FRIDAY

(Event 2-046) Roundtable

Holiday 3 (2nd Floor)
Friday, 2:00pm-3:30pm

2-046. Thriving at Every Stage: Diverse Perspectives of an Academic Life Course

Moderator: *Eleanor K Seaton*

Panelists: *Jessica N. Fish, Terrinieka Powell, Deborah Rivas-Drake, Rich Lee*

Integrative Statement: The increasing demographic diversity in the U.S. population begun in the past century continues into this century. Though increasing numbers of underrepresented minority students are enrolling in post-secondary educational institutions, faculty diversity lags (American Federation of Teachers, 2010). African Americans, Hispanics, Asian Americans and Native Americans are underrepresented in the academy relative to their population proportion. Minority faculty reported isolation, overt and covert racism and racial discrimination, and a devaluing of their research at White universities. These stressors can be diminished and faculty success enhanced by effective mentoring given that research indicates that effective mentors are critical throughout the academic life course to enhance educational access, persistence, advancement and career success. In an effort to mentor minority faculty who attend the biennial conference, the SRA Diversity and Equity Committee proposes to host a mentoring roundtable for minority scholars. We believe this format will be effective since previous research indicates that mentoring programs outside of home institutions were sanctuaries in the midst of hostile or indifferent academic environments. The purpose of the roundtable is to address issues related to being a "minority faculty member" in the academy. Individuals from diverse racial/ethnic backgrounds at various academic ranks across diverse institutions have been recruited to participate in the roundtable.

(Event 2-047) Paper Discussion Symposium

Holiday 5 (2nd Floor)
Friday, 2:00pm-3:30pm

2-047. Peer Influence: Why do Adolescents Conform and Who is Most Susceptible?

Chair: *Mitch Prinstein*

- Susceptibility to Classmates' Influence on Delinquency during Early Adolescence
**Christoph Michael Muller, Verena Hofmann*
- Adolescents' Conformity to High Status Peers Predicts Increased Self-Esteem
**Jacqueline Leigh Nesi, Matteo Giletta, Sophia Choukas-Bradley, Geoffrey L Cohen, Mitch Prinstein*
- An Experimental Investigation of Prosocial Peer Influence
**Sophia Choukas-Bradley, Matteo Giletta, Geoffrey L Cohen, Mitch Prinstein*
- Does Friends' Popularity Impact Adolescent's Self-esteem?
**William J. Burk, Robert RW Krause, Yvonne Hendrika Maria van den Berg, Toon Cillessen*

(Event 2-048) Paper Discussion Symposium

Johnson A (1st Floor)
Friday, 2:00pm-3:30pm

2-048. Internalizing in Adolescence: Developmental Course and Mechanisms for Change

Chair: *Megan Wales Patterson*

- Developmental Changes in Anxiety and Depression: Moderation of Genetic and Environmental Influences by Age and Puberty
**Megan Wales Patterson, Frank Mann, Andrew Grotzinger, Elliot Tucker-Drob, Kathryn Paige Harden*
- Maternal Age at Childbearing and Offspring Internalizing Problems during Adolescence
**Erikka Vaughan, Carol Van Hulle, Benjamin Lahey, Brian D'Onofrio*
- Changing a Simple Belief Alters Adolescents' Physiological Responses to Social Stress
**Hae Yeon Lee, David Yeager, Jeremy Jamieson*
- Self-Compassion Buffers Against the Association Between Low Perceived Social Support and Internalizing Symptoms
**Michael C Mullarkey, Karen Bluth, Rebecca A Campo, Susan A Gaylord*

(Event 2-049) Paper Discussion Symposium

Johnson B (1st Floor)
Friday, 2:00pm-3:30pm

2-049. The Body Positive: Exploring Ways to Improve Body Image Across Adolescence and into Adulthood

Chair: *Charlotte Nicole Markey*

Discussant: *Elizabeth Daniels*

- Desiring Uniqueness, Not Enhancements: Appearance-Related Correlates of Positive Body Image
**Meghan Gillen*
- Can body size diversity promote body-positivity? Exposure to non-stigmatized overweight models and body appreciation
**Jamie Dunaev, Charlotte Nicole Markey, Paula Brochu*
- Preserving the Positive: Body Image and Interest in Cosmetic Surgery Among Late Adolescents and Adults
**Gianna Bowler, Jamie Dunaev, Jessica Schulz, Charlotte Nicole Markey, Patrick M. Markey*

FRIDAY

(Event 2-050) Roundtable

Peale A (1st Floor)
Friday, 2:00pm-3:30pm

2-050. Best Practices for Assessing Purpose in Life during Adolescence and Emerging Adulthood

Moderator: *Daniel Lapsley*

Panelists: *Patrick L. Hill, Anthony L. Burrow, Kendall Cotton Bronk, Jennifer Menon Mariano*

Integrative Statement: The past decade has seen a groundswell of research suggesting that individuals can develop a purpose for life well before adulthood, and that doing so appears profoundly adaptive for development. Purposeful adolescents outperform on measures of subjective well-being, affective functioning, identity development, and even indicators of physical health. Moreover, research suggests that the benefits of purpose are relatively unique when compared to the effects of general mood, identity commitment and personality traits. Though promising, an ongoing concern for the field is how to assess the extent to which youth have clear goals for life, and feel a sense of purpose.

This roundtable will consider the assessment of purpose from multiple perspectives, outlining the potential positives and drawbacks of different approaches. The discussion will begin by underscoring the necessity for measures to reflect the given developmental context, and avoid simplistic downward extensions of assessments used with adult samples. The panel consists of four researchers with extensive research on the measurement of adolescent purpose: Drs. Anthony Burrow, Kendall Cotton Bronk, Patrick Hill, and Jennifer Menon Mariano. Panelists will consider existing self-report inventories and reflect upon their experiences with these in practice. Finally, the discussion will turn toward considering methods for capturing purpose in life that move beyond self-reports. Panelists will describe their efforts using observer nominations, narrative coding methods, and experimental efforts to capture the behavioral signature of purposeful youth. The ultimate goal is to provide researchers with valuable information regarding purpose measurement, and consider which issues still need to be addressed.

(Event 2-051) Paper Discussion Symposium

Peale B (1st Floor)
Friday, 2:00pm-3:30pm

2-051. Understanding effects of US state policies on adolescent alcohol and substance use: implications for prevention and intervention

Chair: *Katherine M Keyes*

- Marijuana in the U.S.: changing attitudes, laws and use patterns
**Deborah Hasin*
- How does marijuana policy affect youth? US medical marijuana policies, perceived harmfulness of marijuana, and marijuana use
**Katherine M Keyes*
- Association of state-level tobacco environment on tobacco use: moderating role of parental substance use and maltreatment

**Qiana Brown*

- Historical variation in legal drinking age and young adult substance use trajectories
**Justin Jager*

(Event 2-052) Paper Discussion Symposium

Peale C (1st Floor)
Friday, 2:00pm-3:30pm

2-052. Advancing the Research Agenda on System-involved Youth: Multidisciplinary Perspectives on Identifying the Needs of Youth

Chair: *Cassandra Simmel*

- Illness Narratives among Young Adults and Older Adolescents: An Analysis by Public Systems of Care
**Shelly Ben-David, Michelle R Munson, Sarah Narendorf, Andrea Cole*
- Perceptions of Youth Involved in Domestic Minor Sex Trafficking: A Multi-System Perspective
**Beth Sapiro, Cassandra Simmel, Judy L Postmus, Catherine Buttner*
- Childhood service experiences of older adolescents and young adults accessing crisis psychiatric services
**Sarah Narendorf, Michelle R Munson*
- Characteristics and outcomes of gang-involved youth in mental health treatment: Implications for adolescent developmental theory
**Paul Boxer, Joanna Kubik, Bonita Veysey, Michael Ostermann, Meagan Docherty*

(Event 2-053) Paper Discussion Symposium

Ruth (1st Floor)
Friday, 2:00pm-3:30pm

2-053. The School-to-Prison Pipeline and School Discipline among Lesbian, Gay, Bisexual, Transgender, and Queer Youth

Chair: *Emily A Greytak*

- Push out and drop out: Experiences and effects of school-based discipline among LGBTQ youth in U.S. schools
**Emily A Greytak, Joseph G Kosciw*
- Using mixed qualitative methods to understand LGBTQ students' experience of school safety and surveillance in New York City
**Kimberly Belmonte, Jennifer Chmielewski, Brett Stoudt, Michelle Fine*
- Discipline disparities for LGBTQ youth: Challenges that perpetuate disparities and strategies to overcome them
**Shannon Snapp, Stephen T Russell*
- Suspension and expulsion patterns for incarcerated lesbian, gay, bisexual, and gender nonconforming (LGB/GNC) youth in California
**Angela Irvine, Aisha Canfield*

FRIDAY

(Event 2-054) Paper Discussion Symposium

Tubman AB (3rd Floor)
Friday, 2:00pm-3:30pm

2-054. Mindfulness in Schools: Emerging Research in Promoting Adolescents' Emotion Regulation, Social Competence, and Motivation

Chair: *Kimberly Anne Schonert-Reichl*
Discussant: *Mark T Greenberg*

- Behavioral and Neural Effects of Combined Controlled Breathing and Emotion Management Skills on Emotion Regulation in Adolescents
**Dara Ghahremani, Andrew Dean, Edythe D. London*
- Singular and Joint Effects of Mindfulness Programming on Early Adolescents' Prosociality and Teacher-Student Relationships
**Kimberly Anne Schonert-Reichl, Eva Oberle, Jenna Whitehead, Jacqueline Maloney, Molly Lawlor, Robert Roeser*
- Teacher Mindfulness, Student Engagement, and Learning in Middle School Classrooms
**Nicolette Paige Rickert, Cynthia Taylor, Jessica L. Harrison, Cristi Pinela, Emily Saxton, Jessica Zijlstra, Tessa Stadell, Andrew Mashburn, Ellen A. Skinner, Robert Roeser*

Friday, 2:45pm-3:45pm

(Event 2-055) Invited Poster Symposium

Exhibit Hall - Foundation & Federal Agency Section
(Hilton Baltimore)
Friday, 2:45pm-3:45pm

2-055. (ES Event) Funding Opportunities with U.S. Government Agencies and Foundations

Integrative Statement: Posters will be on display throughout the biennial meeting in the Exhibit Hall. Representatives will be at their posters on Friday, April 1: 2:45pm-3:45pm to meet with attendees and answer questions about funding opportunities.
Moderators: *Josafa M. da Cunha, Jessie Rudi*

- Poster F1: Jacobs Foundation
**Simon Sommer*
- Poster F2: Institute of Education Sciences
**Rebecca McGill-Wilkinson*
- Poster F3: National Institute on Drug Abuse
**Cheryl Anne Boyce*

(Event 2-056) Poster Session

Key 7-12 (Exhibit Hall) (2nd Floor)
Friday, 2:45pm-3:45pm

2-056. Poster Session 9

Aggression and Conduct Problems

- 1 Missed Opportunities: Discrepancies in Mother and Adolescent Reports of Peer Difficulties and Implications for Peer Management
**Haeli Gerardy, Nina S. Mounts*
- 2 An Exploration of Parental Perceptions of and Reactions to Adolescent Peer Aggression
**Maria Mangione, Beth A Kotchick, Alison A. Papadakis*
- 3 Internalizing Problems in Early Adolescence: The Contribution of Subtypes of Aggression and Gender Differences
**Cameron Langford, Naheed Hosan, Wendy Hognlund*
- 4 Impact of Peer Victimization on Well-being and Adjustment in University
**Melanie B Kaczur, Carie Michelle Buchanan, Patricia McDougall*
- 5 Bullying and Its Antecedents in Chinese Early Adolescents
**Shuangju Zhen, Wei Zhang, Jianing You, Yuanxiu Ye*
- 6 Examining peer victimization and the need to belong within the context of recess: A mixed-methods approach
**Nicole Franklin, Lauren McNamara, Ken Lodewyk*

Cultural Processes

- 7 Spiritual Coping to Reduce Psychosomatic Symptoms for Black Adolescents: The Role of Respiratory Sinus Arrhythmia
**Vanessa Volpe, Simone Biggers, Priya Desai*
- 8 Exclusionary Disciplinary Practices in Middle and High Schools Across the US: The Effect of Ethnicity and Developmental Context
**Albert J Ksinan, Alexander Thomas Vazsonyi, Gabriela Ksinan Jiskrova, James L Peugh*
- 9 Being Young, Muslim, and Female: Youth Perspectives on the Intersection of Religious and Gender Identity Development
**Mona M Abo-Zena*
- 10 Christian, Jewish and Muslim Gay Men's Identity Integration Tools & Strategies
**Chana Etengoff, Eric M. Rodriguez*

Dating and Romantic Relationships

- 11 Extending the Social Augmentation Hypothesis: Longitudinal Relations between Peer Victimization and Adolescent Dating Violence
**Rachel C Garthe, Terri N. Sullivan*

FRIDAY

- 12 A Dynamic Systems Simulation of the Patterning of Attachment Dyads
**Nancy Darling, Ian R. D. Burns, Caitlyn Grubb*
- 13 Do adolescents fight like adults? The relevance of Gottman's marital communication tactics in Teen Dating Violence
**Heidi Adams Rueda, Lela Rankin Williams*

Developmental Disabilities and Health Outcomes

- 14 Relations between Social Skills and Bullying among Students with Disabilities: The Role of Effective Nonviolent Behaviors
**Jessica Greenlee, Rachel C Garthe, Terri N. Sullivan, Marcia Winter*
- 15 Family Cohesion as a Predictor of Maternal Well-Being in Families of Adolescents with Developmental Disabilities
**Darcy Mitchell*

Developmental Psychopathology

- 16 Understanding Depressive Symptoms among Georgian Adolescents: Comparisons of Armenian, Azeri, and Georgian Youth
**Magda Javakhishvili, Alexander Thomas Vazsonyi, Helen Phagava, Karaman Pagava, Pierre-Andre Michaud*
- 17 The relationship between social support and depressive symptoms for adolescents with cancer: a longitudinal analysis
**Katie Lynne Riley, Christine Maynard, Brenda Jo Lohman, Yuk Pang*
- 18 Attachment Insecurity and PTSD Symptoms: Moderating Effects of Emotion Regulation and RSA in a Sample of Detained Youth
**Andrew B McGee, Patricia K Kerig*
- 19 Ethnic Identity, Life Satisfaction, and Depressive Symptoms for Mexican Descent Adolescents: Self-Esteem as a Mediating Mechanism
**Mandrita Das, Estephania Yanez, Brandy Pina-Watson, Lourdes Molleda, Carla Camacho*
- 20 Perceived Discrimination, Acculturation, Social Support, and Mental Health among Chinese Migrant Children: An Integrative Model
**Lue Fang*
- 21 Depressive Symptoms Trajectories and Stress across the Academic Year in Two Samples of University Students
**Erin Barker, Rosanne Villemaire-Krajden, Andrea L. Howard, Nancy L Galambos*
- 22 Peer, Sibling, and Parental Influences on Changes in Adolescent Substance use in the Transition into High School
**Wendy Kliewer, Elizabeth Kliewer*
- 23 Parenting Effects are in the Eye of the Beholder: Differences in Perceptions Predict Adolescent Externalizing
**Laura Marie Dimler, Misaki N. Natsuaki, Paul Hastings, Carolyn Zahn-Waxler, Bonnie Klimes-Dougan*

Emotional Development

- 24 Developmentally Appropriate Practice for Social and Emotional Learning During Adolescence: Emerging Theories and Core Strategies
**Brandy Quinn*
- 25 The Regulation of Emotion Systems Survey: A new measure of Emotion Regulation
**Kalee De France, Tom Hollenstein*
- 26 Maternal emotion socialization mediates the relationship between maternal and adolescent negative emotionality
**Ciana Briscoe, Dale M Stack, Elana G August, Lisa A Serbin*

Empathy, Prosocial Behavior, and Moral Development

- 28 Who Are the Add Health "Jokesters"? Developmental Trajectories of Adolescent Liars
**Kirsten McKone, Sarah Moore, Jane Mendle*
- 29 Preadolescents' and Adolescents' "It's My Fault" and "It's Not My Fault" Accounts of Hurting Their Peers
**Stacia Bourne, Cecilia Wainryb, Monisha Pasupathi*
- 30 Youth protest participation in Canada: developmental antecedents of conventional, unconventional and consumption activism
**Marie-Pier Vézina, François Poulin*

Family Processes

- 31 Household Chaos, Relationships with Parents and Adolescents' Future Beliefs
**Corinna Tucker, Erin Hiley Sharp, Karen Van Gundy, Cesar Rebellon*
- 32 Mothers' verbal content moderates the relation between family expressivity of negative emotion and adolescent anxiety
**Kathryn Mancini, Aaron Luebbe, Sara Krueger*
- 33 The role of experiential avoidance in the intergenerational transmission of depression
*Will Mellick, *Salome Vanwoerden, Carla Sharp*
- 34 Developing an Understanding of the Extended Family: Predictors and Outcomes
**Marissa Emily Holst*
- 35 Stress and Social Support as Related to Parenting among Mexican-Origin Young Adults
**Lorey Ann Wheeler, Melissa Delgado, Tierney K Popp*

Health Risk Behaviors

- 36 Developmental Trajectories of Nonsuicidal Self-Injury in Adolescence and Intra/ Interpersonal Predictors
**Biyao Wang, Jianing You, Yuanxiu Ye, Jianping Wang, Min-Pei Lin, Freedom Leung*

FRIDAY

- 37 The link between nonsuicidal self-injury and acquired capability for suicide: A longitudinal study
*Teena Willoughby, *Taylor Victoria Heffer, Chloe Hamza*
- 38 A Longitudinal Investigation of the Relation between Non-Suicidal Self-Injury and Spirituality/Religiosity in University Students
**Marie Good, Chloe Hamza, Teena Willoughby*
- 39 Predicting College Women's Sexual Wellbeing
**Christine E. Kaestle, Larissa Evans*
- 40 Fathers' and Sons' Sexual Risk Behavior and Beliefs in Rural Kenya: The Potential of Intergenerational Transmission
**Ali Giusto, Eric Green, Eve Puffer*
- 41 Early Adolescents' Emotional Experiences Prior to Sexual Activity
**Christopher Houck, David Barker, Wendy Hadley, Sneha Thamocharan, Esther Heneberg*
- 42 Community- and Family-Level Influences on Youth HIV Risk in South Africa: Testing Competing Models of Caregivers' Social Support
**Nada Mussad Goodrum, Lisa P Armistead*
- Neighborhoods, Community and Out-of-School Time**
- 43 An Exploration of Latina/o Students' Science Self-Efficacy and Science Interest in a STEM Mentoring Program
**Alison L Mroczkowski, Bernadette Sánchez, Hector Rasgado-Flores*
- 44 Effect of High School Leadership Training on Adolescent Self-Reported Moral Ideal, Cognitive Autonomy, and Social Responsibility
**Andrew Harris, Troy Beckert, Myles Maxey, Liam Fischback, Jesse Paul Higgins*
- 45 Involvement in Youth-Adult Partnerships, Identity Style, and Organizational Context
**Heather Ramey, Linda Rose-Krasnor, Heather L. Lawford*
- 46 Challenging Gender Stereotypes: Exploring Adolescent Males' Relationships with Important Non-Parental Adults
**Haley E. Johnson, Nancy Deutsch, Valerie A Futch Ehrlich, Shannon Mary Varga, Mark Vincent Yu*
- Parent-Adolescent Relationships**
- 47 Perceptions of parenting among Iraqi, Palestinian, and Syrian Refugee Adolescents
**Ikhlas Ahmad, Judith Smetana*
- 48 Family emotion climate and oxytocin as moderators in the link between emotion coaching and adolescent negative affect
**Benjamin Houlberg, Michael M. Criss, Amanda Sheffield Morris, Jennifer Byrd-Craven, martha Isabel Zapata Roblyer*
- 49 A Survival Analysis of Friendship Dissolution: The Influence of Parental Behavior
**Melissa Jaime Huey, Daniel J. Dickson, Brett Laursen, Shrija Dirghangi, Noona Kiuru, Anna-Maija Poikkeus, Jari-Erik Nurmi*
- 50 The Influence of Harsh Parenting on Adolescent Alcohol Use into Emerging Adulthood: A Mediating Model of Development
**Sarah Bickelhaupt, Tricia Neppl, Brenda Jo Lohman*
- 51 The Impact of Indulgent Parenting in Childhood and Adolescence on College Students' Autonomy and Self-Regulatory Abilities
**Allison Metz, Julia A Graber, Ming Cui*
- 52 Parental socialization of discrete positive and negative emotions: Implications for emotional functioning
**Jyothi Ramakrishnan, Rula Garside, Madelyn Labella, Bonnie Klimes-Dougan*
- Peer Relations**
- 53 Loneliness, emotion recognition and social evaluation: Cross-sectional and longitudinal relations
**Gerine Lodder, Maaïke Verhagen, Luc G. Goossens, Rutger Engels, Ron Scholte*
- 54 Excessive reassurance seeking: Implications for symmetrical and asymmetrical friendships
**Melissa Jankowski, Rebecca Schwartz-Mette, Amanda Rose*
- 55 High-Maintenance Relationships: Late Adolescents' Conceptualizations and Experiences
**Shea Kelly Fedigan, Julie Paquette MacEvoy*
- 56 Processes of Peer Selection and Influence in Adolescents' Academic Achievement
**Lorrie Schmid*
- 57 The Social Perceptions and Behavior Change of Prosocial-Aggressive Youths
**Tabitha Wurster, Hongling Xie*
- 58 Individual risk factors for victimization are moderated by social standing and characteristics of friends and antipathies
**Celeste Sanigiorgio, Katlin Peets, Ernest Van Every Hodges*
- 59 The Effects of Social Isolation on Trajectories of Social Functioning in Middle School
*Kate Norwalk, *Margaret Holland, Katherine Walker*
- Personality and Identity Development**
- 60 The relationship between Implicit Theories of Intelligence, Self-Compassion, and Personal Well-being among Chinese adolescents
**Riley LokTsun Chu, Jae Hee Paik, Linda Juang*
- 61 "I got sunshine on a cloudy day" Does positive youth development explain the association between optimism and well-being?
**Amanda Takacs, Lisa Astrologo, Heather L. Lawford*

FRIDAY

- 62 Exploring Experiences and Identities of Multiethnic Youth
**Shahana Michelle Ansari*
- 63 Contextual Antecedents of Change in Ethnic Social Identity Complexity in Multiethnic Middle Schools
**Casey Knifsend, Ariana Bell, Jaana Juvonen*
- 64 Mother-Child Conflict Partially Mediates the Associations Between Early Temperament Traits and Adolescents' Externalizing Behavior
**Lisa Crockett, Natalie Koziol, Eric S Buhs*

Prevention, Intervention and Policy

- 65 Understanding and Addressing the Socio-emotional Needs of Adolescents in High-risk Neighborhoods
**Maria Yau, Lisa Rosolen*
- 66 Longitudinal Links from Family and School Environment to Adolescent Life Satisfaction: the Role of Self-compassion and Resilience
**Yongqiang Jiang, Yang Hou, Jianing You*

School / Educational Context

- 67 The influence of Developmental Assets on School Bonding and Academic Achievement in Aboriginal Youth
**Harriet Winterflood, Kelly Schwartz*
- 68 Social Support for Homeless Youth: Influences on Daily Satisfaction
**Amanda Mary Griffin, Michael L. Sulkowski, Mayra Y Bámaca-Colbert, Richard P Wiebe, Hobart Harrington Cleveland*
- 69 From theory to practice: problems in implementing growth mindset theories
**Sophia Yang Hooper, Consuela Wright, David Yeager*
- 70 Specific Self-Esteem Domains as Predictors of Psychological, Social, and Academic Adjustment Across the Middle School Transition
**Julie Newman Kingery, Emily K Janik, Cynthia Erdley*
- 71 Navigating the High School Transition: The Impact of School Stressors on Academic Engagement and Student Outcomes
**Devin William Malloy, Julie Wargo Aikins*
- 72 Social relationships and academic achievement: Examining the pathways through motivation and school engagement among adolescents
**Elana R McDermott, Jonathan F. Zaff, Alice E. Donlan*
- 73 The Role of Teaching Practices and Mastery Goals in Facilitating Engagement in Math and Science
**Sarah E. McKellar, Allison Ryan*
- 74 School Engagement, Achievement, and Socio-Emotional Outcomes: Interactions by Student Characteristics
**Anna Justine Markowitz, Sara Anderson*

Technology and Media

- 75 Communication Breakdown: Negative Emotionality and Aggression Within Virtual Teams
*David Tomczyk, *Michael Sheehan, Jordan D Alexander, Zach Kohlberg*

- 76 Bystanders' Responses to Cyberbullying: The Role of Personal Responsibility
**Amanda Louise Duffy, Graham Bradley, Kiri Petersen*
- 77 Impulsivity as A Mediator between Maternal Parenting and Problematic Online Game Use in Adolescence
**Jianjun Zhu, Wei Zhang, Chengfu Yu, Zhenzhou Bao, Yangang Nie, Shuangju Zhen*
- 78 Engagement in cyber bullying and school adjustment: The importance of perceived peer acceptance for girls
**Lucy Betts, Karin Spenser*

Friday, 3:45pm-5:15pm

(Event 2-057) Invited Roundtable

Holiday 2 (2nd Floor)
Friday, 3:45pm-5:15pm

2-057. (ES Event) Exploring Diverse Career Paths: Thinking Outside the (Academic) Box

Moderators: *Josafa M. da Cunha, Jessie Rudi*

Panelists: *Olivia Ashley, Laura Lindberg, Sarah Beal*

Integrative Statement: A Ph.D. offers opportunities that go beyond academia, but students have less frequent access to information about diverse career paths, and these paths may not be illuminated during graduate training. To highlight some of the many possible careers after graduate school, this roundtable discussion features panelists who utilize their training in diverse ways and in unique settings. Each panelist will describe their career course, discuss the benefits and challenges of their chosen field, and provide a road map for graduate students and early career professionals for exploring their career options and considering non-academic paths. This interactive session will draw on questions from the audience.

(Event 2-058) Paper Discussion Symposium

Brent (3rd Floor)
Friday, 3:45pm-5:15pm

2-058. The Family Context as a Resource: Parent-Adolescent Relationships and Problem Behaviors

Chair: *Caitlin Cavanagh*

Discussant: *Diana Samek*

- Parental Supervision and Alcohol Intoxication Among Adolescent Girls
**Daniel J. Dickson, Brett Laursen, Håkan Stattin*
 - Change in the Parent-Child Relationship Following an Adolescent's First Arrest
**Caitlin Cavanagh, Elizabeth Cauffman*
 - Parental Alcohol Dependence and Adolescent Alcohol Use: The Mediating Role of Parenting
**Jinni Su, Sally Kuo, Fazil Aliev, Jessica Salvatore, Danielle Dick*
-

FRIDAY

(Event 2-059) Paper Session

Calloway AB (2nd Floor)
Friday, 3:45pm-5:15pm

2-059. Engagement in School: The Role of Teacher and Peer Relationships

Chair: *William M Bukowski*

- An Analysis of Teacher vs. Student Reports of Relatedness and Associations with Engagement across the Transition to Middle School
**Rhonda Jamison, Allison Ryan*
- A Longitudinal Study on the Reciprocal Influences Between Behavioral Engagement, Peer Status and Teacher-Student Relationships
**Maaike Claudine Engels, Hilde Colpin, Karla Van Leeuwen, Patricia Bijttebier, Wim Van den Noortgate, Luc G. Goossens, Karine Verschueren*
- Teacher-student Interactions and Peer Status: The Mediating Role of Peer Reputation of Teacher Liking and Disliking
**Marloes Hendrickx, Sophie Oudman, Tim Mainhard, Henrike Boor-Klip, Mieke Brekelmans*
- Trust and Alienation in the Classroom: Teacher-student Relationships and Academic Functioning
*Erik A Ruzek, *Daniel Lipscomb, Christopher A Hafen*

(Event 2-060) Paper Discussion Symposium

Carroll AB (3rd Floor)
Friday, 3:45pm-5:15pm

2-060. Links between Racial Discrimination Experiences and Black Adolescents' Academic Experiences

Chair: *Fatima Varner*

- Is psychological well-being a mediator of school-based racial discrimination and African American adolescents' academic behaviors?
**Ciara Smalls-Glover, Fatima Varner, Latisha Ross, Stephanie Rowley*
- Natural Mentors, Racial Pride, and Academic Engagement in Black Adolescents: Resilience in the Context of Perceived Discrimination
**Audrey Wittrup, Jamie Albright, Saida Hussain, Noelle Hurd, Fatima Varner, Jacqueline Mattis*
- Pathways between Racial Discrimination Experiences and Parenting in Families with Black Youth
**Fatima Varner, Noelle Hurd, Amber Williams, Ciara Smalls-Glover, Latisha Ross, Stephanie Rowley*

(Event 2-061) Paper Discussion Symposium

Douglass (3rd Floor)
Friday, 3:45pm-5:15pm

2-061. Global Perspective on Bullying: A Focus on Adolescents from low- and middle-income countries

Chair: *Catherine P. Bradshaw*

Discussant: *Wendy Craig*

- Contrasting Bullying in Mexico and the U.S.: Who Is at Greater Risk for Victimization?
**Tracy Evian Waasdorp, Gabrielle Mercedes Orozco, Catherine P. Bradshaw*
- Profiles of bullying victimization in four low-resource settings: Results from the Young Lives Study
**Amanda J. Nguyen, Catherine P. Bradshaw, Judith K. Bass*
- Cyberbullying and Cybervictimization in Tanzania Secondary Schools: The role of Age, Gender, and Social Assertiveness
**Hezron Onditi, Jennifer D Shapka*

(Event 2-062) Paper Discussion Symposium

Holiday 1 (2nd Floor)
Friday, 3:45pm-5:15pm

2-062. Residential Neighborhood to Activity Spaces: Multiple Methods to Assess Neighborhood Influences on Diverse Youth's Development

Chair: *Dawn Paula Witherspoon*

Discussant: *Tama Leventhal*

- Place Matters: Understanding the Role of the Neighborhood Environment on Urban African American Adolescent Marijuana Use
**Debra Furr-Holden, Beth A. Reboussin, Adam Milam, Kerry M. Green, Nicholas S. Ialongo*
- Ethnic and Racial Minority Adolescent Development in Neighborhood Contexts
**Rebecca M. B. White, Elizabeth Burlinson, Michelle Pasco, Rajni L. Nair*
- Latino Caregivers' and Adolescents' Activity Spaces: Going Beyond the Residential Neighborhood to Understand Place Effects
**Dawn Paula Witherspoon, Mayra Yesenia Bamaca-Colbert, Peter S. Y. Kim, Sakshi Bhargava, Stephen A. Matthews*

FRIDAY

(Event 2-063) Roundtable

Holiday 3 (2nd Floor)
Friday, 3:45pm-5:15pm

2-063. The Nature and Function of Natural Mentoring in Adolescent Development

Moderator: *Peter Leland Samuelson*

Panelists: *Jean Rhodes, Kent Pekel, Pamela Ebstyne King, Michael Garringer*

Integrative Statement: Youth mentoring is generally defined as a trusting relationship between a young person and an older, nonparental figure who provides guidance and support. Most mentoring relationships fall into two main categories: natural mentoring and formal mentoring. Natural mentoring relationships form organically between youth and older individuals (e.g., extended family, teachers, coaches). In formal mentoring, volunteers are matched with youth by an agency, which provides structure and oversight for the relationship. (Schwartz, Rhodes, Spencer & Grossman, 2013). Recent studies have shown that a large majority of youth get their mentoring from natural mentors (e.g. MENTOR, 2014). While early studies show having natural mentors is associated with positive outcomes in youth (Schwartz, et al. 2013), there is still much we do not know about these important relationships. This roundtable discussion will explore this emerging field of natural mentoring. We will seek consensus in our discussion on a definition of natural mentoring, especially compared to other mentoring concepts such as youth-initiated mentoring, and formal mentoring. Panelists will share current knowledge and research in this field from an array of disciplines. We will explore issues of how natural mentoring might look different depending on cultural context and examine how it might play out in the lives of disadvantaged youth. Finally we will explore some considerations on how to grow this field, both in areas of research and practice.

(Event 2-064) Paper Discussion Symposium

Holiday 5 (2nd Floor)
Friday, 3:45pm-5:15pm

2-064. Altered HPA-axis Functioning in the face of Different Stressors During Adolescence

Chair: *Keke Liu*

- A prospective study of psychophysiological responding to an acute social stressor and the development of social anxiety symptoms
**Renee Cloutier, Heidemarie Blumenthal, Megan Douglis, Heather Lasslett, Keke Liu*
- Elevated Cortisol in Adolescent Offspring of Parents with Posttraumatic Stress Disorder
**Keke Liu, Camilo J. Ruggero, Brandon Goldstein, Daniel N. Klein, Greg Perlman, Roman Kotov*
- Attenuation of Cortisol Reactivity during Adolescent Transition: Perceived Stress Exerts More Influence than Actual Life Events
**Maureen Allwood, Laura R. Stroud*

(Event 2-065) Paper Discussion Symposium

Johnson A (1st Floor)
Friday, 3:45pm-5:15pm

2-065. Dimensions of Social Exclusion in Adolescence: Affect, Norms, and Identity

Chair: *Aline Hitti*

Discussant: *Melanie Killen*

- Children's and Adolescents' Affective Responses to Peer Exclusion
**Tina Malti, Joanna Peplak, Tyler Colasante*
- Developmental and contextual influences on intergroup social exclusion from late childhood into adolescence.
**Adam Rutland*
- Expectations about ethnic and cultural inclusivity: Diverse adolescent perspectives
**Aline Hitti, Melanie Killen*

(Event 2-066) Paper Discussion Symposium

Johnson B (1st Floor)
Friday, 3:45pm-5:15pm

2-066. Health and Well-being across Adolescence and Adulthood: The Impact of Organized Sports Participation

Chair: *Kaitlyn Ann Ferris*

- Patterns of Adolescent Athletic Participation: Associations with Concurrent and Young Adult Well-Being
**Jennifer Agans, Sara K Johnson*
- Sports Involvement, Beliefs about Food-related Behaviors, and Engagement in Problematic Eating Behaviors during Adolescence
**Kaitlyn Ann Ferris, Elizabeth Babskie, Benjamin Oosterhoff*
- "You Can't Coach Size": Examining Adolescents' Body Mass Index and Obesity across Different Types of Sports
**Philip Veliz, John Schulenberg, Megan E Patrick, Deborah Kloska*
- Are Youth Sports an Early Protective Factor Against Adult Obesity? Examining High School Sports Participation on Obesity at Age 35
**Nicole Zarrett, Philip Veliz, John Schulenberg, Megan E Patrick, Deborah Kloska*

FRIDAY

(Event 2-067) Roundtable

Peale A (1st Floor)
Friday, 3:45pm-5:15pm

2-067. Building a Healthy Adolescent Sexual and Romantic Relationships Approach for Multiple Domains of Public and Adolescent Health

Moderator: *Aleta Meyer*

Panelists: *Seth Findlay Chamberlain, Phyllis Holditch Niolon, Marina M Mendoza, Anna Solmeyer*

Integrative Statement: Given the links between various sexual/reproductive health outcomes, including shared risk/protective factors, a healthy relationships approach may provide a way to simultaneously address multiple domains of public and adolescent health. Federally funded prevention programs often target specific adolescent risk behaviors, and as a result, outcome measures used to measure success of these programs often focus on a specific problem behavior or domain. This is particularly true in areas related to adolescent sexuality and romantic relationships, where there isn't a national consensus on what are desirable, positive outcomes for those age groups. A common theme of recent cross-agency and interdisciplinary discussions is the role that a healthy adolescent sexual and romantic relationship and sexual development approach could play in helping to identify and measure developmental targets for programs designed to reduce adolescent pregnancy and sexually transmitted infections, dating violence, and promote healthy relationships. In this roundtable, federal representatives for evaluations of teen pregnancy prevention, healthy relationships programs (Administration for Children and Families), and teen dating violence prevention (Centers for Disease Control and Prevention, National Institute of Justice) will describe current evaluation efforts and the measures being used to understand outcomes of those programs. The discussion will elicit ideas from the adolescent research audience about shared developmental goals from current frameworks, barriers to measuring such goals, and ways that federal agencies could help support adolescent and young adult health in the areas of healthy sexual development and romantic relationships.

(Event 2-068) Paper Discussion Symposium

Peale B (1st Floor)
Friday, 3:45pm-5:15pm

2-068. The Importance of Mother-Adolescent Discourse in the Development of Adolescent Morality

Chair: *Mary B Eberly Lewis*

Discussant: *Susan Branje*

- An Exploratory Analysis of Emotion Dynamics Between Mothers and Adolescents During Conflict Discussions
**Alexandra Main, Alexandra Paxton, Rick Dale*
- Effects of Emotional Language in Mother-Adolescent Conflict on Adolescents' Empathic Concern and Prosocial Behavior
**Jolien Van der Graaff, Hannah de Mulder, Nellie van den Bos, Susan Branje*

- Talking to teens about transgressions: Adolescents' conversations with their mothers about hurting friends and siblings
**Alyssa Scirocco, Holly Recchia, Cecilia Wainryb, Monisha Pasupathi*
- Adolescent-mother disengagement in conversations about victimization: Links with moral development
**Deborah June Laible, Mary B Eberly Lewis, Erin L. Karahuta, Claire Van Norden, Susanna R. Taylor, Kayla J. Fike, Dominique McClain, Sarah Pierotti, Gustavo Carlo*

(Event 2-069) Paper Discussion Symposium

Peale C (1st Floor)
Friday, 3:45pm-5:15pm

2-069. Dynamics of Identity Development in Adolescence: New Methods and Findings

Chair: *Andrik Iwan Becht*

Discussant: *Luc G. Goossens*

- Becoming Certain About the Self: Adolescents' Development of Certainty and Uncertainty in Identity Formation Using Daily Reports
**Andrik Iwan Becht, Stefanie Nelemans, Susan Branje, Wilma Vollebergh, Hans M. Koot, Wim Meeus*
- Beyond Commitment Making: How Can Parents Support Adolescents' and Emerging Adults' Inner Compass?
*Bart Soenens, *Wim Beyers, Avi Assor*
- Personal Identity Development in Hispanic Immigrant Adolescents
**Seth J. Schwartz*

(Event 2-070) Paper Discussion Symposium

Ruth (1st Floor)
Friday, 3:45pm-5:15pm

2-070. Coming up in B'more: Race, families, health, and social justice in the transition to adulthood for young Black men

Chair: *Kevin M Roy*

Discussant: *Velma McBride Murry*

- Protect and isolate: Family complexity, ghosting, and kin-based strategies to protect young Black men in Baltimore
**Kevin M Roy, John Hart*
- "That's my number one fear in life": Examining how police encounters shape the well-being of Black males in Baltimore
**Jocelyn Smith Lee*
- The invincibles: Violent injury, health literacy and familial support among young Black men in Baltimore
**Joseph Richardson*
- Following my passion: Identity, grit and the transition to adulthood for young men in Baltimore
**Stefanie DeLuca, Susan Clampet-Lundquist, Kathy Edin*

FRIDAY

(Event 2-071) Paper Discussion Symposium

Tubman AB (3rd Floor)
Friday, 3:45pm-5:15pm

2-071. New Insights into Social Cognition in Response to Stressful Peer Experiences

Chair: *Julie Bowker*

- Adolescent Vulnerability and the Distress of Rejection: Associations of Adjustment and Gender with Control, Emotions, and Coping
**Melanie Jo Zimmer-Gembeck, Ellen A. Skinner*
- Interpretations and Revenge-Seeking in Response to Provocation: The Moderating Roles of Social Status and Gender
**Carolyn Gibson, Kristina L McDonald, Steven Robert Asher*
- Adolescents' Behavioural Responses and Goals in Friendship Transgression Situations
**Miriam H. Kirmayer, Melanie A. Dirks*
- When Friendships End: Young Adolescents' Responses to Best Friendship Dissolution
**Rebecca Grace Etkin, Julie Bowker*

Friday, 4:15pm-5:15pm

(Event 2-072) Poster Session

Key 7-12 (Exhibit Hall) (2nd Floor)
Friday, 4:15pm-5:15pm

2-072. Poster Session 10

Aggression and Conduct Problems

- 1 Adult Training Approach to Bullying Prevention across Canada: A Preliminary Evaluation of Healthy Relationships Training Module
**Jessica Jaihyun Jeong, Danielle Quigley, Joanne Cummings, Debra J Pepler, Wendy Craig*
- 2 Examining Bullying Intervention Motivations Through a Cost/Benefit Analysis
**Natalie Spadafora, Zopito Marini*
- 3 Peer Aggression in Adolescence: Examining the Joint Roles of School Climate and Normative Beliefs about Aggression
**Saira John, Naheed Hosan, Wendy Hoggund*
- 4 Ethnic Harassment and Immigrant Youth's Engagement in Violent Behaviors: Understanding the Risk Factors
**Sevgi Bayram Özdemir, Metin Özdemir, Hâkan Stattin*
- 5 Maternal Provision of Learning Opportunities and Externalizing Behaviors in Early Adolescence: The Role of Executive Functioning
**Yue Liang, Nan Zhou, Hongjian Cao, Ni Yan*

- 6 Conduct Disorder Symptoms and Callous-Unemotional Traits: Predicting Risky Sexual Behaviour in Adolescence and Early Adulthood
**Sarah Lynn Anderson, Robert McMahon, Yao Zheng*

Cognitive and Language Development

- 7 Language Brokering and Depressive Symptoms: The Role of Parent-Child Alienation and Resilience among Mexican American Adolescents
**Yang Hou, Su Yeong Kim, Yolanda Gonzalez*
- 8 Children's Rights Conceptions Amongst Parents and Adolescents in Urban and Rural China
**Sharon To*

Cultural Processes

- 9 Silence. Hide. Perceptions of Menstruation and Schooling among Adolescent Kenyan Girls in Rural Schools
**Winnie Mucherah, Kendra Thomas*
- 10 Representations of Race and Ethnicity in Books about Pubertal Development in Girls
**Clara Wille, Briana Akani, Rona Carter*
- 11 The Effects of a Caring Parenting Style on Attitudes Towards Ethnic Out-groups
**Sungkyun Cho, Yunhee Kim, Hyoun K Kim*
- 12 Where Culture and Context meet: Moral development among a group of internally displaced Colombian young adults
**Maria Cecilia Dedios*

Dating and Romantic Relationships

- 13 Romantic Attachment and Suicide Risk Among College Students
**Amber Letcher, Kristin Bruns*
- 14 Age at First Sex as a Predictor of Adolescent Anxiety, Depressive Symptoms, and Self-Esteem: Relationship Context as a Moderator
**Olivia Grace Jewell, David E. Szewedo, Joseph P Allen*

Developmental Methodology

- 15 Self-rated health predicts later health similarly across race, ethnicity, and immigration status for adolescents and young adults
**Chenoa Dawn Allen, Clea McNeely*
- 16 Youth led Research: Congruency Between Intention and Action
**Gayle Gabriel, Jovanni Reyes, Corliss Outley*

Developmental Psychopathology

- 17 Common and Unique Psychological Mechanisms of Gaming and Social Networking Addiction: Evidence from Cognitive Behavioral Model
**Jianping Hu, Chengfu Yu, Piwei Kuo, Wei Zhang*
- 18 The Influence of Anxiety and Depression Symptoms on Parental Monitoring and Adolescents' Risky Behaviors
**Deyaun Lynn Villarreal, Jackie A Nelson*

FRIDAY

- 19 Effects of Neuroticism on Emotional Problems of Adolescents: A moderated mediation model for Gender and Cognitive errors
*Tasnim Rehna, *RUBINA HANIF*
- 20 Childhood maltreatment and internalizing symptoms in adolescence: Unresolved attachment as a mediating process
**Michelle Alto, Fred Rogosch, Sheree Toth, Annamarie Bailey, Jennifer Warmingham, Dante Cicchetti*
- 21 A Multi-Informant Study: The Effects of Parental Posttraumatic Stress Disorder on Internalizing Symptoms of Adolescent Offspring
**Ashley Knapp, Ellen Leen-Feldner, Sarah A Bilsky, Liviu Bunaciu, Abby Bolen, Matthew Feldner*
- 22 How does resiliency and social support mediate the relationship between hopelessness and risky behavior in adolescents?
**Charisse Nixon, Melanie Hetzel-Riggin, Nicole Shoemaker, Nicole Rosen*
- 23 The role of sleep in the relation between community violence exposure and externalizing problems in urban adolescents
**David Sosnowski, Wendy Kliewer, Stephen J Lepore*

Emotional Development

- 24 The Effects of Emotion Socialization on Adolescents' Social Adjustment and Mental Health
**Yi Feng, Niobe Way, Hirokazu Yoshikawa, Xinyin Chen, Sumie Okazaki*
- 25 Depressive Symptoms and Aggression in Youth Predict Response Biases to Socio-Emotional Vocal Expressions
**Michele Morningstar, Lara Feldman, Melanie A. Dirks*
- 26 Temperament and Change in Relations between Parent-Child Conflict and Internalizing Behavior: A Growth Curve Analysis
**Alexander Wasserman, Lisa Crockett*

Empathy, Prosocial Behavior, and Moral Development

- 27 Adolescents' Character Role Models: Exploring Who Young People Look up to as Examples of How to Be a Good Person
**Sara K Johnson, Mary Helen Buckingham, Stacy L Morris, Sara Suzuki, Etya R Fremont, Michelle B Weiner, Caitlin Aymong, Jacqueline V Lerner*
- 28 Examining the Relations of Parenting Styles and Moral Self to Prosocial and Aggressive Behaviors in Turkish Early Adolescents
**Zehra Gulseven, Gustavo Carlo, Deborah June Laible, Asiye Kumru, Bilge Selcuk Yagmurlu, Melike Sayil*
- 29 A Person-Centered Approach to Exploring the Role of Ecological Assets in Character Development
**Jennifer Shubert, Laura Wray-Lake, Aaron Metzger, Amy Syvertsen*

- 30 How do Differing Modes of Adolescents' Understanding and Expressions of Gratitude relate to their Maturity and Adaptiveness
**Indrawati Liauw*

Family Processes

- 31 Beliefs and meanings of fatherhood in three different generations in Colombian families
**Milton Eduardo Bermúdez-Jaimes, Karina Luna Garcia, Nidya Consuelo Martínez Santana*
- 32 Change Over Time in Coparenting and Interparental Conflict Among Families of Adolescents
**Chase James Boyer, Jeff Cookston*
- 33 Examining the Social Consequences of Interparental Conflict: Pathways through Threat Appraisals and Social Anxiety
**Keiana Mayfield, Emily J. LoBraico, Hio Wa Mak, Mark E Feinberg, Gregory Fosco*
- 34 Interparental and Parent-Child Conflict Predicting Adolescent Depression
**Olivia Ann Smith, Jackie A Nelson*
- 35 Sibling Relationships and Depression during Adolescence: A Growth Curve Analysis
**Laura J Finan, Mellissa S Gordon, Christine McCauley Ohannessian*

Health Risk Behaviors

- 36 Linking Cyber Controlling Behaviors with Sexual Behaviors among Adolescent Girls with Histories of Dating Violence
**Emma Dauphinais, Christie Jade Rizzo*
- 37 "They usually just assume that you're straight": Institutional barriers to sexual health among LGBT youth
**Miriam R Arbeit, Melissa Sage Dumont, Kathryn Macapagal, Brian Mustanski, Celia B Fisher*
- 38 The Effects of Positive Peer Influences on Adolescent Sexual Behavior
**Stephanie Michelle Watson, A. Jamesa Wagwau, Kristin L. Moilanen*
- 39 Examining the Influence of Religiosity on Adolescents' Sexual Risk Behavior
**A. Jamesa Wagwau, Stephanie Michelle Watson, Kristin L. Moilanen*
- 40 Residential status and sexual health among urban service-seeking adolescents
**Dana Amittone, Canada Parrish, Michael Merten*
- 41 Mediating Factors in Sexual Negotiation: Condom Use amongst Urban Black Adolescents with First Romantic Partners
**Francis Patrick Ellis, Dena Swanson*
- 42 Adolescents' understanding of the link between weight and social status as predictors of weight control behavior
**Hae Yeon Lee, Rebecca S. Bigler, David Yeager*

FRIDAY

Neighborhoods, Community and Out-of-School Time

- 43 Investigating Changes in Risk of Reoffending for White and Minority Young Probationers
**Ashlee R. Barnes, William Davidson*
- 45 Predicting offending outside of the home neighborhood in a sample of delinquent adolescents.
**Kelly Amrhein, Carolyn Tompsett*
- 46 The self-determination and mental health of youth in residential placement: Links to prior abuse and victimization
**Nikolas Langley, Katelyn Cleary, Christopher Henrich*

Neurobiological Mechanisms

- 47 Interaction Effect of Oxytocin Receptor Gene and Negative Social Environment on negative affect: A Moderated Meditational model
**Juye Ji, Aesoon Park, Lori A. J. Scott-Sheldon, Tanya L. Eckert, Peter A. Vanable, Craig K Ewart, Michael P. Carey*
- 48 Time Will Tell: Impacts of Pubertal Timing in Black and White Adolescents
**Jamie Amemiya, Kathryn Monahan*

Parent-Adolescent Relationships

- 49 What Means do Mothers and Adolescent Daughters Utilize When Disclosing to Each Other?
**Agnieszka Wozniak, Lynda Ashbourne*
- 50 Self-Reported Childhood Maltreatment Versus Case Record Reviews for Child Welfare-Affiliated Children and a Comparison Sample
**Sonya Negriff, Janet Schneiderman, Penelope K Trickett*
- 51 Father-Figure Involvement Differentially Predicts Adolescents' Risky Sexual Behavior Depending on Experience of Childhood Abuse
**Jonathan Reader, Emily A Waterman, Jennie G Noll*
- 52 The Development of a new Measure of Emotional Autonomy in Adolescence: The UNIPA-Emotional Autonomy Inventory
**Francesca Liga, Alida Lo Coco, Maria Grazia Lo Cricchio, Sonia Ingoglia, Cristiano Inguglia, Pasquale Musso*
- 53 Maternal Conditional Regard Impairs Adolescents' Adjustment by Inhibiting Their True Self
**Heather Olivia Zyla, Ernest Van Every Hodges, Katlin Peets*
- 54 Peer Adjustment across the Transition to Middle School: Preadolescent's Receptivity to Parenting in the Peer Domain
**Kelly M Tu, Shu Su, Stephen A. Erath*

Peer Relations

- 55 Gender and Friendship-Type Differences in the Relationship between Depression and Problematic Internet Use in College Students
**Patricia Dieter, Cynthia Erdley*
- 56 The role of interactions with teachers and peers in shaping school adjustment
**Dan Wang, Anne C Fletcher*
- 57 Peers Influence What Chinese Adolescents Disclose to Parents about Peers' Antisocial Behavior
**Hsun-Yu Chan, B. Bradford. Brown*
- 58 Loneliness, Stress, and Social Support in Young Adulthood: Does the Source of Support Matter?
**CHIH-YUAN STEVEN LEE, SARA GOLDSTEIN*
- 59 A Study of Ostracism Among Gifted Irish Adolescents
**Jennifer Riedl Cross, Tracy L Cross, Colm O'Reilly, Sakhavat Mammadov*
- 60 Social and Cultural Classroom Context in Brazil: Effects on the Relations between Social Withdrawal and Peer Victimization
**Ellyn Charlotte Bass, Jonathan Bruce Santo, Cara Neufeld, Josafa M. da Cunha*
- 61 Social anxiety and affinity for aloneness: Implications for socio-emotional adjustment in adolescence
**Marina Shapira, Linda Rose-Krasnor, Teena Willoughby*

Personality and Identity Development

- 62 The Association of Redemptive Sequences and Generative Concern with Adolescent Well-Being.
**Luc Bernard Saulnier*
- 63 Perceptions of Purpose: People, Passion, Propensity, and Profitability
**Angela Mousseau, Belle Liang, Terese Lund*

Prevention, Intervention and Policy

- 64 Understanding How Social Support Promotes Resilience in Violence-Exposed Youths
**Jessica Houston, John H. Grych*
- 65 The Interactive Effects of Expectation of Alcohol Use, Prevention Programs & Polygenetic Genetic Sensitivity
**Amanda Mary Griffin, Hobart Harrington Cleveland, David J Vandenberg, Mark E Feinberg, Mark T Greenberg, Richard Spoth, Cleve Redmond*

School / Educational Context

- 66 Latino/a Adolescents' Academic Success: Parents Communicating 'Funds of Knowledge'
**Maria de Jesus Cisneros, Griselda Martinez, Gabriela Chavira*
- 67 Achievement Motivation among Mexican-origin Adolescent Mothers: The Moderating Role of Familism Values
**Diamond Yvonne Bravo, Adriana J. Umaña-Taylor, Kimberly A. Updegraff, Laudan Jahromi*

FRIDAY

- 68 Aging Out of Foster Care and Post-secondary Education: Identifying Factors of Matriculation, Retention, and Graduation
**Cassandra Simmel, Brad Forenza, Jessica Trombetta, Niambi London*
- 69 Racial Differences in the Prevalence and Effects of Parents' Academic Performance Expectations on Later School Success
**James P Huguley, Eric Kyere, MIng-Te Wang*
- 70 A Mixed-Methods Investigation of the Achievement-Adjustment Paradox Among Filipino-American Adolescents
**Victoria Calip Rodriguez, Rashmita S. Mistry*
- 71 The importance of emotions in the development of adolescents' science interest
**Karen Moran Jackson, Marie-Anne Suizzo*
- 72 How Values Change for Students in an Educational Opportunity Program
**Ralitsa Todorova*
- 73 Building Mental Health While Struggling with Mental Illness on Campus: The Evaluation of a for-credit University Course
**Margaret N Lumley, Bruno Mancini*
- 74 The Differential Treatment Outcomes of Diverse Adolescent Students in a School-Based Mindfulness Program
**Andrew Campbell, Richard Lanthier, Shari Matray*

Technology and Media

- 75 Psychological Properties of the Questionnaire of Craving for Internet in Chinese Adolescents
**Nan Zhou, Hongjian Cao, Xiaoyi Fang*
- 76 Longitudinal Associations between Children's Early Experiences of Cyber Victimization and School Climate
**Brett Holfeld, Bonnie J Leadbeater*
- 77 African American Youth Reports of Their Worst Online Experience: Emergent Themes
**Allana Zuckerman, Fantasy Lozada, Brendesha M. Tynes*
- 78 Differential Longitudinal Associations of Juvenile Status and Delinquent Offenses with Incidence of Software Piracy
**Jung Eun Kim, Norman B Epstein*

Friday, 5:30pm-6:30pm

(Event 2-073) Presidential Address
Key 1-6 (General Sessions) (2nd Floor)
Friday, 5:30pm-6:30pm

2-073. 2016 Presidential Address
Speaker: *John Schulenberg*

Integrative Statement: A better understanding of adolescence can come from placing it within the life course and systematically considering continuities and discontinuities in developmental course and connections across childhood, adolescence, and adulthood. The extent to which the characteristics and experiences of adolescence and the transition to adulthood make a difference on adult health and well-being, over and above the effects of childhood, is more assumed than empirically known. (Of course we all believe adolescence matters in the long run, otherwise we are at the wrong conference!) Because of continuities and discontinuities across the life course, some experiences and periods in life are more consequential than others; to advance our science and provide convincing evidence for social policy we need to know the long-term consequential characteristics and experiences of adolescence and the transition to adulthood. To this end, I present findings and conceptualizations regarding substance use across adolescence and adulthood to illustrate issues of continuity and discontinuity, heterogeneity in the course, risk factors, and consequences of substance use, and the power of developmental transitions on the course of health and well-being. I also discuss the importance of young people in our society and our roles as SRA members and youth advocates.

Biography: John Schulenberg is Professor, Department of Psychology, and Research Professor, Institute for Social Research, University of Michigan. He has published widely on several topics concerning adolescence and the transition to adulthood, bringing a developmental perspective to understanding health risks and difficulties. As a PI of the NIDA-funded national Monitoring the Future study on the etiology and epidemiology of substance use, he focuses on individual and contextual risk factors, course, co-morbidity, consequences, and historical variation across adolescence and adulthood. He collaborates in international interdisciplinary projects involving long-term studies to address key questions about life course pathways and connections. His work has been funded by NIDA, NIAAA, NICHD, NIMH, NSF, RWJF, Spencer, and WT Grant. For these and other institutes and foundations, he has served on numerous advisory and review committees, including chairing the NIH Psychosocial Development and Risk Prevention Study Section. He was a member of the Institute of Medicine/National Research Council's consensus committee on Health and Well-Being during the Transition to Adulthood that recently published *Investing in the health and well-being of young adults*. He is a Fellow of the American Psychological Association and current President of the Society for Research on Adolescence.

FRIDAY

Friday, 6:30pm-8:00pm

(Event 2-074) Reception

South Foyer (2nd Floor)

Friday, 6:30pm-8:00pm

**2-074. Presidential Reception - all attendees
welcome!**

All attendees are encouraged to attend this social event that follows the Presidential Address! Connect with old and new friends and colleagues as you enjoy refreshments. Cash bars will be available.

SATURDAY

Saturday, 8:30am-10:00am

(Event 3-001) Invited Keynote Address

Holiday 6 (2nd Floor)
Saturday, 8:30am-10:00am

3-001. Urban High School Curricular Reform and Social Inequality: Evidence from Chicago

Chair: *Jennifer L Doty*

Speaker: *Stephen W. Raudenbush*

Integrative Statement: The US ranks comparatively low in math achievement primarily because inequality in the US is so high. Urban Schools have responded by requiring academic math instruction for all students. In 1997, the Chicago Public High Schools adopted "Algebra for All," requiring all ninth graders to take algebra. The reform not only changed instructional content, it also had the effect of "de-tracking" classrooms, that is, reducing classroom segregation based on prior math skill. The results were disappointing. In 2003, Chicago launched "Double-Dose Algebra," requiring students with pre-test scores below the national median to take two periods of math –algebra and supplemental coursework. This reform not only increased instructional time for low-skill students, it also increased classroom segregation based on prior math skill. The results were favorable on average, but depended on the extent to which schools segregated classrooms based on prior peer math skill. In this talk, I will summarize what we can learn from these natural experiments about high school math instruction, classroom segregation by math skill, and educational inequality.

Biography: Stephen W. Raudenbush is the Lewis-Sebring Distinguished Service Professor in the Department of Sociology, the College and the Harris School of Public Policy Studies and Chairman of the Committee on Education at the University of Chicago. He is interested in statistical models for child and youth development within social settings such as classrooms, schools, and neighborhoods. He is best known for his work developing hierarchical linear models, with broad applications in the design and analysis of longitudinal and multilevel research. He is currently studying the development of literacy and math skills in early childhood with implications for instruction; methods for assessing school and classroom quality; and methods for heterogeneous effects of interventions. He is a member of the National Academy of Sciences, the American Academy of Arts and Sciences, the National Academy of Education, and a recipient of the American Educational Research Association award for Distinguished Contributions to Educational Research.

(Event 3-002) Paper Discussion Symposium

Holiday 2 (2nd Floor)
Saturday, 8:30am-10:00am

3-002. Viewing Cyberbullying From Different Screens: Using Multiple Approaches to Understand a Complex Problem

Chair: *Christine Polihronis*

Discussant: *Tina Marie Daniels*

- Instigating Triggers and Impelling Forces: Explaining Cyberbullying through the Lens of I3 Theory
**John-Etienne Myburgh, Sarah Andrie, Laurie-Ann Hellsten*
- Oh, the Drama! A Prototype Approach to Understanding Drama as a Form of Bullying
**Katherine Magner, Patrick L. Hill*
- The Development of Social Cognitions and Motivation for Cyberbullying from Early to Middle Adolescence
**Michal Bak, Kevin Runions, Danielle M Law*
- Stand By or Stand Up? Bystander Characteristics of Social Bullying and Cyberbullying
**Nicole Summers, Tina Marie Daniels*

(Event 3-003) Roundtable

Holiday 3 (2nd Floor)
Saturday, 8:30am-10:00am

3-003. Multi-disciplinary approaches to research on bullying in adolescence

Moderator: *Jennifer Greif Green*

Panelists: *Melissa Holt, Amy Bellmore, Susan Swearer, Shelley Hymel*

Integrative Statement: While 40 years of research has been conducted on causes, correlates, and consequences of bullying in childhood and adolescence, emerging research suggests that the effectiveness of bullying prevention and intervention strategies decreases in adolescence and that programming at the high school level is largely ineffective. This might be due to more complex bullying behaviors among adolescents, the interaction of bullying with other forms of peer victimization (e.g., dating and sexual violence), and increased challenges to implementing strategies that are effective for younger children, such as encouraging youth to seek help from adults and stand up to peers. Traditionally, research on bullying has originated in social sciences disciplines including psychology, education, and public health. We hypothesize that bullying interventions might be more effective if researchers draw from disciplines beyond these traditional fields of study, to broaden perspectives on the etiology and outcomes of bullying, raise critical questions about new approaches to prevention and intervention, and introduce novel methodologies to this field. This past spring, the Bullying Research Network (<http://brnet.unl.edu>) met with scholars from different fields to discuss multi-disciplinary approaches to bullying prevention and intervention that may move the pendulum to lead to more effective interventions for adolescents. In this Roundtable, panelists who attended the BRNET annual meeting will discuss four critical questions in bullying prevention and intervention among adolescents, drawing research and conceptual frameworks from multiple disciplines.

SATURDAY

(Event 3-004) Paper Discussion Symposium

Johnson B (1st Floor)
Saturday, 8:30am-10:00am

3-004. Exploring the Role of Relationships with Supportive Adults for Underrepresented College Students' Psychosocial Adjustment

Chair: *Audrey Wittrup*

Discussant: *Jean Rhodes*

- Natural mentoring relationships, academic self-efficacy, and underrepresented college students' experience of imposter phenomenon
**Audrey Wittrup, Noelle Hurd*
- The role of social support in underrepresented students' college transition: A latent profile approach
**Jamie Albright, Noelle Hurd*
- A qualitative investigation of the benefits of a STEM mentoring program for low-income Latina/o youth
**Alison L Mroczkowski, Bernadette Sánchez, Hector Rasgado-Flores*

Saturday, 10:15am-11:45am

(Event 3-005) Invited Paper Symposium

Holiday 4 (2nd Floor)
Saturday, 10:15am-11:45am

3-005. Intersectionality and Racial-Ethnic Adolescents

Chair: *Michael Cunningham*

Integrative Statement: Developmental processes of racial and ethnic adolescents has traditionally examined various aspects of racial-, ethnic-, gender- and family identity. However, the intersection of these characteristics is examined less. This symposium brings together early- and mid-career scholars to address themes of intersectionality and adolescent development. Jamaal Matthews and Lavina Sequeira address the theme by examining how adolescent beliefs about math, race, and stigma intersect to inform behavioral outcomes. Negin Ghavami draws from the developmental literature to systematically assess and compare urban middle school students' intergroup attitudes about Asian, Black, Latino and White lesbian, gay, and bisexual peers. Carlos Santos uses structural equations modeling and latent profile analysis to examine how ethnic-racial identity and gender identity intersect with family socialization processes to influence well-being in Latino/a adolescents. Finally, Eleanor Seaton uses quantitative and qualitative methodologies to examine gender dynamics of discriminatory experiences in Black youth. All of the presentations highlight theoretical and methodological considerations. One of the goals of the symposium is to have a dialogue about of the complexities associated with identity processes and how the intersections of various aspects of person characteristics need to be considered when working with or studying adolescents.

- Navigating the Complexities of Identity Formation: Issues of Multidimensionality, Cognition, and Culture
**Jamaal S. Matthews, Lavina Sequeira*

- An Intersectional Approach to Examining Urban Middle School Students' Intergroup Attitudes About LGB Peers of Various Ethnic Groups
**Negin Ghavami*
- Examining the Intersections of Ethnic and Gender Identity Among Latino Youth
**Carlos E. Santos*
- Ain't I a Woman? Racial Discrimination and Gender among Black Adolescents
**Eleanor K Seaton*

Biography: Michael Cunningham is a Professor at Tulane University with a joint faculty appointment in the department of Psychology and the undergraduate program in Africana Studies. He also serves an Associate Provost for Graduate Studies and Research. He has a program of research that focuses on racial, ethnic, psychosocial, and socioeconomic processes that affect psychological well-being, adjustment to chronic stressful events, and academic achievement among African American adolescents and their families. He has received external funding from several sources including the NSF, The Mellon Foundation, and The Department of Education. He has received Tulane's highest teaching award and been designated as a Suzanne and Stephen Weiss Presidential Fellow. Most recently, he was recognized by the Society for Research in Child Development for Distinguished Contributions to the Society. He is also an Associate Editor of Child Development and serves on the editorial boards of the Journal of Negro Education, and Research in Human Development.

(Event 3-006) Invited Roundtable

Holiday 2 (2nd Floor)
Saturday, 10:15am-11:45am

3-006. (ES Event) The Ins and Outs of Publishing: A Conversation with the Editors

Moderators: *Josafa M. da Cunha, Jessie Rudi*

Panelists: *Noel A. Card, Carola Suárez-Orozco, Rich Lee, Nancy Darling, Manfred Van Dulmen*

Integrative Statement: We all know the importance of publishing, but the process can be daunting. During this roundtable, emerging scholars will have the opportunity to dialogue with experienced decision-makers in the publishing process. This is your opportunity to find answers to those lingering questions. Which journal should you submit to? What are the editors looking for, exactly? How can I make my research stand out? What's the best way to address comments from reviewers? This session will provide candid insights into the submission, review, and publishing processes directly from the editors of five premier research journals: Journal of Research on Adolescence (Noel Card), Journal of Adolescent Research (Carola Suarez-Orozco), Cultural Diversity & Ethnic Minority Psychology (Rich Lee), Journal of Adolescence (Nancy Darling), and Emerging Adulthood (Manfred Van Dulmen.) Each representative will describe the unique focus of their journal and provide some hands-on tips for publishing in that journal. This interactive session will rely on audience questions.

SATURDAY

(Event 3-007) Paper Discussion Symposium

Brent (3rd Floor)
Saturday, 10:15am-11:45am

3-007. Peer Processes within Extracurricular Activities and Psychological Functioning: Exploring Gender and Developmental Differences

Chair: *Andrea Mata*

Discussant: *Gustavo Carlo*

- Extracurricular Activities and Adolescent Friendships: Do the Benefits of Participating Vary by Mental Health Indicators?
**David R Schaefer, Andrea Vest Ettekal*
- Athletes' Character Development: How Does the Peer Climate Matter for Empathy?
**Andrea Vest Ettekal, Kaitlyn Ann Ferris*
- The Impact of Sociometric Status within Collegiate Athletic Teams on Emerging Adults Psychological Functioning
**Andrea Mata, Erica L Bettac, Brandon M.D. Rosi*
- Cortisol and Testosterone Associations with Friendship and Conflict Network Dynamics in a Marching Band
**Olga Kornienko, David R Schaefer, Thao Ha, Douglas A. Granger*

(Event 3-008) Paper Session

Calloway AB (2nd Floor)
Saturday, 10:15am-11:45am

3-008. Aggression, Bullying, and Conflict within Dating and Sexual Relationships

Chair: *Hans Saint-Eloi Cadely*

- Specific Contexts of Exposure to Violence Predict Later Dating Aggression
**Hans Saint-Eloi Cadely, Sylvie Mrug, Michael Windle*
- Dating Violence: A Cross-Lag Panel Model with Pregnant and Parenting Adolescents
**Michelle Toews, Norma Perez-Brena*
- Using Personality to Help Explain the Sexual Adaptiveness of Bullying Behaviour
**Daniel A. Provenzano, Ann H. Farrell, Anthony A. Volk*

(Event 3-009) Paper Discussion Symposium

Carroll AB (3rd Floor)
Saturday, 10:15am-11:45am

3-009. Preventing Distracted Driving and Inexperience in Typically Developing Adolescents and Adolescents with Autism Spectrum Disorder

Chair: *Jessica Mirman*

Discussant: *Catherine C McDonald*

- A School-based Intervention to Promote Safe Adolescent Attitudes Towards Distracted Driving
**Despina Stavrinou, Benjamin McManus*

- Sociodemographic and Psychological Correlates of Adolescents' Parent- Supervised Driving Practice
**Jessica Mirman, Genna Clayman, Megan C Fisher Thiel*
- Driving performance and hazard perception in adolescents with Autism Spectrum Disorder
**Haley Drace Johnson, Despina Stavrinou*

(Event 3-010) Paper Session

Douglass (3rd Floor)
Saturday, 10:15am-11:45am

3-010. The Role of Technology in the Lives of Adolescents and Families

Chair: *Wendy Hadley*

- Preliminary Efficacy of a Parent and Adolescent DVD Intervention on Adolescent Risk Behavior, Attitudes, and Parenting Behaviors.
**Wendy Hadley, Larry K Brown, Justine Warren, Pamela Weddington, Thierry Fortune, Ivan Juzang*
- Deployed Parents' Distance Communication with Their Adolescent Children: Characteristics and Links to Child Adjustment
**Sarah L Friedman, Carol K Sigelman, Cynthia A Rohrbeck, Ana Maria del Rio-Gonzalez*
- Perceived Relationship With Parents and Pathological Internet Use Among Adolescents: A Moderated Mediation Model
**qinxue liu, zongkui zhou, wu chen, cuiying fan, rong zou*
- Parental Online and In-Person Monitoring: Relationships with Child Well-Being
**Heather Hessel, Jodi Dworkin*

(Event 3-011) Paper Discussion Symposium

Holiday 1 (2nd Floor)
Saturday, 10:15am-11:45am

3-011. New Directions in Understanding the Internalizing Risks Associated with Adolescent Social Withdrawal

Chair: *Julie Bowker*

Discussant: *Kenneth H Rubin*

- Personality Traits as Moderators of the Relation Between Social Withdrawal and Internalizing Problems
**Kelly A. Smith, Matthew George Barstead, Kenneth H Rubin*
- Relations between Shyness and Internalizing Symptoms in Late Adolescence: The Moderating Effects of Academic Adjustment
**Madelynn D Shell*
- Pathways from Shyness to Internalizing in Early Adolescence: The Roles of Emotional Expressiveness and Parenting
**Rebecca Grace Etkin, Julie Bowker*

SATURDAY

(Event 3-012) Roundtable

Holiday 3 (2nd Floor)
Saturday, 10:15am-11:45am

3-012. Theory-Building and Conceptual Clarity: The Promise of Qualitative and Mixed Methods for Positive Youth Development

Moderator: *Valerie A Futch Ehrlich*

Panelists: *Aisha N. Griffith, Jonathan F. Zaff, Dalal Katsiaficas, Madeline Fox*

Integrative Statement: Adolescents are a dynamic, evolving, and ever-changing group. In order for our theories to keep up with them, our methods must also be innovative and creative. This roundtable will highlight several recent empirical studies—which make use of qualitative, performative, or mixed-methods design and/or analysis—that help to advance our conceptualization of positive youth development (PYD) and open up new lines of inquiry for the field of PYD as a whole. The focus of discussion will be: 1) How do issues of method relate to theory building and conceptual clarity in positive youth development (PYD)?; and 2) What new avenues of inquiry for PYD are raised by innovative uses of multiple methods? Each panelists' methodological approach speaks uniquely to these questions.

This roundtable emerged from an organized journal special section (still under review) and the desire from panelists/authors for a deeper discussion on method than the journal format typically allows. Moderated by section editor Valerie Futch Ehrlich, the panelists include: Jonathan Zaff, Aisha Griffith, Dalal Katsiaficas, and Madeline Fox. The panelists bridge topical and content areas ranging from applied settings, youth programs, undocumented students, and institutional systems (criminal justice, neighborhoods, health and education). Methodologically, the panelists employ visual methods, narrative analysis, participatory action research, mixed-methods content analysis, and performance. In this roundtable their diverse expertise converges on PYD and how their inquiries and methods open up new avenues for investigation and suggest conceptual refinements to an already generative theory. development.

(Event 3-013) Paper Discussion Symposium

Holiday 5 (2nd Floor)
Saturday, 10:15am-11:45am

3-013. Exploring Mechanisms of Legal Socialization during Adolescence

Chair: *Adam Fine*

- Experiences with the police and knowledge about interrogation practices as correlates of legal socialization
**Sarah Vidal, Hayley Cleary, Jennifer Woolard*
- The Role of Peer Arrests on the Development of Youths' Attitudes towards the Justice System
**Adam Fine, Caitlin Cavanagh, Sachiko Donley, Laurence Steinberg, Paul Frick, Elizabeth Cauffman*

- Updating Judgments of Procedural Justice: Exploring the "How?"
**Megan Bears Augustyn*
- Combined Cognitive and Social Procedural Justice Legal Socialization Models in Older Adolescents and Emerging Adults
**Ellen S Cohn, Lindsey Cole*

(Event 3-014) Paper Discussion Symposium

Johnson A (1st Floor)
Saturday, 10:15am-11:45am

3-014. The context and consequences of insufficient adolescent sleep across middle school, high school, and college samples

Chair: *Deborah Temkin*

Discussant: *Judith Owens*

- Middle school students' perceptions of school and the role of sleep adequacy
**Joy Thompson, Deborah Temkin*
- Implications of adolescent bedtime electronic networking for cyberbullying involvement and sleep
**Elizabeth Skora, Deborah Temkin, Daniel Lewin*
- Teens living in an adult world: Does being a morning person protect against the detrimental influence of sleep loss?
**Renee Ryberg, Judith Owens*
- Bidirectional associations between anxiety and sleep quality in college students
**Jack Peltz, Ronald D Rogge*

(Event 3-015) Paper Discussion Symposium

Johnson B (1st Floor)
Saturday, 10:15am-11:45am

3-015. The Role of Mentoring in Promoting Positive Development in Diverse Populations of Youth

Chair: *Edmond Patrick Bowers*

Discussant: *David DuBois*

- The Impact of Mentoring on Maltreated Children with Varied Relational Histories
**Lindsey Weiler, Sarah Schwartz, Stella Kanchewa, Heather N. Taussig*
- Mentoring Can Make a Difference for High-Risk Juvenile Offenders: Considerations for Practice
**G. Roger Jarjoura*
- Youth-Adult Relationships and Contribution in Adolescents with Chronic Illness: Examining Youth Character as a Mediator
**Edmond Patrick Bowers, Gary R. Maslow, Lauren E. Stephens*

SATURDAY

(Event 3-016) Roundtable

Peale A (1st Floor)
Saturday, 10:15am-11:45am

3-016. An Interdisciplinary Vision for the Future of LGBTQ Youth Research

Organizer: *Jessica N. Fish*

Moderator: *Stephen T Russell*

Panelists: *Anthony D'Augelli, Margaret Rosario, Susan Newcomer, Phillip L Hammack*

Integrative Statement: SRA has strongly articulated its desire for adolescence researchers to “systematically envision the future directions of our collective science” (Schulenberg & Crockett, 2015). This is particularly relevant for LGBTQ youth researchers as we organize and conduct our work at a time of swiftly evolving social and political landscapes. In an effort to imagine the future of LGBTQ youth research, we have assembled a diverse and multidisciplinary roundtable of established experts to speak from their distinct vantage points on the state of the field and what to consider as we look to the future. Moderated by LGBTQ youth expert and past president of the Society for Research on Adolescence, Dr. Stephen Russell, the panel includes:

Dr. Anthony D'Augelli, a clinical psychologist and recipient of the first NIH research grant on LGB youth, and of APA's Division 44 (Society for the Psychological Study of LGB Issues) Award for Distinguished Scientific Contributions.

Dr. Margaret Rosario is a community and health psychology scholar, Division 44 Fellow and recipient of both the APA's Division 44 Award for Distinguished Scientific Contributions and Distinguished Contribution to Ethnic Minority Issues.

Dr. Susan Newcomer is an NICHD program officer and Sexual and Gender Minority (SGM) Research Coordinating Committee member with expert knowledge regarding the funding landscape for LGBTQ research.

Dr. Phillip Hammack is a qualitative cultural psychologist, international researcher, and co-editor of *The Story of Sexual Identity: Narrative Perspectives on the Gay and Lesbian Life Course*

(Event 3-017) Paper Discussion Symposium

Peale B (1st Floor)
Saturday, 10:15am-11:45am

3-017. Understanding the Adjustment of Chinese adolescents: Personality, Peers, and Parents

Chair: *Ting Lu*

- Tobacco and Alcohol use of Chinese Adolescents as Longitudinally Predicted from Substance Use of Friends and Network Affiliates
**Doran French, Shenghua Jin, Ling Li, Li Niu, Yi Feng*
- Associations among Chinese adolescents' popularity, friends' popularity, and network' popularity: A cross-lagged panel analyses
**Ting Lu, Shenghua Jin, Ling Li, Li Niu, Doran French*

- Social Sensitivity and Adjustment in Chinese and Canadian Adolescents
**Xinyin Chen, Junsheng Liu, Wendy Ellis, Lynne Zabatany*
- Fathers' Parenting Practices and Adolescents' Psychosocial Adjustment in China: A Cluster Analysis Approach
**Yizhu Zhou, Niobe Way, Ariane Ling*

(Event 3-018) Paper Discussion Symposium

Peale C (1st Floor)
Saturday, 10:15am-11:45am

3-018. An in-depth look at educational ecologies and academic and behavioral outcomes in early adolescence

Chair: *Maria D LaRusso*

- The protective function of classroom context on student-teacher relationships and student behaviors during early adolescence
**Jacqueline Zara Scherr, Christina Cipriano Crowe, Susan Rivers, Marc Brackett*
- A multilevel ecology of perceptions of classroom support during early adolescence
**Christina Cipriano Crowe, Catalina Torrente, Susan Rivers, Marc Brackett*
- Supporting Academic Engagement during Adolescence: Cumulative Influence of Individual and Classroom Support from Middle Childhood
**Ha Yeon Kim, Maria D LaRusso, Stephanie M. Jones, Sophie Barnes, Joshua Brown, J. Lawrence Aber*
- Early adolescent risks and school experiences from elementary through middle school
**Maria D LaRusso, Ha Yeon Kim, Stephanie M. Jones, Joshua Brown, J. Lawrence Aber*

(Event 3-019) Paper Discussion Symposium

Ruth (1st Floor)
Saturday, 10:15am-11:45am

3-019. Evolving Substance Use Issues: Understanding Differential Susceptibility

Chair: *Sarah Lindstrom-Johnson*

Discussant: *Debra Furr-Holden*

- The impact of intergenerational cultural dissonance on alcohol use among Asian American adolescents from immigrant families
**Jeremy C. Kane, Renee M. Johnson, Courtland Robinson, David H. Jernigan, Tracy W. Harachi, Judith K. Bass*
- Usual mode of marijuana consumption among high school students in Colorado, United States
**Renee M. Johnson, Ashley Brooks-Russell, Ming Ma, Brian Fairman, Ricky Tolliver, Arnold Levinson*
- K2, Spice, and Bath Salt Use Among High Schoolers: Perceptions of Prevalence, Access, and Harms as Risk Factors for Use
**Katrina Debnam, Shonali Saha, Catherine P. Bradshaw*

SATURDAY

(Event 3-020) Paper Discussion Symposium

Tubman AB (3rd Floor)
Saturday, 10:15am-11:45am

3-020. Pre- and Postnatal Effects on Adolescent Mental and Physical Health

Chair: *Michelle L Byrne*

Discussant: *Nicholas Allen*

- Observed Parenting Behavior Mediates the Association between Duration of Breastfeeding and Adolescent Obesity
**Michelle L Byrne, Orli S Schwartz, Lisa B Sheeber, Nicholas Allen*
- Prenatal Origins of Adolescent Obesity Risk
**Stephanie Stout, Jennifer Hahn-Holbrook, Michelle Edelmann, Laura M Glynn, Curt A Sandman, Elysia P Davis*
- Birth Weight and Emotional and Behavioral Problems in Early Adolescence
**Lisa Kate Mundy, Louise Canterford, Michelle L Byrne, Nicholas Allen, George Patton*

(Event 3-021) Paper Discussion Symposium

Latrobe (1st Floor)
Saturday, 10:15am-11:45am

3-021. Issues in the evaluation of integrative programs to support high-risk youth

Chair: *Matthew W Stagner*

Discussant: *Amy Farb*

- Support for High Risk Youth: An Evaluation of the Promotor Pathway Program
**Michael Pergamit, Brett Theodos, Sara Edelstein, Alexandra Derian, Allison Stolte*
- Serving High Risk Young Women in Clinic Settings: Evaluation Challenges and Early Findings of the Safer Sex Intervention (SSI)
**Meredith Kelsey, Kimberly Francis*
- Approaches to Rigorously Evaluating Child Welfare Interventions based on the Youth at Risk of Homelessness evaluation grants
**Christine Ross, Rebekah Selekmán*
- Reducing Disconnection Among At-Risk Youth: An Evaluation of the Urban Alliance High School Internship Program
**Rebecca Daniels, Michael Pergamit, Brett Theodos, Devlin Hanson*

(Event 3-022) Poster Session

Key 7-12 (Exhibit Hall) (2nd Floor)
Saturday, 10:15am-11:15am

3-022. Poster Session 11

Aggression and Conduct Problems

- 1 The Effect of Bullying and Victimization on Cognitive Empathy Development during the Transition to Middle School
**Anne Williford, Aaron Jacob Boulton, Shandra Forrest-Bank, Kimberly A. Bender, William A. Dieterich, Jeffery M. Jensen*
- 2 Incident Characteristics and Coping Goals as Influences on Early Adolescents' Responses to Peer Victimization
**Wei-Ting Chen, Amy Bellmore, Adrienne Nishina, Melissa Witkow*
- 3 Perceived discrimination and adolescent internet gaming disorder: the mediating role of deviant peer and maladaptive cognitions
**Yang Xu, Chengfu Yu, Sha Liu, Ping Su, Shasha Zhou, Wei Zhang*
- 4 Identifying Critical Mental Health Issues in Juvenile Justice Populations: Testing the Structure and Invariance of the MAYSI-2
**Justin Russell, Monica A. Marsee*
- 5 Temperament and the family environment in externalizing behaviors: A review on diathesis-stress and differential susceptibility
**Charlie Rioux, Natalie Castellanos-Ryan, Sophie Parent, Jean Richard Séguin*
- 6 Childhood Predictors of Adolescent-Limited versus Persistent Clinical-Level Antisocial Behavior in Adolescence to Young Adulthood
**Rebecca Joy Goodman, Diana Samek, Sarah Ward, Irene Elkins, Matt McGue, William G. Iacono*

Cultural Processes

- 7 Intersectionality in Gender Identity: The Roles of Race and Puberty
**Janelle Davis, Rona Carter*
- 8 The Examination of Latino Youth Education Through Ecological Factors
**Jordan Alan Arellanes, Ruben P. Viramontez Anguiano*
- 9 General Parenting Practices vary across Racial-Ethnic Socialization Profiles in African American Youth Over Time
**Meeta Banerjee, Stephen Peck, Oksana Malanchuk, Jacquelynne Sue Eccles*
- 10 The Protective Role of Cultural Socialization Practices for Mexican-American Adolescents' Risk-Taking Behaviors
**Daisy E. Camacho-Thompson, Kim M Tsai, Nancy A Gonzales, Andrew J. Fuligni*

SATURDAY

- 11 The Relationship between Prejudice, Stereotyping and Self-Esteem in Emerging Adults
**Sarika Marcella Griffin, Jennifer M. Wolff, Curtis Edward Phills*

Dating and Romantic Relationships

- 12 Relationship Anxiety and Sexting
**Robert S Weisskirch, Michelle Drouin, Rakel Delevi*
- 13 Romantic Relationship Patterns in Adolescence and Emerging Adulthood: Relationships Quality and Commitment in Adulthood
**Stéphanie Boisvert, François Poulin*

Developmental Methodology

- 14 Challenges in validating the Basic Needs Satisfaction in General Scale with an early adolescent sample
**Paulina Velez-Gomez, Erin Kostina-Ritchev, Sara Dodd*
- 15 Who should we ask? The relative roles of self-report and case file maltreatment in predicting adolescents' internalizing symptoms
**Bridget O'Connor Cho, Yo Jackson*

Developmental Psychopathology

- 16 Using a novel approach to examine inflated self-perceptions in adolescents with attention-deficit/hyperactivity disorder
**Elizaveta Bouchtein, Stephen Molitor, Melissa Renee Dvorsky, Laura Eddy, Zoe Smith, Lauren Oddo, Steve Evans, Joshua Langberg*
- 17 Trajectories of adolescents in street situation with different subjective well-being profiles
**Rebeca Fernandes Ferreira Lima, Normanda Araujo de Moraes, Marcela Raffaelli*
- 18 How Effective is Neurofeedback Therapy for the Treatment of ADHD? A Quasi-Experimental Pilot Study
**Liliana Calderón-Delgado, Mauricio Barrera-Valencia*
- 19 Predicting the Academic and Social Functioning of Adolescents with ADHD: The Role of Executive Functions
**Melissa Renee Dvorsky, Stephen Molitor, Zoe Smith, Laura Eddy, Elizaveta Bouchtein, Lauren Oddo, Joshua Langberg, Steve Evans*
- 20 Is the Positive Illusory Bias Still Illusory? A Longitudinal Investigation of Discrepant Self-Perceptions in Girls with ADHD
**Joseph Tu, Elizabeth Owens, Stephen Hinshaw*
- 21 Grumpy or Depressed? Detecting Mood Profiles During Adolescence
**Marieke Hiemstra, Eeske van Roekel, Manon HJ Hillegers, Rens van de Schoot, Maaïke Verhagen, Ron Scholte, Rutger Engels, Loes G. M.T. Keijsers*
- 22 Feeling and thinking well: Cognitive reappraisal mediates the relationship between trait positive affect and risk for depression
**Michelle Kuhn, Jaclyn Aldrich, Amy Mezulis*

- 23 The Influence of Parental Religiosity on Emerging Adults' Symptoms of Depression
**Thomas Bischoff, Florensia F. Surjadi, Julie Ramisch, Xiaolin Xie*

Emotional Development

- 24 Adolescents Who Experienced the North End Riots in Toledo: Does gender moderate depression and anxiety?
**Erin Ruth Baker, Gina Veits*
- 25 The Development of Guilt and Regret Attributions in Inadvertent Harm Doing
**Eric Amsel*
- 26 Emotional Predictors of Suicidal Ideation in Cuban Adolescents
**Yuri Arsenio Sanz, Barry Schneider, Silvia Koller, Grethel Selva, Yipsi Grass, Dayana Paz, Dailé Rondon*

Empathy, Prosocial Behavior, and Moral Development

- 27 Experiences of Awe in Emerging Adulthood: Commonality across Political and Religious Divides
**Irene Andrade, Alex Saunders, Allison A DiBianca Fasoli*
- 28 'I picked him because he changed the world': Understanding the famous, historical, and religious figures important to adolescents
**Mary Helen Buckingham, Sara K Johnson*
- 29 Measuring Families' Approach of Transmission of Morals and Values to Their Adolescents
**Jesse Paul Higgins, Troy Beckert, Liam Fischback, Myles Maxey, Andrew Harris*
- 30 Moral Identity from Cross-Cultural Perspectives
**Fanli Jia, Tobias Krettenauer*

Family Processes

- 31 Parenting and parent mental health: Factors explaining differences in adolescent IVF twins and singletons' psychosocial adjustment
**Kayla N. Anderson, Martha A. Rueter*
- 32 Longitudinal Associations between Family Members' Anxiety and Depression Symptoms
**Deyan Lynn Villarreal, Jackie A Nelson*
- 33 Do high-achieving Chinese American students experience tiger parenting? Their family profiles and developmental outcomes
**Tzufen Chang*
- 34 The Role of Parental Support and Family Stress on Adolescent Sleep
**Kim M Tsai, Ronald E Dahl, Michael Irwin, Andrew J. Fuligni*

SATURDAY

35 Cultural Variability in the Interplay Between Family Obligation Values and Parental Autonomy in Predicting Adolescent Well-being
**Kim M Tsai, Hannah Nguyen, Julie D Nguyen, Bahr Weiss, Victoria Ngo, Anna S. Lau*

36 Mothers' Advice to Young Adolescents Regarding Handling Jealousy: The Role of Reasoning Skill and Efficacy
**Blake L Nielsen, Jeffrey Parker*

Health Risk Behaviors

37 Pathways from maternal trajectories of marijuana use to adolescent sexual behavior
**Natacha De Genna, Marie D Cornelius, Lidush Goldschmidt, Nancy L Day*

38 Effortful Control, Executive Function, and Adolescent Risk Behavior: A Longitudinal Investigation
**Alexander Wasserman, Lisa Crockett*

39 The state of methamphetamine ("Tik") use and known risk factors among youth in Western Cape, South Africa.
**Elizabeth H. Weybright, Linda Caldwell, Lisa Wegner, Edward A Smith, Joachim J. Jacobs*

40 Energy Drink Use as a Predictor of Risk-taking and Adverse Outcomes in Middle Adolescents
**Kathleen E Miller, Jennifer A. Livingston, Amanda B. Nickerson*

41 Discrimination and Sexual Minority Adolescent Tobacco Use: A Systematic Review
**Christine E. Kaestle, Hoa N. Nguyen, Danielle Liggett*

42 Patterns of polytobacco product use in U.S. youth, 2011-2013
**Amanda Johnson, MHS, Andrea C Villanti, Jennifer Pearson, Lauren Katz, Ray Niaura*

43 The Unique Roles of Cognitive, Affective and Social Factors in Adolescent Smoking Development
**Ivy Defoe, Judith Dubas, Leah Somerville, Peter Lugtig, Marcel Aken*

Neighborhoods, Community and Out-of-School Time

44 Emerging Adults' Perceptions of Career Barriers and Career Decision Making: Mediating Effect of Goal Engagement
**Teru Toyokawa*

45 Community Involvement and Narration in Emerging Adulthood and Agency in the Young Adult Life Story: A Canadian Longitudinal Study
**Michael W. Pratt, Susan Alisat, Julian Hasford, M. Kyle Matsuba, Sonia Sengsavang, Kendall Soucie*

46 Resilience in Bullied Adolescents: External Supports, Internal Supports, & Civic Engagement
*Jennifer Schaafsma, Wen Wen Chong, *Carolyn Barber, Jillian Woodford Wasson, Krystal Mendez*

Parent-Adolescent Relationships

47 A Latent Profile Analysis of Latino Parenting Behaviors: The Infusion of Cultural Values on Adolescent Risky Behaviors
**Lela Rankin Williams, Cecilia Ayon, Flavio F Marsiglia, Stephanie Ayers*

48 Does Genetic Vulnerability for Depression and Delinquency Predict Parent-Child Relationship Quality Trajectories in Adolescence?
**Charlie Brouillard, Mara Brendgen, Frank Vitaro, Ginette Dionne, Michel Boivin*

49 Parenting and Adolescent Career Expectations
**Susan L. O'Donnell, Christopher Koch, Kristina Kays*

50 Maternal Math Gender Stereotypes Predict Changes in Maternal Involvement in Math Homework and Child Math Ability in Middle School
**Daniel J. Dickson, Jill Denner, Amy Catherine Hartl, Olivia Valdes, Brett Laursen*

51 The Parent-Adolescent Relationship Quality and Adolescent Internalizing, Externalizing, and Prosocial Behaviors
**Miriam Goldstein, Carol Freedman-Doan*

52 Helicopter Parenting and Student Adjustment Across the Transition to College
**Sarah Staley, Steven Robert Asher, Molly S. Weeks*

Peer Relations

53 Social Media use Moderates the Association Between Friendship Quality and Co-Rumination in Late-Adolescent Females
**Helen Day, Patricia Dieter, Cynthia Erdley*

54 Moral Orientations of Care and Justice Moderate the Stability of Two Types of Aggression in Preadolescence.
**Joanna Rosciszewska, William M Bukowski, Jonathan Bruce Santo*

55 The divided self on early adolescence: Evidence for the validity of a two-factor model of self perceptions of social competence
**Lisa Astrologo, William M Bukowski*

56 Increased rejection sensitivity as measured by pupillary reactivity in sexual minority women during emerging adulthood
**Peter L. Franzen, Jennifer S Silk, Michael P Marshal*

57 "I didn't hit him because he could do worse to me": Gender-Related Patterns in Colombian Youths' Responses to Provocation
**Daysi Zentner, Holly Recchia, Roberto Posada, Cecilia Wainryb*

58 The Relation Between Gender Typicality and Homophobic Name-Calling
**Rachel Cook, Carol Martin, Dawn DeLay, Matthew Nielson, Laura Hanish*

SATURDAY

- 59 Conceptions of Personhood in Youth's Narratives About Their Interpersonal Experiences
**Masha Komolova, Monisha Pasupathi, Cecilia Wainryb*

Personality and Identity Development

- 60 'I am Helpful but Disliked:' Adolescent Communal Narcissism and Peer Perceptions
**Joyce Lui, Christopher T Barry, Lauren Lee-Rowland, Erin Moran*
- 61 A comprehensive qualitative analysis of the motivational contents of adolescents' goals at age 18
**Kathryn Mulvihill, Maude Guilmette, Gaëlle Hortop, Erin Barker, Charlene Hendricks, Marc H. Bornstein*
- 62 Can the Use of Coping Strategies Lead to the Development of Dispositional Optimism in Emerging Adults
**Jesse Renaud, Erin Barker*
- 63 The Integration of Religious Identity, Moral Identity, and Identity Maturity in Emerging Adulthood
**Sam Hardy, Amber Cazzell Nadal, Seth J. Schwartz*

Prevention, Intervention and Policy

- 64 Short-term Impacts of Reducing the Risk in Two Settings
**Michelle Blocklin, Meredith Kelsey, Sandy Keaton, Sarah McQueen*
- 65 The role of Oxytocin Receptor Gene (OXTR) gene, average peer drug use, and alcohol use in the PROSPER intervention study.
**Pedro Sofio Abril Wolf, Hobart Harrington Cleveland, David J Vandenberg, Gabriel Schlomer, Mark E Feinberg, Mark T Greenberg, Richard Spoth*

School / Educational Context

- 66 Examining Teachers' Use of Culturally Responsive Strategies, Culturally Responsive Teaching Self-Efficacy, and Student Compliance
**Kristine Elisabeth Larson, Elise T. Pas, Catherine P. Bradshaw, Michael S. Rosenberg, Norma L. Day-Vines*
- 67 Educational experiences of Young Carers: Strategies to support academic achievement
**Yana Lakman, Heather Chalmers*
- 68 Social supports predicting self-control and persistence: The differences between re-engaged youth and chronic high school dropouts
**Jingtong Pan, Alice E. Donlan, Jonathan F. Zaff*
- 69 Adolescents' Perspectives on Climate in Swedish Schools
*Hanna Hultin, *Laura Ferrer-Wreder, Martin Karlberg, Radosveta Dimitrova, Rosaria Galanti*
- 70 Classroom Seating Arrangements in Early Adolescence: A Content Analysis and Individual Differences Between Teachers
**Mariola Gremmen, Toon Cillessen, Yvonne Hendrika Maria van den Berg, Eliane Segers*

- 71 Adolescent Health and the Role of Shifting Perceptions of Subjective Pubertal Status across the High School Transition
**Yishan Shen, Aprile Benner, Sandra Graham*

- 72 Evaluating the Enduring Effects of High School Sports Participation: A Longitudinal Analysis of Civic Engagement
**Monica Kirkpatrick Johnson, Thomas Rotolo, James McCall*
- 73 Why are Immigrant Youths Less Involved in Organized Sports Than Their Native Peers? The Role of Parenting Behaviors
**Darun Jaf, Metin Özdemir, Sevgi Bayram Özdemir*

Technology and Media

- 74 The Relationship Between the Motivations for Engaging in Cyberbullying and Incidences of Cyberbullying and Victimization
**Jennifer D Shapka, Danielle M Law*
- 75 Sexting Rates and Predictors in an Urban High School
**David Gregg, Cheryl Somers*
- 76 Technology-Based Communication and the Development of Interpersonal Competencies Within Adolescent Romantic Relationships
**Jacqueline Leigh Nesi, Laura Widman, Sophia Choukas-Bradley, Mitch Prinstein*
- 77 An Examination of how Personal and Witnessed Cyberbullying Incidents Impact Latino Youth Well-Being
**Guadalupe Espinoza*
- 78 Predicting early adolescent online sexual harassment: Associations with dismissive attitudes, peer support, and school belonging
**Linda Charmaraman, Ashleigh E Jones, Gabriel J Merrin, Dorothy Espelage*

Saturday, 11:45am-12:45pm

(Event 3-023) Poster Session
Key 7-12 (Exhibit Hall) (2nd Floor)
Saturday, 11:45am-12:45pm

3-023. Poster Session 12

Aggression and Conduct Problems

- 1 Race, Gender, Social Status, and Discrepancies Between Early Adolescents' Self and Peer Reports of Aggressive Behavior
**Khalil Grell, Katherine Clemans, Julia A Graber*
- 2 Influence of Rejection Sensitivity on Taiwanese Adolescents' Aggressive Behaviors: Mediating by Normative Beliefs about Aggression
**Ching-Ling Cheng, Hung-Yang Chen*

SATURDAY

- 3 Victimized and Aggressive? The Moderating Role of Anticipatory Cortisol
***Stephen Ungvary**, Kristina L McDonald, Carolyn Gibson, Andrea Glenn
- 4 Moral Disengagement Promotes Deception: Evidences from an ERPs Study
Yangang Nie, ***Zhijun Ning**, Jiayan Xie
- 5 Families of Youth Who Have Sexually Offended: Typologies and Shared Experiences
***Donna A Ruch**, Jamie Yoder, Ashleigh Hodge
- 6 Externalizing Behaviors in Adolescence as a Stepping Stone on the Trajectory to Young Adult Poor Physical Health
***Elenda Tobi Hessel**, Joseph Tan, Emily Loeb, Leah A Grande, Joseph P Allen

Cultural Processes

- 7 Diversity Related Experiences among College Students and Ethnic Differences in the Awareness of Racism
***Alexandra Reveles**, Amanda Blume, Renee V. Galliher
- 8 Is Civic Engagement Linked to Discrimination and Anti-racism Activism Among Diverse Young Adults?
***Maura Shramko**, Andrea Romero
- 9 A Longitudinal Analysis of the Association between Relationships in School and Multicultural Acceptability among Youth in Korea
***Taekho Lee**, Seokyoung Lee, Yoonsun Han
- 10 Ethnic/Racial Discrimination and Psychological Maladjustment: The Buffering Role of Gender and Parent-Adolescent Relationships
***Micah Ioffe**, Andrew J. Flannery, Kristina Kochanova, Emily Stewart, Laura Pittman

Dating and Romantic Relationships

- 11 What Triggers Adolescent Dating Aggression?
***Christina Caiozzo**, Jessica Houston, Kristen Yule, John H. Grych
- 12 Abilities in romantic relationships and well-being among college students
***Robert S Weisskirch**

Developmental Disabilities and Health Outcomes

- 13 Understanding the Role of Effortless Perfectionism in Adolescents with Chronic Pain
***Edin Randall**, Lea Travers, Kelly Smith, Allison Smith, Caitlin Conroy
- 14 The Association between Childhood Peer Preference and Adolescent Cardiovascular Risk Factors
***Meghan J. Gangel**, Ashley R. Brown, Jacek Kolacz, James A. Janssen, Lilly Shanahan, Susan P. Keane, Susan D. Calkins, Laurie Wideman

Developmental Psychopathology

- 15 Trajectories of Ethnic Identity and Mental Health among Urban Youth
***Selcuk Sirin**, Lauren Rogers-Sirin, Taveeshi Gupta
- 16 Longitudinal Relations Between Close Friend Support, Sibling Warmth, and Internalizing Problems during Adolescence
***Kaitlin M Flannery**, Christine McCauley Ohannessian, Laura J Finan
- 17 Cross-Lagged Relationships among Youth Peer Victimization, Depression/ Anxiety, and Somatic Complaints
***Yanping Jiang**, Wei Zhang, Chengfu Yu
- 18 Sleep Mediates the Association Between Adolescent Anxiety and Depression in Early Adulthood in a Nationally Representative Sample
***Yihan Li**, Lisa R. Starr
- 20 Trajectories of Racial Discrimination from Late Adolescence to the Mid-Thirties among African Americans
***Kerstin Pahl**, Jung Yeon Lee, Judith S. Brook, Jewel Winters
- 21 Social Problem-Solving Dimensions as Predictors of Anxious and Depressive Symptoms
***Natalie Holbrook**, Hannah Ford, Shannon Brothers, Karim Assous, Douglas W Nangle
- 22 Rejection Sensitivity as a Mediator of the Effects of Parenting Style on Psychological Adjustment during the Transition to College
***Hayley Sara Kamin**, Darlene Kertes
- 24 Associations between Stress, Physical Health, and Parental Pressures among Affluent Adolescent Girls
***Kimberly Williams**, Terese Lund

Emotional Development

- 25 Reciprocal Relationships Between Emotional Regulation and Eating Motives in African Americans Adolescents
***Catheryn Orihuela**, Sylvie Mrug, Mary Boggiano
- 26 The Role of Emotion Regulation in Cyber Dating Abuse among High-Risk Adolescent Girls
***Lisa Luke**, Christie Jade Rizzo
- 27 Understanding Adolescent Mindfulness
***Darcey N Powell**, Denise R Friedman, Courtney Yoke, Stephanie Gaines, Amy Conner

Empathy, Prosocial Behavior, and Moral Development

- 28 A Narrative Approach to Virtuous Character and Moral Identity
***Jennifer Shubert**, Courtney Ball, Laura Wray-Lake, Randall Curren, Cody DeHaan, Richard Ryan
- 29 The Manly Rules of Helping Others: The Effect of Masculine Norms on Prosocial Behavior
***Matthew Nielson**

SATURDAY

30 Longitudinal Associations Between Prosocial Behavior, Aggression, and Delinquency
**Madison K. Memmott, Laura M Padilla-Walker*

31 The prosocial-flow and different types of prosocial behaviors
**Belén Mesurado*

Family Processes

32 Spillover of Stress to Parenting: Exploring the Impacts of Acculturation and Parent-Child Stressors on Immigrant Chinese Parents
**Sheena Miao, Catherine Costigan*

33 Learning to drive and anticipated risks: Parent-adolescent dyads' communication, trust, monitoring, and stress during supervision
**Lisa Buckley, C. Raymond Bingham, Jennifer S. Zakrajsek, Brittany L Ross, Farideh Almani*

34 The Role of Language Synchrony in the Parenting-Child Outcomes Relationship Between Mexican Immigrant Parents and Children
**Rosa Irene Toro, Thomas J Schofield*

35 Parent involvement during the college transition: Trajectories and associations with freshmen's engagement in risky behaviors.
**Katie Elizabeth Lowe, Aryn M. Dotterer, Sharon Christ, Shawn D. Whiteman, Helen Patrick*

Health Risk Behaviors

36 An Experimental Investigation of Gradual and Simultaneous Approaches to Weight Loss among Late Adolescent Females
**Arielle Samantha Wolinsky, Jamie Dunaev, Charlotte Nicole Markey*

37 Predictors of Eighth Graders' Peer Food Exchanges during Lunchtime at School
**Carolyn Sutter, Mariam Hameed, Aubrey Uresti, Natalie S. de Guzman, Amy Bellmore, Melissa Witkow, Adrienne Nishina*

38 The Psychosocial Implications of Weight Stigma Across Middle School
**Leah Marie Lessard, Hannah Lindsay Schacter, Luisana Suchilt, Jaana Juvonen*

39 Measuring Distorted Thinking about Food in Adolescents: Calorie Catastrophizing Scale: Instrument Development and Validation
**Genevieve Monaghan, Darcy Santor*

40 Sexual and Reproductive Health Knowledge and Behaviors of At-Risk Adolescents.
**Courage Chikomborero Mudzongo, Brandy A. Randall, Molly Secor-Turner*

41 Pornography consumption and genital satisfaction among University students in Ireland
**Saoirse Nic Gabhainn, Kate Dawson*

42 Obese vs. Non-obese Adolescents Risk of Regular Cigarette Smoking: The Moderating Role of Gender and Ethnicity
**H. Isabella Lanza, Christine Grella, Krystal Del Carmen*

Neighborhoods, Community and Out-of-School Time

43 Participation in College Activities: Links to Generalized and Sexual Harassment, Mental Distress, and Alcohol Use
**Meredith McGinley, Kathleen M. Rospenda*

44 Non-Cognitive Factors and Adolescents with Low Socioeconomic Status: Contributions of Outdoor Adventure Education Experiences
**Daniel Joseph Richmond, Jim Sibthorp, John Gookin, Shannon Rochelle, Rachael Price*

45 Social Justice Youth Development, Radical Healing, and Artistic Expression for Black Youth
**Aishia Ayanna Brown, Corliss Outley*

Neurobiological Mechanisms

46 Vagal Suppression as a Moderator of Associations between Parenting Stressors and Youth Depressive Symptoms
**Anne C Fletcher, Cheryl Buehler, Christy Buchanan, Bridget Weymouth*

47 Does Thinking About Your Dog Buffer Stress Reactivity?
**Adina Dumitrache, Rachel G. Lucas-Thompson, Dan J. Graham, Elizabeth Dippel*

48 The Role of Parents' Autonomy Support in Adolescents' Math Performance: A Neuroimaging Investigation
**Yang Qu, Eva H Telzer*

Parent-Adolescent Relationships

49 Adolescent-Parent Conflicts: A Person Centered Assessment
**Melissa Jaime Huey, Cody Hiatt, Brett Laursen, Olivia Valdes, Kenneth H Rubin*

50 A longitudinal in-depth understanding of mother gender socialization with adolescents in India
**Taveeshi Gupta, JiEun Esther Sin, Susan Rydz, Niobe Way*

51 Psychopathy, Parenting Stress, and Attachment in Adolescent Inpatients
**Salome Vanwoerden, Claire Hatkevich, Amanda Venta, Tanveer Ota, Carla Sharp*

52 Mexican American Adolescents Perceptions of Messages from Their Mothers' about Body Image
**Tiffany Ibarra, Rebeca Mireles-Rios, Laura F. Romo*

53 Pathways to achievement: Career and educational aspirations and expectations of Latina/o immigrant parents and early adolescents
**Gabriela Chavira, Yolanda Vasquez-Salgado, Catherine R. Cooper*

SATURDAY

Peer Relations

- 54 Loneliness and Parallel Lives in Adolescent Romantic Relationships Spillover into Peer Relationships
**Jessica Kansky, Joseph Tan, Joseph P Allen*
- 55 Friendship Quality and Adolescents' Self-Perceptions: The Moderating Role of Social Reputation Profiles
**Alida Lo Coco, Maria Grazia Lo Cricchio, Pasquale Musso, Kenneth H Rubin*
- 56 Friendship Qualities and Generalized Peer Beliefs: Reciprocal Influences and Interactive Contributions to Emotional Well-being
**Adrienne MacDonald, Wendy Troop-Gordon*
- 57 Youth's Perceptions of Behavioral Responses to Peer-Victimization Scenarios
**Laura Anne Cuttini, Melanie A. Dirks*
- 58 Social Problem Solving (SPS) Factor Structure: Making Room for Self-Monitoring and "Real World" Problems
**Karim Assous, Douglas W Nangle, Rachel L. Grover, Natalie Holbrook, Shannon Brothers, Hannah Ford*
- 59 Aggression and Prosocial Behavior Predict Changes in Perceptions of Friendship Social Support
**Shrija Dirghangi, Lauren Shawcross, Richmond Ashley, Brett Laursen, Melissa Jaime Huey*

Personality and Identity Development

- 60 A Cohort-Sequential Study of Dysfunctional Individuation in Emerging Adulthood
**Ryan Woodbury, Lisa Rague, Paul Stey, Daniel Lapsley*
- 61 Becoming campus-advocates: Youth identity development within school-based mental health awareness clubs
**Laura C. Murray*
- 62 Reactions to Religious Threat: Support for Treating Religious Identity as a Part of Social Identity in Older Adolescents
**Cjersti Jayne Jensen, Robert Hymes, Roger Loeb, Marie S. Tisak*
- 63 Within-Group Discrimination, Ethnic-Racial Identity and Attitudes of Indigenous Mexican Adolescents and Young Adults
**Elizabeth Gonzalez*

Prevention, Intervention and Policy

- 64 "A person I cared about was involved": Exploring Bystander Involvement in Sexual Assault and Dating Violence
**Deborah M Casper, Tricia H Witte, M. Hunter Stanfield*
- 65 Preventing Youth Violence & Teen Dating Violence: Randomized Trial of a Gender Enhanced Middle School Violence Prevention Program
**Dorothy Espelage, Cassandra L Colbert, Todd D. Little, Matthew T King, Tatiana Carter*

School / Educational Context

- 66 A Social Domain Analysis of Middle Adolescent's Social Judgments of Classroom Misbehavior
**Christopher Daddis, Emily Amiah Meadows*
- 67 Early Adolescents Exercising Agency in Collaborative Learning: Negotiating Marginality and Exclusion in Small Groups
**Karlyn R. Adams-Wiggins*
- 68 Predicting adolescent anxiety and depression from teacher autonomy support: A stage-environment fit theory perspective
**Chengfu Yu, Xian Li, Ting Ye, Yuanxiu Ye, Xianyou He, Wei Zhang*
- 69 "I Just Want Respect": Black Males Striving for Understanding within a Single-Gender and Predominately Black Middle School
**Johari Harris, Miles Irving, Ann Cale Kruger*
- 70 How Teachers Affect Trajectories of Isolation in the Classroom Group
**Marloes Hendrickx, Ryanne Francot, Tim Mainhard, Henrike Boor-Klip, Mieke Brekelmans*
- 71 When Students' Grades Seem to be a Stable Entity: Implications for Teachers' Motivation and the Mediating Role of Teaching Efficacy
**Jun Wei, Florrie Fei-yin Ng, Yanhong Yu, Qian Wang, Eva Pomerantz*

Technology and Media

- 73 "Police took my homie I dedicate my life 2 his revenge": Twitter tensions between gang-involved youth and police in Chicago
**Desmond Upton Patton, Patrick Leonard, Loren Cahill, Jamie Macbeth, Shantel Crosby, Douglas Brunton*
- 74 Facebooking without Filter: The Effects of Online Disclosure on Bystander Reactions to Cyberbullying
**Hannah Lindsay Schacter, Shayna Greenberg, Jaana Juvonen*
- 75 Assessing Parent-Child Disconnect in Cyberbullying
**Kira Mason, Miranda Fennel, Christopher Barlett*
- 76 Sexiness on social media: The costs of using a sexy profile photo
*Juliana Tuck, *Elizabeth Daniels*
- 77 College students' use of various social networking sites and its association with loneliness
**Mahbubul Hasan, Chia-chen Yang*

SATURDAY

Saturday, 12:00pm-1:30pm

(Event 3-024) Meet the Scientist Lunch

Key 6 (Meet the Scientist Lunch) (2nd Floor)

Saturday, 12:00pm-1:30pm

3-024. Meet the Scientist Lunch

[This is a ticketed event]

Senior Scholars: *Margarita Azmitia, Noel A. Card, Toon Cillessen, Shauna M Cooper, Rosalie Corona, Michael Cunningham, Sandra Graham, Bonnie J Leadbeater, Rich Lee, Richard M. Lerner, Tina Malti, Velma McBride Murry, Marcela Raffaelli, Stephen T Russell, Christina Salmivalli, John Schulenberg, René Veenstra*

The Meet the Scientist Lunch is a traditional event at the SRA Biennial Meeting that provides a forum for students to interact with senior scholars who have central roles in the field of adolescent development and the Society. Students learn about career development, challenges in the field, research initiatives, and where the field might be heading. This popular event is enjoyed by all who attend it, scientists and students alike. This is a ticketed event with registration and payment of a \$10 fee required prior to the Biennial Meeting.

Saturday, 12:15pm-1:45pm

(Event 3-025) Invited Address

Holiday 4 (2nd Floor)

Saturday, 12:15pm-1:45pm

3-025. 2016 SRA International Fellow: Can We Enhance Early Adolescent Development in School Contexts?

Chair: *Paul E. Jose*

Speaker: *Cigdem Kagitcibasi*

Integrative Statement: Early adolescence is a period of potential growth toward both well-being and risk. Which trajectory will emerge depends on the individual child's own intrinsic characteristics as well as the environment. Developmental interventions tend to involve attempts to improve the environment and build healthy interactions between the child and the context. Schools are important contexts for these efforts, since they are almost universally present in young adolescents' lives; much time is spent in schools; and large numbers of youth can be reached there. Accordingly, more cost effective interventions can be carried out in school contexts. A basic question is: Can we ascertain some common factors promoting adolescent development that have validity in diverse challenging contexts? To answer this question, we need to understand how some attributes of positive youth development change over time in response to intervention. The findings of the 'Positive Adolescent Development' Project in Istanbul will serve as a case in point.

Biography: Cigdem Kagitcibasi is professor of psychology at Koc University, Istanbul, Turkey. She was a visiting professor

at Duke, Columbia, Harvard, and University of California, Berkeley and was twice a fellow of the Netherlands Institute for Advanced Study (NIAS). She was the vice president of the International Union of Psychological Science and the International Social Science Council; she was elected the first woman president and subsequently honorary fellow of the International Association for Cross-Cultural Psychology. She has received awards from American Psychological Association, International Association of Applied Psychology, Society for Research on Adolescence, and European Society for Developmental Psychology, among others. Her applied work on parenting and early childhood education and more recently on adolescents has led to program and policy developments in Turkey and abroad. Her international publications include 13 (co)authored or (co)edited books and 170 journal articles/book chapters. Her book, *Family, Self and Human Development Across Cultures: Theory and Applications* (2007) reflects her work.

(Event 3-026) Paper Discussion Symposium

Brent (3rd Floor)

Saturday, 12:15pm-1:45pm

3-026. Parent Socialization and the Academic and Psychosocial Adjustment of Racially and Ethnically Diverse Youth

Chair: *Naila Antonia Smith*

Discussant: *Aprile Benner*

- Parent Home and School Involvement Trajectories and Youth Classroom Engagement across Two School Transitions
**Naila Antonia Smith, Heining Cham, Joshua Brown*
 - Parental Academic Socialization: Perspective Matters
**Latisha Ross*
 - Racial Socialization, Psychological Functioning and Self-Efficacy: Examining the Mediating Role of Racial Identity
**Allana Zuckerman, Ciara Smalls-Glover*
 - Profiles of parents' racial socialization moderates the interrelations between youths' academic efficacy and racial prominence
**Juan Salvador Del Toro, Diane L Hughes*
-

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(Event 3-027) Paper Session

Calloway AB (2nd Floor)
Saturday, 12:15pm-1:45pm

3-027. Longitudinal Pathways for Emotional Development across Adolescence

Chair: *Joseph P Allen*

- Delayed Transition to Reliance on Peers in Late Adolescence Predicts Early Adult Loneliness
**Joseph Tan, Emily Loeb, Rachel Narr, Jessica Kansky, Joseph P Allen*
- Individual Differences in Adolescents' Emotional Reactivity across Relationship Contexts
**Emily C Cook, Bethany L. Blair, Cheryl Buehler*
- Family environment effects on developmental trajectories of self-control and adolescent risk taking
**Christopher Holmes, Rachel E Kahn, Kirby Deater-Deckard, Jungmeen Kim-Spoon*
- A Look into the Normative Growth Trajectory of Social and Emotional Skills for Adolescence
**Katherine Ross, Helyn Kim, Patrick Tolan*

(Event 3-028) Paper Discussion Symposium

Carroll AB (3rd Floor)
Saturday, 12:15pm-1:45pm

3-028. The Environmental Behaviors and Conservation Mindsets of Adolescents and Young Adults

Chair: *Amy Syvertsen*

- A Cross-Sectional Analysis of Generative Motives, Generative Concern and Environmental Involvement in Two Canadian Samples
**Susan Alisat, M. Kyle Matsuba, Michael W. Pratt, Sonia Sengsavang*
- Nurturing Adolescents' Commitments to the Environmental Commons
**Constance Flanagan, Erin Gallay*
- Conservation Identity and Leadership: A Continuum of Development
**Theresa Sullivan, Amy Syvertsen*

(Event 3-029) Paper Session

Douglass (3rd Floor)
Saturday, 12:15pm-1:45pm

3-029. New Directions in Understanding Intra- and Inter-Personal Processes that Contribute to Adolescent Depression

Chair: *Joanne Davila*

- Reducing Suicide in Adolescence into Young Adulthood: A System Dynamics Perspective
**Saras Chung*
- Indirect and Direct Effects of Perceived Pubertal Timing, Gender, and Pubertal Status on Depression during Adolescence
**Jeremy Schmidt, Ellen Jane Wright*
- Adolescent Internalizing Symptoms Worsen Parenting

and the Parent-Adolescent Relationship Quality, but Hardly the Other Way Around
**J. Gowert Masche-No*

(Event 3-030) Workshop

Holiday 1 (2nd Floor)
Saturday, 12:15pm-1:45pm

3-030. National Science Foundation Funding Opportunities for Basic and Educational Research in Adolescence

Leader: *Laura Namy*

Abstract: This workshop will provide information and hands-on experience related to applying for National Science Foundation (NSF) funding to support adolescence research. We will discuss NSF priorities, the anatomy of an NSF grant proposal, the NSF review process and NSF merit criteria. Details regarding a range of research programs relating to adolescence research in the Social, Behavioral, and Economic (SBE) and Education and Human Resources (EHR) directorates at NSF will be discussed. In addition, as an interactive activity, attendees will participate in simulated review panels using an actual submitted grant proposal.

(Event 3-031) Workshop

Holiday 2 (2nd Floor)
Saturday, 12:15pm-1:45pm

3-031. The Global Early Adolescent Study: A 15 Country Collaboration

Leaders: *Robert Blum, Caroline Moreau*

Abstract: The Global Early Adolescent Study (GEAS) is the first multinational, multicultural study of 10-14 year-olds around the world. It explores healthy sexuality, sexual health, mental health, school retention, and gender based violence within social and developmental contexts especially as they relate to very low-income urban young people. The study is developing, piloting and validating four instruments that are specifically intended for young adolescents: a) health and associated factors (10 modules), b) gender norms scale, c) vignettes based gender biases measure, d) context in early adolescence measure. The workshop will first identify the issues faced by early adolescents globally in a rapidly changing world. Subsequently, it will discuss measures of gender norms and gender bias; and it will provide tools and insights useful in a multicultural world. By the conclusion of the workshop: a. Participants will understand how early adolescents from diverse cultural backgrounds adopt and enact gendered behaviors and roles as it relates to their health. b. Researchers will have a set of measures to assess: gender norms, gender biases and adolescent health and associated factors among 10-14 year-olds. c. Participants will better understand the common and culturally unique issues faced by young adolescents and their parents/caretaker in 15 countries on 5 continents. Panelists: Robert Blum, MD, MPH, PhD (Leader, Johns Hopkins University) Caroline Moreau MD, PhD (Leader, PhD Johns Hopkins University and INSERM, Paris) Kristin Mmari DrPH, MA (Johns Hopkins University) V. Chandra Mouli, MBBS (World Health Organization)

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(Event 3-032) Roundtable

Holiday 3 (2nd Floor)
Saturday, 12:15pm-1:45pm

3-032. “But how do you DO it?”: Uncovering the realities of translational and applied research

Moderator: *Jennifer Agans*

Panelists: *Anthony L. Burrow, Patrick L. Hill, Alice E. Donlan, Nancy Deutsch*

Integrative Statement: Researchers and practitioners generally agree that promoting positive youth development is an important goal. Thus, people from all points on the research-practice continuum are increasingly coming together to collaborate, providing evidence-based programs and gaining insight into questions relevant to applied work. Such collaboration is not easy, however, and the purpose of this roundtable is to discuss the realities of translational research (i.e., working to influence programs and policies or enhance the adoption of best practices), the nuts and bolts of community-campus collaboration, and the difficult questions that have yet to be answered as researchers and practitioners move toward more productive partnerships.

Panelists share an interest in forming mutually-beneficial partnerships with community organizations and have considerable expertise in translational and applied research. They will draw on their wide-ranging experience to provide their perspectives on best practices, lessons learned in the field, and innovative ideas for moving forward. Through the panelists' discussion, and through interactive discussion with session attendees, the roundtable will provide insights for augmenting existing research-practice partnerships and practical advice for developing collaborative relationships and engaging in translational research.

(Event 3-033) Paper Discussion Symposium

Holiday 5 (2nd Floor)
Saturday, 12:15pm-1:45pm

3-033. The good, the bad, and the abusive: The association between relationship quality and teen dating violence

Chair: *Marina M Mendoza*

Discussant: *Charlene Collibee*

- Relationship quality, churning and intimate partner violence among teens
**Peggy C. Giordano, Monica A. Longmore, Wendy D. Manning, Jennifer Copp*
- An event-level examination of relationship context and victimization and perpetration within adolescent romantic relationships
**Pamela Matson, Michelle Chung, Suzanne Grieb, Steve Huettner, Emily F Rothman, Megan Bair-Merritt*
- Romantic relationship characteristics and adolescent relationship abuse in a nationally representative sample
**Elizabeth A. Mumford, Bruce G. Taylor, Peggy C. Giordano*

(Event 3-034) Paper Discussion Symposium

Johnson A (1st Floor)
Saturday, 12:15pm-1:45pm

3-034. Intersecting Experiences: Examining the Roles of Race-Ethnicity and (Perceived) Sexual Orientation in School Settings

Chair: *Russell Blake Toomey*

Discussant: *Hirokazu Yoshikawa*

- Empowering Youth to Address Racial Diversity Issues in Gay-Straight Alliances
**Eddie S. K. Chong, Paul Poteat, Hirokazu Yoshikawa, Jerel Pasion Calzo*
- Mindfulness as a Coping Strategy for Bias-Based School Victimization among Latin@ Sexual Minority Youth
**Russell Blake Toomey, Karla Anhalt, Jose Miguel Rodas*
- Social Control Versus Social Support: Discipline, Bullying, and School Connectedness
**Jack K. Day, Shannon Snapp, Stephen T Russell*

(Event 3-035) Roundtable

Peale A (1st Floor)
Saturday, 12:15pm-1:45pm

3-035. Evidence-Based Initiative Implementation: Teen Pregnancy Prevention Grantees' Efforts at Scale-up and Community-Wide Programming

Moderator: *Seth Findlay Chamberlain*

Panelists: *Heather Tevendale, Heather Ziegler, Rachel Shapiro*

Description: Research has identified a number of challenges for youth who have children, which complicate their efforts to achieve self-sufficiency; children born to youth are also more likely to have worse outcomes. In 2009, the federal government proposed a new Teen Pregnancy Prevention Initiative, one of six major new evidence-based initiatives; under this Initiative, 75% of funds were committed to replicating evidence-based programs, and 25% of funds were invested in new, innovative programs and/or major adaptations of existing programs. With funding near \$175 million per year, the Teen Pregnancy Prevention Initiative demonstrates a major federal investment in scale-up and expansion of teen pregnancy prevention programming. A key factor to the success of the Initiative is how well programs are implemented. Stemming from implementation evaluations of components of the Initiative, this session will discuss implementation successes and challenges of two distinct strategies the federal government has taken to broadly implement teen pregnancy prevention: (1) The first presentation (Heather Tevendale) will focus on community-wide programming – that is, funding and supporting multiple teen pregnancy prevention efforts within single communities – overseen by the Centers for Disease Control and Prevention administers ten grants to provide; (2) The second and third presentations (Jessica Ziegler and Rachel Shapiro) will focus on formula grants to states under the Personal Responsibility Education Program (PREP), which supports states to scale-up

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evidence-based programming. In addition to specifics on the strategies, attendees will learn key lessons on implementing teen pregnancy prevention programming in a range of contexts, and will preview efforts at identifying the impact of programs funded under these strategies.

(Event 3-036) Paper Discussion Symposium

Peale B (1st Floor)

Saturday, 12:15pm-1:45pm

3-036. Mechanisms Linking Child Maltreatment, Dating Violence, Sexual Coercion, and Early Parenting

Chair: *Michele Cascardi*

Discussant: *Elizabeth Miller*

- Do Depressive and Trauma Symptoms Mediate the Link between Child Abuse, Violence Exposure, and Dating Violence Victimization?
**Michele Cascardi*
- Does Dating Violence Influence Romantic Relationship's Attachment Pattern?
**Hye Jeong Choi, Michele Cascardi, Jeff R Temple*
- Reproductive Coercion, Intimate Partner Violence and Pregnancy Risk Among Adolescent Women in Foster Care
**Heather McCauley, Elizabeth Miller*
- Predictors of Early Parenthood among Youth Emancipating from Foster Care: The Impact of Prior Childbirth and Risky Behaviors
**Svetlana Shpiegel, Michele Cascardi*

(Event 3-037) Paper Discussion Symposium

Peale C (1st Floor)

Saturday, 12:15pm-1:45pm

3-037. New Directions in School Racial Climate: Associations with Academic Achievement, Civic Engagement, and Psychological Well-being

Chair: *Christy Byrd*

- Authentic Math Instruction and Teacher Discrimination in African American Students' Math Self-Concept, Task Value, and Achievement
**Aixa Marchand, Sarah E. McKellar, Matthew Diemer, Oksana Malanchuk*
- Sociopolitical Development in Schools: Associations between Racism Awareness, School Climate, Youth Agency, and Civic Engagement
**Adriana Aldana*
- Perceptions of Intergroup Interactions and School Racial Socialization are Associated with Psychological and Academic Outcomes
**Christy Byrd*

(Event 3-038) Paper Discussion Symposium

Ruth (1st Floor)

Saturday, 12:15pm-1:45pm

3-038. Longitudinal and Polygenic Approaches to Gene x Intervention (GxI) Studies of Adolescent Behavior Problems

Chair: *Gabriel Schlomer*

Discussant: *Hobart Harrington Cleveland*

- Violence Exposure in Baltimore: A GxE Interaction with Aggressive and Impulsive Behaviors
**Rashelle Musci, Amie Bettencourt, Kelly Benke, Brion Maher, Nicholas S. Ialongo*
- Adolescent Alcohol Use, GABRA2 Genotype, and Developmental Stage: A Gene-Intervention-Development Interaction
**Michael Russell, Gabriel Schlomer, Hobart Harrington Cleveland, Mark E Feinberg, Mark T Greenberg, Richard Spoth, Cleve Redmond, David J Vandenberg*
- Glucocorticoid receptor gene moderates intervention effects on the developmental course of African American adolescent alcohol use
**Yao Zheng, Dustin Albert, Robert McMahon, Kenneth Dodge, Danielle Dick*
- Combining Polygenic Risks and Environmental Influences: A Potential Approach in Gene x Intervention (G x I) Studies?
**Evelien Van Assche, Tim Moons, Annelies Janssens, Steven De Laet, Annette Spithoven, Patricia Bijttebier, Wim Van den Noortgate, Luc G. Goossens, Stephan Claes*

(Event 3-039) Paper Discussion Symposium

Tubman AB (3rd Floor)

Saturday, 12:15pm-1:45pm

3-039. Examining Sleep and Neuroendocrine Function during Adolescence and Young Adulthood: Evidence from Daily Life

Chair: *Leah D. Doane*

Discussant: *Ronald E Dahl*

- Family Demands, Sleep, and HPA-axis Functioning among Adolescents
**Jessica J. Chiang, Kim M Tsai, Heejung Park, Julie E. Bower, David Almeida, Ronald E Dahl, Michael Irwin, Teresa E. Seeman, Andrew J. Fuligni*
- Examining Sleep Behaviors and Diurnal Patterns of Salivary Cortisol and Alpha-Amylase: Within- and Between-Person Associations
**Scott A. Van Lenten, Leah D. Doane*
- Objective Sleep Hours and Quality Predict Diurnal Cortisol Patterns and Reactivity to a Group Social Stress Task
**Royette Tavernier, Camelia E. Hostinar, Jennifer A. Heissel, Kathryn E. Grant, Emma K. Adam*

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(Event 3-040) Paper Discussion Symposium

Latrobe (1st Floor)

Saturday, 12:15pm-1:45pm

3-040. Emotions in the Context of Friendships: Benefits and Trade-Offs

Chair: *Lara Mayeux*

Discussant: *Catherine Bagwell*

- Associations among Relational Aggression, Peer Status, and Friendship Jealousy in Early Adolescence
**Caroline Kraft, Lara Mayeux*
- Interpersonal Forgiveness in Late Childhood: Associations with Popularity
**Reine van der Wal, Johan Karremans, Toon Cillessen*
- Affective Processes Linking Co-rumination to Adjustment: Evidence from Problem Talk in the Daily Lives of Adolescents
**Sarah K Borowski, Amanda Rose*

Saturday, 1:15pm-2:15pm

(Event 3-041) Poster Session

Key 7-12 (Exhibit Hall) (2nd Floor)

Saturday, 1:15pm-2:15pm

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Aggression and Conduct Problems

- 1 Cyberbullying and Cybervictimization in Adolescents: Does Gender and Privacy Online Matter?
**Rose Maghsoudi, Hezron Onditi, Jennifer D Shapka*
- 2 Neighborhoods in Delinquency and Aggression Trajectories of 6 to 18 Year Olds: A Cohort-Sequential Latent Growth Curve Analysis
**Lawrence Barry Schiamberg, Gia Barboza, Grace Chee, Meng Hsieh*
- 3 Longitudinal pathways from parenting behaviors of children to delinquency of adolescents in Korea
**Yunhee Kim, Min Ju Kang*
- 4 Time Relation in Runaway and Non-Runaway Adolescents
*Erica B. Walker, Gabriela Solis, Laura J Finan, Zena Mello, *Frank C. Worrell*
- 5 Adolescent fatherhood and juvenile offending: Investigating the impact of an off-time transition
**monique Dora tremblay, Jessica Sutherland*
- 6 The Influence of Father-Child Relationship Quality on Adolescent Delinquency
**Cortney Simmons, Caitlin Cavanagh, Elizabeth Cauffman, Paul Frick, Laurence Steinberg*

Cultural Processes

- 7 Discrimination, Racial/Ethnic Identity and Psychological Distress: Patterns across Latino and African American Adolescents
**Laura Pittman, Kristina Kochanova, Emily Stewart, Andrew J. Flannery, Micah Ioffe*
- 8 Ethnic Identity, Discrimination, and School Adjustment
**Lina Darwich, Robyn ES McClure, Shelley Hymel*
- 9 Collective Contribution in the Lives of Undocumented College Students
**Dalal Katsiaficas, Edwin Hernandez, Cynthia Alcantar, Erick Samayoa, Maria Nava Gutierrez, Oscar Rodriguez Taxis*
- 10 Anger Regulation as a Mediator in the Discrimination-Distress Link among Mexican-Origin Adolescents: A Longitudinal Analysis
**Irene J.K. Park, Lijuan Wang, Margarita Alegría, David R. Williams*

Dating and Romantic Relationships

- 11 The Effects of Gender and Condom Usage on Pre- and Post- Hookup Relationship Desire and Communication Among College Students
*Shemeka Thorpe, *Kimberly Murray, Melinda Gonzales-Backen*
- 12 Was it Really Just a Text? Associations between Types of Electronic Aggression and IPV in Emerging Adult Couples
**Teresa Preddy, Angelo DiBello*

Developmental Disabilities and Health Outcomes

- 13 The Impact of Psychiatric Diagnoses on the Management of Adolescent Type 1 Diabetes
**Megan Flynn, Scott B Ode*
- 14 Beliefs, Behaviors, and Context of Adolescent Caffeine Use: A Focus Group Study
**Elizabeth O'Brien, Alison Bryant Ludden*

Developmental Psychopathology

- 15 Getting in the Way of Goals: The Specificity of Dysregulation in Goal-Directed Behaviors and NSSI among College Students
**Lourah M Kelly, Elise Titelius, Melissa Schick, Lance P Swenson*
- 16 Effect of Maternal Support and Self-esteem on Internalizing Symptoms in Late Adolescence.
**Lewie Edward Moore II, Madelynn D Shell*
- 17 Gender and the Role of Social Support in the Link Between Peer Social Rejection and Internalizing among Mexican American Youth
**Emily C. Jenchura, Nancy A Gonzales, Jenn-Yun Tein, Linda J. Luecken*

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- 18 Contributions of Stress Exposure, Secure Base Scriptedness, and Psychosocial Needs Satisfaction on Adolescent Behavioral Problems
**Kelsey Sala-Hamrick, Patricia Richardson, Lilia Mucka, Brittany Kohlberger, Marilyn Franklin, Valerie Simon, Douglas Barnett*
- 19 Perfectionism Dimensions Mediating Relations Between Parenting Practices and Contingency Self-Worth Among Late Adolescents
**Xiaopeng Gong, Sharon Paulson*
- 20 Personal and Ecological Factors Associated with Dimensions of Adolescent Personality Pathology
**Hans M. Koot, Noor B. Tromp*
- 21 Trait Affect and Depressive Symptoms in Early Adolescence and Adulthood: Are We Measuring Distinct Constructs?
*Kaitlin Harding, *Michelle Kuhn, Brittany Willey, Josh Ahles, Amy Mezulis*
- 22 Bottom-up and Top-Down Mentalization Improvements in Adolescents with Psychopathic Traits Following Inpatient Hospitalization
**Tessa Long, Will Mellick, Carla Sharp*
- 23 An examination of temperament in a sample of adolescent girls at risk for borderline personality disorder
**Victoria Emily Stead, Louis A Schmidt, Khrista Boylan*

Emotional Development

- 24 The mediating effect of impulsivity on the association of poverty with disordered alcohol use in adolescents
**Eliot Fearey, Kathleen Dillon, Hilary Lambert, Kevin King, Kathryn Monahan, Katie McLaughlin*
- 25 Do Impulsivity and Sensation Seeking Interact with Each Other or with Age to Predict Risk-Taking Propensity Across Adolescence?
*Elizabeth P Shulman, *Emily Ager*
- 26 Effortful Control vs. Executive Functioning Related to Psychopathology in Childhood and Adolescence
**Jungmeen Kim-Spoon, Anna Hochgraf, Brooks King-Casas, Martha Ann Bell*

Empathy, Prosocial Behavior, and Moral Development

- 27 The Social World of High School: Are Students with Intellectual Disabilities Included?
**Holly Jacobs, Avery Albert, Gary Siperstein*
- 28 The Influence of Informant and Measurement on the Relations among Adolescent Narcissism and Prosocial Behavior
**Rebecca Kauten, Christopher T Barry*
- 29 The Effect of Adverse Life Events on Prosocial Behavior: Insecure Attachment and Social Support as Mediators
**Yingxin Liang, Fang Fan*

- 30 Parent and Friend Responses to Anger: Associations with Adolescents' Prosocial Behavior
**Nicole Noel Capriola, Rachel L. Miller-Slough, Bryce P. Torian, Julie C. Dunsmore*

Family Processes

- 31 Influence of Family Conflict on Sibling Relationship Quality: A Longitudinal Study from Early Adolescence to Young Adulthood
**Michael Pauldine, James Snyder, Lew Bank, Lee D Owen*
- 32 Relational Aggression in Adolescent Sibling Relationships: Prospective Links to Perceived Competence
**Annabella M. Gallagher, Kimberly A. Updegraff, Susan M McHale, Lorey Ann Wheeler*
- 33 Chinese Adolescents' Relationships with Mothers, Fathers, and Siblings: Implications for Youths' Mental Health
**Yi Feng, Shawn D. Whiteman, Siyu Xu, Ling Li, Shenghua Jin, Doran French*
- 34 "It Takes a Village": The Role of Supportive Adults as a Buffer for the Impact of Perceived Discrimination on Active Coping Style
**Xzania White Lee, Kristin Scott, Jennifer Bryant Rlous, Michael Cunningham*
- 35 Defining Success: The Perspective of Emerging Adults with Foster Care Experience
*Brianna Anderson, *Amanda Williams*

Health Risk Behaviors

- 36 State of the Science on E-cigarette Use in Adolescents
**Andrea C Villanti, Jennifer Pearson, Allison Glasser, Lauren Katz, Ray Niaura, David Abrams*
- 37 Parental cigarette and electronic-cigarette use, monitoring, and adolescent electronic-cigarette use
**Jared Lessard, Jennifer A. Livingston, Danielle S Molnar, Rina D. Eiden, Pamela Schuetz*
- 38 The Extent and Variability of Using Emotion Regulation Strategies: Relations to Substance Use among College Students
**Chit Yuen Yi, Karena Moran, Amy Gentzler*
- 39 The moderating role of unsupervised time on substance use among youth participating in an emotion regulation intervention.
**Wendy Hadley, Christopher Houck, David Barker, Esther Henenbeng*
- 40 D.U. High: Perspectives on Marijuana Use and Driving in Rural Areas
**Kaylin Greene, Sage Britton, Kathryn Riley*
- 41 ADHD and Marijuana Outcomes from Adolescence to Emerging Adulthood in a U.S. Population-Based Sample
**Chien-ti Lee, Ian A Marsee, Bernard Fuemmeler*

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- 42 Sex, Emotional Abuse and Marijuana Use Across Adolescence
**Lauren Fox, Nadia Bounoua, C. W. Lejuez, Julia Felton*

Neighborhoods, Community and Out-of-School Time

- 43 Gendered leisure time use in childhood and adolescence and its relation with occupational aspirations
**Bora Lee, Susan M McHale*
- 44 Exposure to Community Crime and Mexican-Origin Adolescents' Neural Processing of Emotional Faces
**David Gerrick Weissman, Paul Hastings, Richard Robins, Amanda E Guyer*
- 45 A Systematic review of the conceptualization and measurement of neighborhood in adolescent substance use research
**Sarah A Stoddard*
- 46 Neighborhood Moderation of Sensation Seeking Effects on Adolescent Substance Use
**Michaeline Rae Jensen, Laurie Chassin, Nancy A Gonzales, Craig Enders*

Parent-Adolescent Relationships

- 47 Impacts of Adolescents' Emotional and Behavioral Concerns and Social Skills on Parenting Stress
**Marissa Miller, Mark Weist*
- 48 Bullying, Perceived Parenting, and Adolescent Depression in Mexican Immigrant Families
**Andrew Gary Takimoto, Griselda Martinez*
- 49 Do teens talk differently with parents and extended family about sex?
**Jennifer M. Grossman, Amanda Marie Richer*
- 50 Messages Internalized by Adolescents' from Caregivers' Stories
**Maria I. Iturbide, Marcela Raffaelli, Miguel Angel Saucedo, Lorraine Munoz*
- 51 Maternal Warmth and English Language Acculturation Gap as Predictors of Solicitation and Disclosure in Mexican-origin families
**Mayra Yesenia Bamaca-Colbert, Dawn Paula Witherspoon, SONSOLES CALDERON, Lorena Aceves*
- 52 'I don't want the neighbors to know:' A contextual analysis of Jewish, Orthodox gay adolescents and their maternal relationships
**Samuel H Allen, Marian Moser Jones, Mia A Smith-Bynum*

Peer Relations

- 53 "and I kicked her back": Pre-Adolescent's Responses and Resolutions in the Face of Perceived Injustice
**Kelcie Grenier, Shannon Audley-Piotrowski, Alexandra Singer, Melinda Messeck*

- 54 Parental Influences on Peer Attachment in South Korea: The Roles of Youths' BMI, Withdrawn Behavior, and Academic Achievement
**Youngsook Han, Inkee Jang*

- 55 Gender Atypicality and Perceived Gender Discrimination among Middle Schoolers: The Role of Friendship Quality
**Manpreet Dhillon, Sandra Graham*

- 56 Gaining New Insights into Peer Influence: An Application of the One-With-Many Design to Positive Talk in Text-Messaging Data
**Robert A. Ackerman, Samuel E. Ehrenreich, Marion K Underwood*

- 57 Approval from Others Mediates the Relationship Between Emotionality and Facebook-Contingent Self-Esteem
**Mariam A. Foster, Courtney Yoke, McKenzie Scott, Denise R Friedman*

- 58 Adolescents' Appearance-RS & Emotional Eating: Sociocultural Correlates & Moderation by Competence & Coping
**Mitchell Ryan Masters, Melanie Jo Zimmer-Gembeck*

- 59 To respond or not to respond, that is the question: The decision making process of providing social support to distressed posters
**Pamara Flora Chang, Natalya Bazarova, Janis Whitlock*

Personality and Identity Development

- 60 Show and Tell: Adolescents' Personal Spaces as Contexts for Identity Development
**A. Christine Scott, Andrea V. Breen, Kate C. McLean*
- 61 Who Are Emerging Adults? Applicability of EA Theory to Ethnically and Educationally Diverse Youth
**Lauren L. Mitchell, Moin Syed*
- 62 Peer Group Socialization of Ethnic Identity and Relationship to Academic Achievement
**Lorrie Schmid, Chandler L Thomas*
- 63 Discrimination, Peer Stress, and Psychosocial Outcomes among Mexican-origin Adolescent Girls: Examining of the Order of Effects
**Melinda Gonzales-Backen, Mayra Yesenia Bamaca-Colbert, Jamila E. Reynolds*

Prevention, Intervention and Policy

- 64 Can mindfulness meditation reduce loneliness?: A randomized controlled trial among college students in China
**Na Zhang, Siyuan Huang, Marcus A Rodriguez, Fumin Fan*
- 65 Getting middle school girls to attend: A teen pregnancy prevention program in majority Latino schools
**Suzanne Markoe Hayes, Michael Giang, Cristina Ramirez*

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School / Educational Context

- 66 Teachers' Mental Representations of Academic Failure of Youth in Socially Vulnerable Environments in Brazil
**Bernadete Machado Serpe, Ademir José Rosso, Elizabeth Trejos-Castillo*
- 67 Sticking With It: Implicit Theory and Self-Concept of Ability Predict Mathematics Persistence Across Mid to Late Adolescence
**Heather Priess Groben, Janet S Hyde*
- 68 Academic Gender Stereotypes in Young Adolescents: Age and Gender Differences in Implicit Attitudes and Explicit Beliefs
**Heidi Anahi Vuletich, Beth Kurtz-Costes, B. Keith Payne, Katherine Aidan Perkins, Adam J Hoffman*
- 69 Math Growth Mindset in Adolescents: Is the Key to Success Effort or Talent?
**Tarana Khan, Jacquelynne Sue Eccles*
- 70 Math Theories of Intelligence as Predictors of Long-Term STEM Engagement and Performance
**Emily Clarke, Janet S Hyde, Heather Priess Groben*
- 71 Latina/o middle school students' experiences with teacher discrimination as they navigate the neighborhood-school ethnic mismatch
**Feliz Quinones, Sandra Graham*
- 72 Teachers are disrespectful too: Urban youth's experience of teacher disrespect
**Alexandra Singer, Shannon Audley-Piotrowski, Karina Huang*
- 73 Does School Climate Mean the Same Thing in the U.S. as in Mexico? A Focus on Measurement Invariance
**Kathan Dushyant Shukla, Tracy Evian Waasdorp, Gabrielle Mercedes Orozco, Catherine P. Bradshaw*

Technology and Media

- 75 Do Victims of Bullying Use Social Media Differently Than Their Peers?
**Felice Resnik, Amy Bellmore*
- 76 Factors Playing a Role in the Coping Process of Cyber Victimization
**Cigdem Topcu, Ozgur Erdur-Baker*
- 77 How early adolescents define sex: Longitudinal associations with Facebook friendship networks and sexual activity
**Linda Charmaraman, Haruka Notsu, Amanda Marie Richer, Kieran Parmelee*
- 78 Adolescent media migration: Rural, female teens' use of multi-platform social media within marginality
**Aimee Rickman*

Saturday, 2:00pm-3:30pm

(Event 3-042) Invited Address

Holiday 4 (2nd Floor)
Saturday, 2:00pm-3:30pm

3-042. Alcohol and Youth: Evaluations of Developmental Impact

Chair: *Arielle R Deutsch*

Speaker: *Sandra A. Brown*

Integrative Statement: A series of longitudinal studies of community and clinical samples of youth have served as guides to understand the influence of alcohol exposure on development during adolescence. Through a 10-year follow-up of alcohol and substance dependent teens, social and neurocognitive outcomes will be described as related to the timing and duration of substance exposure. Process analysis during developmental transitions help exemplify how environmental factors influence return to and exacerbations of use. The impact of alcohol on neuro cognitive functioning and neuroanatomical underpinnings of alcohol associated changes will be described. Finally, youth recovery of function following cessation of alcohol and drug use will be highlighted to lend direction to preventive and early intervention efforts. Objective: 1. Characterize common long term patterns of recovery and use following youth alcohol and drug treatment. 2. Identify neuro cognitive impact of protracted alcohol and drug exposure during the adolescent years.

Biography: Sandra A. Brown, Ph.D. is Vice Chancellor for Research and a Distinguished Professor of Psychology and Psychiatry at the University of California, San Diego. Dr. Brown is internationally recognized for her developmentally focused alcohol and drug intervention research. Her primary research focuses on the impact of alcohol and other drugs on human development and clinical course for substance abuse factors influencing transitions out of alcohol and drug problems. Dr. Brown's research yielded pioneering information on adolescent addiction, relapse among youth, and long term outcomes of youth who have experienced alcohol and drug problems. She is the past President of Division 50 (Addictions) of the American Psychological Association, is on the executive board of numerous scientific organizations, and has over 35 grants and 350 publications. She is involved in addiction prevention and intervention at the regional, state, and national levels and helped lead NIAAA's effort to establish national screening and early intervention guidelines for youth. She currently directs the National Consortium on Alcohol and Neurodevelopment in Adolescence (NCANDA).

SATURDAY

(Event 3-043) Paper Discussion Symposium

Brent (3rd Floor)

Saturday, 2:00pm-3:30pm

3-043. Using A Prevention Science Perspective to Examine the Role and Impact of Pubertal Timing in Adolescence

Chair: *Nadine Finigan-Carr*

- Issues of Pubertal Development and Sexual Reproductive Health among System Involved Youth
**Nadine Finigan-Carr, Catherine Watson*
- Factors in Early Adolescence Explaining the Relationship between Girls' Early Pubertal Timing and Teenage Childbearing
**Catherine Emily Hendrick, Jessica D Cance*
- The dynamic relationship between perceived pubertal timing and substance use throughout adolescence: A time-varying effects model
**Jessica D Cance, Susan T Ennett*

(Event 3-044) Paper Session

Calloway AB (2nd Floor)

Saturday, 2:00pm-3:30pm

3-044. Contributions to Romantic Relationship Quality in Adolescence

Chair: *Kandauda Wickrama*

- Adolescent Friendships and Romantic Relationships: A Longitudinal Social Networks Approach
**Dayoung Bae, Kandauda Wickrama*
- Understanding the Longitudinal Characteristics of Romantic Relationships among Adolescent Girls with Histories of Dating Violence
**Christie Jade Rizzo, Meredith Cerian Joppa*
- How Facebook is Changing Adolescent Romantic Relationship Initiation and Maintenance
**Michael Langlais, Gwendolyn Seidman*

(Event 3-045) Paper Discussion Symposium

Carroll AB (3rd Floor)

Saturday, 2:00pm-3:30pm

3-045. Naturalistic Approaches to Examine Diurnal Cortisol Activity and Adaptation to Stress in the Daily Lives of Adolescents

Chair: *Michael R Sladek*

- Short-Term Recovery of the HPA Axis from Daily School Problems and its Prospective Links to Youth Psychological Adjustment
**Sunhye Bai, Rena L. Repetti, Theodore F. Robles*
- Marital Conflict, Parent-Adolescent Relationships, and Stressful Life Events as Unique Predictors of Diurnal Cortisol Production
**Rachel G. Lucas-Thompson, Adina Dumitrache*
- Individual and Day-to-Day Differences in Coping Predict Diurnal Cortisol Patterns among Adolescent Girls
**Michael R Sladek, Leah D. Doane, Catherine B. Stroud*

- The Effects of Momentary Coping on Diurnal Cortisol in Emerging Adults with Current and Past Internalizing Disorders
**Kirsten Gilbert, Susan Mineka, Richard E. Zinbarg, Michelle G. Craske, Emma K. Adam*

(Event 3-046) Paper Discussion Symposium

Douglass (3rd Floor)

Saturday, 2:00pm-3:30pm

3-046. Implicit Cognitive, Emotional and Evaluative Processes Related to Adolescents' Aggression

Chair: *Tessa A. M. Lansu*

- What is Measured? The Psychometric Properties of the Aggressiveness-IAT for Adolescents
**Gunnar Lemmer, Mario Gollwitzer, Eva-Maria Schiller, Dagmar Strohmeier, Rainer Banse*
- Are Aggressive Early Adolescents More or Less Sensitive to Angry Facial Expressions?
**Mario Gollwitzer, Marianne Hannuschke, Christophe Blaison*
- Adolescents' Explicit and Implicit Evaluation of Hypothetical Peers with Different Bullying Participant Roles
**J. Loes Pouwels, Tessa A. M. Lansu, Toon Cillessen*
- Burn! The Role of Implicit and Explicit Attitudes in Predicting Adolescents' 'Hot Sauce' Aggression Towards Classroom Peers
**Tessa A. M. Lansu*

(Event 3-047) Paper Discussion Symposium

Holiday 1 (2nd Floor)

Saturday, 2:00pm-3:30pm

3-047. Civic Development as Part of Healthy Youth Development: Can Community Engagement Promote Adolescent Health and Well-being?

Chair: *Parissa Ballard*

Discussant: *Emily Ozer*

- Linking Civic Engagement and Well-Being in a Daily Diary Study: The Role of Psychological Needs Satisfaction
**Laura Wray-Lake, Cody DeHaan, Richard Ryan, Jennifer Shubert*
- Understanding Links between Civic Empowerment and Health and Well-being: Results from a Lab Study and a Field Study
**Parissa Ballard, Alison K. Cohen, Abdiel J. Flores, Wendy Berry Mendes*
- Undoing the Damage of Toxic Stress: Building a Strong Identity and Coping Skills (BaSICS)
**Martha E. Wadsworth, Emile Tilghman-Osborne, Ashley McDonald, Sarah Perzow, Celina Joos, Kristine Bova*

SATURDAY

(Event 3-048) Paper Discussion Symposium

Holiday 2 (2nd Floor)
Saturday, 2:00pm-3:30pm

3-048. Conceptualizing and assessing moral identity in adolescence and emerging adulthood

Chair: *Tonia Bock*

Discussant: *Sam Hardy*

- Development of moral identity in adolescence and beyond
**Tobias Krettenauer, Fanli Jia*
- Integrating Thomistic ethics with an Eriksonian identity perspective: A person-centered approach to assessing moral identity
**Tonia Bock, Logan Tufte, Taylor Larson, Heidi Giebel*
- The Moral Self-Identity Q Sort
**Ryan Woodbury, Dana Townsend, Daniel Lapsley*

(Event 3-049) Roundtable

Holiday 3 (2nd Floor)
Saturday, 2:00pm-3:30pm

3-049. Self-regulation in Adolescence: Addressing Key Conceptual and Methodological Issues

Moderator: *G. John Geldhof*

Panelists: *Katariina Salmela-Aro, Kristin L. Moilanen, G. John Geldhof, Steinunn Gestsdottir*

Integrative Statement: Developmental science has witnessed a recent explosion of research on self-regulation. Self-regulation is a broad topic that can encompass nearly any behavior, but there is a lack of consensus regarding what, exactly, self-regulation entails. One unifying thread among theories of self-regulation is that it is tightly coupled with indicators of adaptive functioning across the life span. Individuals must constantly regulate their behavior in ways that optimize interactions with ever-changing contexts. The functional significance of self-regulation has attracted the interest of researchers working from various approaches and in relation to functioning across diverse domains, but the knowledge accumulated by this diverse research has not been fully integrated to produce a comprehensive understanding of the development and role of self-regulation across the life span. In particular, the developmental transition from hot, child-like self-regulation to cool, future-oriented, adult-like self-regulation is poorly understood.

This roundtable brings together researchers whose work has largely focused on the development of self-regulation during the adolescent period. They have used varied measures and methodologies, across different subgroups and cultures, and in relation to a wide range of developmental outcomes. The panel will discuss fundamental theoretical and methodological issues that remain inadequately addressed in the literature but that have strong implications for understanding the development of self-regulation across the second decade of life.

(Event 3-050) Paper Discussion Symposium

Holiday 5 (2nd Floor)
Saturday, 2:00pm-3:30pm

3-050. Mindfulness-based Interventions for Adolescents

Chair: *Elizabeth Donovan*

- Benefits of School-Based Mindfulness Instruction for Minority, Urban Males: A Randomized Controlled Trial
*Lindsey Webb, Sharon Ghazarian, Jonathan M Ellen, *Erica MS Sibinga*
- Making Friends With Yourself: A Mixed Methods Pilot Study of a Mindful Self-Compassion Program for Adolescents
**Karen Bluth, Susan A Gaylord, Rebecca A Campo, Michael C Mullarkey, Lorraine Hobbs*
- Feasibility of a Self-Compassion and Mindfulness Based Mobile Intervention for Adolescents
**Elizabeth Donovan, Tara Cousineau, Debra L Franko, Rachel F Rodgers, Kayla McGowan*

(Event 3-051) Paper Discussion Symposium

Johnson A (1st Floor)
Saturday, 2:00pm-3:30pm

3-051. Exposure to Community Violence and the Parent-Child Relationship: Their Interplay and Contributions to Developmental Outcomes

Chair: *Sylvie Mrug*

Discussant: *Lauree Coleen Tilton-Weaver*

- Longitudinal Relationships between Violence Exposure and Deviance: A Test of Competing Models
**Gabriela Ksinan Jiskrova, Alexander Thomas Vazsonyi, John Bolland*
 - Predictors and Consequences of Adolescent Secrecy in a Low-Income Urban Sample
**Wendy Kliewer, Katey Knox, Tracy Kim, Lena Jaggi*
 - Adolescents' Disclosure, Violence Exposure, and Growth in Internalizing and Externalizing Problems
**Vinetra L. King, Sylvie Mrug*
-

SATURDAY

(Event 3-052) Paper Discussion Symposium

Johnson B (1st Floor)
Saturday, 2:00pm-3:30pm

3-052. Is Purpose Universal? A Multinational Examination of the Importance of Purpose for Youth

Chair: *Heather L. Lawford*

- Measurement of Purpose in Chinese and American College Students
**Jennie Farmer, Fei Jiang, Jennifer Menon Mariano*
- Finding purpose: What Singaporean adolescents are telling us
**Mary Anne Heng*
- Sacred Purpose: Transformative Indigenous Teachings Informing Education and Beyond
**Ricardo A. Medina*
- Young Canadian Purpose: Associations with Identity and Generativity
**Heather L. Lawford, Heather Ramey*

(Event 3-053) Roundtable

Peale A (1st Floor)
Saturday, 2:00pm-3:30pm

3-053. Redefining Development in Boys of Color: Addressing Challenges and Solutions for a Positive Youth Development Perspective

Moderator: *Noni Gaylord-Harden*

Panelists: *Velma McBride Murry, Patrick Tolan, Oscar A Barbarin*

Integrative Statement: Adolescence is a critical intervention point in the developmental process due to the increasing shifts in roles, responsibilities, expectations, and instability in the lives of today's adolescents. Boys of color (BOC) face these challenges, as well as challenges unique to the intersection of being male and an ethnic minority in society. Given that this intersection brings with it lower expectations and negative stereotypes, there is an urgent need for a more balanced view of development of BOC that highlights positive developmental trajectories. In response to this need, the purpose of the proposed roundtable is to exchange ideas and methods that aim to shift the narrative on BOC to one that incorporates a positive youth development (PYD) perspective. Drawing upon their work with longitudinal datasets and preventive interventions with BOC, three panelists will discuss how recent research with BOC can be used to highlight the often overlooked positive developmental trajectories in this population and provide suggestions for how to build upon this work.

Velma McBride Murry (Vanderbilt University) will discuss strategies for incorporating cultural assets into PYD studies of BOC. Next, Patrick Tolan (University of Virginia) will discuss ways to integrate competence promotional models and preventive interventions for BOC. Lastly, Oscar Barbarin (University of Maryland) will discuss ways in which PYD research with BOC can inform policy. The roundtable will conclude with a discussion of the challenges of and solutions for conducting, funding, and disseminating PYD research on BOC.

(Event 3-054) Paper Discussion Symposium

Peale B (1st Floor)
Saturday, 2:00pm-3:30pm

3-054. Theoretical Developments in Cyberaggression Perpetration

Chair: *John D Ranney*

- Adolescents' Online Hostile Attribution Biases and Cyberaggression: The Role of Beliefs of Online Anonymity and Disinhibition
**Michelle F. Wright*
- Maintaining Status Using Digital Means: An Examination of Resource Control Theory in Cyber Contexts
**John D Ranney, Wendy Troop-Gordon*
- Expanding the Barlett Gentile Cyberbullying Model to Predict Cyberbullying Perpetration
**Christopher Barlett*

(Event 3-055) Paper Discussion Symposium

Peale C (1st Floor)
Saturday, 2:00pm-3:30pm

3-055. The Group Actor-Partner Interdependence Model: A New Method for the Analysis of Group Composition Effects in Adolescence

Chair: *Rob Gommans*

Discussant: *William J. Burk*

- Effects of Classroom Likeability Composition on Adolescent Loneliness
**Rob Gommans, Gerine Lodder, Toon Cillessen*
- Group Composition Effects on Observed Behavior of Popular and Unpopular Adolescents: A Group APIM Analysis
**Toon Cillessen, Rob Gommans*
- Categorization Mediates the Effects of Demographic Composition on Small Group Identification
**Randi L. Garcia*
- The Big-Fish-Little-Pond Effect on Academic Self-Concept: A Comparison of GAPIM and a Latent-Manifest Contextual Model
**Carmen L. A. Zurbruggen, Rob Gommans, Martin Venetz*

SATURDAY

(Event 3-056) Paper Discussion Symposium

Ruth (1st Floor)

Saturday, 2:00pm-3:30pm

3-056. The Role of Ethnic Identity Amid Acculturation Experiences: Association with Ethnic Socialization, Familism, and Cultural Stress

Chair: *Matthew Alexander Thibeault*

Discussant: *Seth J. Schwartz*

- Latino Adolescents' Ethnic Socialization and Ethnic Identity: Does Acculturation Matter?
**Saskia Boggs, Dawn Paula Witherspoon, Mayra Yesenia Bamaca-Colbert*
- Effects of Individual, Family, and School Microsystems on Latino Adolescent Familism Endorsement
**Juan Prandoni, Gabriela Livas Stein, Laura Gonzales, Julia Mendez*
- Cultural Stressors and Depressive Symptoms: When is Positive Ethnic-Racial Affect Protective?
**Matthew Alexander Thibeault, Gabriela Livas Stein, Rosemary Nelson-Gray*

(Event 3-057) Paper Discussion Symposium

Tubman AB (3rd Floor)

Saturday, 2:00pm-3:30pm

3-057. Resilience in Adolescence: Protective Role of Individual, Social, and Biological Factors

Chair: *Julia Reuben*

- Family protective factors and resilience among adolescent girls:
**Julia Reuben, Kate Keenan, Stephanie Stepp, Alison Hipwell*
- Understanding Neural Markers of Resilience: Amygdala Reactivity as a Marker of Differential Susceptibility
**Luke Williamson Hyde, Arianna Gard, Daniel Shaw, Erika E Forbes*
- Adolescent Cognitive Functioning and Resilience in Early Adulthood
**Jordan Wylie, Cassandra Hendrix, Constance Hammen, Patricia Brennan*
- Trajectories of Competence among Adolescents At-risk for Psychopathology: Protective Role of Family and Individual Factors
**Chrystyna Kouros, Judy Garber*

(Event 3-058) Paper Discussion Symposium

Latrobe (1st Floor)

Saturday, 2:00pm-3:30pm

3-058. Positive Peer-Valued Characteristics in Early Adolescence: Examining the Roles of Fun, Humor, and Dance in Peer Relationships

Chair: *Bethany L. Blair*

Discussant: *Tracy Vaillancourt*

- "I have fun hanging around people who is like me": Early Adolescents' Perspectives on Meanings of Fun and Similarity with Friends
**Bethany L. Blair, Anne C Fletcher*
- Does Being Fun Matter? Over Time Associations between Perceptions of Fun and Changes in Peer Preference
**Shrija Dirghangi, Ashley Richmond, Brett Laursen*
- Contextual Differences of Dance in Predicting Self- and Other-Acceptance and Popularity in Preadolescents in Canada and Colombia
**Ryan J Persram, William M Bukowski*

Saturday, 2:45pm-3:45pm

(Event 3-059) Poster Session

Key 7-12 (Exhibit Hall) (2nd Floor)

Saturday, 2:45pm-3:45pm

3-059. Poster Session 14

Aggression and Conduct Problems

- 1 Sleep Problems and Problem Behavior in Adolescence: Complex Relationships
**Meredith Ashley Henry, Sylvie Mrug*
- 2 Benefits of Displaced Aggression: Externalizing Behaviors Moderate the Relationship Between Early Risk and Allostatic Load
**Gerrit Davison DeYoung, Stacey Doan, Thomas Fuller-Rowell, Gary Evans*
- 3 Connections between Identity, Attachment, and Dating Aggression during Adolescence
**Hans Saint-Eloi Cadely, Jennifer L. Kerpelman, Joe F. Pittman*
- 4 Examining Associations Among Trauma Exposure, Callous-Unemotional Traits, Gender, & Gang Involvement in JJ-Involved Adolescents
**Crosby Alyse Modrowski, Shannon D Chaplo, Michaela M Mozley, Patricia K Kerig*
- 5 Adolescent sleep displacement and risk behaviors among urban youth
**Zachary Giano, Tia Claybrook, Michael Merten*

SATURDAY

- 6 Social Functioning from Childhood to Adolescence: Cascade Effects from Cognitive Functioning and Externalizing Behavior Problems
**Sarah Jensen Racz, Diane L. Putnick, Joan T. D. Suwalsky, Charlene Hendricks, Marc H. Bornstein*
- 7 Adolescent religiousness is associated with sensation seeking and rule breaking behaviors via effortful control
**Christopher Holmes, Maryetta Reese, Marisa Valero, Brooks King-Casas, Jungmeen Kim-Spoon*

Cultural Processes

- 8 Masculinity Norms during the Middle School Transition: Associations with Early Adolescents' Adjustment
**Adam Rogers, Dawn DeLay, Rachel Cook, Carol Martin, Laura Hanish*
- 9 The Influence of Television and Magazine Use on Endorsement of Sexualized Gender Stereotypes
**Ellen Audrey Stone, Jennifer Jewell, Christia Spears Brown*
- 10 Depressive Symptoms in Mexican-Origin Adolescents: Role of School and Family Contexts
**Prerna Arora, Lorey Ann Wheeler*
- 11 "I Want Her to Make Correct Decisions on Her Own:" Former Soviet Union Mothers' Beliefs About Autonomy Development
**Masha Komolova, Jane Lipnitsky*
- 12 Acculturative Stress on Psychological Well-being among Latino College Students: The Protective Role of Religious Identity
**Fiorella Luisa Carlos Chavez, Melinda Gonzales-Backen, Ebony Iheanacho-Dike, Frank D Fincham, Seth J. Schwartz*

Dating and Romantic Relationships

- 13 Seeking and Providing Support: Are There Normative Differences In Adolescent and Adult Romantic Dyads?
**Nancy Darling, Caitlyn Grubb, Kinsey Denney, Andrew R. Burns*
- 14 More than a Threat: Links between Types of Electronic Aggression and Psychosocial Functioning
**Teresa Preddy, Angelo DiBello, Deborah P. Welsh*

Developmental Methodology

- 15 Positive Characteristics of Youth with Bipolar Spectrum Disorder: A Qualitative Analysis
**Brae Anne McArthur, Margaret N Lumley*
- 16 EFA and CFA of a new Scale to measure flourish in two Latin American Countries: Argentina and Ecuador
**Belén Mesurado, Ricardo F. Crespo, Omar Rodriguez*

Developmental Psychopathology

- 17 Alexithymia in Adolescents and Young Adults Engaging in Repeated Non-Suicidal Self-Injury
**Patricia Anna Carstedt, Luke Bushman, Melinda Westlund-Schreiner, Bonnie Klimes-Dougan, Kathryn Cullen*
- 18 Early cumulative risk and age 15 sleep problems: Mediating influence of social competence, peer victimization and support
**Braima Salaam, Nina S. Mounts*
- 19 Emotional Numbing Moderates the Association Between Posttraumatic Stress Symptoms and Heart Rate In Justice-Involved Adolescents
**Andrew B McGee, Diana C Bennett, Patricia K Kerig, Sheila Crowell*
- 20 Attentional Control Deficits, Stress Reactivity, and Depression in Adolescent Girls: A Prospective Mediation Model
**Karen D Rudolph, Megan Flynn*
- 21 Title: Identifying Profiles of Resilience among a High-Risk Adolescent Population
**Anna W Wright, Wendy Kliewer*
- 22 Dysfunctional Individuation Predicting Adjustment Problems Within Family and School Environments
**Claire Ryan, Catherine Lee, Sumeyra Sahbaz, Ryan Woodbury, Daniel Lapsley*

Emotional Development

- 23 Comparing Adolescent Predictors of Early Adult Perceived Social Isolation and Actual Social Isolation
**Joseph Tan, Rachel Narr, Emily Loeb, Jessica Kansky, Joseph P Allen*
- 24 Rumination and Physiological Emotion Reactivity: Moderation by Attachment and Gender
**Jennifer Somers, Kristin Nicole Brikmanis, Lori Michelle Hilt, Jessica L. Borelli*
- 25 Links between Parent-adolescent emotion communication and adolescent emotion regulation
**Lixian Cui, Michael M. Criss, Amanda Sheffield Morris*
- 26 Differential Effects of Individual Factors on the Developmental Pathways of Depression
**Krysta McDonald, Jennine S Rawana, Meghan McPhie, Hien Nguyen, Sarah Jane Norwood, Petrice Gentile*

Empathy, Prosocial Behavior, and Moral Development

- 27 Moral Disengagement in Discussions of Bullying Intervention and Mothers' Morality: Moderation by Warmth and Racial Contact
**Kayla J. Fike, Dominique McClain, Mary B Eberly Lewis, Deborah June Laible, Claire Van Norden, Sarah Pierotti, Erin L. Karahuta, Susanna R. Taylor, Tiffany L. Gee, Gustavo Carlo*

SATURDAY

- 28 Purpose in Life and the Generation of Useful Explanations
**Anthony L. Burrow, Patrick L. Hill*
- 29 Religious identity, religious participation, and psychological well-being in Asian American adolescents
**Richard Davis, Lisa Kiang*
- 30 Responsibility Development Transfers Across Contexts: Dynamic Relations Between Home and Out of School Programs
**Marcela Raffaelli, Sandi Simpkins, Steve P. Tran, Reed Larson*
- 40 Intentional Self-Regulation, Self-Efficacy, and the Ability to Refuse Substances
**Jennifer Wenner, Brandy A. Randall*
- 41 Is marijuana a gateway to harder drugs? Are harder drugs a gateway to marijuana?
**Fearghal O'Brien, Denise Haynie, Bruce Simons-Morton*
- 42 The Relationship between Maltreatment and Adolescent Marijuana Dependence: The Mediating Role of Family Environment and Monitoring
**Elizabeth Demeusy, Fred Rogosch, Elizabeth Handley, Dante Cicchetti, Annamarie Bailey, Sheree Toth*

Family Processes

- 31 Changes in the profile of adolescents in street situation in Brazil: Contributions of The Bioecological Model of Human Development
**Juliana Prates Santana, Marcela Raffaelli, Normanda Araujo de Moraes, Silvia Koller, Carlos José Nieto Silva, Lucas Vezedek*
- 32 Emotional Health Among Adolescents Who Have Experienced Family Homelessness
**Jace A Gilbertson, Debanjana Chatterjee, Andrew J Barnes*
- 33 Patterns and Predictors of Daily Social Interactions of Homeless Students: Differences between Teachers and Caregivers
**Richard P Wiebe, Amanda Mary Griffin, Michael L. Sulkowski, Mayra Y Bámaca-Colbert, Hobart Harrington Cleveland*
- 34 Conflict and aggression in adolescents' sibling and friend relationships
**Toria I. Herd, Joseph S. Venticinque, Jeremy T. Golden, Ganie B. DeHart*
- 35 Psychological Control Mediating Relations Between Interparental Conflict and Emotion Autonomy
**Xiaopeng Gong, Sharon Paulson*

Health Risk Behaviors

- 36 Clarifying the Role of Pubertal Development in the Association between Reward Sensitivity and Risk-taking Indicators
**Rachel E Kahn, Nina Lauharatanahirun, Anna Hochgraf, Brooks King-Casas, Jungmeen Kim-Spoon*
- 37 Maltreated and comparison adolescents' recollections of lifetime residences: Relationship to delinquency and drug use
**Janet Schneiderman, Andrea K. Kennedy, Sonya Negriff, Jennifer Jones, Penelope K Trickett*
- 38 Cognitive Control Moderates Effects of Reward Sensitivity on Adolescent Substance Use Onset
**Jungmeen Kim-Spoon, Christopher Holmes, Jacob Lee, Kirby Deater-Deckard, Pearl Chiu, Brooks King-Casas*
- 39 Changes in marijuana expectancies with onset predict future drug use behaviors
**Maleeha Haroon, Andrea Hussong, Susan T Ennett*

Neighborhoods, Community and Out-of-School Time

- 43 Exposure to Violence-Related Stressors in Urban Adolescents and Associations with School Functioning
**April Joy Damian*
- 44 Income Within Context: Relative Income Matters for Adolescent Girls
**Nicole Sorhagen, Tabitha Wurster*
- 45 Making neighborhood context visible: Using maps to improve practice in a dual credit program for disconnected youth
**Devora Shamah, Nicholas Quintus*

Parent-Adolescent Relationships

- 46 Maternal Monitoring and Sexual Behavior in Mexican Adolescents
**Linda C Halgunseth, Graciela Espinosa-Hernandez, Joanna Bissell-Havran, Estefania Gutierrez, Anna Rodriguez, Christian Harris, Jenna L. McPherson*
- 47 Parental Support-Giving Styles and Adolescents' Social and Psychological Adjustment: A Preliminary Study
**Chong Man Chow, Cin Cin Tan, Lillian Ellis*
- 48 The Implication of Parents' Anxiety about Separation from their Children for Adolescent-Parent Relationships
**Diane Wille*
- 49 Parent-Child Relationships Across the Transition to Adulthood: A Longitudinal Analysis
**Kiera Wineck, Michael W. Pratt, Susan Alisat, Andrea Murua*
- 50 Social-Cognitive, Affective-Motivational, and Environmental Factors Predicting Youths' Help Seeking from Their Father and Mother
**Trisha-Lee Halamay, Brett S Robinson, Heather Sears*
- 51 Parent-adolescent relationship, basic needs satisfaction and adolescent internet gaming disorder: A two-year longitudinal study
**Ting Ye, Chengfu Yu*

Peer Relations

- 52 Susceptibility to Positive Peer Influence in Adolescence: The Importance of Behavior Type and Friendship Quality
**Jennifer Thomas, Ashley Pietrowski*

SATURDAY

- 53 Adolescents' Reports of Their Friend's Best Qualities: Considering the Role of Gender, Age, and Friendship Satisfaction
**Kaitlin M Flannery, Jacqueline Slemp, Rhiannon Smith*
- 55 Unpacking the Role of Group Process in a Group-based Youth Mentoring Program: A Social Network Approach
**Lauren Molloy Elreda, Joanna Lee Williams*
- 56 Peer victimization and internalizing symptoms: Examining the buffering role of social support among ethnically diverse youth
**Tyler Hatchel, Sonya Negriff, Kaveri Subrahmanyam*
- 57 Peer Substance Use Norms and Substance Use in Adolescence: The Moderating Role of Internal Assets
**Angela K Henneberger, Valerie A Futch Ehrlich, Christopher A Hafen, Michelle F Maier, Peter J Lovegrove, Ross A Larsen, Patrick Tolan*
- 58 Peers Increase Adolescents' Exploratory Behavior and Sensitivity to Positive and Negative Feedback
**Karol Silva, Elizabeth P Shulman, Jason Chein, Laurence Steinberg*
- 59 Peer Pressure, Body Dissatisfaction, and Weight-Control Behaviors Among Adolescents
**Daryaneh Badaly, Mylien T. Duong, David Schwartz*
- 67 Brazilian Adolescents' Perceptions of Justice and its Relationship with School Climate, Legal Authorities, and Student Conduct
**Kendra Thomas, Winnie Mucherah*
- 69 Relationships First Classroom Scale Measure of Learning Culture
**Yorel Lashley*
- 70 School-Level Predictors of Perceived General and Place-Specific Student Safety
**Jonathan Adams, Sylvie Mrug*
- 71 Ethnic Representation and Perceived School Safety: The Moderating Role of Cross-Ethnic Friendships
**Hannah N Levy, Sandra Graham*
- 72 The Mediating Effects of Academic and Social Involvement on Relations between Personality and Academic Achievement
**Celeste Fernandez, Conrad A Corretti, Robert A. Ackerman, Courtney Breechen*
- 73 Navigating novel cultural terrains: Urban African-American adolescents' transition to European-American suburban schools
**Nancy Parker Seay, Revathy Kumar*

Personality and Identity Development

- 60 Big Five Personality and Adolescent Internet Addiction: The Mediating Role of Coping Styles
*Xian Li, Yueyue Zhou, *Dongping Li*
- 61 Early Adolescent Affect Predicts Adult Social Relationships
**Jessica Kansky, Joseph P Allen, Ed Diener*
- 62 Considering Friends within the Context of Peers for the Development of Ethnic/Racial Identity among Adolescents
**Sara Douglass, Sheena Mirpuri, Tiffany Yip*
- 63 Do explicit outgroup attitude measures reflect real-life peer relations in multiethnic middle schools?
**Danielle Sayre Smith, Jaana Juvonen*

Prevention, Intervention and Policy

- 64 Reviewing research on cyberbullying interventions: Critical elements and impact on adolescents
**Victoria Della Cioppa, Amy O'Neill, Wendy Craig*
- 65 Unexpected Pathways from Poor to Good Early Adulthood Health are Predicted by Adolescent Self-Esteem: A Pattern-Centered Approach
**Stephen Peck, Oksana Malanchuk, Jacquelynne Sue Eccles*

School / Educational Context

- 66 A multilevel analysis of racial discrimination and academic achievement in Brazil
**Josafa M. da Cunha, Jonathan Bruce Santo*

Technology and Media

- 74 Predicting Cyberbullying: The Moderating Influence of Age
**Kristina Chamberlin, Christopher Barlett*
- 75 Active Private Facebook Use and Adolescents' Depressive Symptoms: The Role of Online Social Support and Online Co-Rumination
**Eline Frison, Margot Bastin, Patricia Bijttebier, Steven Eggermont*
- 76 Authentic and False Self-Conceptions Predict Facebook Behaviours and Beliefs
**Paul E. Jose, Anna Kurek, Jaimee Stuart*
- 77 Examining the Presence of Non-Suicidal Self-Injury on Social Media Websites
**Ashley Rose Tigershrom, Laura E. Waldron, Colleen Jacobson*
- 78 Youth Internalizing/Externalizing Difficulties, Parental Online Resource Use, and Parenting Self-efficacy
**Juyoung Jang, Jodi Dworkin, Heather Hessel*

SATURDAY

Saturday, 3:45pm-5:15pm

(Event 3-060) Invited Roundtable

Holiday 4 (2nd Floor)
Saturday, 3:45pm-5:15pm

3-060. Navigating the Mid-Career Years

Moderator: *Linda Juang*

Panelists: *Nancy Darling, Adriana J. Umaña-Taylor, Frank R. Avenilla, Janine M. Zweig, Catherine P. Bradshaw*

Integrative Statement: As we move beyond the first phase of our careers we transition into territory that is less well-defined. In the early years, many of us work with a singular focus: get tenure. When that happened, or didn't happen, what next? Do you continue building your research program, focus on becoming a master teacher, administrator, or transition out of academia into policy or applied work? And once you figure out what direction you want to go, how do you get there? How do you deal with new opportunities and roles that pull you in many different directions? The purpose of this roundtable is to tackle such questions. The invited panel consists of mid-career and post mid-career individuals representing research and teaching universities, NIH, and non-profit organizations. The panelists will share their own experiences to offer insights on successfully navigating through the mid-career years. This interactive session will then open up for a discussion with the audience to continue the conversation.

Biography: Linda Juang is a Professor at the University of Potsdam, Germany. Her research focuses on immigration-related issues such as acculturation, family relations, racial/ethnic discrimination and parental racial socialization among ethnic minority adolescents and emerging adults.

(Event 3-061) Paper Session

Brent (3rd Floor)
Saturday, 3:45pm-5:15pm

3-061. Purpose and Life Meaning in Adolescence: Links with Positive Youth Outcomes

Chair: *Heather Malin*

- Pathways to Purpose Among Youth from the Guatemala City Dump Community
**Belle Liang, Angela Mousseau, Terese Lund*
- Predicting Positive Youth Development from Self Regulation and Sense of Purpose in Early Adolescence
**Miriam Linver, Jennifer Brown Urban, Veronica R Barrios, Lisa Chauveron, Marisa MacDonnell, Lauren Gama, Victoria Illnick, Rebecca Jensen*
- Moral Identity Contributes to the Development of Life Meaning Among Young Adults
**Hyemin Han, Heather Malin, Indrawati Liauw*

(Event 3-062) Paper Session

Calloway AB (2nd Floor)
Saturday, 3:45pm-5:15pm

3-062. Examining Parenting Processes Across Racial/Ethnic Families

Chair: *Noni Gaylord-Harden*

- Moderating effects of positive family and peer influences on substance use by urban American Indian adolescents
**Stephen S. Kulis, Stephanie Ayers, Justin Jager*
- Mexican origin parents' harsh parenting with adolescents living in dangerous neighborhoods: Stress process or cultural adaptation?
**Rebecca M. B. White, Elizabeth Bureson, Michelle Pasco, George Knight, Nancy A Gonzales*
- Effect of Negative Parenting on Self-regulation among Malaysian Adolescents: Parental Goals as Causal Factor
**Su Wan Gan, Jo-Pei Tan, Siti Nor Yaacob*
- Race-Related Emotion Socialization: Racial Identity and Discrimination Correlates among African American Parents and Adolescents
**Fantasy Lozada, Stephanie Rowley*

(Event 3-063) Paper Discussion Symposium

Carroll AB (3rd Floor)
Saturday, 3:45pm-5:15pm

3-063. Gender and Psychopathology in Adolescence

Chair: *Rachel Hannah Salk*

Discussant: *Janet S Hyde*

- The Emergence of Gender Differences in Depression in Adolescence: A Meta-analysis
**Rachel Hannah Salk, Lyn Y Abramson, Janet S Hyde*
- Impact of Peer Victimization and Familial Emotional Maltreatment on Depressive and Social Anxiety Symptoms across Adolescence
**Jessica L Hamilton, Thomas M. Olinio, Rachel Freed, Lyn Y Abramson, Lauren B Alloy*
- Depressive Symptoms and Acute HPA Axis Stress Regulation in the Context of Adolescent Girls' Friendships
**Casey D. Calhoun, Sarah W. Helms, Karen D Rudolph, Paul Hastings, Mitch Prinstein*
- Perinatal Testosterone Underlies Sex Differences in Risk for Binge Eating during Puberty: Evidence from Animal and Human Paradigms
**Kristen M. Culbert, Elaine B. Sinclair, Britny A. Hildebrandt, S. Alexandra Burt, Cheryl L. Sisk, Kelly L. Klump*

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(Event 3-064) Paper Discussion Symposium

Douglass (3rd Floor)
Saturday, 3:45pm-5:15pm

3-064. Social Support and Social Trauma Predict Long-Term Physical Health Outcomes – Exploring Mechanisms and Sensitive Periods

Chair: *Joseph P Allen*

Discussant: *William M Bukowski*

- Mid-Adolescent Peer Relationship Qualities as Predictors of Physical Health Outcomes at Ages 25-27
**Joseph P Allen, Emily Loeb, Rachel Narr*
- The Association between Interpersonal Relationships and Physical Health from Adolescence to Young Adulthood
**Bonnie J Leadbeater, Megan Elizabeth Ames, Alanna D hager, Clea Sturgess*
- Early Life Adversity is Associated with a Proinflammatory Phenotype in Adolescence
**Katherine B Ehrlich, Kharah M. Ross, Gregory E Miller*

(Event 3-065) Paper Discussion Symposium

Holiday 1 (2nd Floor)
Saturday, 3:45pm-5:15pm

3-065. Inside Out High School: Emotions Matter

Chair: *Lori Nathanson*

- How do high school students feel at school? Concerning lessons from a national survey
**Julia Moeller, Zorana Ivcevic, Marc Brackett, Arielle White*
- Happy Fish in Little Ponds: Multi-Level Longitudinal Modeling of Achievement and Emotions in Adolescence
**Reinhard Pekrun, Kou Murayama*
- Implementation and effects of a school-based model in mentoring
**Lisa Merrill*

(Event 3-066) Paper Discussion Symposium

Holiday 2 (2nd Floor)
Saturday, 3:45pm-5:15pm

3-066. Latino Youth in New Immigrant Destinations: Cultural and Contextual Correlates of Ethnic-Racial Identity and Adjustment

Chair: *Mayra Yesenia Bamaca-Colbert*

- Gaps in the Ethnic-Racial Identity Process among Latino Parent-Adolescent Dyads: Implications for Academic Adjustment
**Deborah Rivas-Drake, Fernanda Cross, Aixa Marchand*
- Foreign-based Discrimination and Cultural Values as Predictors of Racial-Ethnic Socialization in Latino Mother-Adolescent Dyads
**Gabriela Livas Stein, Alyson Cavanaugh, Yesenia*

Mejia, Lisa Kiang, Laura Gonzales, Andrew Supple

- Latino youth ethnic-racial identity in context: Examining cultural processes in a new destination area
**Dawn Paula Witherspoon, Mayra Yesenia Bamaca-Colbert, Sakshi Bhargava, Emily M. May*
- Legal Stress is Associated with Depressive Symptoms among Latino Adolescents from Immigrant Families
**Martha Isabel Zapata Roblyer*

(Event 3-067) Roundtable

Holiday 3 (2nd Floor)
Saturday, 3:45pm-5:15pm

3-067. Current State of Affairs on Adolescent Risk-taking Research

Organizer: *Ivy Defoe*

Moderator: *Judith Dubas*

Panelists: *Jeffrey Arnett, Eveline Crone, Valerie Reyna, Laurence Steinberg*

Integrative Statement: Heightened adolescent risk-taking is a topic of strong current scientific interest and paramount policy- and clinical- relevance. However, the commonly held notion that heightened risk-taking is a unique feature of adolescence is currently under scrutiny. Recent accumulating studies on heightened adolescent risk-taking under controlled experimental settings show mixed findings, and some scholars view emerging adulthood as also a period of heightened risk-taking. Additionally, a recent Psychological Bulletin meta-analysis (Defoe, Dubas, Figner, & van Aken, 2015) concluded that whereas adolescents take more risks than adults, children and adolescents generally take equal levels of risks on experimental risky decision-making tasks. Thus, the following pertinent questions arise: compared to whom do adolescents take more risks and under which circumstances is heightened adolescent risk-taking more likely to occur? These questions challenge scientists to think more critically about what adolescent risk-taking really entails, and what factors are most important in order to predict or prevent risk-taking behaviors. Accordingly, these topics and more will be addressed in the current roundtable discussion that brings together four influential scientists from the USA and Europe who research adolescent risk-taking, from a wide variety of domains of development (e.g., biological, cognitive, affective, neurodevelopmental, social/environmental) using survey (cross-sectional and longitudinal) as well as experimental methodology. This complete expert panel promises to contribute to an engaging and enlightening all-around discussion on what we know, and what we still need to know in order to advance the field of research on adolescent risk-taking.

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(Event 3-068) Paper Discussion Symposium

Holiday 5 (2nd Floor)
Saturday, 3:45pm-5:15pm

3-068. Charting a Course for Advancing Candidate Gene Research in Adolescence

Chair: *Elisa M Trucco*
Discussant: *Kenneth J Sher*

- Combining Genetic and FMRI Data to Enhance the Identification of Prospective Pathways to Adolescent Problem Behavior
**Elisa M Trucco, Lora Cope, Margit Burmeister, Robert A Zucker, Mary M Heitzeg*
- 5-HTTLPR Moderates Intervention Effects on Early Adolescent Aggressive Behavior Problems – Extending Previous cGxE Findings
**Gabriel Schlomer, Hobart Harrington Cleveland, David J Vandenberg, Mark E Feinberg, Mark T Greenberg, Richard Spoth, Cleve Redmond*
- Measurement Non-invariance and Model Misspecification in Gene-Environment Interaction Research: A Proof of Principle(s) Study
**Shawn J Latendresse, David Sosnowski, Mitchell Todd, Kenneth Dodge, John Bates, Gregory Pettit, Jennifer Lansford, Brian Mustanski, John Bolland, Danielle Dick, Brien Riley, Kim Fromme, Daniel Bauer*

(Event 3-069) Paper Discussion Symposium

Johnson A (1st Floor)
Saturday, 3:45pm-5:15pm

3-069. Romantic Competence in Emerging Adulthood: Correlates and Future Directions

Chair: *Vickie Bhatia*
Discussant: *Deborah P. Welsh*

- Eliciting and Providing Social Support Among Emerging Adult Couples: The Role of Romantic Competence
**Vickie Bhatia, Joanne Davila*
- Parenting Correlates of Romantic Competence in Emerging Adulthood: Exploring Gender-Specific Relations
**Jonathan Mattanah, Jiaqi Zhou, Shaina Kumar, Edward Lomash, Jennifer Daks*
- "I Learned Things That Make Me Happy and Bring Me Down": Lessons from Romantic Relationships in Adolescence and Emerging Adulthood
**Jerika C. Norona, Vickie Bhatia, Patricia N. E. Roberson, Deborah P. Welsh*
- Healthy Relationships Workshop for Emerging Adults: Development and Preliminary Data
**Joanne Davila, Vickie Bhatia, Jessica A Latack, Lauren Mize, Jiaqi Zhou*

(Event 3-070) Paper Discussion Symposium

Johnson B (1st Floor)
Saturday, 3:45pm-5:15pm

3-070. Transition to College and Beyond: Relationships, Academic Engagement, Belonging, and Health-Related Issues

Chair: *B. Bradford. Brown*

- Examining Trajectories of Change in Health Behaviors during the Transition to College and the Role of Parents
**Scott A. Van Lenten, Leah D. Doane, William R. Corbin, Thomas J. Dishion, Thao Ha, Kevin J. Grimm*
- Gusto for the Work of College and its Links to Belonging and Other Indicators of Well-Being
**Steven Robert Asher, Molly S. Weeks*
- Improving One Transition Improves the Next: Long-Term Effects of a Social-Belonging Intervention on Young Adulthood Outcomes
**Shannon T. Brady, Gegory M. Walton, Shoshana N. Jarvis, Geoffrey L Cohen*
- Balance and Belonging: Testing a New Conceptual Model of Late Adolescents' Adjustment to the Transition to College
**B. Bradford. Brown, Maame A. Adomako, Yanzhuo Niu, Joseph S. Anistranski*

(Event 3-071) Roundtable

Peale A (1st Floor)
Saturday, 3:45pm-5:15pm

3-071. Beyond Between-Group Differences: Considering Race and Ethnicity in Research on Positive Youth Development Programs

Moderator: *Aerika Brittian*
Panelists: *Joanna Lee Williams, Nancy Deutsch, Sandi Simpkins*

Integrative Statement: The Positive Youth Development (PYD) framework has become an influential approach to research and programming within the field of adolescent development. One of the foundational ideas within PYD models is that all youth have the potential to thrive, regardless of their background (Lerner, Dowling & Anderson, 2003). Yet there has been limited attention paid to the role of race and ethnicity in research on PYD programs. PYD perspectives generally acknowledge the importance of racial and ethnic diversity in relation to effective youth development programs; for instance, opportunities for ethno-cultural identity development, respect for and knowledge of other racial/ethnic groups, and feeling included regardless of racial/ethnic background are all recognized as central values (Eccles & Gootman, 2002). However, outside of acknowledging the importance of these factors, most theories provide limited insight into why and how they matter. This roundtable focuses on race and ethnicity, which, we argue, are cultural contexts themselves. Yet, as grouping categories, they can encompass multiple cultures within them. Panelists will discuss theoretical and methodological approaches to considering race and ethnicity in

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both PYD programming and research, using examples drawn from their own scholarship as well as from the field at large. The major aim of the roundtable is to engage attendees in discussion of means by which we can, as a field, expand the ways in which we consider racial and ethnic diversity within our work.

(Event 3-072) Paper Discussion Symposium

Peale B (1st Floor)
Saturday, 3:45pm-5:15pm

3-072. Youth Civic Engagement among Early Adolescents of Color: Examining the Role of Proximal Contexts

Chair: *Casta Guillaume*

Discussant: *Judith Torney-Purta*

- Black Early Adolescent's Critical Analysis of System Bias and Individual Responsibility in Communities and School
**Elan C. Hope, Josefina Banales*
- Middle School as a Developmental Context for Emergent Citizenship
**Casta Guillaume, Robert Jagers, Deborah Rivas-Drake*
- The Shared Nature of Adolescent Civic Behaviors in Middle School Settings: An Application of Multilevel Factor Analysis
**Adam Voight*

(Event 3-073) Paper Discussion Symposium

Peale C (1st Floor)
Saturday, 3:45pm-5:15pm

3-073. For Whom Does it Work? Insights into the Effects of the KiVa Antibullying Program

Chair: *Christina Salmivalli*

Discussant: *Ernest Van Every Hodges*

- KiVa Antibullying Intervention and Students with Reading Difficulties
**Tiina Turunen, Christina Salmivalli, Elisa Poskiparta*
- Understanding for whom antibullying programs work: The role of temperament in the Italian RCT of KiVa program
*Annalaura Nocentini, *Ersilia Menesini*
- Can a School-Wide Bullying Prevention Program Improve the Plight of Victims?: Evidence for Risk X Intervention Effects
**Jaana Juvonen, Hannah Lindsay Schacter, Miia Sainio, Christina Salmivalli*

(Event 3-074) Paper Discussion Symposium

Ruth (1st Floor)
Saturday, 3:45pm-5:15pm

3-074. The Positive Role of Gay-straight Alliances, School Safety, and Agency for Sexual Minority Youth in North American Schools

Chair: *Ryan Watson*

- School Experiences are Linked to the Presence and Length of Gay-straight Alliance Networks Across Time
**Ryan Watson, Jones Adjei, Elizabeth Saewyc*
- Factors Influencing Implementation of a High School Gay-Straight Alliance
**Jeffrey M Poirier*
- Promoting Youth Agency through Dimensions of Gay-Straight Alliance Involvement
**Paul Poteat, Jerel Pasion Calzo, Hirokazu Yoshikawa*
- Gay-Straight Alliance and Safety at School: A Longitudinal Analysis
**Salvatore Ioverno, Alexander Belser, Arnold H Grossman, Stephen T Russell*

(Event 3-075) Paper Discussion Symposium

Tubman AB (3rd Floor)
Saturday, 3:45pm-5:15pm

3-075. What Happens In Youth Mentoring Relationships and Why it Matters: Exploring Interactive Processes in Youth Development

Chair: *Gabriel Kuperminc*

- When insecure attachment characteristics affect the mentoring working alliance: An exploration of mentoring interactive contexts
**Simon Larose, George Tarabulsky, Genevieve Boisclair-Châteauvert, Sharon Smith*
- How Mentor Education Moderates the Links Between Play and Declines in Misconduct in Mentoring Relationships with Delinquent Youth
**Michael J. Karcher, David Johnson*
- The Role of Relational & Problem-Focused Interactions in Persistence of Community-Based Mentor Relationships
**Kandi Felmet, Gabriel Kuperminc*
- There's no "I" in TEAM: Adapting an evidence-based mentoring framework for the group mentoring context
**Katie Erickson Hale, Gabriel Kuperminc, Wing Chan, Loren Faust, Christyl Wilson*

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(Event 3-076) Paper Discussion Symposium

Latrobe (1st Floor)

Saturday, 3:45pm-5:15pm

3-076. Positive Adaptation and Resilience among Adolescents Exposed to Ethnic-Political Violence and Armed Conflict

Chair: *Eric Dubow*

- Resilience in the Face of Community Violence: Schools as Contexts for Social-Emotional Development in the D.R. Congo
**Leighann Starkey, J. Lawrence Aber*
 - Mental Health and Resilience among Somali Bantu Youth
**Rochelle L. Frounfelker, Theresa Betancourt*
 - Impact of Sectarian Antisocial Behavior on Trajectories of Youth Prosocial Behavior: Implications for Civic Engagement
**Laura K. Taylor, Christine E. Merrilees, Rachel Baird, Marcie C. Goeke-Morey, Pete Shirlow, E. Mark Cummings*
 - Predictors and Correlates of Civic Engagement in Palestinian Adolescents
**Eric Dubow, Paul Boxer, L. Rowell Huesmann, Khalil Shikaki, Cathy Smith*
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Participant Index

- Abbott, Caroline**
cabbott@psych.udel.edu
2-007
- Aber, J. Lawrence**
la39@nyu.edu
3-018, 3-076
- Abo-Zena, Mona M**
mona_abo-zena@brown.edu
1-021(13), 1-022(70), 1-026,
2-056(9)
- Aboutalebi Karkavandi,
Maedeh**
maboutalebi@student.unimel
b.edu.au
2-023(55)
- Abraczinskas, Michelle**
abraczin@email.sc.edu
1-073(19), 2-023(44)
- Abrams, David**
dabrams@truthinitiative.org
3-041(36)
- Abrams, Emily**
eabrams@bu.edu
1-052
- Abramson, Lyn Y**
lyabrams@wisc.edu
3-063
- Aceves, Lorena**
lqa5151@psu.ed
3-041(51)
- Ackerman, Robert A.**
raa110030@utdallas.edu
3-041(56), 3-059(72)
- Adam, Emma K.**
ek-adam@northwestern.edu
1-045, 1-055(4), 2-022(22),
3-039, 3-045
- Adams, Jonathan**
jmadams@uab.edu
1-022(71), 3-059(70)
- Adams-Wiggins, Karlyn R.**
kadamswiggins@uttyler.edu
3-023(67)
- Adi, Ahmad**
ahmadadi1989@gmail.com
1-019
- Adjei, Jones**
jones.adjei@ubc.ca
1-064, 3-074
- Adomako, Maame A.**
adomako@wisc.edu
3-070
- Agans, Jennifer**
jpa75@cornell.edu
2-066, 3-032
- Agel, Kate**
agelkw@gmail.com
1-055(54), 2-038(77)
- Ager, Emily**
ea10qf@brocku.ca
3-041(25)
- Aguilar, Emily**
ecaguilar3@yahoo.com
1-055(14)
- Aguirresaenz, Miamor**
enidress@knights.ucf.edu
1-055(34)
- Ahles, Josh**
ahlesj@spu.edu
3-041(21)
- Ahmad, Ikhlas**
iahmadii@umail.iu.edu
1-021(34), 2-056(47)
- Ahn, Gina**
ja2960@tc.columbia.edu
1-022(73), 2-038(67)
- Akani, Briana**
AkaniB@umich.edu
2-072(10)
- Aken, Marcel**
M.A.G.vanAken@uu.nl
3-022(43)
- Akiva, Thomas M**
tomakiva@pitt.edu
2-041
- Al Ghriwati, Nour**
alghriwatin@vcu.edu
2-022(31)
- Aladin, Meera**
maladin@fordham.edu
2-014
- Albarracin, Mahault**
albarracin.mahault@courrier.
uqam.ca
1-073(61)
- Albers, Stephanie Marie**
salbers@unomaha.edu
1-055(55), 2-022(76)
- Albert, Avery**
avery.albert@umb.edu
1-021(23), 3-041(27)
- Albert, Dustin**
walbert@brynmawr.edu
3-038
- Albiero, Paolo**
paolo.albiero@unipd.it
1-022(75)
- Albright, Jamie**
jna2db@virginia.edu
1-055(70), 2-060, 3-004
- Alcantar, Cynthia**
cynthia.alcantar@gmail.com
3-041(9)
- Aldana, Adriana**
aaldana@csudh.edu
3-037
- Aldrich, Jaclyn**
aldrichj@spu.edu
3-022(22)
- Alegria, Margarita**
MAlegria@charesearch.org
1-021(15), 3-041(10)
- Alexander, Jordan D**
jordana915@gmail.com
2-056(75)
- Alexander, Stephanie**
sac.alexander@gmail.com
2-038(40)
- Alfano, Candice A.**
caalfano@central.uh.edu
2-027
- Alfaro, Edna**
ea21@txstate.edu
2-022(49), 2-022(64)
- Aliev, Fazil**
faliev@vcu.edu
2-058
- Alisat, Susan**
salisat@wlu.ca
3-022(45), 3-028, 3-059(49)
- Allem, Jon-Patrick**
allem@usc.edu
1-003
- Allen, Amy**
alee095@ucr.edu
1-055(73)
- Allen, Chenoa Dawn**
chenoa.allen@gmail.com
1-021(17), 2-072(15)
- Allen, Joseph P**
allen@virginia.edu
1-022(60), 1-022(77), 1-
038(76), 2-007, 2-023(54), 2-
023(60), 2-037, 2-072(14), 3-
023(6), 3-023(54), 3-027, 3-
059(23), 3-059(61), 3-064
- Allen, Nicholas**
nallen3@uoregon.edu
1-036, 2-022(78), 2-036, 3-
020
- Allen, Olivia**
oallen@middlebury.edu
2-023(28)
- Allen, Samuel H**
samhallen@gmail.com
1-021(35), 3-041(52)
- Alloy, Lauren B**
lalloy@temple.edu
3-063
- Allwood, Maureen**
mallwood@jjay.cuny.edu
1-051, 2-018, 2-064
- Almani, Farideh**
falmani@umich.edu
3-023(33)
- Almas, Alisa N.**
alisa.almas@ubc.edu
1-022(22), 1-047
- Almeida, David**
dalmeida@psu.edu
3-039
- Almeria, Hollie**
halme001@ucr.edu
2-038(20)
- Alter, Margeret**
malter@irtins.us
1-055(65)
- Alto, Michelle**
michelle.alto@rochester.edu
2-072(20)
- Alvarez, Isaura**
alvar126@cougars.csusm.ed
u
1-038(17)
- Alvis, Lauren**
lmalvis@mix.wvu.edu
1-010, 1-055(44)
- Alvord, Mary K**
MALvord@alvordbaker.com
2-022(23)

Participant Index

- Amemiya, Jamie**
jaa141@pitt.edu
1-027, 2-072(48)
- Ames, Megan Elizabeth**
mames@uvic.ca
2-023(41), 2-023(42), 3-064
- Amittone, Dana**
dana.amittone@okstate.edu
2-072(40)
- Amná, Erik**
erik.amna@oru.se
1-044, 2-022(45)
- Amrhein, Kelly**
kamrhei@bgsu.edu
2-072(45)
- Amsel, Eric**
eamsel@weber.edu
3-022(25)
- Anaya, Laura Y**
sanche50@purdue.edu
2-038(48)
- Anderson, Brianna**
brianna.anderson@eagles.usm.edu
3-041(35)
- Anderson, Kayla N.**
and02584@umn.edu
3-022(31)
- Anderson, Sara**
sga42@georgetown.edu
1-015, 2-041, 2-056(74)
- Anderson, Sarah Lynn**
sla210@sfu.ca
2-072(6)
- Andrade, Irene**
iandrade@middlebury.edu
3-022(27)
- Andrews, Judy A.**
judy@ori.org
1-055(47)
- Andrews, Naomi C. Z.**
naomi.andrews@asu.edu
2-022(1)
- Andrie, Sarah**
sck196@mail.usask.ca
3-002
- Anhalt, Karla**
kanhalt@kent.edu
2-008, 3-034
- Animosa, Lydia**
lanimosa@jhu.edu
2-021
- Anis Abdellatif, Musheera**
Musheera.AnisAbdellatif@usd.edu
1-022(61)
- Anistranski, Joseph S.**
anistranski@wisc.edu
3-070
- Ansari, Shahana Michelle**
ansarism@indiana.edu
2-056(62)
- Ansell, Emily B**
Emily.ansell@yale.edu
1-036
- Anthenien, Amber M**
amanthenien@uh.edu
1-030
- Arana, Allyson**
allyson.arana@mavs.uta.edu
1-022(55), 1-038(54), 1-055(58), 2-038(1)
- Arbeit, Miriam R**
marbeit@fordham.edu
1-021(31), 2-044, 2-072(37)
- Arellanes, Jordan Alan**
jarellan@iastate.edu
1-021(14), 3-022(8)
- Armistead, Lisa P**
lparmistead@gsu.edu
1-021(29), 2-056(42)
- Arnett, Jeffrey**
JARnett@clarku.edu
3-067
- Arnold, Mary**
mary.arnold@oregonstate.edu
2-034
- Arora, Prerna**
arorapm@gmail.com
1-055(20), 3-059(10)
- Ashbourne, Lynda**
lashbour@uoguelph.ca
1-038(50), 2-072(49)
- Asher, Steven Robert**
asher@duke.edu
2-071, 3-022(52), 3-070
- Ashley, Olivia**
osilber@rti.org
2-057
- Ashley, Richmond**
arichmo3@fau.edu
3-023(59)
- Assari, Shervin**
assari@umich.edu
1-010
- Assor, Avi**
assor@bgumail.bgu.ac.il
2-023(47), 2-069
- Assous, Karim**
karim.assous@gmail.com
2-023(18), 2-023(19), 3-023(21), 3-023(58)
- Astrologo, Lisa**
lastrologo13@ubishops.ca
2-056(61), 3-022(55)
- Aubrey, Jennifer Stevens**
jlsa@email.arizona.edu
1-018
- Audley-Piotrowski, Shannon**
saudleypiotrowski@smith.edu
3-041(53), 3-041(72)
- August, Elana G**
elana.august@gmail.com
2-056(26)
- Augustyn, Megan Bears**
Megan.Augustyn@utsa.edu
3-013
- Avenilla, Frank R.**
avenillaf@mail.nih.gov
3-060
- Ayers, Stephanie**
stephanie.l.ayers@asu.edu
1-007, 3-022(47), 3-062
- Aymong, Caitlin**
ccaymong@gmail.com
1-038(27), 2-072(27)
- Ayon, Cecilia**
Cecilia.Ayon@asu.edu
3-022(47)
- Ayuku, David**
ayukud@gmail.com
1-038(65)
- Azar, Sandra T.**
sta10@psu.edu
1-055(2)
- Azmitia, Margarita**
azmitia@ucsc.edu
1-038(74), 3-024
- Babcock, Ben**
Ben.Babcock@arrt.org
2-029
- Babskie, Elizabeth**
eyale@mix.wvu.edu
1-073(51), 2-066
- Badaly, Daryaneh**
d.badaly@gmail.com
2-022(55), 3-059(59)
- Badour, Christal**
christal.badour@uky.edu
1-038(23)
- Bae, Dayoung**
dbae@uga.edu
3-044
- Baezconde-Garbanati, Lourdes**
baezcond@usc.edu
1-014
- Bagley, Erika J**
erikabagley@gmail.com
1-065
- Bagwell, Catherine**
cbagwell@colgate.edu
2-012, 3-040
- Bai, Grace J.**
gjhe@luc.edu
1-051
- Bai, Sunhye**
sbai@ucla.edu
3-045
- Bailey, Annamarie**
Annamarie_Bailey@urmc.rochester.edu
2-072(20), 3-059(42)
- Bair-Merritt, Megan**
Megan.Bair-Merritt@bmc.org
3-033
- Baird, Callie**
baird.15@nd.edu
1-022(45)
- Baird, Kyla**
bairdka@yorku.ca
2-009, 2-038(12)
- Baird, Rachel**
calliebaird@gmail.com
3-076
- Baitz, Rachel**
rachelannlf@gmail.com
2-022(75)
- Bak, Michal**
mbak7@uwo.ca
3-002

Participant Index

- Baker, Barbara**
barbara.baker@maine.edu
2-034
- Baker, Erin Ruth**
ebaker@bgsu.edu
1-055(5), 2-023(29), 2-038(6), 3-022(24)
- Bakhtiari, Farin**
farin.bakhtiari.2@my.csun.edu
2-004
- Balkaya, Merve**
merveb1@umbc.edu
1-055(6)
- Ball, Courtney**
courtney.ball@rochester.edu
1-038(30), 3-023(28)
- Ballard, Elizabeth**
elizabeth.ballard@nih.gov
2-021
- Ballard, Parissa**
ballardpj@berkeley.edu
2-025, 3-047
- Bamaca-Colbert, Mayra Yesenia**
myb12@psu.edu
2-062, 3-041(51), 3-041(63), 3-056, 3-066
- Banales, Josefina**
jbanales@umich.edu
3-072
- Banerjee, Meeta**
mbanerje@umich.edu
3-022(9)
- Banich, Marie T**
marie.banich@colorado.edu
1-055(7)
- Bank, Lew**
bank@pdx.edu
3-041(31)
- Banse, Rainer**
banse@uni-bonn.de
3-046
- BAO, Xue-feng**
baoxuefeng@m.scnu.edu.cn
1-073(72)
- Bao, Zhenzhou**
baozhenzhou0819@163.com
1-073(72), 2-023(14), 2-056(77)
- Barbarin, Oscar A**
barbarin@umd.edu
3-053
- Barber, Bonnie**
b.barber@Griffith.edu.au
2-002
- Barber, Brian**
bbarbe1@ukt.edu
1-022(44), 2-038(46)
- Barber, Carolyn**
barberce@umkc.edu
2-038(62), 3-022(46)
- Barboza, Gia**
gia.barboza@gmail.com
3-041(2)
- Barger, Michael**
mmb42@duke.edu
2-023(72)
- Barker, David**
dbarker@lifespan.org
2-056(41), 3-041(39)
- Barker, Erin**
erin.barker@concordia.ca
2-056(21), 3-022(61), 3-022(62)
- Barlett, Christopher**
cbarlett@gettysburg.edu
3-023(75), 3-054, 3-059(74)
- Barlotta, Lauren**
barlotla@dukes.jmu.edu
1-022(77)
- Barnard, Krystopher**
krybar1@vt.edu
1-055(27)
- Barnes, Andrew J**
drbarnes@umn.edu
3-059(32)
- Barnes, Ashlee R.**
msubarnes08@gmail.com
2-072(43)
- Barnes, Sophie**
spb702@mail.harvard.edu
3-018
- Barnett, Douglas**
douglas.barnett@wayne.edu
3-041(18)
- Barnett, Tracie A**
ta.barnett@gmail.com
2-038(40)
- Barrera, Maru**
maru.barrera@sickkids.ca
2-038(52)
- Barrera-Valencia, Mauricio**
mauricio.barrera@udea.edu.co
2-038(45), 3-022(18)
- Barrios, Veronica R**
barriosv2@montclair.edu
3-061
- Barry, Carolyn McNamara**
cbarry@loyola.edu
1-022(29)
- Barry, Chris**
chris.barry@wsu.edu
1-055(3)
- Barry, Christopher T**
christopher.barry@usm.edu
3-022(60), 3-041(28)
- Barstead, Matthew George**
barstead@umd.edu
1-022(59), 1-047, 3-011
- Bart-Plange, Emma-Lorraine B.**
ebartplange@luc.edu
2-038(49)
- Bass, Ellyn Charlotte**
ecbass@unomaha.edu
1-055(55), 2-022(57), 2-029, 2-072(60)
- Bass, Judith K.**
jbass1@jhu.edu
2-061, 3-019
- Bastain, Brock**
b.bastian@unsw.edu.au
2-023(55)
- Bastin, Margot**
Margot.Bastin@ppw.kuleuven.be
2-012, 2-042, 3-059(75)
- Batanova, Milena**
Milena.Batanova@tufts.edu
1-038(29), 1-055(18), 2-010
- Bates, John**
batesj@indiana.edu
3-068
- Bates, Laura**
bateslau@msu.edu
1-021(7), 1-073(10)
- Bauer, Daniel**
dbauer@email.unc.edu
3-068
- Baxley, Catherine**
baxleych@slu.edu
2-023(38)
- Bay-Cheng, Laina**
lb35@buffalo.edu
2-044
- Bayram Özdemir, Sevgi**
sevgi.bayram-ozdemir@oru.se
1-021(3), 2-072(4), 3-022(73)
- Bazarova, Natalya**
nnb8@cornell.edu
1-009, 3-041(59)
- Beal, Sarah**
sarah.beal@cchmc.org
1-033, 2-057
- Bean, Ron C**
roncbean@gmail.com
1-038(75)
- Bearman, Steve**
stevebearman@interchange.com
2-023(74)
- Beaulieu-Prévost, Dominic**
beaulieu-prevost.dominic@uqam.ca
1-060
- Bechhofer, Joseph**
jbechhofer@loyola.edu
1-022(29)
- Becht, Andrik Iwan**
a.i.becht@uu.nl
1-055(15), 2-069
- Bechtold, Jordan**
jbechtol@uci.edu
2-019
- Beckert, Troy**
troy.beckert@usu.edu
1-022(75), 1-022(76), 2-023(48), 2-056(44), 3-022(29)
- Beckmeyer, Jonathon**
jbeckmey@indiana.edu
1-055(38), 1-073(14), 2-022(12)
- Behnke, Andrew**
andrew_behnke@nscu.edu
1-066
- Behrhorst, Katie**
behrhorstkl@vcu.edu
1-055(49)
- Bell, Ariana**
abell@psych.ucla.edu
1-021(41), 2-056(63)

Participant Index

- Bell, Martha Ann**
mabell@vt.edu
3-041(26)
- Bellinger, Boyd**
lbarnheim@gmail.com
1-038(71)
- Bellmore, Amy**
abellmore@wisc.edu
1-073(78), 2-022(77), 3-003,
3-022(2), 3-023(37), 3-
041(75)
- Belmonte, Kimberly**
kimberly.belmonte@gmail.co
m
2-044, 2-053
- Belser, Alexander**
alex.belser@gmail.com
3-074
- Ben-David, Shelly**
Sbd268@nyu.edu
2-052
- Bender, Kimberly A.**
kimberly.bender@du.edu
3-022(1)
- Benitez, Cynthia**
cybenite@fiu.edu
1-014
- Benke, Kelly**
kbenke1@jhu.edu
3-038
- Benner, Aprile**
abenner@prc.utexas.edu
1-008, 1-022(73), 1-038(35),
2-016, 2-038(67), 3-022(71),
3-026
- Bennett, Diana C**
diana.bennett@psych.utah.e
du
3-059(19)
- Berger, Christian**
cberger@uc.cl
1-046, 1-073(54), 2-022(67)
- Berhane, Feven**
fevenb9030@gmail.com
1-038(45)
- Berman, Steven L.**
steven.berman@ucf.edu
1-055(63)
- Bermea, Autumn**
bermea1@mail.montclair.ed
u
1-038(33), 2-023(34)
- Bermúdez-Jaimes, Milton
Eduardo**
milton.bermudez@javeriana.
edu.co
2-072(31)
- Bernard, Donte**
dlb36@unc.edu
1-053
- Berry, Tiffany**
tiffany.berry@cgu.edu
2-041
- Bersamin, Melina**
mbersamin@prev.org
1-007
- Betancourt, Theresa**
tstichic@hsph.harvard.edu
3-076
- Betsinger, Sara L**
sbetsinger@ssw.umaryland.
edu
1-070
- Bettac, Erica L**
bettace@findlay.edu
3-007
- Bettencourt, Amie**
abetten3@jhu.edu
3-038
- Betts, Lucy**
lucy.betts@ntu.ac.uk
2-056(78)
- Bevans, Katherine B.**
bevans@email.chop.edu
1-004
- Beyers, Wim**
Wim.Beyers@UGent.be
1-030, 2-005, 2-069
- Bhargava, Sakshi**
bhargava.sakshi@gmail.com
1-038(9), 2-062, 3-066
- Bhatia, Vickie**
vickiebhatia@gmail.com
3-069
- Bialecka-Pikul, Marta**
marta.bialecka-
pikul@uj.edu.pl
2-043
- Bickelhaupt, Sarah**
filly@iastate.edu
2-056(50)
- Biggers, Simone**
simone.biggers@cidd.unc.ed
u
1-021(11), 2-056(7)
- Bigler, Rebecca S.**
rebeccabigler28@gmail.com
2-072(42)
- Bijttebier, Patricia**
Patricia.Bijttebier@ppw.kuleu
ven.be
2-012, 2-042, 2-059, 3-038,
3-059(75)
- Billen, Rhett**
rbillen@vols.utk.edu
1-022(44), 2-038(46)
- Billingsley, Janelle Torri**
Jbillin7@eagles.nccu.edu
1-055(67)
- Bilsky, Sarah A**
sabilsky@uark.edu
2-072(21)
- Bingenheimer, Jeffrey Bart**
bartbing@gwu.edu
1-017
- Bingham, C. Raymond**
rbingham@umich.edu
3-023(33)
- Bischoff, Thomas**
tommybischoff@gmail.com
3-022(23)
- Bishop, Jennifer L.**
jbisho22@vols.utk.edu
2-038(69)
- Bissell-Havran, Joanna**
josieposie70@hotmail.com
3-059(46)
- Black-Hoggins, Anna**
akblackh@calpoly.edu
1-055(14)
- Blackwood, Roland
Alexander**
rab@med.umich.edu
1-038(60)
- Blair, Bethany L.**
blblair@fsu.edu
3-027, 3-058
- Blais, Martin**
blais.martin@uqam.ca
1-060, 1-073(61)
- Blaison, Christophe**
blaisoch@hu-berlin.de
3-046
- Bliton, Chloe F.**
cbliton@utk.edu
2-037
- Blocklin, Michelle**
Michelle_Blocklin@abtassoc.
com
3-022(64)
- Blum, Robert**
rblum@jhu.edu
3-031
- Blume, Amanda**
amandakblume@aggiemail.u
su.edu
3-023(7)
- Blumenthal, Heidemarie**
Heidemarie.Blumenthal@unt.
edu
1-038(23), 2-023(37), 2-
023(38), 2-064
- Bluth, Karen**
bluth@med.unc.edu
2-048, 3-050
- Bocanegra, Joel**
bocajoel@isu.edu
2-038(35)
- Bock, Tonia**
tsbock@stthomas.edu
3-048
- Bogart, Laura M**
lbogart@rand.org
2-008
- Boggiano, Mary**
boggiano@uab.edu
3-023(25)
- Boggs, Saskia**
sxb1065@psu.edu
3-056
- Boisclair-Châteauvert,
Genevieve**
genevieve.BoisclairChateau
vert@fse.ulaval.ca
3-075
- Boislard, Marie-Aude**
boislard-pepin.marie-
aude@uqam.ca
1-030, 1-060, 1-073(61)
- Boisvert, Stéphanie**
boisvert.stephanie.3@courrie
r.uqam.ca
3-022(13)
- Boivin, Michel**
Michel.Boivin@psy.ulaval.ca
1-022(49), 2-022(41), 3-
022(48)

Participant Index

- Bolen, Abby**
aebolen@uark.edu
1-038(23), 2-072(21)
- Bolland, John**
john.m.bolland@gmail.com
1-022(23), 3-051, 3-068
- Bonadio, Francis Anthony**
fbonadi@bgsu.edu
2-038(14)
- Booij, Linda**
linda.booij@queensu.ca
1-022(48)
- Bookhout, Megan K**
mbookhout@psych.udel.edu
1-054
- Boor-Klip, Henrike**
h.klip@psych.ru.nl
2-059, 3-023(70)
- Boparai, Sameen**
sb002013@MyMail.pomona.edu
2-022(20)
- Borelli, Jessica L.**
jessica.borelli@pomona.edu
2-022(20), 3-059(24)
- Bornstein, Marc H.**
marc_h_bornstein@nih.gov
1-055(72), 3-022(61), 3-059(6)
- Borowski, Sarah K**
sbch7@mail.missouri.edu
3-040
- Borre, Alicia**
borremonteaj@vcu.edu
1-038(44)
- Bosacki, Sandra**
sandra.bosacki@brocku.ca
2-043
- Bosma, Rachael Lee**
8rb35@queensu.ca
1-022(48)
- Bouchey, Heather**
Heather.Bouchey@lsc.vsc.edu
1-073(71)
- Boudreaux, Michel**
mhb@umd.edu
1-038(64)
- Boughton, Kristy L**
kspitzig@uoguelph.ca
2-022(73), 2-023(16)
- Boulton, Aaron Jacob**
abouton@email.unc.edu
3-022(1)
- Bounoua, Nadia**
rbounoua@umd.edu
1-022(35), 1-038(26), 1-055(43), 3-041(42)
- Bourchtein, Elizaveta**
bourchteine@mymail.vcu.edu
2-022(21), 3-022(16), 3-022(19)
- Bourne, Stacia**
stacia.bourne@psych.utah.edu
1-022(24), 2-038(53), 2-056(29)
- Bova, Kristine**
klb63@psu.edu
3-047
- Bower, Andrew Robert**
andbower@ucdavis.edu
2-023(58)
- Bower, Julie E.**
jbower@ucla.edu
3-039
- Bowers, Edmond Patrick**
edmondb@clemson.edu
3-015
- Bowers, Hayley**
hayleykbowers@gmail.com
2-022(73)
- Bowker, Anne**
anne.bowker@carleton.ca
1-022(16)
- Bowker, Julie**
jcbowker@buffalo.edu
2-071, 3-011
- Bowler, Gianna**
gbowler5590@aol.com
2-049
- Bowling, April**
april.bowling@mail.harvard.edu
2-022(14)
- Bowman, Chelsey**
cebowman@bu.edu
1-006
- Boxer, Paul**
pboxer@psychology.rutgers.edu
1-021(1), 1-051, 1-055(1), 2-052, 3-076
- Boyatzis, Chris J.**
boyatzis@bucknell.edu
1-026, 2-038(38)
- Boyce, Cheryl Anne**
cboyce@mail.nih.gov
1-040, 2-033, 2-055
- Boyd, Carol J**
caroboyd@umich.edu
1-073(38)
- Boyd, Erin**
erin.boyd@mavs.uta.edu
1-022(55), 1-038(54), 1-055(58), 2-038(1)
- Boyer, Brittany P.**
brittany.boyer@utdallas.edu
1-038(18), 1-055(16)
- Boyer, Chase James**
cboyer@mail.sfsu.edu
2-072(32)
- Boylan, Khrista**
boylank@mcmaster.ca
3-041(23)
- Brackett, Marc**
marc.brackett@yale.edu
3-018, 3-065
- Bradbury, Stacey**
sbradbu@bgsu.edu
1-073(76)
- Bradley, Graham**
g.bradley@griffith.edu.au
2-056(76)
- Bradshaw, Catherine P.**
cbradsh1@jhu.edu
1-004, 1-019, 1-035, 2-003, 2-021, 2-061, 3-019, 3-022(66), 3-041(73), 3-060
- Brady, Shannon T.**
stbrady@stanford.edu
3-070
- Brandenburg, Linda**
brandenburg@kennedykrieg.org
1-004
- Branje, Susan**
s.branje@uu.nl
1-022(27), 1-038(16), 1-046, 1-055(15), 1-073(6), 2-005, 2-068, 2-069
- Brar, Pooja**
brarx011@umn.edu
2-038(37)
- Braunstein, Kara**
kabraunstein@email.wm.edu
1-055(25), 1-073(20)
- Bravo, Diamond Yvonne**
dybravo@asu.edu
2-072(67)
- Bravo, Melissa**
mbravo4@illinois.edu
1-029
- Bray, Bethany C.**
bcbray@psu.edu
2-023(50)
- Breechen, Courtney**
cdb076000@utdallas.edu
3-059(72)
- Breen, Andrea V.**
abreen@uoguelph.ca
3-041(60)
- Breitenstein, Reagan S.**
rstyles@asu.edu
2-027
- Brekelmans, Mieke**
m.brekelmans@uu.nl
2-059, 3-023(70)
- Brendgen, Mara**
Brendgen.Mara@uqam.ca
1-022(49), 1-061, 2-012, 2-022(41), 3-022(48)
- Brenick, Alaina**
alaina.brenick@uconn.edu
1-021(36), 2-022(53), 2-023(6)
- Brennan, Patricia**
pbren01@emory.edu
3-057
- Brenneman, Kim G.**
brennkg@emu.edu
2-023(10)
- Brieant, Alexis E.**
abrieant@vt.edu
1-055(8)
- Briere, Frederic N**
frederic.nault-briere@umontreal.ca
1-073(65)
- Brikmanis, Kristin Nicole**
knb02010@mymail.pomona.edu
3-059(24)
- Briscoe, Ciara**
ciara.briscoe@gmail.com
2-056(26)

Participant Index

- Brittian, Aerika**
brittian@uic.edu
1-055(66), 3-071
- Britton, Sage**
sage.britton@gmail.com
3-041(40)
- Brochu, Paula**
pbrochu@nova.edu
2-049
- Brockenberry, Laurel**
lobrockenberry@email.wm.edu
1-073(20)
- Bronk, Kendall Cotton**
kcbronk@cgu.edu
2-050
- Brook, Judith S.**
Judith.Brook@nyumc.org
1-021(18), 3-023(20)
- Brooks-Russell, Ashley**
ashley.brooks-russell@ucdenver.edu
3-019
- Brothers, Shannon**
Shannon_Brothers@umit.maine.edu
2-023(18), 2-023(19), 3-023(21), 3-023(58)
- Brouillard, Charlie**
charliebrouillard@gmail.com
3-022(48)
- Brown, Aishia Ayanna**
aishia.brown@tamu.edu
1-021(32), 3-023(45)
- Brown, Ashley R.**
arbrown4@uncg.edu
3-023(14)
- Brown, B. Bradford.**
bbbrown@wisc.edu
2-038(34), 2-072(57), 3-070
- Brown, Danica**
dbrown36@tulane.edu
2-022(50)
- Brown, Gabriel**
gbrown4@luc.edu
2-028
- Brown, Joshua**
cjobrown@fordham.edu
3-018, 3-026
- Brown, Larry K**
lkbrown@lifespan.org
3-010
- Brown, Qiana**
qb2122@columbia.edu
2-051
- Brown, Randal D.**
RaBrown@WashoeSchools.net
1-035
- Brown, Sandra A.**
sandrabrown@ucsd.edu
3-042
- Brownlee, Montez**
montez.brownlee@pomona.edu
1-022(53)
- Brueck, Stephanie**
stephanie.brueck@gmail.com
2-026
- Bruns, Anne E**
annebrun@buffalo.edu
2-044
- Bruns, Kristin**
kristin.bruns@sdstate.edu
2-072(13)
- Brunton, Douglas**
dbrunton@umich.edu
3-023(73)
- Bub, Kristen L**
klbub@illinois.edu
1-073(16)
- Buchanan, Carie Michelle**
cbuchanan@stmcollege.ca
2-056(4)
- Buchanan, Christy**
buchanan@wfu.edu
1-022(33), 1-022(34), 3-023(46)
- Buckhalt, Joseph**
buckja@auburn.edu
1-065
- Buckingham, Mary Helen**
mary.buckingham@tufts.edu
2-072(27), 3-022(28)
- Buckley, Lisa**
lisadb@umich.edu
3-023(33)
- Buehler, Cheryl**
cabuehle@uncg.edu
3-023(46), 3-027
- Buhs, Eric S**
ebuhs2@unl.edu
1-038(56), 2-022(72), 2-056(64)
- Bukowski, William M**
William.Bukowski@Concordia.ca
1-012, 1-038(57), 1-055(56), 1-073(56), 2-022(57), 2-029, 2-038(5), 2-038(56), 2-059, 3-022(54), 3-022(55), 3-058, 3-064
- Bullock, Amanda**
amanda.bullock@carleton.ca
1-038(34)
- Bumpus, Matt**
mbumpus@wsu.edu
1-055(38)
- Bunaciu, Liviu**
liviubunaciu@gmail.com
2-072(21)
- Burk, William J.**
w.burk@psych.ru.nl
1-030, 2-029, 2-038(78), 2-047, 3-055
- Burkey, Matthew D.**
mburkey1@jhmi.edu
1-019
- Burkhard, Brian**
brian.burkhard@tufts.edu
1-002
- Burleson, Elizabeth**
eaburles@asu.edu
2-062, 3-062
- Burmeister, Margit**
margit@umich.edu
3-068
- Burns, Andrew R.**
andrew.burns.147@gmail.com
3-059(13)
- Burns, Ian R. D.**
irdburns@gmail.com
2-056(12)
- Burns, Tatem**
burnst@etown.edu
1-073(46)
- Burnside, Amanda**
aburnside@luc.edu
2-028
- Burrow, Anthony L.**
alb325@cornell.edu
2-050, 3-032, 3-059(28)
- Burt, S. Alexandra**
burts@msu.edu
3-063
- Bushman, Luke**
bushm015@umn.edu
3-059(17)
- Busse, Kaitlin**
kabusse@mail.roanoke.edu
1-022(62), 1-022(63), 1-038(61)
- Busso, Daniel Sebastian**
dab393@mail.harvard.edu
2-026
- Butler-Barnes, Sheretta T**
sbarnes22@wustl.edu
2-020
- Butner, Jonathan**
jonathan.butner@psych.utah.edu
1-036
- Buttner, Catherine**
cbuttner@ssw.rutgers.edu
2-052
- Byrd, Christy**
cmburd@ucsc.edu
2-020, 3-037
- Byrd-Craven, Jennifer**
jennifer.byrd.craven@okstate.edu
2-056(48)
- Byrne, Michelle L**
mbyrne@uoregon.edu
1-036, 3-020
- Bámaca-Colbert, Mayra Y**
mayra.bamaca@psu.edu
1-073(13), 2-056(68), 3-059(33)
- Cahill, Loren**
lcahill@umich.edu
3-023(73)
- Cai, Rou Na**
rounacai@qq.com
2-022(17)
- Cain, Kathleen**
kcain@gettysburg.edu
1-026
- Caiozzo, Christina**
christina.caiozzo@marquette.edu
3-023(11)
- CALDERON, SONSOLES**
sonsoles.calderon@uclm.es
1-073(13), 3-041(51)
- Calderón-Delgado, Liliana**
cliliana7@gmail.com
2-038(45), 3-022(18)

Participant Index

- Caldwell, Cleopatra Howard**
cleoc@umich.edu
1-010, 2-020
- Caldwell, Linda**
lindac@psu.edu
2-022(48), 3-022(39)
- Calhoun, Brian**
bhc120@psu.edu
2-022(42)
- Calhoun, Casey D.**
caseycalhoun@unc.edu
3-063
- Calkins, Susan D.**
sdcalkin@uncg.edu
1-073(18), 2-038(42), 3-023(14)
- Callahan, Connor John**
connorcallahan2017@u.nortwestern.edu
1-042
- Callina, Kristina**
kristina.callina@tufts.edu
2-010
- Calvert, Matthew**
matthew.calvert@uwex.edu
2-034
- Calvin, Angela**
acalvin@wisc.edu
1-073(78), 2-038(34)
- Calzada, Esther J.**
Esther.Calzada@austin.utexas.edu
1-017
- Calzo, Jerel Pasion**
jerel.calzo@childrens.harvard.edu
2-008, 3-034, 3-074
- Camacho, Carla**
Carla.camacho.25@my.csun.edu
2-056(19)
- Camacho, Tissyana**
tcamacho@umich.edu
1-062
- Camacho-Thompson, Daisy E.**
daisycamacho@gmail.com
1-055(46), 1-073(44), 1-073(45), 2-016, 3-022(10)
- Campbell, Andrew**
campbell@hood.edu
1-009, 2-072(74)
- Campione-Barr, Nicole**
campionebarr@missouri.edu
1-022(12), 1-073(32)
- Campo, Rebecca A**
Rebecca_campo@med.unc.edu
2-048, 3-050
- Cance, Jessica D**
jdcance@austin.utexas.edu
3-043
- Canfield, Aisha**
acanfield@impactjustice.org
2-053
- Cannavo, Lauren**
lme5j@virginia.edu
2-023(60)
- Cano, Miguel A.**
mcanojr@fiu.edu
1-014, 2-011
- Canterford, Louise**
louise.canterford@mcri.edu.au
2-022(78), 3-020
- Cao, Hongjian**
h_cao@uncg.edu
2-022(32), 2-023(8), 2-072(5), 2-072(75)
- Cappella, Elise**
elise.cappella@nyu.edu
1-002, 1-068
- Caprara, Gian Vittorio**
gianvittorio.caprara@uniroma1.it
2-040
- Capriola, Nicole Noel**
cnicole@vt.edu
3-041(30)
- Caravita, Simona C.S.**
simona.caravita@unicatt.it
1-046
- Card, Noel A.**
noel.card@uconn.edu
1-020, 2-006, 2-022(3), 3-006, 3-024
- Cardenas, Ruth**
ruthcardenas1@gmail.com
1-038(69)
- Carey, Michael P.**
Michael_Carey@brown.edu
1-055(40), 2-072(47)
- Carey, Roderick L.**
roderick.carey@gmail.com
2-041
- Carlo, Gustavo**
carlog@missouri.edu
1-021(37), 1-022(28), 1-022(30), 1-038(10), 1-038(28), 1-038(69), 1-046, 1-073(30), 2-022(27), 2-022(54), 2-023(30), 2-023(31), 2-038(24), 2-038(27), 2-038(28), 2-068, 2-072(28), 3-007, 3-059(27)
- Carlos Chavez, Fiorella Luisa**
flc14@my.fsu.edu
3-059(12)
- Carlson, Elizabeth Marie**
carlson8@gmail.com
2-023(73)
- Carlson, Mary**
mary_carlson@hms.harvard.edu
2-017
- Carlson, Matthew**
mattcarlson@uga.edu
2-023(66), 2-038(21)
- Carlson, Megan**
carlsonmm@vcu.edu
1-055(49)
- Carmichael Olson, Heather**
heather.carmichaelolson@seattlechildrens.org
1-055(65)
- Carrick, Lindsay**
ldcarr@uga.edu
2-038(21)
- Carroll, Jamee S**
jameecarroll@gmail.com
1-021(27), 1-022(41)
- Carstedt, Patricia Anna**
triciac@umn.edu
3-059(17)
- Carter, Rona**
ronac@umich.edu
1-031, 2-020, 2-072(10), 3-022(7)
- Carter, Tatiana**
tcarter@illinois.edu
2-035, 3-023(65)
- Casallas, Krystie**
kcASALLAS@gmail.com
1-022(72), 1-055(77)
- Casas, Juan F.**
jcasas@unomaha.edu
1-055(55), 2-022(76)
- Cascardi, Michele**
cascardim@wpunj.edu
3-036
- Cash, Sabrina**
sabrina.cash@pomona.edu
1-022(53)
- Casper, Deborah M**
dmcasper@ches.ua.edu
1-001, 3-023(64)
- Cassidy, Jude**
jcassidy@umd.edu
1-055(43)
- Castellanos, Melisa**
me_cast@live.concordia.ca
1-012
- Castellanos-Ryan, Natalie**
natalie.castellanos.ryan@umontreal.ca
1-038(40), 3-022(5)
- Castillo, Juan Carlos**
jcastillov@uc.cl
2-040
- Catalpa, Jory Mica**
catal026@umn.edu
1-042
- Cauce, Ana Mari**
cauce@uw.edu
1-073(11)
- Cauffman, Elizabeth**
cauffman@uci.edu
1-027, 1-033, 2-019, 2-058, 3-013, 3-041(6)
- Cavanagh, Caitlin**
ccavanag@uci.edu
1-033, 2-019, 2-058, 3-013, 3-041(6)
- Cavanaugh, Alyson**
amcavana@uncg.edu
1-022(10), 1-066, 3-066
- Centeno, Danielle**
centenod@email.chop.edu
1-004
- Chalmers, Heather**
hchalmers@brocku.ca
3-022(67)
- Cham, Heining**
hcham@fordham.edu
3-026

Participant Index

Chamberlain, Seth Findlay
seth.chamberlain@acf.hhs.gov
2-030, 2-067, 3-035

Chamberlin, Kristina
chamkr01@gettysburg.edu
3-059(74)

Chan, Hsun-Yu
hchan9@wisc.edu
2-072(57)

Chan, Kai Tai
kchan@uwm.edu
2-038(35)

Chan, Wing
wchan1@gsu.edu
1-044, 2-022(46), 3-075

Chang, Pamara Flora
pfc46@cornell.edu
3-041(59)

Chang, Tzufen
tzufen.chang@gmail.com
1-021(25), 3-022(33)

Chao, Ruth K
rkchao1262@gmail.com
1-022(7)

Chaplin, Tara
tchaplin@gmu.edu
1-036, 1-038(31), 1-050, 1-069

Chaplo, Shannon D
sdchaplo@gmail.com
2-022(47), 3-059(4)

Chapman, Arthur
a.chapman@ioe.ac.uk
1-055(28)

Charmaraman, Linda
lcharmar@wellesley.edu
3-022(78), 3-041(77)

Chassin, Laurie
Laurie.Chassin@asu.edu
2-019, 2-022(43), 3-041(46)

Chatterjee, Debanjana
dchatter@umn.edu
3-059(32)

Chauveron, Lisa
chauveronl1@montclair.edu
3-061

Chavira, Gabriela
gchavira@csun.edu
2-072(66), 3-023(53)

Chavous, Tabbye Maria
tchavous@umich.edu
1-025, 1-038(67), 1-062, 2-020

Cheah, Charissa S. L.
ccheah@umbc.edu
1-022(50), 1-026, 1-038(34), 2-023(49)

Chee, Grace
gracejchee@gmail.com
3-041(2)

Chein, Jason
jchein@temple.edu
1-016, 1-055(7), 2-038(58), 3-059(58)

Chemers, Martin M.
mchemers@ucsc.edu
2-023(74)

Chen, Chin-Chih
ccchen@vcu.edu
1-022(57), 2-023(59)

Chen, Crystal
cjc02014@MyMail.Pomona.edu
2-022(20)

Chen, Hung-Yang
dolphin72898@hotmail.com
3-023(2)

Chen, Shi Jian
lamlan@qq.com
2-022(17)

Chen, Wei-Ting
wchen76@wisc.edu
3-022(2)

chen, wu
chenwueric@gmail.com
3-010

Chen, Xiaochen
xiaochenchen@ruc.edu.cn
1-038(68)

Chen, Xinyin
xinyin@gse.upenn.edu
2-072(24), 3-017

CHEN, Zun-bing
448460391@qq.com
1-073(72)

Cheng, Ching-Ling
adolescence@ntnu.edu.tw
3-023(2)

Cheng, Tina
tcheng2@jhmi.edu
2-021

Cheong, Yeram
ycheo001@ucr.edu
1-073(74)

Cherng, Hua-Yu Sebastian
cherng@nyu.edu
1-059

Cheung, Cecilia S
ccheung@ucr.edu
1-055(73), 2-038(26)

Cheung, Rebecca Y. M.
rymcheung@ied.edu.hk
1-055(73)

Chiang, Jessica J.
jchiang18@ucla.edu
3-039

Chiarella, Julian
9jc53@queensu.ca
1-022(48)

Chiodo, Debbie
dchiodo@uwo.ca
2-023(5)

Chisolm, Deena
deena.chisolm@nationwidedc
hildrens.org
1-038(24)

Chiu, Pearl
pearlchiu@vt.edu
3-059(38)

Chmielewski, Jennifer
jfchmielewski@gmail.com
1-018, 2-053

Cho, Bridget O'Connor
bridget.cho@ku.edu
3-022(15)

Cho, Sungkyun
george.jo13@gmail.com
2-072(11)

Choe, So Young
soyoung.choe@usc.edu
1-073(48)

Choi, Hye Jeong
hjchoi0810@gmail.com
3-036

Choi, Yoon Hyung
yc863@cornell.edu
1-009

Choi, Yoonsun
yoonsun@uchicago.edu
2-031

Chong, Eddie S. K.
echongsk@umd.edu
3-034

Chong, Wen Wen
wchong@mail.umkc.edu
3-022(46)

Chou, Catherine P
cchou@semo.edu
2-022(38)

Choukas-Bradley, Sophia
schoukas@gmail.com
2-038(57), 2-047, 3-022(76)

Chow, Chong Man
cchow@emich.edu
3-059(47)

Chrisler, Alison
chrisler@msu.edu
1-042

Christ, Sharon
slchrist@purdue.edu
1-038(47), 2-010, 3-023(35)

Chu, Hui
chu89@pnc.edu
1-022(74), 1-029

Chu, Riley LokTsun
rileylokchu@gmail.com
2-056(60)

Chung, Hyeun
chunghyeun@gmail.com
1-008

Chung, Michelle
schung2@jhmi.edu
3-033

Chung, Saras
saraschung@wustl.edu
3-029

Church, Robin
church@kennedykrieger.org
1-004

Ciane, Eric D.
Eric_Caine@urmc.rochester.edu
2-038(22)

Cicchetti, Dante
cicchetti@umn.edu
1-038(49), 1-055(19), 2-072(20), 3-059(42)

Cillessen, Toon
a.cillessen@psych.ru.nl
1-012, 1-020, 1-061, 1-073(55), 2-029, 2-038(5), 2-038(15), 2-038(78), 2-047, 3-022(70), 3-024, 3-040, 3-046, 3-055

Participant Index

Cisneros, Maria de Jesus
mariadejesus.cisneros.369@
my.csun.edu
2-072(66)

Claes, Stephan
stephen.claes@uzleuven.be
3-038

Clampet-Lundquist, Susan
sclampet@sju.edu
2-070

Clarke, Emily
ekclarke@wisc.edu
3-041(70)

Claybrook, Tia
tia.claybrook@okstate.edu
3-059(5)

Clayman, Genna
Claymang@email.chop.edu
3-009

Cleary, Hayley
hmcleary@vcu.edu
3-013

Cleary, Katelyn
kcleary2@student.gsu.edu
2-072(46)

Clemans, Katherine
kclemans@amherst.edu
3-023(1)

**Cleveland, Hobart
Harrington**
cleveland@psu.edu
2-038(59), 2-056(68), 2-
072(65), 3-022(65), 3-038, 3-
059(33), 3-068

Clinkenbeard, Jayne
jcclink93@gmail.com
1-073(33)

Cloutier, Renee
reneecloutier@my.unt.edu
2-023(37), 2-023(38), 2-064

Coe-Odess, Sarah
sjc5ps@virginia.edu
2-023(60)

Cohen, Alison K.
akcohen@gmail.com
3-047

Cohen, Geoffrey L
glc@stanford.edu
2-047, 3-070

Cohn, Ellen S
ellen.cohn@unh.edu
3-013

Cok, Figen
figen.cok@gmail.com
2-005

Colasante, Tyler
tyler.colasante@mail.utoront
o.ca
2-065

Colbert, Cassandra L
clcolber@illinois.edu
3-023(65)

Colbert, Cassandra
cassandralcolbert@gmail.co
m
2-035

Cole, Andrea
andrea.r.cole@gmail.com
2-052

Cole, Lindsey
lindsey.m.cole@drexel.edu
3-013

Cole, Veronica
vcole@email.unc.edu
1-011

Cole-Lewis, Yasmin
ycolelew@umich.edu
1-010

Coleman, Jasmine
colemanjn@vcu.edu
1-022(18)

Coley, Rebekah Levine
coleyre@bc.edu
1-013, 2-022(69)

Collibee, Charlene
Charlene.Collibee@gmail.co
m
2-022(11), 3-033

Colon, Melissa
m.colon@tufts.edu
2-022(66)

Colpin, Hilde
Hilde.Colpin@ppw.kuleuven.
be
2-059

Compas, Bruce
bruce.compas@vanderbilt.edu
u
2-038(52)

Conejo, Luis Diego
ldcg3c@mail.missouri.edu
1-038(10), 2-023(31)

Conger, Rand D
rdconger@ucdavis.edu
1-073(11)

Conner, Amy
asconner@mail.roanoke.edu
1-022(62), 1-022(63), 1-
038(61), 3-023(27)

Connolly, Jennifer
connolly@yorku.ca
1-022(42), 2-009, 2-038(12)

Conroy, Caitlin
caitlin.conroy@childrens.harv
ard.edu
3-023(13)

Cook, Emily C
ecook@ric.edu
1-069, 3-027

Cook, James
jcook@unc.edu
2-023(44)

Cook, Rachel
recook1@asu.edu
2-022(59), 3-022(58), 3-
059(8)

Cookston, Jeff
cookston@sfsu.edu
1-055(35), 2-038(25), 2-
072(32)

Cooper, Brittany Rhoades
brittany.cooper@wsu.edu
1-055(38)

Cooper, Carey
cec2204@tc.columbia.edu
1-022(73), 2-038(67)

Cooper, Catherine R.
ccooper@ucsc.edu
3-023(53)

Cooper, Shauna M
smcooper@sc.edu
2-038(10), 3-024

Cope, Lora
lcope@med.umich.edu
3-068

Coplan, Robert J
robert.coplan@carleton.ca
1-038(34)

Copp, Jennifer
jcopp@fsu.edu
3-033

Corbin, William R.
wcorbin@asu.edu
3-070

Cordova, David
cordovad@umich.edu
1-014

Cornelius, Marie D
mdc1@pitt.edu
3-022(37)

Corona, Rosalie
racorona@vcu.edu
3-024

Correia, Stephanie
correia.stephanie@courrier.u
qam.ca
1-061

Corretti, Conrad A
cxc132630@utdallas.edu
3-059(72)

Cosley, Dan
danco@cs.cornell.edu
1-009

Costigan, Catherine
costigan@uvic.ca
1-021(24), 1-073(12), 3-
023(32)

Costlow, Kyrsten
kyrsten.costlow@nih.gov
1-055(72)

Cotter, Katie L
katie.cotter@asu.edu
1-073(4)

Couch, Lauren
ledle001@ucr.edu
1-038(6)

Coulter, Robert W.S.
robert.ws.coulter@gmail.com
1-007

Cousineau, Tara
tara@bodimojo.com
3-050

Cox, Robert
rc2813@tc.columbia.edu
1-038(36)

Coyle, Emily F
coyleef@beloit.edu
1-073(66)

Craig, Wendy
wendy.craig@queensu.ca
1-006, 1-022(48), 2-022(2),
2-061, 2-072(1), 3-059(64)

Craske, Michelle G.
craske@psych.ucla.edu
3-045

Crass, Suzanne
slcrass@coastal.edu
2-038(13)

Participant Index

- Crespo, Ricardo F.**
RCrespo@iae.edu.ar
3-059(16)
- Criss, Michael M.**
michael.criss@okstate.edu
1-073(17), 2-026, 2-056(48),
3-059(25)
- Croce, Rachel**
rcroce@terpmail.umd.edu
1-073(8)
- Crocetti, Elisabetta**
e.crocetti@uu.nl
1-038(16), 1-046
- Crockett, Lisa**
ecrockett1@unl.edu
1-021(4), 1-021(8), 1-
021(26), 1-030, 1-033, 1-046,
1-055(9), 2-023(7), 2-
038(32), 2-056(64), 2-
072(26), 3-022(38)
- Crone, Eveline**
ecrone@fsw.leidenuniv.nl
1-016, 3-067
- Crosby, Faye J.**
fcrosby@ucsc.edu
2-023(74)
- Crosby, Shantel**
ez6321@wayne.edu
3-023(73)
- Crosnoe, Robert**
crosnoe@austin.utexas.edu
2-023(53)
- Cross, Amanda**
amanda.cross@pitt.edu
2-041
- Cross, Fernanda**
flcross@umich.edu
3-066
- Cross, Jennifer Riedl**
jrcross@wm.edu
2-072(59)
- Cross, Tracy L**
tlcross@wm.edu
2-072(59)
- Crowder, Marisa**
MCrowder@WashoeSchools
.net
1-035
- Crowe, Christina Cipriano**
ccrowe@umassd.edu
3-018
- Crowe, Elizabeth M.**
crowem12@wfu.edu
1-022(33), 1-022(34)
- Crowell, Sheila**
sheila.crowell@psych.utah.e
du
1-036, 3-059(19)
- Crowley, Michael J**
michael.crowley@yale.edu
2-022(25)
- Cruz, Rick A**
rick.cruz@usu.edu
1-073(11)
- Cui, Lixian**
lc145@nyu.edu
2-026, 3-059(25)
- Cui, Ming**
mcui@fsu.edu
2-056(51)
- Culbert, Kristen M.**
kristen.culbert@unlv.edu
3-063
- Cullen, Kathryn**
rega0026@umn.edu
3-059(17)
- Cummings, E. Mark**
Edward.M.Cummings.10@nd
.edu
1-022(17), 1-022(45), 2-
038(47), 3-076
- Cummings, Joanne**
drjoannecummings@gmail.c
om
2-072(1)
- Cumsille, Patricio**
pcumsill@uc.cl
1-041, 2-022(63), 2-040
- Cunningham, Michael**
mcunnin1@tulane.edu
1-039, 2-022(50), 3-005, 3-
024, 3-041(34)
- Cupito, Alexandra**
amcupito@uncg.edu
1-066
- Curren, Randall**
randall.curren@rochester.ed
u
1-038(30), 3-023(28)
- Currie, Candace**
cec53@st-andrews.ac.uk
1-059
- Curtis, David Stuart**
dsc0019@auburn.edu
1-065, 2-014
- Cutler, Evan**
evan.cutler001@umb.edu
1-049
- Cuttini, Laura Anne**
laura.cuttini@mail.mcgill.ca
3-023(57)
- D'Angelo, Christina**
cdangelo@uab.edu
1-073(36)
- D'Augelli, Anthony**
ard@psu.edu
3-016
- D'Mello, Sidney K**
sidney.dmello@gmail.com
1-073(68)
- D'Onofrio, Brian**
bmdonofr@indiana.edu
2-048
- da Cunha, Josafa M.**
josafas@gmail.com
1-023, 1-040, 1-057, 2-006,
2-055, 2-057, 2-072(60), 3-
006, 3-059(66)
- Daddis, Christopher**
daddis.1@osu.edu
3-023(66)
- Dahl, Ronald E**
rondahl@berkeley.edu
1-005, 1-045, 1-072, 3-
022(34), 3-039
- Daks, Jennifer**
jdaks@towson.edu
3-069
- Dale, Rick**
rdale@ucmerced.edu
2-068
- Damian, April Joy**
adamian2@jhu.edu
3-059(43)
- Daniels, Elizabeth**
daniels.psychology@gmail.c
om
2-049, 3-023(76)
- Daniels, Rebecca**
rdaniels@urban.org
3-021
- Daniels, Tina Marie**
tina_daniels@carleton.ca
3-002
- Darcangelo, Nicole**
ndarca2@uic.edu
1-038(71)
- Darling, Nancy**
Nancy.Darling@oberlin.edu
1-041, 2-056(12), 3-006, 3-
059(13), 3-060
- Darwich, Lina**
lina.darwich@ubc.ca
3-041(8)
- Das, Mandrila**
mandrila.das@ttu.edu
2-056(19)
- Dauphinais, Emma**
dauphinais.e@husky.neu.ed
u
2-072(36)
- Davidson, Laura**
LDavidson@WashoeSchools
.net
1-035
- Davidson, William**
davidso7@msu.edu
2-072(43)
- Davies, Patrick T.**
patrick.davies@rochester.ed
u
2-032, 2-038(47)
- Davila, Joanne**
joanne.davila@stonybrook.e
du
3-029, 3-069
- Davis, Alexandra**
andm9d@mail.missouri.edu
1-038(69), 1-046, 1-073(30),
2-023(30)
- Davis, Alida A.**
aldavis@nyspi.columbia.edu
1-022(32)
- Davis, Elysia P**
elysia.davis@du.edu
3-020
- Davis, Gayle**
gdavis@bcfs.net
2-038(64)
- Davis, Janelle**
djanelle@umich.edu
3-022(7)
- Davis, Lindsey E.G**
lindseydavis2014@u.northwe
stern.edu
1-022(31)

Participant Index

- Davis, Monica**
midavis@email.arizona.edu
1-034
- Davis, Richard**
davirf14@wfu.edu
3-059(29)
- Davis-Delano, Laurel R**
ldavis@springfieldcollege.edu
2-008
- Davison, Kirsten K**
kdavison@hsph.harvard.edu
2-022(14)
- Dawes, Molly**
mdawes@vcu.edu
1-022(57), 2-023(59)
- Dawes, Nickki**
nickki.dawes@umb.edu
1-002
- Dawson, Kate**
kateaidswest@gmail.com
3-023(41)
- Day, Billie Jo**
bjday@uchicago.edu
1-073(73)
- Day, Helen**
helen.day@umit.maine.edu
3-022(53)
- Day, Jack K.**
jackday@utexas.edu
3-034
- Day, Nancy L**
day@pitt.edu
3-022(37)
- Day-Vines, Norma L.**
Norma.Dayvines@jhu.edu
3-022(66)
- De Boer, Danielle**
cherrytree@gmail.com
1-073(50)
- De France, Kalee**
kaleedf@gmail.com
2-056(25)
- De Genna, Natacha**
degennan@pitt.edu
3-022(37)
- de Guzman, Natalie S.**
nsdeguzman@ucdavis.edu
3-023(37)
- De Laet, Steven**
steven.delaet@ppw.kuleuven.be
3-038
- de Looze, Margreet**
M.E.deLooze@uu.nl
1-059
- De Los Reyes, Andres**
adlr@umd.edu
2-006
- de Morais, Normanda Araujo**
normandaaraujo@gmail.com
2-038(17), 3-022(17), 3-059(31)
- de Mulder, Hannah**
h.n.m.demulder@uu.nl
2-068
- de Silva, Aryanne**
adesilv1@nd.edu
2-038(47)
- De Tezanos-Pinto, Pablo**
padeteza@uc.cl
2-022(67)
- Dean, Andrew**
acdean@mednet.ucla.edu
2-054
- Deardorff, Julianna**
jdeardorff@berkeley.edu
1-031, 1-045
- Dearing, Eric**
dearinge@bc.edu
1-013, 1-055(30)
- Deater-Deckard, Kirby**
kirbydd@vt.edu
3-027, 3-059(38)
- Debnam, Katrina**
kdebnam1@jhu.edu
1-004, 1-035, 2-021, 3-019
- Dedios, Maria Cecilia**
macecilia.dedios@gmail.com
2-072(12)
- Defoe, Ivy**
i.n.defoe@uu.nl
3-022(43), 3-067
- Degnan, Kathryn A.**
degnank@cua.edu
1-047
- DeHaan, Cody**
cody.dehaan@rochester.edu
3-023(28), 3-047
- DeHart, Ganie B.**
dehart@geneseo.edu
3-059(34)
- Deković, Maja**
M.Dekovic@uu.nl
1-030
- Del Carmen, Krystal**
kdelcarmen@csulb.edu
3-023(42)
- Del Piero, Larissa**
ldelpier@usc.edu
2-032
- del Rio-Gonzalez, Ana Maria**
amdelrio@gwu.edu
1-030, 3-010
- Del Toro, Juan Salvador**
jdt283@nyu.edu
1-073(63), 2-015, 2-023(69), 3-026
- Dela Cruz, Kenn**
kenndelacruz@gmail.com
2-038(25)
- Delale-O'Connor, Lori**
lori.delale-oconnor@pitt.edu
2-041
- Delany, Danielle**
ddela013@ucr.edu
1-055(73), 2-038(26)
- DeLay, Dawn**
dawn.delay@asu.edu
1-012, 1-056, 2-022(59), 3-022(58), 3-059(8)
- Delevi, Rakel**
rdelevi@calstatela.edu
3-022(12)
- Delgado, Melissa**
melissa.delgado@txstate.edu
2-022(64), 2-056(35)
- Della Cioppa, Victoria**
13vdc@queensu.ca
3-059(64)
- DeLong, Katy**
katyl.delong@gmail.com
1-071, 2-023(25)
- DeLuca, Stefanie**
sdeluca@jhu.edu
2-070
- Demeusy, Elizabeth**
elizabeth.demeusy@rochester.edu
3-059(42)
- Denault, Anne-Sophie**
anne-sophie.denault@fse.ulaval.ca
2-002
- Denissen, Jaap J. A.**
j.j.a.denissen@tilburguniversiteit.edu
1-055(15)
- Denner, Jill**
jilld@etr.org
1-038(51), 3-022(50)
- Denney, Kinsey**
kdenney@oberlin.edu
3-059(13)
- Derian, Alexandra**
aderian@urban.org
3-021
- Derlan, Chelsea**
cderlan@asu.edu
1-022(64)
- Des Rosiers, Sabrina E.**
SEDesRosiers@barry.edu
1-014
- Desai, Priya**
pjd7@live.unc.edu
1-021(11), 2-056(7)
- DeSouza, Lisette**
Lisette.DeSouza@tufts.edu
1-002
- Deutsch, Arielle R**
arielle.deutsch@gmail.com
1-043, 3-042
- Deutsch, Nancy**
nld7a@virginia.edu
1-049, 2-013, 2-056(46), 3-032, 3-071
- DeVries, Brittany**
bdevries@umd.edu
1-073(8)
- DeYoung, Gerrit Davison**
gdeyoung@bu.edu
3-059(2)
- Dhillon, Manpreet**
m.dhillon@ucla.edu
3-041(55)
- Diamond, Guy S.**
gd342@drexel.edu
1-038(20), 1-073(21), 2-007
- Dias, Paulo C.**
pcdias@braga.ucp.pt
1-071

Participant Index

- DiBello, Angelo**
angelo.dibello27@gmail.com
3-041(12), 3-059(14)
- DiBianca Fasoli, Allison A**
adibiancafasoli@middlebury.edu
2-023(28), 3-022(27)
- Dick, Danielle**
ddick@vcu.edu
1-022(23), 2-058, 3-038, 3-068
- Dickson, Daniel J.**
ddickso1@fau.edu
1-038(51), 2-056(49), 2-058, 3-022(50)
- DiClemente, Cara M**
cdclemente@luc.edu
1-038(22), 2-028
- Diemer, Matthew**
diemerm@umich.edu
1-028, 2-025, 3-037
- Diener, Ed**
ediener@cyrus.psych.illinois.edu
3-059(61)
- Dieter, Patricia**
Patricia.Dieter@umit.maine.edu
1-073(57), 2-072(55), 3-022(53)
- Dieterich, William A.**
bill.dieterich@northpointeinc.com
3-022(1)
- Dijkstra, Jan Kornelis**
jan.dijkstra@rug.nl
1-038(55), 1-061, 2-022(6)
- Dillon, Kathleen**
ksdillon425@gmail.com
3-041(24)
- Dimitrova, Radosveta**
radosveta.dimitrova@psychology.su.se
3-022(69)
- Dimler, Laura Marie**
laura.dimler@email.ucr.edu
2-056(23)
- Diniz, Eva**
eva.diniz@ufrgs.br
1-073(34)
- Dion, Eric**
dion.e@uqam.ca
1-015, 2-002
- Dionne, Ginette**
ginette.dionne@psy.ulaval.ca
1-022(49), 2-022(41), 3-022(48)
- DiPierro, Moneika A**
moneika@ku.edu
2-022(19)
- Dippel, Elizabeth**
edippel@macalester.edu
3-023(47)
- Dirghangi, Shrija**
sdirghan@fau.edu
2-056(49), 3-023(59), 3-058
- Dirks, Melanie A.**
melanie.dirks@mcgill.ca
2-071, 2-072(25), 3-023(57)
- Dishion, Thomas J.**
Dishion@asu.edu
2-038(60), 3-070
- Dmitrieva, Julia**
jdmitrieva@psy.du.edu
1-027, 1-038(7)
- Doan, Stacey**
stacey.doan@cmc.edu
3-059(2)
- Doane, Leah D.**
Leah.Doane@asu.edu
2-027, 2-039, 3-039, 3-045, 3-070
- Docherty, Meagan**
mdocherty@psychology.rutgers.edu
2-052
- Dodd, Sara**
sara.dodd@ttu.edu
3-022(14)
- Dodge, Kenneth**
dodge@duke.edu
1-001, 3-038, 3-068
- Dogan, Aysun**
doganaysun@gmail.com
1-055(6)
- Domitrovich, Celene**
cdomitrovich@casel.org
1-004, 1-035
- Donlan, Alice E.**
donlan@bu.edu
1-038(73), 2-056(72), 3-022(68), 3-032
- Donley, Sachiko**
sachiko.donley@gmail.com
3-013
- Donovan, Elizabeth**
liz@bodimojo.com
3-050
- Donovan, Suzanne**
sdonovan@serpinstitute.org
1-068
- Dorfman, Sarah**
sdorfma2@illinois.edu
1-045
- Dorn, Lorah D.**
dun@psu.edu
1-005
- Dorrance, Sara**
srdorrance@mail.roanoke.edu
2-038(75)
- Dotterer, Aryn M.**
dotterer@purdue.edu
1-055(71), 3-023(35)
- Doty, Jennifer L**
dotyx093@umn.edu
1-073(29), 2-022(35), 3-001
- Douglas, Robyn**
rddouglas2@uh.edu
2-038(23)
- Douglass, Sara**
Sara.Douglass@asu.edu
1-038(63), 2-022(62), 3-059(62)
- Douglis, Megan**
MeganDouglas@my.unt.edu
2-064
- Drazdowski, Tess**
Drazdowskitk@vcu.edu
1-055(51)
- Drew, Alison L.**
adrew@bu.edu
1-052
- Drouin, Michelle**
drouinm@ipfw.edu
3-022(12)
- Dubas, Judith**
J.J.S.Dubas@uu.nl
3-022(43), 3-067
- DuBois, David**
dldubois@uic.edu
3-015
- Dubon, Valeska X.**
valeska.dubon@cgu.edu
1-052
- Dubow, Eric**
edubow@bgsu.edu
1-021(1), 1-051, 1-055(1), 1-073(76), 3-076
- Duckworth, Angela L**
angela.duckworth@gmail.com
1-073(68)
- Duell, Natasha**
ntduell@temple.edu
1-016, 1-055(7)
- Duffy, Amanda Louise**
a.duffy@griffith.edu.au
2-022(5), 2-056(76)
- Duffy, Sophia**
sduffy8@depaul.edu
2-022(24)
- Duijn, Marijtje van**
m.a.j.van.duijn@rug.nl
2-022(6)
- Duke, Adrienne**
amd0046@auburn.edu
2-014
- Dumitrache, Adina**
adinad@rams.colostate.edu
2-032, 3-023(47), 3-045
- Dumont, Melissa Sage**
mdumont1@fordham.edu
1-021(31), 2-072(37)
- Dunaev, Jamie**
jamie.dunaev@gmail.com
2-049, 3-023(36)
- Dunbar, Margaret**
mdunbar2@fordham.edu
2-014
- Dunsmore, Julie C.**
dunsmor@vt.edu
1-050, 3-041(30)
- Duong, Mylien T.**
myliend@uw.edu
2-022(55), 3-059(59)
- Dupere, Veronique**
verodupere@yahoo.com
1-015
- Dupéré, Veronique**
veronique.dupere@umontreal.ca
2-002
- Dussault, Frédéric**
dussault.frederic@gmail.com
1-060

Participant Index

Dvorsky, Melissa Renee

dvorskymr@vcu.edu
3-022(16), 3-022(19)

Dvorsky, Melissa

mrdvorsky@mymail.vcu.edu
2-022(21)

Dworkin, Jodi

jdworkin@umn.edu
1-055(76), 2-038(37), 3-010,
3-059(78)

Déry, Michèle

michele.dery@usherbrooke.ca
2-038(44)

Earls, Felton

felton_earls@hms.harvard.edu
2-017

Eberly Lewis, Mary B

eberly@oakland.edu
1-022(28), 2-022(27), 2-
038(27), 2-038(28), 2-
038(29), 2-068, 3-059(27)

Eccles, Jacquelynne Sue

jseccles@uci.edu
1-002, 1-038(70), 1-068, 3-
022(9), 3-041(69), 3-059(65)

Echols, Leslie

LeslieEchols@MissouriState.edu
1-061, 2-038(55)

Eckert, Tanya L.

taeckert@syr.edu
2-072(47)

Eddy, Laura

eddyld@mymail.vcu.edu
2-022(21), 3-022(16), 3-
022(19)

Edelmann, Michelle

michelle.edelmann@du.edu
3-020

Edelstein, Sara

sedelstein@urban.org
3-021

Edin, Kathy

kathy_edin@jhu.edu
2-070

Edmonds, Grant W.

gedmonds@ori.org
1-055(47)

Egbert, Andrew W

aegbert@american.edu
1-055(42)

Eggermont, Steven

Steven.Eggermont@soc.kuleuven.be
1-024, 3-059(75)

Egusquiza, Jessica

egus3453@pacificu.edu
1-073(50)

Ehrenreich, Samuel E.

sam@utdallas.edu
1-022(78), 1-024, 1-073(35),
3-041(56)

Ehrlich, Katherine B

katie.b.ehrlich@gmail.com
3-064

Ehrlinger, Joyce

joyce.ehrlinger@wsu.edu
1-022(67), 1-022(69), 2-
038(66)

Eiden, Rina D.

eiden@ria.buffalo.edu
3-041(37)

Eisenberg, Marla

eisen012@umn.edu
1-021(40), 1-073(60)

Eisenberg, Nancy

nancy.eisenberg@asu.edu
2-010, 2-040

El-Meouchy, Paul

67elmeouchy@cardinalmail.cua.edu
2-038(46)

El-Sheikh, Mona

elshemm@auburn.edu
1-022(52), 1-065, 2-014, 2-
022(34)

Elgar, Frank J.

frank.elgar@mcgill.ca
1-059

Elkins, Irene

ielkins@umn.edu
3-022(6)

Ellasante, Ian

ellasante@email.arizona.edu
1-034

Ellen, Jonathan M

jellen@jhmi.edu
3-050

Ellenbogen, Mark

Mark.Ellenbogen@concordia.ca
1-073(58)

Elliott, Marc N.

elliott@rand.org
1-051

Elliott, Margaret

margaret.elliott@tufts.edu
1-015

Ellis, Francis Patrick

francis.patrick.ellis@rochester.edu
2-072(41)

Ellis, Lillian

lellis12@emich.edu
3-059(47)

Ellis, Wendy

wendy.ellis@uwo.ca
3-017

Elmore, Kristen

k.carter.e@gmail.com
1-073(41)

Enders, Craig

cenders@psych.ucla.edu
3-041(46)

Endsley, Robyn

robynendsley@gmail.com
1-073(20)

Engels, Maaïke Claudine

Maaïke.Engels@ppw.kuleuven.be
2-059

Engels, Rutger

r.engels@pwo.ru.nl
2-056(53), 3-022(21)

England, Dawn

dawn.e.England@gmail.com
1-022(73)

English, Devin

de5@gwu.edu
1-025, 2-015, 2-023(69)

Ennett, Susan T

sennett@email.unc.edu
3-043, 3-059(39)

Epstein, Norman B

nbe@umd.edu
2-072(78)

Epstein-Ngo, Quyen M

qen@umich.edu
1-073(38)

Erath, Stephen A.

sae0001@auburn.edu
1-022(52), 1-055(21), 2-
072(54)

Erdem, Gizem

gizemerdem@ku.edu.tr
2-038(22)

Erdley, Cynthia

cynthia.erdley@umit.maine.edu
1-073(57), 2-056(70), 2-
072(55), 3-022(53)

Erdur-Baker, Ozgur

erdur@metu.edu.tr
3-041(76)

Espelage, Dorothy

dlespelage@gmail.com
2-035, 3-022(78), 3-023(65)

Espinosa-Hernandez, Graciela

hernandezm@uncw.edu
1-032, 3-059(46)

Espinoza, Guadalupe

guadespinoza@fullerton.edu
1-038(53), 3-022(77)

Etengoff, Chana

cetengoff@barnard.edu
2-056(10)

Etkin, Rebecca Grace

retkin@buffalo.edu
2-071, 3-011

Ettekal, Andrea Vest

andrea.ettekal@tufts.edu
1-002, 2-010, 3-007

Evans, Gary

gwe1@cornell.edu
3-059(2)

Evans, Larissa

larissa.m.evans@icloud.com
2-056(39)

Evans, Steve

evanss3@ohio.edu
2-022(21), 3-022(16), 3-
022(19)

Evans-Polce, Rebecca J

revanspolce@psu.edu
1-003

Ewart, Craig K

ckewart@syr.edu
2-072(47)

Ewing, Stephanie

Krauthamer
sewing@drexel.edu
1-038(20), 2-007

Exner-Cortens, Deinera

deinera.exner2@ucalgary.ca
1-063, 2-023(5)

Participant Index

- Facchini, Camilla**
camilla.facchini@studenti.uni
pd.it
1-022(75)
- Fairchild, Amanda**
amandajfairchild@gmail.com
1-073(19)
- Fairclough, Diane**
Diane.Fairclough@ucdenver.
edu
2-038(52)
- Fairlie, Anne M**
afairlie@uw.edu
1-003
- Fairman, Brian**
bfairma2@jhu.edu
3-019
- Faldowski, Richard A.**
rafaldow@med.unc.edu
2-029
- fan, cuiying**
fancy@mail.ccnu.edu.cn
3-010
- Fan, Fang**
fangfan@scnu.edu.cn
2-022(17), 2-022(18), 3-
041(29)
- Fan, Fumin**
ffm@mail.tsinghua.edu.cn
3-041(64)
- Fan, Tingting**
fant@alumni.beloit.edu
1-073(78)
- Fanflik, Patricia L**
patricia.fanflik@maryland.go
v
1-070
- Fang, Lue**
luefionafang@gmail.com
1-021(20), 2-056(20)
- Fang, Xiaoyi**
fangxy@bnu.edu.cn
2-072(75)
- Farb, Amy**
Amy.Farb@hhs.gov
2-030, 3-021
- Farmer, Jennie**
jennief@clemson.edu
3-052
- Farmer, Tom**
tfarmer@vcu.edu
1-022(57), 2-023(59)
- Farnham, Andrea L.**
afarnham@uga.edu
1-038(9)
- Faro, Alyssa L.**
afaro@clarku.edu
1-050
- Farrell, Albert**
afarrell@vcu.edu
1-022(18)
- Farrell, Ann H.**
af08tl@brocku.ca
1-038(1), 3-008
- Farrell, Jill**
JFARRELL@ssw.umaryland.
edu
1-070
- Farrelly, Colleen M.**
CFarrelly@med.miami.edu
1-014
- Farrington, Camille A.**
camillef@uchicago.edu
1-035
- Faulconbridge, Olivia**
o_faulco@education.concord
ia.ca
1-073(27)
- Faust, Loren**
lfaust1@student.gsu.edu
3-075
- Fearey, Eliot**
eliot@fearey.com
3-041(24)
- Fedigan, Shea Kelly**
shea.fedigan@bc.edu
2-056(55)
- Feinberg, Mark E**
mef11@psu.edu
1-055(36), 2-022(36), 2-032,
2-038(59), 2-072(33), 2-
072(65), 3-022(65), 3-038, 3-
068
- Feldman, Lara**
lara.feldman@mail.mcgill.ca
2-072(25)
- Feldner, Matthew**
mfeldne@uark.edu
2-072(21)
- Felitto, Mathew**
mcfelitto@g.coastal.edu
1-073(5)
- Felmet, Kandi**
kfelmet1@student.gsu.edu
3-075
- Felton, Julia**
jfelton1@umd.edu
1-055(22), 2-023(17), 3-
041(42)
- Feng, Yi**
feng122@purdue.edu
1-021(2), 2-023(4), 2-
072(24), 3-017, 3-041(33)
- Fennel, Miranda**
fennmi01@gettysburg.edu
3-023(75)
- Ferguson, Gail M.**
gmfergus@illinois.edu
1-029
- Ferguson, Kristin**
Kristin.Ferguson@asu.edu
1-021(50), 2-023(75)
- Fernandez, Alejandra**
alejandra.fernandez@utexas.
edu
1-055(18)
- Fernandez, Celeste**
celeste.fernandez1995@gma
il.com
3-059(72)
- Fernandez, Nathaniel**
nathanielfernandez@fuller.ed
u
1-010
- Ferreira Lima, Rebeca
Fernandes**
rebecafflima@gmail.com
2-038(17), 3-022(17)
- Ferrer-Wreder, Laura**
laura.ferrer-
wreder@psychology.su.se
3-022(69)
- Ferris, Kaitlyn Ann**
kaitlyn.ferris@tufts.edu
2-010, 2-066, 3-007
- Fields, Nia Imani**
nfields@umd.edu
2-034
- Fike, Kayla J.**
kjfike@umich.edu
1-022(28), 2-022(27), 2-
038(27), 2-038(28), 2-068, 3-
059(27)
- Finan, Laura J**
lfinan@udel.edu
2-072(35), 3-023(16), 3-
041(4)
- Fincham, Frank D**
ffincham@fsu.edu
3-059(12)
- Findell, Blake Scott**
bfindell@unomaha.edu
1-073(58)
- Fine, Adam**
finea@uci.edu
1-027, 3-013
- Fine, Mark**
mafine@uncg.edu
2-022(32)
- Fine, Michelle**
mfine@gc.cuny.edu
2-053
- Finigan-Carr, Nadine**
nfinigan-
carr@ssw.umaryland.edu
3-043
- Fischback, Liam**
lfischback@gmail.com
1-022(76), 2-056(44), 3-
022(29)
- Fish, Jessica N.**
jessica.fish@utexas.edu
2-046, 3-016
- Fisher, Celia B**
fisher@fordham.edu
1-021(31), 2-072(37)
- Fisher, Clare**
clare.fisher@duke.edu
1-038(65)
- Fisher, Philip A.**
philf@uoregon.edu
1-072
- Fisher Thiel, Megan C**
FisherthielM@email.chop.ed
u
3-009
- Fite, Paula**
pfite@ku.edu
1-073(2), 1-073(33), 2-
022(19), 2-038(43)
- Fitzpatrick, Caroline**
fitzcaro@gmail.com
2-038(40)
- Fivush, Robyn**
psyrf@emory.edu
2-023(61)
- Fizgerald, Joseph M**
aa1670@wayne.edu
1-073(62)

Participant Index

- Flanagan, Constance**
caflanagan@wisc.edu
3-028
- Flannery, Andrew J.**
flannej@gmail.com
3-023(10), 3-041(7)
- Flannery, Daniel**
daniel.flannery@case.edu
2-003
- Flannery, Jessica E.**
jflanner@uoregon.edu
1-072
- Flannery, Kaitlin M**
kaitlin.flannery@uconn.edu
2-022(39), 3-023(16), 3-059(53)
- Fletcher, Anne C**
acfletch@uncg.edu
2-072(56), 3-023(46), 3-058
- Flores, Abdiel J.**
AbdielFlores@psych.columbia.edu
2-025, 3-047
- Flournoy, John C.**
flournoy@uoregon.edu
1-072
- Flynn, Megan**
megan.flynn@medica.com
1-038(49), 1-038(52), 2-023(15), 3-041(13), 3-059(20)
- Fonseca-Bolorin, Gloryvee**
gfonseca@umich.edu
2-020
- Forbes, Erika E**
ForbesE@upmc.edu
1-022(25), 2-026, 3-057
- Ford, Hannah**
Hannah_Ford@umit.maine.edu
2-023(18), 2-023(19), 3-023(21), 3-023(58)
- Forehand, Rex**
Rex.Forehand@uvm.edu
2-022(33)
- Forenza, Brad**
forenzab@mail.montclair.edu
1-038(42), 2-072(68)
- Forrest-Bank, Shandra**
sforres6@utk.edu
3-022(1)
- Fortune, Thierry**
tfortune@meepproductions.com
3-010
- Fosco, Gregory**
gmf19@psu.edu
1-055(36), 2-022(36), 2-023(50), 2-032, 2-072(33)
- Foster, Mariam A.**
mafoster@mail.roanoke.edu
3-041(57)
- Foster, Terrah L.**
terrah.l.foster@vanderbilt.edu
2-038(52)
- Foust, Monica D**
mfoust@bmcc.cuny.edu
1-021(10), 2-038(11)
- Fox, Lauren**
lfox4@umd.edu
3-041(42)
- Fox, Madeline**
madelinefox@brooklyn.cuny.edu
1-038(43), 3-012
- Fox, Nathan A.**
fox@umd.edu
1-022(22), 1-047, 1-073(8)
- Frala, Jamie**
jfrala@uark.edu
1-038(23)
- Francis, Kimberly**
kimberly_francis@abtassoc.com
1-022(43), 3-021
- Franco, Eduardo**
efranco1@uc.cl
1-073(54)
- Francois, Amir G**
agfrancois@jhu.edu
1-019, 2-016
- Francot, Ryanne**
r.j.r.m.francot@uu.nl
3-023(70)
- Franklin, Marilyn**
az6516@wayne.edu
3-041(18)
- Franklin, Nicole**
nf09sm@brocku.ca
2-056(6)
- Franko, Debra L**
d.franko@neu.edu
3-050
- Franzen, Peter L.**
franpl@upmc.edu
3-022(56)
- Franzen, Peter**
Franzenpl@upmc.edu
1-038(24)
- Frazer, Andrew Lewis**
afrazer.ccpp@gmail.com
1-073(33)
- Fredricks, Jennifer**
jfred@conncoll.edu
1-067
- Freed, Rachel**
rachel.freed@temple.edu
3-063
- Freedman-Doan, Carol**
cfreedman@emich.edu
3-022(51)
- Freeman, Harry**
hfreeman@usd.edu
1-022(61)
- Freitas, Lia Beatriz**
lblf@ufrgs.br
2-023(9)
- Freitas, Miguel**
mfreitas@ispa.pt
1-047
- Fremont, Ettya R**
ettya.fremont@tufts.edu
2-072(27)
- French, Doran**
dcfrench@purdue.edu
1-021(2), 2-010, 2-023(4), 3-017, 3-041(33)
- Freud, Jennifer**
jfreud@mail.umw.edu
1-038(26)
- Frey, Karin**
karinf@myuw.net
1-006
- Frick, Paul**
pfrick@lsu.edu
1-033, 2-019, 3-013, 3-041(6)
- Friedman, Denise R**
friedman@roanoke.edu
1-038(61), 2-023(76), 2-038(75), 3-023(27), 3-041(57)
- Friedman, Sarah L**
sarahlf@gwu.edu
3-010
- Friis, Elsa**
elsa.friis@duke.edu
1-038(65)
- Frison, Eline**
Eline.Frison@soc.kuleuven.be
1-024, 3-059(75)
- Fritzsche, Steven**
steven.fritzsche@gmail.com
1-022(53)
- Fromme, Kim**
fromme@utexas.edu
3-068
- Frounfelker, Rochelle L.**
rlf098@mail.harvard.edu
3-076
- Fruiht, Veronica**
fruihtv@uww.edu
1-052
- Fuemmeler, Bernard**
bernard.fuemmeler@duke.edu
3-041(41)
- Fuentes, Stefanie**
sfuente3@asu.edu
2-022(62)
- Fuligni, Andrew J.**
afuligni@ucla.edu
1-045, 2-038(31), 2-039, 3-022(10), 3-022(34), 3-039
- Fuller-Rowell, Thomas**
tef0005@auburn.edu
1-065, 2-014, 3-059(2)
- Furman, Wyndol**
Wyndol.Furman@du.edu
1-073(15), 2-022(11), 2-023(11)
- Furr-Holden, Debra**
cfurrho1@jhu.edu
2-062, 3-019
- Futch Ehrlich, Valerie A**
vaf5a@virginia.edu
1-049, 2-013, 2-056(46), 3-012, 3-059(57)
- Gaarde, Jenna**
jennag@berkeley.edu
1-045
- Gabriel, Gayle**
gaylegabriel@tamu.edu
2-072(16)

Participant Index

- Gagne, Monique**
moniquehgagne@hotmail.com
2-022(68)
- Gaines, Stephanie**
slgaines@mail.roanoke.edu
1-022(62), 1-022(63), 1-038(61), 3-023(27)
- Galambos, Nancy L**
galambos@ualberta.ca
2-056(21)
- Galanti, Rosaria**
rosaria.galanti@ki.se
3-022(69)
- Gale, Adrian**
adrianga@umich.edu
1-053
- Galla, Brian M**
gallabrian@gmail.com
1-073(68)
- Gallagher, Annabella M.**
Annabella.Gallagher@asu.edu
3-041(32)
- Gallardo, Gonzalo**
gngallar@uc.cl
2-022(67)
- Gallay, Erin**
Erin.Gallay@gmail.com
3-028
- Galletta, Anne**
a.galletta@csuohio.edu
1-037
- Galliher, Renee V.**
renee.galliher@usu.edu
1-038(75), 3-023(7)
- Gallucci, Dante Michael**
dmg130330@utdallas.edu
1-022(78)
- Galvan, Adriana**
agalvan@ucla.edu
1-045
- Gama, Lauren**
gamal1@montclair.edu
3-061
- Gamble, Hilary**
hgamble@email.arizona.edu
1-018
- Gan, Su Wan**
gansuwan@gmail.com
2-023(49), 3-062
- Ganga, Paula**
pdg23@georgetown.edu
1-015
- Gangel, Meghan J.**
mjrose@uncg.edu
1-073(18), 3-023(14)
- Ganiban, Jody M.**
ganiban@email.gwu.edu
1-022(6), 2-023(36)
- Ganiban, Jody**
ganiban@gwu.edu
1-031
- Gao, Mengyu**
mgao2@nd.edu
2-038(47)
- Garandeau, Claire F.**
c.f.garandeau@uu.nl
1-020, 1-073(6)
- Garber, Judy**
jgarber.vanderbilt@gmail.com
3-057
- Garcia, Jeanette**
jgarcia@hsph.harvard.edu
2-022(14)
- Garcia, Randi L.**
RaGarcia@clarku.edu
3-055
- Garcia, Yuliana**
yuli.garcia@ucla.edu
1-021(6), 1-055(12)
- Garcia del Castillo, Jose A.**
jagr@umh.es
1-071
- Gard, Arianna**
arigard@umich.edu
3-057
- Gardner, Julie Meeks**
julie.meeks@open.uwi.edu
1-029
- Garringer, Michael**
mgarringer@Mentoring.org
2-063
- Garside, Rula**
rbgarside@yahoo.com
2-056(52)
- Garthe, Rachel C**
gartherc@vcu.edu
1-021(16), 2-056(11), 2-056(14)
- Gartner, Rachel**
rachelgart@berkeley.edu
1-021(33), 1-038(46)
- Garza Sada, Gabriel**
gabriel.garzasada001@umb.edu
1-002
- Gaskin, Erin**
ergaskin@asu.edu
1-067
- Gates, Janet L.**
janet.gates@laroche.edu
2-023(10)
- Gauvain, Mary**
mary.gauvain@ucr.edu
1-073(74)
- Gaylord, Susan A**
gaylords@med.unc.edu
2-048, 3-050
- Gaylord-Harden, Noni**
ngaylor@luc.edu
1-051, 2-018, 2-028, 2-038(49), 3-053, 3-062
- Gazelle, Heidi**
hgazelle@unimelb.edu.au
2-029
- Gebre, Azeb**
azeb.gebre@temple.edu
1-038(77)
- Gebru, Nioud**
nioudmg@gmail.com
2-023(17)
- Gedek, Haley Morgan**
hgedek@nd.edu
1-022(17)
- Gee, Christina**
cgee@gwu.edu
1-022(36)
- Gee, Tiffany L.**
tlgee@oakland.edu
1-022(28), 3-059(27)
- Geiger, Jennifer M.**
geigerj@uic.edu
1-038(11)
- Gelardi, Kristina**
klgelardi@ucdavis.edu
2-026
- Geldhof, G. John**
John.Geldhof@oregonstate.edu
2-043, 3-049
- Gentile, Petrice**
petrice.gentile@gmail.com
3-059(26)
- Gentzler, Amy**
Amy.Gentzler@mail.wvu.edu
1-071, 2-023(25), 2-042, 3-041(38)
- George, Jennifer**
georgejl@uga.edu
2-023(66)
- Gerardy, Haeli**
haeli.gerardy@gmail.com
2-056(1)
- Gerhardt, Cynthia**
Cynthia.Gerhardt@nationwidechildrens.org
2-038(52)
- Gestsdottir, Steinunn**
steinuge@hi.is
1-071, 1-073(67), 2-043, 3-049
- Gharemani, Dara**
darag@ucla.edu
2-054
- Gharaei, Nadya**
n.gharaei@students.uu.nl
1-062
- Ghavami, Negin**
negin@ucla.edu
1-042, 3-005
- Ghazarian, Sharon**
sghazarian@jhmi.edu
1-017, 3-050
- Giang, Michael**
mgiang@msmu.edu
3-041(65)
- Giano, Zachary**
Giano@okstate.edu
3-059(5)
- Gibbons, Frederick X**
Rick.Gibbons@chip.uconn.edu
1-021(9), 2-038(9)
- Gibson, Carolyn**
cmgibson1@crimson.ua.edu
2-071, 3-023(3)
- Giebel, Heidi**
HMGIEBEL@stthomas.edu
3-048
- Gilbert, Kirsten**
gilbert@wustl.edu
3-045

Participant Index

- Gilbertson, Jace A**
gilbe742@umn.edu
3-059(32)
- Giles, Heather Rachelle**
hgiles@unomaha.edu
2-022(76)
- Giletta, Matteo**
m.giletta@uvt.nl
2-047
- Gillen, Meghan**
mmg204@psu.edu
2-049
- Gilliam, Mary C**
mcg54@pitt.edu
2-038(54)
- Gilmer, Mary Jo**
maryjo.gilmer@vanderbilt.edu
2-038(52)
- Gimbel, Sarah I.**
sgimbel@usc.edu
2-032
- Giordano, Peggy C.**
pgiorda@bgsu.edu
3-033
- Girard, Alix**
alix.girard@pomona.edu
1-022(53)
- Giron, Sonia Eunice**
s.e.giron@mizzou.edu
1-022(12), 1-073(32)
- Giusto, Ali**
ali.giusto@duke.edu
1-021(30), 1-038(65), 2-056(40)
- Gladfelter, Jessica**
jag92@vt.edu
2-023(76)
- Glasser, Allison**
aglasser@truthinitiative.org
3-041(36)
- Glatz, Terese**
glatztl@wfu.edu
1-022(33), 1-022(34)
- Gleckel, Emma**
emma.gleckel@richmond.edu
2-012
- Glenn, Andrea**
alglenn1@ua.edu
3-023(3)
- Glick, Gary Charles**
gcglick@live.unc.edu
2-037
- Glynn, Laura M**
lglynn@chapman.edu
3-020
- Gmelin, Theresa**
thg15@pitt.edu
1-024
- Goble, Priscilla**
goble@virginia.edu
2-038(67)
- Godfrey, Erin**
erin.godfrey@nyu.edu
1-059
- Goegan, Sarah**
theresa.mciver@gmail.com
1-022(48)
- Goeke-Morey, Marcie C.**
GOEKEMOREY@cua.edu
1-022(44), 1-022(45), 2-038(46), 3-076
- Goesling, Brian**
BGoesling@mathematica-mpr.com
2-030
- Golaszewski, Natalie**
ngolaszewski@utexas.edu
1-055(18)
- Goldberg, Jessica**
jgoldbe4@tufts.edu
2-022(66)
- Golden, Alexandra Renee'**
argolden@email.sc.edu
2-038(10)
- Golden, Jeremy T.**
jtg8@geneseo.edu
3-059(34)
- Goldschmidt, Lidush**
lidush@pitt.edu
3-022(37)
- Goldstein, Brandon**
Brandon.Goldstein@stonybrook.edu
2-064
- Goldstein, Miriam**
miriamgoldstein2@gmail.com
3-022(51)
- GOLDSTEIN, SARA**
goldsteins@mail.montclair.edu
2-072(58)
- Golin, Carol**
carol_golin@med.unc.edu
1-048
- Gollwitzer, Mario**
mario.gollwitzer@uni-marburg.de
3-046
- Golonka, Megan M**
megan.golonka@duke.edu
2-023(56)
- Golub, Andrew**
golub@ndri.org
2-022(33)
- Gommans, Rob**
r.gommans@uu.nl
3-055
- Gong, Xiaopeng**
gongx@wou.edu
3-041(19), 3-059(35)
- Gonzales, Laura**
lmgonza2@uncg.edu
3-056, 3-066
- Gonzales, Nancy A**
nancy.gonzales@asu.edu
1-017, 1-021(21), 2-001, 2-038(31), 2-039, 3-022(10), 3-041(17), 3-041(46), 3-062
- Gonzales-Backen, Melinda**
mgonzalesbacken@fsu.edu
1-014, 3-041(11), 3-041(63), 3-059(12)
- Gonzalez, Elizabeth**
egonzal5@ucsc.edu
1-021(42), 3-023(63)
- Gonzalez, Yolanda**
y_glez11@hotmail.com
2-072(7)
- Good, Marie**
mgood@redeemer.ca
2-056(38)
- Goodenow, Carol**
carol.goodenow@gmail.com
1-064
- Goodman, Rebecca Joy**
rjg0011@tigermail.auburn.edu
1-055(21), 3-022(6)
- Goodrum, Nada Mussad**
nadagoodrum@gmail.com
1-021(29), 2-056(42)
- Gookin, John**
john_gookin@nols.edu
3-023(44)
- Goossens, Luc G.**
Luc.Goossens@ppw.kuleuven.be
2-056(53), 2-059, 2-069, 3-038
- Gordon, Melissa S**
msgordon@udel.edu
2-038(36), 2-072(35)
- Gordon, Rachel**
ragordon@uic.edu
1-035
- Gordon, Robert D.**
robert.d.gordon@ndsu.edu
1-058
- Gorham, Teron Park**
terongorham@gmail.com
1-045
- Gormley, William**
gormleyw@georgetown.edu
1-015, 2-041
- Gowdy, Grace**
ggowdy@bu.edu
1-052
- Goya Arce, Ana Belen**
agoyaarc@depaul.edu
1-073(22)
- Graber, Julia A**
jagraber@ufl.edu
1-022(39), 2-056(51), 3-023(1)
- Graham, Dan J.**
dan.graham@colostate.edu
3-023(47)
- Graham, Sandra**
graham@gseis.ucla.edu
1-021(47), 1-021(49), 1-022(68), 1-038(68), 1-055(46), 1-061, 1-073(44), 2-003, 2-016, 2-022(71), 2-023(67), 2-038(55), 3-022(71), 3-024, 3-041(55), 3-041(71), 3-059(71)
- Grande, Leah A**
lag4de@virginia.edu
1-022(60), 2-023(60), 3-023(6)
- Granger, Douglas A.**
Douglas.Granger@asu.edu
3-007
- Grant, Kathryn E.**
kgrant@depaul.edu
1-055(4), 2-022(22), 3-039

Participant Index

- Grass, Yipsi**
ygrass@fh.uho.edu.cu
1-021(22), 3-022(26)
- Grassetti, Stevie N**
sgrassetti@psych.udel.edu
1-054
- Graupensperger, Scott Anthony**
Graupes@bgsu.edu
2-023(29)
- Green, Eric**
eogreen@gmail.com
1-021(30), 1-038(65), 2-056(40)
- Green, Kerry M.**
greenkm@umd.edu
2-062
- Greenberg, Mark T**
mxg47@psu.edu
2-054, 2-072(65), 3-022(65), 3-038, 3-068
- Greenberg, Shayna**
shayna@grefin.com
3-023(74)
- Greene, Alison**
greene@email.arizona.edu
1-034
- Greene, Kaylin**
kaylin.greene@montana.edu
3-041(40)
- Greenlee, Jessica**
greenleejl@vcu.edu
1-021(16), 2-022(31), 2-056(14)
- Gregg, David**
ec0470@wayne.edu
3-022(75)
- Greif Green, Jennifer**
jggreen@bu.edu
1-006, 3-003
- Grell, Khalil**
khalilgrell@gmail.com
3-023(1)
- Grella, Christine**
cegrella@mednet.ucla.edu
3-023(42)
- Gremmen, Mariola**
m.c.gremmen@rug.nl
3-022(70)
- Grenier, Kelcie**
KGrenier@smith.edu
3-041(53)
- Gress-Smith, Jenna**
jenna.gress@asu.edu
2-027
- Greytak, Emily A**
emily.greytak@glsen.org
2-053
- Grieb, Suzanne**
sgrieb1@jhmi.edu
3-033
- Griffin, Amanda Mary**
amg5435@psu.edu
1-073(31), 2-056(68), 2-072(65), 3-059(33)
- Griffin, Sarika Marcella**
n00871471@ospreys.unf.edu
u
3-022(11)
- Griffith, Aisha N.**
ang6f@virginia.edu
3-012
- Grimaldi, Kevin**
grimalke@umich.edu
2-023(39)
- Grimes, Cordelia**
cgrimes2@luc.edu
1-038(22)
- Grimes, Melissa**
mgrimes1694@gmail.com
2-038(42)
- Grimm, Kevin J.**
kevin.j.grimm@asu.edu
3-070
- Groben, Heather Priess**
heather.groben@simpson.edu
u
3-041(67), 3-041(70)
- Grossman, Arnold H**
arnold.grossman@nyu.edu
3-074
- Grossman, Jennifer M.**
jgrossma@wellesley.edu
2-038(51), 3-041(49)
- Grotzinger, Andrew**
agrotzin@utexas.edu
1-043, 2-048
- Grover, Rachel L.**
RLGrover@loyola.edu
3-023(58)
- Grubb, Caitlyn**
cgrubb@oberlin.edu
2-056(12), 3-059(13)
- Grube, Dietmar**
dietmar.grube@uni-oldenburg.de
2-043
- Grych, John H.**
john.grych@marquette.edu
2-023(50), 2-072(64), 3-023(11)
- Guarneri-White, Maria Elizabeth**
maria.guarneri@mavs.uta.edu
u
1-022(55), 1-038(54), 1-055(58), 2-038(1)
- Guassi Moreira, Joao F**
jmoreir2@illinois.edu
1-022(47)
- Guerra, Laura Ann**
lag2177@TC.Columbia.edu
1-038(36)
- Guerra, Nancy G.**
nguess@udel.edu
1-019
- Guillaume, Casta**
castag@umich.edu
3-072
- Guilmette, Maude**
gmaude@live.com
3-022(61)
- Guimond, Fanny-Alexandra**
fannyguimond@hotmail.com
1-022(49), 1-055(52), 1-073(55)
- Guion, Kim**
guion@ohsu.edu
1-073(36)
- Gulseven, Zehra**
zg5yc@mail.missouri.edu
1-021(37), 2-022(54), 2-072(28)
- Gunlicks-Stoessel, Meredith**
mgunlick@umn.edu
1-022(66)
- Guo, Jinhong**
jinhong@uab.edu
1-022(15), 2-023(22)
- Gupta, Taveeshi**
taveeshi@gmail.com
3-023(15), 3-023(50)
- Gustafsson, Hanna C.**
gustafha@ohsu.edu
1-022(32)
- Guthrie, Barbara J.**
b.guthrie@neu.edu
1-022(38)
- Gutierrez, Estefania**
eg5000@uncw.edu
3-059(46)
- Gutierrez, Maria Nava**
marian2594@ucla.edu
3-041(9)
- Gutman, Leslie Morrison**
L.Gutman@ioe.ac.uk
1-022(20), 1-055(28)
- Guyer, Amanda E**
aeguyer@ucdavis.edu
2-026, 2-039, 3-041(44)
- Guzman, Sandy**
guzman10@illinois.edu
2-041
- Gvirsman, Shira Dvir**
shiradvir@me.com
1-021(1), 1-055(1)
- Gómez, Anthony**
anthony.gomez@pomona.edu
u
1-022(53)
- Ha, Thao**
thaoha@asu.edu
1-038(32), 3-007, 3-070
- Haber, Mason**
mason.haber@umassmed.edu
2-023(44)
- Hadley, Wendy**
whadley@lifespan.org
2-056(41), 3-010, 3-041(39)
- Hafen, Christopher A**
chris.hafen@gmail.com
2-059, 3-059(57)
- hager, Alanna D**
alanna.hager@gmail.com
3-064
- Hahm, Hyeouk Chris**
hahm@bu.edu
2-031
- Hahn-Holbrook, Jennifer**
hahnholb@chapman.edu
3-020
- Halamay, Trisha-Lee**
tl.halamay@unb.ca
1-055(59), 3-059(50)

Participant Index

Hale, Katie Erickson
khale8@student.gsu.edu
3-075

Hale III, William Wallace
b.hale@uu.nl
2-005

Halgunseth, Linda C
lindachalgunseth@gmail.com
1-032, 3-059(46)

Halpern, Carolyn Tucker
carolyn_halpern@unc.edu
1-038(58)

Hamburger, Samantha
shamburg@terpmail.umd.edu
1-022(59)

Hameed, Mariam
mhameed@ucdavis.edu
3-023(37)

Hamill, Sharon
shamill@csusm.edu
1-038(17)

Hamilton, Jessica L
jess.swat@gmail.com
3-063

Hamm, Jill
jhamm@email.unc.edu
1-022(57), 2-023(59)

Hammack, Phillip L
hammack@ucsc.edu
3-016

Hammen, Constance
hammen@psych.ucla.edu
3-057

Hamza, Chloe
chloe.hamza@gmail.com
2-056(37), 2-056(38)

Han, Hyemin
gksgpals@stanford.edu
3-061

Han, Yoonsun
yoonsunhan@skku.edu
2-022(7), 3-023(9)

Han, Youngsook
yshan317@gmail.com
1-038(28), 1-073(70), 3-041(54)

Hancox, Robert
bob.hancox@otago.ac.nz
2-023(78)

Handley, Elizabeth
Elizabeth_Handley@URMC.
Rochester.edu
3-059(42)

HANIF, RUBINA
rubinahanif@hotmail.com
2-072(19)

Hanish, Laura
laura.hanish@asu.edu
2-022(1), 2-022(59), 3-022(58), 3-059(8)

Hankey, Joe
hankey.joe@countyofdane.com
2-034

Hannuschke, Marianne
marianne.hannuschke@uni-marburg.de
3-046

Hansen, David Mark
dhansen1@ku.edu
2-022(44)

Hanson, Devlin
dhanson@urban.org
3-021

Haq, Mehak
mehak.haq@wayne.edu
1-038(45)

Harachi, Tracy W.
tharachi@uw.edu
3-019

Harachi, Tracy
tharachi@u.washington.edu
2-031

Harden, Kathryn Paige
harden@psy.utexas.edu
1-043, 2-048

Harding, Kaitlin
hardingk@spu.edu
3-041(21)

Hardy, Sam
sam_hardy@byu.edu
3-022(63), 3-048

Harman, Jennifer J
Jennifer.Harman@colostate.edu
1-030

Haroon, Maleeha
maleeha@unc.edu
3-059(39)

Harris, Andrew
aharris@aggiemail.usu.edu
1-022(76), 2-056(44), 3-022(29)

Harris, Charlene
charlene.harris@uky.edu
1-002

Harris, Christian
csh7399@uncw.edu
1-032, 3-059(46)

Harris, Elise M.
harrismelise@gmail.com
1-039

Harris, Johari
jharris137@student.gsu.edu
1-021(45), 1-055(54), 2-038(77), 3-023(69)

Harrison, Asya
asyaah@umich.edu
1-062

Harrison, Aubrey
aharri31@gwmail.gwu.edu
2-023(36)

Harrison, Jessica L.
jharr2@pdx.edu
2-054

Harrold, Mycah Lynn
mycah.harrold@wsu.edu
1-022(67), 1-022(69)

Hart, Daniel
danielahart@gmail.com
2-017

Hart, John
hart.john10@gmail.com
2-070

Hartl, Amy Catherine
amy.hartl@live.com
1-055(52), 1-073(55), 2-022(41), 2-023(63), 3-022(50)

Hartmann, Tracey
thartmann@researchforaction.org
2-022(44)

Harven, Aletha Marie
alethaharven@gmail.com
2-023(70)

Harvey, Allison
aharvey@berkeley.edu
1-045

Hasan, Mahbulul
mhasan1@memphis.edu
3-023(77)

Haselager, Gerbert
g.haselager@psych.ru.nl
2-038(5)

Hasford, Julian
jhasford@hotmail.com
3-022(45)

Hasin, Deborah
dsh2@columbia.edu
2-051

Haskell, Jane
jane.haskell@maine.edu
2-034

Hastings, Paul
pdhastings@ucdavis.edu
2-056(23), 3-041(44), 3-063

Hatchel, Tyler
tylerh42@gmail.com
3-059(56)

Hatkevich, Claire
clairehatkevich@gmail.com
2-038(23), 3-023(51)

Haverly, Katie
khaverly@email.arizona.edu
1-034

Hawk, Skyler T
s.t.hawk@cuhk.edu.hk
1-022(27), 1-041, 2-038(63)

Hawley, Patricia
patricia.hawley@ttu.edu
2-023(58)

Hayes, Ben
bihayes@washoeschools.net
1-035

Hayes, Nicole A.
nicolehayes2020@u.northwestern.edu
1-022(31)

Hayes, Rachel
rachel.hayes@huskers.unl.edu
1-021(8), 2-023(7)

Haynie, Denise
haynied@exchange.nih.gov
2-038(39), 3-059(41)

Hazen, Nancy
nancyhazen@gmail.com
1-008

He, Xianyou
xianyouhe@163.com
2-023(14), 2-023(35), 3-023(68)

Participant Index

Heffer, Taylor Victoria

th10ww@brocku.ca
2-056(37)

Heflin, Brynna Hope

brynna.h.heflin@vanderbilt.edu
2-038(65)

Heiman, Tali

tali.heiman@gmail.com
2-023(1)

Heissel, Jennifer A.

JenniferHeissel2017@u.nortwestern.edu
3-039

Heitzeg, Mary M

mheitzeg@med.umich.edu
3-068

Heitzeg, Mary M.

mheitzeg@umich.edu
1-072

Hellsten, Laurie-Ann

laurie.hellsten@usask.ca
3-002

Helm, Caitlin

cahelm@umich.edu
1-038(60)

Helms, Sarah W.

sarhelms@live.unc.edu
3-063

Henderson, Heather A.

hhenderson@uwaterloo.ca
1-047

Hendrick, Catherine Emily

emily.hendrick@utexas.edu
3-043

Hendricks, Charlene

ch285o@nih.gov
1-055(72), 3-022(61), 3-059(6)

Hendrickx, Marloes

m.m.h.g.hendrickx@uu.nl
2-059, 3-023(70)

Hendrix, Cassandra

clhendr@emory.edu
3-057

Henebeng, Esther

ehenebeng@lifespan.org
2-056(41)

Henenbeng, Esther

ehenenbeng@lifespan.org
3-041(39)

Heng, Mary Anne

maryanne.heng@nie.edu.sg
3-052

Henly, Julia

jhenly@uchicago.edu
2-031

Henneberger, Angela K

ahenneberger@ssw.umaryland.edu
1-070, 3-059(57)

Henness, Steven

hennesss@umsystem.edu
2-034

Henrich, Christopher

chenrich@gsu.edu
2-038(30), 2-072(46)

Henry, Daphne

dahst44@pitt.edu
1-013

Henry, Lauren Marie

lauren.henry@nih.gov
1-055(72)

Henry, Meredith Ashley

mahenry@uab.edu
2-023(52), 3-059(1)

Herd, Toria I.

tih2@geneseo.edu
3-059(34)

Hermesch, Robert

bhermesch@jbcc.harvard.edu
2-022(14)

Hernandez, Edwin

edhernandez@ucla.edu
3-041(9)

Herrera, Ronald

rfherrerac@gmail.com
1-012

Herres, Joanna

jlh62@drexel.edu
1-038(20), 1-073(21), 2-007

Hessel, Elenda Tobi

eth4bh@virginia.edu
1-022(77), 2-037, 3-023(6)

Hessel, Heather

hhessel@umn.edu
1-055(76), 3-010, 3-059(78)

Hetzel-Riggin, Melanie

mdh33@psu.edu
2-072(22)

Hiatt, Cody

chiatt@fau.edu
3-023(49)

Hiemstra, Marieke

j.m.hiemstra@uu.nl
3-022(21)

Hiemstra, Wieteke

w.hiemstra@uu.nl
1-058

Higgins, Jesse Paul

jessephiggins@gmail.com
1-022(75), 1-022(76), 2-056(44), 3-022(29)

Higheagle Strong, Zoe

zoe.strong@wsu.edu
1-006

Hildebrandt, Britny A.

hildeb58@msu.edu
3-063

Hill, Julie Christine

hillju@uwplatt.edu
1-022(39)

Hill, Katy

Katy.Hill@carleton.ca
1-022(16)

Hill, Laura

laurahill@wsu.edu
1-055(38)

Hill, Patrick L.

patrick.hill@carleton.ca
1-055(47), 2-050, 3-002, 3-032, 3-059(28)

Hillegers, Manon HJ

M.H.J.Hillegers@umcutrecht.nl
3-022(21)

Hilliard, Lacey

Lacey.Hilliard@tufts.edu
2-010

Hilt, Lori Michelle

lori.m.hilt@lawrence.edu
3-059(24)

Hinshaw, Stephen

steve.hinshaw3@gmail.com
3-022(20)

Hipps, Terri

thipps10@hotmail.com
2-038(64)

Hipwell, Alison

hipwae@upmc.edu
2-026, 3-057

Hirsch, Victoria C

vchir@uab.edu
2-023(52)

Hitti, Aline

ahitti@tulane.edu
2-065

Ho, Leslie

lingyuanho@yahoo.com
2-022(20)

Hobbs, Lorraine

jalhobbs@yahoo.com
3-050

Hochgraf, Anna

annah29@vt.edu
2-038(41), 3-041(26), 3-059(36)

Hodge, Ashleigh

hodge.15@osu.edu
3-023(5)

Hodges, Ernest Van Every

hodgese@stjohns.edu
2-056(58), 2-072(53), 3-073

Hofferth, Sandra L

hofferth@umd.edu
2-023(45)

Hoffman, Adam J

ajhoffma@live.unc.edu
3-041(68)

Hofkens, Tara

hofkensl@pitt.edu
1-067

Hofmann, Verena

verena.hofmann@unifr.ch
2-047

Hogg, Serena

shogg@unomaha.edu
1-073(56)

Hoglund, Wendy

hoglund@ualberta.ca
2-023(79), 2-056(3), 2-072(3)

Holbrook, Natalie

natalie.holbrook@maine.edu
2-023(18), 2-023(19), 3-023(21), 3-023(58)

Holfeld, Brett

bholfeld@uvic.ca
2-023(42), 2-072(76)

Holland, Margaret

maholla4@ncsu.edu
2-056(59)

Participant Index

- Hollenstein, Tom**
tom.hollenstein@queensu.ca
1-036, 2-022(2), 2-036, 2-056(25)
- Holman, Kristina**
u0484529@utah.edu
2-022(47)
- Holmes, Christopher**
holmes11@vt.edu
1-055(8), 3-027, 3-059(7), 3-059(38)
- Holst, Marissa Emily**
meholst@iastate.edu
2-056(34)
- Holt, Melissa**
holtm@bu.edu
1-006, 3-003
- Hong, Jun Sung**
jun.hong@wayne.edu
2-022(65)
- Hong, Kajung**
kh002012@mymail.pomona.edu
2-022(20)
- Hooper, Sophia Yang**
sophiayang1211@gmail.com
2-023(53), 2-056(69)
- Hope, Elan C.**
ehope@ncsu.edu
3-072
- Hope, Meredith O**
meredith@huskers.unl.edu
1-002, 1-010, 2-022(72)
- Horn, Stacey**
sshorn@uic.edu
1-038(71)
- Horoz, Nil**
nil.horoz@richmond.edu
2-012
- Horricks, Llaurie**
horrickl@hhsc.ca
2-009
- Hortop, Gaëlle**
ehort021@uottawa.ca
3-022(61)
- Horwitz, Briana N**
bhorwitz@fullerton.edu
2-038(16)
- Hosan, Naheed**
hosan@ualberta.ca
2-023(79), 2-056(3), 2-072(3)
- Hosein, Megan**
mhosein1@jhmi.edu
1-019
- Hostinar, Camelia E.**
cehostinar@ucdavis.edu
3-039
- Hou, Yang**
houyang223@gmail.com
1-008, 2-031, 2-056(66), 2-072(7)
- Houck, Christopher**
chouck@lifespan.org
2-056(41), 3-041(39)
- Houltberg, Benjamin**
bhoultberg@fuller.edu
1-010, 2-010, 2-026, 2-056(48)
- Houston, Jessica**
jessica.houston@mu.edu
2-072(64), 3-023(11)
- Howard, Andrea L.**
andrea.howard@carleton.ca
1-022(16), 1-038(39), 2-056(21)
- Howard, Kelsey R**
Kelseyhoward2019@u.northwestern.edu
1-022(31)
- Hoyt, Lindsay Till**
lhoyt1@fordham.edu
1-045
- Hsieh, Meng**
hsiehme4@msu.edu
3-041(2)
- Hu, Alison W**
huxxx282@umn.edu
1-008
- Hu, Jianping**
hjp05618@163.com
2-072(17)
- Huang, Hsun-Chih**
hhuang77@wisc.edu
1-073(78), 2-022(77)
- Huang, Karina**
khuang@smith.edu
3-041(72)
- Huang, Li**
huangl@mytu.tuskegee.edu
1-022(5)
- Huang, Rong**
865473203@qq.com
2-022(17)
- Huang, Siyuan**
shuang@mail.sdsu.edu
3-041(64)
- Hubbard, Julie A**
jhubbard@psych.udel.edu
1-054
- Hudson, Chloe**
c.hudson@queensu.ca
1-006
- Huesmann, L. Rowell**
huesmann@umich.edu
1-021(1), 1-051, 1-055(1), 3-076
- Huettnner, Steve**
shuettn@jhmi.edu
3-033
- Huey, Melissa Jaime**
mhuey2014@fau.edu
2-056(49), 3-023(49), 3-023(59)
- Hufstetler, Schell**
schell.h@gmail.com
2-038(30)
- Hughes, Diane L**
diane.hughes@nyu.edu
1-073(63), 2-023(69), 3-026
- Hughes, Ray**
rayhughes@rogers.com
2-023(5)
- Huguley, James P**
huguley@pitt.edu
2-072(69)
- Huitsing, Gijs**
g.e.huitsing@rug.nl
1-054
- Hultin, Hanna**
Hanna.Hultin@ki.se
3-022(69)
- Humphreys, Terry**
terryhumphreys@trentu.ca
1-060
- Hunter, Jackie**
jhunter@psy.otago.ac.nz
2-023(78)
- Huntley, Edward**
huntley@umich.edu
2-023(39)
- Hurd, Noelle**
nh3v@virginia.edu
1-049, 1-055(70), 2-023(27), 2-038(65), 2-060, 3-004
- Hurtado-Hoyos, Carolina**
ch6073@uncw.edu
1-032
- Hussain, Saida**
sbh3bg@virginia.edu
1-055(70), 2-038(65), 2-060
- Hussain, Shadab**
shadabh1@stanford.edu
1-022(9), 2-022(70)
- Hussong, Andrea**
hussong@unc.edu
1-011, 3-059(39)
- Hust, Stacey J.T.**
sjhust@wsu.edu
1-048, 2-023(12)
- Hyde, Janet S**
jshyde@wisc.edu
3-041(67), 3-041(70), 3-063
- Hyde, Luke Williamson**
lukeh Hyde@umich.edu
3-057
- Hymel, Shelley**
shelley.hymel@ubc.ca
1-055(26), 2-035, 2-038(2), 3-003, 3-041(8)
- Hymes, Robert**
rhymes@umich.edu
3-023(62)
- Iacono, William G.**
wiacono@umn.edu
1-055(21), 3-022(6)
- Ialongo, Nicholas S.**
nialongo@jhsph.edu
1-022(6), 2-023(36), 2-062, 3-038
- Ibarra, Tiffany**
tibarra@education.ucsb.edu
3-023(52)
- Icenogle, Grace**
graceicenogle@gmail.com
1-016, 1-055(7)
- Iheanacho-Dike, Ebony**
ei14@my.fsu.edu
3-059(12)
- Illnick, Victoria**
illnickv1@montclair.edu
3-061
- Ingoglia, Sonia**
sonia.ingoglia@unipa.it
2-072(52)

Participant Index

- Inguglia, Cristiano**
cristiano.inguglia@unipa.it
2-072(52)
- Ioffe, Micah**
micah.ioffe@msn.com
3-023(10), 3-041(7)
- Ioverno, Salvatore**
salvatore.ioverno@uniroma1.it
3-074
- Ironside, Erica F.**
iron8538@pacificu.edu
1-073(50)
- Irvine, Angela**
airvine@impactjustice.org
2-053
- Irving, Miles**
iam@gsu.edu
1-021(45), 3-023(69)
- Irwin, Alexandra**
alexirwin@psych.ryerson.ca
2-022(2)
- Irwin, Michael**
mirwin1@ucla.edu
3-022(34), 3-039
- Ispa, Jean**
IspaJ@missouri.edu
2-038(24)
- Iturbide, Maria I.**
iturbide@humboldt.edu
1-029, 3-041(50)
- Ivcevic, Zorana**
zorana.ivcevic@yale.edu
3-065
- Jackson, James**
jamessj@umich.edu
2-020
- Jackson, Karen Moran**
karenmoranjackson@utexas.edu
1-038(12), 2-072(71)
- Jackson, Kristina M.**
kristina_jackson@brown.edu
1-073(77)
- Jackson, Yo**
y.jackson@ku.edu
3-022(15)
- Jacobs, Holly**
holly.jacobs@umb.edu
1-021(23), 3-041(27)
- Jacobs, Joachim J.**
jjjacobs@wsu.ac.za
3-022(39)
- Jacobson, Colleen**
cjacobson@iona.edu
3-059(77)
- Jaf, Darun**
darun.jaf@oru.se
3-022(73)
- Jager, Justin**
justin.jager@asu.edu
1-007, 2-022(40), 2-051, 3-062
- Jagers, Robert**
rjagers@umich.edu
1-053, 3-072
- Jaggi, Lena**
jaggil@vcu.edu
1-055(51), 3-051
- Jahromi, Laudan**
Jahromi@tc.columbia.edu
1-022(64), 1-055(31), 2-072(67)
- Jain, Anjali Tanya**
anjali_jain245@gmail.com
2-023(17)
- Jamieson, Jeremy**
jeremy.jamieson@rochester.edu
2-048
- Jamison, Rhonda**
rhonda.jamison@maine.edu
2-059
- Jang, Bohyun Joy**
joyjang@umich.edu
1-007
- Jang, Heesun**
hsjang81@daum.net
2-022(65)
- Jang, Inkee**
inkeepjang@wustl.edu
1-073(70), 3-041(54)
- Jang, Juyoung**
jangx095@umn.edu
3-059(78)
- Janik, Emily K**
janik@hws.edu
2-056(70)
- Jankowski, Melissa**
melissa.jankowski@maine.edu
2-056(54)
- Janssen, James A.**
jajansse@uncg.edu
1-073(18), 3-023(14)
- Janssens, Annelies**
annelies.janssens@ppw.kuleuven.be
3-038
- Jarcho, Johanna M.**
johanna.jarcho@stonybrook.edu
1-038(19)
- Jarjoura, G. Roger**
rjarjoura@air.org
3-015
- Jarrah, Farshad**
jarrahi@uwindsor.ca
1-073(62)
- Jarvis, Shoshana N.**
sjarvis@psych.columbia.edu
3-070
- Javakhishvili, Magda**
magda.javakhishvili@uky.edu
1-021(19), 2-056(16)
- Jenchura, Emily C.**
ejenchur@asu.edu
1-021(21), 3-041(17)
- Jensen, Cjersti Jayne**
cjensen@bgsu.edu
3-023(62)
- Jensen, Lene Arnett**
ljensen@clarku.edu
1-029
- Jensen, Michaeline Rae**
mjensen5@asu.edu
3-041(46)
- Jensen, Rebecca**
jensenr1@montclair.edu
3-061
- Jensen-Campbell, Lauri**
lcampbell@uta.edu
1-022(55), 1-038(54), 1-055(58), 2-038(1)
- Jenson, Jeffery M.**
jeffrey.jenson@du.edu
3-022(1)
- Jeon, Shinyoung**
syjeon@iastate.edu
2-023(62)
- Jeong, Jessica Jeihyun**
jessjeong@gmail.com
2-072(1)
- Jernigan, David H.**
djernigan@jhu.edu
3-019
- Jewell, Jennifer**
jennifer.jewell@uky.edu
1-055(60), 3-059(9)
- Jewell, Olivia Grace**
jewellog@dukes.jmu.edu
2-072(14)
- Ji, Juye**
jji@fullerton.edu
2-072(47)
- Jia, Fanli**
fanli.jia@oneonta.edu
3-022(30), 3-048
- Jiang, Fei**
hilary4444@yahoo.com
3-052
- JIANG, Yan-ping**
1132549727@qq.com
1-055(23), 1-073(72)
- Jiang, Yanping**
jypjxyc@163.com
3-023(17)
- Jiang, Yongqiang**
jiangqq1991@live.com
2-056(66)
- Jimenez, Ileana**
ijimenez@lrei.org
2-044
- Jin, Shenghua**
jshpsych@126.com
3-017, 3-041(33)
- John, Saira**
saira1@ualberta.ca
2-072(3)
- Johnson, David**
daj1058@gmail.com
3-075
- Johnson, Deborah J.**
john1442@msu.edu
1-021(7), 1-073(10)
- Johnson, Haley Drace**
haleyj89@uab.edu
3-009
- Johnson, Haley E.**
hej2hx@virginia.edu
2-056(46)
- Johnson, Monica Kirkpatrick**
monicakj@wsu.edu
3-022(72)

Participant Index

- Johnson, Renee M.**
rjohnson@jhu.edu
2-021, 3-019
- Johnson, Sara K**
s.johnson@tufts.edu
1-038(27), 1-038(29), 2-010,
2-023(46), 2-066, 2-072(27),
3-022(28)
- Johnson, Stacy**
stacyrjohnson@jhu.edu
1-004, 1-019
- Johnson, MHS, Amanda**
ajohnson@legacyforhealth.org
3-022(42)
- Johnston, Julia**
jdj014@bucknell.edu
2-038(38)
- Joly, Lauren**
ljoly@yorku.ca
2-009
- Jones, Ashleigh E**
aejones2@illinois.edu
3-022(78)
- Jones, Blake L**
blakejones@purdue.edu
2-038(48)
- Jones, Chandria**
chandriajones@westat.com
2-021
- Jones, Jason D.**
jasonjones5001@gmail.com
1-022(35), 1-055(43)
- Jones, Jennifer**
jonesjc@usc.edu
3-059(37)
- Jones, Samantha**
skjx9b@mail.missouri.edu
2-022(49)
- Jones, Stephanie M.**
stephanie_m_jones@gse.harvard.edu
1-068, 3-018
- Joos, Celina**
cmj192@psu.edu
3-047
- Joppa, Meredith Cerian**
joppa@rowan.edu
3-044
- Jordans, Mark J.D.**
mark.jordans@hntpo.org
1-019
- Jorgenson, Cecilia**
cecilia.jorgenson@carleton.ca
1-022(16)
- Jose, Paul E.**
paul.jose@vuw.ac.nz
3-025, 3-059(76)
- Joshi, Heather**
h.joshi@ioe.ac.uk
1-022(20)
- Jouriles, Ernest N.**
ejourile@smu.edu
1-073(35), 1-073(64), 2-022(13)
- Jovanovic, Jasna**
jjovanov@calpoly.edu
1-055(14)
- Juang, Linda**
juang@uni-potsdam.de
1-008, 2-056(60), 3-060
- Jun, Hae In**
jun.haein@gmail.com
1-022(53)
- Juvonen, Jaana**
juvonen@psych.ucla.edu
1-020, 1-021(41), 1-022(58),
1-038(53), 1-038(59), 1-055(46), 2-016, 2-056(63), 3-023(38), 3-023(74), 3-059(63), 3-073
- Juzang, Ivan**
ijuzang@mee productions.com
3-010
- Kaczur, Melanie B**
mek498@mail.usask.ca
2-056(4)
- Kaestle, Christine E.**
kaestle@vt.edu
1-073(42), 2-056(39), 3-022(41)
- Kagitcibasi, Cigdem**
CKAGIT@ku.edu.tr
3-025
- Kahn, Jeffrey**
jeffkahn@u.northwestern.edu
1-045
- Kahn, Rachel E**
rachek1@vt.edu
1-055(8), 1-055(27), 2-023(32), 2-038(41), 3-027, 3-059(36)
- Kalil, Ariel**
akalil@uchicago.edu
1-013
- Kamin, Hayley Sara**
hkamin88@ufl.edu
3-023(22)
- Kanchewa, Stella**
stella.kanchewa001@umb.edu
1-049, 3-015
- Kane, Jeremy C.**
jkane29@jhu.edu
3-019
- Kang, Hyeyoung**
hkang@binghamton.edu
1-055(11)
- Kang, Min Ju**
mj kang@yonsei.ac.kr
3-041(3)
- Kansky, Jessica**
jk3gm@virginia.edu
2-037, 3-023(54), 3-027, 3-059(23), 3-059(61)
- Kapaona, Alyssa**
akapaona@hawaii.edu
2-038(70)
- Kaplan, Jonas T.**
jtkaplan@usc.edu
2-032
- Kaplow, Julie B.**
Julie.B.Kaplow@uth.tmc.edu
1-022(65)
- Kar, Indra Neal**
indra.kar@nih.gov
2-038(39)
- Karahuta, Erin L.**
elk312@lehigh.edu
1-022(28), 2-022(27), 2-038(27), 2-038(28), 2-038(61), 2-068, 3-059(27)
- Karam, Eli**
eli.karam@louisville.edu
1-055(64)
- Karcher, Michael J.**
Michael.Karcher@utsa.edu
3-075
- Karlberg, Martin**
martin.karlberg@edu.uu.se
3-022(69)
- Karremans, Johan**
j.karremans@psych.ru.nl
3-040
- Kataoka, Sabrina**
kataokas@uci.edu
1-002, 1-055(45)
- Katiewicz, Angel**
angel.katiewicz@uconn.edu
2-023(6)
- Katsiaficas, Dalal**
dalalkat@uic.edu
1-021(6), 1-055(12), 3-012,
3-041(9)
- Katz, Lauren**
lkatz@truthinitiative.org
3-022(42), 3-041(36)
- Kaufman, Mira**
mira.kaufman@nih.gov
1-055(72)
- Kauten, Rebecca**
rebecca.kauten@eagles.usm.edu
3-041(28)
- Kays, Kristina**
kkays@georgefox.edu
3-022(49)
- Keane, Susan P.**
spkeane@uncg.edu
1-073(18), 2-038(42), 3-023(14)
- Keating, Daniel P**
keatingd@umich.edu
2-023(39)
- Keaton, Sandy**
Sandy.Keaton@sandag.org
3-022(64)
- Keenan, Kate**
kekeenan@uchicago.edu
2-026, 3-057
- Keijsers, Loes G. M.T.**
L.Keijsers@uu.nl
1-073(6), 3-022(21)
- Keiley, Margaret K**
keilemk@auburn.edu
2-045
- Keim, Madelaine**
Madelaine.Keim@nationwidechildrens.org
2-038(52)
- Keita, Jessica**
jlk173@pitt.edu
1-027
- Kelly, Lourah M**
lkelly2@suffolk.edu
3-041(15)

Participant Index

- Kelsey, Meredith**
meredith_kelsey@abtassoc.com
1-022(43), 3-021, 3-022(64)
- Kelter, Jacob**
jzkelter@gmail.com
1-045
- Kennedy, Andrea K.**
abrinkma@usc.edu
3-059(37)
- Kenzer, Andrea**
andreakenzer@gmail.com
2-041
- Keown, Louise J**
l.keown@auckland.ac.nz
2-023(51)
- Kerig, Patricia K**
p.kerig@utah.edu
2-022(47), 2-056(18), 3-059(4), 3-059(19)
- Kerns, Kathryn A**
kkerns@kent.edu
1-073(25)
- Kerpelman, Jennifer L.**
kerpejl@auburn.edu
3-059(3)
- Kertes, Darlene**
dkertes@ufl.edu
1-022(23), 3-023(22)
- Keyes, Katherine M**
kmk2104@columbia.edu
2-040, 2-051
- Keyes, Tasha Seneca**
tkeyes@uchicago.edu
1-035, 1-073(73)
- Keyfitz, Lindsey**
lkeyfitz@uoguelph.ca
2-022(73)
- Khan, Tarana**
taranak@uci.edu
3-041(69)
- Khatib, Nadim**
nkhatib1@student.gsu.edu
1-044
- Kho, Carmen**
ckho@ucmerced.edu
1-055(10)
- Kiaer, Lynn**
lkiaer@hornbyzeller.com
1-055(64)
- Kiang, Lisa**
kiangl@wfu.edu
2-038(8), 3-059(29), 3-066
- Kiefer, Heather**
kieferhr@dukes.jmu.edu
1-038(76)
- Killen, Melanie**
mkillen@umd.edu
2-065
- Killoren, Sarah**
killorens@missouri.edu
1-022(12), 2-022(49)
- Kilmer, Ryan**
rpkillmer@uncc.edu
2-023(44)
- Kim, Ha Yeon**
ha_yeon_kim@gse.harvard.edu
1-068, 3-018
- Kim, Helyn**
hk3a@virginia.edu
3-027
- Kim, Hoe Kyeong**
hoekim@binghamton.edu
1-055(11)
- Kim, Hyoun K**
hyounk@oslc.org
2-072(11)
- Kim, jaehee**
jaehee7750@hanmail.net
1-073(75)
- Kim, Ji-Ha**
porommy@hanmail.net
1-055(69)
- Kim, Jung Eun**
dahlnim@gmail.com
1-055(69), 1-073(71), 2-072(78)
- Kim, Kihyun**
Kihyun.Kim@gmail.com
2-022(65)
- Kim, Peter S. Y.**
peter.sy.kim@gmail.com
1-073(13), 2-062
- Kim, Shinah**
shinahkim@skku.edu
2-022(7)
- Kim, Su Yeong**
sykim@prc.utexas.edu
1-008, 2-031, 2-072(7)
- Kim, Tae Yeun**
tykim@uchicago.edu
2-031
- Kim, Tia**
tkim@cfchildren.org
2-035
- Kim, Tracy**
kimtc@vcu.edu
3-051
- Kim, Yunhee**
bboddc@naver.com
2-072(11), 3-041(3)
- Kim, Yunhwan**
yunhwan.kim@oru.se
1-044, 2-022(45)
- Kim-Spoon, Jungmeen**
jungmeen@vt.edu
1-055(8), 1-055(27), 2-023(32), 2-038(41), 3-027, 3-041(26), 3-059(7), 3-059(36), 3-059(38)
- Kindermann, Thomas A**
kindermannt@pdx.edu
1-012
- King, Katherine**
katey.king@duke.edu
1-038(65)
- King, Kevin**
kingkm@uw.edu
1-073(11), 3-041(24)
- King, Matthew T**
king56@illinois.edu
2-035, 3-023(65)
- King, Pamela Ebstyne**
pamking@fuller.edu
1-010, 1-026, 2-063
- King, Vinetra L.**
rivking@uab.edu
1-073(23), 2-018, 3-051
- King-Casas, Brooks**
bkcasas@vtc.vt.edu
1-055(8), 1-055(27), 2-023(32), 3-041(26), 3-059(7), 3-059(36), 3-059(38)
- Kingery, Julie Newman**
kingery@hws.edu
2-056(70)
- Kirmayer, Miriam H.**
miriam.kirmayer@mail.mcgill.ca
2-071
- Kitchens, Karin**
kek81@georgetown.edu
2-041
- Kiuru, Noona**
noona.h.kiuru@jyu.fi
1-012, 2-056(49)
- Klassen, Janell**
janellklassen@gmail.com
1-022(48)
- Klco, Michaela M**
mmk89@pitt.edu
2-038(54)
- Klein, Daniel N.**
Daniel.Klein@stonybrook.edu
2-064
- Klemme, Neil**
neil.klemme@ces.uwex.edu
2-034
- Kliwer, Elizabeth**
ekliwer96@gmail.com
2-056(22)
- Kliwer, Wendy**
wkliwer@vcu.edu
1-022(19), 1-038(44), 1-055(51), 2-026, 2-056(22), 2-072(23), 3-051, 3-059(21)
- Klimes-Dougan, Bonnie**
klimes@umn.edu
2-056(23), 2-056(52), 3-059(17)
- Klimstra, Theo**
T.A.Klimstra@uvt.nl
2-005
- Kline, Gabrielle**
gck539@mail.missouri.edu
1-022(12), 2-022(49)
- Kloerdanz, Erin**
ekloerd@asu.edu
1-067
- Kloska, Deborah**
ddkloska@umich.edu
1-007, 2-066
- Klugman, Joshua**
klugman@uchicago.edu
1-035
- Klump, Kelly L.**
klump@msu.edu
3-063
- Klumpner, Susan**
sklumpner@ssw.umaryland.edu
1-070

Participant Index

- Knapp, Ashley**
aaknapp@email.uark.edu
1-038(23), 2-072(21)
- Knifsend, Casey**
casey.knifsend@csus.edu
1-021(41), 1-055(46), 2-016,
2-056(63)
- Knight, David C.**
knightdc@uab.edu
1-022(15), 1-051, 2-023(22)
- Knight, George**
George.knight@asu.edu
1-017, 1-038(10), 3-062
- Knox, Katey**
cmrea@vcu.edu
3-051
- Kobak, Roger**
rkobak@psych.udel.edu
1-038(20), 1-073(21), 2-007
- Koch, Christopher**
ckoch@georgefox.edu
3-022(49)
- Kochanova, Kristina**
kristinakochanova@gmail.com
3-023(10), 3-041(7)
- Kochel, Karen P.**
kkochel@richmond.edu
2-012
- Kodish, Tamar Aliza**
tamar.kodish@gmail.com
1-038(20), 2-007
- Kogachi, Kara**
kara.kogachi@gmail.com
1-061, 2-023(67), 2-038(55)
- Kogan, Steve**
smkogan@gmail.com
2-038(21)
- Kohlberg, Zach**
zach.kohlberg@gmail.com
2-056(75)
- Kohlberger, Brittany**
brit.kohl@gmail.com
3-041(18)
- Kohrt, Brandon A.**
brandon.kohrt@duke.edu
1-019
- Kolacz, Jacek**
jkolacz@live.unc.edu
1-073(18), 2-038(42), 3-
023(14)
- Kolbuck, Victoria**
vdkolbuck@gmail.com
1-055(4), 2-022(22)
- Koller, Silvia**
silvia.koller@gmail.com
1-021(22), 1-055(29), 1-
073(34), 3-022(26), 3-
059(31)
- Kollerová, Lenka**
kollerova@praha.psu.cas.cz
2-022(4)
- Kominek, Victoria**
vkominek@uvm.edu
2-022(33)
- Komolova, Masha**
mkomolova@bmcc.cuny.edu
3-022(59), 3-059(11)
- Konishi, Chiaki**
chiaki.konishi@mcgill.ca
2-035, 2-038(2)
- Koot, Hans M.**
j.m.koot@vu.nl
1-046, 1-055(15), 1-073(6),
2-005, 2-069, 3-041(20)
- Korchmaros, Josephine**
jkorch@email.arizona.edu
1-034
- Kornbluh, Mariah**
mkornbluh@wisc.edu
2-034
- Kornienko, Olga**
Olga.Kornienko@asu.edu
1-062, 3-007
- Kosciw, Joseph G**
jkosciw@glisen.org
2-053
- Kosola, Silja**
silja.kosola@mcri.edu.au
2-022(78)
- Kostina-Ritchey, Erin**
erin.ritchey@ttu.edu
3-022(14)
- Kotchick, Beth A**
bakotchick@loyola.edu
1-022(29), 2-022(16), 2-
023(3), 2-056(2)
- Kotov, Roman**
Roman.Kotov@stonybrookm
edicine.edu
2-064
- Kouros, Chrystyna**
ckouros@smu.edu
2-022(34), 3-057
- Koval, Peter**
Peter.Koval@acu.edu.au
1-036
- Kow, Richard**
rjk783@mail.harvard.edu
2-022(14)
- Koziol, Natalie**
nkoziol@unl.edu
2-056(64)
- Kołodziejczyk, Anna**
annamk@apple.phils.uj.edu.
pl
2-043
- Kraft, Caroline**
ckraft@ou.edu
1-038(3), 3-040
- Krause, Robert RW**
r.krause@psych.ru.nl
2-029, 2-047
- Krauthamer Ewing,
E. Stephanie**
ek469@drexel.edu
1-073(21)
- Kreniske, Philip**
pkreniske@gc.cuny.edu
1-022(72), 1-055(77)
- Kretschmer, Tina**
t.kretschmer@rug.nl
1-006
- Krettenauer, Tobias**
tkrettenauer@wlu.ca
3-022(30), 3-048
- Kreuzburg, Kelsie**
krkreuzburg@mail.roanoke.e
du
1-022(62), 1-022(63), 1-
038(61)
- Kristjansson, Alfgeir L**
alkristjansson@hsc.wvu.edu
1-055(68)
- Krueger, Sara**
krueges2@miamioh.edu
2-056(32)
- Kruger, Ann Cale**
ackruger@gsu.edu
1-021(45), 1-055(54), 2-
038(77), 3-023(69)
- Ksinan, Albert J**
albert.ksinan@uky.edu
2-056(8)
- Ksinan Jiskrova, Gabriela**
gabriela.jiskrova@uky.edu
2-056(8), 3-051
- Kubik, Joanna**
jokubik@rutgers.edu
2-052
- Kuhn, Michelle**
mkuhn@spu.edu
3-022(22), 3-041(21)
- Kulis, Stephen S.**
kulis@asu.edu
1-007, 3-062
- Kulish, Andrea Laura**
alkulish@uncg.edu
1-022(10)
- Kulkarni, Kristina**
kkulkarni@fordham.edu
2-014
- Kumar, Revathy**
revathy.kumar@utoledo.edu
1-021(48), 3-059(73)
- Kumar, Shaina**
skumar@towson.edu
3-069
- Kumru, Asiye**
asiye.kumru@ozyegin.edu.tr
1-021(37), 2-022(54), 2-
072(28)
- Kuo, Piwei**
pckuoamy@yahoo.com.tw
2-072(17)
- Kuo, Sally**
kuo.sally@gmail.com
2-014, 2-058
- Kuperminc, Gabriel**
gkuperminc@gsu.edu
3-075
- Kupersmidt, Janis Beth**
jkupersmidt@irtinc.us
1-038(5), 1-048, 1-055(65),
1-073(41)
- Kuppens, Peter**
peter.kuppens@ppw.kuleuve
n.be
2-005
- Kurdziel, Gretchen**
gkurdzie@vols.utk.edu
2-022(26)
- Kurek, Anna**
anna.kurek@vuw.ac.nz
3-059(76)
- Kurtz-Costes, Beth**
bkcostes@ad.unc.edu
2-038(72), 3-041(68)

Participant Index

- Kurzrok, Mark**
mkurzro1@jhu.edu
1-019
- Kusunoki, Yasamin**
kusunoki@umich.edu
1-073(38)
- Kwak, Yoon Young**
kwak9@purdue.edu
2-038(48)
- Kyauk, Christine**
ckyauk@berkeley.edu
1-045
- Kyere, Eric**
ERK48@pitt.edu
2-072(69)
- L'Heureux, Christian K.**
cklheureux@ucdavis.edu
1-022(67), 1-022(69), 2-038(66)
- Labella, Madelyn**
label052@umn.edu
2-056(52)
- Ladouceur, Cecile D**
ladouceurcd@upmc.edu
1-022(25)
- Ladysh, Rachel**
rladysh@terpmail.umd.edu
1-055(22), 2-023(17)
- Lafargue, Juliette Muniz**
lafajm12@wfu.edu
1-022(33), 1-022(34)
- Lafavor, Theresa**
tlafavor@pacificu.edu
1-073(50)
- Lahat, Ayelet**
lahata@mcmaster.ca
2-022(25)
- Lahey, Benjamin**
blahey@health.bsd.uchicago.edu
2-048
- Lahtinen, Oskari**
polaht@utu.fi
1-022(3)
- Laible, Deborah June**
del205@lehigh.edu
1-022(28), 2-022(27), 2-038(27), 2-038(28), 2-038(61), 2-068, 2-072(28), 3-059(27)
- Lakman, Yana**
yl13dm@brocku.ca
3-022(67)
- Lam, Arena Chang**
acchang@uci.edu
1-068
- Lambe, Laura**
laura.lambe@queensu.ca
1-006
- Lambert, Hilary**
lambert.hilary@gmail.com
3-041(24)
- Lambert, Sharon F.**
slambert@email.gwu.edu
1-022(6), 2-023(36)
- Lambert, Sharon**
slambert@gwu.edu
1-017, 1-021(9), 2-038(9)
- Lamborn, Susie**
slamborn@uwm.edu
2-038(35)
- Landau, Simha**
simha.landau@mail.huji.ac.il
1-021(1), 1-055(1)
- Langberg, Joshua**
jlangberg@vcu.edu
2-022(21), 3-022(16), 3-022(19)
- Langford, Cameron**
langford@ualberta.ca
2-056(3)
- Langlais, Michael**
langlaismr@unk.edu
1-055(13), 3-044
- Langley, Nickolas**
nlangley3@student.gsu.edu
2-072(46)
- Lanier, Yzette**
yzette.lanier@nyu.edu
1-022(38)
- Lanninga-Wijnen, Lydia**
A.M.Wijnen@uu.nl
2-023(57)
- Lansford, Jennifer**
lansford@duke.edu
1-073(6), 3-068
- Lansu, Tessa A. M.**
t.lansu@psych.ru.nl
1-020, 1-058, 2-038(5), 2-038(15), 3-046
- Lantagne, Ann**
ann.spilker@du.edu
1-073(15), 2-023(11)
- Lanthier, Richard**
lanthier@gwu.edu
1-009, 2-072(74)
- Lanza, H. Isabella**
hilanza@gmail.com
3-023(42)
- Lanza, Stephanie T**
slanza@psu.edu
1-003, 2-019
- Lapierre, Karlien**
karlienlapierre@hotmail.com
1-030
- Lapsley, Daniel**
danlapsley@nd.edu
2-050, 3-023(60), 3-048, 3-059(22)
- LaRosa, Julie**
julielarosa@frontiernet.net
1-037
- Larose, Simon**
simon.larose@fse.ulaval.ca
3-075
- Larrazabal, Maria**
cusilarrazabal@gmail.com
1-073(22)
- Larsen, Ross A**
dr.ross_larsen_byu@yahoo.com
3-059(57)
- Larson, Kristine Elisabeth**
klarson3@jhu.edu
1-004, 3-022(66)
- Larson, Reed**
larsonr@illinois.edu
2-041, 3-059(30)
- Larson, Taylor**
taylorrae1793@ucla.edu
3-048
- LaRusso, Maria D**
maria_larusso@gse.harvard.edu
1-068, 3-018
- Lashley, Yorel**
lashley@wisc.edu
3-059(69)
- Lasslett, Heather**
HeatherLasslett@my.unt.edu
2-064
- Latack, Jessica A**
jessicalatack@gmail.com
3-069
- Latendresse, Shawn J**
Shawn_Latendresse@baylor.edu
2-038(16), 3-068
- Latimore, Amanda**
alatomore@jhu.edu
1-022(11)
- Lau, Anna S.**
alau@psych.ucla.edu
3-022(35)
- Laufer, Abigail**
abigail.laufer@rochester.edu
1-055(19)
- Lauharatanahirun, Nina**
nina1@vtc.vt.edu
3-059(36)
- Laursen, Brett**
laursen@fau.edu
1-012, 1-022(49), 1-038(51), 1-055(52), 1-073(55), 2-022(41), 2-023(63), 2-056(49), 2-058, 3-022(50), 3-023(49), 3-023(59), 3-058
- Law, Danielle M**
dlaw@wlu.ca
2-038(3), 3-002, 3-022(74)
- Lawford, Heather L.**
hlawford@ubishops.ca
2-023(43), 2-056(45), 2-056(61), 3-052
- Lawlor, Molly**
northshoremolly@gmail.com
2-054
- Lawrence, Hannah**
halawrence12@gmail.com
1-073(57)
- Lawrence, Samantha**
samantha.lawrence@uconn.edu
2-023(6)
- Layne, Christopher M.**
CMLayne@mednet.ucla.edu
1-022(65)
- Le Menestrel, Suzanne**
slemenestrel@nas.edu
2-003
- Leadbeater, Bonnie J**
bleadbea@uvic.ca
2-006, 2-023(42), 2-072(76), 3-024, 3-064
- Leath, Seanna**
scadel@umich.edu
1-062, 2-020

Participant Index

- Leavitt, Kathryn**
kleavitt@student.gsu.edu
1-055(54), 2-038(77)
- Lee, Bora**
boralee117@korea.ac.kr
3-041(43)
- Lee, Catherine**
clee22@nd.edu
3-059(22)
- Lee, Chien-ti**
chienti_lee@byu.edu
2-023(48), 3-041(41)
- LEE, CHIH-YUAN STEVEN**
leech@mail.montclair.edu
2-072(58)
- Lee, Christine M**
leecm@uw.edu
1-003
- Lee, Hae Yeon**
haeyeon.lee@gmail.com
2-023(53), 2-048, 2-072(42)
- Lee, Ihno A**
ihno.lee@gmail.com
1-054
- Lee, Jacob**
jacoblee@vtc.vt.edu
3-059(38)
- Lee, Jung Yeon**
JungYeon.Lee@nyumc.org
1-021(18), 3-023(20)
- Lee, Meng-Jung**
mlee106@illinois.edu
1-073(9)
- Lee, Rich**
richlee@umn.edu
1-008, 2-046, 3-006, 3-024
- Lee, Sarah**
sarah.lee@mavs.uta.edu
1-022(55), 1-038(54), 1-055(58), 2-038(1)
- Lee, Seokyoung**
shylee89@naver.com
3-023(9)
- Lee, Tae Kyoung**
ltk501@uga.edu
1-022(14)
- Lee, Taekho**
daum4ram@gmail.com
3-023(9)
- Lee, Xzania White**
xwhite@tulane.edu
1-073(28), 3-041(34)
- Lee, Yen**
ylee373@wisc.edu
1-009, 2-038(34)
- Lee, Yoo Jin**
fatelist@iastate.edu
1-007
- Lee, Yookyung**
ylee260@utexas.edu
1-055(35)
- Lee-Rowland, Lauren**
l.lee@eagles.usm.edu
3-022(60)
- Leen-Feldner, Ellen**
eleenfe@uark.edu
1-038(23), 2-072(21)
- Leff, Stephen S.**
LEFF@email.chop.edu
1-004, 1-022(2)
- Lefkowitz, Eva S**
EXL20@psu.edu
1-055(39), 2-004
- Leibenluft, Ellen**
leibs@mail.nih.gov
1-038(19)
- Lejuez, C. W.**
clejuez@umd.edu
1-022(35), 1-038(26), 1-055(22), 1-055(43), 3-041(42)
- Lemmer, Gunnar**
gunnar.lemmer@uni-marburg.de
3-046
- Lender, Taylor M**
tml5323@psu.edu
2-004
- Leonard, Patrick**
plen@umich.edu
3-023(73)
- Lepore, Stephen J**
slepore@temple.edu
2-072(23)
- Lerner, Jacqueline V**
jacqueline.lerner@bc.edu
1-038(27), 1-038(29), 1-055(30), 2-010, 2-016, 2-043, 2-072(27)
- Lerner, Richard M.**
Richard.Lerner@tufts.edu
1-038(29), 2-010, 3-024
- Lessard, Jared**
jlessard@ria.buffalo.edu
3-041(37)
- Lessard, Leah Marie**
leahmlessard@g.ucla.edu
1-022(58), 3-023(38)
- Letcher, Amber**
amber.letcher@sdsstate.edu
2-072(13)
- Leung, Freedom**
fykleung@psy.cuhk.edu.hk
2-056(36)
- Leve, Leslie**
leve@uoregon.edu
1-031, 2-023(33)
- Leventhal, Tama**
tama.leventhal@tufts.edu
1-015, 2-062
- Levesque, Roger J.**
rlevesqu@indiana.edu
2-006
- Levin, Rivka**
rivka@yorku.ca
2-038(18)
- Levinson, Arnold**
arnold.levinson@ucdenver.edu
3-019
- Levy, Hannah N**
hlevystudent@gmail.com
3-059(71)
- Levy, Suzanne**
sal89@drexel.edu
2-007
- Lewin, Amy B**
alewin@umd.edu
1-022(40)
- Lewin, Amy**
amy.lewin@verizon.net
1-022(51), 1-038(64)
- Lewin, Daniel**
dlewin@childrensnational.org
3-014
- Lewin-Bizan, Selva**
selva@hawaii.edu
2-038(70)
- Lewis, Jakeem**
jallewis@ucdavis.edu
1-055(53)
- Lewis, Jarrett T**
jlewis55@depaul.edu
1-055(4), 2-022(22)
- Lewis, Lia**
lia.lewis@wayne.edu
1-038(45)
- León, Jaime**
jaimeleon1983@gmail.com
2-022(74)
- Li, Dongping**
lidongping83@126.com
3-059(60)
- Li, Joyce**
joyce.li@queensu.ca
2-022(2)
- Li, Kaigang**
kaignag.li@colostate.edu
2-038(39)
- Li, Ling**
labcp2008@aliyun.com
3-017, 3-041(33)
- Li, Wentao**
liwentao@m.scnu.edu.cn
2-038(74)
- Li, Xian**
stellalixian@hotmail.com
1-038(15), 3-023(68), 3-059(60)
- Li, Yan**
yli34@depaul.edu
2-022(56), 2-022(58)
- Li, Yihan**
yihan.li@rochester.edu
3-023(18)
- Liang, Belle**
liangbe@bc.edu
1-049, 2-072(63), 3-061
- Liang, Yingxin**
frankieleung@m.scnu.edu.cn
3-041(29)
- Liang, Yue**
liangyue1989@gmail.com
2-022(32), 2-023(8), 2-023(9), 2-038(8), 2-072(5)
- Liau, Indrawati**
iliauw@stanford.edu
1-044, 2-072(30), 3-061
- Liben, Lynn S**
liben@psu.edu
1-042, 1-073(66)
- Liew, Jeffrey**
jeffrey.liew@tamu.edu
1-038(8), 1-073(69), 2-022(74), 2-038(24)
- Liga, Francesca**
ligaf@unime.it
2-072(52)

Participant Index

- Liggett, Danielle**
dliggett@vt.edu
3-022(41)
- Lim, Hui Jun**
limjun1@umbc.edu
1-022(50)
- Lin, Connie S.**
clin86@jhu.edu
2-022(16)
- Lin, Jiquan**
vic198992@gmail.com
1-038(7)
- Lin, Min-Pei**
lmmpp@yahoo.com.tw
2-056(36)
- Lin, Yu-Shiew**
tomodx1016@hotmail.com
1-073(7)
- Lindberg, Laura**
llindberg@gutmacher.org
2-057
- Lindsay, Megan**
mlindsa3@asu.edu
1-038(11)
- Lindsey, Eric**
ewl10@psu.edu
1-073(26)
- Lindstrom Johnson, Sarah Renee**
slj@jhmi.edu
1-035
- Lindstrom-Johnson, Sarah**
sarahlj@asu.edu
2-021, 3-019
- Ling, Ariane**
ariane.ling@nyu.edu
3-017
- Linnen, Anne-Marie**
amlinnen@gmail.com
1-073(58)
- Linthicum, Kathryn**
kalinth@email.unc.edu
2-038(42)
- Linver, Miriam**
linverm@mail.montclair.edu
2-022(51), 3-061
- Lipnitsky, Jane**
lipnj039@gmail.com
3-059(11)
- Lipscomb, Daniel**
dlipsco2@mail.umw.edu
2-059
- Little, Todd D.**
yhat@statscamp.org
1-017, 2-035, 3-023(65)
- Liu, Grace**
gl2471@columbia.edu
1-022(32)
- Liu, Jingwen**
jingwenliu@ufl.edu
1-022(23)
- Liu, Junsheng**
jasonliu@yeah.net
1-038(34), 3-017
- Liu, Keke**
KekeLiu@my.unt.edu
2-064
- liu, qinxue**
qinxueliu@mail.ccnu.edu.cn
3-010
- Liu, Sha**
13760675721@163.com
1-022(13), 2-023(35), 3-022(3)
- Liu, Sihong**
sihongliu@uga.edu
2-023(66)
- Liu, Xianchen**
xclpsymd@gmail.com
2-022(18)
- Liu, Yangyang**
yangyal@uci.edu
2-038(67)
- Liu, Yu**
Yu.Liu233@asu.edu
1-017
- Livas Stein, Gabriela**
glstein@uncg.edu
1-022(10), 1-066, 2-011, 3-056, 3-066
- Livingston, Jennifer A.**
livingst@ria.buffalo.edu
3-022(40), 3-041(37)
- Llorca, Anna**
Anna.llorca@uv.es
1-046
- Lo Coco, Alida**
alida.lococo@unipa.it
2-072(52), 3-023(55)
- Lo Cricchio, Maria Grazia**
locricchio4@gmail.com
2-072(52), 3-023(55)
- LoBraico, Emily J.**
eqj5177@psu.edu
2-072(33)
- Lochman, John E.**
jlochman@ua.edu
1-038(2), 1-058
- Lodder, Gerine**
gerinelodder@gmail.com
2-056(53), 3-055
- Lodewyk, Ken**
klodewyk@brocku.ca
2-056(6)
- Loeb, Emily**
el9hc@virginia.edu
1-049, 1-055(70), 2-037, 3-023(6), 3-027, 3-059(23), 3-064
- Loeb, Roger**
docrog@umich.edu
3-023(62)
- Lofflin, Della**
dcl0020@auburn.edu
1-055(3)
- Logis, Handrea A**
hlogis2@illinois.edu
1-021(2), 2-023(4)
- Loh, Deanna**
dloh1@jhu.edu
1-004
- Lohman, Brenda Jo**
blohman@iastate.edu
1-007, 2-056(17), 2-056(50)
- Loken, Eric**
loken@psu.edu
2-022(42)
- Lomash, Edward**
elomas1@students.towson.edu
3-069
- London, Edythe D.**
elondon@mednet.ucla.edu
2-054
- London, Niambi**
Niambi.London@dcf.state.nj.us
2-023(65), 2-072(68)
- Long, Tessa**
tlong@menninger.edu
3-041(22)
- LONG, YUNYI**
sistershela@gmail.com
2-022(56), 2-022(58)
- Longmore, Monica A.**
mseff@bgsu.edu
3-033
- Lopez, Vera**
vera.lopez@asu.edu
1-073(52)
- Lorenzo-Blanco, Elma**
lorenzob@mailbox.sc.edu
1-014, 1-066, 2-011
- Lougheed, Jessica P.**
j.lougheed@queensu.ca
1-036
- Louie, Vivian**
vlouie@wtgrantfdn.org
1-040
- Loukas, Alexandra**
alexandra.loukas@austin.ute.xas.edu
1-055(18)
- Lovegrove, Peter J**
plovegrove@jbsinternational.com
3-059(57)
- Lovelady, Cheryl A.**
cheryl_lovelady@uncg.edu
1-073(18)
- Low, Sokyee**
angelasy.low@gmail.com
1-055(26)
- Lowe, Katie Elizabeth**
katielowe85@gmail.com
3-023(35)
- Loya, Jennifer M**
jenmbel.x@gmail.com
1-038(26)
- Loyola, Ignacio**
liloyola@uc.cl
2-040
- Loyola, Luis Ignacio**
lloyolae@uc.cl
1-022(46)
- Lozada, Fantasy**
ftlozada@umich.edu
1-025, 2-015, 2-072(77), 3-062
- Lu, Ting**
jtinglu@purdue.edu
3-017

Participant Index

- Lucas-Thompson, Rachel G.**
lucas-thompson.rachel.graham@colostate.edu
2-032, 3-023(47), 3-045
- Luciana, Monica**
lucia003@umn.edu
1-072
- Ludden, Alison Bryant**
aludden@holycross.edu
3-041(14)
- Luebbe, Aaron**
aaron.luebbe@miamioh.edu
2-042, 2-056(32)
- Luecken, Linda J.**
linda.luecken@asu.edu
1-021(21), 1-038(48), 3-041(17)
- Luengo, Bernadette P.**
paula.luengo@uniroma1.it
2-040
- Lugtig, Peter**
p.lugtig@uu.nl
3-022(43)
- Lui, Joyce**
joyce.lui@wsu.edu
3-022(60)
- Luke, Lisa**
luke.l@husky.neu.edu
3-023(26)
- Lumley, Margaret N**
mlumley@uoguelph.ca
2-022(73), 2-023(16), 2-023(73), 2-072(73), 3-059(15)
- Luna Garcia, Karina**
kryluna92@hotmail.com
2-072(31)
- Lund, Terese**
terese.lund@gmail.com
1-013, 1-049, 2-072(63), 3-023(24), 3-061
- Lunkenheimer, Erika S.**
erika.lunkenheimer@colostat
e.edu
2-032
- Luo, Wen**
wluo@tamu.edu
1-073(69)
- Lusher, Dean**
dlusher@swin.edu.au
2-023(55)
- Luyckx, Koen**
Koen.Luyck@ppw.kuleuven.be
2-005, 2-012
- Lyden, Hannah**
lyden@usc.edu
2-032
- Lynch, Alicia Doyle**
aliciadlynch@gmail.com
1-013
- Lynch, Ryan**
lynchrp@uwm.edu
2-038(35)
- Lynne-Landsman, Sarah D.**
sarah.landsman@ufl.edu
2-033
- Lévesque, Sylvie**
levesque.sylvie@uqam.ca
1-060
- Ma, Ming**
ming.ma@ucdenver.edu
3-019
- Ma, Na**
750425659@qq.com
1-073(72)
- Ma, Na**
18766172324@163.com
1-055(23)
- Maas, Megan**
mkm266@psu.edu
1-055(75)
- Macapagal, Kathryn**
kathryn.macapagal@northwe
stern.edu
1-021(31), 2-072(37)
- Macbeth, Jamie**
jamie.macbeth@gmail.com
3-023(73)
- MacDonald, Adrienne**
a.macdoanld@ndsu.edu
3-023(56)
- MacDonnell, Marisa**
macdonnellm1@montclair.eu
3-061
- MacEvoy, Julie Paquette**
julie.macevoy.1@bc.edu
2-056(55)
- Macfie, Jenny**
macfie@utk.edu
2-022(26)
- Maciejewski, Dominique F**
d.f.maciejewski@vu.nl
1-055(15)
- Mack, Rachel**
rachelmack@gmail.com
1-022(36)
- Maggs, Jennifer L**
jmaggs@psu.edu
1-003, 1-055(39), 2-022(42)
- Maghsoudi, Rose**
rosemaghsoudi@gmail.com
3-041(1)
- Magner, Katherine**
katherinemagner@cmail.carl
eton.ca
3-002
- Maher, Brion**
brion@jhu.edu
3-038
- Mahler, Alissa**
amahler@uci.edu
1-033
- Mahmoud, Nehad**
nahooda25@yahoo.com
1-022(61)
- Mahoney, Joseph**
mahoneyj@etown.edu
1-073(46), 2-041
- Maier, Michelle F**
Michelle.maier@mdrc.org
3-059(57)
- Main, Alexandra**
amain@ucmerced.edu
1-055(10), 2-068
- Mainhard, Tim**
m.t.mainhard@uu.nl
2-059, 3-023(70)
- Mair, Christina**
cmair@pitt.edu
1-007
- Mak, Hio Wa**
gracemak@psu.edu
2-022(36), 2-072(33)
- Makol, Bridget A**
bridgetmakol@gmail.com
1-055(34)
- Malanchuk, Oksana**
oksana@umich.edu
3-022(9), 3-037, 3-059(65)
- Male, Timothy**
timothymale@gmail.com
2-017
- Malik, Christina V**
cmalik@irtinc.us
1-048
- Malin, Heather**
hmalin@stanford.edu
3-061
- Mallard, Travis**
tmallard@masonlive.gmu.ed
u
1-050, 1-069
- Malloy, Devin William**
devin.malloy@wayne.edu
2-056(71)
- Malonda, Elisabeth**
eli_mavi@hotmail.com
1-046
- Maloney, Jacqueline**
jacqueline.yoga4kidz@gmail.
com
2-054
- Malti, Tina**
tina.malti@utoronto.ca
2-065, 3-024
- Mammadov, Sakhavat**
smammadov@email.wm.edu
2-072(59)
- Manago, Adriana**
adriana.manago@wwu.edu
1-029
- Mancini, Bruno**
bmancini@uoguelph.ca
2-072(73)
- Mancini, Colin**
mancco01@gettysburg.edu
1-073(1)
- Mancini, Kathryn**
mancinkj@miamioh.edu
2-056(32)
- Manganello, Jennifer**
jmananello@abany.edu
1-055(37)
- Mangione, Maria**
mdmangione@loyola.edu
2-056(2)
- Mann, Frank**
frankdmann@utexas.edu
1-043, 2-048
- Mann, Michael Joseph**
mjmamm@hsc.wvu.edu
1-055(68)

Participant Index

- Manning, Wendy D.**
wmannin@bgsu.edu
3-033
- Manon, LaToya**
latoya.manon@gmail.com
1-037
- Manuel, Mary Lynn**
mmanuel2@mix.wvu.edu
1-071, 2-042
- Marceau, Kristine**
Kristine_Marceau@Brown.edu
2-038(16)
- Marchand, Aixa**
admarch@umich.edu
3-037, 3-066
- Marcynyszyn, Lyscha**
lmarcynyszyn@cfchildren.org
2-035
- Maree, Wisam**
mareewisam@gmail.com
2-023(47)
- Margie, Nancy**
Nancy.Margie@ACF.hhs.gov
2-023(6)
- Margolin, Gayla**
margolin@usc.edu
2-032
- Mariano, Jennifer Menon**
jmariano@sar.usf.edu
2-050, 3-052
- Marini, Zopito**
zmarini@brocku.ca
1-038(1), 2-072(2)
- Markey, Charlotte Nicole**
chmarkey@camden.rutgers.edu
2-049, 3-023(36)
- Markey, Patrick M.**
patrick.markey@villanova.edu
2-049
- Markoe Hayes, Suzanne**
smarkoehayes@voala.org
3-041(65)
- Markowitz, Anna Justine**
ajm267@georgetown.edu
2-023(71), 2-056(74)
- Marks, Peter**
mark0395@umn.edu
2-029
- Markstrom, Carol Ann**
carol.markstrom@mail.wvu.edu
1-055(68)
- Marsee, Ian A**
iamarsee@gmail.com
2-023(48), 3-041(41)
- Marsee, Monica A.**
mmarsee@iastate.edu
3-022(4)
- Marshal, Michael P**
marshalmp@upmc.edu
1-021(28), 1-038(24), 1-073(40), 3-022(56)
- Marshall, Amy D.**
AmyMarshall@psu.edu
1-055(2)
- Marshall, Beth**
bmarsha2@jhu.edu
1-022(11)
- Marsiglia, Flavio F**
marsiglia@asu.edu
3-022(47)
- Martin, Carol**
cmartin@asu.edu
2-022(59), 3-022(58), 3-059(8)
- Martin, Meredith J.**
mmartin@psych.rochester.edu
2-032
- Martin-Storey, Alexa**
alexa.martin@gmail.com
2-038(44)
- Martinez, Griselda**
griselda.martinez.702@my.csun.edu
2-072(66), 3-041(48)
- Martinez, Maria Loreto**
mlmartig@uc.cl
1-022(46), 1-041, 2-022(63), 2-040
- Martinez, Miriam M.**
martinez.miriam.m@gmail.com
1-022(30), 1-046, 2-023(30)
- Martinez-Fuentes, Leslie Vanessa**
lvmartinezfuen@email.wm.edu
1-022(11)
- Martz, Meghan E.**
mmartz@umich.edu
1-072
- Martinez Santana, Nidya Consuelo**
nidya.martinez@javeriana.edu.co
2-072(31)
- Marusak, Hilary A.**
hmarusak@med.wayne.edu
1-072
- Marz, Kaye**
kayem@umich.edu
1-073(39)
- Masche-No, J. Gowert**
gowert.masche-no@hkr.se
3-029
- Mashburn, Andrew**
mashburn@pdx.edu
2-054
- Maslow, Gary R.**
gary.maslow@duke.edu
3-015
- Maslowsky, Julie**
maslowsky@austin.utexas.edu
1-065, 2-043
- Mason, Kira**
masoki01@gettysburg.edu
3-023(75)
- Masters, Mitchell Ryan**
mitch.masters@griffithuni.edu.au
3-041(58)
- Mata, Andrea**
mata@findlay.edu
3-007
- Matray, Shari**
slmatray@email.gwu.edu
2-072(74)
- Matson, Pamela**
pmatson@jhmi.edu
3-033
- Matsuba, M. Kyle**
Kyle.Matsuba@kpu.ca
3-022(45), 3-028
- Mattanah, Jonathan**
jmattanah@towson.edu
3-069
- Matthews, Channing**
cjmath@umich.edu
1-062
- Matthews, Jamaal S.**
matthewsj@mail.montclair.edu
3-005
- Matthews, Stephen A.**
matthews@psu.edu
2-062
- Mattis, Jacqueline**
jmattis@umich.edu
2-060
- Maxey, Myles**
myles.maxey@aggiemail.usu.edu
1-022(75), 1-022(76), 2-056(44), 3-022(29)
- May, Emily M.**
emm341@psu.edu
1-055(2), 3-066
- Mayer, Boris**
boris.mayer@psy.unibe.ch
2-022(8)
- Mayeux, Lara**
lmayeux@ou.edu
1-038(3), 3-040
- Mayfield, Keiana**
kmm7001@psu.edu
2-072(33)
- Maynard, Christine**
maynard1@iastate.edu
2-056(17)
- Mayotte, Joseph**
mayottej@bc.edu
1-038(27), 1-055(30)
- McAnally, Helena**
helenammcanally@gmail.com
2-023(78)
- McArthur, Brae Anne**
braeanne.mcarthur@gmail.com
2-022(73), 3-059(15)
- McCABE, J**
julie.mc.cabe@umontreal.ca
1-015, 2-002
- McCall, James**
james.mccall@wsu.edu
3-022(72)
- McCauley, Heather**
heather.mccauley@chp.edu
3-036
- McClain, Dominique**
djmcclai@oakland.edu
1-022(28), 2-022(27), 2-038(27), 2-038(28), 2-068, 3-059(27)

Participant Index

- McClanahan, Wendy S**
wmccclanahan@maieval.com
2-022(44)
- McClure, Robyn ES**
robyn.e.mcclure@gmail.com
3-041(8)
- McConnell, Robin**
mrsbeanhart@gmail.com
2-022(20)
- McCormick, Ethan M**
emccormick20@gmail.com
1-016
- McCormick, Kathleen**
kcm65@cornell.edu
1-031, 2-023(23)
- McCoy, Kelsey**
kemccoy@mix.wvu.edu
2-023(25)
- McDaniel, Shannon (Beth) E**
coopes1@auburn.edu
2-024
- McDermott, Elana R**
elana.mcdermott@tufts.edu
1-038(73), 2-056(72)
- McDonald, Ashley**
axm565@psu.edu
3-047
- McDonald, Catherine C**
mcdonalc@nursing.upenn.edu
3-009
- McDonald, Kristina L**
klmcdonald2@ua.edu
1-038(2), 2-071, 3-023(3)
- McDonald, Krysta**
krysta86@yorku.ca
2-038(12), 3-059(26)
- McDonald, Renee**
rmcdonal@smu.edu
1-073(64), 2-022(13)
- McDougall, Patricia**
patti.mcdougall@usask.ca
2-056(4)
- McGee, Andrew B**
andrew.mcgee@psych.utah.edu
2-056(18), 3-059(19)
- McGill-Wilkinson, Rebecca**
Rebecca.McGill@ed.gov
2-055
- McGinley, James S.**
jim@mcginleystatconsult.com
1-021(28), 1-073(40)
- McGinley, Meredith**
meredithmcginley@gmail.com
3-023(43)
- McGowan, Kayla**
kayla@bodimojo.com
3-050
- McGue, Matt**
mcgue001@umn.edu
1-055(21), 3-022(6)
- McGuire, Jenifer K**
jmcguire@umn.edu
1-042
- McGuire, Taylor C**
tcm77@cornell.edu
1-031, 2-023(23)
- McHale, Susan M**
x2u@psu.edu
1-021(5), 1-022(8), 1-055(50), 2-038(7), 3-041(32), 3-041(43)
- McHugh, Kate**
kate.mchugh@richmond.edu
2-012
- McHugh, Rebecca**
rmchugh@atu.edu
1-038(38)
- McIsaac, Caroline**
mcisaacca@HHSC.CA
2-009
- McIver, Theresa Amanda**
12tam@queensu.ca
1-022(48)
- McKee, Laura**
lmckee@uga.edu
1-050
- McKellar, Sarah E.**
smckella@umich.edu
2-023(57), 2-056(73), 3-037
- McKenzie, Jessica**
jmckenzie@csufresno.edu
1-029
- McKone, Kirsten**
kmp259@cornell.edu
1-031, 2-023(23), 2-056(28)
- McLaughlin, Chelsea**
Chelsea_McLaughlin@umit.maine.edu
2-023(18), 2-023(19)
- McLaughlin, Katie**
mclaughk@uw.edu
2-026, 3-041(24)
- McLean, Kate C.**
Kate.McLean@wwu.edu
3-041(60)
- McMahon, Robert**
robert_mcmahon@sfu.ca
1-043, 2-072(6), 3-038
- McMakin, Dana L**
mcmakind@upmc.edu
1-045
- McManus, Benjamin**
bmcmanus@uab.edu
3-009
- McMorris, Barbara**
mcmo0023@umn.edu
1-073(29)
- McNamara, Lauren**
lmcnamara@brocku.ca
2-056(6)
- McNeela, Lauren T**
lauren.t.mcneela@gmail.com
1-055(4)
- McNeela, Lauren**
ellekay5@yahoo.com
2-022(22)
- McNeely, Clea**
cmcneely@utk.edu
1-021(17), 2-072(15)
- McPartlan, Peter**
pmpartl@uci.edu
2-022(61)
- McPherson, Jenna L.**
jlm8952@uncw.edu
1-032, 3-059(46)
- McPhie, Meghan**
meghanmcphie@gmail.com
2-038(12), 3-059(26)
- McQueen, Sarah**
smcqueen@sdyouthservices.org
3-022(64)
- McVey, Allison**
Allison.McVey@du.edu
1-027, 1-038(7)
- Meadows, Emily Amiah**
Emily.Meadows@nationwidechildrens.org
2-038(52), 3-023(66)
- Meca, Alan**
a.meca@med.miami.edu
1-014, 1-038(37), 1-055(42), 2-011
- Medina, Michael**
mikemed@umich.edu
1-062
- Medina, Ricardo A.**
rmedina30@cox.net
3-052
- Meeus, Wim**
w.meeus@uu.nl
1-022(27), 1-038(16), 1-046, 1-055(15), 1-073(6), 2-005, 2-069
- Mehari, Krista Ruth**
meharik@email.chop.edu
1-022(2)
- Mehus, Christopher J.**
CJMehus@umn.edu
1-021(40), 1-073(60)
- Meiners, Erica**
E-Meiners@neu.edu
1-038(71)
- Mejia, Roberto**
biu9@cdc.gov
1-038(44)
- Mejia, Yesenia**
ycmejia@uncg.edu
3-066
- Mellado, Carlos Salvador**
csmellad@uc.cl
2-022(63)
- Mellick, Will**
mellickw@yahoo.com
2-056(33), 3-041(22)
- Mello, Zena**
zmello@sfsu.edu
3-041(4)
- Melugin, Patrick**
PatrickMelugin@my.unt.edu
2-023(38)
- Memcott, Madison K.**
madimemcott@gmail.com
3-023(30)
- Mendelson, Tamar**
tmendel1@jhu.edu
2-023(20)
- Mendes, Wendy Berry**
Wendy.Mendes@ucsf.edu
2-025, 3-047

Participant Index

- Mendez, Julia**
jlmendez@uncg.edu
3-056
- Mendez, Krystal**
kgr8v6@mail.umkc.edu
3-022(46)
- Mendle, Jane**
jem482@cornell.edu
1-031, 2-023(23), 2-056(28)
- Mendonça, Sara**
saraetz@hotmail.com
2-023(9)
- Mendoza, Marina M**
marinamendoza@gmail.com
2-067, 3-033
- Menesini, Ersilia**
menesini@unifi.it
1-054, 3-073
- Mercer, Natalie**
N.C.Mercer@uu.nl
1-038(16)
- Merrilees, Christine E.**
merrilees@geneseo.edu
1-022(45), 3-076
- Merrill, Lisa**
lisa.merrill@nyu.edu
3-065
- Merrill, Natalie**
natalie.merrill@emory.edu
2-023(61)
- Merrin, Gabriel J**
merrin1@illinois.edu
3-022(78)
- Merten, Michael**
m_merten@yahoo.com
2-072(40), 3-059(5)
- Merçon-Vargas, Elisa**
eavargas@uncg.edu
2-023(8), 2-023(9), 2-038(8)
- Meschke, Laurie**
lmeschke@utk.edu
1-008
- Messeck, Melinda**
mmesseck@conncoll.edu
3-041(53)
- Mestre, Vicenta**
Maria.v.mestre@uv.es
1-046
- Mesurado, Belén**
mesuradob@gmail.com
3-023(31), 3-059(16)
- Meter, Diana Jill**
djmeter@email.arizona.edu
1-020, 1-055(53), 2-022(3)
- Metz, Allison**
ametz@ufl.edu
2-056(51)
- Metzger, Aaron**
aaron.metzger@mail.wvu.edu
u
1-010, 1-044, 1-055(44), 1-073(51), 2-040, 2-072(29)
- Meyer, Aleta**
aleta.meyer@acf.hhs.gov
2-067
- Meyer, Felicia**
felicia.meyer@gmail.com
1-073(56), 2-022(57)
- Meyers, Joel**
jpmeyers@gsu.edu
1-055(54), 2-038(30), 2-038(77)
- Mezulis, Amy**
mezulis@spu.edu
3-022(22), 3-041(21)
- Miao, Sheena**
smiao@uvic.ca
1-021(24), 3-023(32)
- Michaud, Pierre-Andre**
Pierre-Andre.Michaud@chuv.ch
1-002, 1-021(19), 2-056(16)
- Michel, Jolai**
jmichel4@luc.edu
2-028
- Miele, David**
david.miele@bc.edu
2-022(60)
- Mikuska, Jakub**
jakub.mikuska@gmail.com
2-023(77)
- Milam, Adam**
amilam3@jhu.edu
2-021, 2-062
- Miller, Daniel**
dpmiller@bu.edu
2-022(14)
- Miller, Elizabeth**
elizabeth.miller@chp.edu
1-024, 3-036
- Miller, Gregory E**
greg.miller@northwestern.edu
u
3-064
- Miller, Kathleen E**
kmiller@ria.buffalo.edu
1-055(37), 3-022(40)
- Miller, Marissa**
mille879@email.sc.edu
3-041(47)
- Miller-Slough, Rachel L.**
rlm527@vt.edu
1-050, 3-041(30)
- Milojevich, Helen**
helen.milojevich@uci.edu
1-055(24)
- Mims, Lauren C**
lcm9n@virginia.edu
2-023(68)
- Mineka, Susan**
mineka@northwestern.edu
3-045
- Minor, Kelly A.**
kminor@prc.utexas.edu
2-016
- Mintah, Kojo**
mintah@yorku.ca
1-022(42)
- Miranda-Chan, Thomas**
thomas.chan@cgu.edu
1-052
- Mireles-Rios, Rebeca**
rmireles@education.ucsb.edu
u
3-023(52)
- Mirman, Jessica**
jessica.h.mirman@gmail.com
3-009
- Mirpuri, Sheena**
sjeswani@fordham.edu
2-014, 3-059(62)
- Mishra, Aura**
mishra30@purdue.edu
1-038(47)
- Mistry, Rashmita S.**
mistry@gseis.ucla.edu
1-021(43), 2-072(70)
- Mitchell, Darcy**
darcy.b.mitchell@colby-sawyer.edu
2-056(15)
- Mitchell, Lauren L.**
mitch938@umn.edu
3-041(61)
- Mitchell, Stephanie**
sjmitchell7@gmail.com
1-022(40), 1-022(51), 1-038(64)
- Mitra, Annesha**
anneshamitra@unomaha.edu
u
1-055(62)
- Miyazaki, Yasuo**
yasuom@vt.edu
2-038(2)
- Mize, Jerry Lee**
jlmize@vcu.edu
1-022(19)
- Mize, Lauren**
laumize@gmail.com
3-069
- Modrowski, Crosby Alyse**
crosby.modrowski@utah.edu
2-022(47), 3-059(4)
- Moeller, Julia**
julia.moeller@yale.edu
3-065
- Moilanen, Kristin L.**
klmoilanen@mail.wvu.edu
1-071, 2-023(26), 2-072(38), 2-072(39), 3-049
- Molitor, Stephen**
molitorsj@mymail.vcu.edu
2-022(21), 3-022(16), 3-022(19)
- Molix, Lisa**
lmolix@tulane.edu
2-022(50)
- Molleda, Lourdes**
l.molleda@med.miami.edu
2-056(19)
- Molloy Elreda, Lauren**
lmolloy@virginia.edu
3-059(55)
- Molnar, Danielle S**
dmolnar@ria.buffalo.edu
3-041(37)
- Monaghan, Genevieve**
gmona047@uottawa.ca
1-038(41), 3-023(39)
- Monahan, Kathryn**
monahan@pitt.edu
1-027, 2-072(48), 3-041(24)
- Mondal, Debadrita**
dmondal@ucdavis.edu
1-038(14)

Participant Index

- Monk, Catherine**
cem31@columbia.edu
1-022(32)
- Monroy, Jorge**
jmonr006@ucr.edu
1-055(73), 2-038(26)
- Monti, Jennifer D**
schmid41@illinois.edu
1-038(52)
- Moody, James**
jmoody77@soc.duke.edu
1-038(58)
- Moon, Ui Jeong**
ujmoon@umd.edu
1-055(69), 1-073(71), 2-023(45)
- Moons, Tim**
tim.moons@uzleuven.be
3-038
- Moore, Sarah**
srm254@cornell.edu
2-056(28)
- Moore, Todd M**
tmoore24@utk.edu
2-022(26)
- Moore II, Lewie Edward**
lem7x@uvawise.edu
3-041(16)
- Morales-Chicas, Jessica**
jmorales87@ucla.edu
1-022(68), 2-023(67)
- Moran, Erin**
erin.moran@eagles.usm.edu
3-022(60)
- Moran, Karena**
kmoran@mix.wvu.edu
2-023(25), 2-042, 3-041(38)
- Moreau, Caroline**
cmoreau2@jhu.edu
2-044, 3-031
- Morency, Mirinda**
mmorency@luc.edu
2-038(49)
- Moreno-Megui, Aisa M.**
amoreno7@jhu.edu
2-022(16)
- Morford, Alexandra E.**
amorf19@gmail.com
1-055(35)
- Morgan, Elizabeth**
emorgan2@springfieldcolleg
e.edu
2-008
- Morizot, Julien**
julien.morizot@umontreal.ca
1-073(65)
- Morningstar, Michele**
michele.morningstar@mail.m
cgill.ca
2-072(25)
- Morris, Amanda Sheffield**
amanda.morris@okstate.edu
1-073(17), 2-010, 2-026, 2-056(48), 3-059(25)
- Morris, Stacy L**
morrispx@bc.edu
1-055(30), 2-016, 2-072(27)
- Morris, Stacy L.**
stacymorris2012@gmail.com
1-038(27)
- Morrison, Tashaine**
tashainemorrison@gmail.co
m
1-029
- Morrow, Michael T**
morrowm@arcadia.edu
1-054
- Morsünbül, Ümit**
morsunbulumit@gmail.com
2-005
- Mortenson, Elizabeth**
emm132@pitt.edu
1-067
- Mortimer, Jeylan T**
morti002@umn.edu
2-022(35)
- Morton, Isabella**
isabellamorton87@gmail.co
m
1-019
- Moschetti, Roxanne V.**
roxanne.moschetti@csun.ed
u
2-004
- Moser Jones, Marian**
moserj@umd.edu
1-021(35), 3-041(52)
- Mounds, Nina S.**
nmounds@niu.edu
1-055(17), 1-055(33), 2-038(19), 2-056(1), 3-059(18)
- Mousseau, Angela**
amousseau@rivier.edu
1-049, 2-072(63), 3-061
- Movahed Abtahi, Mahsa Movahed**
mmovahed@kent.edu
1-073(25)
- Mozley, Michaela M**
michaela.mozley@psych.uta
h.edu
3-059(4)
- Mroczkowski, Alison L**
amroczk2@depaul.edu
2-056(43), 3-004
- Mrug, Sylvie**
sylva@uab.edu
1-022(15), 1-022(71), 1-051,
1-073(23), 1-073(36), 2-018,
2-023(22), 2-023(52), 3-008,
3-023(25), 3-051, 3-059(1),
3-059(70)
- Mucherah, Winnie**
wmucherah@bsu.edu
1-021(12), 1-021(46), 2-072(9), 3-059(67)
- Mucka, Lilia**
bb9219@wayne.edu
3-041(18)
- Mudzongo, Courage Chikomborero**
courage.mudzongo@ndsu.e
du
3-023(40)
- Muenks, Katherine**
kmuenks@umd.edu
2-022(60)
- Muhoza, Pierre**
muhoza@umich.edu
1-038(60)
- Mukai, Takayo**
mukai@u-sacred-heart.ac.jp
1-021(39), 1-055(61)
- Mullaney, Jamie L.**
jamie.mullaney@goucher.ed
u
1-060
- Mullarkey, Michael C**
michael.mullarkey@utexas.e
du
2-048, 3-050
- Muller, Christoph Michael**
christoph.mueller2@unifr.ch
2-047
- Mulvihill, Kathryn**
kate.mulvihill@gmail.com
3-022(61)
- Mumford, Elizabeth A.**
mumford-elizabeth@norc.org
3-033
- Mundy, Lisa Kate**
lisa.mundy@mcri.edu.au
2-022(78), 3-020
- Munion, Amanda K**
amanda.munion@utah.edu
1-036
- Munniksma, Anke**
a.munniksma@uva.nl
1-061
- Munoz, Lorraine**
lorrmunoz@hotmail.com
3-041(50)
- Munson, Michelle R**
Michelle.munson@nyu.edu
2-052
- Murayama, Kou**
k.murayama@reading.ac.uk
3-065
- Murray, Kimberly**
ksf14c@my.fsu.edu
3-041(11)
- Murray, Laura C.**
lamurray@gse.upenn.edu
2-038(68), 3-023(61)
- Murrell, Amy**
amurrell@unt.edu
2-023(37)
- Murry, Velma McBride**
velma.m.murry@vanderbilt.e
du
1-039, 2-024, 2-070, 3-024,
3-053
- Murtaza, Zahra**
zmurtaza1@student.gsu.edu
2-022(46)
- Murua, Andrea**
muru3710@mylaurier.ca
3-059(49)
- Musci, Rashelle**
rmusci1@jhu.edu
3-038
- Musso, Pasquale**
pasquale.musso@unipa.it
2-072(52), 3-023(55)

Participant Index

- Mustanski, Brian**
brian@northwestern.edu
1-021(31), 1-022(23), 2-072(37), 3-068
- Muzaffar, Henna**
muzaffa1@illinois.edu
1-029
- Myburgh, John-Etienne**
john.myburgh@usask.ca
3-002
- Nadal, Amber Cazzell**
ambercazzell@gmail.com
3-022(63)
- Nagel, Alison**
agn3f@virginia.edu
1-022(60)
- Nair, Rajni L.**
rajni.nair@asu.edu
2-062
- Nakkula, Michael**
mnakkula@gse.upenn.edu
2-038(68)
- Namy, Laura**
Lnamy@nsf.gov
3-030
- Nangle, Douglas W**
Doug_Nangle@umit.maine.edu
2-023(18), 2-023(19), 3-023(21), 3-023(58)
- Narendorf, Sarah**
sanarend@central.uh.edu
2-052
- Narr, Rachel**
rkn4ca@virginia.edu
2-023(54), 3-027, 3-059(23), 3-064
- Nathaniel, Keith**
kcnathaniel@ucanr.edu
2-034
- Nathanson, Lori**
lori.nathanson@yale.edu
3-065
- Natsuaki, Misaki N.**
misaki.natsuaki@ucr.edu
1-031, 2-023(33), 2-056(23)
- Neblett, Enrique W**
eneblett@email.unc.edu
1-053, 1-055(67)
- Negriff, Sonya**
negriff@usc.edu
1-055(48), 2-072(50), 3-059(37), 3-059(56)
- Neiderhiser, Jenae M**
jenaemn@psu.edu
1-031, 1-043, 1-073(31), 2-023(33), 2-038(16)
- Nelemans, Stefanie**
S.A.Nelemans@uu.nl
2-069
- Nelis, Sabine**
Sabine.Nelis@ppw.kuleuven.be
2-012, 2-042
- Nelson, Benjamin W**
bwn@uoregon.edu
1-036
- Nelson, Eric E**
nelsone@mail.nih.gov
1-038(19)
- Nelson, Jackie A**
Jackie.Nelson@utdallas.edu
1-038(18), 1-055(16), 2-072(18), 2-072(34), 3-022(32)
- Nelson III, Charles A.**
charles.nelson@childrens.harvard.edu
1-022(22)
- Nelson-Gray, Rosemary**
r_nelson@uncg.edu
3-056
- Neppl, Tricia**
tneppl@iastate.edu
1-007, 2-023(62), 2-056(50)
- Nesi, Jacqueline Leigh**
nesi@email.unc.edu
1-073(77), 2-023(64), 2-047, 3-022(76)
- Nettles, Carrie**
carebear714@gmail.com
2-023(3)
- Neufeld, Cara**
CNeufeld@unomaha.edu
2-072(60)
- Newcomb-Anjo, Sarah**
snewcombanjo@gmail.com
2-022(73)
- Newcomer, Susan**
newcomes@exchange.nih.gov
3-016
- Newlan, Sami**
saminewlan@mail.harvard.edu
2-022(14)
- Ng, Florrie Fei-yin**
florrieng@cuhk.edu.hk
3-023(71)
- Ng, Janice**
jng11@illinois.edu
2-022(10)
- Ngo, Victoria**
ckyingo@gmail.com
3-022(35)
- Nguyen, Amanda J.**
aparke38@jhu.edu
2-061
- Nguyen, Hannah**
hnguyen@csudh.edu
3-022(35)
- Nguyen, Hien**
hien.nguyen5@gmail.com
3-059(26)
- Nguyen, Hien**
hienguyen@utexas.edu
1-038(12)
- Nguyen, Hoa N.**
hoa@vt.edu
3-022(41)
- Nguyen, Julie D**
djnguyen@psych.ucla.edu
3-022(35)
- Niaura, Ray**
miaura@truthinitiative.org
3-022(42), 3-041(36)
- Nic Gabhainn, Saoirse**
saoirse.nicgabhainn@nuigalway.ie
3-023(41)
- Nickerson, Amanda B.**
nickersa@buffalo.edu
3-022(40)
- Nie, Yangang**
niezi66@21cn.com
2-056(77), 3-023(4)
- Nielsen, Blake L**
blnielsen@monmouthcollege.edu
3-022(36)
- Nielson, Matthew**
matthew.nielson@asu.edu
3-022(58), 3-023(29)
- Nieto Silva, Carlos José**
cjnietos@yahoo.com
1-055(29), 3-059(31)
- Nikolas, Molly**
molly-nikolas@uiowa.edu
1-022(21)
- Ning, Zhijun**
zhijunpsy@foxmail.com
3-023(4)
- Niolon, Phyllis Holditch**
euh2@cdc.gov
2-067
- Nishina, Adrienne**
anishina@ucdavis.edu
1-038(14), 1-055(53), 3-022(2), 3-023(37)
- Niu, Li**
liniu317@gmail.com
3-017
- Niu, Yanzhuo**
yniu6@wis.edu
3-070
- Niwa, Erika**
eyniwa@brooklyn.cuny.edu
1-021(1), 1-051, 1-055(1)
- Nixon, Charisse**
cln5@psu.edu
2-072(22)
- Nocentini, Annalaura**
annalaura.nocentini@virgilio.it
1-054, 3-073
- Noll, Jennie G**
jgn3@psu.edu
1-055(48), 1-055(75), 2-072(51)
- Norona, Jerika C.**
jnorona@vols.utk.edu
1-038(13), 2-037, 2-038(69), 3-069
- North, Elizabeth A**
messman@umich.edu
2-023(57)
- Norton, Michael H**
mnorton@researchforaction.org
2-022(44)
- Norwalk, Kate**
knorwal@ncsu.edu
2-056(59)
- Norwood, Sarah Jane**
sjnorwood@gmail.com
3-059(26)
- Notsu, Haruka**
hnotsu@wellesley.edu
3-041(77)

Participant Index

- Novak, Jamie M**
jamiemnovak@gmail.com
1-038(7), 2-022(11)
- Novick, Danielle Ruth**
dnovick7@gmail.com
1-022(59)
- Nurmi, Jari-Erik**
jari-erik.nurmi@psyka.jyu.fi
1-012, 2-056(49)
- Nutter, Grace**
gan2119@tc.columbia.edu
1-038(36)
- Nyquist, Alex**
nyquisa@miamioh.edu
2-042
- Núñez, Juan Luis**
jnunez@dps.ulpgc.es
2-022(74)
- O'Boyle, Michael**
michael.oboyle@ttu.edu
2-038(45)
- O'Brien, Christopher**
cobrien@crimson.ua.edu
1-038(2)
- O'Brien, Elizabeth**
emobri16@g.holycross.edu
3-041(14)
- O'Brien, Fearghal**
fearghal.o'brien@nih.gov
3-059(41)
- O'Brien, Joseph Michael**
joseph.obrien@utexas.edu
1-073(68)
- O'Brien, Lia**
ltobrien@uncg.edu
2-023(9), 2-038(8)
- O'Donnell, Susan L.**
sodonnell@georgefox.edu
3-022(49)
- O'Leary, Jessica L.**
jessica.lessing@gmail.com
1-050
- O'Neal, Catherine Walker**
cwalker1@uga.edu
1-022(14)
- O'Neill, Amy**
9ao19@queensu.ca
3-059(64)
- O'Reilly, Colm**
colm.oreilly@dcu.ie
2-072(59)
- Oberle, Eva**
oberle.eva@gmail.com
2-054
- Oddo, Lauren**
leoddo@vcu.edu
2-022(21), 3-022(16), 3-022(19)
- Ode, Scott B**
scott.ode@medica.com
2-023(15), 3-041(13)
- Odgers, Candice**
Candice.odgers@duke.edu
1-056
- Odukoya, Erica**
ericaodukoya@gmail.com
1-038(60)
- Oesterle, Sabrina**
soe@uw.edu
1-003
- Ogbaselase, Feven**
fogbaselase@gmail.com
1-038(20), 1-073(21)
- Ogunkeye, John**
jogunk07@live.unc.edu
2-023(64)
- Ohannessian, Christine McCauley**
COhannessian@connecticutchildrens.org
2-022(39), 2-072(35), 3-023(16)
- Okazaki, Sumie**
sumie.okazaki@nyu.edu
2-072(24)
- Okunrounmu, Elizabeth**
eto27@drexel.edu
1-073(21)
- Oldenburg, Beau**
b.oldenburg@rug.nl
1-054
- Olds, Timothy**
Timothy.Olds@unisa.edu.au
2-022(78)
- Olenik-Shemesh, Dorit**
doritol@openu.ac.il
2-023(1)
- Olino, Thomas M.**
thomas.olino@temple.edu
3-063
- Olson, Rebecca**
reolson@mix.wvu.edu
1-010, 1-055(44)
- Onditi, Hezron**
hezndit@yahoo.com
2-061, 3-041(1)
- Ontai, Lenna**
lontai@ucdavis.edu
1-038(14)
- Onyewuenyi, Adaurennaya Chidinma**
adao@uw.edu
1-006
- Oosterhoff, Benjamin**
benjamin.j.oosterhoff@uth.tmc.edu
1-022(65), 2-040, 2-066
- Oosterwegel, Annerieke**
a.oosterwegel@uu.nl
2-005
- Opara, Nneka Abidemi**
oparanneka@gmail.com
1-022(50)
- Oppenheimer, Caroline**
caroline.oppenheimer@gmail.com
1-038(24)
- Orihuela, Catheryn**
catheryn@uab.edu
3-023(25)
- Orobio de Castro, Bram**
b.castro@uu.nl
1-058
- Orozco, Gabrielle Mercedes**
gaby_orozco_13@hotmail.com
1-019, 2-061, 3-041(73)
- Orson, Carolyn**
orson2@illinois.edu
2-041
- Ortiz, Rebecca**
rebecca.r.ortiz@ttu.edu
1-048
- Oshri, Assaf**
oshri@uga.edu
1-014, 2-023(66), 2-038(21)
- Ostermann, Michael**
michael.ostermann@rutgers.edu
2-052
- Otal, Tanveer**
taziakaur@yahoo.com
3-023(51)
- Oudman, Sophie**
v.s.oudman@uu.nl
2-059
- Outley, Corliss**
coutley@tamu.edu
1-021(32), 2-072(16), 3-023(45)
- Overbeek, Geertjan**
G.J.Overbeek@uva.nl
1-030
- Owen, Lee D**
leeo@oslcr.org
3-041(31)
- Owens, Elizabeth**
lizowens@berkeley.edu
3-022(20)
- Owens, Judith**
Judith.Owens@childrens.harvard.edu
3-014
- Owotomo, Olusegun**
owotomo@utexas.edu
1-065
- Ozer, Emily**
eozler@berkeley.edu
1-045, 2-025, 3-047
- Padilla, Jenny**
jpadilla138@gmail.com
1-021(5), 1-022(8)
- Padilla, Maritza**
maritza.padilla@pomona.edu
1-022(53)
- Padilla-Walker, Laura M**
laura_walker@byu.edu
3-023(30)
- Pagava, Karaman**
kpagava@yahoo.com
1-002, 1-021(19), 2-056(16)
- Pahl, Kerstin**
kerstin.pahl@nyumc.org
1-021(18), 3-023(20)
- Paik, Jae Hee**
jaepaik@sfsu.edu
2-056(60)
- Palacios, Diego**
dfpalaci@uc.cl
1-073(54)
- Palbusa, Julienne**
jpalb001@ucr.edu
1-073(74)

Participant Index

- Palmer, Alexandra**
alexandra.palmer@pomona.edu
1-022(53)
- Palmer, Cara A.**
capalme3@central.uh.edu
2-027
- Pan, Jingtong**
jingtong.pan@tufts.edu
1-038(73), 3-022(68)
- Panarello, Bianca**
b_panarello@hotmail.com
1-038(57)
- Pandes-Carter, Lauren**
lscpc@terpmail.umd.edu
1-055(43)
- Pandika, Danielle**
Danielle.Pandika@asu.edu
2-022(43)
- Pang, Dorothy**
dorothy.pang@tamu.edu
1-038(8)
- Pang, Yuk**
ypang@iastate.edu
2-056(17)
- Papadakis, Alison A.**
alison.papadakis@jhu.edu
2-022(16), 2-023(3), 2-023(20), 2-056(2)
- Papp, Lauren M**
papp@wisc.edu
1-069
- Papp, Leanna J**
leannajpapp@gmail.com
1-022(22)
- Parent, Justin**
justin.parent@uvm.edu
2-022(33)
- Parent, Sophie**
sophie.parent@umontreal.ca
1-038(40), 3-022(5)
- Park, Aesoon**
aepark@syr.edu
2-072(47)
- Park, Heejung**
hpark2@brynmawr.edu
3-039
- Park, Irene J.K.**
irenejkpark@gmail.com
1-021(15), 3-041(10)
- Parker, Alison**
aparker@irtinc.us
1-038(5), 1-055(65)
- Parker, Jeffrey**
j.g.parker@ua.edu
3-022(36)
- Parker, Julia**
jghumph1@asu.edu
2-027
- Parmelee, Kieran**
sparmelee88@gmail.com
3-041(77)
- Parr, Alyssa**
akp41@pitt.edu
1-067
- Parr, Naomi**
nparr1@umbc.edu
1-055(25)
- Parrish, Canada**
canada.parrish@okstate.edu
2-072(40)
- Parsonage, Michael**
Michael.Parsonage@centref
ormentalhealth.org.uk
1-022(20)
- Partridge, Ty**
tpartrid@wayne.edu
1-073(62)
- Pas, Elise T.**
epas1@jhu.edu
1-004, 1-035, 2-033, 3-022(66)
- Pasch, Keryn E**
kpasch@austin.utexas.edu
1-055(18)
- Pasco, Michelle**
mcpasco@asu.edu
2-062, 3-062
- Pastorelli, Concetta**
concetta.pastorelli@uniroma
1.it
2-040
- Pasupathi, Monisha**
monisha.pasupathi@psych.u
tah.edu
1-022(24), 1-073(27), 2-038(53), 2-056(29), 2-068, 3-022(59)
- Pati, Susmita**
Susmita.Pati@stonybrookme
dicine.edu
1-055(37)
- Patrick, Helen**
hpatrick@purdue.edu
3-023(35)
- Patrick, Megan E**
meganpat@umich.edu
1-003, 1-007, 2-066
- Patterson, Megan Wales**
megan.patterson@utexas.ed
u
1-043, 2-048
- Pattiselanno, Kim**
k.l.pattiselanno@rug.nl
1-038(55)
- Patton, Desmond Upton**
dp2787@columbia.edu
3-023(73)
- Patton, George**
george.patton@rch.org.au
2-022(78), 3-020
- Pauldine, Michael**
mike.pauldine@gmail.com
3-041(31)
- Paulson, Sharon**
spaulson@bsu.edu
3-041(19), 3-059(35)
- Pawar, Shagun**
pawa6985@pacificu.edu
1-073(50)
- Pax, Jennifer A.**
paxj1@montclair.edu
2-022(51)
- Paxton, Alexandra**
paxton.alexandra@gmail.co
m
2-068
- Payne, B. Keith**
bkpayne@email.unc.edu
3-041(68)
- Paz, Dayana**
dayana@tradisa.alinet.cu
1-021(22), 3-022(26)
- Peake, Shannon J.**
peake@uoregon.edu
1-072
- Pearson, Jennifer**
jpearson@truthinitiative.org
3-022(42), 3-041(36)
- Peck, Stephen**
link@umich.edu
3-022(9), 3-059(65)
- Peckins, Melissa**
mkp138@psu.edu
1-055(48)
- Peets, Katlin**
katlinpeets@gmail.com
1-022(3), 2-056(58), 2-072(53)
- Peisch, Virginia Diane**
vpeisch@uvm.edu
2-022(33)
- Pekel, Kent**
kentp@search-institute.org
2-063
- Pekrun, Reinhard**
pekrun@lmu.de
3-065
- Peltz, Jack**
peltz@hws.edu
2-023(21), 3-014
- Peng, Ting**
ptfxyx@gmail.com
2-022(17)
- Peplak, Joanna**
j.peplak@mail.utoronto.ca
2-065
- Pepler, Debra J**
pepler@yorku.ca
2-072(1)
- Perez-Brena, Norma**
norma.perez-
brena@txstate.edu
2-022(64), 2-038(7), 3-008
- Pergamit, Michael**
mpergamit@urban.org
3-021
- Perkins, Catherine**
cperkins10@gsu.edu
1-055(54), 2-038(77)
- Perkins, Katherine Aidan**
kaperk@live.unc.edu
2-038(72), 3-041(68)
- Perlman, Greg**
greg.perlman@stonybrookm
edicine.edu
2-064
- Perreault, Guillaume**
perreault.guillaume@courrier.
uqam.ca
1-073(61)
- Persram, Ryan J**
ryan.persram@concordia.ca
1-038(57), 1-055(56), 3-058

Participant Index

- Perzow, Sarah**
sep240@psu.edu
3-047
- Petersen, Kiri**
k.petersen@griffithuni.edu.au
2-056(76)
- Peterson, Missy**
missyp@ori.org
1-055(47)
- Pettit, Gregory**
gpettit@auburn.edu
3-068
- Peugh, James L**
james.peugh@cchmc.org
2-056(8)
- Peviani, Kristin Marie**
kpev33@vt.edu
2-023(32)
- Pfeifer, Jennifer**
jpfeifer@uoregon.edu
1-016, 1-072, 2-036
- Phagava, Helen**
hphagava@yahoo.com
1-002, 1-021(19), 2-056(16)
- Phills, Curtis Edward**
n00956544@unf.edu
3-022(11)
- Pica II, Jason A**
jpica@luc.edu
2-028
- Picci, Giorgia**
gup129@psu.edu
1-073(31)
- Pienta, Amy**
apienta@umich.edu
1-073(39)
- Pierotti, Sarah**
slpfk2@mail.missouri.edu
1-022(28), 2-022(27), 2-023(31), 2-038(27), 2-038(28), 2-068, 3-059(27)
- Pierre, Cynthia**
cpierre@luc.edu
2-018, 2-038(49)
- Pietrowski, Ashley**
Ashley.Pietrowski@scranton.scc.org
3-059(52)
- Pigden, Abigail**
pigab291@student.otago.ac.nz
2-023(78)
- Pina, Armando Andres**
armando.pina@asu.edu
2-027
- Pina-Watson, Brandy**
brandy.pina.watson@ttu.edu
1-014, 2-011, 2-056(19)
- Pine, Daniel**
pined@mail.nih.gov
1-038(19)
- Pinela, Cristi**
pinela@pdx.edu
2-054
- Pingault, Jean-Baptiste**
pingaultjb@yahoo.fr
1-043
- Pirooz, Mithra**
mpirooz@unomaha.edu
2-038(56)
- Pittman, Joe F.**
pittmjf@auburn.edu
3-059(3)
- Pittman, Laura**
lpittman@niu.edu
3-023(10), 3-041(7)
- Pleban, Tessa**
timpleban@mail.roanoke.edu
1-022(62), 1-022(63), 1-038(61)
- Plunkett, Scott**
scott.plunkett@csun.edu
1-066, 2-004
- Poikkeus, Anna-Maija**
anna-maija.poikkeus@jyu.fi
1-012, 2-056(49)
- Poirier, Jeffrey M**
jpoirier@air.org
3-074
- Polihronis, Christine**
christine.polihronis@carleton.ca
3-002
- Polo, Antonio**
apolo@depaul.edu
1-055(34), 1-073(22)
- Pomerantz, Eva**
pomerantz@illinois.edu
1-055(74), 2-022(10), 3-023(71)
- Poon, Jennifer**
jpoon3@gmu.edu
1-050, 1-069
- Popowitz, Heather**
heather.popowitz@wayne.edu
1-038(45)
- Popp, Tierney K**
popp1tk@cmich.edu
2-056(35)
- Poppen, Paul J**
pjp@gwu.edu
1-030
- Poquiz, Jonathan**
jon.poquiz@ku.edu
2-038(43)
- Porta, Carolyn Marie**
porta@umn.edu
1-021(40), 1-073(60)
- Porter, Malvin**
mporter@coastal.edu
2-023(2)
- Porter, Shanette C.**
shanette@uchicago.edu
1-035
- Posada, Roberto**
roposadagi@unal.edu.co
1-022(56), 3-022(57)
- Poskiparta, Elisa**
elipos@utu.fi
1-022(54), 1-054, 3-073
- Postmus, Judy L**
postmus@ssw.rutgers.edu
2-052
- Poteat, Paul**
poteatp@bc.edu
2-008, 3-034, 3-074
- Poulin, François**
poulin.francois@uqam.ca
2-002, 2-022(30), 2-056(30), 3-022(13)
- Poulsen, Franklin O.**
poulsenf@gmail.com
1-038(32)
- Pouwels, J. Loes**
j.pouwels@psych.ru.nl
1-020, 2-038(15), 3-046
- Powell, Claudia**
claudiap@email.arizona.edu
1-034
- Powell, Darcey N**
DPowell@Roanoke.edu
1-022(62), 1-022(63), 1-038(61), 1-073(51), 3-023(27)
- Powell, Terrinieka**
twilliams@jhu.edu
1-022(11), 2-046
- Powers, Sally I**
sallypowers@cns.umass.edu
1-069
- Prandoni, Juan**
jiprando@uncg.edu
3-056
- Pratt, Michael W.**
mpratt@wlu.ca
3-022(45), 3-028, 3-059(49)
- Preddey, Teresa**
teri.preddey@gmail.com
3-041(12), 3-059(14)
- Preeshl, Lauryn**
lpreeshl@calpoly.edu
1-055(14)
- Prelow, Hazel M**
hmprelow@albany.edu
2-023(24)
- Prenoveau, Jason M**
jmprenoveau@loyola.edu
1-022(29), 2-023(20)
- Price, Matthew**
Matthew.price@uvm.edu
2-022(33)
- Price, Natalee**
nnprice@email.wm.edu
1-055(25)
- Price, Rachael**
rachael_price@nols.edu
3-023(44)
- Prinstein, Mitch**
mitch.prinstein@unc.edu
1-023, 1-048, 1-057, 2-023(64), 2-047, 3-022(76), 3-063
- Pritchard, Tyler R.**
tyler.pritchard@carleton.ca
1-038(39)
- Proger, Amy**
amyproger@gmail.com
1-073(73)
- Provenzano, Daniel A.**
dp13le@brocku.ca
1-038(1), 3-008
- Pubal, Angela**
agpubal@mix.wvu.edu
1-071

Participant Index

Pufall Jones, Elizabeth
epj@bu.edu
2-013

Puffer, Eve
eve.puffer@duke.edu
1-021(30), 1-038(65), 2-056(40)

Pulvers, Kimberly
kpulvers@csusm.edu
1-038(17)

Purgato, Marianna
mpurgat1@jhu.edu
1-019

Purwono, Urip
urip.purwono@gmail.com
1-021(2), 2-010, 2-023(4)

Putnick, Diane L.
putnickd@mail.nih.gov
1-055(72), 3-059(6)

Qu, Yang
yangqu3@illinois.edu
1-055(74), 3-023(48)

Quas, Jodi
jqwas@uci.edu
1-055(24)

Quigley, Danielle
danielle.quigley@gmail.com
2-072(1)

Quimby, Dakari
dquimby@luc.edu
2-028

Quinn, Brandy
b.quinn@tcu.edu
2-022(29), 2-056(24)

Quinn, Deirdre
daquinn@umd.edu
1-022(40)

Quinones, Feliz
fquinones@ucla.edu
1-021(49), 3-041(71)

Quintus, Nicholas
nquintus@gmail.com
3-059(45)

Racz, Sarah Jensen
raczs@mail.nih.gov
1-055(72), 3-059(6)

Radovic, Ana
ana.radovic@chp.edu
1-024

Raes, Filip
Filip.Raes@ppw.kuleuven.be
2-012, 2-042

Raffaelli, Marcela
mraffael@illinois.edu
1-032, 2-038(17), 2-041, 3-022(17), 3-024, 3-041(50), 3-059(30), 3-059(31)

Ragonese, Marisa
marisamragonese@gmail.com
1-018

Rague, Lisa
lrague14@gmail.com
3-023(60)

Rajan, Sonali
sr2345@tc.columbia.edu
1-022(1), 1-038(36)

Ramakrishnan, Jyothi
ramak032@umn.edu
2-056(52)

Rambaran, Ashwin
j.a.rambaran@rug.nl
1-054, 1-061, 2-022(6)

Rambo-Hernandez, Karen E.
kerambohernandez@mail.wvu.edu
2-023(26)

Ramey, Heather
heather.ramey@humber.ca
2-023(43), 2-056(45), 3-052

Ramirez, Cristina
cramirez@voala.org
3-041(65)

Ramirez, Nayan
nramirez@psu.edu
1-021(38), 1-055(57)

Ramirez Hall, Alysha
anram33@email.arizona.edu
1-020, 1-055(53), 2-022(3)

Ramisch, Julie
jramisch@niu.edu
3-022(23)

Ramsey, Meagan
meagan.ramsey@psych.utah.edu
2-042

Rana, Meenal
meenai.rana@humboldt.edu
1-021(7), 1-073(10)

Rana, Verda
77rana@cardinalmail.cua.edu
1-022(44)

Randall, Brandy A.
brandy.randall@ndsu.edu
3-023(40), 3-059(40)

Randall, Edin
edin.randall@childrens.harvard.edu
3-023(13)

Ranney, John D
john.ranney@my.ndsu.edu
3-054

Rapa, Luke Jared
rapaluke@msu.edu
2-025

Rappaport, Brent
brent.rappaport@nih.gov
1-038(19)

Rarick, Jason Ray David
jason.rarick@nyu.edu
1-059

Rasgado-Flores, Hector
hector.rasgado@rosalindfranklin.edu
2-056(43), 3-004

Rasmi, Sarah
srasmi@aud.edu
1-073(12)

Rasmussen, Hannah
hrasmussen818@gmail.com
2-022(20)

Rastegar, Pedram Jerome
rastegar@uab.edu
1-073(23)

Ratner, Kaylin
kar294@cornell.edu
1-055(63)

Raudenbush, Stephen W.
sraudenb@uchicago.edu
3-001

Rawana, Edward
erawana@lakeheadu.ca
2-023(73)

Rawana, Jennine S
rawana@yorku.ca
2-038(12), 2-038(18), 3-059(26)

Rayon, Madeline
rayon001@cougars.csusm.edu
1-038(17)

Read, Stephen
read@usc.edu
1-073(48)

Reader, Jonathan
jmr5285@psu.edu
2-072(51)

Rebillion, Cesar
cesar.rebellion@unh.edu
2-056(31)

Reboussin, Beth A.
brebouss@wakehealth.edu
2-062

Recchia, Holly
hrecchia@gmail.com
1-022(56), 1-073(27), 2-068, 3-022(57)

Redmond, Cleve
cleve@iastate.edu
2-072(65), 3-038, 3-068

Redmond, Nanyamka
nanyamkaredmond@fuller.edu
1-010, 2-010

Reese, Elaine
ereese@psy.otago.ac.nz
2-023(61), 2-023(78)

Reese, Maryetta
mreese@vt.edu
3-059(7)

Regan, Timothy L
tregan@american.edu
1-055(42), 2-023(40)

Rehna, Tasnim
ainoo_qau@yahoo.com
2-072(19)

Reich, Stephanie
smreich@uci.edu
1-055(78)

Reid, Alexander
Alexander.Reid@uconn.edu
1-032

Reid, Gerald
Gerald@bu.edu
1-006

Reid, Megan
megan.reid@gmail.com
2-022(33)

Reife, Ilana
lgr211@gmail.com
2-022(24)

Reigstad, Kristina Marie
reigstad@umn.edu
1-022(66)

Participant Index

- Reinecke, Mark A.**
m-reinecke@northwestern.edu
1-022(31)
- Reiss, David**
david.reiss@yale.edu
1-031, 1-073(31), 2-023(33),
2-038(16)
- Reitz, Ellen**
E.Reitz@uu.nl
1-030
- Renaud, Jesse**
j_renaud@live.concordia.ca
3-022(62)
- Repetti, Rena L.**
repetti@psych.ucla.edu
3-045
- Resnik, Felice**
fresnik@wisc.edu
1-073(78), 2-022(77), 3-
041(75)
- Reuben, Julia**
jdr74@pitt.edu
3-057
- Reveles, Alexandra**
alexandra.k.reveles@gmail.c
om
3-023(7)
- Rey, Melissa**
mer42012@MyMail.pomona.
edu
2-022(20)
- Reyes, Jovanni**
jvreyes89@gmail.com
2-072(16)
- Reyna, Valerie**
vr53@cornell.edu
3-067
- Reynolds, Jamila E.**
jr13j@my.fsu.edu
3-041(63)
- Reynolds, Nina**
nreynolds@peds.uab.edu
1-073(36)
- Rhoan, Jeremy**
jrhoan@uci.edu
1-055(78)
- Rhodes, Jean**
jean.rhodes@umb.edu
1-049, 1-052, 2-063, 3-004
- Ribeiro, Olivia**
oribeiro@ispa.pt
1-047
- Rice, Catherine M**
crice2@luc.edu
1-038(22), 2-028
- Rich, Brendan A**
RICHB@cua.edu
2-022(23)
- Richards, Maryse**
mrichar@luc.edu
1-038(22), 2-028
- Richardson, Bridget L**
bridgetr@umich.edu
1-025
- Richardson, Joseph**
jrichar5@umd.edu
2-070
- Richardson, Patricia**
panri@wayne.edu
3-041(18)
- Richer, Amanda Marie**
aricher@wellesley.edu
2-038(51), 3-041(49), 3-
041(77)
- Richey, Allora**
allorarichey@ku.edu
1-073(2)
- Richmond, Ashley**
arichmo@fau.edu
3-058
- Richmond, Daniel Joseph**
dan.richmond@utah.edu
3-023(44)
- Rickert, Nicolette Paige**
nrickert@pdx.edu
2-054
- Rickman, Aimee**
arickman@csufresno.edu
3-041(78)
- Rijsdijk, Frühling**
fruhling.rijdijk@kcl.ac.uk
1-043
- Riley, Brien**
bpriley@vcu.edu
3-068
- Riley, Kathryn**
kathryn.riley1@msu.montana
.edu
3-041(40)
- Riley, Katie Lynne**
klriley@iastate.edu
2-056(17)
- Ringrose, Jessica**
j.ringrose@ioe.ac.uk
1-018
- Rlous, Jennifer Bryant**
jrrious@tulane.edu
1-073(28), 3-041(34)
- Rioux, Charlie**
charlie.rioux@umontreal.ca
1-038(40), 3-022(5)
- Rivas-Drake, Deborah**
drivas@umich.edu
1-062, 2-046, 3-066, 3-072
- Rivers, Susan**
susan.rivers@yale.edu
3-018
- Rizzo, Christie Jade**
c.rizzo@neu.edu
2-072(36), 3-023(26), 3-044
- Roberson, Patricia N. E.**
probers3@vols.utk.edu
2-038(69), 3-069
- Roberts, Jasmine S.**
jrober93@jhu.edu
2-023(20)
- Roberts, Katherine**
kjr20@tc.columbia.edu
1-038(36)
- Robins, Garry**
garrylr@unimelb.edu.au
2-023(55)
- Robins, Richard**
rwrobins@ucdavis.edu
1-073(11), 3-041(44)
- Robinson, Brett S**
b.robinson@unb.ca
3-059(50)
- Robinson, Courtland**
court.robinson@jhu.edu
3-019
- Robinson, Jessica**
jessica.robinson@rochester.
edu
1-041, 2-038(50)
- Robison, Caroline**
robis006@cougars.csusm.ed
u
1-038(17)
- Robles, Theodore F.**
robles@psych.ucla.edu
3-045
- Roblyer, Martha**
martha.zapata@cox.net
1-073(17)
- Robnett, Rachael**
rachael.robnett@unlv.edu
2-023(74)
- Roche, Kathleen M**
kroche@gwu.edu
1-017
- Rochelle, Shannon**
Shannon_Rochelle@nols.ed
u
3-023(44)
- Rochette, Amélie**
amelie.rochette@usherbrook
e.ca
2-038(44)
- Rodas, Jose Miguel**
jmrodas@email.arizona.edu
1-055(32), 3-034
- Rodgers, Kathleen Boyce**
rodgersk@wsu.edu
2-023(12)
- Rodgers, Rachel F**
r.roddgers@neu.edu
3-050
- Rodowsky, Ellen**
erodowsky@colgate.edu
2-012
- Rodriguez, Anna**
ar6629@uncw.edu
3-059(46)
- Rodriguez, Eric M.**
erodriguez@citytech.cuny.ed
u
2-056(10)
- Rodriguez, Marcus A**
marcusrodriguez@live.com
3-041(64)
- Rodriguez, Omar**
orb500@gmail.com
3-059(16)
- Rodriguez, Sue**
sarodri3@asu.edu
2-038(7)
- Rodriguez, Victoria Calip**
toria.rodriguez@gmail.com
1-021(43), 2-072(70)
- Roeser, Robert**
rroeser@pdx.edu
2-054

Participant Index

- Rogers, Adam**
adam.rogers@asu.edu
1-038(32), 3-059(8)
- Rogers-Sirin, Lauren**
rogerssirin@gmail.com
3-023(15)
- Rogge, Ronald D**
ronald.rogge@rochester.edu
2-023(21), 3-014
- Rogosch, Fred**
Fred_Rogosch@URMC.Rochester.edu
1-038(49), 1-055(19), 2-072(20), 3-059(42)
- Rohde, Paul**
paulr@ori.org
1-073(65)
- Rohrbeck, Cynthia A**
rohrbeck@gwu.edu
3-010
- Roisman, Glenn I.**
roism001@umn.edu
2-023(13)
- Romano, Kelly**
kelly.romano@uconn.edu
1-021(36), 2-022(53)
- Romero, Andrea**
romeroa@u.arizona.edu
1-014, 1-055(32), 2-011, 3-023(8)
- Romero, Christine V.**
christine.romero@rochester.edu
2-032
- Romero, Devan**
dromero@csusm.edu
1-038(17)
- Romo, Laura F.**
lromo@education.ucsb.edu
3-023(52)
- Rondon, Dailé**
graftt@holguin.geocuba.cu
1-021(22), 3-022(26)
- Root, Amy E.**
Amy.Kennedy@mail.wvu.edu
2-042
- Rosario, Margaret**
MRosario@gc.cuny.edu
3-016
- Rosciszewska, Joanna**
j_roszczysz@yahoo.com
3-022(54)
- Rose, Amanda**
RoseA@missouri.edu
1-024, 2-037, 2-056(54), 3-040
- Rose-Krasnor, Linda**
linda.rose-krasnor@brocku.ca
2-056(45), 2-072(61)
- Rosen, Nicole**
nlr17@psu.edu
2-072(22)
- Rosenberg, Michael S.**
rosenbem@newpaltz.edu
3-022(66)
- Rosenfield, David**
drosenfi@smu.edu
1-073(64)
- Rosenweig, Rachel**
rrosensweig@colgate.edu
2-012
- Rosenzweig, Emily Quinn**
eqrose@umd.edu
2-038(71)
- Rosi, Brandon M.D.**
rosib@findlay.edu
3-007
- Rosolen, Lisa**
lisa.rosolen@tdsb.on.ca
2-056(65)
- Rospenda, Kathleen M.**
Krospenda@psych.uic.edu
3-023(43)
- Ross, Brittany L**
rossbrit@umich.edu
3-023(33)
- Ross, Christine**
cross@mathematica-mpr.com
3-021
- Ross, Jessica**
jessicalross@umkc.edu
2-038(62)
- Ross, Katherine**
kmr3ea@virginia.edu
3-027
- Ross, Kharah M.**
kmross@u.northwestern.edu
3-064
- Ross, Latisha**
llross@umich.edu
2-060, 3-026
- Rosso, Ademir José**
ajrosso@uepg.br
3-041(66)
- Rote, Wendy Meredith**
wmrote@usfsp.edu
1-041, 2-038(33)
- Rothenberg, William Andrew**
warothen@email.unc.edu
1-073(77), 2-022(52)
- Rothgangel, Martin**
martin.rothgangel@univie.ac.at
2-043
- Rothman, Emily F**
erothman@bu.edu
3-033
- Rotolo, Thomas**
rotolo@wsu.edu
3-022(72)
- Rowell, Andrea**
ajrowell@uwaterloo.ca
1-038(62)
- Rowley, Stephanie**
srowley@umich.edu
2-038(72), 2-060, 3-062
- Roy, Amanda**
alroy28@uic.edu
1-015
- Roy, Kevin M**
kroy@umd.edu
2-070
- Rubin, Kenneth H**
krubin@umd.edu
1-022(59), 1-047, 2-023(63), 3-011, 3-023(49), 3-023(55)
- Ruch, Donna A**
ruch.3@osu.edu
3-023(5)
- Rudi, Jessie**
conne262@umn.edu
1-040, 1-057, 2-006, 2-038(76), 2-055, 2-057, 3-006
- Rudolph, Karen D**
krudolph@illinois.edu
1-038(52), 3-059(20), 3-063
- Rudy, Duane**
duanedrudy@gmail.com
1-021(37), 2-022(54)
- Rueda, Heidi Adams**
heidi.rueda@utsa.edu
1-038(11), 2-009, 2-056(13)
- Rueter, Martha A.**
mrueter@umn.edu
3-022(31)
- Ruggero, Camilo J.**
Camilo.Ruggero@unt.edu
2-064
- Ruggles, Kelly**
Kelly.Ruggles@nyumc.org
1-022(1)
- Runions, Kevin**
Kevin.runions@telethonkids.org.au
3-002
- Rusnak, Elizabeth**
earusnak@yahoo.com
1-055(33)
- Russell, Beth**
beth.russell@uconn.edu
2-022(39)
- Russell, Daniel**
drussell@iastate.edu
1-007
- Russell, Justin**
jruss10@iastate.edu
3-022(4)
- Russell, Michael**
mar60@psu.edu
2-019, 3-038
- Russell, Stephen T**
stephen.russell@utexas.edu
1-007, 1-017, 1-064, 2-008, 2-053, 3-016, 3-024, 3-034, 3-074
- Russon, Jody**
jmr439@drexel.edu
1-038(20), 2-007
- Rutherford, Teya**
teyarutherford@gmail.com
2-022(61)
- Rutland, Adam**
a.rutland@gold.ac.uk
2-065
- Ruzek, Erik A**
eruzek@virginia.edu
1-068, 2-059
- Ryan, Allison**
aliryan@umich.edu
1-038(4), 2-023(57), 2-056(73), 2-059
- Ryan, Claire**
cryan18@nd.edu
3-059(22)

Participant Index

- Ryan, Neal D**
Ryannd@upmc.edu
1-022(25)
- Ryan, Richard**
richard.ryan@rochester.edu
1-038(30), 3-023(28), 3-047
- Ryberg, Renee**
rryberg@unc.edu
3-014
- Rydz, Susan**
susan.rydz@hczpromise.org
3-023(50)
- Rye, BJ**
bjrye@uwaterloo.ca
1-038(62)
- Ryff, Carol D.**
cryff@wisc.edu
2-014
- Saafir, Amirah**
alsaaafir@gmail.com
1-021(47), 2-022(71)
- Saarento, Silja**
silsaar@utu.fi
1-006, 1-020, 1-054
- Sabet, Raha F.**
r.sabet@umiami.edu
1-014
- Sachs, Matthew**
msachs@usc.edu
2-032
- Saewyc, Elizabeth**
elizabeth.saewyc@ubc.ca
1-021(40), 1-064, 1-073(60),
3-074
- Saha, Shonali**
ssaha12@jhmi.edu
3-019
- Sahbaz, Sumeyra**
ssahbaz@nd.edu
3-059(22)
- Sainio, Miia**
mpsain@utu.fi
1-054, 3-073
- Saint-Eloi Cadely, Hans**
hsainteloicadel@uri.edu
3-008, 3-059(3)
- Sala-Hamrick, Kelsey**
fj0191@wayne.edu
3-041(18)
- Salaam, Braima**
braimasalaam@gmail.com
1-055(17), 2-038(19), 3-
059(18)
- Salas-Wright, Christopher**
salaswright@utexas.edu
1-014
- Saldarriaga, Lina Maria**
lsaldarr@uniandes.edu.co
1-012
- Saleem, Farzana**
fsaleem1@gwu.edu
1-021(9), 2-038(9)
- Salk, Rachel Hannah**
rachelsalk@gmail.com
3-063
- Salmela-Aro, Katariina**
katariina.j.salmela-aro@jyu.fi
3-049
- Salmivalli, Christina**
tiina.salmivalli@utu.fi
1-006, 1-020, 1-022(54), 1-
054, 3-024, 3-073
- Salusky, Ida**
IDASALUSKY@DEPAUL.ED
U
2-041
- Salvatore, Jessica**
jesalvatore@vcu.edu
2-058
- Salzman, Sophie**
sosalzman92@gmail.com
2-012
- Samayoa, Erick**
ersamayoa@ucla.edu
3-041(9)
- Samek, Diana**
di.samek@gmail.com
1-055(21), 2-058, 3-022(6)
- Samper, Paula**
Paula.samper@uv.es
1-046
- Samson, Jennifer**
jsamson@atu.edu
1-038(38)
- Samuels, Danielle**
dsamu001@ucr.edu
1-031
- Samuelson, Peter Leland**
peter@thrivefoundation.org
2-063
- Sandman, Curt A**
casandma@uci.edu
3-020
- Sandre, Aislinn**
aislinnsandre@gmail.com
1-022(48)
- Sang, Samantha Anne**
Samantha.Sang@asu.edu
2-038(7)
- Sanigiorgio, Celeste**
Celeste.Sangiorgio15@stjoh
ns.edu
2-056(58)
- Santana, Juliana Prates**
julianapsantana@gmail.com
3-059(31)
- Santo, Jonathan Bruce**
JSanto@unomaha.edu
1-055(56), 1-055(62), 1-
073(56), 1-073(58), 2-
022(57), 2-029, 2-038(56), 2-
072(60), 3-022(54), 3-
059(66)
- Santor, Darcy**
dsantor@uottawa.ca
1-038(41), 3-023(39)
- Santos, Antonio J.**
asantos@ispa.pt
1-047
- Santos, Carlos E.**
carlos.e.santos@asu.edu
1-062, 2-022(1), 3-005
- Sanz, Yuri Arsenio**
ysanz77@gmail.com
1-021(22), 3-022(26)
- Sapiro, Beth**
bsapiro@ssw.rutgers.edu
2-023(65), 2-052
- Sargent, Kelli Suzanne**
ksargent@smu.edu
1-073(64), 2-022(13)
- Sarmiento, Vanesa**
vanesasadu@hotmail.com
1-022(56)
- Sarro, Mary**
marysarro5@gmail.com
2-022(23)
- Sarwar, Prioty F.**
psarwar@wellesley.edu
2-038(51)
- Sasson, Leon**
leonsassonha@gmail.com
1-045
- Saucedo, Miguel Angel**
indomito1@gmail.com
3-041(50)
- Saulnier, Luc Bernard**
Lsaulnier11@ubishops.ca
2-072(62)
- Saunders, Alex**
asaunders@middlebury.edu
3-022(27)
- Saxbe, Darby**
dsaxbe@usc.edu
2-032
- Saxton, Emily**
esaxton@pdx.edu
2-054
- Sayil, Melike**
mekmel@hacettepe.edu.tr
1-021(37), 2-022(54), 2-
072(28)
- Schaafsma, Jennifer**
jenniferschaafsma@mail.um
kc.edu
3-022(46)
- Schachter, Elli**
elli.schachter@biu.ac.il
1-026
- Schacter, Hannah Lindsay**
hschacter1212@gmail.com
1-038(53), 3-023(38), 3-
023(74), 3-073
- Schaefer, David R**
david.schaefer@asu.edu
3-007
- Schenke, Katerina**
kschenke@uci.edu
1-068
- Schensul, Jean**
Jean.Schensul@icrweb.org
1-022(38)
- Scherr, Jacqueline Zara**
jzs672@mail.harvard.edu
3-018
- Schiamberg, Lawrence Barry**
schiambe@msu.edu
3-041(2)
- Schiavon, Samantha**
schiavon.samantha@gmail.c
om
1-055(42), 1-073(37)
- Schick, Melissa**
MRSchick@Partners.org
3-041(15)

Participant Index

- Schiller, Eva-Maria**
eva-maria.schiller@uni-muenster.de
3-046
- Schiro, Isabella N.**
schiroi@bc.edu
1-026
- Schlomer, Gabriel**
gschlomer@albany.edu
2-038(59), 3-022(65), 3-038, 3-068
- Schmid, Lorrie**
schmid@duke.edu
2-023(56), 2-056(56), 3-041(62)
- Schmidt, Hiemke Katharina**
hiemke.katharina.schmidt@ni-oldenburg.de
2-043
- Schmidt, Jeremy**
schmidt@brandeis.edu
3-029
- Schmidt, Louis A**
schmidtl@mcmaster.ca
2-022(25), 3-041(23)
- Schneider, Barry**
Barry.Schneider@uottawa.ca
1-021(22), 3-022(26)
- Schneiderman, Janet**
juschnei@usc.edu
2-072(50), 3-059(37)
- Schnitker, Sarah A.**
sschnitker@fuller.edu
1-010, 2-010
- Schofield, Thomas J**
tommy@iastate.edu
3-023(34)
- Scholte, Ron**
r.scholte@pwo.ru.nl
2-056(53), 3-022(21)
- Schonert-Reichl, Kimberly Anne**
kimberly.schonert-reichl@ubc.ca
2-054
- Schoon, Ingrid**
I.Schoon@ioe.ac.uk
1-022(20)
- Schreiber, Jill Comerford**
jischre@siue.edu
1-010
- Schriber, Sarah**
sarah@psvillinois.org
1-038(71)
- Schuetze, Pamela**
SCHUETP@BUFFALOSTAT.E.EDU
3-041(37)
- Schulenberg, John**
schulenb@umich.edu
1-017, 1-038(35), 2-001, 2-019, 2-022(40), 2-040, 2-066, 2-073, 3-024
- Schulz, Jessica**
jessschulz07@gmail.com
2-049
- Schuster, Mark A.**
Mark.Schuster@childrens.ha.rvard.edu
1-051
- Schwandt, Bethany D.**
Bethany.d.schwandt@ndsu.edu
1-058
- Schwartz, David**
davschw@usc.edu
2-022(55), 3-059(59)
- Schwartz, Kate**
kjs440@nyu.edu
1-002
- Schwartz, Kelly**
kdschwar@ucalgary.ca
1-021(44), 2-056(67)
- Schwartz, Orli S**
orli@unimelb.edu.au
3-020
- Schwartz, Sarah**
seoschwartz@suffolk.edu
1-049, 3-015
- Schwartz, Seth J.**
SSchwartz@med.miami.edu
1-014, 1-038(37), 1-055(42), 1-073(37), 2-011, 2-023(40), 2-069, 3-022(63), 3-056, 3-059(12)
- Schwartz-Mette, Rebecca**
rebeccaschwartzmette@gmail.com
2-012, 2-056(54)
- Scirocco, Alyssa**
a_sciroc@education.concordia.ca
2-068
- Scott, A. Christine**
cscott01@uoguelph.ca
3-041(60)
- Scott, Darrick**
dscott2@luc.edu
2-028
- Scott, Kristin**
kscott2@tulane.edu
1-073(28), 3-041(34)
- Scott, McKenzie**
mcscott@mail.roanoke.edu
3-041(57)
- Scott-Sheldon, Lori A. J.**
lori_scott-sheldon@brown.edu
2-072(47)
- Scribner O'Pray, Emily**
Emily.Scribner-O'Pray@hennepin.us
1-022(43)
- Scull, Tracy**
tscull@irtinc.us
1-048, 1-073(41)
- Seabrook, Rita C.**
rcbrook@umich.edu
1-018
- Sears, Heather**
hsears@unb.ca
1-055(59), 3-059(50)
- Seaton, Eleanor K**
Eleanor.Seaton@asu.edu
1-025, 1-031, 2-046, 3-005
- Seay, Danielle**
dmseay@asu.edu
1-055(31)
- Seay, Nancy Parker**
nseay1@ivytech.edu
1-021(48), 3-059(73)
- Secor-Turner, Molly**
Molly.secor-turner@ndsu.edu
3-023(40)
- Seeman, Teresa E.**
tseeman@mednet.ucla.edu
3-039
- Segers, Eliane**
e.segers@pwo.ru.nl
3-022(70)
- Seidman, Edward**
es4@nyu.edu
1-002
- Seidman, Gwendolyn**
gseidman@albright.edu
1-055(13), 3-044
- Selcuk Yagmurlu, Bilge**
byagmurlu@ku.edu.tr
1-021(37), 2-022(54), 2-072(28)
- Selekman, Rebekah**
rselekman@mathematica-mpr.com
3-021
- Sellers, Robert**
rsellers@umich.edu
1-025
- selman, robert I.**
robert_selman@harvard.edu
1-068
- Selva, Grethel**
gselva@fh.uho.edu.cu
1-021(22), 3-022(26)
- Semmel, Eric**
Eric.Semmel@nationwidechil-drens.org
2-038(52)
- Semplonius, Thalia**
ts11jy@brocku.ca
1-022(26), 1-038(25)
- Sengsavang, Sonia**
ssengsav@gmail.com
3-022(45), 3-028
- Sequeira, Lavina**
lsequeira@bergen.edu
3-005
- Serafini, Toni**
tserafini@uwaterloo.ca
1-038(62)
- Serbin, Lisa A**
lisa.serbin@concordia.ca
2-056(26)
- Serpe, Bernadete Machado**
machado_be@yahoo.com.br
3-041(66)
- Shafer, Autumn**
ashafer@uoregon.edu
1-048
- Shaffer, Trish**
tshaffer@washoeschools.net
1-035
- Shah, Shalin**
shalin@u.northwestern.edu
1-045

Participant Index

- Shamah, Devora**
dshamah1@gatewaytocollege.org
3-059(45)
- Shanahan, Lilly**
lilly_shanahan@unc.edu
1-073(18), 2-038(42), 3-023(14)
- Shankman, Jessica**
Shank137@umn.edu
2-023(13)
- Shannon, Donna**
dshannon5@fordham.edu
1-010
- Shapira, Marina**
marina.shapira@gmail.com
2-072(61)
- Shapiro, Rachel**
rshapiro@mathematica-mpr.com
3-035
- Shapka, Jennifer D**
jennifer.shapka@ubc.ca
2-022(68), 2-022(75), 2-038(3), 2-061, 3-022(74), 3-041(1)
- Sharp, Carla**
csharp2@central.uh.edu
2-038(23), 2-056(33), 3-023(51), 3-041(22)
- Sharp, Erin Hiley**
erin.sharp@unh.edu
2-056(31)
- Shaw, Daniel**
casey@pitt.edu
1-031, 2-023(33), 2-038(54), 2-038(60), 3-057
- Shaw, Terry V**
TSHAW@ssw.umaryland.edu
1-070
- Shawcross, Lauren**
lshawcro@fau.edu
3-023(59)
- Shearer, Annie**
shearera@sas.upenn.edu
1-038(20), 2-007
- Sheeber, Lisa B**
lsheeber@ori.org
1-036, 3-020
- Sheehan, Michael**
Michael.Sheehan@quinnipiac.edu
2-056(75)
- Shell, Madelynn D**
mjs5ma@uvawise.edu
1-073(59), 3-011, 3-041(16)
- Shelton, Jama**
jrs345@nyu.edu
1-021(50), 2-023(75)
- Shen, Jillian**
jshen2@umbc.edu
1-022(50)
- Shen, Yishan**
ysshenn@utexas.edu
1-038(35), 2-031, 3-022(71)
- Shen, Yuh-Ling**
psyyls@ccu.edu.tw
1-073(7), 2-022(28)
- Sher, Kenneth J**
sherk@missouri.edu
3-068
- Sheridan, Margaret**
sheridan.margaret@unc.edu
2-026
- Sheu, Hung-Bin**
hsheu@albany.edu
1-038(15)
- Shikaki, Khalil**
kshikaki@pcpsr.org
1-021(1), 1-051, 1-055(1), 3-076
- Shiller, Jessica**
jshiller@towson.edu
1-037
- Shin, Huiyoung**
aplomb4817@gmail.com
1-038(4)
- Shirlow, Pete**
P.Shirlow@liverpool.ac.uk
1-022(45), 3-076
- Shirtcliff, Elizabeth A**
birdie@iastate.edu
2-036
- Shoenberger, Nicole**
nas25@psu.edu
2-072(22)
- Shope, Megan Marie**
mmshope@ucdavis.edu
1-022(67), 1-022(69), 2-038(66)
- Shpiegel, Svetlana**
shpiegels@mail.montclair.edu
3-036
- Shramko, Maura**
mshramko@email.arizona.edu
1-055(32), 2-008, 3-023(8)
- Shubert, Jennifer**
jennifer.shubert@rochester.edu
1-038(30), 2-072(29), 3-023(28), 3-047
- Shuey, Elizabeth**
eshuey@gmail.com
1-015
- Shukla, Kathan Dushyant**
kds5un@virginia.edu
1-035, 3-041(73)
- Shulman, Elizabeth P**
eshulman@brocku.ca
3-041(25), 3-059(58)
- Shultz, Michelle**
shultzm@upmc.edu
1-021(28), 1-073(40)
- Sibinga, Erica MS**
esibinga@jhmi.edu
3-050
- Sibthorp, Jim**
jim.sibthorp@health.utah.edu
3-023(44)
- Sigelman, Carol K**
carol@gwu.edu
3-010
- Signorella, Margaret L.**
msignorella@psu.edu
1-042
- Silk, Jennifer S**
jss4@pitt.edu
1-022(25), 1-038(24), 3-022(56)
- Silva, Karol**
karol.silva@temple.edu
1-055(7), 2-038(58), 3-059(58)
- Silverman, Micky**
mickysilverman@gmail.com
2-012
- Simic, Dusan**
dsimic@luc.edu
1-051
- Simmel, Cassandra**
csimmel@ssw.rutgers.edu
2-023(65), 2-052, 2-072(68)
- Simmons, Cortney**
cortneys@uci.edu
2-019, 3-041(6)
- Simon, Carlisa Bertha**
csimon1@scmail.spelman.edu
1-021(47), 2-022(71)
- Simon, Valerie**
simon.valerie@gmail.com
1-038(45), 3-041(18)
- Simons-Morton, Bruce**
mortonb@mail.nih.gov
2-038(39), 3-059(41)
- Simonton, Sharon**
simonton@umich.edu
2-019
- Simpkins, Sandi**
simpkins@uci.edu
1-067, 2-002, 3-059(30), 3-071
- Simpson, Emily**
emily.2simpson@uconn.edu
2-022(39)
- Sims, Jacqueline**
jacquelinesims@gmail.com
1-013, 2-022(69)
- Sin, JiEun Esther**
jesther.sin@gmail.com
3-023(50)
- Sinclair, Elaine B.**
sincla61@msu.edu
3-063
- Singer, Alexandra**
asinger@smith.edu
3-041(53), 3-041(72)
- Singer, Erin Rebecca**
erinsinger@gmail.com
1-021(40), 1-073(60), 2-008
- Singleton, Julia Catherine**
jcsingleton@ucdavis.edu
1-022(67), 1-022(69), 2-038(66)
- Sinha, Rajita**
rajita.sinha@yale.edu
1-036
- Siperstein, Gary**
gary.siperstein@umb.edu
1-021(23), 3-041(27)
- Sisk, Cheryl L.**
sisk@msu.edu
1-005, 3-063
- Sitnick, Stephanie Lynn**
ssitnick@caldwell.edu
2-038(60)

Participant Index

- Skadberg, Rebecca M**
skadberg@vols.utk.edu
2-022(26)
- Skinner, Ellen A.**
skinnere@pdx.edu
2-054, 2-071
- Skinner, Olivenne D**
ods3@psu.edu
1-055(50), 2-038(72)
- Skora, Elizabeth**
eskora@childrensnational.org
3-014
- Sladek, Michael R**
msladek@asu.edu
3-045
- Slavet, James**
jsslavet@jbcc.harvard.edu
2-022(14)
- Slemp, Jacqueline**
jacqueline.slemp@uconn.edu
3-059(53)
- Slutske, Wendy S.**
slutskew@missouri.edu
1-043
- Small, Meg L**
mxs693@psu.edu
2-004
- Smalls-Glover, Ciara**
csmalls@gsu.edu
2-060, 3-026
- Smetana, Judith**
judith.smetana@rochester.edu
1-021(34), 1-041, 2-038(50),
2-056(47)
- Smiley, Patricia**
Patricia.Smiley@pomona.edu
1-022(53), 2-022(20)
- Smith, Allison**
allison.smith@childrens.harvard.edu
3-023(13)
- Smith, Ashley**
ashley.smith2@nih.gov
1-038(19)
- Smith, Cathy**
smithcat@umich.edu
1-021(1), 1-051, 1-055(1), 3-076
- Smith, Chauncey D**
chausmit@umich.edu
1-053
- Smith, Danielle Sayre**
Danielle.Sayre@gmail.com
1-038(59), 3-059(63)
- Smith, Edward A**
eas8@psu.edu
2-022(48), 3-022(39)
- Smith, Emilie**
Emilie.Smith@uga.edu
1-038(9)
- Smith, Kelly A.**
Ksmith56@umd.edu
3-011
- Smith, Kelly**
kelly.smith@childrens.harvard.edu
3-023(13)
- Smith, Marissa A**
msmith@psych.udel.edu
1-054
- Smith, Megan Lorraine**
megansmith.mls@gmail.com
1-055(68)
- Smith, Naila Antonia**
nsmith20@fordham.edu
3-026
- Smith, Olivia Ann**
oxs140330@utdallas.edu
2-072(34)
- Smith, Rhiannon**
rhiannon.smith@uconn.edu
2-012, 3-059(53)
- Smith, Sharon**
sharon.smith@fse.ulaval.ca
3-075
- Smith, Zoe**
smithz2@mymail.vcu.edu
2-022(21), 3-022(16), 3-022(19)
- Smith Lee, Jocelyn**
jocelyn.smith@marist.edu
2-070
- Smith-Bynum, Mia A**
msbynum@umd.edu
1-008, 1-021(35), 3-041(52)
- Smokowski, Paul R**
smokowski@ku.edu
1-073(4)
- Smolík, Filip**
smolik@praha.psu.cas.cz
2-022(4)
- Snapp, Shannon**
ssnapp@csumb.edu
1-057, 2-053, 3-034
- Snow, Catherine E.**
catherine_snow@gse.harvard.edu
1-068
- Snyder, James**
james.snyder@wichita.edu
3-041(31)
- So, Felix**
felixso2@illinois.edu
2-028
- So, Suzanna**
sso@luc.edu
2-028
- So, Vivien**
vivienso@uvic.ca
1-073(12)
- Soenens, Bart**
Bart.Soenens@ugent.be
2-005, 2-069
- Sohl, Sofia**
sofia.sohl@oru.se
2-022(45)
- Sohn, Lucas**
lucas.sohn@pomona.edu
1-022(53)
- Soldinger, James**
jsolding@umd.edu
1-022(35)
- Solis, Gabriela**
gmsolis@mail.sfsu.edu
3-041(4)
- Solmeyer, Anna**
anna.solmeyer@acf.hhs.gov
2-067
- Somers, Cheryl**
c.somers@wayne.edu
3-022(75)
- Somers, Jennifer**
jasomer2@asu.edu
1-038(48), 3-059(24)
- Somerville, Leah**
somerville@fas.harvard.edu
3-022(43)
- Sommer, Simon**
simon.sommer@jacobsfoundation.org
2-055
- Sontag-Padilla, Lisa M.**
lsontag@rand.org
2-033
- SooHoo, Michelle**
michellesooHoo@neo.tamu.edu
1-038(8)
- Sorby, Sheryl**
sorby.1@osu.edu
1-042
- Sorhagen, Nicole**
nicole.sorhagen@millersville.edu
3-059(44)
- Sosik, Victoria**
vschwanda@cs.cornell.edu
1-009
- Sosnowski, David**
dsosnowski3@gmail.com
2-038(16), 2-072(23), 3-068
- Soto, Daniel W.**
danielws@usc.edu
1-014
- Soto-Lara, Stephanie**
stephsl25@ucla.edu
1-073(44)
- Soucie, Kendall**
ksoucie@uwindsor.ca
1-073(62), 3-022(45)
- Spadafora, Natalie**
ns08ta@brocku.ca
1-038(1), 2-072(2)
- Spears Brown, Christia**
christia.brown@uky.edu
1-055(60), 3-059(9)
- Spencer, Margaret Beale**
mbspencer@uchicago.edu
1-039
- Spencer, Renee**
rspenc@bu.edu
1-049, 1-052
- Speno, Ashton G.**
algtf3@mail.missouri.edu
1-018
- Spenser, Karin**
karin.spenser@ntu.ac.uk
2-056(78)

Participant Index

Spithoven, Annette
annette.spithoven@ppw.kuleuven.be
3-038

Spoth, Richard
rspot@iastate.edu
2-072(65), 3-022(65), 3-038, 3-068

St Pierre, Renée
renee.stpierre@mail.mcgill.ca
2-038(44)

Stack, Dale M
Dale.Stack@concordia.ca
2-056(26)

Stadell, Tessa
tstadeli@pdx.edu
2-054

Stagner, Matthew W
mstagner@mathematica-mpr.com
3-021

Staley, Sarah
sarah.staley@duke.edu
3-022(52)

Stanfield, M. Hunter
mhstanfield@crimson.ua.edu
3-023(64)

Starkey, Leighann
Lstarkey@gc.cuny.edu
3-076

Starr, Lisa R.
lisa.starr@rochester.edu
3-023(18)

Stattin, Håkan
hakan.stattin@oru.se
1-021(3), 2-058, 2-072(4)

Stavrinou, Despina
dstavrin@uab.edu
3-009

Stead, Victoria Emily
steadvi@mcmaster.ca
3-041(23)

Stefansson, Kristjan Ketill
kristjan@hi.is
1-073(67)

Steffens, Rachel
rsteffen@pnc.edu
1-022(74)

Steglich, Christian
c.e.g.steglich@rug.nl
1-038(55), 2-038(4)

Steinberg, Davia Beth
daviabeth@gmail.com
1-038(45)

Steinberg, Laurence
lds@temple.edu
1-016, 1-033, 1-055(7), 2-019, 2-038(58), 3-013, 3-041(6), 3-059(58), 3-067

Stella-Lopez, Luz
luz.lopez@marymountbq.edu.co
2-029

Stelter, Rebecca Lynn
Rstelter@irtinc.us
1-038(5)

Stepanyan, Sofia
sstep004@ucr.edu
2-023(33)

Stephens, Lauren E.
lsteph2@clemsun.edu
3-015

Stepp, Stephanie
steppsd@upmc.edu
3-057

Sternberg, Ariel
Ariel.Sternberg@asu.edu
2-022(43)

Sterrett-Hong, Emma
emma.sterrett@louisville.edu
1-055(64)

Sterzing, Paul
sterzing@berkeley.edu
1-021(33), 1-038(46)

Stevens, Angela K
angela.stevens@ttu.edu
2-011

Stevens, Sally
sstevens@email.arizona.edu
1-034

Stevenson, Howard
howards@gse.upenn.edu
1-037

Stewart, Emily
stewart.emilye@gmail.com
3-023(10), 3-041(7)

Stewart, Jennifer M.
jstewa44@jhu.edu
1-022(38)

Stey, Paul
paulstey@gmail.com
3-023(60)

Stice, Eric
estice@ori.org
1-073(65)

Stidham, Josi Clarinda
jcs5gt@uvawise.edu
1-073(59)

Stoddard, Sarah A
sastodda@umich.edu
3-041(45)

Stolte, Allison
astolte@urban.org
3-021

Stoltz, Sabine E. M. J.
s.stoltz@psych.ru.nl
2-038(78)

Stone, Ellen Audrey
e.stone@uky.edu
3-059(9)

Stone, Lindsey Beth
lbs36@pitt.edu
1-022(25)

Stoudt, Brett
bstoudt@jjay.cuny.edu
2-053

Stout, Stephanie
Stephanie.stout@du.edu
3-020

Street, Towanda
tstreet@umd.edu
1-022(51)

Streit, Cara
cscck9@mail.missouri.edu
1-021(4), 1-021(26), 1-022(12), 1-022(30), 1-046, 1-055(9), 1-073(30), 2-023(30), 2-038(24), 2-038(32)

Strohmeier, Dagmar
dagmar.strohmeier@fh-linz.at
3-046

Stroud, Catherine B.
cbs2@williams.edu
3-045

Stroud, Laura R.
laura_stroud@brown.edu
2-064

Stuart, Jaimee
jaimee.stuart@vuw.ac.nz
3-059(76)

Sturge-Apple, Melissa L.
melissa.sturge-apple@rochester.edu
2-032

Sturgess, Clea
cleasturgess@gmail.com
3-064

Su, Jinni
j_su2@uncg.edu
2-058

Su, Ping
18046040869@163.com
3-022(3)

Su, Shu
szs0065@tigermail.auburn.edu
2-072(54)

Subrahmanyam, Kaveri
ksubrah@exchange.calstatela.edu
1-024, 3-059(56)

Suchilt, Luisana
lsuchilt@ucla.edu
3-023(38)

Sue, Connie
cws24@pitt.edu
1-067

Suizzo, Marie-Anne
msuizzo@austin.utexas.edu
1-038(12), 1-063, 2-072(71)

Sulkowski, Michael L.
sulkowski@email.arizona.edu
2-056(68), 3-059(33)

Sullivan, Terri N.
tnsulliv@vcu.edu
1-021(16), 1-055(49), 2-056(11), 2-056(14)

Sullivan, Theresa
terris@search-institute.org
3-028

Summers, Nicole
nicole.summers@carleton.ca
3-002

Supple, Andrew
ajsupple@uncg.edu
3-066

Surjadi, Florensia F.
fsurjadi@niu.edu
3-022(23)

Susman, Elizabeth J
ejs5@psu.edu
1-005, 1-055(48)

Sutherland, Jessica
jessica.sutherland@psych.ryerson.ca
3-041(5)

Participant Index

- Sutter, Carolyn**
casutter@ucdavis.edu
1-038(14), 3-023(37)
- Suwalsky, Joan T. D.**
suwalskj@mail.nih.gov
1-055(72), 3-059(6)
- Suzuki, Sara**
sarasuzuki@gmail.com
1-038(27), 1-055(30), 2-072(27)
- Suárez-Orozco, Carola**
csorozco@ucla.edu
1-021(6), 1-055(12), 3-006
- Swalley, Amber**
als240@txstate.edu
2-022(64)
- Swaminathan, Sindhia**
sswami@bgsu.edu
2-038(14)
- Swanson, Dena**
dswanson@warner.rochester.edu
1-037, 2-072(41)
- Swearer, Susan**
sswearer@unl.edu
2-035, 3-003
- Swenson, Lance P**
lswenson@suffolk.edu
3-041(15)
- Swift, Lauren E**
lswift@psych.udel.edu
1-054
- Swirsky, Jill**
jill.swirsky@gmail.com
1-073(53)
- Syed, Moin**
moin@umn.edu
3-041(61)
- Syvertsen, Amy**
amys@search-institute.org
1-044, 2-013, 2-040, 2-072(29), 3-028
- Szabo, Agnes**
agnes.szabo@vuw.ac.nz
1-014
- Szapocznik, Jose**
jszapocz@med.miami.edu
1-014
- Szwedo, David E.**
szwedode@jmu.edu
1-022(77), 1-038(76), 2-072(14)
- Sánchez, Bernadette**
bsanchez@depaul.edu
2-056(43), 3-004
- Séguin, Jean Richard**
jean.seguin@umontreal.ca
1-038(40), 3-022(5)
- Sirin, Selcuk**
sirins@gmail.com
3-023(15)
- Tache, Rachel M.**
rmtache@gwmail.gwu.edu
1-022(6)
- Takacs, Amanda**
atakacs11@ubishops.ca
2-056(61)
- Takimoto, Andrew Gary**
andrew.takimoto.724@my.csu.edu
3-041(48)
- Taknint, Joelle Taos**
jtaknint@uvic.ca
1-073(12)
- Tan, Cin Cin**
cctan@umich.edu
3-059(47)
- Tan, Jo-Pei**
j.tan@mmu.ac.uk
2-023(49), 3-062
- Tan, Joseph**
jst3bq@virginia.edu
1-022(60), 1-049, 2-023(27), 2-023(60), 2-037, 3-023(6), 3-023(54), 3-027, 3-059(23)
- Tan, Kevin**
ktan@uchicago.edu
2-031
- Tandon, S. Darius**
dtandon@northwestern.edu
1-022(11)
- Tang, Alva**
tanga6@mcmaster.ca
2-022(25)
- Tang, Julia Chia Ying**
jtang@msmu.edu
2-022(15)
- Tanimoto, Sydney**
tanimoto@calpoly.edu
1-055(14)
- Tanner-Smith, Emily**
e.tanner-smith@vanderbilt.edu
1-038(38)
- Tarabulsy, George**
george.tarabulsy@psy.ulaval.ca
3-075
- Tarantino, Nicholas**
ntara06@gmail.com
1-021(27), 1-022(41)
- Tasheen, Madiha**
madiha3@umbc.edu
1-026
- Taussig, Heather N.**
heather.taussig@du.edu
3-015
- Tavernier, Royette**
royette.tavernier@gmail.com
1-045, 3-039
- Taylor, Bruce G.**
taylor-bruce@norc.org
3-033
- Taylor, Cynthia**
cltaylor@pdx.edu
2-054
- Taylor, Jennifer C**
jcttaylor@ucdavis.edu
1-038(14)
- Taylor, Laura K.**
l.taylor@qub.ac.uk
1-022(45), 3-076
- Taylor, Ronald D**
rdtaylor@temple.edu
1-038(77)
- Taylor, Susanna R.**
susannartaylor@yahoo.com
1-022(28), 2-022(27), 2-038(27), 2-038(28), 2-068, 3-059(27)
- Taylor, Zoe E**
zetaylor@purdue.edu
2-038(48)
- Tein, Jenn-Yun**
atjyt@asu.edu
1-017, 1-021(21), 3-041(17)
- Telzer, Eva H**
ehtelzer@illinois.edu
1-016, 1-022(47), 2-038(31), 2-039, 3-023(48)
- Temcheff, Caroline**
caroline.temcheff@usherbrooke.ca
2-038(44)
- Temkin, Deborah**
dtemkin@childtrends.org
3-014
- Temmen, Chelsie Denise**
ctemmen@huskers.unl.edu
1-021(8), 1-038(56), 2-023(7)
- Temple, Jeff R**
jetemple@utmb.edu
3-036
- Templeton, Janice**
jtempleton@fortlewis.edu
1-038(70)
- Terranova, Andrew M**
terranova@coastal.edu
1-073(5), 2-023(2), 2-038(13)
- Tevendale, Heather**
hrx9@cdc.gov
3-035
- Texis, Oscar Rodriguez**
oscargiovanni@ucla.edu
3-041(9)
- Thamotharan, Sneha**
sneha.wager@lifespan.org
2-056(41)
- Theodos, Brett**
btheodos@urban.org
3-021
- Thibeault, Matthew Alexander**
mathibeaa@uncg.edu
3-056
- Thijs, Jochem**
j.t.thijs@uu.nl
1-062
- Thomaes, Sander**
s.thomaes@uu.nl
1-058
- Thomas, April**
april.michelle.thomas@gmail.com
1-027
- Thomas, Chandler L**
chandler.thomas@duke.edu
3-041(62)
- Thomas, Jennifer**
jennifer.thomas@wilkes.edu
3-059(52)
- Thomas, Kendra**
kendrajoythomas@gmail.com
1-021(12), 1-021(46), 2-072(9), 3-059(67)
- Thomas, Virginia**
vdthomas@ucsc.edu
1-038(74)

Participant Index

- Thomason, Moriah E.**
moriah@wayne.edu
1-072
- Thompson, Erin L**
thompsons2@vcu.edu
1-022(18)
- Thompson, James C**
jthompzs@gmu.edu
1-069
- Thompson, Jasmine**
JasmineThompson4@my.unt.edu
2-023(38)
- Thompson, Joy**
jthompson@childtrends.org
3-014
- Thomson, Dana**
dana.thomson@bc.edu
1-013
- Thorpe, Shemeka**
shemeka.thorpe@yahoo.com
3-041(11)
- Thouin, E**
elianethouin@gmail.com
1-015, 2-002
- Tigershtrom, Ashley Rose**
atigershtrom@gmail.com
3-059(77)
- Tilghman-Osborne, Emile**
emt5157@psu.edu
3-047
- Tilton-Weaver, Lauree Coleen**
lauree.tilton-weaver@oru.se
3-051
- Timberlake, Elizabeth**
elizabeth.timberlake@husker.s.unl.edu
1-055(20)
- Tisak, John**
jtisak@bgsu.edu
1-055(5), 2-023(29), 2-038(6)
- Tisak, Marie S.**
mtisak@bgsu.edu
1-055(5), 2-023(29), 2-038(6), 3-023(62)
- Titelius, Elise**
elise.titelius@gmail.com
3-041(15)
- To, Sharon**
sharonto@gmail.com
2-072(8)
- Toczydlowska, Emilia**
etoczydlowska@unicef.org
1-059
- Todd, Joanne**
jotodd328@gmail.com
2-023(78)
- Todd, Mitchell**
mitchell_todd@baylor.edu
3-068
- Todhunter-Reid, Abigail**
abigail10862@gmail.com
1-038(66)
- Todorova, Ralitsa**
rtodorova@gradcenter.cuny.edu
2-072(72)
- Toews, Michelle**
MLToews@ksu.edu
1-038(33), 2-023(34), 3-008
- Tol, Wietse A.**
wtol1@jhu.edu
1-019
- Tolan, Patrick**
pht6t@virginia.edu
1-019, 1-070, 1-073(3), 3-027, 3-053, 3-059(57)
- Tolliver, Ricky**
rickey.tolliver@state.co.us
3-019
- Tolman, Deborah**
deborah.tolman@gmail.com
1-018, 2-044
- Tomczyk, David**
David.Tomczyk@quinnipiac.edu
2-056(75)
- Tompsett, Carolyn**
cjtoms@bgsu.edu
2-038(14), 2-072(45)
- Toneff-Cotner, Glenda**
g.toneffcotner@csuohio.edu
1-037
- Toomey, Russell Blake**
toomey@email.arizona.edu
1-057, 2-008, 2-011, 3-034
- Top, Namik**
namkeregli@gmail.com
1-073(69)
- Topcu, Cigdem**
cigdemtopcu@gmail.com
3-041(76)
- Topple, Tracie**
tatopple@uga.edu
2-023(66)
- Torian, Bryce P.**
bril@vt.edu
1-050, 3-041(30)
- Torney-Purta, Judith**
jtpurta@umd.edu
3-072
- Toro, Rosa Irene**
rtoro@csufresno.edu
3-023(34)
- Torrente, Catalina**
catalina.torrente@yale.edu
3-018
- Torres de G, Yolanda**
ytorres@ces.edu.co
1-038(44)
- Tortolero, Susan**
Susan.Tortolero@uth.tmc.edu
1-051
- Toth, Sheree**
sheree_toth@urmc.rochester.edu
2-072(20), 3-059(42)
- Townsend, Dana**
dtownse2@nd.edu
3-048
- Toyokawa, Teru**
toyokata@plu.edu
3-022(44)
- Trach, Jessica**
jtrach@gmail.com
2-035
- Tran, Steve P.**
tran19@illinois.edu
3-059(30)
- Travers, Lea**
leatravers@gmail.com
3-023(13)
- Trejos-Castillo, Elizabeth**
elizabeth.trejos@ttu.edu
1-022(37), 2-038(45), 2-038(64), 3-041(66)
- tremblay, monique Dora**
monique.tremblay@psych.erson.ca
3-041(5)
- Tremblay, Richard Ernest**
richard.ernest.tremblay@umontreal.ca
1-038(40)
- Trevino-Schafer, Nancy**
nancy.trevino@ttu.edu
1-022(37)
- Trickett, Penelope K**
pennyt@usc.edu
1-055(48), 2-072(50), 3-059(37)
- Trimble, Taelor**
ttrimble@calpoly.edu
1-055(14)
- Trinh, Sarah**
sltrinh@live.unc.edu
1-038(58), 2-038(57)
- Trivits, Lisa**
Lisa.Trivits@HHS.GOV
2-030
- Troller-Renfree, Sonya**
str@umd.edu
1-073(8)
- Trombetta, Jessica**
Jessica.Trombetta@dcf.state.nj.us
2-023(65), 2-072(68)
- Tromp, Noor B.**
ntromp@triversum.nl
3-041(20)
- Troop-Gordon, Wendy**
wendy.troop@ndsu.edu
1-058, 3-023(56), 3-054
- Trott, Carlie D**
Carlie.Trott@colostate.edu
1-030
- Trout, Zoe**
zoe_trout@brown.edu
1-073(20)
- Trucco, Elisa M**
etrucco@fiu.edu
3-068
- Trzesniewski, Kali**
ktrz@ucdavis.edu
1-022(67), 1-022(69), 2-038(66)
- Tsai, A. Byrna**
anntasai@usc.edu
2-032
- Tsai, Kim M**
ktsai@csusm.edu
1-045, 3-022(10), 3-022(34), 3-022(35), 3-039
- Tu, Joseph**
josephwtu@gmail.com
3-022(20)

Participant Index

- Tu, Kelly M**
ktfrantz@illinois.edu
1-022(52), 1-065, 2-072(54)
- Tubman, Jonathan**
jtubman@american.edu
1-038(37), 1-055(42), 1-073(37), 2-023(40)
- Tuck, Juliana**
jtuck@uccs.edu
3-023(76)
- Tucker, Corinna**
cjtucker@cisunix.unh.edu
2-056(31)
- Tucker-Drob, Elliot**
tuckerdrob@utexas.edu
1-043, 2-048
- Tudge, Jonathan**
jrtudge@uncg.edu
2-023(8), 2-023(9), 2-038(8)
- Tufte, Logan**
TUFT0377@stthomas.edu
3-048
- Turpyn, Caitlin C**
cmauger@gmu.edu
1-036, 1-038(31), 1-069
- Turunen, Tiina**
tmturu@utu.fi
1-022(54), 3-073
- Tynes, Brendesha M.**
btynes@usc.edu
1-025, 2-072(77)
- Tynes, Brendesha**
btynes@rossier.usc.edu
2-015
- Tyrell, Fanita Amincia**
ftyre001@ucr.edu
1-038(21)
- Tyson McCrea, Katherine**
kbtyson@earthlink.net
1-038(22), 2-028
- Uccelli, Paola**
paola_uccelli@gse.harvard.edu
1-068
- Ullsperger, Josie**
josie-ullsperger@uiowa.edu
1-022(21)
- Umarji, Osman**
oumarji@uci.edu
2-022(61)
- Umaña-Taylor, Adriana J.**
Adriana.Umana-Taylor@asu.edu
1-021(5), 1-022(8), 1-022(64), 1-055(31), 2-014, 2-022(62), 2-038(7), 2-072(67), 3-060
- Underwood, Marion K**
undrwd@utdallas.edu
1-022(78), 1-024, 1-057, 1-073(35), 3-041(56)
- Unger, Jennifer B**
unger@usc.edu
1-003, 1-014, 1-043, 2-011
- Ungvary, Stephen**
sungvary@crimson.ua.edu
3-023(3)
- Updegraff, Kimberly A.**
Kimberly.Updegraff@asu.edu
1-021(5), 1-022(8), 1-022(64), 1-055(31), 2-014, 2-022(62), 2-038(7), 2-072(67), 3-041(32)
- Upton, Shelley**
upton.shelley@gmail.com
1-055(65)
- Urban, Jennifer Brown**
urbanj@mail.montclair.edu
3-061
- Uresti, Aubrey**
auresti@ucdavis.edu
3-023(37)
- Uretsky, Mathew**
MURETSKY@ssw.umaryland.edu
1-070
- Vaillancourt, Tracy**
tvaillan@uottawa.ca
2-003, 3-058
- Valdes, Olivia**
valdeso2015@fau.edu
1-055(52), 3-022(50), 3-023(49)
- Valdez, Elizabeth S.**
salerno@email.arizona.edu
1-034
- Valero, Marisa**
marisa19@vt.edu
3-059(7)
- Van Assche, Evelien**
evelien.vanassche@uzleuven.be
3-038
- Van Briel, Jolien**
jolienvanbriel@gmail.com
1-030
- van de Bongardt, Daphne**
D.vandeBongardt@uva.nl
1-030
- van de Schoot, Rens**
A.G.J.vandeSchoot@uu.nl
3-022(21)
- van den Berg, Yvonne Hendrika Maria**
y.vandenberg@psych.ru.nl
1-058, 2-029, 2-038(78), 2-047, 3-022(70)
- van den Bos, Nellie**
p.h.vandenbos@uu.nl
2-068
- Van den Noortgate, Wim**
wim.vandenoortgate@kuleuven-kulak.be
2-059, 3-038
- Van der Graaff, Jolien**
j.vandergraaff@uu.nl
1-046, 2-068
- van der Ploeg, Rozemarijn**
rozemarijn.van.der.ploeg@rug.nl
1-006, 1-054, 2-038(4)
- van der Wal, Reine**
r.c.vanderwal@uu.nl
3-040
- Van Dulmen, Manfred**
mvandul@kent.edu
3-006
- Van Eck, Kathryn**
kvaneck1@jhu.edu
1-019, 2-021
- Van Gundy, Karen**
karen.vangundy@unh.edu
2-056(31)
- Van Hulle, Carol**
vanhulle@waisman.wisc.edu
2-048
- Van Leeuwen, Karla**
karla.vanleeuwen@ppw.kuleuven.be
2-059
- Van Lenten, Scott A.**
Scott.vanlenten@asu.edu
2-027, 3-039, 3-070
- van Lier, Pol**
PAC.van.Lier@psy.vu.nl
1-055(15), 1-073(6)
- van Lissa, Caspar**
c.j.vanlissa@gmail.com
1-022(27)
- van Noorden, Tirza H J**
tirzavannoorden@gmail.com
2-038(5)
- Van Norden, Claire**
cav314@lehigh.edu
1-022(28), 2-022(27), 2-038(27), 2-038(28), 2-038(61), 2-068, 3-059(27)
- van Petegem, Stijn**
Stijn.VanPetegem@unil.ch
2-005
- van Roekel, Eeske**
g.h.van.roekel@umcg.nl
3-022(21)
- Van Treeck, Christa**
christa.vantreeck@ces.uwex.edu
2-034
- Vanable, Peter A.**
pvanable@syr.edu
2-072(47)
- Vandenbergh, David J**
djh@psu.edu
2-038(59), 2-072(65), 3-022(65), 3-038, 3-068
- Vandenbussche, Charlotte**
vandenbusschecharlotte@hotmail.com
1-030
- Vannatta, Kathryn**
Kathryn.Vannatta@nationwidechildrens.org
2-038(52)
- Vanwoerden, Salome**
salomevanwoerden@gmail.com
2-056(33), 3-023(51)
- Varga, Shannon Mary**
smv2ds@virginia.edu
2-056(46)
- Vargas, RObert**
rvargas3@wisc.edu
1-073(45)
- Vargas-Trujillo, Elvia**
elvargas@uniandes.edu.co
1-030
- Varner, Fatima**
fvarner@utexas.edu
2-060

Participant Index

- Vasilenko, Sara A**
svasilenko@psu.edu
1-032
- Vasquez-Salgado, Yolanda**
yvasquez@ucla.edu
3-023(53)
- Vaughan, Erika**
ebvaugha@uemail.iu.edu
2-048
- Vaydich, Jenny L**
vaydichj@spu.edu
2-023(51)
- Vazsonyi, Alexander Thomas**
vazsonyi@uky.edu
1-002, 1-021(19), 2-006, 2-023(77), 2-056(8), 2-056(16), 3-051
- Veenstra, René**
d.r.veenstra@rug.nl
1-006, 1-038(55), 1-054, 2-022(6), 2-038(4), 3-024
- Veits, Gina**
gmveits@gmail.com
3-022(24)
- Velez-Gomez, Paulina**
paulina.velez@ttu.edu
3-022(14)
- Veliz, Philip**
ptveliz@umich.edu
1-073(38), 2-066
- Velásquez, Ana Maria**
ana-vela@uniandes.edu.co
1-012
- Venetz, Martin**
Martin.Venetz@hfh.ch
3-055
- Venta, Amanda**
amanda.venta@gmail.com
3-023(51)
- Venticinque, Joseph S.**
jsv2@geneseo.edu
3-059(34)
- Veres, Myroslava**
myroslava.veres@uconn.edu
2-023(6)
- Verhagen, Maaike**
m.verhagen@pwo.ru.nl
2-056(53), 3-022(21)
- Verheijen, Geert Petrus**
g.verheijen@psych.ru.nl
2-038(78)
- Verkuyten, Maykel**
m.verkuyten@uu.nl
1-062
- Vernon, Lynette**
L.Vernon@murdoch.edu.au
2-002
- Verschueren, Karine**
Karine.Verschueren@ppw.ku.leuven.be
2-059
- Vesuntia, Vanida**
vesunvanida@gmail.com
2-041
- Veurink, Norma**
norma@mtu.edu
1-042
- Veysey, Bonita**
veysey@andromeda.rutgers.edu
2-052
- Vezedek, Lucas**
lucas.vezedek@gmail.com
3-059(31)
- Vidal, Sarah**
sarah.vidal@yale.edu
3-013
- Villamar, Juan A.**
juan.villamar@northwestern.edu
1-014
- Villanti, Andrea C**
avillanti@truthinitiative.org
3-022(42), 3-041(36)
- Villarreal, Deyaun Lynn**
deyaun.villarreal@utdallas.edu
2-072(18), 3-022(32)
- Villemaire-Krajden, Rosanne**
rosanne.villemaire@gmail.com
2-056(21)
- Viramontez Anguiano, Ruben P.**
ruben.anguiano@ucdenver.edu
1-021(14), 3-022(8)
- Vitaro, Frank**
frank.vitaro@umontreal.ca
1-022(49), 1-038(40), 1-061, 2-022(41), 3-022(48)
- Vizy, Boglarka**
bovizy@mix.wvu.edu
2-042
- Voight, Adam**
a.voight@csuohio.edu
2-025, 3-072
- Voisin, Dexter R**
dvoisin@uchicago.edu
2-028
- Volk, Anthony A.**
tvolk@brocku.ca
1-038(1), 3-008
- Vollebergh, Wilma**
w.a.m.vollebergh@uu.nl
1-038(55), 1-055(15), 2-069
- Volpe, Ellen M**
emvolpe@buffalo.edu
1-055(37)
- Volpe, Vanessa**
vvolpe@live.unc.edu
1-021(11), 2-056(7)
- Vossen, Jordan K.**
jordan.vossen@wsu.edu
1-022(67), 1-022(69)
- Vu, Kathy Thi Tuong**
kvu1@umbc.edu
1-022(50)
- Vuletich, Heidi Anahi**
vulet978@live.unc.edu
2-038(72), 3-041(68)
- Vézina, Marie-Pier**
vezinamp@hotmail.com
2-022(30), 2-056(30)
- Waasdorp, Tracy Evian**
twaasdo1@jhu.edu
1-004, 1-022(2), 1-035, 2-061, 3-041(73)
- Wadsworth, Martha E.**
mew27@psu.edu
3-047
- Wagwau, A. Jamesa**
ajwagwau@mix.wvu.edu
2-072(38), 2-072(39)
- Wainryb, Cecilia**
wainryb@psych.utah.edu
1-022(24), 1-022(56), 1-073(27), 2-038(50), 2-038(53), 2-056(29), 2-068, 3-022(57), 3-022(59)
- Waldron, Laura E.**
lwaldron11@gmail.com
3-059(77)
- Walker, Erica B.**
ebwalker@mail.sfsu.edu
3-041(4)
- Walker, Katherine**
walkerke7@gmail.com
2-056(59)
- Waller, Jennifer M**
jmw150@pitt.edu
1-022(25)
- Walsh, Jennifer L.**
jwalsh@mcw.edu
1-055(40)
- Walton, Gegory M.**
gwalton@stanford.edu
3-070
- Wang, Biyao**
wbelle0530@163.com
2-056(36)
- Wang, Cixin**
cxwang@umd.edu
1-038(6)
- Wang, Dan**
d_wang3@uncg.edu
2-072(56)
- Wang, Guan**
g_wang3@uncg.edu
2-023(8)
- Wang, Jennifer M**
jw3259@tc.columbia.edu
2-023(63)
- Wang, Jianping**
wangjp@scnu.edu.cn
2-023(14), 2-056(36)
- Wang, Jun**
j.wang@tufts.edu
2-010
- Wang, Lijuan**
lwang4@nd.edu
1-021(15), 3-041(10)
- Wang, MIng-Te**
mtwang@pitt.edu
1-067, 2-072(69)
- Wang, Qi**
qiwang@cornell.edu
2-023(61)
- Wang, Qian**
qianwang@psy.cuhk.edu.hk
1-055(74), 3-023(71)
- Wang, Yan Z.**
yanwang2@gmail.com
2-022(8)
- Wang, Yijie**
yiwang@prc.utexas.edu
1-038(63), 2-014, 2-031

Participant Index

- Wang, Yudan Cheng**
y_chen2@uncg.edu
2-023(8)
- Wanzer, Dana Linnell**
dana.wanzer@cgu.edu
2-041
- Ward, L. Monique**
ward@umich.edu
1-018
- Ward, Sarah**
sward9@gmail.com
3-022(6)
- Wargo Aikins, Julie**
julie.aikins@gmail.com
2-056(71)
- Warmingham, Jennifer**
Jennifer_Warmingham@urm
c.rochester.edu
2-072(20)
- Warren, Justine**
jwarren0419@gmail.com
3-010
- Warren, Scott**
swarren@generationcitizen.o
rg
2-017
- Wasserman, Alexander**
alexander.wasserman@husk
ers.unl.edu
2-072(26), 3-022(38)
- Wasson, Jillian Woodford**
jillian.wasson@stmary.edu
3-022(46)
- Waterhouse, Terry**
terry_waterhouse@sfu.ca
2-038(2)
- Waterman, Emily A**
eaw237@psu.edu
2-004, 2-072(51)
- Waters, Courtney**
cwaters2@email.arizona.edu
1-034
- Watson, Catherine**
Cathy.Watson@baltimorecity
.gov
3-043
- Watson, Ryan**
ryan.watson@ubc.ca
1-064, 3-074
- Watson, Stephanie
Michelle**
swatson5@mail.wvu.edu
2-072(38), 2-072(39)
- Watt, Helen MG**
helen.watt@monash.edu
1-067
- Watters, Casey**
crwatters@middlebury.edu
2-023(28)
- Way, Niobe**
wayniobe@gmail.com
1-073(63), 2-072(24), 3-017,
3-023(50)
- Weaver, Chelsea M**
cmw40@pitt.edu
2-038(60)
- Webb, Felecia R**
frwebb@umich.edu
1-038(67)
- Webb, Lindsey**
lwebb7@jhmi.edu
3-050
- Weber, Jonathan**
jonweber@fuller.edu
1-026
- Weddington, Pamela**
pamwed@aol.com
3-010
- Weeks, Molly S.**
molly.weeks@duke.edu
3-022(52), 3-070
- Wegner, Lisa**
lwegner@uwc.ac.za
2-022(48), 3-022(39)
- Wehrspann, Elizabeth**
eday@purdue.edu
1-055(71)
- Wei, Jun**
weijun@link.cuhk.edu.hk
3-023(71)
- Weiler, Lindsey**
lmweiler@umn.edu
1-073(29), 3-015
- Weiner, Michelle B**
weinermd@bc.edu
1-038(27), 2-010, 2-023(46),
2-072(27)
- Weinhardt, Lance**
weinhard@uwm.edu
1-055(40)
- Weisner, Thomas S**
tweisner@ucla.edu
1-045
- Weiss, Bahr**
bahr.weiss@vanderbilt.edu
3-022(35)
- Weissberg, Roger P.**
rweissberg@casel.org
1-035
- Weisskirch, Robert S**
rweisskirch@csumb.edu
3-022(12), 3-023(12)
- Weissman, David Gerrick**
dgweissman@ucdavis.edu
3-041(44)
- Weist, Mark**
weist@mailbox.sc.edu
3-041(47)
- Welsh, Deborah P.**
dwelsh@utk.edu
1-038(13), 2-037, 2-038(69),
3-059(14), 3-069
- Wendelberger, Bailey**
bailey.wendelberger@gmail.
com
1-055(31)
- Wenner, Jennifer**
jennifer.wenner@ndsu.edu
3-059(40)
- Werner, Elizabeth A.**
ew150@cumc.columbia.edu
1-022(32)
- Wesche, Rose**
rbw132@psu.edu
1-055(39)
- West, Jamie**
west047@cougars.csusm.ed
u
1-038(17)
- Westervelt, Ana**
bortn005@umn.edu
1-022(66)
- Westlund-Schreiner,
Melinda**
westl110@umn.edu
3-059(17)
- Weybright, Elizabeth H.**
elizabeth.veybright@wsu.ed
u
1-055(38), 2-022(48), 3-
022(39)
- Weymouth, Bridget**
bbweymou@uncg.edu
3-023(46)
- Wheeler, Ainslie**
ainslie.wheeler@griffithuni.ed
u.au
2-022(5)
- Wheeler, Lorey Ann**
lorey@unl.edu
1-055(20), 2-056(35), 3-
041(32), 3-059(10)
- White, Arielle**
arielle.white@yale.edu
3-065
- White, Rebecca M. B.**
rebecca.white@asu.edu
1-017, 1-066, 2-062, 3-062
- Whitehead, Jenna**
jenna.whitehead@alumni.ub
c.ca
2-054
- Whiteman, Shawn D.**
sdwhitem@purdue.edu
3-023(35), 3-041(33)
- Whitlock, Janis**
jlw43@cornell.edu
1-009, 3-041(59)
- Wickrama, Kandauda**
wickrama@uga.edu
1-022(14), 3-044
- Wideman, Laurie**
l_widema@uncg.edu
1-073(18), 2-038(42), 3-
023(14)
- Widman, Laura**
lmwidman@ncsu.edu
1-048, 3-022(76)
- Wiebe, Richard P**
rwiebe@fitchburgstate.edu
2-056(68), 3-059(33)
- Wigfield, Allan**
awigfiel@umd.edu
1-067, 2-022(60), 2-038(71)
- Wilcox, Holly**
hwilcox1@jhmi.edu
2-021
- Wiley, James**
jawiley@mix.wvu.edu
2-023(25)
- Wiley, Tisha R. A.**
tisha.wiley@nih.gov
2-033
- Wilkinson, Rosalind Poppy**
rosalindpoppy@gmail.com
1-012

Participant Index

- Wille, Clara**
wclara@umich.edu
2-072(10)
- Wille, Diane**
dwille@ius.edu
3-059(48)
- Willey, Brittany**
willeyb@spu.edu
3-041(21)
- Williams, Amanda**
amanda.l.williams@usm.edu
3-041(35)
- Williams, Amber**
adaionewilliams@gmail.com
2-020, 2-060
- Williams, Brittney**
williams.b.v@gmail.com
1-055(66)
- Williams, David R.**
dwilliam@hsph.harvard.edu
1-021(15), 3-041(10)
- Williams, Jean Calterone**
jemwilli@calpoly.edu
1-055(14)
- Williams, Joanna Lee**
jml4bw@virginia.edu
2-016, 2-023(68), 3-059(55),
3-071
- Williams, Kimberly**
ki.williams@wingate.edu
3-023(24)
- Williams, Kyle**
kylewilliams@utexas.edu
1-038(12)
- Williams, Lela Rankin**
lrw@asu.edu
2-009, 2-056(13), 3-022(47)
- Williamson, Ariel A.**
awilliamson@psych.udel.edu
1-019
- Williford, Anne**
awilliford@ku.edu
3-022(1)
- Willoughby, Teena**
twilloughby@borcku.ca
1-022(26), 1-038(25), 2-
056(37), 2-056(38), 2-
072(61)
- Wilson, Christyl**
cywilson2@gmail.com
3-075
- Wilson, Joslyn**
JoslynWilson@my.unt.edu
2-023(37)
- Wilson, Melvin**
mnw@virginia.edu
2-038(60)
- Wiltshire, Travis**
travis.wiltshire@psych.utah.e
du
1-036
- Wincentak, Katherine**
kwincen@yorku.ca
2-009
- Windle, Michael**
mwindle@emory.edu
1-073(23), 2-023(52), 3-008
- Wineck, Kiera**
wine4070@mylaurier.ca
3-059(49)
- Winley, Dara**
dmw338@drexel.edu
1-073(21)
- Winston, Flora K.**
flaura@mail.med.upenn.edu
1-004
- Winter, Marcia**
mawinter@vcu.edu
1-021(16), 2-022(31), 2-
056(14)
- Winterflood, Harriet**
harriet.winterflood@ucalgary.
ca
1-021(44), 2-056(67)
- Winters, Jewel**
Jewel.Winters@nyumc.org
1-021(18), 3-023(20)
- Witherspoon, Dawn Paula**
dpw14@psu.edu
1-038(9), 2-062, 3-041(51),
3-056, 3-066
- Witkow, Melissa**
mwitkow@willamette.edu
3-022(2), 3-023(37)
- Witte, Tricia H**
twitte@ches.ua.edu
3-023(64)
- Wittrup, Audrey**
arw9ru@virginia.edu
1-055(70), 2-060, 3-004
- Wolf, Ethan**
wolf.wolf@richmond.edu
2-012
- Wolf, Pedro Sofio Abril**
pedrosaw@gmail.com
2-038(59), 3-022(65)
- Wolfe, David**
dawolfe@uwo.ca
2-023(5)
- Wolff, Jennifer M.**
j.wolff@unf.edu
3-022(11)
- Wolinsky, Arielle Samantha**
asw116@scarletmail.rutgers.
edu
3-023(36)
- Wolowic, Jennifer**
jwolowic@mail.ubc.ca
1-021(40), 1-073(60)
- Wong, Jennifer D.**
jendwong@psu.edu
1-055(2)
- Wood, Brian**
bwood@jbcc.harvard.edu
2-022(14)
- Wood, Leila**
leilawood@austin.utexas.edu
1-038(33)
- Wood, Megan**
me_woo@live.concordia.ca
1-038(57)
- Wood, Phil K**
phillipkwood@gmail.com
1-043
- Woodbury, Ryan**
rwoodbu1@nd.edu
3-023(60), 3-048, 3-059(22)
- Woolard, Jennifer**
jennifer.woolard@gmail.com
3-013
- Woolley, Michael E**
MWOOLLEY@ssw.umarylan
d.edu
1-070
- Worrell, Frank C.**
frankc@berkeley.edu
3-041(4)
- Worthman, Carol M.**
Worthman@emory.edu
1-005
- Wozniak, Agnieszka**
awozniak@uoguelph.ca
1-038(50), 2-072(49)
- Wray-Lake, Laura**
laura.wray-
lake@rochester.edu
1-038(30), 1-044, 1-052, 2-
038(33), 2-040, 2-072(29), 3-
023(28), 3-047
- Wright, Anna W**
wrightaw5@vcu.edu
3-059(21)
- Wright, Consuela**
consuela.wright@utexas.edu
2-056(69)
- Wright, Ellen Jane**
ejwright@brandeis.edu
3-029
- Wright, J. Clark**
jclarkw@live.unc.edu
2-038(42)
- Wright, Michelle F.**
michelle.wright@mail.muni.c
z
3-054
- Wu, Chaorong**
chaorongwu@gmail.com
1-038(6)
- Wu, Chunxia**
cwu002@gmail.com
1-022(7)
- Wu, Jia**
jia.wu@yale.edu
2-022(25)
- Wu, Shin Ling**
shinling_wu@hotmail.com
2-023(49)
- WU, Tao**
2929597245@qq.com
1-073(72)
- Wurster, Tabitha**
tabitha.wurster@gmail.com
1-073(3), 2-056(57), 3-
059(44)
- Wylie, Jordan**
jordanwylie@gmail.com
3-057
- Xia, Mengya**
mxx108@psu.edu
1-055(36), 2-023(50)
- Xia, Yan Ruth**
rxia2@unl.edu
1-038(6)
- Xiao, Ziang**
zxiao5@illinois.edu
1-073(16)

Participant Index

- Xie, Hongling**
hxie@temple.edu
1-073(53), 2-056(57)
- Xie, Jiayan**
122215019@qq.com
3-023(4)
- Xie, Xiaolin**
xialoinx@niu.edu
3-022(23)
- Xu, Chengyi**
chx035@mail.harvard.edu
2-022(9)
- Xu, Siyu**
xu384@purdue.edu
3-041(33)
- Xu, Yang**
xuyang0418@yeah.net
3-022(3)
- Yaacob, Siti Nor**
sitinor@upm.edu.my
2-023(49), 3-062
- Yan, Ni**
niyan@swu.edu.cn
2-072(5)
- Yanez, Estephania**
estephania.yanez@ttu.edu
2-056(19)
- Yang, Chia-chen**
cyang2@memphis.edu
1-009, 3-023(77)
- Yang, Ji Hyun**
jyang91@jhu.edu
2-023(20)
- Yangq, Huiying**
yanghuiying910425@gmail.com
2-014
- Yaptangco, Mona**
mona.dryjski@psych.utah.edu
1-036
- Yaros, Anna**
ayaros@rti.org
1-058
- Yasui, Miwa**
myasui@uchicago.edu
2-031
- Yates, Tuppert**
tuppert.yates@ucr.edu
1-038(21), 2-038(20)
- Yau, Joanna**
jcyau@uci.edu
1-055(78)
- Yau, Maria**
maria.yau@tdsb.on.ca
2-056(65)
- Ye, Ting**
2574376904@qq.com
2-023(35), 2-038(73), 3-023(68), 3-059(51)
- Ye, Yuanxiu**
yxye@scnu.edu.cn
2-023(35), 2-056(5), 2-056(36), 3-023(68)
- Yeager, David**
dyeager@utexas.edu
1-073(68), 2-023(53), 2-048, 2-056(69), 2-072(42)
- Yi, Chit Yuen**
cyi@fiu.edu
1-071, 3-041(38)
- Yip, Tiffany**
tyip@fordham.edu
1-038(63), 2-014, 3-059(62)
- Yithaki, Noam**
noam.yits@gmail.com
2-023(47)
- Yoder, Jamie**
yoder.3@osu.edu
3-023(5)
- Yoke, Courtney**
cgyoke@mail.roanoke.edu
1-038(61), 2-038(75), 3-023(27), 3-041(57)
- Yomtov, Dani**
dani.yomtov@uconn.edu
2-004
- Yoon, Junghee**
yoonjun8@msu.edu
1-021(7), 1-073(10)
- Yoshikawa, Hirokazu**
hiro.yoshikawa@nyu.edu
2-008, 2-072(24), 3-034, 3-074
- You, Jianing**
youjianing@gmail.com
2-056(5), 2-056(36), 2-056(66)
- Young, Brittany**
bdyoung@ucsc.edu
1-038(72)
- Youngblade, Lise**
lise.youngblade@colostate.edu
1-022(12)
- Youniss, Jim**
Youniss@cua.edu
1-022(44), 2-038(46)
- Yu, Chengfu**
553041138@qq.com
1-022(13)
- Yu, Chengfu**
cnwhyfcf@163.com
1-055(23), 1-073(47), 1-073(72), 2-023(35), 2-038(73), 2-038(74), 2-056(77), 2-072(17), 3-022(3), 3-023(17), 3-023(68), 3-059(51)
- Yu, Mark Vincent**
mby2at@virginia.edu
2-056(46)
- Yu, Yanhong**
yuyanhong@cuhk.edu.hk
3-023(71)
- Yuen, Cynthia X.**
cyuen7@illinois.edu
2-038(31)
- Yule, Kristen**
kristen.yule@marquette.edu
2-022(13), 3-023(11)
- Zabek, Faith**
fzabek@gmail.com
1-055(54), 2-038(77)
- Zachrisson, Henrik**
h.d.zachrisson@atferdssente.ret.no
1-013
- Zaff, Jonathan F.**
jonz@americaspromise.org
1-038(73), 2-013, 2-056(72), 3-012, 3-022(68)
- Zahn-Waxler, Carolyn**
czahnwaxler@wisc.edu
2-056(23)
- Zaika, Natalya**
natalya.zaika@tufts.edu
2-022(66)
- Zakrajsek, Jennifer S.**
jzak@umich.edu
3-023(33)
- Zamboanga, Byron L.**
bzamboan@smith.edu
1-014, 2-011
- Zapata Roblyer, martha Isabel**
martha.roblyer@okstate.edu
2-056(48), 3-066
- Zarbatany, Lynne**
lynnez@uwo.ca
3-017
- Zarei, Parmida**
pzarei@luc.edu
1-038(22)
- Zarrett, Nicole**
zarrettn@mailbox.sc.edu
1-073(19), 2-023(44), 2-066
- Zeanah, Charles H**
czeanah@tulane.edu
1-022(22)
- Zeiders, Katharine Hunsdon**
zeidersk@missouri.edu
1-025, 2-014
- Zeman, Janice**
jlzema@wm.edu
1-055(25), 1-073(20)
- Zen, Wen**
wenzeng@uwm.edu
2-038(35)
- Zentner, Daysi**
d_zentne@education.concordia.ca
3-022(57)
- Zgierska, Aleksandra**
aleksandra.zgierska@famme.d.wisc.edu
2-014
- Zhang, Na**
zhan3616@umn.edu
1-042, 3-041(64)
- Zhang, Tingdan**
zhangtingdan@gmail.com
1-073(47)
- Zhang, Wei**
zhangwei@scnu.edu.cn
1-022(13), 1-055(23), 1-073(47), 1-073(72), 2-023(14), 2-023(35), 2-038(74), 2-056(5), 2-056(77), 2-072(17), 3-022(3), 3-023(17), 3-023(68)
- Zhang, Yan**
zhangyansmile@gmail.com
2-038(63)
- Zhao, Dongmei**
dmzhao@mail.scuec.edu.cn
1-047

Participant Index

Zhen, Shuangju

shuangjuzhen@foxmail.com
2-023(14), 2-056(5), 2-056(77)

Zheng, Yao

yza296@sfu.ca
1-043, 2-072(6), 3-038

ZHOU, HUI

happy_zhui@sina.com
2-022(56), 2-022(58)

Zhou, Jiaqi

jiaqi.zhou@stonybrook.edu
3-069

Zhou, Nan

n_zhou@uncg.edu
2-022(32), 2-023(8), 2-072(5), 2-072(75)

Zhou, Qing

qingzhou@berkeley.edu
1-055(10)

Zhou, Shasha

363025910@qq.com
1-073(49), 3-022(3)

Zhou, Ya

757648167@qq.com
2-022(17), 2-022(18)

Zhou, Yizhu

yizhu.zhou@nyu.edu
3-017

Zhou, Yueyue

lidongping83@qq.com
3-059(60)

Zhou, Zhiqing

zhou_zq@tamu.edu
1-038(8)

zhou, zongkui

zhouzk@yahoo.com
3-010

Zhu, Jianjun

zjydydg@163.com
1-055(23), 1-073(72), 2-023(14), 2-056(77)

Zidenberg-Cherr, Sheri

sazidenbergcherr@ucdavis.edu
1-038(14)

Ziegler, Heather

hziegler@mathematica-mpr.com
3-035

Zijlstra, Jessica

jzij2@pdx.edu
2-054

Zimmer-Gembeck, Melanie

Jo
m.zimmer-gembeck@griffith.edu.au
1-060, 2-071, 3-041(58)

Zimmerman, Marc

marcz@umich.edu
2-028

Zinbarg, Richard E.

rzingbarg@northwestern.edu
3-045

Zisk, Abigail

azisk@psych.udel.edu
2-007

Zongkui, Zhou

zhouzk@mail.ccnu.edu.cn
1-047

zou, rong

284803788@qq.com
3-010

Zucker, Robert A

zuckerra@med.umich.edu
3-068

Zuckerman, Allana

azuckerman2@student.gsu.edu
2-015, 2-072(77), 3-026

Zuffiano, Antonio

antonio.zuffiano@utoronto.ca
2-040

Zumba, Mauricio

zumb4617@pacificu.edu
1-073(50)

Zurbriggen, Carmen L. A.

carmen.zurbriggen@unifr.ch
3-055

Zurbriggen, Eileen L.

zurbrigg@ucsc.edu
2-023(74)

Zweig, Janine M.

JZweig@urban.org
3-060

Zyla, Heather Olivia

heatherzyla@gmail.com
2-072(53)

Çankaya, Banu

bcankaya@ku.edu.tr
2-038(22)

Özdemir, Metin

metin.ozdemir@oru.se
1-021(3), 2-072(4), 3-022(73)

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Posters: 1-022 (27), 1-022 (28), 1-022 (29), 1-022 (30), 1-038 (27), 1-038 (28), 1-038 (29), 1-038 (30), 1-055 (27), 1-055 (29), 1-055 (30), 1-073 (28), 1-073 (29), 1-073 (30), 2-022 (28)

Empathy, Prosocial Behavior, and Moral Development - Moral development

Nonposters: 1-046, 2-065, 2-068, 3-048, 3-061

Posters: 1-022 (28), 1-022 (29), 1-022 (30), 1-038 (27), 1-038 (28), 1-038 (29), 1-038 (30), 2-022 (27), 2-022 (29), 2-022 (30), 2-023 (28), 2-023 (29), 2-023 (30), 2-023 (31), 2-038 (27), 2-038 (28), 2-038 (29), 2-038 (30), 2-056 (28), 2-056 (29), 2-056 (30), 2-072 (27), 2-072 (28), 2-072 (29), 2-072 (30), 3-022 (27), 3-022 (28), 3-022 (29), 3-022 (30), 3-023 (28), 3-059 (27)

Empathy, Prosocial Behavior, and Moral Development - Prosocial behavior

Nonposters: 1-046, 2-010, 2-040, 2-065, 3-048, 3-061

Posters: 1-021 (23), 1-022 (28), 1-022 (29), 1-022 (30), 1-038 (27), 1-038 (28), 1-055 (27), 1-055 (29), 1-055 (30), 1-073 (28), 1-073 (30), 2-022 (28), 2-022 (29), 2-022 (30), 2-023 (29), 2-023 (30), 2-023 (31), 2-038 (27), 2-038 (28), 2-038 (29), 2-038 (30), 2-056 (30), 2-072 (27), 2-072 (28), 3-023 (29), 3-023 (30), 3-023 (31), 3-041 (27), 3-041 (28), 3-041 (29), 3-041

(30), 3-059 (28)

Empathy, Prosocial Behavior, and Moral Development - Social skills

Nonposters: 2-065

Posters: 2-038 (30), 2-072 (29), 2-072 (30)

Empathy, Prosocial Behavior, and Moral Development - Spirituality

Nonposters: 1-010, 1-026, 2-010, 3-061

Posters: 3-022 (27), 3-059 (29)

Empathy, Prosocial Behavior, and Moral Development - Values and character strengths

Nonposters: 1-010, 1-026, 2-010, 3-048, 3-061

Posters: 1-038 (29), 1-038 (30), 1-073 (28), 1-073 (29), 2-022 (29), 2-022 (30), 2-056 (30), 2-072 (27), 2-072 (28), 2-072 (29), 2-072 (30), 3-022 (28), 3-022 (29), 3-022 (30), 3-023 (28), 3-059 (28), 3-059 (30)

Family Processes - Adolescent parenting

Nonposters: 3-036, 3-062

Posters: 1-021 (24), 1-022 (31), 1-022 (32), 1-022 (33), 1-022 (34), 1-022 (35), 1-022 (36), 1-038 (31), 1-038 (32), 1-038 (33), 1-038 (34), 1-055 (31), 1-055 (32), 1-055 (33), 1-055 (34), 1-055 (35), 1-055 (36), 1-073 (31), 1-073 (33), 1-073 (34), 1-073 (35), 2-023 (32), 2-023 (33), 2-023 (34), 2-023 (35), 3-023 (32), 3-023 (33), 3-023 (34), 3-023 (35), 3-059 (35)

Family Processes - Adoption

Posters: 2-023 (33)

Family Processes - Chronic illness

Posters: 1-073 (36), 2-022 (31)

Family Processes - Divorce/custody/remarriage

Posters: 2-022 (32)

Family Processes - Domestic violence

Nonposters: 3-036

Posters: 2-022 (33), 2-023 (34), 2-023 (35)

Family Processes - Family dynamics/processes

Nonposters: 1-041, 2-032, 2-070, 3-062

Posters: 1-021 (24), 1-021 (25), 1-021 (26), 1-022 (31), 1-022 (32), 1-022 (33), 1-022 (34), 1-022 (35), 1-022 (36), 1-055 (31), 1-055 (32), 1-055 (33), 1-055 (34), 1-055 (35), 1-055 (36), 1-073 (31), 1-073 (33), 2-022 (31), 2-022 (32), 2-022 (33), 2-022 (34), 2-022 (35), 2-022 (36), 2-023 (33), 2-023 (35), 2-038 (31), 2-038 (32), 2-038 (33), 2-038 (34), 2-038 (35), 2-056 (31), 2-056 (32), 2-056 (33), 2-056 (34), 2-056 (35), 2-072 (31), 2-072 (32), 2-072 (33), 2-072 (34), 2-072 (35), 3-022 (31), 3-022 (32), 3-022 (33), 3-022 (34), 3-022 (35), 3-022 (36), 3-023 (32), 3-023 (33), 3-023 (34), 3-023 (35), 3-041 (31), 3-041 (32), 3-041 (33), 3-059 (35)

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Family Processes - Family resources (e.g., income)

Nonposters: 1-013, 2-070

Posters: 1-055 (31), 1-055 (32), 1-055 (33), 1-073 (34), 2-056 (34), 2-056 (35)

Family Processes - Family structure

Nonposters: 2-070

Posters: 1-055 (34), 1-055 (35), 2-022 (31), 2-022 (33), 2-056 (34), 2-072 (31), 2-072 (32), 3-041 (34)

Family Processes - Foster care/foster family

Nonposters: 3-036, 3-062

Posters: 3-041 (35), 3-059 (31)

Family Processes - Homelessness

Posters: 3-059 (31), 3-059 (32), 3-059 (33)

Family Processes - Marital relations/conflict

Nonposters: 2-032

Posters: 1-055 (36), 1-073 (31), 1-073 (35), 2-022 (32), 2-056 (35), 2-072 (32), 2-072 (33), 2-072 (34), 3-059 (35)

Family Processes - Siblings/sibling relations

Posters: 1-073 (32), 1-073 (33), 2-072 (35), 3-041 (31), 3-041 (32), 3-041 (33), 3-059 (34)

Health Risk Behaviors - Adolescent pregnancy

Nonposters: 1-064, 2-030, 3-035, 3-043

Posters: 1-021 (27), 1-022 (37), 1-022 (38), 1-022 (39), 1-022 (40), 1-022 (41), 1-022 (42), 1-022 (43), 3-023 (40)

Health Risk Behaviors - Alcohol use/abuse

Nonposters: 1-003, 1-007, 2-019, 3-019, 3-067

Posters: 1-021 (28), 1-038 (35), 1-038 (36), 1-038 (37), 1-038 (38), 1-038 (39), 1-038 (40), 1-055 (37), 1-055 (38), 1-055 (39), 1-055 (40), 1-055 (42), 1-055 (43), 1-073 (37), 1-073 (38), 1-073 (39), 1-073 (40), 1-073 (41), 2-022 (39), 2-022 (40), 2-022 (41), 2-022 (42), 2-022 (43), 2-023 (36), 2-023 (37), 2-023 (38), 2-023 (39), 2-023 (40), 3-022 (40), 3-041 (38)

Health Risk Behaviors - Body image, obesity/overweight

Nonposters: 1-007, 1-064, 2-049, 2-066

Posters: 1-038 (40), 1-038 (41), 1-055 (37), 2-023 (41), 2-023 (42), 2-038 (36), 2-038 (38), 2-038 (39), 2-038 (40), 2-038 (41), 2-038 (42), 2-072 (42), 3-023 (36), 3-023 (37), 3-023 (38), 3-023 (39), 3-023 (41), 3-023 (42)

Health Risk Behaviors - Non-suicidal self-injury (NSSI)

Nonposters: 1-064

Posters: 2-056 (36), 2-056 (37), 2-056 (38)

Health Risk Behaviors - Sexual activity

Nonposters: 1-030, 1-048, 2-030, 3-035, 3-043

Posters: 1-021 (27), 1-021 (29), 1-021 (30), 1-021 (31), 1-022 (37), 1-022 (38), 1-022 (39), 1-022 (40), 1-022 (41), 1-022 (42), 1-022 (43), 1-055 (38), 1-055 (39), 1-055 (40), 1-055 (42), 1-055 (43), 1-073 (37), 1-073 (38), 2-056 (39), 2-056 (40), 2-056 (41), 2-056 (42), 2-072 (36), 2-072 (37), 2-072 (38), 2-072 (39), 2-072 (40), 2-072 (41), 3-022 (37), 3-022 (38), 3-022 (39), 3-023 (40), 3-023 (41)

Health Risk Behaviors - Smoking

Nonposters: 1-007, 3-067

Posters: 1-021 (28), 1-073 (39), 1-073 (40), 1-073 (41), 1-073 (42), 3-022 (40), 3-022 (41), 3-022 (42), 3-022 (43), 3-023 (42), 3-041 (36), 3-041 (37)

Health Risk Behaviors - Substance use/abuse

Nonposters: 1-003, 1-007, 2-019, 3-019, 3-043, 3-067

Posters: 1-021 (28), 1-055 (37), 1-055 (40), 1-055 (42), 1-055 (43), 1-073 (37), 1-073 (38), 1-073 (39), 1-073 (40), 1-073 (41), 2-022 (38), 2-022 (39), 2-022 (40), 2-022 (41), 2-022 (42), 2-022 (43), 2-023 (36), 2-023 (37), 2-023 (38), 2-023 (39), 2-023 (40), 3-022 (37), 3-022 (38), 3-022 (39), 3-022 (40), 3-022 (43), 3-023 (42), 3-041 (36), 3-041 (37), 3-041 (38), 3-041 (39), 3-041 (40), 3-041 (41), 3-041 (42), 3-059 (36), 3-059 (37), 3-059 (38), 3-059 (39), 3-059 (40), 3-059 (41), 3-059 (42)

Neighborhoods, Community and Out-of-School Time - Activism

Nonposters: 2-025, 2-041

Posters: 1-022 (44), 1-022 (46), 1-055 (44), 2-038 (46)

Neighborhoods, Community and Out-of-School Time - After-school programs

Nonposters: 1-002, 2-041

Posters: 1-055 (45), 1-055 (46), 1-073 (44), 1-073 (45), 1-073 (46), 2-022 (44)

Neighborhoods, Community and Out-of-School Time - Civic development/participation

Nonposters: 1-044, 1-059, 2-017, 2-025, 3-028, 3-047

Posters: 1-022 (44), 1-022 (46), 1-038 (42), 1-038 (43), 1-055 (44), 2-022 (45), 2-022 (46), 2-038 (46), 3-022 (44), 3-022 (45), 3-022 (46)

Neighborhoods, Community and Out-of-School Time - Extracurricular activities

Nonposters: 1-002, 1-044, 2-002, 2-041, 2-063, 3-007

Posters: 1-038 (45), 1-055 (45), 1-055 (46), 1-073 (44), 2-022 (46), 2-023 (43), 2-023 (44), 2-023 (45), 3-023 (43)

Neighborhoods, Community and Out-of-School Time - Gangs

Posters: 1-073 (45)

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Neighborhoods, Community and Out-of-School Time
- Job skills training
Posters: 2-023 (46)

Neighborhoods, Community and Out-of-School Time
- Juvenile justice system
Posters: 2-072 (43), 2-072 (45), 2-072 (46)

Neighborhoods, Community and Out-of-School Time
- Labor force participation
Posters: 2-023 (46), 3-022 (44)

Neighborhoods, Community and Out-of-School Time
- Leisure
Posters: 1-038 (45), 3-041 (43)

Neighborhoods, Community and Out-of-School Time
- Neighborhood effects
Nonposters: 1-015, 2-062
Posters: 1-022 (45), 1-073 (45), 2-022 (46), 2-038 (43), 2-038 (44), 2-038 (45), 2-072 (45), 3-041 (44), 3-041 (45), 3-041 (46), 3-059 (43), 3-059 (44), 3-059 (45)

Neighborhoods, Community and Out-of-School Time
- Political conflict/war/terrorism
Posters: 1-022 (44), 1-022 (45), 2-038 (45), 2-038 (46)

Neighborhoods, Community and Out-of-School Time
- Positive youth development
Nonposters: 1-002, 1-044, 1-049, 2-041, 2-063, 3-007, 3-015, 3-028, 3-032, 3-047
Posters: 1-022 (46), 1-038 (42), 1-038 (44), 1-073 (44), 1-073 (46), 2-023 (43), 2-023 (44), 2-023 (45), 2-023 (46), 2-072 (46), 3-022 (45), 3-022 (46), 3-023 (44), 3-041 (43)

Neighborhoods, Community and Out-of-School Time
- Poverty/welfare
Nonposters: 1-028, 1-059
Posters: 2-023 (44), 2-072 (45), 3-059 (43), 3-059 (44), 3-059 (45)

Neighborhoods, Community and Out-of-School Time
- Rural/urban contexts
Posters: 1-021 (32), 1-038 (45), 3-023 (45), 3-059 (43)

Neighborhoods, Community and Out-of-School Time
- Segregation/racism
Posters: 1-022 (45)

Neighborhoods, Community and Out-of-School Time
- Social capital
Nonposters: 1-028, 1-049, 1-052, 2-034, 2-041
Posters: 3-059 (44)

Neighborhoods, Community and Out-of-School Time
- Social justice
Nonposters: 1-028, 1-044, 1-059, 2-017
Posters: 1-021 (32), 1-038 (43), 1-055 (44), 3-023 (45)

Neighborhoods, Community and Out-of-School Time
- Summer learning programs
Posters: 2-056 (43), 3-023 (44)

Neighborhoods, Community and Out-of-School Time
- Time use
Posters: 2-023 (45), 3-041 (43)

Neighborhoods, Community and Out-of-School Time
- Work - Work intensity & quality
Posters: 3-022 (44)

Neighborhoods, Community and Out-of-School Time
- Youth leadership
Nonposters: 1-044, 2-017
Posters: 2-056 (44)

Neighborhoods, Community and Out-of-School Time
- Youth programs
Nonposters: 2-034, 2-041, 3-015, 3-028, 3-032, 3-047
Posters: 1-021 (32), 1-073 (46), 2-022 (44), 2-056 (43), 2-056 (44), 3-023 (44), 3-023 (45), 3-059 (45)

Neighborhoods, Community and Out-of-School Time
- Youth-adult partnerships
Nonposters: 1-049, 1-052, 2-034, 2-063, 3-004, 3-015
Posters: 1-038 (42), 1-038 (43), 2-056 (45), 2-056 (46)

Neurobiological Mechanisms - Autonomic nervous system
Nonposters: 2-026, 3-039
Posters: 3-023 (46), 3-023 (47)

Neurobiological Mechanisms - Behavior genetics
Nonposters: 1-043

Neurobiological Mechanisms - Brain development/function
Nonposters: 1-016, 1-072, 2-026
Posters: 1-022 (47), 1-022 (48), 3-023 (48)

Neurobiological Mechanisms - Brain imaging/recording
Nonposters: 1-016, 1-072
Posters: 1-022 (47), 1-022 (48)

Neurobiological Mechanisms - Cortisol
Nonposters: 2-026, 3-039, 3-045
Posters: 1-055 (47), 1-055 (48), 2-038 (47), 2-038 (48)

Neurobiological Mechanisms - Genetics
Nonposters: 3-038, 3-068
Posters: 2-072 (47)

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Neurobiological Mechanisms - Hormones

Nonposters: 3-039, 3-045

Neurobiological Mechanisms - Puberty

Posters: 2-072 (48)

Parent-Adolescent Relationships - Abuse/neglect

Nonposters: 3-010

Posters: 1-021 (33), 1-038 (46), 1-038 (47), 1-038 (48), 1-038 (49), 1-073 (47), 1-073 (48), 1-073 (49), 1-073 (50), 1-073 (52), 2-022 (47), 2-023 (47), 2-072 (50), 2-072 (51)

Parent-Adolescent Relationships - Father-child relations

Nonposters: 1-017, 1-036, 2-058, 3-010

Posters: 1-021 (34), 1-055 (50), 1-073 (47), 1-073 (48), 1-073 (51), 2-022 (48), 2-022 (49), 2-022 (50), 2-022 (51), 2-022 (52), 2-023 (48), 2-023 (49), 2-023 (50), 2-023 (51), 2-023 (52), 2-056 (47), 2-056 (48), 2-056 (49), 2-056 (50), 2-056 (51), 2-056 (52), 2-072 (51), 3-022 (47), 3-022 (48), 3-022 (49), 3-022 (51), 3-022 (52), 3-041 (47), 3-041 (48), 3-059 (47), 3-059 (48), 3-059 (49), 3-059 (50), 3-059 (51)

Parent-Adolescent Relationships - Intergenerational relations/grandparents

Posters: 1-073 (49), 1-073 (50), 2-022 (51), 2-022 (52), 3-041 (49), 3-041 (50)

Parent-Adolescent Relationships - Mother-child relations

Nonposters: 1-017, 1-036, 2-058, 3-010, 3-051

Posters: 1-021 (34), 1-021 (35), 1-022 (49), 1-022 (50), 1-022 (51), 1-022 (52), 1-022 (53), 1-038 (50), 1-038 (51), 1-055 (49), 1-055 (50), 1-055 (51), 1-055 (52), 1-073 (47), 1-073 (48), 1-073 (49), 1-073 (50), 1-073 (51), 1-073 (52), 2-022 (47), 2-022 (51), 2-022 (52), 2-023 (47), 2-023 (48), 2-023 (49), 2-023 (50), 2-023 (51), 2-023 (52), 2-038 (49), 2-038 (50), 2-038 (51), 2-038 (52), 2-038 (53), 2-038 (54), 2-056 (47), 2-056 (48), 2-056 (49), 2-056 (50), 2-056 (51), 2-056 (52), 2-072 (49), 2-072 (53), 2-072 (54), 3-022 (47), 3-022 (48), 3-022 (49), 3-022 (50), 3-022 (51), 3-022 (52), 3-023 (49), 3-023 (50), 3-023 (51), 3-023 (52), 3-041 (47), 3-041 (48), 3-041 (51), 3-041 (52), 3-059 (46), 3-059 (47), 3-059 (48), 3-059 (49), 3-059 (50), 3-059 (51)

Peer Relations - Enemies / antipathetic relationships

Nonposters: 1-061, 3-002, 3-064

Posters: 1-022 (54), 1-022 (55), 1-022 (56), 1-038 (52), 1-038 (53), 1-038 (54), 1-055 (53), 1-055 (55), 1-073 (53), 2-022 (59)

Peer Relations - Friendship

Nonposters: 1-012, 1-061, 2-012, 2-037, 2-047, 2-071, 3-040

Posters: 1-021 (36), 1-021 (37), 1-021 (38), 1-022 (55), 1-038 (55), 1-038 (57), 1-038 (58), 1-055 (56), 1-055 (57), 1-055 (58), 1-055 (59), 1-073 (54), 1-073 (55), 1-073 (56), 1-073 (57), 1-073 (58), 1-073 (59), 2-022 (53), 2-022 (54), 2-022 (55), 2-023 (53), 2-023 (54), 2-023 (55), 2-038 (55), 2-038 (56), 2-038 (57), 2-056 (53), 2-056 (54), 2-056 (55), 2-072 (55), 2-072 (56), 2-072 (57), 3-022 (53), 3-022 (54), 3-022 (55), 3-023 (54), 3-023 (56), 3-023 (59), 3-041 (54), 3-041 (55), 3-059 (52), 3-059 (53)

Peer Relations - Group status / sociometrics

Nonposters: 1-020, 2-047, 2-071, 3-040, 3-058

Posters: 1-022 (56), 1-022 (57), 1-022 (58), 1-022 (59), 1-038 (52), 1-055 (54), 2-022 (55), 2-022 (56), 2-022 (57), 2-022 (58), 2-023 (53), 2-023 (54), 2-023 (55), 2-023 (56), 2-023 (57), 2-023 (58), 2-023 (59), 2-038 (55), 2-038 (56), 2-056 (56), 2-056 (57), 2-056 (58), 2-056 (59)

Peer Relations - Interpersonal interaction and communication

Nonposters: 1-020, 2-012, 2-037, 2-071, 3-002, 3-011, 3-058

Posters: 1-022 (56), 1-038 (53), 1-038 (54), 1-055 (53), 1-055 (54), 2-022 (58), 2-022 (59), 2-023 (56), 2-038 (57), 2-056 (53), 2-056 (54), 2-056 (55), 2-072 (55), 2-072 (56), 2-072 (57), 3-022 (53), 3-022 (54), 3-022 (55), 3-022 (56), 3-022 (57), 3-022 (58), 3-022 (59), 3-023 (54), 3-023 (56), 3-023 (57), 3-023 (58), 3-023 (59), 3-041 (54), 3-041 (56), 3-041 (57), 3-041 (58), 3-041 (59), 3-059 (53), 3-059 (55), 3-059 (56)

Peer Relations - Peer influence

Nonposters: 1-012, 1-061, 2-012, 2-047

Posters: 1-022 (55), 1-038 (55), 1-038 (57), 1-038 (58), 1-055 (54), 1-055 (55), 1-055 (56), 1-073 (54), 2-023 (53), 2-023 (54), 2-023 (57), 2-023 (58), 2-023 (59), 2-038 (58), 2-038 (59), 2-038 (60), 2-056 (56), 2-072 (57), 3-022 (53), 3-041 (55), 3-041 (56), 3-041 (57), 3-041 (58), 3-041 (59), 3-059 (52), 3-059 (57), 3-059 (58), 3-059 (59)

Peer Relations - Social networks

Nonposters: 1-012, 1-061

Posters: 1-021 (38), 1-022 (57), 1-038 (55), 1-038 (57), 1-038 (58), 1-055 (57), 1-055 (58), 1-073 (53), 1-073 (54), 2-022 (59), 2-023 (55), 2-023 (56), 2-023 (59), 2-038 (55), 2-038 (56), 2-038 (59), 2-038 (61), 2-056 (56), 2-056 (57), 2-056 (58), 2-056 (59), 3-022 (54), 3-022 (55), 3-023 (54), 3-041 (56), 3-041 (57), 3-041 (58), 3-059 (55)

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Peer Relations - Social support

Nonposters: 3-064

Posters: 1-022 (57), 1-022 (58), 1-055 (55), 1-055 (56), 1-055 (58), 1-055 (59), 1-073 (53), 1-073 (56), 1-073 (57), 1-073 (58), 2-072 (58), 2-072 (59), 3-023 (56), 3-023 (59), 3-041 (59), 3-059 (53), 3-059 (55), 3-059 (56)

Peer Relations - Social withdrawal

Nonposters: 1-047, 3-011, 3-064

Posters: 1-022 (59), 1-038 (52), 1-073 (58), 1-073 (59), 2-038 (60), 2-072 (59), 2-072 (60), 2-072 (61), 3-041 (54)

Personality and Identity Development - Attachment

Posters: 1-022 (60), 1-022 (61), 2-023 (60)

Personality and Identity Development - Gender identities

Nonposters: 1-018, 1-042, 3-016

Posters: 1-021 (39), 1-021 (40), 1-038 (59), 1-038 (60), 1-055 (60), 1-055 (61), 1-073 (60), 1-073 (61)

Personality and Identity Development - Motivation

Nonposters: 1-033, 1-042, 2-050, 3-052

Posters: 1-038 (60), 2-022 (60), 2-022 (61), 2-038 (62), 2-038 (63), 2-056 (60), 2-056 (61), 2-072 (62), 2-072 (63), 3-022 (60), 3-022 (61)

Personality and Identity Development - Personal identities

Nonposters: 1-014, 1-042, 2-008, 2-050, 2-069, 3-052

Posters: 1-021 (39), 1-021 (41), 1-022 (62), 1-022 (63), 1-038 (61), 1-038 (62), 1-055 (60), 1-055 (61), 1-055 (62), 1-055 (63), 1-073 (62), 1-073 (63), 2-022 (62), 2-022 (63), 2-023 (61), 2-038 (62), 2-038 (63), 2-056 (60), 2-056 (61), 2-056 (62), 2-056 (63), 2-072 (62), 2-072 (63), 3-022 (63), 3-023 (60), 3-023 (61), 3-023 (62), 3-041 (60), 3-041 (61)

Personality and Identity Development - Personality

Nonposters: 1-042

Posters: 1-038 (62), 1-055 (62), 1-055 (63), 1-073 (62), 1-073 (63), 2-022 (62), 2-022 (63), 2-023 (62), 2-023 (63), 2-038 (63), 2-056 (60), 2-056 (61), 2-072 (62), 3-022 (60), 3-022 (61), 3-022 (62), 3-059 (61)

Personality and Identity Development - Racial/ethnic identities

Nonposters: 1-014, 1-062, 2-069

Posters: 1-021 (41), 1-021 (42), 1-022 (64), 1-038 (60), 1-038 (63), 1-073 (63), 2-022 (62), 2-022 (64), 2-023 (61), 2-023 (64), 2-056 (62), 2-056 (63), 2-072 (63), 3-023 (63), 3-041 (62), 3-041 (63), 3-059 (62), 3-059 (63)

Personality and Identity Development - Sexual identities

Nonposters: 1-018, 1-042, 2-008, 3-016, 3-074

Posters: 1-021 (39), 1-021 (40), 1-055 (61), 1-073 (60), 1-073 (61)

Personality and Identity Development - Temperament

Posters: 2-022 (63), 2-056 (64), 3-059 (61)

Prevention, Intervention and Policy - Clinical prevention or treatment

Nonposters: 1-034, 2-052, 3-009

Posters: 1-022 (65), 1-022 (66), 1-038 (64), 1-038 (65), 1-055 (64), 1-055 (65), 1-073 (64), 1-073 (65)

Prevention, Intervention and Policy - Community-based interventions

Nonposters: 1-034, 2-033, 2-052, 2-067, 3-021, 3-075

Posters: 1-038 (64), 1-038 (65), 1-055 (64), 2-022 (65), 2-022 (66), 2-023 (65), 2-023 (66), 2-038 (64), 2-038 (65), 2-056 (65), 2-056 (66), 2-072 (64), 2-072 (65), 3-022 (64), 3-022 (65), 3-023 (64)

Prevention, Intervention and Policy - Cultural adaptation of interventions

Nonposters: 1-019, 1-034

Posters: 1-038 (65), 2-022 (65), 3-023 (65), 3-041 (64), 3-041 (65)

Prevention, Intervention and Policy - Policy effects

Nonposters: 1-063, 2-033, 2-051, 2-052, 3-021

Posters: 1-055 (64), 2-022 (66), 2-023 (65), 3-059 (64)

Prevention, Intervention and Policy - Positive youth development

Nonposters: 1-063, 1-070, 2-016, 2-021, 2-067, 3-009, 3-021, 3-053, 3-071, 3-075

Posters: 1-055 (65), 1-055 (66), 1-073 (64), 2-022 (65), 2-023 (65), 2-023 (66), 2-038 (64), 2-038 (65), 2-056 (65), 2-056 (66), 2-072 (64), 3-023 (65), 3-041 (64), 3-041 (65), 3-059 (65)

Prevention, Intervention and Policy - School interventions

Nonposters: 1-004, 1-054, 2-033, 2-067, 3-009, 3-073, 3-075

Posters: 1-073 (64), 1-073 (65), 2-056 (65), 2-056 (66), 2-072 (64), 2-072 (65), 3-022 (64), 3-022 (65), 3-023 (64), 3-023 (65), 3-041 (64), 3-041 (65), 3-059 (64)

School / Educational Context - Academic achievement/failure

Nonposters: 1-067, 2-018, 2-020, 2-053, 2-059

Posters: 1-021 (43), 1-021 (44), 1-022 (67), 1-022 (68), 1-022 (69), 1-038 (66), 1-038 (67), 1-038 (68), 1-038 (69), 1-055 (67), 1-055 (68), 1-055 (69), 1-055 (70), 1-073 (66), 1-073 (67), 1-073 (68), 1-073 (69), 1-073 (70), 2-022 (67), 2-022 (68), 2-022 (69), 2-022

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(70), 2-023 (67), 2-023 (68), 2-023 (69), 2-023 (70), 2-038 (66), 2-038 (67), 2-038 (69), 2-038 (70), 2-056 (67), 2-056 (69), 2-056 (70), 2-072 (66), 2-072 (67), 2-072 (68), 2-072 (69), 2-072 (70), 3-022 (67), 3-023 (53), 3-041 (66), 3-041 (67), 3-041 (68), 3-041 (69), 3-041 (70), 3-059 (66), 3-059 (72)

School / Educational Context - Assessment/testing

Posters: 1-073 (66), 1-073 (67), 1-073 (68), 3-022 (68)

School / Educational Context - Civics education

Nonposters: 3-072

Posters: 1-073 (69)

School / Educational Context - Classroom behavior

Nonposters: 2-035, 2-054, 3-018

Posters: 1-021 (45), 1-021 (46), 1-073 (70), 2-038 (66), 3-023 (66), 3-023 (67), 3-023 (68), 3-023 (69), 3-059 (67), 3-059 (69)

School / Educational Context - Curriculum

Nonposters: 2-035

Posters: 1-022 (70), 1-022 (72), 1-073 (66), 3-023 (67)

School / Educational Context - Drop out/school leaving

Nonposters: 2-053

Posters: 1-022 (73), 1-022 (74), 1-038 (70), 1-038 (71), 1-038 (72), 1-038 (73), 1-073 (67), 2-038 (67), 2-038 (69), 2-072 (68), 3-022 (68)

School / Educational Context - Family influences

Nonposters: 3-026

Posters: 1-021 (43), 1-021 (47), 1-022 (70), 1-022 (73), 1-055 (71), 1-055 (72), 1-055 (73), 1-055 (74), 1-073 (70), 1-073 (71), 1-073 (72), 1-073 (73), 1-073 (74), 2-022 (71), 2-022 (72), 2-022 (73), 2-038 (67), 2-038 (70), 2-072 (66), 2-072 (67), 2-072 (69), 2-072 (70), 3-023 (53), 3-041 (66)

School / Educational Context -

Mathematics/numeracy

Nonposters: 1-067

Posters: 1-022 (67), 1-022 (68), 2-022 (74), 3-041 (67), 3-041 (68), 3-041 (69), 3-041 (70)

School / Educational Context - Motivation/school engagement

Nonposters: 1-067, 2-018, 2-020, 2-054, 2-059, 3-018, 3-070

Posters: 1-022 (67), 1-022 (68), 1-022 (69), 1-022 (74), 1-038 (66), 1-038 (67), 1-038 (68), 1-038 (69), 1-055 (67), 1-055 (68), 1-055 (73), 1-055 (74), 1-073 (68), 1-073 (71), 1-073 (72), 2-022 (74), 2-023 (71), 2-023 (72), 2-023 (73), 2-023 (74), 2-038 (66), 2-038 (71), 2-038 (72), 2-038 (73), 2-038 (74), 2-056 (71), 2-056 (72), 2-056 (73), 2-056 (74), 2-072 (67), 2-072 (71), 3-022 (68), 3-023 (67), 3-023 (68), 3-041 (67), 3-

041 (68), 3-041 (69), 3-041 (70), 3-059 (72)

School / Educational Context - Post-secondary education

Nonposters: 2-004, 3-070

Posters: 1-022 (72), 1-038 (67), 1-038 (70), 1-055 (69), 1-055 (70), 1-073 (71), 1-073 (73), 1-073 (74), 2-022 (67), 2-023 (74), 2-072 (68), 2-072 (72), 2-072 (73)

School / Educational Context - Racial/ethnic disparities

Nonposters: 1-053, 3-034, 3-037

Posters: 1-021 (43), 1-021 (45), 1-021 (48), 1-021 (49), 1-022 (70), 1-022 (71), 1-038 (68), 1-038 (69), 1-038 (71), 1-038 (72), 1-055 (67), 1-055 (69), 1-055 (70), 2-022 (67), 2-022 (68), 2-022 (69), 2-022 (70), 2-023 (67), 2-023 (68), 2-023 (69), 2-023 (70), 2-023 (74), 2-072 (69), 2-072 (70), 2-072 (74), 3-023 (69), 3-041 (71), 3-041 (72), 3-059 (70), 3-059 (71), 3-059 (73)

School / Educational Context - Reading/literacy

Posters: 2-038 (71)

School / Educational Context - School climate

Nonposters: 1-037, 1-053, 1-068, 2-020, 2-035, 2-053, 2-059, 3-018, 3-034, 3-037, 3-072

Posters: 1-021 (44), 1-021 (46), 1-021 (47), 1-021 (48), 1-021 (49), 1-022 (71), 1-038 (71), 1-038 (72), 1-038 (73), 1-055 (68), 1-073 (69), 1-073 (72), 2-022 (71), 2-022 (72), 2-023 (67), 2-023 (68), 2-038 (72), 2-038 (73), 2-038 (74), 2-056 (67), 2-056 (69), 3-022 (70), 3-023 (68), 3-041 (71), 3-041 (73), 3-059 (66), 3-059 (67), 3-059 (70), 3-059 (71), 3-059 (73)

School / Educational Context - School transitions

Nonposters: 1-037, 2-004, 2-059, 3-070

Posters: 1-021 (47), 1-021 (48), 1-021 (49), 1-022 (72), 1-022 (73), 1-073 (74), 2-022 (71), 2-022 (73), 2-038 (69), 2-056 (70), 2-056 (71), 2-072 (72), 3-022 (71), 3-041 (71), 3-059 (73)

School / Educational Context - Special needs

Posters: 2-038 (73), 2-072 (73)

School / Educational Context - Sports

Posters: 3-022 (72), 3-022 (73)

School / Educational Context - Teacher/student relations

Nonposters: 1-053, 1-068, 2-054, 2-059

Posters: 1-021 (45), 1-021 (46), 2-022 (72), 2-023 (69), 2-023 (70), 2-038 (74), 2-056 (72), 2-056 (73), 3-022 (67), 3-022 (70), 3-023 (69), 3-023 (70), 3-041 (66), 3-041 (72), 3-059 (66), 3-059 (67), 3-059 (69)

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School / Educational Context - Teaching/instruction

Nonposters: 1-068, 3-037

Posters: 1-022 (74), 2-022 (74), 2-023 (72), 2-056 (69), 2-056 (73), 3-022 (70), 3-023 (71), 3-059 (69)

School / Educational Context - Vocational education

Posters: 2-072 (71)

Technology and Media - Cell phones/PDAs/texting

Posters: 1-021 (50), 1-022 (75), 1-022 (76), 1-038 (74), 1-038 (75), 1-055 (75), 1-055 (76), 1-073 (75), 1-073 (76), 2-022 (75), 2-022 (76), 2-023 (75), 2-023 (76), 2-038 (75)

Technology and Media - Computer-mediated communication

Nonposters: 1-009, 2-015, 3-054

Posters: 1-022 (77), 1-022 (78), 1-038 (74), 1-038 (75), 1-038 (76), 1-038 (77), 1-055 (75), 1-055 (76), 1-055 (77), 1-055 (78), 1-073 (77), 1-073 (78), 2-022 (77), 2-038 (76), 2-056 (75), 2-072 (75), 2-072 (76), 3-022 (74), 3-022 (75), 3-022 (76), 3-023 (73), 3-023 (74), 3-041 (75), 3-041 (76), 3-059 (74), 3-059 (75)

Technology and Media - Electronic media use and effects (TV, radio, film, video gaming)

Nonposters: 1-009

Posters: 1-038 (75), 1-073 (75), 2-022 (78), 2-023 (77), 2-023 (78), 2-038 (77), 2-038 (78), 2-056 (75), 2-056 (77), 2-056 (78), 2-072 (75), 2-072 (77), 2-072 (78), 3-022 (76)

Technology and Media - Online discrimination/cyberbullying

Nonposters: 2-015, 3-054

Posters: 1-073 (76), 2-022 (75), 2-022 (76), 2-056 (78), 2-072 (76), 2-072 (77), 3-022 (74), 3-022 (75), 3-022 (77), 3-022 (78), 3-023 (73), 3-023 (74), 3-023 (75), 3-041 (75), 3-041 (76), 3-059 (74)

Technology and Media - Social networking

Nonposters: 1-009, 3-054

Posters: 1-021 (50), 1-022 (77), 1-022 (78), 1-038 (76), 1-038 (77), 1-055 (75), 1-055 (77), 1-055 (78), 1-073 (77), 1-073 (78), 2-022 (75), 2-022 (77), 2-023 (75), 2-023 (76), 2-038 (75), 2-072 (77), 3-022 (75), 3-023 (73), 3-023 (74), 3-023 (75), 3-023 (76), 3-023 (77), 3-041 (75), 3-041 (77), 3-041 (78), 3-059 (75), 3-059 (76), 3-059 (77)

Technology and Media - Technology

Nonposters: 1-009

Posters: 1-021 (50), 1-055 (76), 1-055 (77), 1-055 (78), 1-073 (75), 1-073 (77), 1-073 (78), 2-022 (76), 2-022 (77), 2-023 (75), 2-023 (76), 2-038 (75), 2-072 (75), 2-072 (78), 3-022 (76), 3-023 (75), 3-041 (76), 3-041 (78), 3-059 (74), 3-059 (76), 3-059 (77), 3-059 (78)